5.1.2

Career counseling

2017-18

2017-18 Career counseling IT

Dr. BABASAHEB AMBEDKAR TECHNOLOGICAL UNIVERSITY, LONERE
Information Technology
PROPOSALS FOR CONDUCTING STUDENT TRAINING WORKSHOP

Title of the Program	**"Expert Talks on Starts-up and Entrepreneurship – A career Choice"**
Potential target participants	Students from 2nd and 3rd year from Info. mation Technology
Overview of the program (in short)	To make awareness about start-up and build a bussiness of it.
Duration of the program and proposed dates, Venue.	9.00 AM to 12.00 PM , 25th April, 2018, Conference Hall
Significance & Objectives of the programs	1) Job and Bussiness Comparision 2) Business v/s Start- up 3) myths about Start-up 4) What is Start-up? Why start- up? 5) Why we are doing Start-up? (Case Study) 6) Start-up Hustle Business Model Canvas
Details of Proposed Resource Person	Mr.Sunil Chavan (CEO, TeenAtHeart.com)
The Initiative it will achieve	1) Awareness of about start-up 2) Clearing misconception about start-ups 3) How to find ideas and building a bussiness 4) To study tools and techniques required. 5) Case Study: TeenAtHeart
Motivation/inspiration behind the program	To ignite engineering minds towards business.
The expected impact on the quality of Engineering Education institution	1) Skills can be used for students startsups 2) Effective and efficient use of ideas of starts-up and business out of it.

Break-up of estimated expenses (Rs.)	**Item / Particulars of expenses**	**Approximate Amount (Rs.)**
	Honorarium to expert (1000*3 Hr = 3000Rs)	3000/-
	Stationary, Xerox, printing Miscellaneous etc	~~2000/-~~ Nil
	TA (Will be paid though Project Exam Activity)	Nil
	Total (Rs.Five thousand)	~~5000/-~~ 3000/-

Name of the Coordinating Faculty and Signatures:-

Prof. V. J. Kadam **Prof. Sonali Bharad** **Prof. Pranita Jadhav** **Dr. S. M. Jadhav**

Remarks of the HoD(s) with signature

Recommended

654
19/04/2018

17/04/2018

Forwarded for approval through Dept. Budget Head P.I.16 || 'A'

REGISTRAR
Dr. Babasaheb Ambedkar Technological University
Tal. Mangaon, Dist. Raigad (Maharashtra)

TO
The Hon'ble Vice Chancellor,
BATU Lonere

452
19/04/2018

'A' Approved
19/4

Information Technology Dept. LONERE
Dr.Babasaheb Ambedkar Technological University

Dr.Babasaheb Ambedkar Technological University, Lonere

Department of Information Technology

One Day Workshop on Start-up and Entrepreneurship

Date:-25/04/2018

Attendance Report

Sr.No.	Name	Class	Signature
1	Vibha Vaidya	S.Y.I.T	
2	Neha Hakke	S.Y.I.T	
3	Chinmayee Bhoir	S.Y.I.T	
4	Love Kumar	S.Y.I.T	
5	Shubham Joshi	S.Y.I.T	
6	Pooja Patil	S.Y.I.T	
7	Renuka Satpute	S.Y.I.T	
8	Atharva	S.Y.I.T	
9	Mahesh Shirsath	S.Y.I.T	
10	Rasika	S.Y.I.T	
11	Ojasvi	S.Y.I.T	
12	Radhika	S.Y.I.T	
13	Archana Bade	S.Y.I.T	
14	Harshada Mandge	S.Y.D.T	
15	Swami Shivkumar M.	S.Y.I.T	
16	prajakta shinde	S.Y.I.T	
17	Shubham Joshi	S.Y.D.T	
18	Mayur Pakhale	S.Y.I.T	
19	Akash Navarkhele	S.Y.I.T.	
20	Nitish S. Patil	S.Y.I.T.	
21	Mahesh R. Shirsat	S.Y.I.T.	
22	Hrishikesh S. Khandare	S.Y.I.T	
23	Samir D. Tymade	Final Year IT	
24	~~Pallavi~~ Priyanka K. waghchaure	T.Y.I.T	
25	Kalyankar Shilpa S.	T.Y.I.T	
26	Ketan S. Kulkarni	Final Yr IT	
27	Mrunalini Gaikwad	Third yr I.T	
28	Vidhya Subhash Hajare	S.Y. I.T	
29	Ankita P. Kasle	F.Y.IT	
30	Shivani j. Kulkarni	F.Y.IT	
31			
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LONERE 402 103.
Tal. Mangaon, Dist. Raigad, (Maharashtra)

Prof.V.J.Kadam Prof.S.V.Bharad Prof.P.P.Jadhav Dr.S.M.Jadhav

Information Technology LONERE R.A.T.U.

Dr.Babasaheb Ambedkar Tech. University LONERE RAIGAD Maharashtra

Dr.Babasaheb Ambedkar Technological University, Lonere

Department of Information Technology

One Day Workshop on Start-up and Entrepreneurship

Date:-25/04/2018

Attendance Report

final yr

Sr.No.	Name	Class	Signature
1)	Laxman Bhosale	final yr	Bhosale
2)	Ajay Sapkal	F.Y.I.T.	Sapkal
3)	Amit Raje	Final	Raje
4)	Pratik Patil	Final	Patil
5)	Samir Surmade	Final	Samir
6)	Pratik Rathnaw	Final	Pratik Rathnaw
7)	Ravikiran Pathade	Final	Ravikiran
8)	Saurabh Sonje	final yr	
9)	Laxman Bhosale	final yr	Laxman
10)	suraj shinde	final yr	Suraj Shinde
11)	Abhijeet Awate	final yr.	Abhijeet
12)	Sutish Dodeke	—11—	
13)	Prajakta Mhatre	Final yr	
14)	Neelam Gupta	final yr	
15)	Ankita Kolte	Final yr	
16)	Priti Gehuge	final yr	
17)	Vivek Gaikwade	Final yr	
18)	Vinayak Kambale	Final yr	
19)	Akshata Sawant	final yr.	
20)	Sushmita Kankane	final yr.	
21)	Yadnya Shinde	Final yr	
22)	Pooja Maggje	Final yr	
23)	Teju Mophale	Final yr	
24)	Pranav Salvi	Final yr	R.P.Salvi
25)	Pratik Gawade	Final yr	
27)	komal vadavale	final yr	komal
28)	Sumangal muglikar	final yr	
29)	Gayatri Jadhav	Final yr	Jadhav
30)	Pooja Bhawane	Final yr	Bhawane
31)	Vaishali Patil	final yr	Vaishali
32)	Manasi Khatate	final yr	Khatate
33)	Harshada N Sawant	Final yr:	Sawant
34)	Rujuta A. Sutar	Final yr	Sutar
35)	Sagar A. Madgaonkar	final yr	
36)	Ankur Patruniya	Final Yr	
37)	AMAN V. WALKE	Final yr	
38)	Vaibhavi T. Raut		Vaibhavi

Prof.V.J.Kadam Prof.S.V.Bharad Prof.P.P.Jadhav Dr.S.M.Jadhav

S.K.Sutar

Dr. B.A.T.U. Lonere

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Dr.Babasaheb Ambedkar Technological University, Lonere

Department of Information Technology

One Day Workshop on Start-up and entrepreneurship

Date:-25/04/2018

Final yr

Attendance Report

Sr.No.	Name	Class	Signature
39)	Prachi P. Mhatre	F.Y. I.T	
40)	Sonam Gunge	F.Y. E.T	
41)	Nagyashree Deshpande	Final yr I.T	
42)	Khade Abhijeet	Final yr	
43)	Malode Ankush	Final yr	Ankush
44)	Puja Mudgal	Final IT	
45)	Shweta Mahadik	-11-	
46)	Unnati Jadhav	-11-	
47)	Rasika Mahadik	-11-	
48)	Abhijeet Khire	-11-	A.B. Khire
49)	Madhav Solanke	-11-	
50)	Ankita P. Kasle	-11-	
51)	Shivani J. Pathani	-11-	

Prof.V.J.Kadam Prof.S.V.Bharad Prof.P.P.Jadhav Dr.S.M.Jadhav

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Dr. Babasaheb Ambedkar Technological University
LONERE 402 103.
Tal. Mangaon, Dist. Raigad, (Maharashtra)

Compute Σ

Department of Computer Engineering

GATE Sensitization Workshop (TEQIP III)

8th September 2017 Friday

11.30AM to 3.30 PM

Speakers

Mr. Prasad Chaugule CSE Research Scholar IIT Bombay

Mr. Nitin Awathare CSE Research Scholar IIT Bombay

Coordinators

Prof. L D Netak, Prof. Sanil Gandhi, Prof. Hansraj Wankhede

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Dr. Babasaheb Ambedkar Tech. University
LONERE
RAIGAD
Maharashtra

Head
Department of Computer Engineering
Dr. Babasaheb Ambedkar Technological University
Lonere-402 103 Dist. Raigad (M.S.) India

Department of Computer Engineering
Raigad (M.S.)
D. B. A. T. U.

5.1.2

Career counseling

2018-19

2018-19 Career counselling IT

Dr. BABASAHEB AMBEDKAR TECHNOLOGICAL UNIVERSITY, LONERE
(TEQIP-III)

Proposal for Financial Support for Conducting Workshop

1.	Title of the Program	1. Career Opportunities in Indian Air Force 2. Entrepreneurship and careers in Start-ups
2.	Name of the expert, designation & name of the organization including the email id and contact no.	1. Devendra Rajendra Chaudhari, Flight Lieutenant ,IAF (Indian Air Force) a.devendra.chaudhari@gmail.com 9096200415 2. Aditya Ogale,Senior Software Developer, Mobiliya, Pune adityaogale@gmail.com 9673063056
3.	Proposed dates, timing and venue of workshop & duration in hours	05/10/2018, 9.00 am to 1 am. (First Workshop) 2 Hours 11.30 am to ..30 pm (Second Workshop) 2 Hours Venue:-Department of IT Total 4 Hours
4.	Name of the organizing department	Department of Information Technology
5.	Target audience with their expected number	Third and Final Year B.Tech. Students Expected Number- 80
6.	Purpose of the workshop	First Workshop:- 1. Awareness of career opportunities in Indian Air Force. 2. Essentials to clear written exams like AFCAT,CDSE etc. Second Workshop:- 1. Opportunities to work outside comfort zone to expand range of employability skills. 2. Awareness about Start-up 3. Clearing misconception about Start-ups 4. How to find Ideas and build a business out of it.
7.	Outcomes of the workshop	First Workshop-Students will understand various career opportunities in Air force and how to prepare for examinations and interviews. Second Workshop-Students will Understand various aspects of Start-ups.
8.	Break-up of estimated expenses (Rs.)	1. Travel –Pune to Lonere (to and Fro) Rs.4000/- 2. Honorarium- Rs.4000 (@1000Rs. Per Hr.) 3. Food and Snacks- Rs.1000/- 4. Guest House Charges:-500/-
9.	Total estimated expenses	9500/- (Nine thousand Five hundred only)
10.	Name of the faculty Coordinators for the Workshop	Prof. V. J. Kadam Dr.S.R.Sutar
11.	Remark and Signature of HoD	Recommended 28/09/2018 for HoD, IT
12.	Remark and Signature of nodal Academic Coordinator	Recommended for approval, Plz
13.	Signature of the TEQIP III Coordinator.	Recommended for approval, Please
14.	Signature of IDP TEQIP-III	Recommend for approval under intimation 1.3.21

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Dr. Babasaheb Ambedkar Tech. University LONERE RAIGAD Maharashtra

Information Technology Department LONERE Dist. Raigad Dr. B.A.T.U.

Attendance Sheet. Date: 05/Oct-2018.

Dr Babasaheb Aambedkar Technological University, Lonere

Department of Information Technology

Workshop on Careet Opportunity in Indian Air force & Entrepreneurship & courses in startup

Sr. No.	Name of Student	Sign
1	Kshitij Chandankhede	
2	Sushant Pandilwar	
3	Radha Bhate	
4	Kalyani Nagare	
5	Pradip Dhone	
6	Apurva Hambire	
7	Sanobar Mujawar	
8	Sara Fakir	
9	Mohan Chaudhary	
10	Ganesh Belure.	
11	Pawar kishor B.	
12	Shashank Ghodeswar	
13	Omkar Sawarjikar	
14	Sainath Rajkalyakar	
15	Vyankatesh Shahapurkar	
16	Ketan Sunil Jadhav	
17	Prajwal Patil (S.Y.I.T)	
18	Sagar sangle	
19	Somesh Patil	
20	Preshit Pate	
21	Samadhan Rajgore	
22	Mayur Sunil Kakade (SYIT)	
23	Shubham Sunil Waghmare (S.Y.I.T)	
24	Shubham N. Ugale	
25	Sudhakar V. Jinde	
26	Sanket S Katgaonkar (SYIT)	
27	Akshay L. Ganesh. (SYIT)	
28	Pawan. P. Bangar (SYIT)	
29	Debhadhish Utpal Biswas (SYIT)	
30	Rushikesh Shinde (SYIT)	
31	Aman Gawande	
32	Kapil Bhangale (SYIT)	
33	Omkar Dharmraj Patil (S.Y.I.T)	
34	Ajay Anand Salunke (S.Y.I.T)	
35	Sakshat Bharat (S.Y.I.T)	
36	Vishal Pandhare (T.Y.I.T)	
37	Shubham Pawar (T.Y.I.T.)	
38	Rohit Ajagekar (TYIT)	
39	Ashutosh Lahade. (SY IT)	
40	Nilesh Gavarkar (SY IT)	

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Tal Mangaon, Dist. Raigad, (Maharashtra)

Dr. Babasaheb Ambedkar Technological University LONERE RAIGAD Maharashtra

Information Technology Department LONERE D.B.A.T.U.

IT

5th oct 2018

Dr Babasaheb Aambedkar Technological University, Lonere

Department of Information Technology

Workshop on Career opportunities in Indian Airforce

Sr. No.	Name of Student	Sign
1	Rohit G Bonde	
2	Saurabh Bhole	
3	Vijay G. Pawara	
4	Vaibhav Ratbole	
5	Aatish Jamthade	
6	Shankar V. Jadhav	
7	Harish S. Patil (T.Y.I.T.)	
8	Abhishek H. Gunjavate (T.Y.)	
9	Prabhudas Ch. Dhaowali (T.Y.)	
10	Niraj D. Patil (T.Y.)	
11	Swami Shivkumar Maruti (T.Y.)	
12	Sayur K. Pakhale (T.Y.)	
13	Adhirut P. Tekale (T.Y.)	
14	Vinayak M. Mane (T.Y.)	
15	Onkar Dipak Dapak (Final Year)	
16	Prafull Pranil Shinde (Final Year)	
17	Akash Nayarkhele (Third year)	
18	Pranit Khedekar (Final year)	
19	Ketan B. Narwade (S.Y.I.T)	
20	Aditya D. Kawade (S.Y.I.T)	
21	Aayush D. Khangar (T.Y.I.T)	
22	Harshal. Wandhare (T.Y.I.T)	
23	Roshan. Rodwod (F.Y.I.T)	
24	Devanand Narayan Sawale (F.Y. IT)	
25	Aditya S. Kalwade (F.Y.I.T)	
26	Chandrakant S. Bharambe (F.Y.I.T)	
27	Sagar D. Tawate (Final year)	
28	Sunny Raut (Final Year)	
29	Harish Kotalwar (Final YR)	
30	AKSHAY PERKAR (final yr)	
31	Pratik Tambe (SY)	
32	Sainath Narwade (FY)	
33	Saurabh Bhagwat (SY)	
34	Sahil Bonde (TY)	
35	Aniket R. Shirke (S.Y.I.T)	
36	Likhay Patil (T.Y.I.T)	
37	Mahesh Shirkate (TYIT)	
38	Lavkumar D. Dudhade (TYIT)	
39	Rohit A. Kale (TYIT)	
40	Salim M. Sayyad (SYIT)	

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Information Technology Department ★ LONERE ★ Dr. B.A.T.U

IT

Dr Babasaheb Aambedkar Technological University, Lonere
Department of Information Technology
Workshop

Sr. No.	Name of Student	Sign				
1	Prabhudas Dhaal	20160711	T.Y	[signature]		
2	Harsh S. Patil	20160742	T.Y.	[signature]		
3	Abhishek Gaikwad	20160711	T.Y	[signature]		
4	Nitish S. Patil	20160794	T.Y.	[signature]		
5	Niraj D. Patil	20160743	T.Y.	[signature]		
6	Kulkarni S.S.	20170336	T.Y	[signature]		
7	Shinde Pratiksha D.	20170788	T.Y	[signature]		
8	Shivani T. Chaudhari	20160709	T.Y	[signature]		
9	Arpit Kharche	20150730	Final year	[signature]		
10	Chandrakant Bhorumbe	20150706	Final year	[signature]		
11	Prafull P. Shinde	20150753	Final Yr.	[signature]		
12	Sagar S. Sangle	20150752	Final yr.	[signature]		
13	Preshit S. Patil	20150744	Final Yr	[signature]		
14	Ketan S Jadhav	20150722	final Yr	[signature]		
15	Vijay. G. Pawara	20150716	Final Yr	[signature]		
16	Onkar Dipak Dapake	20150712	Final yr.	[signature]		
17	Rahul Ashok Tangadge	20150758	Final year	[signature]		
18	Trupti Bandgar	20150703	Final year	[signature]		
19	Amrapali Hira Palkar	20160735	Final year	[signature]		
20	Akshata Vilas Pawar	20150745	Final Year	[signature]		
21	Sneha Keshav Patil	20150742	F.Y	[signature]		
22	Hambire Apurva	20160777	Final Yr	[signature]		
23	Mujawar Sanobar	20160783	final Yr	[signature]		
24	Siddhika Kapdekar	20150727	-11-	[signature]		
25	Aniket Gaikwad	20150719	final Yr	[signature]		
26	Sneha Palkar	20150737	final YR	[signature]		
27	Shruti Patil	20150741	final yr	[signature]		
28	Akash Nawarkhele	20170780	T.Y	[signature]		
29	Mayur Palnade	20170783	T.Y.	[signature]		
30	Lavkumar D. Dukhade	20170778	T.Y	[signature]		
31	Shivkumar M. Swami	20170779	T.Y	[signature]		
32	Adwait Tebele	20160759	TY	[signature]		
33	Mahesh Shirsath	20160757	TY	[signature]		
34	Harshal Wandare	20160762	TY	[signature]		
35	Ayush Khongre	20160724	TY	[signature]		
36	Abhishek Jadhav	20160717	TY	[signature]		
37	Nayan Satpute	20173008	SY	[signature]		
38	Madhuri Gaddagad	20181001	SY	[signature]		
39	Madhuri Kulkarni	610001	SY	[signature]		
40	Mansi Wander	610042	SY	[signature]		

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Dr. Babasaheb Ambedkar Tech. University ★ LONERE RAIGAD Maharashtra

Information Technology Department ★ Dr. B.A.T.U. LONERE 402 103

5th Oct 2018

Dr Babasaheb Aambedkar Technological University, Lonere

Department of Information Technology

Workshop Entrepreneurship & careers in start ups.

Sr. No.	Name of Student	Roll no.		Sign
1	Mrunalini Gaikwad	20150719	final Year	Gaikwad
2	Renuka S. Satpute	20170773	Third year	Renuka
3	Radhika Waghamare	20170777	—11—	Radhika
4	Harshada Mandge	20170772	—11—	Harshada
5	Kamble Diksha A	20160781	Final year	Diksha
6	Kantak Ankita	20150726	Final	Ankita
7	Waghchaure Priyanka	20160796	Final	Priyanka
8	Pawar Kishor Balaji	20160786	Final	Kishor
9	Pawar Abhishek Ambadas	20160748	Third	A.A.pawar
10	Kurdukar Atharv Aniruddha	20170782	Third	Atharv
11	Khandare Hrishikesh Sanjay	20160723	Third	Hrishikesh
12	Kadam Prajakta Suresh	20170784	T.Y	Prajakta
13	Rasika G. Paradkhi	20170775	T.Y	Rasika
14	Ojasvi V. Tawale	20170771	T.Y	Tawale
	Manali V. Musali	20160781	T.Y	M
16	Ankita V. Palande	20160737	T.Y	
17	Pooja B. Patil	20160745	T.Y	Patil
18	Snigdha S. Nagnale	20160732	T.Y	Snagnal
19	Kajal Kajal	20160721	T.Y	Kajal
20	Amrapali Patkar	20140735	Final year	Amrapali
21	Komal Vaghe	20160793	—11—	
22	Shilpa Kalyankar	20160780	—11—	
23	Prathkha More	20160782	—11—	
24	Smita Kale	20160774	—11—	
25	Rushikesh Shetye	20160789	—11—	
26	Shubham Jadhav	20160790	—11—	
	Vijay Pawar	20150748	—11—	
28	Shivam Bobde	20160772	—11—	
29	Ashish Bhagate	20150702	—11—	
	Rushikesh Sumar	20150754	—11—	
31	Aboli Yadav	20160763	T.Y	
32	Akshata Magar	20160727	T.Y	
33	Bhushan Patil	20160741	T.Y	
34	Neha N. Hatkar	20160716	T.Y	
35	Vibha W. Vaidya	20160761	T.Y	
36	Ashlesha Dube	20160712	T.Y	
37	Chinmayee Bhoir	20160704	T.Y	
38	Vidhya S. Hajare	20170774	T.Y	
39	Sumati S. Nikam	20160735	T.Y	
40	Ganesh Ghodke	20160786	Final year	

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Information Technology Department LONERE Dr. B.A.T.U.

IT

5th oct 2018

Dr Babasaheb Aambedkar Technological University, Lonere

Department of Information Technology

Workshop on careers opportunities in Indian Air force

Sr. No.	Name of Student	Feedback
1	Pawar Kishor Balaji	It was very nice experience.
2	Kamble Diksha	It was really inspirational to us.
3	Khandare Hrishikesh	Very nice & informative session.
4	Pooja Patil	It's motivable.
5	Ankita Palande.	Inspiring and Motivating.
6	Snigdha Nagarale	Inspirational talk with interesting facts
7	Kajal kasal	It was really inspirable.
8	Sumati Nikam	It was very nice experience
9	vidhya Hajare.	It was very nice experience
10	Ashesha Dole	The way of guiding was amazing.
11	Abdul yadav	It was very nice experience
12	Akshata Nagar	It was very inspiring
13	Neha N. Hatkle	Relatable...
14	Arpit Kharche	It was very motivational, inspiring &
15	Chandrakant Bharambe	It was inspiring.
16	Simita kale	It was inspiring and motivating.
17	Apurva Hambire	It was very inspiring for us.
18	Sanobar mujawar	Motivating workshop.
19	Radha Mhale	It's very motivational & nice.
20	Kalyani Nagare.	It was good.
21	Siddhika Kapdekar	It was motivational
22	Mrunalini Gaikwad	It was informative.
23	Aniket Gaikwad	Very Very Very nice.
24	Sneha Pallkar	Very good.
25	Shruti Patil	Very nice
26	Akash Nawar Khele	Interesting & motivative WP.
27	~~Tushar Patil~~	
28	Bhushan Patil	It is very good.
29	Abhishek Pawar	Very good.
30	Chinmaye Bhoir	It was good.
31	Ashesha Dole	Worth learning.
32	Manali Mulak	Informative workshop
33	Hrishikesh Khandare	Very interesting workshop.
34	Mahesh Shivath	Motivable, interesting
35	Shubham Joshi	inspiring.
36		
37		
38		
39		
40		

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Information Technology Department
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Dr. B.A.T.U.

