## Course Outcomes for EXTC Engineering

After successfully completing the course students will be able to

1. Understand fundamental underlying principles of computer networking.
2. Describe and analyze the hardware, software, components of a network and theinterrelations.
3. Analyze the requirements for a given organizational structure and select the most appropriate networking architecture and technologies.
4. Have a basic knowledge of the use of cryptography and network security.
5. Have a basic knowledge of installing and configuring networking applications.
6. Specify and identify deficiencies in existing protocols, and then go onto select new and betterprotocols.

## Program Outcomes for Computer Network (BTETC602)

1. The graduates will possess the knowledge of differential equations, vector calculus, complex variable, matrix theory, probability theory, physics, chemistry and electrical \& electronics engineering
2. The graduate will demonstrate an ability to identify, formulate and solve Electronics \& Telecommunication engineering problems
3. The graduates will have an ability to design electronic circuits and systems, analyze and interpret data.
4. The graduates will have an ability to design digital and analog systems and components
5. The graduates will possess the knowledge of advanced and emerging topics in the fields of Electronics, Signal Processing and Communication
6. The graduates will demonstrate the skills to use modern engineering tools, software and equipment's to analyze and solve real-life problems
7. The graduate will have broad understanding of the impact of Electronics and Telecommunication field in economic, environmental and social context and also will be aware of the contemporary issues
8. The graduates will possess communication skills necessary to communicate engineering ideas. The skills set include verbal, written and listening skills.
9. The graduates will demonstrate the ability to work and collaborate in heterogeneous teams.
10. The graduates will demonstrate the awareness of professional and ethical responsibilities
11. The graduates will develop self-confidence and ability for lifelong learning.

## Assessment of Course Outcomes through MSE

| Course <br> Outcomes | Program Outcomes |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
| CO1 | - | High | Low | Medium | Medium | High | Low | - | - | - | Medium |
| CO2 | - | High | Medium | High | High | High | Low | - | - | - | Low |
| CO3 | - | High | Medium | Medium | Medium | High | Low | - | - | - | Medium |
| CO4 | - | High | Low | Medium | High | High | Low | - | - | - | Low |
| CO5 | - | High | High | High | High | High | High | - | - | - | Medium |
| CO6 | - | High | High | High | High | High | High | - | - | - | Medium |


| MSE Question Numbers | Q. 1 /5 | Q. 2 /5 | Q. 3 / 5 | Q. 4 / 5 | Q. 5 / 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Relevant Course Outcomes | $\begin{array}{\|l} \hline \mathrm{CO} 1, \\ \mathrm{CO} 2 \end{array}$ | $\begin{aligned} & \hline \mathrm{CO1}, \\ & \mathrm{CO}, \mathrm{CO} 2 \end{aligned}$ | $\begin{aligned} & \text { CO1, CO5, } \\ & \text { CO2,CO6 } \end{aligned}$ | $\begin{aligned} & \text { CO1,CO6,C } \\ & \text { O5 } \end{aligned}$ | CO1,CO3,CO2,CO5 |
| Enrolment Number |  |  |  |  |  |
| 1930331372001 | 4 | NA | 2 | 4 | 2 |
| 1930331372002 | 4 | NA | 3 | 4 | 2 |
| 1930331372003 | 4 | 4 | NA | 4 | 3 |
| 1930331372004 | 4 | NA | 3 | 4 | 4 |
| 1930331372005 | 4 | NA | 4 | 4 | 4 |
| 1930331372006 | 4 | 5 | NA | 5 | 4 |
| 1930331372007 | 4 | NA | 2 | 4 | 4 |
| 1930331372008 | 4 | 3 | NA | 4 | 4 |
| 1930331372010 | 2 | NA | NA | 3 | 1 |
| 1930331372011 | 3 | NA | NA | 2 | 1 |
| 1930331372012 | 4 | 3 | NA | 4 | 4 |
| 1930331372013 | 4 | NA | 2 | 4 | 4 |
| 1930331372014 | 4 | NA | NA | 3 | 3 |
| 1930331372015 | 4 | NA | 2 | 4 | 4 |
| 1930331372016 | 2 | NA | NA | 3 | 2 |
| 1930331372031 | 3 | NA | NA | 3 | 3 |
| 1930331372032 | 3 | NA | NA | 3 | 3 |
| 1930331372033 | 4 | NA | NA | 4 | 3 |
| 1930331372053 | 4 | NA | NA | 3 | 3 |
| 1930331372054 | 4 | NA | NA | 3 | 3 |
| 1930331372055 | 4 | 3 | NA | 4 | 3 |
| 1930331372056 | 3 | NA | NA | 3 | 3 |
| 1930331372058 | 4 | 2 | NA | 3 | 2 |
| 1930331372060 | 2 | 2 | NA | 2 | 2 |
| 1930331372061 | 3 | 2 | NA | 3 | 2 |


| 1930331372063 | 3 | NA | 2 | 3 | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1930331372064 | 2 | 1 | NA | 2 | 2 |
| 1930331372065 | 2 | 2 | NA | 2 | 1 |
| 1930331372066 | 4 | NA | 2 | 4 | 4 |
| 1930331372067 | 4 | NA | NA | 4 | 4 |
| 1930331372068 | 3 | 3 | NA | 3 | NA |
| 1930331372069 | 4 | 3 | NA | 4 | 3 |
| 1930331372076 | 3 | NA | 1 | 3 | 3 |
| 1930331372077 | 4 | NA | NA | 3 | 3 |
| 1930331372078 | 4 | 2 | NA | 4 | 2 |
| 1930331372081 | 4 | 4 | NA | 5 | 4 |
| 1930331372082 | 4 | 2 | NA | 4 | 4 |
| 1930331372083 | 4 | NA | NA | 4 | 3 |
| 1930331372084 | 4 | NA | NA | 4 | 3 |
| 1930331372087 | 4 | 1 | NA | 3 | 2 |
| 1930331372088 | 1 | NA | NA | NA | NA |
| 1930331372090 | 1 | NA | NA | 1 | NA |
| 1930331372091 | 4 | NA | 1 | 4 | 4 |
| 1930331372093 | 2 | 2 | NA | 3 | 1 |
| 1930331372096 | 2 | NA | NA | 2 | NA |
| 1930331372098 | 4 | NA | NA | 4 | 3 |
| 1930331372099 | 4 | NA | NA | 3 | 3 |
| 1930331372100 | 4 | 1 | NA | 4 | 3 |
| 1930331372102 | 4 | 4 | NA | 4 | 4 |
| 1930331372103 | 4 | NA | NA | 4 | 3 |
| 1930331372104 | 4 | 2 | NA | 4 | 3 |
| 1930331372105 | 3 | NA | NA | 3 | 1 |
| 1930331372106 | 2 | NA | NA | 2 | NA |
| 1930331372107 | 3 | NA | 1 | 3 | 2 |
| 1930331372108 | 4 | NA | 2 | 4 | 4 |
| 1930331372109 | 3 | 0 | 0 | 3 | 2 |
| 1930331372111 | 4 | NA | NA | 4 | 3 |
| 1930331372112 | 4 | 5 | NA | 5 | 5 |
| 1930331372115 | 3 | NA | NA | 3 | 3 |
| 1930331372116 | 3 | NA | NA | 3 | 3 |
| 1930331372117 | 4 | NA | 2 | 4 | NA |
| 10303320181137210074 | 3 | NA | 1 | 2 | 1 |
| 10303320181137210129 | 2 | NA | NA | 2 | NA |
| 2030331372001 | 4 | NA | NA | 4 | 4 |
| 2030331372002 | 4 | 4 | NA | 4 | 4 |
| 2030331372003 | 4 | NA | 1 | 4 | 3 |
| 2030331372004 | 3 | 2 | NA | 3 | 2 |
| 2030331372005 | 4 | 4 | NA | 5 | 5 |
| 2030331372006 | 3 | 1 | NA | 3 | 2 |