IT

5th oct 2018

Dr Babasaheb Aambedkar Technological University, Lonere

Department of Information Technology

Workshop Entrepreneurship & careers in Startups

Sr. No.	Name of Student	Feedback
1	Mayur Pawade	It was an inspiralle.
2	Lavkumar Dutnade	motivational workshop
3	Swami Shivkumar M.	NICE
4	Kulkarni S.S.	NICE
5	Nitish S Patil	Very Inspirational
6	Abhishek Gunjawate	was very inspiring and helpful
7	Adwait Tekale	Nice one
8	Atharv Kurdukar	Really good workshop
9	Saurabh Bhole	Now we know the path to the careeer, very helpful
10	Shivani Chaudhari	Motivation workshop.
11	Prajakta Kadam	it was inspirational for all of us.
12	Harsh Patil	It was motivational.
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Dr. Babasaheb Ambedkar Technological University LONERE RAIGAD Maharashtra

Information Technology Department LONERE 402 103 Dr. B.A.T.U.

2018-19 career counselling IT

Dr. BABASAHEB AMBEDKAR TECHNOLOGICAL UNIVERSITY, LONERE
(TEQIP-III)
Proposal for Financial Support for Conducting Workshop

1.	Title of the Program	**"One day Awareness workshop on Incubation, Starts-up"**
2.	Name of the expert, designation & name of the organization including the email id and contact no.	Mr. Sunil Chavan (CEO, TeenAtHeart.com) Chief Executive Officer at Teentrum FashTech Private Limited Pune, Maharashtra, India Mob. No. 7798535607
3.	Proposed dates, timing and venue of workshop & duration in hours	6th October, 2018. Morning Session:11.00 AM to 1.00 PM Afternoon Session:2.30 PM to 5.30PM @Conference Hall
4.	Name of the organizing department	Information Technology
5.	Target audience with their expected numbe	S.Y. B.Tech, T.Y.B.Tech, Final Year B.Tech students from Information technology, Computer Engg, ExTC Engg, Electrical Engg Departments **80 Students**
6.	Purpose of the workshop	**Session 1** • Introduction to Startup and importance of Incubation. • How to turn a small idea into big business (with examples given by students) • Introduction to Lifecycle of Startup and Funding. • How to define value proposition and make business plan. • Q/A Session. **Session 2** • Value proposition and Business plan simulation. • Demo Pitch from students.
7.	Outcomes of the workshop	1. Understanding of Startup culture, ecosystem. 2. Students will learn to define customer segmentation, value proposition and business plan. 3. Demo business plan simulation for group of students for real world ideas. 4. Students will give demo Startup pitch. 5. University will get nearly 20 Startup enthusiast from session.
8.	Break-up of estimated expenses (Rs.)	1. Travel: 4000Rs = Rs.4,000/- 2. Honourarium:05Hrs*Rs.1000/-=Rs.5,000/- 3. Food & Snacks: 400Rs* 6(including Coordinators)= Rs.2,400/- 4. Guest:housecharges: 250/-
9.	Total estimated expenses	Rs 11,650 /- Rs. ~~Fifteen~~ Eleven Thousand Six Hundred & Fifty only
10.	Name of the faculty Coordinator for the Workshop	Prof. Pranita Jadhav Mr.Suhas M Barhe
11.	Remark and Signature of HoD	Recommended 26/9/2018 for HoD
12.	Remark and Signature of nodal Academic Coordinator	Recommended for approval, Plea
13.	Signature of the TEQIP III Coordinator.	Recommended for approval, Please
14.	Signature of IDP TEQIP-III	Recommend & approved under 1.3.2.11

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Information Technology Department ★ B.A.T.U

Attendance Sheet

Dr Babasaheb Ambedkar Technological University, Lonere

Department of Information Technology

Workshop on Incubation & Starts-up

Sr. No.	Name of Student	Year	Dept	Sign
1	Shailesh Shivaji Mishil	2nd	EXTC	[illegible]
2	Nishant Appasaheb Kumbhar	1st	IT	[illegible]
3	Atharv A. Kulkarni	3rd	IT	[illegible]
4	Nitish S. Patil	3rd	IT	[illegible]
5	Prajwal M. Nandkhumar	1st yr	EXTC	[illegible]
6	Shekhar V. Kheolkar	3rd yr	Elect	[illegible]
7	Harshad D. Vele	2nd yr	EXTC	[illegible]
8	Shubham Patil	2nd yr	Comp	[illegible]
9	Rohan R. Mali	2nd yr	Comp	[illegible]
10	Vaibhav V. Sotve	1st yr	Electrical	[illegible]
11	Shubham A. Salavi	1st yr	Electrical	[illegible]
12	Pranav V. Nhavkar	1st yr	IT	[illegible]
13	Prathmesh Singh	1st yr	IT	[illegible]
14	Shreeyansh Randal	1st yr	IT	[illegible]
15	Shubham Borale	1st yr.	Electrical	[illegible]
16	Pratik Kore	1st yr	Electrical	[illegible]
17	Parth Suhas More	2nd yr.	Chemical	[illegible]
18	Omkar M. Mulik	1st yr	Electrical	[illegible]
19	Kushal S. Zambare	1st yr	Electrical	[illegible]
20	Himanshu Gupta	1st yr	IT	[illegible]
21	Sagar Manwate	1st yr	IT	[illegible]
22	Shubham Sathe	1st year	Electrical	[illegible]
23	Chaitanya B. Suryawanshi	1st year	Electrical	[illegible]
24	Nishant P. Satpute	1st year	Electrical	[illegible]
25	Kanishka D. Jhaundiyal	1st year	Electrical	[illegible]
26	Harshal B. Sase	1st year	IT	[illegible]
27	Bhushan S. Ambekar	1st year	IT	[illegible]
28	Pranav Udalewar	1st year	IT	[illegible]
29	Abhishek Dhok	1st year	IT	[illegible]
30	Sushant Waybase	1st year	IT	[illegible]
31	Ravesh H. Pawar	1st year	IT	[illegible]
32	Sahil S. Polal	[illegible]	[illegible]	[illegible]
33	[illegible] Wavande	[illegible]	[illegible]	[illegible]
34	[illegible]	[illegible]	[illegible]	[illegible]
35	[illegible]	[illegible]	[illegible]	[illegible]
36	[illegible]	[illegible]	[illegible]	[illegible]
37	[illegible]	[illegible]	[illegible]	[illegible]
38	[illegible]	[illegible]	[illegible]	[illegible]
39	[illegible]	[illegible]	[illegible]	[illegible]

Attendance Sheet

Dr Babasaheb Ambedkar Technological University, Lonere
Department of Information Technology
Workshop on Incubation & Start-up

Sr. no.	Name of Student	Year	Dept	Sign
1	Neha S. Jadhav	2nd	IT	
2	Jyoti S. Salunkhe	2nd	IT	
3	Harshada S. Mandge	2nd	IT	
4	Manasi S. More	2nd	IT	
5	Shrutika M. Gaikwad	2nd	IT	
6	Saloni S. Depake	2nd	IT	
7	Lawate Prachi L.	2nd	IT	
8	Sejal Ghotekar	1st	IT	
9	Karode Bhavana Madhav	2nd	IT	
10	Anjali Ramesh Shinare	2nd	IT	
11	Kshitija Sanjay Patil	2nd	IT	
12	Snigdha Nagrale	2nd	IT	
13	Vibha Vaidya	3rd	IT	
1	Neha Halke	3rd	IT	
15	Chinmayee Bhosale	3rd	IT	
16	Manali Musale	3rd	IT	
17	Rutuja Giri	1st	IT	
18	Ayu Warke	1st	IT	
19				

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Information Technology Department ★ LONERE ★ Dr. B.A.T.U.

Feedback Sheet

Dr Babasaheb Aambedkar Technological University, Lonera
Department of Information Technology
Workshop on Incubation & Starts-up

Sr. No.	Name of Student	Feedback
1	Suruvase Prachi	Its a good programme
2	Abhitash Tendhar	I had a good experience, learnt [illegible]
3	Vibha Bakkam	
4	Shreya Mishra	Encouraging session for better [illegible]
5	Archana Birdal	
6	Neha Rajkare	
7	Neeta Ajindhe	
8	Prathibha Rampure	
9	Mayuri Gadalapure	Getting something interesting to know
10	Rasinee Sawane	Its good
11	Dipti Bhandekar	
12	Sneha Rajurkar	
13	Ayu Warke	Getting to know the basics to start a business.
14	Sejal Ghotekar	
15	Rutuja Gisi	
16	Simran Karmani	To get more aware for startup
17	Trupti Shivade	build a business in IT sector
18	Achal Pardhi	To getting idea about awareness
19		of business and start it
20		any defferent ideas.
21	Rupal Shahare	I want to know how to start a start
22		basics and knowing about ideas to
23	Apeksha Parsewar	Good session
24	Prapakta Mahatekar	Really good to know our actual
25		current status what we are
		Now and what we need to do
	Prathamesh L Nagre	It is a good program for encourage
	Rahul Mundada	Getting to know how to
		start-up business & how to
		move forward in our career
	Hrishikesh Ginnekar	Getting to know the basics to start a
	Vipul Sawant	getting know about startup
	Nishikant Ghute	Getting know about start-up
	Rutvik Jangale	Want to learn business skills
	Shubham Thakur	Requirements for the startup
	Sumeet Vineet Thool	Build a business in IT Sector/company
	Mandar Kapase	Getting awared about the things that are
		currently happening in the world
		Knowing problems to [illegible]

Feedback sheet

Dr Babasaheb Aambedkar Technological University, Lonere

Department of Information Technology

Workshop on Incubation & Startup

Sr. No.	Name of Student	Feedback
1	Bhushan S Ambekar	Getting the Question giving the Solution case based
2		
3		
4	Amit Haribhau Shelke	This programme encourage me to start my own business.
5		
6	~~Abhishek Shelke~~	
7	Abhishek S. Budhwant	I like to attend another start-up program. I learn how to
8		
9	~~Nilmeshwar~~ S. Patil	I learn how to start up
10		and problems we have in the
11	SUSHANT GANGADHAR WAYBHASE	To know the ideas for start up own bussiness.
12	Lokesh R. Mahale	Want to make own startup better than other startup of same idea
13		
14	Abhay D. Navande	In this programme I know what is startup and what are the ideas to creat startup.
15		
16		
17	Rajesh H. Pawar	This is very good programme I learn in that about start-up.
18		
19	Nishant Sabpute	In this session I got the idea how to start a new thing in our way. And also about the basic necessary startups things.
20		
21		
22	Rahul Kore	This session got the idea How to think or start a startups. And knowledge about startups.
23		
24		
25	Harshal Sase	This session inspired me for my startup
26	Abhishek Dhok	I learn basic qualities of a start-up.
27	Pranav Udatwar	By leasining this session now I known how to start up
28	Shubham Kudkar	I feel this is a good opportunity for us to start our startup in early stages and with help of
29	Prashant Nandurkar	
30		
31		
32	NISHANT ANANDRAO [illegible]	The Great idea giving in this how to start up any business kind of business
33	[illegible]	and how to get funding
34	Shailesh Masal	It is good program of [illegible] help to build up skill of how to increase [illegible] level
35		

Compute Σ

Dr. Babasaheb Ambedkar Technological University

Under TEQIP – III Organised

Bootcamp on Competitive Programming

Department of Computer Engineering of Dr. Babasaheb Ambedkar Technological University, Lonere organised a **"Bootcamp on Competitive Programming"** from 26th June to 30th June 2019 under the TEQIP - III. This workshop is organized for students from affiliated colleges as well as the University Department student. Total participants were 42 students.

The motive to arrange Bootcamp that students get aware about what are the various ways to improve the programming language skills, to get benefit of attending the competitive programming challenges competition and also get aware of how the topmost companies can see your digital footprints on the social media sites that show the programming skills of an each and individuals. The main aims of this BOOTCAMP to increase the chance of getting place in the multinational companies. Registrar of the University, Dr. S. B. Deosarkar and Head of Department of Computer Engineering Dr. A. W. Kiwelekar was the chief guest for the inauguration function.

Day 1 Session 1: Inauguration Ceremony

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Raigad
(M. S.)
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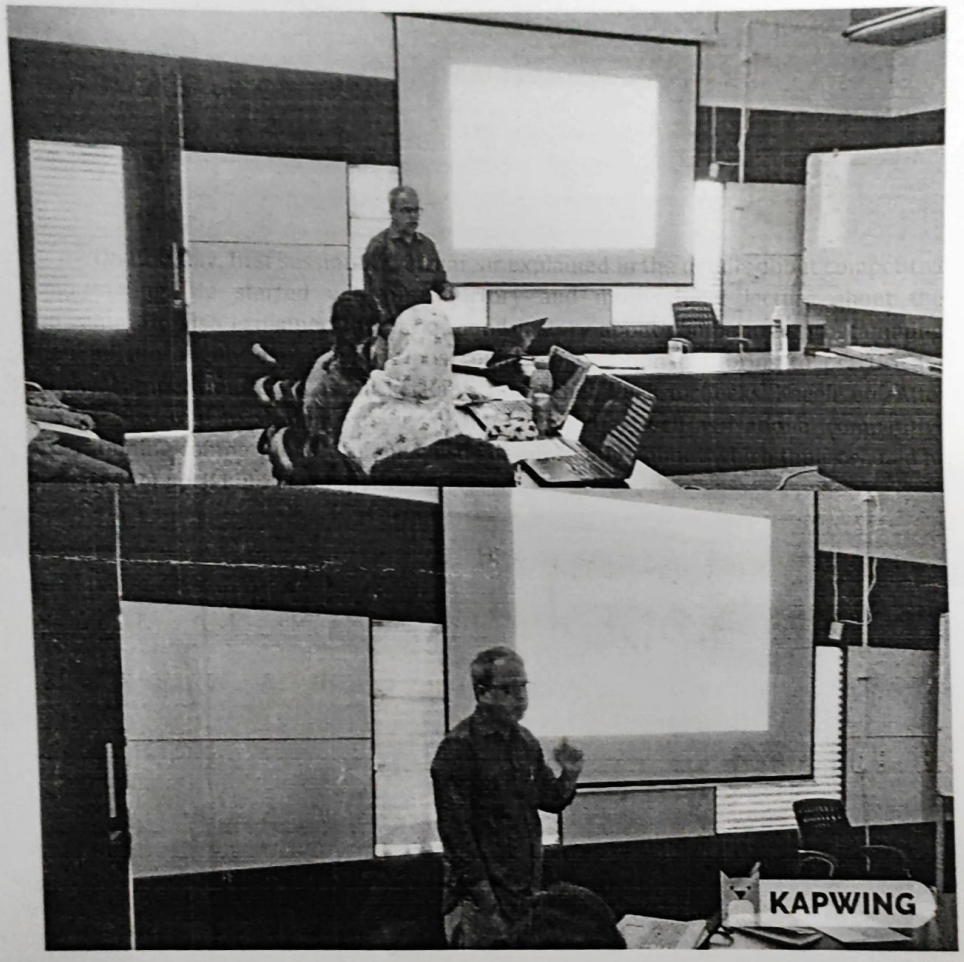
On first day, first session Kiwelekar sir explained in the details about competitive programming. He started with introductory and motivational lecture about this bootcamp. He also explained the background history about competitive programming. Then he thoroughly explained various coding competition platforms to practice for various competitions such as HackerRank, CodeSchef, GeeksforGeeks, Kaggle etc. After this, he also told to students about all International as well as National competitive programming competitions. Students also got information about which topics should be prepared for such kind of competitions.



Day 1 Session 2: Session conducted on "Making Competitive Software Engineers"

In the afternoon session Kiwelekar Sir gave guidelines to students about books should be referred for preparation and to gain the knowledge on different topics which are useful for competitive programming. Later on sir took basic introduction of the C++ Language and told students to solve the first five easy programs on HackerRank as the part of hands on.

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Day 2 (27th June 2019):

On the second day, Sir started with discussion on assignment given from the practice problem statements. After discussion sir took a lecture on various BITWISE Operators. In this sir gave various examples on how one should use bitwise operators for various operations.

After this session next session conducted by Mr. Anuj Sankla from Codeschef. He had given the brief information about Codeschef platform. In the session, he had given numerous examples of successful people just buy solving various programs available on such competitive platform.

In the afternoon session, Kiwelekar sir took various conditional statements in C++, looping constraints. Then sir gave next five assignments to students as a part of practical session and one practice problem statement.

Day 2: Session conducted by Dr. AWK and Mr. Anuj Sankla

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Maharashtra

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Day 3 (28th June 2019):

First session of Day Three started with discussion on assignment given from the practice problem statements. Then Sir explained the concepts from C++ such as function, pointer, and array.

The second session of day three took by Mr. Abhijeet Katte from MachineHack. He explained the various concepts of machine learning. He also advised to students how one should be prepared for such kind of competitive programming.

In the third session, Kiwelekar sir took String Stream, struct, class concepts from C++. Then Sir gave another five problem statements as a part of a hands on and one practice problem statement.

Day 3: Session conducted by Mr. Abhijeet Katte

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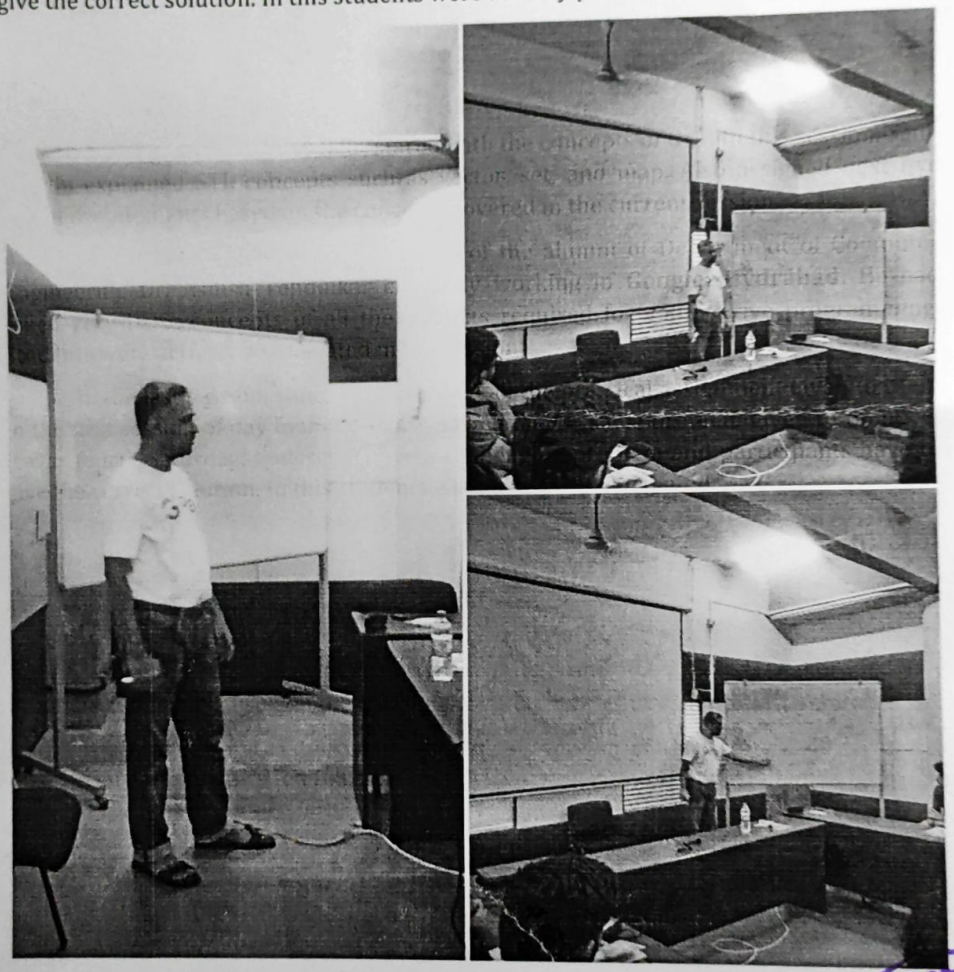
Day 4 (29th June 2019):

Morning session of day four, stared with the concepts of C++. In this session, Sanil Gandhi explained STL concepts such as vector, set, and map. Also assigned next five problem statements based on the concepts covered in the current session.

The next session conducted by one of the alumni of Department of Computer Engineering Dr. Ashish Tendulkar currently working in **Google, Hydrabad.** He had taken very basic concepts of all the subjects required for competitive programming. Students were actively participated in the session.

In the last session, students performed all the practical assignment given to them in the first session of day four. They also solved one practice problem given to them. As it was fourth Saturday, Codeschef gave a challenging problem and participants have to give the correct solution. In this students were actively participated.