| 2030331372007 | 3 | NA | 2 | 3 | NA |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2030331372008 | 2 | 1 | NA | 3 | NA |
| 2030331372009 | 3 | 1 | NA | 3 | 3 |
| 2030331372010 | 4 | NA | 5 | 5 | 5 |
| 2030331372011 | 2 | NA | 2 | 3 | 1 |
| 2030331372012 | 2 | 1 | NA | 3 | 1 |
| 2030331372013 | 2 | 2 | 2 | 3 | NA |
| 2030331372014 | 3 | 1 | 2 | 3 | NA |
| 2030331372015 | 4 | 2 | NA | 4 | 2 |
| 2030331372016 | 3 | NA | 1 | 3 | NA |
| 2030331372017 | 2 | 1 | NA | 3 | NA |
| 2030331372018 | 3 | NA | NA | 3 | 3 |
| 2030331372019 | 3 | 3 | NA | 3 | 2 |
| 2030331372020 | 2 | NA | 1 | 3 | NA |
| 2030331372021 | 2 | NA | NA | 3 | 1 |
| 2030331372022 | 3 | 1 | NA | 3 | 2 |
| Average | 3.28235 | 2.28571 | 1.91667 | 3.38095238 | 2.83098592 |
| Percentage | 65.65 | 45.72 | 38.34 | 67.62 | 56.6 |

*NA $=$ Not Attempted

## Assessment of Course Outcomes through Assignments

| Assignment <br> number | Relevant Course <br> Outcomes | Number of students <br> completed assignment | Total Number of <br> students | \%percentage |
| :---: | :--- | :---: | :---: | :---: |
| 1 | $\mathrm{CO}, \mathrm{CO} 2$ | 80 | 86 | 93.02 |
| 2 | $\mathrm{CO}, \mathrm{CO} 2, \mathrm{CO} 3$ | 82 | 86 | 95.35 |
| 3 | $\mathrm{CO}, \mathrm{CO} 2, \mathrm{CO} 3, \mathrm{CO} 5$ | 75 | 86 | 87.2 |
| 4 | $\mathrm{CO} 1, \mathrm{CO} 3, \mathrm{CO} 5$ | 84 | 86 | 97.68 |
| 5 | $\mathrm{CO}, \mathrm{CO} 3, \mathrm{CO} 6$ | 78 | 86 | 90.7 |
| 6 | $\mathrm{CO}, \mathrm{CO} 2, \mathrm{CO}, \mathrm{CO} 6$ | 84 | 86 | 97.68 |
| $\mathrm{CO5,CO3,CO4,CO}$ |  |  |  |  |

Assessment of Course Outcomes

| Course Outcomes | Assessment Tool | Contribution to Programme outcomes in \% |  |  |  |  |  |  | Attainment level of course outcomes (\%) |  | Achievement <br> (Goal: 70\%) <br> In Yes/No |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | PO2 | PO3 | PO4 | PO5 | PO6 | P07 | PO11 |  |  |  |
| CO1 | MSE Q. 1 | 65.65 | 65.65 | 65.65 | 65.65 | 65.65 | 65.65 | 65.65 | 65.65 | 76 | Yes |
|  | MSE Q. 2 | 45.72 | 45.72 | 45.72 | 45.72 | 45.72 | 45.72 | 45.72 | 45.72 |  |  |
|  | MSE Q. 3 | 38.34 | 38.34 | 38.34 | 38.34 | 38.34 | 38.34 | 38.34 | 38.34 |  |  |
|  | MSE Q. 4 | 67.62 | 67.62 | 67.62 | 67.62 | 67.62 | 67.62 | 67.62 | 67.62 |  |  |
|  | MSE Q. 5 | 56.6 | 56.6 | 56.6 | 56.6 | 56.6 | 56.6 | 56.6 | 56.6 |  |  |
|  | Assignment 1 | 93.02 | 93.02 | 93.02 | 93.02 | 93.02 | 93.02 | 93.02 | 93.02 |  |  |
|  | Assignment2 | 95.35 | 95.35 | 95.35 | 95.35 | 95.35 | 95.35 | 95.35 | 95.35 |  |  |
|  | Assignment3 | 87.2 | 87.2 | 87.2 | 87.2 | 87.2 | 87.2 | 87.2 | 87.2 |  |  |
|  | Assignment4 | 97.68 | 97.68 | 97.68 | 97.68 | 97.68 | 97.68 | 97.68 | 97.68 |  |  |
|  | Assignment5 | 90.7 | 90.7 | 90.7 | 90.7 | 90.7 | 90.7 | 90.7 | 90.7 |  |  |
|  | Assignment6 | 97.68 | 97.68 | 97.68 | 97.68 | 97.68 | 97.68 | 97.68 | 97.68 |  |  |
| CO 2 | MSE Q. 1 | 65.65 | 65.65 | 65.65 | 65.65 | 65.65 | 65.65 | 65.65 | 65.65 | 72.5 | Yes |
|  | MSE Q. 2 | 45.72 | 45.72 | 45.72 | 45.72 | 45.72 | 45.72 | 45.72 | 45.72 |  |  |
|  | MSE Q. 3 | 38.34 | 38.34 | 38.34 | 38.34 | 38.34 | 38.34 | 38.34 | 38.34 |  |  |
|  | MSE Q. 5 | 56.6 | 56.6 | 56.6 | 56.6 | 56.6 | 56.6 | 56.6 | 56.6 |  |  |
|  | Assignment 1 | 93.02 | 93.02 | 93.02 | 93.02 | 93.02 | 93.02 | 93.02 | 93.02 |  |  |
|  | Assignment2 | 95.35 | 95.35 | 95.35 | 95.35 | 95.35 | 95.35 | 95.35 | 95.35 |  |  |
|  | Assignment3 | 87.2 | 87.2 | 87.2 | 87.2 | 87.2 | 87.2 | 87.2 | 87.2 |  |  |
|  | Assignment4 | 97.68 | 97.68 | 97.68 | 97.68 | 97.68 | 97.68 | 97.68 | 97.68 |  |  |


| CO3 | MSE Q. 2 | 45.72 | 45.72 | 45.72 | 45.72 | 45.72 | 45.72 | 45.72 | 45.72 | 78.9 | Yes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | MSE Q. 5 | 56.6 | 56.6 | 56.6 | 56.6 | 56.6 | 56.6 | 56.6 | 56.6 |  |  |
|  | Assignment2 | 95.35 | 95.35 | 95.35 | 95.35 | 95.35 | 95.35 | 95.35 | 95.35 |  |  |
|  | Assignment3 | 87.2 | 87.2 | 87.2 | 87.2 | 87.2 | 87.2 | 87.2 | 87.2 |  |  |
|  | Assignment4 | 97.68 | 97.68 | 97.68 | 97.68 | 97.68 | 97.68 | 97.68 | 97.68 |  |  |
|  | Assignment5 | 90.7 | 90.7 | 90.7 | 90.7 | 90.7 | 90.7 | 90.7 | 90.7 |  |  |
| CO4 | Assignment6 | 97.68 | 97.68 | 97.68 | 97.68 | 97.68 | 97.68 | 97.68 | 97.68 | 98 | Yes |
| CO5 | MSE Q. 3 | 38.34 | 38.34 | 38.34 | 38.34 | 38.34 | 38.34 | 38.34 | 38.34 | 73.8 | Yes |
|  | MSE Q 4 | 67.62 | 67.62 | 67.62 | 67.62 | 67.62 | 67.62 | 67.62 | 67.62 |  |  |
|  | MSE Q 5 | 56.6 | 56.6 | 56.6 | 56.6 | 56.6 | 56.6 | 56.6 | 56.6 |  |  |
|  | Assignment2 | 95.35 | 95.35 | 95.35 | 95.35 | 95.35 | 95.35 | 95.35 | 95.35 |  |  |
|  | Assignment3 | 87.2 | 87.2 | 87.2 | 87.2 | 87.2 | 87.2 | 87.2 | 87.2 |  |  |
|  | Assignment4 | 97.68 | 97.68 | 97.68 | 97.68 | 97.68 | 97.68 | 97.68 | 97.68 |  |  |
| CO6 | MSE Q. 3 | 38.34 | 38.34 | 38.34 | 38.34 | 38.34 | 38.34 | 38.34 | 38.34 | 83.45 | Yes |
|  | MSE Q. 4 | 67.62 | 67.62 | 67.62 | 67.62 | 67.62 | 67.62 | 67.62 | 67.62 |  |  |
|  | Assignment 1 | 93.02 | 93.02 | 93.02 | 93.02 | 93.02 | 93.02 | 93.02 | 93.02 |  |  |
|  | Assignment2 | 95.35 | 95.35 | 95.35 | 95.35 | 95.35 | 95.35 | 95.35 | 95.35 |  |  |
|  | Assignment3 | 87.2 | 87.2 | 87.2 | 87.2 | 87.2 | 87.2 | 87.2 | 87.2 |  |  |
|  | Assignment4 | 97.68 | 97.68 | 97.68 | 97.68 | 97.68 | 97.68 | 97.68 | 97.68 |  |  |
|  | Assignment5 | 90.7 | 90.7 | 90.7 | 90.7 | 90.7 | 90.7 | 90.7 | 90.7 |  |  |
|  | Assignment6 | 97.68 | 97.68 | 97.68 | 97.68 | 97.68 | 97.68 | 97.68 | 97.68 |  |  |

## Python Programming (BTETPE405E)

## Course Outcomes

CO1. Experience with an interpreted Language.
CO 2 . To build software for real needs.
CO3. Prior Introduction to testing software

## Program Outcomes

Engineering Graduate will be able to -
PO1. Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
PO2. Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO3. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
PO4. Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO5. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
PO6. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
PO7. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
PO8. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
PO9. Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
PO10. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
PO11. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
PO12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Course Outcomes \& Program Outcomes Mapping Table

| Course <br> Outcomes | PO1 | PO2 | PO4 | PO5 | PO6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | CO1 | High | High | Low | High |
| CO2 | High | Medium | High | High | Low |
| CO3 | --- | Low | Medium | High | --- |

Assessment of Course Outcomes through Assignments

| Assignment <br> number | Relevant Course <br> Outcomes | Number of students <br> completed assignment | Total Number of <br> students | \%percentage |
| :---: | :--- | :--- | :--- | :--- |
| 1 | CO1, CO2 | 26 | 28 | 92.8 |
| 2 | CO1, CO2 | 27 | 28 | 96.4 |
| 3 | CO1, CO2 | 19 | 28 | 67.8 |
| 4 | CO1 | 20 | 28 | 71.4 |
| 5 | CO1 | 15 | 28 | 53.5 |
| 6 | CO1, CO2, CO3 | 18 | 28 | 64.2 |
| 7 | CO1, CO2, CO3 | 22 | 28 | 78.5 |

## Assessment of Course Outcomes

| Course Outcomes | Assessment Tool | Contribution to Programme outcomes in \% |  |  |  |  | Attainment level of course outcomes (\%) |  | Achievement <br> (Goal: 70\%) <br> In Yes/No |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | PO1 | PO2 | PO4 | PO5 | PO6 |  |  |  |
| CO1 | MSE Q. 1 | 55.7 | 55.7 | 55.7 | 55.7 | 55.7 | 55.7 | 70.9 | Yes |
|  | MSE Q. 2 | 36.3 | 36.3 | 36.3 | 36.3 | 36.3 | 36.3 |  |  |
|  | MSE Q. 3 | 92 | 92 | 92 | 92 | 92 | 92 |  |  |
|  | Assignment 1 | 92.8 | 92.8 | 92.8 | 92.8 | 92.8 | 92.8 |  |  |
|  | Assignment2 | 96.4 | 96.4 | 96.4 | 96.4 | 96.4 | 96.4 |  |  |
|  | Assignment3 | 67.8 | 67.8 | 67.8 | 67.8 | 67.8 | 67.8 |  |  |
|  | Assignment4 | 71.4 | 71.4 | 71.4 | 71.4 | 71.4 | 71.4 |  |  |
|  | Assignment5 | 53.5 | 53.5 | 53.5 | 53.5 | 53.5 | 53.5 |  |  |
|  | Assignment6 | 64.2 | 64.2 | 64.2 | 64.2 | 64.2 | 64.2 |  |  |
|  | Assignment7 | 78.5 | 78.5 | 78.5 | 78.5 | 78.5 | 78.5 |  |  |
| CO 2 | MSE Q. 1 | 55.7 | 55.7 | 55.7 | 55.7 | 55.7 | 55.7 | 72.9 | Yes |
|  | MSE Q. 2 | 36.3 | 36.3 | 36.3 | 36.3 | 36.3 | 36.3 |  |  |
|  | MSE Q. 3 | 92 | 92 | 92 | 92 | 92 | 92 |  |  |
|  | Assignment1 | 92.8 | 92.8 | 92.8 | 92.8 | 92.8 | 92.8 |  |  |
|  | Assignment2 | 96.4 | 96.4 | 96.4 | 96.4 | 96.4 | 96.4 |  |  |
|  | Assignment3 | 67.8 | 67.8 | 67.8 | 67.8 | 67.8 | 67.8 |  |  |
|  | Assignment6 | 64.2 | 64.2 | 64.2 | 64.2 | 64.2 | 64.2 |  |  |
|  | Assignment7 | 78.5 | 78.5 | 78.5 | 78.5 | 78.5 | 78.5 |  |  |
| CO3 | MSE Q. 3 | 92 | 92 | 92 | 92 | 92 | 92 | 78.2 | Yes |
|  | Assignment6 | 64.2 | 64.2 | 64.2 | 64.2 | 64.2 | 64.2 |  |  |
|  | Assignment 7 | 78.5 | 78.5 | 78.5 | 78.5 | 78.5 | 78.5 |  |  |

## DIP (BTETC 603)

## Program Outcomes:

| PO1 | The graduates will possess the knowledge of differential equations, vector calculus, complex <br> variable, matrix theory, probability theory, physics, chemistry and electrical \& electronics <br> engineering |
| :---: | :--- |
| PO2 |  <br> Telecommunication engineering problems |
| PO3 | The graduates will have an ability to design electronic circuits and systems, analyze and interpret <br> data. |
| PO4 | The graduates will have an ability to design digital and analog systems and components |
| PO5 | The graduates will possess the knowledge of advanced and emerging topics in the fields of <br> Electronics, Signal Processing and Communication |
| PO6 | The graduates will demonstrate the skills to use modern engineering tools, software and equipments <br> to analyze and solve real-life problems |
| PO7 | The graduate will have broad understanding of the impact of Electronics and Telecommunication <br> field in economic, environmental and social context and also will be aware of the contemporary <br> issues |
| PO8 | The graduates will posses communication skills necessary to communicate engineering ideas. The <br> skills set include verbal, written and listening skills. |
| PO9 | The graduates will demonstrate the ability to work and collaborate in heterogeneous teams. |
| PO10 | The graduates will demonstrate the awareness of professional and ethical responsibilities <br> PO11The graduates will develop self confidence and ability for lifelong learning |

## Course Outcomes:

After completion of this course students will be able to

1. Review the fundamental concepts of digital image processing system.
2. Analyze images in the frequency domain using various transforms.
3. Categories various compression techniques.
4. Interpret image segmentation and representation techniques.