Day 4: Session conducted by Dr. Ashish Tendulakar

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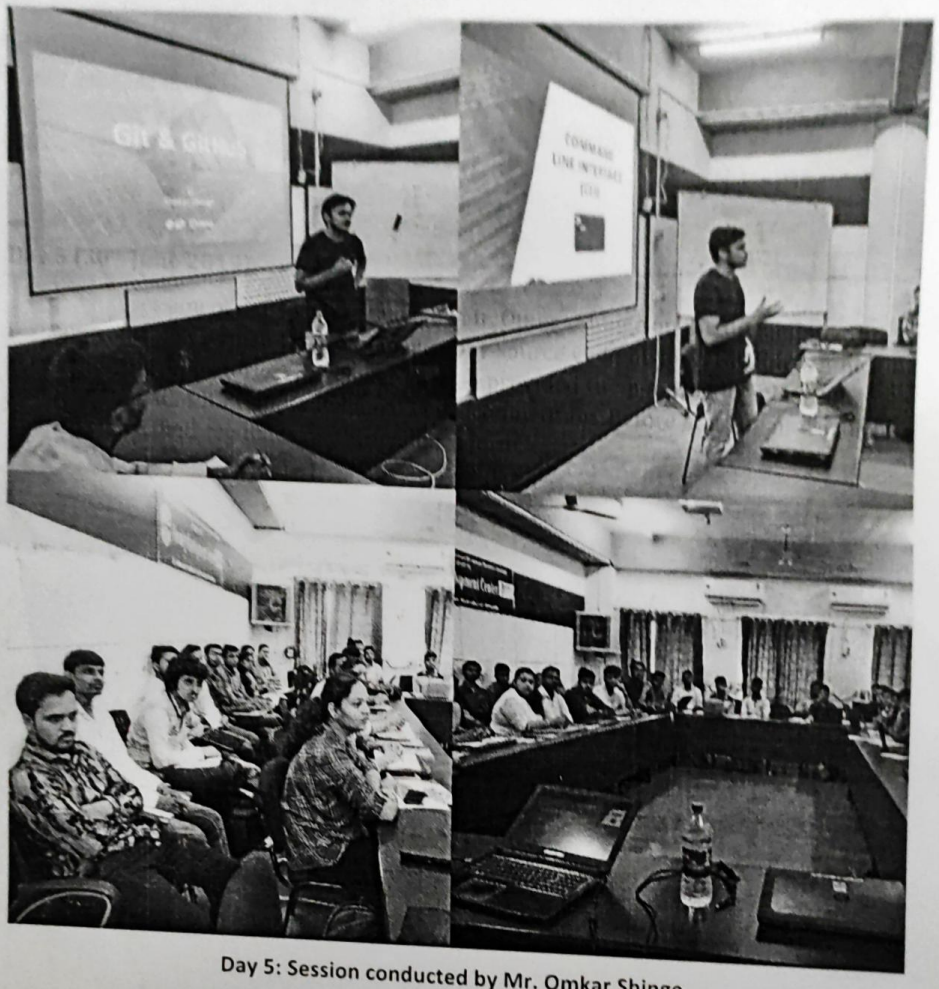
Day 5 (30th June 2019):

First session of day five was taken by Mr. Omkar Shinge on GitHub and Git. Git is a revision control system, a tool to manage your source code history. GitHub is a hosting service for Git repositories. Kiwelekar sir also provided them a practice plan time table to qualify for ACM ICPC India Regional Level competition. Before starting of valedictory students gave their feedback on the feedback form.



Day 5: Session conducted by Mr. Omkar Shinge

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The Registrar of the University Dr. S. B. Deosarkar and Head, Department of computer Engineering Dr. A. W. Kiwelekar distributed the certificate of participation to each participant in the valedictory function.

Day 5: Certificate of Participation distributed to participants

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5.1.3

5.1.3. Career Counselling

Career Counselling

chemical

GATE Coaching Classes 2019-2020

Department of chemical engineering of Dr. BATU had arranges gate coaching classes for third year and final year students. Because of Covid - 19 all the lectures were conducted online for subject like fluid mechanics, mass transfer, chemical reaction engineering, thermodynamics, chemical technology etc.

Objective: To revise all the core subject for examination

Teachers who take the lectures are as follows:

Subject	Teacher Name
Fluid Mechanics	Dr. Yogesh Mahajan
Mass Transfer	Dr. A.R. Chavan
Thermodynamics	Dr. P. V. Vijaybabu
Chemical Reaction Engineering	Prof. S. Dhongade
Chemical Technology	Prof. Ritu Deshmukh

Following students was attended the course:

Sr. no.	Name of the students
1	AHIRE VISHESH YASHWANT
2	BEHAR DHANASHREE N.
3	Bhirud Yash Nitin
4	BHONDAVE RAKESH ANKUSH
5	BURUD SUNIL PANDURANG
6	CHANSORIYA KETKI RAJESH
7	CHAUDHARI SACHIN MANOJ
8	CHAVAN PRATIK BABASAHEB
9	DESHMUKH NILESH AMBADASRAO
10	DHAKATE RAHUL MADHUKAR
11	DHUMANE ASHUTOSH NAMDEO

Dr. Babasaheb Ambedkar Technological University LONERE RAIGAD Maharashtra

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Chemical Engineering
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Dist-Raigad, Maharashtra

12	DIWAN SAMEER SHIREESH
13	GANVIR ASHLESH SHAILESH
14	GAWADE OMKAR DHARMAJI
15	GOSAVI DHANANJAY NILKANTH
16	GUND GAURAV SHRIRAM
17	HUJARE ASHISH KANTA
18	KAKADE KSHITIJA DEVANAND
19	KANADE ABHISHEK KISHOR
20	KURKUTE AMAN MAHADU
21	LOKHANDE PAVAN VYANKATRAO
22	Mahajan Darshan Hemant
23	MAKHIJA MAHIMA JITENDRA
24	JADHAV VIKAS CHHABAN
25	SURVE SIDDHI SANDESH
26	TEMBE SNEHA GANESH
27	ANDHERE VRUSHALI DIPAK
28	CHAFEKAR ZIYAULHAQ ZAHOOR
29	MAYANE SHUBHAM PRAVIN
30	MEHER GANESH VILAS
31	MHATRE SHRUTI RAJESH
32	MOHATURE AMAN KHEMCHAND
33	MUNDHE HARSHAD WALCHAND
34	MURKUTE KRISHNA UTTAM
35	NIPANIKAR SAMRUDHI RAHUL

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HOD of the Department
Chemical Engineering
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Technological University
Lonere-Raigad, Maharashtra

36	PATANGE BHUSHAN VINOD
37	PATARE DHIRAJ ARUN
38	PATIL MOHIT DILIP
39	PATIL PRATHMESH SUNIL
40	PATIL SANJAY SAKHARAM
41	PAWAR BHARATI RAMCHANDRA
42	PIMPALE OMKAR VINOD
43	RAHANGDALE VAISHNAVI M.
44	RAJAK MONALI SATISH
45	RAORANE OMKAR SHRIKANT
46	SADAWARTI UDAYRAJ MAHESH
47	SALAVE PANKAJ MANIKRAO
48	SALUNKHE NEHA VIJAY
49	MESHRAM MRUNAL SHAILESH
50	SHINDE ROHAN ANILRAO
51	SHINTRE SURYAKANT SHANKAR
52	SUBHEDAR TEJAS MADHUKAR
53	SUDE PRATIK SHRIRAM
54	SURYAWANSHI YOGESH M.
55	TADAVI MUSKAN NASIMKHA

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Dr. Babasaheb Ambedkar Technological University

Department of chemical engineering

Gate Coaching 2019-20

Attendance Record

Sr. no.	Name of the students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
1	AHIRE VISHESH YASHWANT	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
2	BEHAR DHANASHREE N.	A	P	P	P	P	P	P	P	P	P	P	P	A	P	A	P	A	A	A	A
3	Bhirud Yash Nitin	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
4	BHONDAVE RAKESH ANKUSH	P	P	P	P	P	P	P	P	P	A	P	P	P	A	P	P	P	P	P	P
5	BURUD SUNIL PANDURANG	P	P	P	A	P	P	A	P	A	P	P	P	P	P	P	A	P	A	P	P
6	CHANSORIYA KETKI RAJESH	P	A	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	A
7	CHAUDHARI SACHIN MANOJ	P	P	P	P	P	P	P	P	P	A	P	P	P	P	A	P	P	P	P	P
8	CHAVAN PRATIK BABASAHEB	A	P	A	P	A	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P
9	DESHMUKH NILESH AMBADASRAO	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
10	DHAKATE RAHUL MADHUKAR	P	P	P	P	A	P	A	P	P	A	P	A	P	A	P	P	P	P	P	A
11	DHUMANE ASHUTOSH NAMDEO	P	P	P	P	P	P	P	A	P	P	P	P	P	P	A	P	P	P	P	P
12	DIWAN SAMEER SHIREESH	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P
13	GANVIR ASHLESH SHAILESH	P	P	P	A	P	P	P	P	P	A	P	P	P	P	P	A	P	P	P	P

Dr. Babasaheb Ambedkar Technological University

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Dr. Babasaheb Ambedkar Technological University

Department of chemical engineering

Gate Coaching 2019-20

Attendance Record

Sr. no.	Name of the students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
1	AHIRE VISHESH YASHWANT	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
2	BEHAR DHANASHREE N.	A	P	P	P	P	P	P	P	P	P	P	P	A	P	A	P	A	A	A	A
3	Bhirud Yash Nitin	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
4	BHONDAVE RAKESH ANKUSH	P	P	P	P	P	P	P	P	P	A	P	P	P	A	P	P	P	P	P	P
5	BURUD SUNIL PANDURANG	P	P	P	A	P	P	A	P	A	P	P	P	P	P	P	A	P	A	P	P
6	CHANSORIYA KETKI RAJESH	P	A	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	A
7	CHAUDHARI SACHIN MANOJ	P	P	P	P	P	P	P	P	P	A	P	P	P	P	A	P	P	P	P	P
8	CHAVAN PRATIK BABASAHEB	A	P	A	P	A	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P
9	DESHMUKH NILESH AMBADASRAO	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
10	DHAKATE RAHUL MADHUKAR	P	P	P	P	A	P	A	P	P	A	P	A	P	A	P	P	P	P	P	A
11	DHUMANE ASHUTOSH NAMDEO	P	P	P	P	P	P	P	A	P	P	P	P	P	P	A	P	P	P	P	P
12	DIWAN SAMEER SHIREESH	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P
13	GANVIR ASHLESH SHAILESH	P	P	A	P	P	P	P	P	A	P	P	P	P	P	A	P	P	P	P	P

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14	GAWADE OMKAR DHARMAJI	P	P	A	P	A	P	P	P	A	P	P	P	P	P	P	P	A	P	P	P
15	GOSAVI DHANANJAY NILKANTH	P	A	P	P	P	P	A	P	P	A	A	P	P	P	P	P	P	P	P	P
16	GUND GAURAV SHRIRAM	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P
17	HUJARE ASHISH KANTA	P	P	P	A	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
18	KAKADE KSHITIJA DEVANAND	A	P	P	P	A	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P
19	KANADE ABHISHEK KISHOR	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
20	KURKUTE AMAN MAHADU	A	P	P	P	P	P	P	A	P	A	P	P	P	P	P	A	P	P	A	P
21	LOKHANDE PAVAN VYANKATRAO	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
22	Mahajan Darshan Hemant	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P
23	MAKHIJA MAHIMA JITENDRA	P	P	A	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P
24	JADHAV VIKAS CHHABAN	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	A	P
25	SURVE SIDDHI SANDESH	P	P	P	P	A	P	P	A	P	P	A	P	P	P	P	P	P	A	P	P
26	TEMBE SNEHA GANESH	P	P	P	A	P	P	P	P	P	A	P	P	A	P	P	P	P	P	P	A
27	ANDHERE VRUSHALI DIPAK	P	P	A	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P
28	CHAFEKAR ZIYAULHAQ ZAHOOR	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
29	MAYANE SHUBHAM PRAVIN	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P
30	MEHER GANESH VILAS	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	A	P
31	MHATRE SHRUTI RAJESH	A	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P

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32	MOHATURE AMAN KHEMCHAND	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	A	P	P	P
33	MUNDHE HARSHAD WALCHAND	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P
34	MURKUTE KRISHNA UTTAM	A	P	A	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
35	NIPANIKAR SAMRUDHI RAHUL	P	P	P	P	P	P	P	P	P	P	P	P	A	P	A	P	P	P	P	P
36	PATANGE BHUSHAN VINOD	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A
37	PATARE DHIRAJ ARUN	P	A	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P
38	PATIL MOHIT DILIP	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P
39	PATIL PRATHMESH SUNIL	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	A	P	P	P
40	PATIL SANJAY SAKHARAM	P	P	P	P	A	P	A	P	P	P	P	P	P	P	P	A	P	P	A	A
41	PAWAR BHARATI RAMCHANDRA	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
42	PIMPALE OMKAR VINOD	A	P	P	P	P	P	P	P	A	P	P	A	P	P	P	P	P	P	P	P
43	RAHANGDALE VAISHNAVI M.	P	A	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	A
44	RAJAK MONALI SATISH	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	A	P	A	P
45	RAORANE OMKAR SHRIKANT	P	P	P	P	P	P	A	P	P	P	P	A	P	P	P	P	P	P	P	A
46	SADAWARTI UDAYRAJ MAHESH	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
47	SALAVE PANKAJ MANIKRAO	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
48	SALUNKHE NEHA VIJAY	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
49	MESHRAM MRUNAL SHAILESH	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P

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50	SHINDE ROHAN ANILRAO	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
51	SHINTRE SURYAKANT SHANKAR	P	P	P	P	P	P	P	P	P	P	P	P	A	P	A	P	P	P	P	P
52	SUBHEDAR TEJAS MADHUKAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A
53	SUDE PRATIK SHRIRAM	P	A	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P
54	SURYAWANSHI YOGESH M.	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P
55	TADAVI MUSKAN NASIMKHA	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	A	P	P	P

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REGISTRAR
Dr Babasaheb A[illegible]nological University
Tal Mangaon Dist Raigad Maharashtra)

Dr. Babasaheb Ambedkar Tech. University

Dr. Babasaheb Ambedkar Technological University

(Established by Government of Maharashtra and Governed by Dr. Babasaheb Ambedkar Technological University Act No. XXIX of 2014)

Vidyavihar, Lonere – Raigad 402 103 (Maharashtra)

DBATU/REG/EST/SOC/2019/634

March 30, 2019

NOTIFICATION:

Subject: Constitution of the Student Guidance and Counseling Cell

As directed by Hon. Vice-Chancellor, the Student Guidance and Counseling Cell has been constituted for the duration of one year with effect from 30th March, 2019.

1. Dr. A.P. Shesh, Assistant Professor — Convener
2. Dr. S.G. Dahotre, Associate Professor — Member
3. Mrs. M.D. Laddha, Associate Professor — Member
4. Dr. B.R. Iyer, Assistant Professor — Member
5. Mrs. S.S. Metkar, Assistant Professor — Member

For smooth functioning, the committee shall refer the directives and guidelines as issued by the University and AICTE/UGC. The committee is requested to submit its quarterly report in the office of the undersigned.

(Dr. S.B. Deosarkar)
I/c Registrar

Copy submitted to: Hon. Vice-Chancellor

Copy to: All above Concerned members

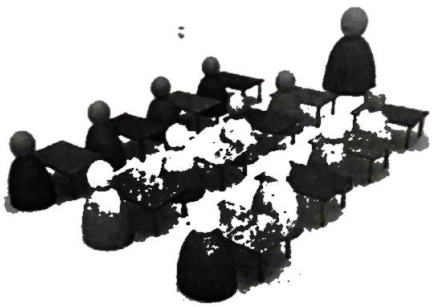
Dr. Babasaheb Ambedkar Tech. Univ. LONERE RAIGAD Maharashtra

aspiringminds
Employability Quantified

Aspiring Minds' Campus Analysis Report

Dr. Babasaheb Ambedkar Technological University, Lonere

(B.E/ B.Tech, 2020)



Aspiring Minds Assessment Pvt. Ltd.

Study of Students' Employability and their Performance in AMCAT

Aspiring Minds Assessment Pvt. Ltd
323 Udyog Vihar, Phase II Gurgaon, Haryana 122016, India

Tel: (91) 124 4148777
Email: info@aspiringminds.in

TABLE OF CONTENTS

Purpose of this Report

The Aspiring Minds Campus Analysis Report provides a detailed analysis of the student quality and their employability in the industry. Our aim is to produce a report which is useful to the campus and includes a comprehensive comparison across different degrees, streams and batches. All such analysis will serve as an employability checkup for students and accordingly, the administration can prioritize its efforts to increase the overall student employability.

The various sections of this report give a broad view on numerous aspects related to the performance of students. These sections contain tables and charts which have been constructed after an in-depth analysis of AMCAT assessment data collected from your campus. We evaluate your students' performance in comparison to the nation-wide norms, which are calculated from a sample of entry-level job-aspirants over 22 states across India. This comparison reveals those areas in which your students fare better (or otherwise) than the average student assessed by us, and determines the employability of the students in diverse industries. This report will give a clear picture of the employability status of students eligible for the listed companies and also help the institute to improve on the weak areas figured by Aspiring Minds' analysis.

We also provide an intra-campus analysis to give an overview of the characteristics of top performing students in comparison to the rest, such that appropriate measures can be taken to help the low performers fare better.

On the basis of our analysis, we suggest certain recommendations for your campus. We are certain that these recommendations will help Dr. Babasaheb Ambedkar Technological University, Lonere march towards its goal of providing excellent education to the students, which will result in better employability. Our recommendations, if properly implemented, will also help increase the standing of the campus amongst prospective students.

Data Snapshot

Campus	Dr. Babasaheb Ambedkar Technological University, Lonere
Date of testing	20th August 2019
Degree tested	B.E/ B.Tech (537 students)
Number of students compared in each stream	
Computer Science	69 students
Information Technology	61 students
EE,EEE	60 students
Electronics and Communication	115 students
Mechanical	58 students
Civil	60 students
Chemical	61 students
Petrochemical	51 students
Others	2 student

Note: some students either did not enter their stream or entered it incorrectly. These students have not been included in any stream. Thus total students tested could be more than students in all reported streams.

Introduction

This report is based on the results of AMCAT assessment conducted at your campus on 20th August 2019 where a total of 537 students were tested. AMCAT is a two and half-hour adaptive test with multiple modules including aptitude, domain skills and personality assessment. It is India's largest employability test and is taken by more than 30,000 students every month. Being India's only adaptive employability test, it is used as a benchmark for hiring by several companies across India. The details of AMCAT assessment are as follows:

AMCAT Modules
I. English Comprehension
II. Quantitative Ability
III. Logical Ability
IV. Electronics and Semiconductor Engineering
V. Mechanical Engineering
VI. Electrical Engineering
VII. Civil Engineering
VIII. Aspiring Minds Personality Inventory (AMPI)

I. English Comprehension

Familiarity with the English Language in its various nuances is an essential skill, especially in the current climate of global networking. Ideally, any recruitment should involve a test of skills in handling the language in ways that promote the objectives of the company. Needless to state, an appropriate test is necessary.

Our English test uses a variety of internationally standardized resources for framing questions aimed at determining the candidate's ability to a) understand the written text (b) comprehend the spoken word and (c) communicate effectively through written documents. The test broadly covers the following areas:

a. A wide-ranging vocabulary to cope with general and specific terminology.
b. Syntax and sentence structure, the incorrect use of which distorts meaning and becomes a communication hurdle.
c. Comprehension exercises designed to test a candidate's ability to read fluently and understand correctly.
d. The ability to understand and use suitable phrases, which enrich the meaning of what is conveyed.

Time management and accuracy in conformity with the examiner's criteria.

II. Quantitative Ability

The Quantitative Ability assesses the ability of the candidate in following two aspects:

a. Basic understanding of numbers and applications
This section tests whether the candidate has understanding of basic number system, i.e., fractions, decimals, negative, positive, odd, even numbers, rational numbers, etc. The candidate should know how to do basic operations on these numbers, understand concepts of factors/divisibility and have good practice of algebra. Apart from operations on numbers, the candidate should know how to convert a real-world problem into equations, which is to be solved to find an unknown quantity. The candidate is tested on Word Problems representing various scenarios to assess the same.

b. Analytical/Engineering Maths
These are aspects of mathematics needed for Engineering disciplines and data analysis. This includes permutation-combination, probability and understanding of logarithms.

III. Logical Ability

The Logical Ability section assesses the capacity of an individual to interpret things objectively, to be able to perceive and interpret trends to make generalizations and be able to analyze assumptions behind an argument/statement. These abilities are primary for success of a candidate in the industry. Specifically, these are divided into following sections:

a. Deductive Reasoning: Assesses the ability to synthesize information and derive conclusions.
b. Inductive Reasoning: Assesses the ability to learn by example, imitation or hit-and-trial. This also provides an indication of how creative the individual is.
c. Subjective Reasoning: Assesses the critical thinking ability of an individual to see through loopholes in an argument or group of statements.

All these abilities are tested both using numerical and verbal stimuli. Coachable questions have been identified and removed.

IV. Electronics and Semiconductor Engineering

The Electronics and Semiconductor test assesses the suitability of the candidate for the SOC, Embedded Systems, VLSI design, etc. companies. This test together with that of Computer Programming assesses the suitability of candidates for EDA companies. The test has the following sections:

a. Analog Electronics
    1. Basic Components, their operations and Circuit Analysis
    2. Active Components, Large, Small Signal and Circuit Analysis
    3. Frequency domain and time domain analysis of systems, Feedback and Stability
    4. Opamp based circuits and analysis
b. Digital Electronics
    1. Boolean Algebra, Minimization of Boolean Functions
    2. Implementation and Analysis of logic gates

3. Sequential blocks - flip-flops and latches
4. Digital Circuits and Blocks
5. State Machines and design of Complex sequential circuits

V. Mechanical Engineering

In this module, a student is tested for his understanding of mechanical engineering - theoretical and practical knowledge. Questions from different areas in this subject are asked so as to assess a student on his complete knowledge of the subject. The test has the following sections:

a. Manufacturing Science
b. Thermodynamics & IC Engines
c. Fluid and Machine Mechanics

VI. Electrical Engineering

The Electrical Engineering module has been designed to assess a candidate's knowledge working in power sector. The module is meant for B Tech. students who may be freshers or the students who may be exposed to industry for one to two years. The module checks for the concepts which would be used by the engineers in everyday working. The module consists of both conceptual and practical aspects of the subject.

VII. Civil Engineering

Civil Engineering module assesses a student's skills, knowledge and understanding of the core ideas involved in the branch of civil engineering. The module focuses on testing a student on theoretical knowledge and practical concepts which will help him perform a good job as an engineer in the industry.

VIII. AMPI: Aspiring Minds Personality Inventory

It is the first personality inventory designed for personality analysis of Indian college graduates for the purpose of inputs to corporate personnel selection. AMPI is based on the five factor model, which is by far the only scientifically validated and reliable personality model. Several scientific studies across the world have shown that different combinations of the five factor personality traits strongly correlate to different job profiles and predict long term job performance reliably. AMPI analysis will be a worthwhile objective input to the corporate selection process and help find better matches to job profiles. The AMPI questionnaire asks for candidate's reaction under various scenarios, his/her beliefs, likes-dislikes to ascertain his/her personality factors. Factors map to traits such as candidate motivation, self-discipline, sociability, persistence, confidence, emotional stability, etc. which both intuitively and scientifically map to job requirements. AMPI builds in a strong proprietary methodology to control distortions due to social desirability and answer-faking.