Course outcomes and Programme outcomes mapping table

| CourseOutcomes | Programme Outcomes |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
| CO1 | $\square$ | $\square$ |  | $\square$ | $\square$ |  | $\square$ | $\square$ | $\square$ |  | $\square$ |
| CO2 | $\square$ | $\square$ | $\square$ |  | $\square$ | $\square$ | $\square$ |  |  |  | $\square$ |
| CO3 | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |  | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |
| CO4 | $\square$ | $\square$ |  | $\square$ |  | $\square$ | $\square$ |  | $\square$ | $\square$ | $\square$ |

## Assessment of Course Outcomes through MSE

| Sr. <br> No. | Relevant Course Outcomes | $\begin{aligned} & \mathrm{CO} 1, \\ & \mathrm{CO} \end{aligned}$ | $\begin{aligned} & \mathrm{CO1}, \\ & \mathrm{CO} \end{aligned}$ | $\begin{gathered} \mathrm{CO} 2, \\ \mathrm{CO} \end{gathered}$ | $\begin{aligned} & \mathrm{CO3} \\ & \mathrm{CO} \end{aligned}$ | $\begin{aligned} & \mathrm{CO} 2, \\ & \mathrm{CO} 3 \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ROLL NO | Q.1/4 | Q.2/4 | Q.3/4 | Q.4/4 | Q.5/4 | Total (20) |
| 1 | PRN:10303320181137210074 | 4 | 2 | 2 | 1 |  | 9 |
| 2 | PRN:10303320181137210129 | 2 | 2 | 2 | 2 | 1 | 9 |
| 3 | PRN:1930331372001 | 2 | 1 | 2 |  | 1 | 6 |
| 4 | PRN:1930331372002 | 1 | 2 | 2 | 1 | 2 | 8 |
| 5 | PRN:1930331372003 | 4 | 2 | 1 | 2 | 3 | 12 |
| 6 | PRN:1930331372004 | 4 | 2 | 1 | 0 | 3 | 10 |
| 7 | PRN:1930331372005 | 4 | 2 | 3 | 2 | 3 | 14 |
| 8 | PRN:1930331372006 | 4 | 2 | 1 | 2 | 3 | 12 |
| 9 | PRN:1930331372007 | 1 | 2 | 2 | 1 | 2 | 8 |
| 10 | PRN:1930331372008 | 3 | 2 | 3 | 2 | 1 | 11 |
| 11 | PRN:1930331372010 | 1 | 1 | 1 | 1 |  | 4 |
| 12 | PRN:1930331372011 |  |  |  | 1 |  | 1 |
| 13 | PRN:1930331372012 | 2 | 2 | 2 | 2 | 1 | 9 |
| 14 | PRN:1930331372013 | 2 | 2 | 2 | 2 | 1 | 9 |
| 15 | PRN:1930331372014 | 2 |  | 1 |  |  | 3 |
| 16 | PRN:1930331372015 | 2 | 1 | 1 | 2 | 1 | 7 |
| 17 | PRN:1930331372016 | 2 | 2 | 2 |  | 0 | 6 |
| 18 | PRN:1930331372031 | 1 | 2 | 2 | 2 |  | 7 |
| 19 | PRN:1930331372032 |  | 1 | 2 | 2 | 2 | 7 |
| 20 | PRN:1930331372033 | 2 | 2 | 2 | 2 | 1 | 9 |
| 21 | PRN:1930331372053 |  | 1 |  | 1 | 1 | 3 |
| 22 | PRN:1930331372054 | 2 |  | 1 |  | 2 | 5 |
| 23 | PRN:1930331372055 |  | 1 | 2 | 2 | 2 | 7 |
| 24 | PRN:1930331372056 | 1 | 2 | 2 |  | 1 | 6 |
| 25 | PRN:1930331372058 | 3 | 2 | 3 | 2 | 1 | 11 |
| 26 | PRN:1930331372060 | 1 | 2 | 2 | 1 | 2 | 8 |
| 27 | PRN:1930331372061 | 2 |  |  | 2 | 2 | 6 |
| 28 | PRN:1930331372063 | 2 | 2 | 2 | 2 | 1 | 9 |
| 29 | PRN:1930331372064 | 2 |  |  | 2 | 2 | 6 |
| 30 | PRN:1930331372065 |  | 2 |  | 2 | 2 | 6 |
| 31 | PRN:1930331372066 | 4 | 4 | 2 | 4 | 2 | 16 |
| 32 | PRN:1930331372067 | 2 | 2 | 2 | 2 | 1 | 9 |
| 33 | PRN:1930331372068 | 2 | 2 | 2 | 2 | 1 | 9 |
| 34 | PRN:1930331372069 | 3 | 2 | 3 | 2 | 1 | 11 |
| 35 | PRN:1930331372076 | 2 | 1 | 2 | 2 |  | 7 |
| 36 | PRN:1930331372077 |  | 2 | 1 | 2 | 2 | 7 |