AMPI has been designed specifically keeping the fresh Indian graduates in mind. Context is very important in design of items. AMPI items take into consideration the cultural sensibilities of Indians, the scenarios students face at college/home, also depending on the socio-economic status of the target population. This brings AMPI into a unique position as compared to generic/Western inventories, which do not suit our target population and fail miserably.

AMPI's scoring is based on statistical techniques of factor analysis, polytomous item analysis and structural modeling. Norms have been set on large candidate assessment done on final year graduates. Testforms are auto-generated such that each factor can be reliably predicted in feasible amount of time. Test-retest reliability and test validity are statistically guaranteed.

AMPI traits are:

a. Extraversion
b. Conscientiousness
c. Emotional Stability
d. Openness to Experience
e. Agreeableness

Score Interpretation

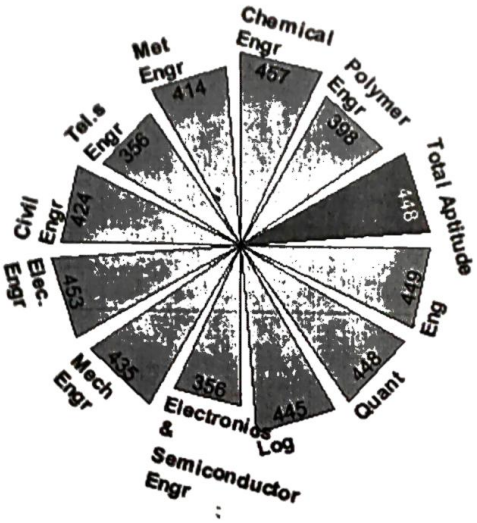
All scores lie between 100 and 900. The scores are normalized on a Gaussian curve using statistical techniques. The scores follow global standards of validity and reliability. They are valid for three years and remain consistent on repeat testing unless the candidate's ability improves because of sustained long term efforts.

Percentile Interpretation

The percentile of the candidate is calculated over a National average group based on the percentile of all students tested by Aspiring Minds. Several statistical studies conducted demonstrate clearly that the percentiles are stable for a year and will not vary more than two percentile points. The percentile is a very important metric and gives an idea of the candidate's rank in comparison with all graduates nationwide.

Section 1 - Students' Capability and Training Need Analysis

This section shows the overall performance of the campus students, along with their average and standard deviation in each module. In Campus Aptitude and Skill Chart below, BLUE triangles represent average score of your campus in each module. The RED triangle represents Total Aptitude score, which comprises of English, Quantitative Ability and Logical Ability scores.



Campus Aptitude And Skill Chart

The Campus Ability Table below shows the campus average scores (percentiles) and their standard deviations in comparison with the National norms. It also indicates if the difference between the Campus Average score and the National Average score is significant and if so, at what confidence level. Norm is the National Average of all the candidates tested on AMCAT. Confidence level refers to the likelihood (ranging from 0 to 100%) that the results observed in the study are real, and not due to chance. In this analysis, if confidence level is less than 90%, it indicates that the difference between the Campus Average and the National Average is not significant and that both the scores are equivalent. For confidence level greater than or equal to 90%, the difference between the Campus Average and the National Average is considered significant. If the difference is positive, on an average, the campus students are performing better than the National Average and vice versa.

Campus Ability Table

Modules Attempted	Campus Average Percentile	Campus Average (Std. Dev.)	National Average (Std. Dev.)	Difference (Campus - National)	Confidence	Is Significant?[1]
English Comprehension	40%	449 (97)	475 (100)	-26	100%	Yes
Quantitative Ability	34%	448 (135)	495 (115)	-47	100%	Yes
Logical Ability	42%	445 (64)	465 (101)	-20	100%	Yes
Electronics and Semiconductor Engineering	72%	356 (115)	310 (80)	46	100%	Yes
Mechanical Engineering	42%	435 (137)	450 (75)	-15	83%	No
Electrical Engineering	76%	453 (136)	380 (103)	73	100%	Yes
Civil Engineering	96%	424 (111)	300 (72)	124	100%	Yes
Telecommunications Engineering	63%	356 (115)	330 (80)	26	96%	Yes
Metallurgical Engineering	20%	414 (63)	500 (100)	-86	99%	Yes
Chemical Engineering	25%	457 (141)	525 (100)	-68	100%	Yes
Polymer Engineering	15%	398 (114)	500 (100)	-102	99%	Yes
Automotive Engineering	90%	503 (94)	400 (80)	103	100%	Yes
Fundamentals of Chemistry	69%	375 (90)	335 (80)	40	96%	Yes
Industrial Engineering	4%	352 (29)	449 (54)	-97	100%	Yes
Production Engineering	23%	422 (106)	463 (57)	-41	95%	Yes
Food Science	8%	287 (90)	425 (100)	-138	100%	Yes
Computer Science	55%	396 (104)	380 (125)	16	98%	Yes
Basic Computer Literacy	99%	675 (79)	425 (100)	250	100%	Yes
Information Gathering and Synthesis	27%	475 (118)	550 (125)	-75	90%	No
Petrochemical Engineering	8%	359 (107)	500 (100)	-141	100%	Yes
Total Aptitude	**39%**	**448 (77)**	**478 (105)**	**-30**	**100%**	**Yes**

[1] if confidence level is less than 90%, it indicates that the difference between Campus Average and National Average is not significant and that both the scores are equivalent.

Note: Automata Fix Implementation Engineering, VLSI and Embedded Systems, Aeronautical Engineering, Paint Technology and Basic Biology modules are not considered as they were attempted by less than 5 students in your campus.

I. Inferences

1. **English Comprehension**
   Communication is the key to building relationships and trust that leads to success in business. English is a corporate language and hence, the ability to read and comprehend this language effectively is essential to qualify for all types of job profiles, whether it is technical or non-technical. Although the difference is not large, it is not very pleasing to find that the students of your institute, on an average, have scored **lower than the National Average** in English module. We sincerely believe that students can improve their English with a little more effort and dedication towards the language. By making English communication and reading a habit, students can improve their score to go beyond the National Average. The campus and the faculty also need to create a conducive environment, where students are encouraged to communicate in English.
2. **Quantitative Ability**
   Quantitative Ability measures a person's ability to deal with numbers and real-world problems quantitatively and mathematically. It is the ability to convert a real world problem into equations which can then be solved to find the result. This module is designed to measure a candidate's basic maths and algebraic skills, his/her understanding of basic quantitative concepts and his/her ability to reason quantitatively, solve quantitative problems and interpret graphical data. In Quantitative Ability module, your campus, on an average, has **scored below the National Average. Since the difference is not large,** this gap can be abridged by taking appropriate corrective measures. The best way to ace this subject is to get an understanding of the basic concepts of this module like numbers, probability, word problems, etc. Students should practice a variety of questions from all the sub areas of this module, gradually increasing the difficulty level once the easier topics have been mastered.
3. **Logical Ability**
   The purpose of Logical Ability module is to test students' logical reasoning skills and to check their intuitive ability, decision making capability, problem solving approach and other areas which are important from a company's perspective. People with strong Logical Reasoning are quicker to perceive and interpret things objectively. Therefore, proficiency in this module is desired for all job profiles. Students of your institute, on an average, have **scored equivalent to the National Average** in Logical Ability module. Proper guidance from the faculty and focused efforts from students are required to score higher than the National Average. Students should solve different kinds of logical puzzles and play logical games regularly. This will sharpen their skills tremendously, thereby increasing the employability of your students.
4. **Electronics and Semiconductor Engineering**
   The Electronics and Semiconductor module tests the students' understanding of analog and digital electronics. Students need expertise in this area to pursue a career in fields such as VLSI Design, Embedded Systems, Computer-Aided-Circuit Design - in general, the Semiconductor and SOC industry. The topics included in this module are taught to students pursuing Electronics/Electrical engineering. In some colleges, it is also taught to students pursuing engineering in Computer Science, Instrumentation, etc. On an average, the scores obtained by students of your campus are **slightly higher in comparison to the National Average** of students pursuing Electronics related disciplines. This is good, but further improvement is required. It seems that the basic concepts of the students are clear, but they need more practice of questions to be proficient in applying the concepts. Giving weekly or bi-weekly assignments to students and making them solve problems at the back

of every chapter from standard textbooks is a great way to further increase the conceptual understanding of students and develop proficiency in applying those concepts in various ways and situations.

5. **Mechanical Engineering**
   Mechanical engineering module assesses a candidate's understanding on core concepts including mechanics, kinematics, thermodynamics, material science, structural analysis, etc. It requires a candidate to apply the principles of physics and material science for analysis, design, manufacturing and maintenance of mechanical systems. For any job profile in core mechanical sector, a student is required to do well in this module. Your campus students, on an average, have **performed equivalent to the National average**. The performance of students indicates that that they have good theoretical knowledge of the subject, but need to practice more on topics that test on conceptual reasoning like tool design, hydraulic machines, automobile engineering etc. Students should practice reasoning questions and numerical problems from various books.
6. **Electrical Engineering**
   Electrical engineering module assesses a candidate's knowledge on a range of subfields like analog and digital electronics, power engineering, control systems and signal processing. The module deals with the study and application of electricity, electronics and electromagnetism. In order to build a career in fields such as Power sector, Control and electronics, a student is expected to do well in this module. The students of your institute have done extremely well in Electrical engineering module, on an average, **scoring higher than the National Average with a significant difference**. Our analysis suggests that they seem to have a solid understanding of all the relevant areas in Electrical engineering. Students should extensively read industry-specific electrical systems like Q-meters, oscilloscopes etc and practice enough to remain in touch with the field.
7. **Civil Engineering**
   Civil engineering module requires a student to have a basic understanding of core topics such as structural, geo technical, material, transportation engineering etc, so that a student is able to apply this knowledge in planning, design, construction and maintenance of structures (like roads, building, etc). The module tests the student to have a basic knowledge of general principles of mechanics and construction and requires the candidate to apply these principles in practical based problems. The students of your institute have performed very well in Civil engineering module, on an average, **scoring significantly higher than the National Average.** While you display a solid understanding of the concepts in civil engineering module, you should challenge yourself to more advanced and niche topics like traffic engineering and mapping concepts in surveying.
8. **Chemical Engineering**
   Chemical Engineering module focuses on three aspects of chemical engineering - Chemical process engineering and technology, principles and designs involved in chemical processes and Transport phenomena. It requires a candidate to apply the principles of chemistry, physics and material science in practical and industrial application based problems. A good score in this module is vital for obtaining a job in chemical industry. It is a matter of deep concern that the students of your campus, on an average, have scored significantly lower than the National Average in this module. The basic concepts of students in Chemical engineering are not clear. Our analysis suggests students should extensively read simpler theoretical topics such as heat transfer - conduction, convection, radiation etc; Mass transfer laws and theories like penetration and surface, Fick's laws etc. Once they are confident of simpler topics, they should try to master more conceptual reasoning based

topics such as design and operation of equipment for processes like distillation, extraction, leaching etc.

9. **Automotive Engineering**
   Automotive engineering module incorporates elements of mechanical, electrical, electronic and safety engineering as applied to the design, manufacture and operation of motorcycles, automobiles, cargo-trucks etc. The module emphasizes on applied automobile design and testing, experimental/scientific methods related to automobile engineering and auto - Maintenance etc. Students need to do well in this module in order to build career in profiles related to automobiles - design, research and development and production. The performance of your students has been excellent in automotive engineering module. Students, on an average, **have scored significantly higher than national average.** Our analysis shows that your students display a solid understanding of all the relevant areas in automotive engineering. They should push their upper limits to learn more specific topics such as automobile testing and troubleshooting.
10. **Industrial Engineering**
    Industrial engineering module checks for student's understanding of basic concepts in operation research and management, management science, systems engineering, ergonomics and safety engineering. The module draws upon knowledge of various principles and methods of engineering analysis, design and management. To build a career in fields such as Production, Operations, Quality control, Logistics, Process and plant management etc, a candidate is expected to do well in this module. It is a matter of deep concern that the students of your campus, on an average, have **scored significantly lower than the National Average** in this module. The basic concepts of students in Industrial engineering are not clear. We suggest that students start from the simpler topics which are more theoretical based such as Facility design, Quality management, etc, then move on to more conceptual and numerical based topics like engineering costing and reliability and finally take up advanced topics like operation research and management.
11. **Production Engineering**
    Production engineering module requires a candidate to have an understanding of various manufacturing processes, metal cutting & tool design, metrology, machine tools, Computer Integrated Manufacturing, etc. Students need to be well versed in this area in order to pursue a career in public and private sector manufacturing organizations engaged in design, development and implementation of new production processes, information and control systems, computer controlled inspection, assembly and handling. In this module, your campus students, on an average, **have scored slightly lower than the National Average**. The faculty needs to take sincere efforts to effectively build a strong foundation of Production engineering. Students should extensively read basic core topics such as various manufacturing and machining processes, computer aided design/manufacturing and machine tools to develop a strong base over the subject.

II. Performance Summary

From the above analysis, it is clearly visible that the **performance of the students at your campus is good in Electronics and Semiconductor Engineering, Electrical Engineering, Civil Engineering and Automotive Engineering,** which is commendable. They have performed **satisfactory in Logical Ability and Mechanical Engineering,** whereas extra efforts can make a tremendous difference in performance. However, the students' performance is **not satisfactory in English Comprehension, Quantitative Ability, Chemical Engineering, Industrial Engineering and Production Engineering,**

therefore additional training sessions and corrective measures are required by the campus authorities. Methodologies such as mock tests, assignments and extra classes can become a valuable strategy for the benefit of students. The campus can also include proactive mentoring sessions for weak students and review their skills in the given area(s). Another approach can be to hold training sessions focusing on comprehensive guidance for the students to excel in their weak areas. The gain resulting from these training sessions and your continuous support will allow overall development of the student and further enhancement in their abilities.

III. Training Suggestions

This section lists areas where your students need to improve on the basis of their performance in the AMCAT. For each module, according to the degree of improvement needed, appropriate suggestions have been provided.

Campus Training Requirement Table

Area to Improve Upon	Degree of Improvement	Suggestion
English Comprehension	Strong	Conduct a number of mock tests and ensure that the students appear in each of these tests. This will help them to know where they actually stand. Guide the students to scribble key points while reading any passage/paragraph. This will help them understand the essence of the text and find answers to passage-based questions easily. Encourage playing games like Scrabble, Crossword, etc. in order to improve their English vocabulary. You can try placing such word-games in the campus library.
Quantitative Ability	Strong	Time-honored mock tests should be conducted for the students so that they are able to judge themselves. Encourage pupils not to read mathematics, but to write and practice. That is the only way to learn mathematics. Train the students to follow the clues and directions given in the questions well. Once the question is understood in a clear manner, half the job is done.
Logical Ability	Moderate	Advice students to develop their own notations so that they can represent the problem using proper symbols, diagrams etc. Include explicit training for reasoning skills to make the students practice different types of questions such as syllogism, blood relations, direction sense, pattern recognition, etc.
Electronics and Semiconductor Engineering	Very Less	One of the ways of teaching Electronics and Semiconductor is to make students do a lot of weekly or bi-weekly assignments. Students should practice problems from the aforementioned textbooks until them master them. Electronics is an analytical subject like mathematics. One cannot simply read and learn it, it is application based and is best learnt by doing.
Mechanical Engineering	Moderate	Manufacturing science and Thermodynamics form the backbone of mechanical engineering. For Manufacturing science, we suggest students to initially concentrate on all the manufacturing and metal cutting processes. 'Manufacturing Processes' by Raghuvanshi is a good book to build concepts

Area to Improve Upon	Degree of Improvement	Suggestion
		pertaining to all these processes. Thermodynamics, on other hand is more reasoning based with high percentage of numerical portion. The book we recommend for this purpose is 'Thermodynamics' by Cengel and Boles. Industrial visits form an essential part of a mechanical engineering curriculum. Exposing students to outside environment - how everything works in a core sector - could form a perfect platform to help students apply theoretical concepts in practical environment.
Electrical Engineering	Slight	Hands on experience is critical in electrical engineering. Therefore internships and Industrial visits should be encouraged so that students get a chance to apply their concepts in 'real world' scenarios.
Civil Engineering	Slight	It is important for a civil engineer to be updated with the latest technology and innovation taking place in the infrastructural industries. Therefore, it is important to regularly conduct seminars and presentations so that students stay ahead of the curve on cutting edge information.
Chemical Engineering	Very Strong	Industrial visits to companies where the various production process take place involving equipments like heat exchangers, etc will help the students understand the principles involved better. Regularly conducting seminars, presentation and workshops go a long way in broadening student's understanding on the subject. A chemical engineer would have to take care of the plant processes which include monitoring the process plant operating parameters. Therefore it is important for faculty to relate process design and control concepts to industrial scenarios.
Automotive Engineering	Slight	Encourage students to join automotive organizations/clubs like SAE and participate in competitions like BAJA. These form a perfect platform for students to apply their subject knowledge.
Industrial Engineering	Very Strong	Since Industrial engineering involves a lot of numerical problems and requires good mathematical and problem solving skills, students should be provided with weekly or bi-weekly assignments to practice. Industrial engineering involves optimization of resources. Therefore, students should be encouraged to develop projects that are more simulation based and that involve management of resources. Industrial Engineering is a numerical and application based subject, so it is important that teaching does not involve

Area to Improve Upon	Degree of Improvement	Suggestion
		students to memorize the formulae used in operation research, reliability, engineering costing, etc. It would be lot simpler if they could understand the logic of the derivation used to arrive at the formulae. This will help them to solve the numerical more easily.
Production Engineering	Strong	Students should avoid memorizing the various manufacturing and machining processes. It would be a lot easier to understand the mechanism involved and relating the processes to real world scenarios. Seminars and presentations on manufacturing processes followed by various production companies go a long way in strengthening the knowledge and understanding of the students. Industrial visits to large manufacturing or core companies help a student to relate and apply those theoretical concepts in real world environment.

Section 2 - Students' Employability

This section gives you an approximate idea about the kind of companies your students are competent for. This section also provides an insight into the criteria used by different companies for their hiring process. Additionally, an estimate of the employability of your campus students in different sectors is mentioned. In order to improve employability prospects, domains in which your students need to focus their efforts are also listed.

I. Perspective on Corporate Shortlisting Criteria

In this section, we discuss the different kind of job profiles available for fresh graduates. For each domain, we discuss the nature of the job and the kinds of skills required to succeed in the particular job profile.

- **IT Services**

  These types of service companies have large training setups of their own. They provide system integration solutions, software application development, testing solutions and many other services. For large services companies, Computer Programming score is not an important criterion. They look for candidates with acceptable English and Logical Reasoning along with strong Quantitative Ability skills. A good score in computer programming module is an advantage. HCL, TCS, Wipro, Satyam, Polaris etc are some of the major large scale service based companies.

- **IT Products**

  These types of product based companies analyze the future requirements of market and come up with exact solutions and product enhancements. That is, they develop their own products/applications based on the market requirements. These companies primarily look for good programming skills and quantitative ability. Since the job does not include interaction with clients, they do not focus on good scores in English. Yahoo, Microsoft, Texas Instruments, etc. are some of the product based technology companies.

- **Electronics & Semiconductor**

  The companies in this sector provide job opportunities which fall under one of these two categories: electrical power generation/transmission and its application. One can further specialize in research, testing, design & development or production & manufacturing. Most electrical engineering strongly prefer candidates with a degree in electrical engineering or related field and hence candidates are expected to have sound domain knowledge apart from being stong in analytical & problem solving skills.

- **ITeS and BPO**

  Business process outsourcing companies can be aptly defined as those that act to utilize the services of a third party in order to perform its back office operations. The BPO market is forecast to hit $450 billion by 2012. These companies look at moderate to outstanding/

exceptionally good English, depending on whether they have national or international clients. The other parameters they use for short listing are acceptable Logical Reasoning and Computer skills. GE Capital, Convergys, Wipro Spectramind and Dell are some of the prominent BPO entities.

- **Hardware and Networking**

These companies specialize in Hardware and Network Support and basically provide integrated solutions for business enterprise applications, networking equipment and network management. That is they help manage organization's computing resources up and running. These companies primarily look for average quantitative and logical ability. Since the job does not include a lot of interaction with clients, they do not necessarily require good scores in English Comprehension. Cisco, Hewlett Packard, Nortel, NEC, Citrix and Netgear are some of the Hardware/Networking companies.

- **KPO/Analyst**

Knowledge Processing Outsourcing (popularly known as KPO) calls for the application of specialized domain pertinent knowledge. KPO business entities provide typical domain-based processes, advanced analytical skills and business expertise, rather than just process expertise. These companies look for an impressive command in English and sound knowledge in both Quantitative and Logical Reasoning. Evalueserve, Ugam Solutions, 24/7 Customer, ICICI OneSource, etc. are some of the leading KPOs in India.

- **Automobile/Manufacturing Industry**

Automotive engineers work in all aspects of a vehicle's design and performance. The work could be broadly in one of the three categories- product engineering, development engineering and manufacturing engineering. This job requires the person to have strong analytical skills and logical ability as it involves lot of data analysis before a new design is developed. They should be good with English language and since this is a specialized job profile, technical knowledge in this field is mandatory which is assessed by the Mechanical Engineering module.

- **Telecom**

The jobs in the telecom industry involve inspection and repair of any equipment or service related to the field of voice, video and internet communications. The work of this field is divided into maintenance & repair, customer section, support section, installation section and telecom engineers. Candidates interested in this field must be able to solve problems and analyse complex situation, hence they are expected to score high in Logical Ability and Quantitative Ability. It, being a technical job, knowledge of the functioning of various equipment and other technical details are tested by the Telecommunications module.

- **Software Quality**

  Software testers are responsible for testing of software programs to ensure quality. They are required to review software requirements, prepare test cases, execute them and report defects.

- **Civil Design & Construction**

  The job profile of a civil engineer includes planning and supervising the construction of society's infrastructure like roads, dams, buildings and highways. Civil engineering is a broad field and one would generally specialize in any one specific area like structural, construction, environmental or transportation engineering. Civil engineers need to have a strong aptitude for mathematics and should be able to think logically and creatively to be successful. They must be able to communicate well, both verbally and in writing. Domain knowledge is very important and hence the candidates need to have a bachelor's degree in Civil Engineering.

- **Electrical/Energy & Power**

  The jobs in this sector involves design, deployment and maintenance of a broad range of electrical systems and equipment with a focus on economy, safety, quality and relaibility. The skills required for the role of electrical engineer include analytical skills, effective communication and organizational skills and mastery in engineering skills.