| 37 | PRN:1930331372078 | 1 | 2 | 2 | 1 | 2 | 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 38 | PRN:1930331372081 | 2 | 4 | 3 | 4 | 2 | 15 |
| 39 | PRN:1930331372082 | 3 | 2 | 3 | 2 | 3 | 13 |
| 40 | PRN:1930331372083 | 3 | 2 | 3 | 2 | 3 | 13 |
| 41 | PRN:1930331372084 | 1 | 2 | 2 | 1 | 2 | 8 |
| 42 | PRN:1930331372087 | 2 |  |  | 2 | 2 | 6 |
| 43 | PRN:1930331372088 | 3 |  | 1 | 2 | 1 | 7 |
| 44 | PRN:1930331372090 |  | 1 |  | 1 | 1 | 3 |
| 45 | PRN:1930331372091 | 4 | 2 | 1 | 0 | 3 | 10 |
| 46 | PRN:1930331372093 | 1 | 2 | 2 | 1 | 2 | 8 |
| 47 | PRN:1930331372096 | 4 | 2 | 1 | 3 | 0 | 10 |
| 48 | PRN:1930331372098 | 4 | 1 | 2 | 2 | 3 | 12 |
| 49 | PRN:1930331372099 | 1 | 2 | 2 | 1 | 2 | 8 |
| 50 | PRN:1930331372100 | 2 | 1 | 2 | 1 | 1 | 7 |
| 51 | PRN:1930331372102 | 4 | 4 | 4 | 3 | 1 | 16 |
| 52 | PRN:1930331372103 | 4 | 2 | 1 | 0 | 3 | 10 |
| 53 | PRN:1930331372104 | 2 | 2 | 2 | 2 | 1 | 9 |
| 54 | PRN:1930331372105 | 1 | 2 | 2 | 1 | 2 | 8 |
| 55 | PRN:1930331372106 | 1 | 1 | 1 | 1 | 1 | 5 |
| 56 | PRN:1930331372107 | 1 | 1 | 1 | 1 | 1 | 5 |
| 57 | PRN:1930331372108 | 2 | 2 | 2 | 2 | 1 | 9 |
| 58 | PRN:1930331372109 | 2 | 1 | 2 | 1 | 1 | 7 |
| 59 | PRN:1930331372111 | 1 | 2 | 2 | 1 | 2 | 8 |
| 60 | PRN:1930331372112 | 4 | 2 | 1 | 1 | 3 | 11 |
| 61 | PRN:1930331372115 | 4 | 3 | 1 | 0 | 2 | 10 |
| 62 | PRN:1930331372116 | 3 | 2 | 3 | 2 | 1 | 11 |
| 63 | PRN:1930331372117 | 0 | 2 | 1 | 4 | 3 | 10 |
| 64 | PRN:2030331372001 | 2 | 1 | 2 | 1 | 1 | 7 |
| 65 | PRN:2030331372002 | 1 | 2 | 1 | 2 | 1 | 7 |
| 66 | PRN:2030331372003 | 1 | 1 | 2 |  | 1 | 5 |
| 67 | PRN:2030331372004 | 1 | 1 |  | 1 | 1 | 4 |
| 68 | PRN:2030331372005 | 4 | 2 | 3 | 2 | 3 | 14 |
| 69 | PRN:2030331372006 | 1 | 2 | 2 | 1 | 2 | 8 |
| 70 | PRN:2030331372007 | 1 | 1 | 1 | 1 | 1 | 5 |
| 71 | PRN:2030331372008 | 1 | 1 |  | 1 | 1 | 4 |
| 72 | PRN:2030331372009 |  | 2 | 2 |  | 2 | 6 |
| 73 | PRN:2030331372010 | 1 | 2 | 4 | 0 | 3 | 10 |
| 74 | PRN:2030331372011 | 2 |  |  | 2 | 2 | 6 |
| 75 | PRN:2030331372012 | 1 | 0 | 1 | 0 |  | 2 |
| 76 | PRN:2030331372013 | 1 | 1 | 1 | 1 | 1 | 5 |
| 77 | PRN:2030331372014 | 2 | 1 | 1 | 1 |  | 5 |
| 78 | PRN:2030331372015 | 3 | 2 | 3 | 2 | 3 | 13 |
| 79 | PRN:2030331372016 | 2 | 2 |  |  |  | 4 |
| 80 | PRN:2030331372017 | 1 | 1 | 1 |  |  | 3 |
| 81 | PRN:2030331372018 |  | 1 |  | 1 |  | 2 |
| 82 | PRN:2030331372019 | 4 | 2 | 1 | 0 | 3 | 10 |


| 83 | PRN:2030331372020 | 1 | 1 | 2 | 2 |  | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 84 | PRN:2030331372021 | 2 | 2 | 2 | 2 | 1 | 9 |
| 85 | PRN:2030331372022 | 1 | 1 | 1 | 1 | 1 | 5 |
|  | Average | $\mathbf{2 . 1 3}$ | $\mathbf{1 . 7 6}$ | $\mathbf{1 . 8 5}$ | $\mathbf{1 . 5 5}$ | $\mathbf{1 . 7}$ | $\mathbf{7 . 9 3}$ |
|  |  |  |  |  |  |  |  |
|  | $\mathbf{\%}$ | $\mathbf{5 3 . 2 5}$ | $\mathbf{4 4}$ | $\mathbf{4 6 . 2 5}$ | $\mathbf{3 8 . 7 5}$ | $\mathbf{4 2 . 5 0}$ | $\mathbf{4 0}$ |

## Assessment of Course Outcomes

| Course Outcomes | Assessment Tool | Contribution to Programme outcomes in \% |  |  |  | Attainment level of course outcomes (\%) |  | Achievement <br> (Goal: 70\%) <br> In Yes/No |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | PO1 | PO2 | PO3 | PO5 |  |  |  |
| CO1 | MSE Q. 1 | 53.25 | 53.25 | 53.25 | 53.25 | 53.25 | 82.09 | Yes |
|  | MSE Q. 2 | 44 | 44 | 44 | 44 | 44 |  |  |
|  | CA1 | 96.80 | 96.80 | 96.80 | 96.80 | 96.80 |  |  |
|  | CA2 | 98.50 | 98.50 | 98.50 | 98.50 | 98.50 |  |  |
|  | Assignment1 | 100 | 100 | 100 | 100 | 100 |  |  |
|  | Assignment2 | 100 | 100 | 100 | 100 | 100 |  |  |
| CO 2 | MSE Q. 1 | 53.25 | 53.25 | 53.25 | 53.25 | 53.25 | 76.75 | Yes |
|  | MSE Q. 3 | 46.25 | 46.25 | 46.25 | 46.25 | 46.25 |  |  |
|  | MSE Q. 5 | 42.50 | 42.50 | 42.50 | 42.50 | 42.50 |  |  |
|  | CA1 | 96.80 | 96.80 | 96.80 | 96.80 | 96.80 |  |  |
|  | CA2 | 98.50 | 98.50 | 98.50 | 98.50 | 98.50 |  |  |
|  | Assignment1 | 100 | 100 | 100 | 100 | 100 |  |  |
|  | Assignment2 | 100 | 100 | 100 | 100 | 100 |  |  |
| CO 3 | MSE Q. 2 | 44 | 44 | 44 | 44 | 44 | 74.36 | Yes |
|  | MSE Q. 4 | 38.75 | 38.75 | 38.75 | 38.75 | 38.75 |  |  |
|  | MSE Q. 5 | 42.50 | 42.50 | 42.50 | 42.50 | 42.50 |  |  |
|  | CA1 | 96.80 | 96.80 | 96.80 | 96.80 | 96.80 |  |  |
|  | CA2 | 98.50 | 98.50 | 98.50 | 98.50 | 98.50 |  |  |
|  | Assignment1 | 100 | 100 | 100 | 100 | 100 |  |  |
|  | Assignment2 | 100 | 100 | 100 | 100 | 100 |  |  |
| CO 4 | MSE Q. 3 | 46.25 | 46.25 | 46.25 | 46.25 | 46.25 | 80.05 | Yes |
|  | MSE Q. 4 | 38.75 | 38.75 | 38.75 | 38.75 | 38.75 |  |  |
|  | CA1 | 96.80 | 96.80 | 96.80 | 96.80 | 96.80 |  |  |
|  | CA2 | 98.50 | 98.50 | 98.50 | 98.50 | 98.50 |  |  |
|  | Assignment1 | 100 | 100 | 100 | 100 | 100 |  |  |
|  | Assignment2 | 100 | 100 | 100 | 100 | 100 |  |  |

## Probability Theory and Random Processes

(BTEXPE506A)