- **Production/Manufacturing**

  The jobs in the Life Science industry deal predominantly with research and development of molecules like drugs, vaccines, antibiotics, etc which help in enhancing the health of human beings and reduce the threat from diseases. Apart from research, the other roles offered in this industry include Production, Sales and Quality. For all roles, it is important that the candidate is well acquainted with the basics of Chemistry and Biochemistry. Additionally, a scientist/research specialist is expected to have sound knowledge of Molecular Biology and Biotech Lab Techniques. An employee in the Quality division needs to have good attention to detail.

II. Employability Prospects

The following table suggests the methods to be implemented in order to improve employability of your students with reference to particular job profiles. We have investigated what precise skills are deficient in students which make them unemployable. These skills need to be improved through efforts of the student and campus. Campus administration is requested to go through these suggestions and implement them to make students more employable.

Campus Job Match Table

Type of Company	Percentage of Students Eligible	Percentage of Students Need some training	Percentage of Students Need lot of training
IT Services	18.8%	9.8%	71.4%
IT Products	7.9%	2.6%	89.5%
Electronics & Semiconductor	4%	33.3%	62.7%
ITeS and BPO	59.5%	7.6%	32.9%
Hardware and Networking	50.9%	13.5%	35.6%
KPO/Analyst	7.8%	37.8%	54.4%
Automobile/ Manufacturing Industry	13%	52.2%	34.8%
Telecom	1.6%	20.3%	78.1%
Software Quality	10.5%	0%	89.5%
Civil Design & Construction	7.1%	37.5%	55.4%
Electrical/Energy & Power	8.1%	38.7%	53.2%
Production/ Manufacturing	26.1%	13%	60.9%

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IT Services	18.8%	9.8%	71.4%
IT Products	7.9%	2.6%	89.5%
Electronics & Semiconductor	4%	33.3%	62.7%
ITeS and BPO	59.5%	7.6%	32.9%
Hardware and Networking	50.9%	13.5%	35.6%
KPO/Analyst	7.8%	37.8%	54.4%
Automobile/ Manufacturing Industry	13%	52.2%	34.8%
Telecom	1.6%	20.3%	78.1%
Software Quality	10.5%	0%	89.5%
Civil Design & Construction	7.1%	37.5%	55.4%
Electrical/Energy & Power	8.1%	38.7%	53.2%
Production/ Manufacturing	26.1%	13%	60.9%

III. Bird's-eye-view of Employability

The following table suggests the methods to be implemented in order to improve employability of your students for each type of company. These recommendations are provided on the basis of weak modules for each company, which the faculty should work on to help their students. Campus is requested to go through these suggestions and implement them to elevate the chances of getting placed in that particular company.

Campus Employability Enhancement Table

Type of Company	Campus Employability Prospect	Areas in Need of Training for Improving Employability Chances
IT Services	Low	These companies are basically looking for good English and Logical skills with average Quantitative ability. To increase the employability prospects for this industry, extra efforts are required by the campus authority on English Comprehension, Quantitative Ability and Logical Ability.
IT Products	Low	These companies are basically looking for good English, Programming and Logical skills with average Quantitative ability. For better employability prospects in this industry, your students need to focus on Logical Ability, Automata Fix, Quantitative Ability and English Comprehension.
Electronics & Semiconductor	Low	These companies look for candidates having good knowledge of Electronics and Semiconductors with good Logical and Quantitative abilities. For better employability prospects in this industry, your students need to focus on Electronics and Semiconductor Engineering, Quantitative Ability, Logical Ability and English Comprehension.
ITeS and BPO	Medium	These companies look for candidates proficient in English with average Logical and Quantitative abilities. For better employability prospects in this industry, your students need to focus on English Comprehension.
Hardware and Networking	Medium	These companies are basically looking for candidates with good English and average Logical abilities. For better employability prospects in this industry, your students need to focus on English Comprehension and Logical Ability.
KPO/Analyst	Low	These companies look for candidates having proficiency in English with good Quantitative and Reasoning

Type of Company	Campus Employability Prospect	Areas in Need of Training for Improving Employability Chances
		abilities. If employability prospects is to be increased for this industry, campus faculty will need to focus on English Comprehension, Quantitative Ability and Logical Ability.
Automobile/ Manufacturing Industry	Low	These companies are basically looking for candidates with good English, Logical and Quantitative ability along with proficiency in Mechanical skills. For better employability prospects in this industry, your students need to focus on English Comprehension, Quantitative Ability and Logical Ability.
Telecom	Low	These companies are basically looking for good English, Logical, Quantitative skills along with proficiency in Telecommunication. To increase the employability prospects for this industry, extra efforts are required by the campus authority on Quantitative Ability, Logical Ability, English Comprehension and Telecommunications Engineering.
Software Quality	Low	This profile requires candidates with good aptitude skills along with knowledge of Computer Programming. To increase the employability prospects for this industry, extra efforts are required by the campus authority on Automata Fix.
Civil Design & Construction	Low	These companies look for candidates with good knowledge of English, Logical and Quantitative abilities with proficiency in Civil Engineering. For better employability prospects in this industry, your students need to focus on Logical Ability, Quantitative Ability and English Comprehension.
Electrical/Energy & Power	Low	These companies look for candidates with good knowledge of English, Logical and Quantitative abilities with proficiency in Electrical Engineering. For better employability prospects in this industry, your students need to focus on English Comprehension, Quantitative Ability, Logical Ability and Electrical Engineering.
Production/ Manufacturing	Low	This profile requires candidates with basic aptitude skills along with knowledge of Chemistry, Biochemistry, Molecular Biology and Lab Techniques. For better employability prospects in this industry, your students

Type of Company	Campus Employability Prospect	Areas in Need of Training for Improving Employability Chances
		need to focus on Production Engineering, English Comprehension, Logical Ability and Quantitative Ability.

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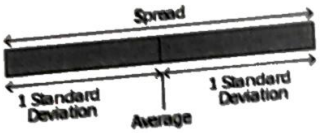
Section 3 - Intra Campus Comparison

In this section, we will compare assessment scores to create a comprehensive comparative analysis between different branches of a degree of your college. This section shall explain the competitiveness of students of each degree, branch and batch with others in the respective group

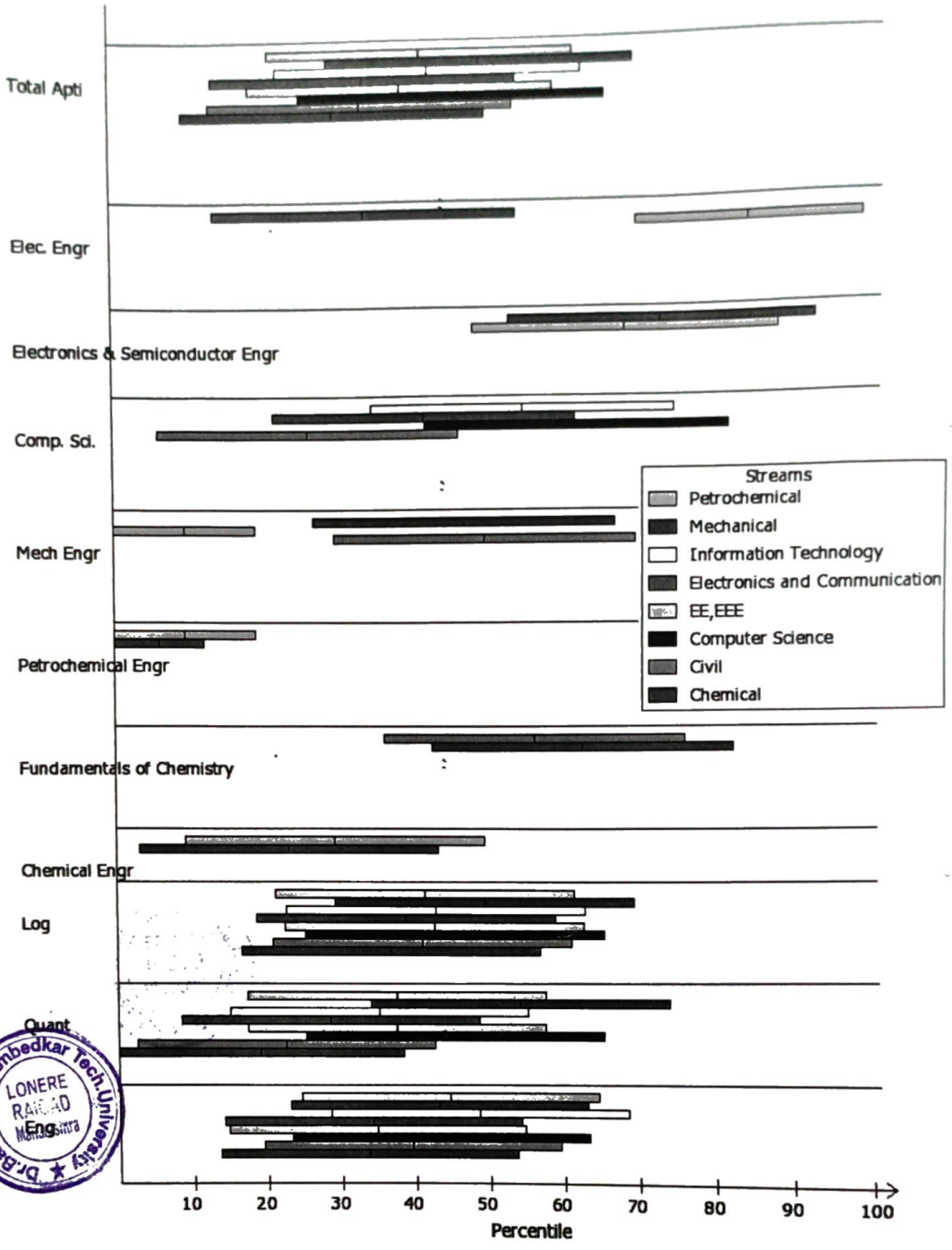
I. Stream Comparison

In this section, we compare the AMCAT scores of students categorized by their branch of study. Students from the following branches participated in AMCAT at your college.

1. Computer Science
2. Information Technology
3. EE,EEE
4. Electronics and Communication
5. Mechanical
6. Civil
7. Chemical
8. Petrochemical
9. Others



The chart below shows the comparison of module-wise average scores for each stream. To interpret the chart, refer to the above illustration. Each horizontal bar represents the average score along with the standard deviation of a particular branch in that module. The vertical line at the center of each bar represents the average score. The length of bar represents the range of scores obtained by students of that stream.



Note: color bands are in order

For each module, the following table lists the top scoring streams. Only the modules which are common for all the streams have been considered in the table

Top Scoring Streams For Each Module

Rank	English Comprehension	Quantitative Ability	Logical Ability	Chemical Engineering	Fundamentals of Chemistry	Petrochemical Engineering	Mechanical Engineering	Computer Science	Electronics and Telecommunication Engineering	Electrical Engineering
1	Information Technology	Mechanical	Mechanical	Petrochemical	Chemical	Petrochemical	Civil	Computer Science	Electronics and Telecommunication	EE, EEE
2	Petrochemical	Computer Science	Computer Science	Chemical	Civil	Chemical	Mechanical	Information Technology	EE, EEE	Electronics and Telecommunication

Note: streams with less than 5 students have not been considered for the analysis.

On the basis of AMCAT scores obtained by different streams in your campus, we make following inferences -

1. English Comprehension
   Information Technology students have shown that they are the best when it comes to English Comprehension. **Petrochemical students follow them** with a difference of 3.85 percentile points while **Chemical students are the last in the order** with a difference of 14.74 percentile points. If nationwide comparison is made, then, on an average, all the streams have performed worse than the National Average.

2. Quantitative Ability
   Mechanical students have shown that they are the best when it comes to Quantitative Ability. **Computer Science students follow them** with a difference of 8.81 percentile points while **Chemical students are the last in the order** with a difference of 34.87 percentile points. When compared to the National Average, Mechanical students have done better in this section. The Chemical , Civil, Computer Science, EE,EEE, Electronics and Communication, Information Technology and Petrochemical students need to pay more attention to these areas as they have underperformed.

3. Logical Ability
   In Logical Ability **Mechanical students are the top scorers, their average score exceeding that of Computer Science** by 3.99 percentile points while **Chemical students are the lowest scorers.** None of the streams have performed up to the mark when compared to the National Average.

4. Electronics and Semiconductor Engineering
   Candidates having **Electronics and Communication as specialization have scored highest** in Electronics and Semiconductor Engineering. On an average, EE,EEE students have scored lower than Electronics and Communication students with a difference of 4.73 percentile points. Also note that, on an average, both the streams have performed better than the National Average.

5. Mechanical Engineering
Civil students have shown that they are the best when it comes to Mechanical Engineering. **Mechanical students follow them** with a difference of 2.74 percentile points while **EE,EEE students are the last in the order** with a difference of 40.13 percentile points. When compared to the National Average, all the streams have underperformed in this section.

6. Electrical Engineering
In Electrical Engineering, **EE,EEE students are the top scorers**, their average score exceeding that of Electronics and Communication students by 50.25 percentile points. Also note that, on an average, the Electronics and Communication students have scored lower in comparison to the National Average whereas EE,EEE students have performed better than the National Average.

7. Fundamentals of Chemistry
Chemical students have shown that they are the best when it comes to the Fundamentals of Chemistry. Civil students lag behind with a difference of 6.51 percentile points. If nationwide comparison is done, then, on an average, both the streams have done fairly well with respect to the National Average.

8. Chemical Engineering
Petrochemical students have performed well in Chemical Engineering section in comparison to the Chemical students who lag by 6.25 percentile points. If nationwide comparison is done, then, on an average, both the streams have performed lower than the National Average.

9. Computer Science
In Computer Science **Computer Science students are the top scorers, their average score exceeding that of Information Technology** by 7.03 percentile points while **Civil students are the lowest scorers.** Note that the Civil and Electronics and Communication students, on an average, have scored lower in comparison to the National Average whereas Computer Science and Information Technology students, on an average, have performed better than the National Average.

10. Petrochemical Engineering
Candidates having **Petrochemical as specialization have scored highest** in Petrochemical Engineering. On an average, Chemical students have scored lower than Petrochemical students with a difference of 3.52 percentile points. On an average, both the streams have not performed up to the mark when compared to the National Average.

In your campus, Mechanical and Petrochemical streams performed outstandingly well in maximum number of modules. Also, Chemical stream performed poorly in maximum number of modules in comparison to other streams, and therefore need special attention.

Aspiring Minds' Concluding Words

To summarize the overall analysis of your campus done by Aspiring Minds, key-points from all sections are highlighted below:

- The performance of the B.E/ B.Tech students in your campus is **good in Electronics and Semiconductor Engineering, Electrical Engineering, Civil Engineering and Automotive Engineering,** which is commendable. They have performed **satisfactory in Logical Ability and Mechanical Engineering,** whereas extra efforts can make a tremendous difference in performance. However, the students' performance is **not satisfactory in English Comprehension, Quantitative Ability, Chemical Engineering, Industrial Engineering and Production Engineering,** therefore additional training sessions and corrective measures are required by the campus authorities.
- It is clearly evident that **59.5% and 50.9%** of your students are eligible to work in **ITeS and BPO and Hardware and Networking** which is good, however **18.8%, 7.9%, 4%, 7.8%, 13%, 1.6%, 10.5%, 7.1%, 8.1% and 26.1%** of your students are eligible to work in **IT Services, IT Products, Electronics & Semiconductor , KPO/Analyst, Automobile/Manufacturing Industry, Telecom, Software Quality, Civil Design & Construction, Electrical/Energy & Power and Production/Manufacturing** respectively which is an area of concern.
- In your campus, **Mechanical and Petrochemical streams performed outstandingly well in maximum number of modules.** Also, Chemical stream performed poorly in maximum number of modules in comparison to other streams, and therefore need special attention.

The strongest recommendation Aspiring Minds will like to give is initiation of classes to improve the weak areas of candidates. Apart from classes, regular quizzes and special training sessions should also be initiated, where students answer questions under time constraints. The classes should be student-friendly so that the students are open to questions and are free to ask their doubts. Peer teaching can be another way to increase the learning of students in the class

Along with increasing the employability of the institute, this will help your students compete with other candidates in a more effective and efficient way. With regard to areas where your students scored well, a sustained effort is needed. Regular assignments of problems should be given so that the students can accelerate their performance.

We strongly request the campus authorities to direct all students to follow the performance feedback given by Aspiring Minds based on their AMCAT scores. The campus authorities can go a long way in reminding students about their strengths and weaknesses, thus encouraging them to uphold their strengths and improve on their weaknesses. Consider special classes, better teaching processes and focused courses so that students get a good platform to improve and perform. We also strongly suggest conducting AMCAT again at campus after 4 months of dedicated hard work by students and campus authorities. This shall give students a benchmark to improve themselves, and help us understand if the initiated training program was useful. Of course, it would help students as well, with better scores leading to better job opportunities.

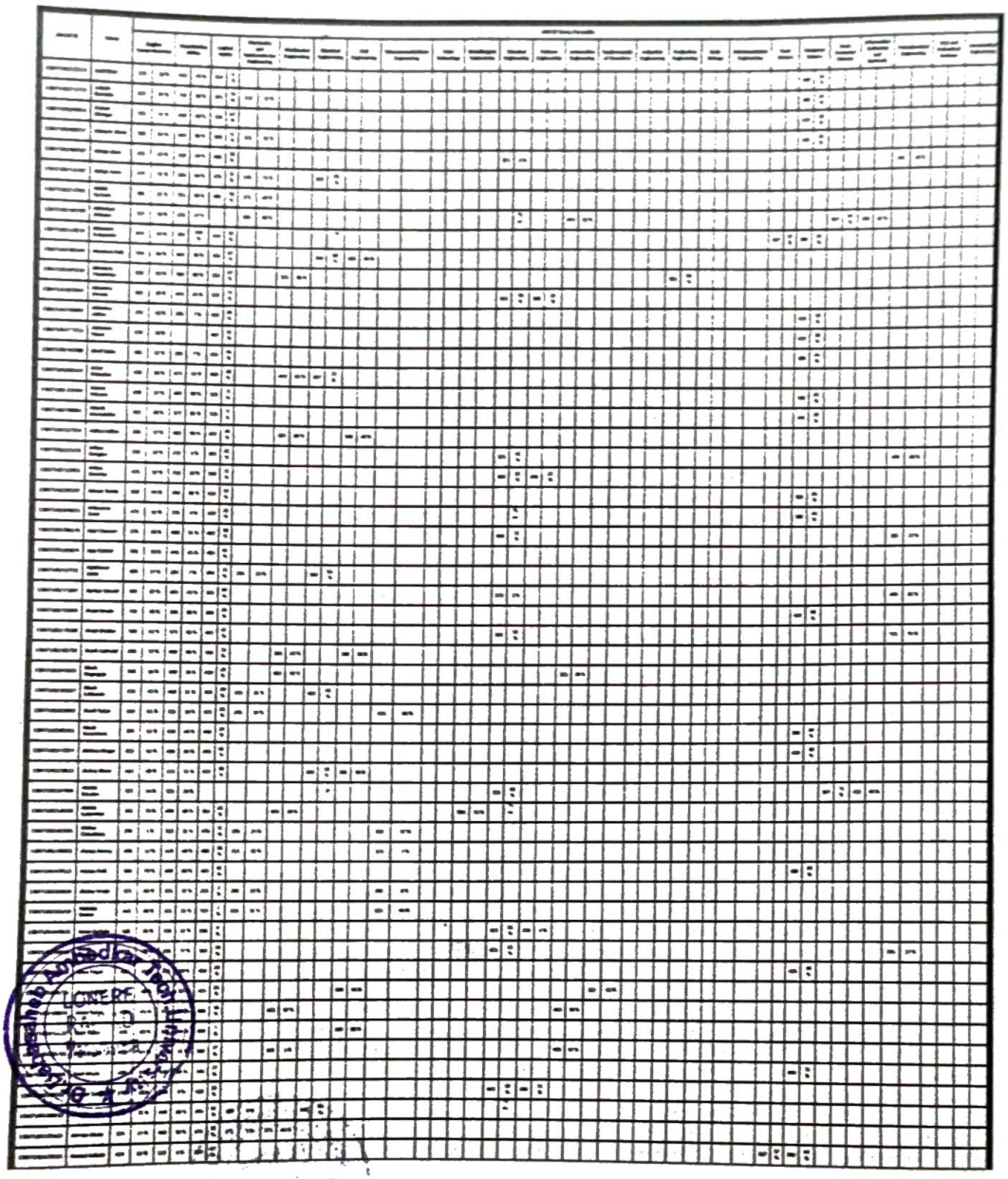
We thank Dr. Babasaheb Ambedkar Technological University, Lonere for giving us an opportunity to conduct AMCAT in their campus. For any clarification or further analysis, we can be contacted at campus@aspiringminds.in ..... 0 or (91) 124 4148777.