## Program Outcomes:

| PO1 | The graduates will possess the knowledge of differential equations, vector calculus, complex <br> variable, matrix theory, probability theory, physics, chemistry and electrical \& electronics <br> engineering |
| :---: | :--- |
| PO2 | The graduates will be able to Identify, formulate, review research literature, and analyze complex <br> engineering problems reaching substantiated conclusions using first principles of mathematics, <br> natural sciences, and engineering sciences. |
| PO3 | The graduates will have an ability to design electronic circuits and systems, analyze and interpret <br> data. |
| PO4 | The graduates will have an ability to design digital and analog systems and components |
| PO5 | The graduates will possess the knowledge of advanced and emerging topics in the fields of <br> Electronics, Signal Processing and Communication |
| PO6 | The graduates will demonstrate the skills to use modern engineering tools, software and equipments <br> to analyze and solve real-life problems |
| PO7 | The graduate will have broad understanding of the impact of Electronics and Telecommunication <br> field in economic, environmental and social context and also will be aware of the contemporary <br> issues |
| PO8 | The graduates will posses communication skills necessary to communicate engineering ideas. The <br> skills set include verbal, written and listening skills. |
| PO9 | The graduates will demonstrate the ability to work and collaborate in heterogeneous teams. |
| PO10 | The graduates will demonstrate the awareness of professional and ethical responsibilities <br> PO11The graduates will develop self confidence and ability for lifelong learning |

## Course Outcomes:

At the end of this course students will demonstrate the ability to

1. Understand representation of random signals
2. Investigate characteristics of random processes
3. Make use of theorems related to random signals
4. To understand propagation of random signals in LTI systems

## Course outcomes and Programme outcomes mapping table

| Course Outcomes | Programme Outcomes |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
| CO1 | $\square$ | $\square$ |  | $\square$ |  |  | $\square$ |  | $\square$ |  | $\square$ |
| CO2 | $\square$ |  | $\square$ |  | $\square$ | $\square$ |  |  |  | $\square$ | $\square$ |
| CO3 |  |  | $\square$ |  | $\square$ |  |  | $\square$ | $\square$ |  |  |
| CO4 | $\square$ | $\square$ |  | $\square$ |  | $\square$ | $\square$ |  | $\square$ | $\square$ | $\square$ |

## Assessment of Course Outcomes through MSE

| Sr. <br> No. | Relevant Course Outcomes | $\begin{aligned} & \mathrm{CO}, \\ & \mathrm{CO}, \end{aligned}$ | $\begin{gathered} \mathrm{CO1}, \\ \mathrm{CO2}, \mathrm{CO} \end{gathered}$ | $\begin{aligned} & \mathrm{CO}, \\ & \mathrm{CO} \end{aligned}$ | $\begin{aligned} & \mathrm{CO} 3 \\ & \mathrm{CO} 4 \end{aligned}$ | CO4 | CO4 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ROLL NO | Q.1/4 | Q.2/4 | Q.3/4 | Q.4/4 | Q.5/4 | Q.6/4 | Total (20) |
| 1 | PRN:10303320181137210137 | 2 | 2 |  | 2 |  |  | 6 |
| 2 | PRN:T2030331372001 |  | 1 |  |  |  |  | 1 |
| 3 | PRN:T2030331372002 | 2 | 3 | 3 | 3 |  | 4 | 15 |
| 4 | PRN:T2030331372003 | 1 | 1 | 1 |  |  |  | 3 |
| 5 | PRN:T2030331372005 | 2 | 2 | 1 |  |  |  | 5 |
| 6 | PRN:T2030331372006 |  | 1 | 2 |  | 1 | 1 | 5 |
| 7 | PRN:T2030331372007 | 1 | 2 | 3 |  | 1 | 1 | 8 |
| 8 | PRN:T2030331372008 | 3 | 4 | 2 |  |  |  | 9 |
| 9 | PRN:T2030331372009 | 4 | 3 | 3 | 3 |  | 4 | 17 |
| 10 | PRN:T2030331372010 | 4 | 3 | 3 | 4 |  | 4 | 18 |
| 11 | PRN:T2030331372011 |  | 1 | 2 |  | 1 | 1 | 5 |
| 12 | PRN:T2030331372012 |  | 2 | 4 | 2 |  | 1 | 9 |
| 13 | PRN:T2030331372013 |  |  |  | 4 |  |  | 4 |
| 14 | PRN:T2030331372014 | 1 | 2 | 3 |  | 1 | 1 | 8 |
| 15 | PRN:T2030331372015 | 2 | 2 | 2 | 2 | 1 |  | 9 |
| 16 | PRN:T2030331372016 |  | 2 | 2 |  | 2 |  | 6 |
| 17 | PRN:T2030331372017 | 1 | 2 | 3 |  | 1 | 1 | 8 |
| 18 | PRN:T2030331372018 | 2 | 3 | 3 |  | 3 | 4 | 16 |
| 19 | PRN:T2030331372019 |  | 3 | 3 | 3 |  | 4 | 13 |
| 20 | PRN:T2030331372020 |  | 3 | 2 | 3 |  | 4 | 12 |
| 21 | PRN:T2030331372021 | 2 | 2 |  | 2 |  |  | 6 |
| 22 | PRN:T2030331372022 |  |  |  |  | 1 |  | 1 |
| 23 | PRN:T2030331372023 |  |  | 2 | 2 |  | 2 | 6 |
| 24 | PRN:T2030331372025 |  | 2 | 3 | 2 | 2 | 4 | 13 |
| 25 | PRN:T2030331372026 | 3 | 4 | 2 |  | 1 |  | 10 |
| 26 | PRN:T2030331372028 | 3 | 4 | 2 |  | 1 |  | 10 |
| 27 | PRN:T2030331372029 |  | 2 | 3 |  | 1 | 1 | 7 |


| 28 | PRN:T2030331372030 | 1 | 2 | 3 |  | 1 | 1 | 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 29 | PRN:T2030331372031 | 3 | 4 | 2 |  | 1 |  | 10 |
| 30 | PRN:T2030331372033 | 4 | 4 | 4 | 4 |  | 4 | 20 |
| 31 | PRN:T2030331372034 | 2 | 2 |  | 2 | 3 |  | 9 |
| 32 | PRN:T2030331372035 | 2 | 3 | 2 | 3 |  | 4 | 14 |
| 33 | PRN:T2030331372038 |  |  | 2 | 2 |  | 2 | 6 |
| 34 | PRN:T2030331372039 | 2 | 1 |  |  | 2 | 2 | 7 |
| 35 | PRN:T2030331372041 |  | 2 |  |  |  | 2 | 2 |
| 36 | PRN:T2030331372042 | 2 | 1 | 2 | 3 | 2 |  | 10 |
| 37 | PRN:T2030331372044 | 2 | 2 | 3 | 3 |  | 4 | 14 |
| 38 | PRN:T2030331372045 | 2 | 3 | 2 | 2 |  | 4 | 13 |
| 39 | PRN:T2030331372046 | 2 | 3 | 3 | 2 |  | 4 | 14 |
| 40 | PRN:T2030331372049 |  |  |  |  |  |  | 0 |
| 41 | PRN:T2030331372050 |  | 2 |  | 1 | 1 |  | 4 |
| 42 | PRN:T2030331372051 | 1 | 3 | 3 | 3 |  | 4 | 14 |
| 43 | PRN:T2030331372052 | 1 |  | 4 | 4 |  | 1 | 10 |
| 44 | PRN:T2030331372053 | 2 | 3 |  | 3 | 3 | 4 | 15 |
| 45 | PRN:T2030331372054 |  | 4 | 2 | 1 |  |  | 7 |
| 46 | PRN:T2030331372055 | 2 | 2 | 1 | 2 | 2 |  | 9 |
| 47 | PRN:T2030331372056 | 1 | 1 | 1 | 1 |  |  | 4 |
| 48 | PRN:T2030331372060 | 4 | 1 | 2 | 1 | 2 |  | 10 |
| 49 | PRN:T2030331372061 | 1 | 1 | 1 |  | 1 |  | 4 |
| 50 | PRN:T2030331372062 |  | 1 | 1 | 1 |  | 1 | 4 |
| 51 | PRN:T2030331372064 | 2 | 2 | 1 |  | 2 |  | 7 |
| 52 | PRN:T2030331372065 |  | 1 | 2 |  | 1 | 1 | 5 |
| 53 | PRN:T2030331372067 |  |  |  | 1 |  |  | 1 |
| 54 | PRN:T2030331372068 | 2 | 3 |  | 3 | 3 | 3 | 14 |
| 55 | PRN:T2030331372069 | 3 | 3 |  | 3 | 3 | 4 | 16 |
| 56 | PRN:T2030331372070 | 2 | 4 |  | 4 | 3 | 4 | 17 |
| 57 | PRN:T2130331372501 | 1 | 2 |  | 1 | 1 |  | 5 |
| 58 | PRN:T2130331372502 | 1 | 2 |  | 1 | 1 |  | 5 |
| 59 | PRN:T2130331372503 | 2 | 2 |  | 2 |  |  | 6 |
| 60 | PRN:T2130331372504 | 2 | 2 | 1 | 2 | 2 |  | 9 |
| 61 | PRN:T2130331372506 | 1 |  |  |  |  |  | 1 |
| 62 | PRN:T2130331372507 |  | 2 | 2 | 1 | 2 | 2 | 9 |
| 63 | PRN:T2130331372508 | 2 | 1 | 1 | 1 | 2 |  | 7 |
| 64 | PRN:T2130331372509 |  |  |  |  |  |  | 0 |
| 65 | PRN:T2130331372511 |  | 1 |  |  | 1 |  | 2 |
| 66 | PRN:T2130331372512 | 1 |  | 1 |  | 1 |  | 3 |
| 67 | PRN:T2130331372513 | 1 | 1 | 1 | 2 |  |  | 5 |
| 68 | PRN:T2130331372514 | 1 | 2 |  | 1 | 1 |  | 5 |
| 69 | PRN:T2130331372515 | 1 |  | 1 | 1 |  |  | 3 |
| 70 | PRN:T2130331372516 | 2 | 3 |  | 3 | 3 | 2 | 13 |
| 71 | PRN:T2130331372517 |  |  |  |  |  |  | 10 |
| 72 | PRN:T2130331372518 |  |  |  |  |  |  | 0 |
| 73 | PRN:T2130331372519 | 1 | 2 |  | 1 | 1 |  | 5 |


| 74 | PRN:T2130331372520 | 1 | 2 |  | 1 | 1 |  | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 75 | PRN:T2130331372521 |  |  | 1 | 1 |  |  | 2 |
| 76 | PRN:T2130331372522 |  | 1 |  |  |  |  | 1 |
| 77 | PRN:T2130331372523 |  |  | 1 |  |  |  | 1 |
| 78 | PRN:T2130331372524 |  |  |  |  |  |  | 0 |
| 79 | PRN:T2130331372525 | 1 |  |  |  |  |  | 1 |
| 80 | PRN:T2130331372526 |  |  |  |  |  |  | 0 |
| 81 | PRN:T2130331372527 |  |  |  |  |  | 1 | 1 |
| 82 | PRN:T2130331372528 |  |  |  |  | 1 |  | 1 |
| 83 | PRN:T2130331372529 |  |  | 1 |  |  |  | 1 |
| 84 | PRN:T2130331372530 |  |  | 1 |  |  |  | 1 |
| 85 | PRN:T2130331372531 |  |  |  |  |  |  | 0 |
| 86 | PRN:T2130331372532 | 2 | 2 | 1 | 2 | 3 | 0 | 10 |
| 87 | PRN:T2130331372533 |  |  | 1 |  |  |  | 1 |
| 88 | PRN:T2130331372534 |  |  |  |  |  |  | 0 |
| 89 | PRN:T2130331372535 | 1 |  |  |  |  |  | 1 |
| 90 | PRN:T2130331372536 |  |  | 1 |  |  |  | 1 |
| 91 | PRN:T2130331372538 |  |  | 1 |  |  |  | 1 |
| 92 | PRN:T2130331372539 | 1 | 1 | 1 |  | 1 |  | 4 |
| 93 | PRN:T2130331372541 | 1 | 1 | 1 |  | 1 |  | 4 |
| 94 | PRN:T2130331372542 |  | 2 | 2 | 1 |  | 2 | 7 |
|  | Average | 1.83 | 2.17 | 1.97 | 2.13 | 1.60 | 2.52 | 6.7 |
|  | \% | 45.75 | 54.25 | 49.25 | 53.25 | 40 | 63 | 33.50 |

Assessment of Course Outcomes

| Course Outcomes | Assessment Tool | Contribution to Programme outcomes in \% |  |  |  | Attainment level of course outcomes (\%) |  | Achieveme nt (Goal: 70\%) <br> In Yes/No |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | PO1 | PO 2 | PO5 | PO6 |  |  |  |
| CO1 | MSE Q. 1 | 45.75 | 45.75 | 45.75 | 45.75 | 45.75 | 73.21 | Yes |
|  | MSE Q. 2 | 54.25 | 54.25 | 54.25 | 54.25 | 54.25 |  |  |
|  | MSE Q. 3 | 49.25 | 49.25 | 49.25 | 49.25 | 49.25 |  |  |
|  | CA1 | 94.1 | 94.1 | 94.1 | 94.1 | 94.1 |  |  |
|  | CA2 | 97.8 | 97.8 | 97.8 | 97.8 | 97.8 |  |  |
|  | Assignment2 | 98.12 | 98.12 | 98.12 | 98.12 | 98.12 |  |  |
| CO2 | MSE Q. 1 | 45.75 | 45.75 | 45.75 | 45.75 | 45.75 | 73.53 | Yes |
|  | MSE Q. 2 | 54.25 | 54.25 | 54.25 | 54.25 | 54.25 |  |  |
|  | MSE Q. 3 | 49.25 | 49.25 | 49.25 | 49.25 | 49.25 |  |  |
|  | CA1 | 94.1 | 94.1 | 94.1 | 94.1 | 94.1 |  |  |
|  | CA2 | 97.8 | 97.8 | 97.8 | 97.8 | 97.8 |  |  |
|  | Assignment 1 | 100 | 100 | 100 | 100 | 100 |  |  |
| CO3 | MSE Q. 2 | 54.25 | 54.25 | 54.25 | 54.25 | 54.25 | 82.92 | Yes |
|  | MSE Q. 4 | 53.25 | 53.25 | 53.25 | 53.25 | 53.25 |  |  |
|  | CA1 | 94.1 | 94.1 | 94.1 | 94.1 | 94.1 |  |  |
|  | CA2 | 97.8 | 97.8 | 97.8 | 97.8 | 97.8 |  |  |


|  | Assignment1 | 100 | 100 | 100 | 100 | 100 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Assignment2 | 98.12 | 98.12 | 98.12 | 98.12 | 98.12 |  |  |
| CO4 | MSE Q. 4 | 53.25 | 53.25 | 53.25 | 53.25 | 53.25 | 78.04 | Yes |
|  | MSE Q. 5 | 40 | 40 | 40 | 40 | 40 |  |  |
|  | MSE Q. 6 | 63 | 63 | 63 | 63 | 63 |  |  |
|  | CA1 | 94.1 | 94.1 | 94.1 | 94.1 | 94.1 |  |  |
|  | CA2 | 97.8 | 97.8 | 97.8 | 97.8 | 97.8 |  |  |
|  | Assignment1 | 100 | 100 | 100 | 100 | 100 |  |  |
|  | Assignment2 | 98.12 | 98.12 | 98.12 | 98.12 | 98.12 |  |  |