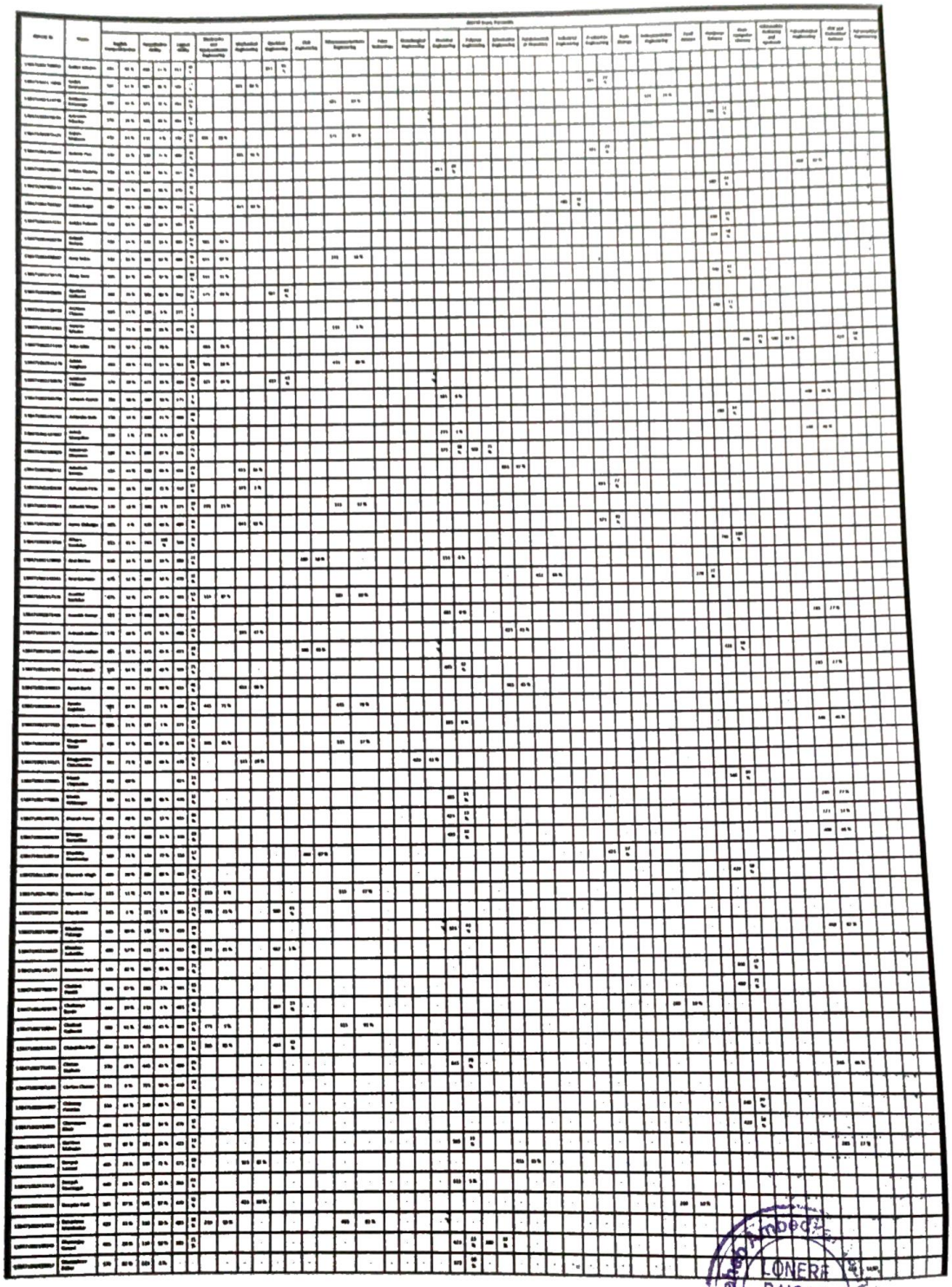
Dr. Babasaheb Ambedkar Tech. University LONERE RAIGAD Maharashtra

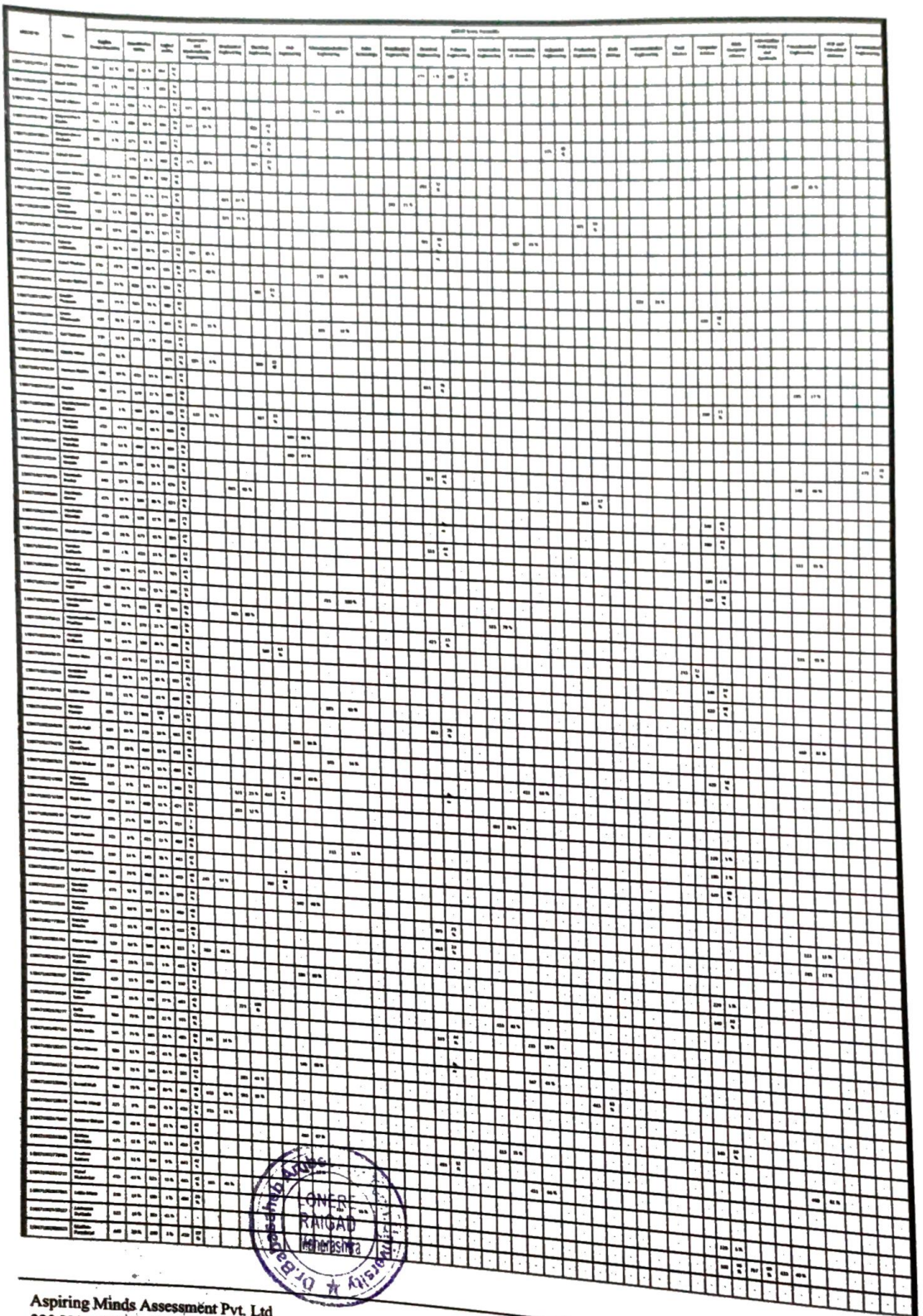
Appendix

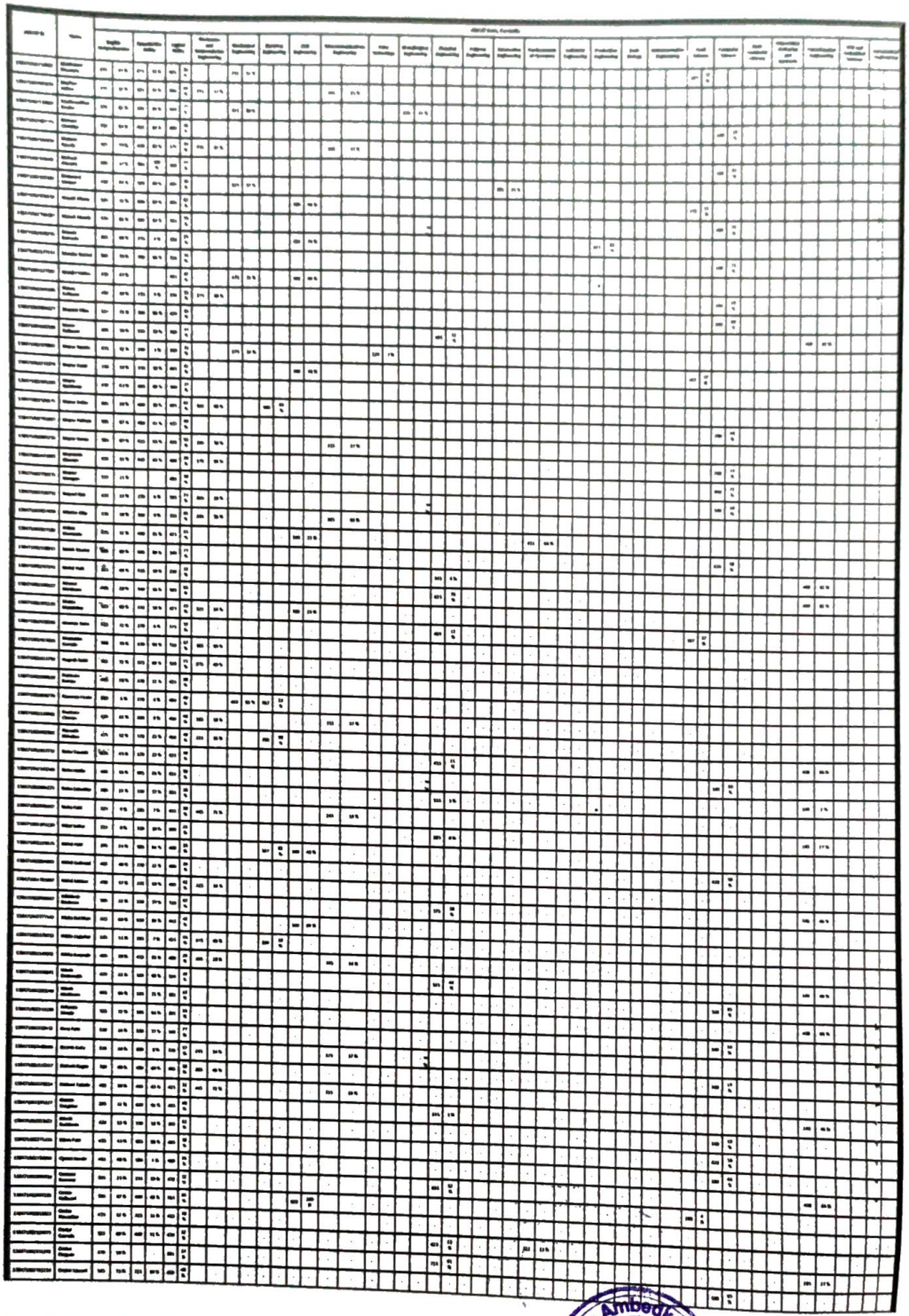
I. Candidates Score Table

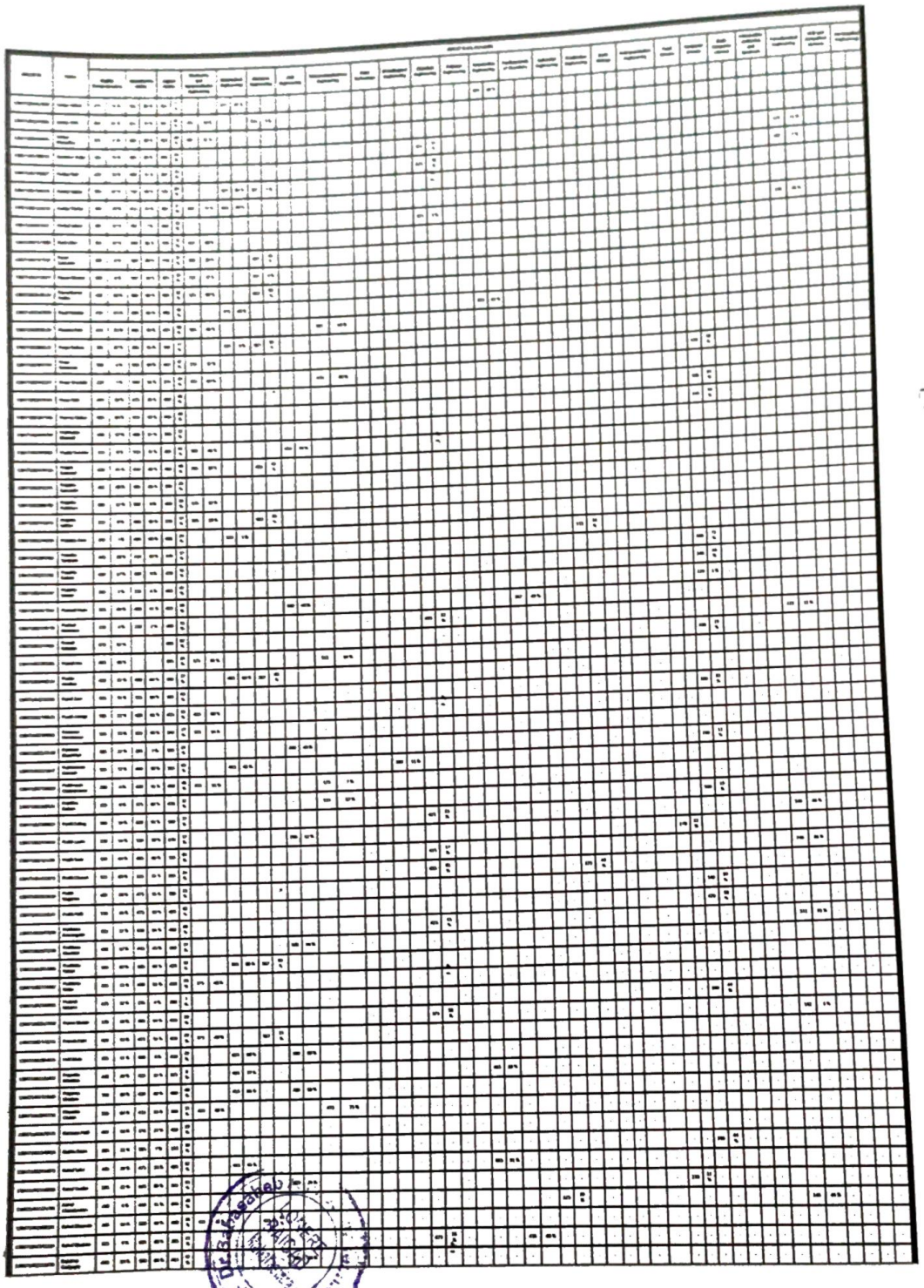
The Candidates score table below shows the scores and percentile of all the students of your campus tested on AMCAT. All scores lie between 100 and 900.

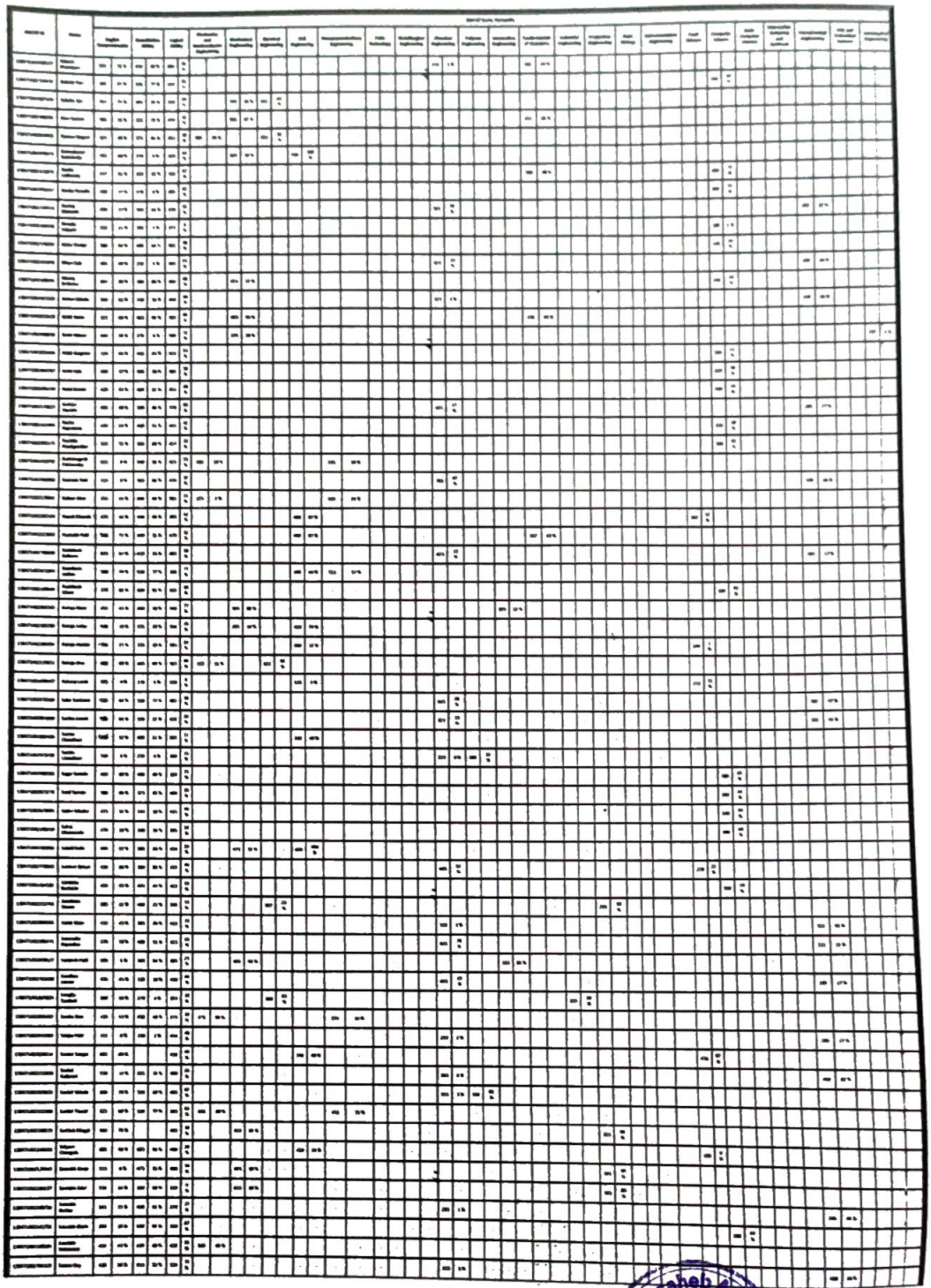


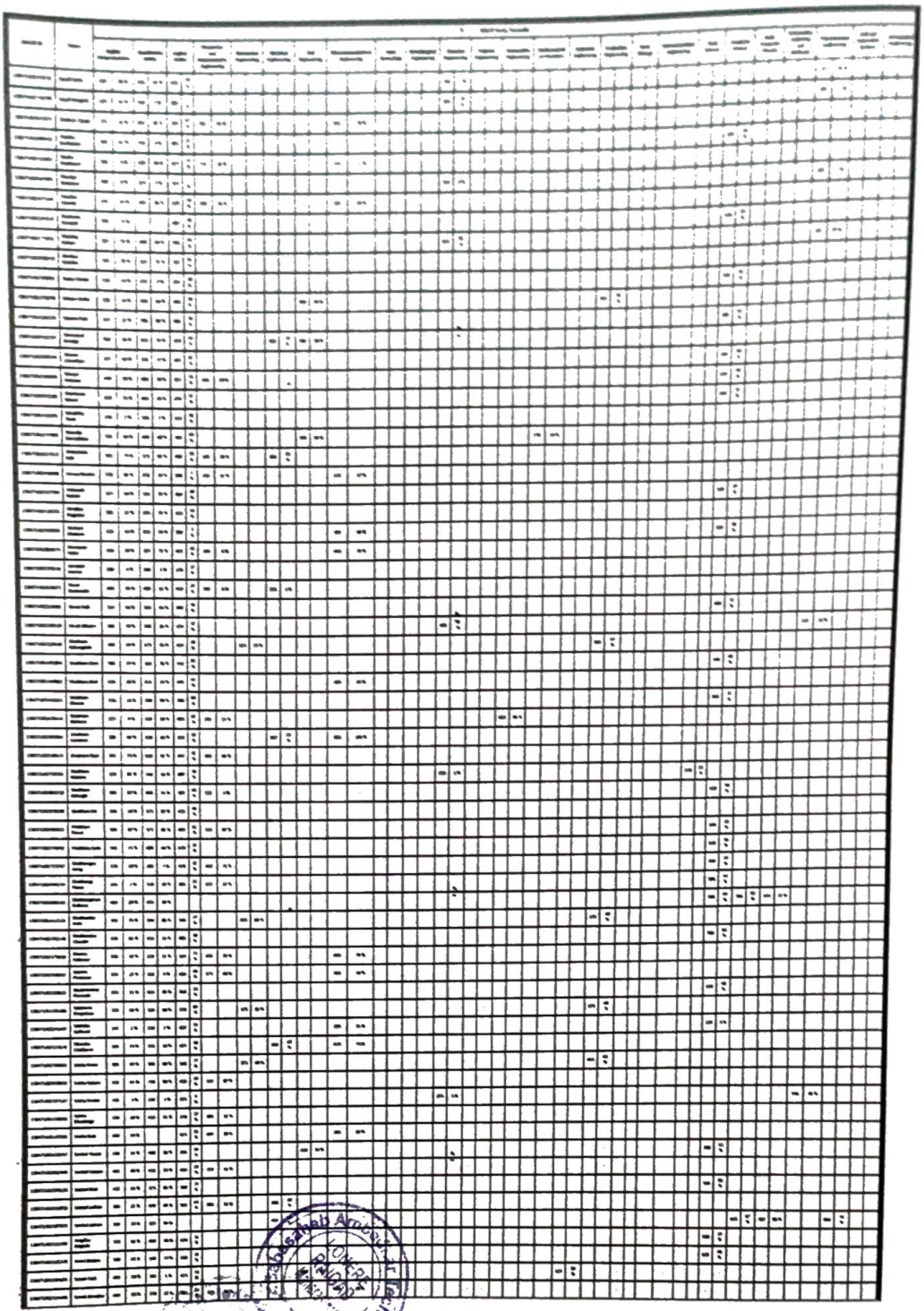


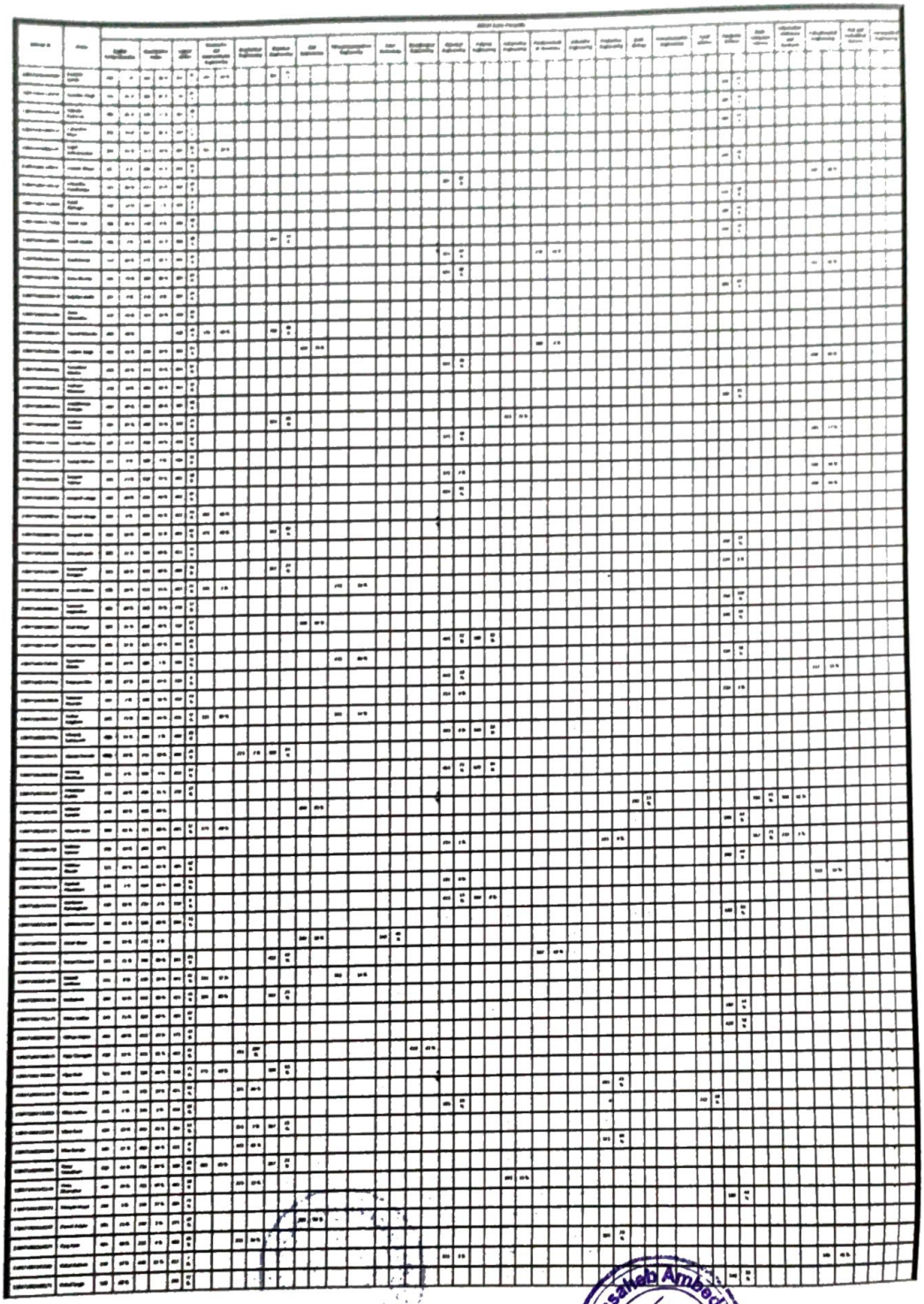


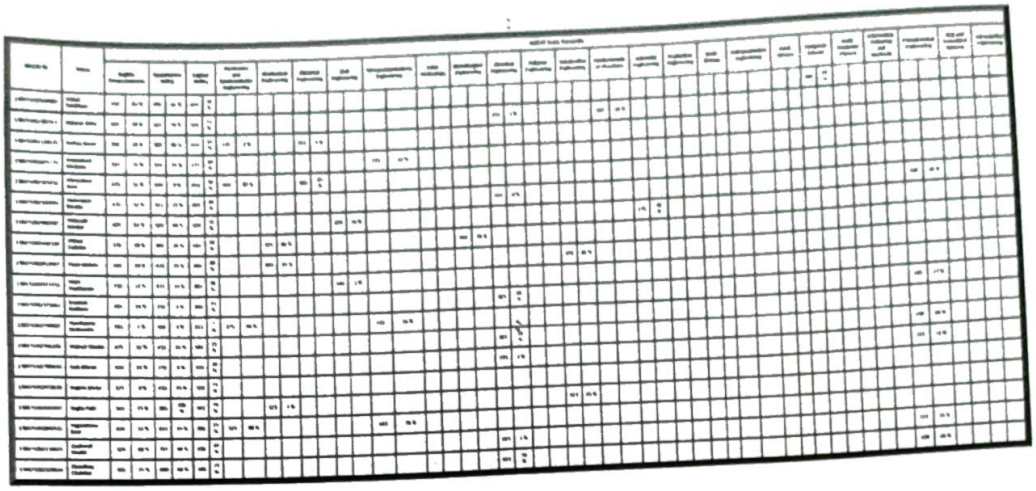












II. Statistical Significance (Confidence)

All score distributions generally follow a pattern called the Gaussian curve. The Gaussian curve is by far the most common assumption with regard to score distribution. For the purpose of comparison, we express AMCAT scores as Gaussian distribution. The most characteristic feature of this distribution is that the scores for maximum number of students fall in a very narrow range around the average value.

The percentage of scores lying in the range falls exponentially as we move away from the average value. The confidence percentage, which ranges from 0% to 100%, is indicative of the possibility that the difference in scores is by chance. A high confidence percentage indicates that it is very likely that the difference observed is real and not by chance. In this analysis, we classify differences, with confidence 90% or higher, as significantly different (that is, not by chance).

III. National Average (Norm)

To construct the norms (National average & standard deviation), balanced sampling was used to select more than 25000 students tested by Aspiring Minds nationwide. Balanced sampling technique ensures that the selected candidates are representative of entry-level job-aspirants over 22 states in India. It is ensured that the sample contains different degrees, specializations, genders, regions, etc. in the same composition as the National distribution.

To summarize score distribution of the norms and Dr. Babasaheb Ambedkar Technological University, Lonere students, two values (statistics) are used: average of the scores and standard deviation of the scores. While the former value indicates what, on average, candidates score in the test, the latter value tells how much do scores deviate from the average. High value of standard deviation means that the scores are dissimilar and spread across the scale. In contrast, a low value of standard deviation means that candidates scores are similar to each other and lie near the average.

IV. Variance (Standard Deviation)

V. About Aspiring Minds

Aspiring Minds was founded in 2007 by alumni of IIT and MIT (USA) with a vision to introduce scientific assessment methodology to bring together job-seekers and campuses across India on a common standardized platform that is recognized by multiple companies on a national level. The aim of Aspiring Minds is to highlight the pool of talented students and progressive campuses to corporates nationally, provide an insight on how they can improve their employability and help them acquire jobs on the basis of their potential. In a short span of time, Aspiring Minds has earned credibility and is working with multiple corporations such as Microsoft Research, HCL Technologies, MPhasiS EDS, Erricson, Tata Motors, Aricent, Genpact, iGATE, L&T Finance, Sapient, Godrej Agrovet and Tavant Technologies.

Board of Advisors

Prof. Tarun Khanna, HBS, USA
Dr. Una-May O'Reilly, MIT, USA
Dr. Vijay Bhushan, PhD., UIUC, USA

M. N. Agrawal

Training and Placement Officer
Dr. Babasaheb Ambedkar Technological University
Vidyavihar, Lonere, Dist. Raigad
Pin- 402103. (Maharashtra) INDIA

REGISTRAR
Dr. Babasaheb Ambedkar Technological University
LONERE 402 103.
Tal Mangaon, Dist. Raigad, (Maharashtra)

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The variance (or standard deviation) is a measure of how spread out a distribution is. In other words, it is the measure of variability. A low standard deviation indicates that the data points tend to be very close to the average value, while high standard deviation indicates that the data is spread out over a large range of values.

Dr.B.A.T.U

Rahul Rathod <rahul@dbatu.ac.in>

Fwd: Candidate Reports and Scoresheet for candidates|| Dr. Babasaheb Ambedkar Technological University, Lonere II Tested On 20 Aug,2019

1 message

Chaitali Doke <teqipmanager@dbatu.ac.in> Thu, Mar 17, 2022 at 4:46 PM
To: Rahul Rathod <rahul@dbatu.ac.in>

---------- Forwarded message ---------
From: **Sharanya Rao** <sharanya.rao@aspiringminds.com>
Date: Tue, Dec 24, 2019 at 3:19 PM
Subject: Re: Candidate Reports and Scoresheet for candidates|| Dr. Babasaheb Ambedkar Technological University, Lonere II Tested On 20 Aug,2019
To: Chaitali Doke <teqipmanager@dbatu.ac.in>

Dear Sir,

Greetings from Aspiring Minds !!

Kindly find the detailed Campus Performance Report and Training Need Analysis Excel along with Sector Fitment of your Campus.
We hope all the students are taking the AMCAT and AMPI Diagnostic Employability Feedback reports seriously and has started concentrating on their areas of improvement. Working sincerely on their weak areas would help them become more employable and start their careers on a brighter note.

As partners, we wish to assist you in enhancing the employability of students at your campus. To this goal, our research and Analytic's team has done a detailed analysis of the capabilities of students at your campus to understand their strong areas and those that require attention.

For areas that require attention, our team has carefully selected global best practices and designed pedagogy which we sincerely feel, if implemented, shall go a long way in improving the employability of students.

On Wed, Oct 9, 2019 at 1:00 PM Vikas Malagi <vikas.malagi@ops.aspiringminds.in> wrote:

Dear Sir / Madam,

Greetings from Aspiring Minds.

Thank you for the support offered during the AMCAT drive at your college. Through this mail we would like to share with you the results of the said assessments.

Please find attached Score Sheet.

Kindly login into http://tpo.aspiringminds.in/

with the username: tpo@dr26287

and password : 385d513r

to download the Reports of Candidates.

Kindly feel free to get back to us in case of any further query or concern.

Dr. Babasaheb Ambedkar Technological University LONERE RAIGAD Maharashtra

Thanks You
With Warm Regards

Vikas R Malagi

Assistant Manager-Operations

Aspiring Minds Assessment Pvt. Ltd.

www.aspiringminds.Com | +91 8553456071

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Thanks & regards

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Sharanya Rao

Associate- Inside Sales/ **Aspiring Minds**

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Email: sharanya.rao@aspiringminds.com
Website: www.aspiringminds.com

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2 attachments

Dr. Babasaheb Ambedkar Technological University, Lonere_B_E__B_Tech_2020 4th year.rar
583K

Dr. Babasaheb Ambedkar Technological University, Lonere_B_E__B_Tech_2021 3rd year.rar
458K

Dr. Babasaheb Ambedkar Technological University, Lonere

Employability Test under TEQIP-III

Date: 20/08/2019

Lab Name:

Sr. No.	Roll No.	Dept.	Sign
1	1030332017113721 0080	EXTC	
2	103033 2017 1137 210095	EXTC	
3	1030332017 1137210082	EXTC	
4	103033 20171137210084	EXTC	
5	10309320171137 210062	EXTC	
6)	1030332017113721 0066	EXTC	
7.	1030332017113721 0094	EXTC	
8	103033 20171137 210067	EXTC	
9	10303320171137210007	EXTC	
10	1030332017113721 0077	EXTC	
11	10308320171137210081	EXTC	
12	1030332017113721 0068	EXTC	
13	10303320171137210061	EXTC	
14	1030332017113721 00 16	EXTC	
15	1030332017113721 00 85	EXTC	
16)	1030332017113721 00 99	EXTC	
17)	1030332017113721 0140	EXTC	
18)	103033 2017 1137210143	EXTC	
19)	1030332017113721 3016	EXTC	
20)	1030332017113721 00 06	EXTC	
21)	1030332017113721 0086	EXTC	
22)	103033 2017 1137211004	EXTC	
23)	1030332017113721 1002	EXTC	
24)	T0303320171137210097	EXTC	
25)	103033 2017 1137210049	EXTC	
26)	1030332017113721 0099	EXTC	
27)	1030332017113721 0146	EXTC	

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no	Roll No.	Dept.	Sign
33)	10303320171137210098	EXTC.	Chirnekar
34)	10303320171137211006	EXTC	[illegible]
35	10303320171137210093	EXTC	[illegible]
36)	10303320171137210131	EXTC	[illegible]
37)	10303320171137210145	EXTC	[illegible]
38)	10303320181137210092	EXTC	[illegible]
39]	10303320181137210083	EXTC	[illegible]
36]	10303320181137210120	EXTC	[illegible]
37)	10303320171137210132	EXTC	[illegible]
2.)	10303320171137211001	EXTC	Okam
39)	10303320181137210148	EXTC	Siddhesh
40)	10303320171137210144	EXTC	[illegible]
41	10303320171137210147	EXTC	Rodkar
42	10303320181137210141	EXTC	[illegible]
43	10303320181137210107	EXTC	Saurabh
44	10303320181137210124	EXTC	[illegible]
45	10303320181137210085	EXTC	[illegible]
46	10303320171137210151	EXTC	[illegible]
47	10303320171137211005	EXTC	[illegible]
48	10303320181137210149	EXTC	Ganesh
49	10303320171137210138	EXTC	[illegible]
50	10303320171137210152	EXTC	[illegible]
51	10303320171137210073	EXTC	[illegible]
52	10303320171137210141	EXTC	[illegible]
53	10303320171137210150	EXTC	Vijay

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Employability Test under TEQIP-III

Lab Name: Comp (B2 & B3) SLOT 3 Date: 20/08/2019

Sr. No.	Roll No.	Dept.	Sign
1)	1030332017113721 3004	EXTC	
2)	1030332017113721 3007	ENTC	
3)	1030332017113721 3009	EXTC	
4)	1030332017113721 3014	EXTC	Siddhant
5)	1030332018113721 0084	EXTC	
6)	1030332018113721 0089	Extc	
7)	1030332018113721 0088	EXTC	
8)	1030332017113721 3003	EXTC	
9)	1030332017113721 3011	EXTC	
10)	1030332017113721 3012	EXTC	
11)	1030332018113721 0087	EXTC	
12)	1030332018113721 0086	EXTC	
13)	1030332018113721 0118	EXTC	
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15)	1030332018113721 0111	EXTC	
16)	1030332017113721 3010	EXTC	
17)	1030332018113721 0090	EXTC	
18)	1030332018113721 0152	EXTC	
19)	1030332018113721 0143	EXTC	
20)	1030332018113721 0103	EXTC	
21)	1030332018113721 0121	EXTC	
22)	1030332018113721 0095	EXTC	
23)	1030332018113721 0125	EXTC	
24)	1030332018113721 0126	EXTC	
25)	1030332018113721 0100	EXTC	
26)	1030332018113721 0105	EXTC	

Dr. Babasaheb Ambedkar Tech. University LONERE RAIGAD MAHARASHTRA

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Employability Test under TEQIP-III

Lab Name: **Date:** 20/02/2019

Sr. No.	Roll No.	Dept.	Sign
1	10303320181124610037	IT	
2.	10303320181124610073	IT	
3.	10303320171124610072	IT	
4.	10303320181124610049	IT	
5.	10303320181124610071	IT	
6.	10303320181124610067	IT	
7	10303320171124610039	IT	
8	10303320171124610037	IT	
9	10303320171124613003	IT	
10	10303320171124610038	IT	
11	10303320181124610074	I.T	
12.	10303320171124610063	IT	
13	10303320181124610060	IT	
14.	10303320171124610062	IT	
15.	10303320171124613005	I.T	
16.	10303320171124610034	I.T.	
17.	~~10303320171124610033~~ 10303320171124610033	I.T.	
18	10303320171124610071	IT	
19	10303320181124610063	IT	
20	10303320171124610065	IT	
21	10303320181124610072.	I.T.	
22	10303320171124613004	I.T.	
23	10303320171124610001	IT	

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Employability Test under TEQIP-III

Department of Computer Engineering

Lab Name: Comp (B3) (SLOT 1) Date: 20-8-19.

Sr. No.	Roll No.	Sign
1.	10303320171124510033	
2.	10303320171124510032	
3	10303320171124510034	
4.	10303320171124510010	
5.	10303320171124510011	
5.	10303320171124510001	
7	10303320171124510008	
8	10303320171124510004	
9)	10303320171124510021	
10	10303320171124510007	
11	10303320171124510002	
12	10303320171124510016	
13	10303320171124510026	
14	10303320171124610014 / IT	
15	10303320171124610027 / IT	

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Employability Test under TEQIP-III

Lab Name: Comp Dept (B2) + IT Lab (SLOT 2) Date: 20/08/19

Sr. No.	Roll No.	Dept.	Sign
1.	Shefali Goregaonkar. 1030332017112461 3006	I.T.	
2	Prasad R. Pathak 1030332017112461 0011	IT	
3	Sakshat S. Gharat 1030332017112461 0034	IT	
4.	Subhadeep Chakraborty 1030332017112461 0062	IT	
5	Shubham Anil Khadke 1030332018112461 0057	IT	
6.	Aniket Rajendra Shoste 1030332018112461 0074	I.T	
7.	Hrushikesh S. Kajale 1030332017112461 0063	IT	
8.	Aquib . K. Haswore 1030332017112461 0041	IT	
9.	Praiwal N. Patil 1030332017112461 0033	I.T.	
10	Sanket D Ingole 1030332017112461 0071	IT	
11	Smit S. Sheth 1030332017112461 0059	IT	
12.	Hrishikesh G. Shinde. 1030332018112461 0072	I.T.	
13	Simran D. Kanmani 1030332018112461 0060	I.T.	

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Employability Test under TEQIP-III

Lab Name: Comp DEPT (B3) (SLOT 2) **Date:** 20/08/2019

Sr. No.	Roll No.	Dept.	Sign
1	10303320171124613005	I.T	
2	10303320171124610059	I.T	
3	10303320171124610043	I.T.	
4	10303320171124610065	I.T	Aniket
5	10303320171124610039	I.T	
6	10303320171124610038	I.T.	
7	10303320171124610037	IT	
8	10303320171124613004	IT	
9	10303320181124610063	IT	
10	10303320171124610064	I.T	
11	10303320171124611001	IT	
12	10303320171124610066	IT	
13	10303320171124613003	IT	

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Employability Test under TEQIP-III

Department of Information Technology

Lab Name: IT Lab (S107 1) **Date:** 20/08/2019

Sr. No.	Roll No.	Sign
1	10303320171124610008	
2	10303320171124610030	
3.	10303320171124610017	
4	10303320171124610032	
5.	10303320171124610002	
6	10303320171124610007	
7	10303320171124610020	
8	10308320171124610081	
9	10303320171124510017	
10	10303320171124610004	
11	10303320171124610012	
12.	10303320171124610018	
13.	10303320171124610007	
14	10303320171124610006	
15.	10303320171124613008	
16.	10303320171124613009	
17	10303320171124613007	
18)	10303320171124610073	
19)	10303320171124610042	
20)	10303320171124613002	
21)	10303320171124610070	
22)	10303320171124610058	
23)	10308320171124610024	
24)	10303320181124610035	
25)	10303320171124610022	

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Employability Test under TEQIP-III

Lab Name:

Date: 20/08/2019

Sr. No.	Roll No.	Dept.	Sign
1	1030332017113721 0026	EXTC	[signature]
2	10303320181137210123	EXTC	[signature]

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Employability Test under TEQIP-III

Lab Name: **Date:** 20/08/2019

Sr. No.	Roll No.	Dept.	Sign
1.	10303320171137210004	EXTC	
2.	10303320171137210009	EXTC	
3.	10303320171137210013	EXTC	
4	10303320171137210015	EXTC	
5.	10303320171137210029	EXTC	
6.	10303320171137210035	EXTC	
7.	10303320171137210018	EXTC	
8	10303320171137210012	EXTC	
9.	10303320171137210001	EXTC	
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11	10303320171137210028	EXTC	
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13	10303320171137210032	EXTC	
14	10303320171137210034	EXTC	
15	10303320171137210133.	EXTC	
16	10303320171137210149	EXTC	
17	10303320171137210096	EXTC	
18	10303320181137210150	EXTC	
19	10303320181137210091	EXTC	
20	10303320181137210143	EXTC	S.S.Jargam.
21	10303320181137210146	EXTC	
22	10303320181137210094	EXTC	
23	10303320181137210093	EXTC	
24.	10303320181137210082	EXTC	
25)	10303320181137210140	EXTC	
26.)	10303320171137210148	EXTC	

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Employability Test under TEQIP-III

Lab Name: **Date:** 21/02/2019

Sr. No.	Roll No.	Dept.	Sign
1	10303320171119113006	Civil	
2	10303320181119113011	civil	
3	10303320181119110050	Civil	
4	10303320181119110048	civil	
5	10303320181119110046	civil	
6	10303320181119110051	Civil	
7	10303320181119110068	civil	
8	10303320181119113013	civil	
9	10308320181119110057	civil	
10	10303320181119110044	civil	
11	10303320181119110076	civil	
12	10303320181119110077	Civil	
13	10303320171119113008	civil	
14	10303320171507100 28	Chem	
15	10303320171150710041	Chem	
16	10303320171150710001	Chem	
17	10303320171150710005	Chem	
18	10303320171150710037	chem	
19	10303320171129310038	Elect	
20	10303320171129310031	Elect	
21	10303320171119110062	Civil	
22	10303320171119110061	civil	
23	10303320171119110058	civil	
24	20170577	Petro.	
25			
26			

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Dr. Babasaheb Ambedkar Technological University, Lonere

Employability Test under TEQIP-III

Lab Name: **Date:** 21/08/2019

Sr. No.	Roll No.	Dept.	Sign
1	20170579	Petro	
2	20160551	Petro	
3	20170584	Petro	
4	20170586	petro	
5	201705[redacted]83	Petro	
6	20160549	Petro	
7	20160547	Petro	
8	20170585	petro	
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Dr. Babasaheb Ambedkar Technological University, Lonere

Employability Test under TEQIP-III

Lab Name: **Date:** 21/08/2019

Sr. No.	Roll No.	Dept.	Sign
1	1080332017116121 0053	MECH	
2	10303320171161210064	Mech	
3	10303320171161213009	Mech	
4	10303320171161210035	Mech	
5	10303320171161210036	Mech	K.K Jaiswal
6	10303320181161210054	Mech	
7	10303320181161210056	Mech	
8	10303320181161210057	Mech	
9	10303320171161210016	Mech	
10	10303320171161210042	Mech	
11	10303320171161213003	Mech	
12	10303320171161210030	Mech	
13	10303520171161215006	Mech	
14	15847100 241 7782	Petro	
15	15847100 2295615	Petro	
16	15847100 2520119	Petro	
17	15847100 2550325	petro	
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Dr. Babasaheb Ambedkar Tech. University LONERE RAIGAD Maharashtra

Dr. Babasaheb Ambedkar Technological University, Lonere

Employability Test under TEQIP-III

Date: 21/08/2019

Lab Name:

Sr. No.	Roll No.	Dept.	Sign
1	20170886	Civil	
2	20160827	CIVIL	
3	20160855	CIVIL	
4	20160856	CIVIL	
5	20160812	civil	
6	20170884	Civil	
7	20160546	Petro	
8	20170579	Petro	
9	20160551	Petro	
10	20170585	petro	
11	20170583	Petro	
12	20170586	petro	
13	20170584	Petro	
14	20170581	petro	
15	20170580	petro	
16	20171124510025	Comp	
17	20171124510072	Comp	
18	20181124511003	Comp	
19	103033 20181124510074	comp	
20	103033 20181124510312	Comp	
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Dr. Babasaheb Ambedkar Technological University, Lonere, Raigad, Maharashtra