# Python Programming <br> (BTETOE605E) 

## Course Outcomes

CO4. Experience with an interpreted Language.
CO5. To build software for real needs.
CO6. Prior Introduction to testing software

## Program Outcomes

Engineering Graduate will be able to -
PO13. Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
PO14. Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO15. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
PO16. Conduct investigations of complex problems: Use research-based knowledge and researchmethods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO17. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
PO18. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
PO19. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
PO20. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
PO21. Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
PO22. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
PO23. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
PO24. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

## Course Outcomes \& Program Outcomes Mapping Table

| Course <br> Outcomes | PO1 | PO2 | PO4 | PO5 | PO6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | High | High | Low | High | Low |
| CO1 | High | Medium | High | High | Low |
| CO2 | --- | Low | Medium | High | --- |
| CO3 |  |  |  |  |  |

## Assessment of Course Outcomes through MSE

| MSE Question Numbers | Set $01(\mathrm{Q} 1, \mathrm{Q} 2)$ | Set 02(Q3,Q4) | Set 03(Q5) | Total Marks / 20 |
| :---: | :---: | :---: | :---: | :---: |
| Relevant Course Outcomes | CO1, CO2 | CO1, CO2 | CO1,CO2, CO3 |  |
| Enrollment Number |  |  |  |  |
| PRN:2030331372019 | 4 | 5 | - | 9 |
| PRN:1930331372068 | 5 | - | 5 | 11 |
| PRN:2030331372006 | 7 | 2 | 8 | 17 |
| PRN:2030331372012 | 6 | 4 | 3 | 12 |
| PRN:2030331372020 | 3 | 7 | 3 | 13 |
| PRN:2030331372001 | 3 | 3 | - | 6 |
| PRN:2030331372016 | 5 | 5 | 7 | 17 |
| PRN:2030331372017 | - | 5 | 5 | 10 |
| PRN:2030331372021 | 2 | 2 | 2 | 6 |
| PRN:2030331372010 | - | 4 | 2 | 6 |
| PRN:1930331372015 | 5 | 1 | 5 | 11 |
| PRN:1930331372061 | 2 | 1 | - | 3 |
| PRN:1930331372063 | 5 | 5 | 3 | 13 |
| PRN:2030331372007 | 5 | 5 | 7 | 17 |
| PRN:1930331372001 | 10 | - | 9 | 19 |
| PRN:2030331372015 | - | 10 | 9 | 19 |
| PRN:2030331372022 | 5 | 5 | 5 | 15 |
| PRN:1930331372058 | 6 | 4 | 4 | 14 |
| PRN:2030331372003 | 2 | 2 | - | 4 |
| PRN:1930331372003 | - | 5 | 5 | 10 |


| PRN:1930331372066 | 5 | 5 | 2 | 12 |
| :---: | :---: | :---: | :---: | :---: |
| PRN:1930331372007 | - | 3 | - | 3 |
| PRN:2030331372005 | 5 | 3 | - | 8 |
| PRN:1930331372008 | 2 | 2 | 1 | 5 |
| PRN:1930331372076 | 3 | - | - | 3 |
| PRN:1930331372117 | 4 | - | 5 | 9 |
| PRN:1930331372116 | 4 | - | - | 4 |
| PRN:1930331372004 | 4 | - | - | 4 |
| PRN:1930331372055 | 2 | - | - | 2 |
| PRN:1930331372081 | 3 | - | - | 3 |
| PRN:1930331372104 | - | 4 | - | 4 |
| PRN:1930331372112 | - | 7 | 2 | 9 |
| Average | 4.28 | 4.125 | 4.6 | 9.3125 |
| Percentage | 42.8 | 41.25 | 46 | 93.12 |

## Assessment of Course Outcomes through Assignments

| Assignment <br> number | Relevant Course <br> Outcomes | Number of students <br> completed assignment | Total Number <br> of students | \%percentage |
| :---: | :---: | :---: | :---: | :---: |
| 1 | $\mathrm{CO}, \mathrm{CO} 2$ | 31 | 32 | 96.9 |
| 2 | $\mathrm{CO}, \mathrm{CO} 2$ | 32 | 32 | 100 |
| 3 | $\mathrm{CO}, \mathrm{CO} 2$ | 31 | 32 | 96.9 |
| 4 | CO 1 | 32 | 32 | 100 |
| 5 | CO 1 | 32 | 32 | 100 |
| 6 | $\mathrm{CO} 1, \mathrm{CO} 2, \mathrm{CO} 3$ | 31 | 32 | 96.9 |
| 7 | $\mathrm{CO} 1, \mathrm{CO} 2, \mathrm{CO} 3$ |  |  | 96.9 |

## Assessment of Course Outcomes

| Course <br> Outcomes | Assessment Tool | Contribution to outcomes in \% |  |  | Programme |  | Attainment level of course outcomes (\%) |  | Achievement <br> (Goal: 70\%) <br> In Yes/No |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | PO1 | PO2 | PO4 | PO5 | PO6 |  |  |  |
| CO1 | MSE SET 1 | 42.8 | 42.8 | 42.8 | 42.8 | 42.8 | 42.8 | 81.76 | Yes |
|  | MSE SET 2 | 41.25 | 41.25 | 41.25 | 41.25 | 41.25 | 41.25 |  |  |


|  | MSE SET 3 | 46 | 46 | 46 | 46 | 46 | 46 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Assignment 1 | 96.9 | 96.9 | 96.9 | 96.9 | 96.9 | 96.9 |  |  |
|  | Assignment2 | 100 | 100 | 100 | 100 | 100 | 100 |  |  |
|  | Assignment3 | 96.9 | 96.9 | 96.9 | 96.9 | 96.9 | 96.9 |  |  |
|  | Assignment4 | 100 | 100 | 100 | 100 | 100 | 100 |  |  |
|  | Assignment5 | 100 | 100 | 100 | 100 | 100 | 100 |  |  |
|  | Assignment6 | 96.9 | 96.9 | 96.9 | 96.9 | 96.9 | 96.9 |  |  |
|  | Assignment 7 | 96.9 | 96.9 | 96.9 | 96.9 | 96.9 | 96.9 |  |  |
| CO 2 | MSE SET 1 | 42.8 | 42.8 | 42.8 | 42.8 | 42.8 | 42.8 | 77.2 | Yes |
|  | MSE SET 2 | 41.25 | 41.25 | 41.25 | 41.25 | 41.25 | 41.25 |  |  |
|  | MSE SET 3 | 46 | 46 | 46 | 46 | 46 | 46 |  |  |
|  | Assignment 1 | 96.9 | 96.9 | 96.9 | 96.9 | 96.9 | 96.9 |  |  |
|  | Assignment2 | 100 | 100 | 100 | 100 | 100 | 100 |  |  |
|  | Assignment3 | 96.9 | 96.9 | 96.9 | 96.9 | 96.9 | 96.9 |  |  |
|  | Assignment6 | 96.9 | 96.9 | 96.9 | 96.9 | 96.9 | 96.9 |  |  |
|  | Assignment7 | 96.9 | 96.9 | 96.9 | 96.9 | 96.9 | 96.9 |  |  |
| CO 3 | MSE Q. 3 | - | 46 | 46 | 46 | - | 46 | 79.9 | Yes |
|  | Assignment6 | - | 96.9 | 96.9 | 96.9 | - | 96.9 |  |  |
|  | Assignment7 | - | 96.9 | 96.9 | 96.9 | - | 96.9 |  |  |