Dr. Babasaheb Ambedkar Technological University, Lonere

Employability Test under TEQIP-III

Lab Name: **Date:**

Sr. No.	Roll No.	Dept.	Sign
1	10303320181150710040	T.Y. Chem	
2	10303320181150710051	T.Y chem	
3	10303320181150710050	T.Y.Chem.	
4	10303320171161210004	T.Y.chem	
5	10303320181150710041	Ty. chem	
6	10303320171150710052	T.Y. chem	
7	10303320181150700074	T.Y.chem	
8	10303320171150710053	T.Y che	
9	10303320171150710044	T.Y. chem	
10	10303320171150713008	T.Y.Chem	
11	10303320171150710054	T.Y.Chem	
12	10303320171150711003	T.Y chem	
13	10303320181150710044	T.Y.chem	
14	10303320171150713009	T.Y. Chem	
15	10303320171150710056	T.Ychem	
16	10303320181150710052	T.Y.Chem	
17	10303320181150710056	T.Y. chem	
18	20160830	final civil	
19	20160853	Final civil	
20	20160809	Final civil	
21	20160810	Final civil	
22	20160838	F.Y Civil	
23	20160822	F.Y. Civil	
24	20160806	F.Y. Civil	
25	20160852	F.Y. Civil	
26	20160847	F.Y civil	

Dr. Babasaheb Ambedkar Tech. University LONERE Raigad Maharashtra

Dr. Babasaheb Ambedkar Technological University, Lonere

Employability Test under TEQIP-III

Lab Name: **Date:** 21/08/2019

Sr. No.	Roll No.	Dept.	Sign
1	10303320171129510020	Electrical	
2	10303320171124r10066	compu.	
3	20160862	civil	
4	10303320171161213002	computer	
5	10303320181129310076	Electrical	
6	10303320171129310017	Electrical	
7	10303320171129310036	Electrical	
8	10303320181129310044	Electrical	
9	20170879	Civil	
10	10303320711241711002	comp	
11	10303320171124511003	Computer	
12	10308320171129310019	Electrical	
13	10303320181129313011	Electrical	
14	10303320171129310034	Electrical	
15	20170176	Civil	
16	10303320181124r10076	comp	
17	10303320511124510075	Comp	
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Dr. Babasaheb Ambedkar Tech. University ★ LONERE RAIGAD Maharashtra

Dr. Babasaheb Ambedkar Technological University, Lonere

Employability Test under TEQIP-III

Lab Name:

Date: 21/08/2019

Sr. No.	Roll No.	Dept.	Sign
1	10303320181152710074	Petro	
2	10303320181152710073	Petro	
3	10303320181152710074	Petro	
4	10303320171152710027.	Petro	
5	10303320171152710028	Petro	
6	10303320171152710016	Petro	
7	10303320171152710058	Petro	
8	10303320181152710072	Petro	
9	10303320181152710078	Petro	
10	10303320181152710052	Petro	
11	10303320171152710022	Petro	
12	10303320171152710019	Petro	
13	10303320181152713009	Petro	
14	~~10303320181150710056~~	chem	
15	15847100277142	civil	
16	15847100239153	civil	
17	15847100287934	Civil	
18	15847100297481 0	civil	
19	15847100280729 1	Civil	
20	15847102556959	civil	
21	15847100225187 9	civil	
22	15847100267 6842	civil	
23	15847100235257 24	civil	
24	15847100221862 3	civil	
25	15847100212889 3	civil	
26	15847100244 2095	civil	

Dr. Babasaheb Ambedkar Technological University LONERE RAIGAD Maharashtra

Dr. Babasaheb Ambedkar Technological University, Lonere

Employability Test under TEQIP-III

Lab Name: Date:

Sr. No.	Roll No.	Dept.	Sign
1	20160824	civil	
2	20160842	Civil	
3	20160836	Civil	
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Dr. Babasaheb Ambedkar Technological University LONERE RAIGAD Maharashtra

Dr. Babasaheb Ambedkar Technological University, Lonere

Employability Test under TEQIP-III

Date: 21-8-19

Lab Name:

Sr. No.	Roll No.	Dept.	Sign
1	10303320171152710033	Petro	
2	10303320171152710001	Petro	
3	20170573	Petro	
4	10303320171152713002	Petro	
5	10303320171152713009	Petro	
6	10303320171152710034	petro	
7	20160841	Civil	
8	20160819	Civil	
9	20160818	civil	
10	20160846	Civil	
11	20160858	civil	
12	20160825	civil	
13	20160843	civil	Ph.D.
14	20160808	civil	
15	20160826	civil	
16	20160845	civil	
17	20160811	civil	
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Dr. Babasaheb Ambedkar Technological University LONERE RAIGAD

Dr. Babasaheb Ambedkar Technological University, Lonere

Employability Test under TEQIP-III

Lab Name: **Date:** 21/08/2019

Sr. No.	Roll No.	Dept.	Sign
1	10303320171150710 3006	Chemical	SRGambhale
2	10303320171150710051	chemical	Vkamble
3	10303320171150710049	Chemical	Sphan
4	10303320171152710060	Chemical	
5	10303320171150710043	Chemical	
6	10303320171152710056	Chemical	
7	10303320171152710029	Chemical	
8	10303320171152710050	Chemical	
9	103033 20171507 10001	Chem	
10	10303320171152710001	Chem	
11	10303320171150710073	Chem	
12	103033 20711507130005	Chem	RAGotte
13	10303320171150713003	Chemical	
14	~~10303320171119110064~~ 20170880	Civil	Sahaj
15	~~1584710023303398~~ 20160828	Civil	
16	20160823	Civil	
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Dr. Babasaheb Ambedkar Tech. University LONERE RAIGAD Maharashtra

Dr. Babasaheb Ambedkar Technological University, Lonere

Employability Test under TEQIP-III

Lab Name: **Date:** 21-08-19

Sr. No.	Roll No.	Dept.	Sign
1	10303320171150710029	TY CHEMICAL	
2	10303820171150710036	T.Y chemical	
3	10303320171150710011	T.Y. Chemical	
4	10303320171150710027	TY Chemical	
5	10303320181152710047	TY. Petro	
6	10303320181152710063	T.Y. Petro	
7	10303320181152710051	T.Y Petro	
8	10303320181152710059	T.Y. Petro	
9	10303320181152710065	T. Y. Petro	
10	10303320181152710060	T.Y Petro	
11	10303320181152710064	T.Y Petro	
12	10303320181152710055	T.Y. Petro	
13	10303320181129310078	T.Y. Elect	
14	10303320171129310009	T.Y Elect	
15	10303320171129310002	T.Y. Elect.	
16	10303320171161210012	T.Y. Mech	
17	10303320171129310007	T.Y. Elect	
18	10303320171129310013	T.Y. Elect	
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Dr. Babasaheb Ambedkar Technological University LONERE RAIGAD Maharashtra

Dr. Babasaheb Ambedkar Technological University, Lonere

Employability Test under TEQIP-III

Lab Name: **Date:** 21/08/2019

Sr. No.	Roll No.	Dept.	Sign
1	Ajinkya M. Dalwalkar (10303320181152710067	Petro	A.M.Dalwalkar
2	Yash B. Mendhe (20160534)	Petro	Mendhe
3	Ujwal G. Mowade (10303320181152710046)	petro	UGM
4	Aniket Ithe (10303320181152710063)	T.Y Petro	Ithe
5	Sachin Pawar (10303320171161211001)	T.Y Mech	Sachin
6	Nihal sayyad (10303320181152710061	T.Y petro	Nihal.
7	Uma Baldoria (10303320181129310076)	TY electrical	Uma
8	Kapil Sontakke (10303320181152710080)	T.Y. Petro	Kapil
9	chhappewar Gangubai. (10303320181129310050)	T.Y electrical	Gangubai
10	Sakshi chaware (10303320181129310049)	TY Electrical	Sakshi
11	Nikhil Sonne (10303320181129310052)	TY Electrical	Sonne
12	A (10303320171129310026)	TY Electrical	A
13	Priti Belkhede (10303320171129310037)	TY Electrical	Belkhede
14	Vivek S. Vankhande (20160859)	FY Civil	Vankhande
15	Prashant B. Wakude (20160861)	F.Y Civil	Wakude
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Dr. Babasaheb Ambedkar Technological University LONERE RAIGAD Maharashtra

Dr. Babasaheb Ambedkar Technological University, Lonere

Employability Test under TEQIP-III

Date: 21/08/2019

Lab Name:

Sr. No.	Roll No.	Dept.	Sign
1	10303320181119110077	Civil	
2	10303320171150710033	chem	
3	10303320171150710089	chem	
4	10303320171150710007	che	
5	103033 2017 115071 0012	Chemical	
6	103033 2018 111911 0045	civil	
7	103033 2018 112931 0065	Electrical	
8	10303320181129310058	Electrical	
9	103033 2018 112931 0057	Electrical	
10	103033 2017 11 293100 25	Electrical	
11	103033 2017 111911 0031	civil	
12	103033 2018 112931 0079	Electrical	
13	10 5033201811291 0063	electrical	
14	10303320181129510061	elctrical	
15	10303320171137210051	electrical	
16	10303320181129310048	electrical	
17	10303320171129810080	electrical	
18	10303320181129810047	electrical	
19	10303320171129310003	Electrical	
20	10303320181129310068	electrical	
21	10303320171129310024	electrical	
22	10309320181129310067	electrical	
23	10303320171129310032	Electrical	
24	20170871	Civil	
25			
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Dr. Babasaheb Ambedkar Tech. University LONERE RAIGAD Maharashtra

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Eng, Pharm, Topical, Fro
Additional meals

Dr. Babasaheb Ambedkar Technological University, Lonere

Employability Test under TEQIP-III

Lab Name: **Date:** 21/08/2019

Sr. No.	Roll No.	Dept.	Sign
1	10303320171150710004	chemical	
2	10303320171130710038	chem. 3rd	
3	10303320171150710034	chemical	
4	10303320171119113005	Civil	
5	10303320171150710032	chemical	
6	10303320171150710009	—11—	
7	10303320171150710003	chemical	
8	10303320171150710016	Chemical	
9	10303320171107100030	Chem	
10	10303320171150710025	chem	
11	10303320171119113007	Civil	
12	10303320171150710006	Chemical	
13	10303320171150710015	Chemical	
14	10303320171150710085	chemical	
15	10303320171150710019	Chemical	
16	10303320181152710066	Petrochem	
17	10303320181161210045	mech	
18	10303320171124610057	IT	
19	10303320171129310014	Electrical	
20	10303320181129313012	electrical	
21	10303320171129310021	Electrical	
22	10303320171129310005	—11—	
23	10303320171129310011	—11—	
24	10303320171129310015	—11—	
25	10303320181152710058	Petro	
26	10303320171147310018	Chem	

Dr. Babasaheb Ambedkar Technological University LONERE RAIGAD

Dr. Babasaheb Ambedkar Technological University, Lonere

Employability Test under TEQIP-III

Lab Name: Date:

Sr. No.	Roll No.	Dept.	Sign
1	1030332017112931 0023	Elect	
2	1030332017116121 0060	Mech.	
3	1030332017112931 0027	Elect	
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Dr. Babasaheb Ambedkar Technological University LONERE RAIGAD Maharashtra

Dr. Babasaheb Ambedkar Technological University, Lonere

Employability Test under TEQIP-III

Date: 21-8-19

Lab Name:

Sr. No.	Roll No.	Dept.	Sign
1	1030 33201711527100SS	Petro	
2	1030332017115271000 5	Petro	
3	1030332017115271002	Petro	
4	1030 33201711527100 7	petro	
5	1030332017 1152711001	Petro	
6	1030332017 1152713005	Petro	
7	10303320171152710015	Petro	
8	103033201711527100 57	petro	
9	10303320171152710031	Petro	
10	1030332018115271 0079	Petro	
11	10 3033 2018 1152710077	Petro	
12	103033 2017 1152710007	Petro	
13	1 03033 2017 1152710018	Petro	
14	10 3033201711527100 62	Petro	
15	1030332017115271 0032	Petro	V.R. Paralikar
16	1030332017115271 0013	Petro	
17	1030332017115271300 8	Petro	
18	1030332017115271 0011	Petro	
19	1030332017115271 0072	Petro	
20	1030332017115271 00 24	Petro	
21	1030332017115271 0003	Petro	
22	1030332017115271 0059	Petro	
23	1030332017115271 0035	Petro	
24	1030332017115271 0002	Petro	
25	1030332017115271300 6	petro	
26	1030332017115071300	inem	

Dr. Babasaheb Ambedkar Tech. University LONERE RAIGAD Maharashtra

Dr. Babasaheb Ambedkar Technological University, Lonere

Employability Test under TEQIP-III

Lab Name: **Date:** 21/8/19

Sr. No.	Roll No.	Dept.	Sign
1	1030332017115071 3007	chem	
2	10308320171150710050	chem	
3	10303320171150710072	Chem	
4	10303320171150710007	chem	
5	10303320181150710042	Chem	
6	10303320181150710057	Chem	
7	10303320171150710069	Chem	
8	10303320181150710060	chem	
9	10303320171152713001	Chem	
10	10303320171152710059	Chem	
11	1030332017 11		
12	10303320171152700071	Chem	
13	10303320171150710063	Chem	
14	10303320171150710058	Chem	
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Dr. Babasaheb Ambedkar Tech. University LONERE RAIGAD Maharashtra

Dr. Babasaheb Ambedkar Technological University, Lonere

Employability Test under TEQIP-III

Lab Name: Comp (B2 & B3) **Date:** 21/08/2019

Sr. No.	Roll No.	Dept.	Sign
1	10303320177119110072	civil	
2	10303320177119110073	civil	
3	10303320177119111001	civil	
4	10303320177119110032	civil	
5	10303320177119110025	Civil	
6	10303320177119110007	civil	
7	10303320177119110051	civil	
8	10303320177119110048	civil	
9	10303320177119110045	CIVIL	
10	10303320177119110026	civil	
11	10303320177119110001	civil	
12	10303320177119113001	civil	
13	10303320177119110054	civil	
14	10303320177119110004	civil	
15	10303320177119110057	Civil	
16	10303320177119110003	Civil	
17	10303320177119110006	civil	
18	10303320187119113012	Civil	
19	10303320177119110066	Civil	
20	10303320177119110013	civil	
21	10303320177119110035	civil	
22	10303320177119110021	civil	
23	10303320177119110053	Civil	
24	10303320177119110037	civil	
25	10303320177119113004	civil	
26	10303320177119110049	civil	
27	10303320177119110017	civil	
28	10303320177119110046	civil	

Dr. Babasaheb Ambedkar Tech. University LONERE RAIGAD Maharashtra

Dr. Babasaheb Ambedkar Technological University, Lonere

Employability Test under TEQIP-III

Lab Name: Camp (B2 & B3) Date: 21/08/2019

Sr. No.	Roll No.	Dept.	Sign
1	10303320171119110056	civil	
2	10303320171119110036	civil	
3	10303320171119110034	Civil	
4	10303320171119110014	civil	
5	10303320171119110059	civil	
6	10303320171119110058	civil	
7	10303320171119110027	civil	
8	10303320171119110050	civil	
9	10303320171119110009	civil	
10	10303320171119110039	civil	
11	10303320171119110033	civil	
12	10303320171119110011	civil	
13	10303320171119110028	civil	
14	10303320171119110024	civil	
15	10303320171119110055	civil	
16	10303320171119110038	Civil	
17	10303320171119113003	Civil	
18	10303320171119110029	civil	
19	10303320171119110074	civil	
20	10303320171119110046	civil	MNAthia
21	10303320171129313006	Electrical	
22	10303320171129310040	Electrical	Sneral
23	10303320171129310043	Electrical	Abhirucha
24	10303320171129310041	Electrical	Rutuja
25	10303320171129310062	Electrical	
26	10303320171129310067	Electrical	
27	10303320171129310042	Electrical	

Dr. Babasaheb Ambedkar Tech. University LONERE RAIGAD MAHARASHTRA

Dr. Babasaheb Ambedkar Technological University, Lonere

Employability Test under TEQIP-III

Lab Name:

Date: 22/08/2019

Sr. No.	Roll No.	Dept.	Sign
1	20160102	Mech	
2	20160413	Chem	
3	20160403	Chem	
4	20160415	Chem	
5	20160406	Chem	
6	20160402	Chem	
7	20160425	Chem	
8	20160411	Chem	
9	20160124	mech	
10	20160135	Mech	
11	20160123	mech	
12	20160121	mech	
13	20160106	Mech	
14	20160111	Mech	
15	20160423	Chem	
16	20160107	Mech	
17	10303320177112981000 12	Elect	
18	20160109	Mech	
19	20170176	Mech	
20	20160211	ele	
21	20160108	mech	
22	20160254	Elect.	
23	20160311	EnTC	
24	20160375	—	
25	20160606	Comp	
26	20160645	Comp	

Dr. Babasaheb Ambedkar Tech. University LONERE RAIGAD Maharashtra

Dr. Babasaheb Ambedkar Technological University, Lonere

Employability Test under TEQIP-III

Lab Name:

Date: 22/08/2019

Sr. No.	Roll No.	Dept.	Sign
1	20160117	MECH	
2	20160116	Mech	
3	20160104	Mech	
4	20160101	Mech	
5	20160408	Chem	
6	20160115	Mech	Kavekar
7	20160409	Chem	
8	20160416	Chemical	
9	20160401	Chemical	
10	20160407	Chem	
11	20160414	chemical	
12	20160410	chemical	
13	20160405	chemical	
14	20160412	chemical	
15	20160237	Electrical	
16	20160226	Electrical	
17	20160231	Electrical	
18	20160240	Electrical	
19	20160223	elec	
20	20160222	electrical	
21	20160234	electrical	
22	~~2016~~ 20160112	mechanical	
23	20160120	Mechanical	
24	20160105	Mech.	
25	20160211	elc	
26	20160327	EXTC	

Dr. Babasaheb Ambedkar Tech. University Maharashtra LONERE RAIGAD

Dr. Babasaheb Ambedkar Technological University, Lonere

Employability Test under TEQIP-III

Lab Name:

Date: 22/08/2019

Sr. No.	Roll No.	Dept.	Sign
1	20160206	Elect	
2	20160204	Elect	
3	20160201	Elect	
4	20160202	Elect	
5	20160233	Elect	
6	20160241	Elect	
7	20160230	Elect	
8	20160227	Elect	
9	20160205	Elect	
10	20160715	IT	
11	20160719	IT	
12	20160716	IT	
13	20160704	IT	
14	20160711	IT	
15	20160720	IT	
16	20160701	IT	
17	20160759	IT	
18	20160706	IT	
19	20160709	IT	
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Dr. Babasaheb Ambedkar Tech. University LONERE RAIGAD MAHARASHTRA

Dr. Babasaheb Ambedkar Technological University, Lonere

Employability Test under TEQIP-III

Lab Name:

Date: 22/08/2019

Sr. No.	Roll No.	Dept.	Sign
1	20160210	Electrical	
2	20160213	Electrical	
3	20160209	Electrical	
4	20160212	Electrical	
5	20160215	electrical	
6	20160216	Electrical	
7	20160214	Electrical	
8	20160207	Electrical	
9	20160442	chemical	
10	20160435	chemical	
11	20160203	Electrical	
12	20160218	Electrical	
13	20160224	Electrical	
14	20160725	IT	
15	20160705	—	
16	20160714	—	
17	20160727	—	
18	20160724	—	
19	20160717	—	
20	20160721	—	
21	20160702	IT	
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Dr. Babasaheb Ambedkar Tech. University Lonere Raigad Maharashtra

Dr. Babasaheb Ambedkar Technological University, Lonere

Employability Test under TEQIP-III

Lab Name: **Date:** 22/08/2019

Sr. No.	Roll No.	Dept.	Sign
1	20160651	Comp	
2	20160638	Comp	
3	20160625	comp	
4	20160657	comp	
5	20160605	comp	
6	20160609	Comp	
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Dr. Babasaheb Ambedkar Tech. University LONERE RAIGAD Maharashtra

Dr. Babasaheb Ambedkar Technological University, Lonere

Employability Test under TEQIP-III

Lab Name: **Date:** 22/03/2019

Sr. No.	Roll No.	Dept.	Sign
1	20160614	Computer	Bhakare
2	20160650	Comp	Ankita
3	20160654	Comp	
4	20160643	comp	
5	20160624	Comp	
6	20160635	Comp	
7	20160649	Comp	
8	20160618	Comp	
9	20160646	COMP	
10	20160628	Comp	
11	20160264	Elect.	
12	20160610	Comp	
13	20160644	Comp	
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Dr. Babasaheb Tech. University LONERE RAIGAD Maharashtra

Dr. Babasaheb Ambedkar Technological University, Lonere

Employability Test under TEQIP-III

Lab Name: **Date:** 22/08/2019

Sr. No.	Roll No.	Dept.	Sign
1	20170275	Elect.	
2	20160246	Elect.	
3	20170273	Elect	
4	20160252	Elect	
5	20160242	Elect	
6	20160253	Elect	
7	20160258	Elect	
8	20160260	Elect	
9	20160247	Elect	
10	20160255	Elect	
11	20160251	Elect	
12	20170280	Electrical	
13	20170277	Elect	
14	20170471	Chemical	
15	20160249	Elect.	
16	20160622	comp	
17	10303320171137213008	TYEXTC	
18	20160619	Comp	
19	20171170710014	Che	
20	20160623	comp	
21	20160603	Comp	
22	20160616	Comp	
23	20160612	Comp	
24	20160626	comp	
25	20160602	Comp	
26	20160620	Comp	
27	20160607	comp	
28	20160621	Comp	

Dr. Babasaheb Ambedkar Tech. University ★ LONERE RAIGAD Maharashtra

Dr. Babasaheb Ambedkar Technological University, Lonere

Employability Test under TEQIP-III

Lab Name:

Date: 22/02/2019

Sr. No.	Roll No.	Dept.	Sign
1	20160660	comp	
2	20170672	comp	
3	20170678	comp	
4	20170673	comp	
5	20160631	Comp	
6	20160633	comp	
7	20160636	Comp	
8	20171137210050	EXTC	
9	20160634	Comp	
10	20160664	comp	
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Dr. Babasaheb Ambedkar Technological University, Lonere

Employability Test under TEQIP-III

Lab Name:

Date: 22/03/2019

Sr. No.	Roll No.	Dept.	Sign
1	20170679	Comp.	
2	20170691	comps	
3	20170680	Comp	
4	20170683	Comp	
5	20160659	comp	
6	20170675	Comp	
7	20170676	Comp	
8	20160632	COMP	
9	20160665	comp	
10	20170671	comp	Shinde
11	20160668	Comp	Bhandle
12	20160661	Comp	
13	20170674	COMP	
14	20170682	Comp	
15	20170677	Comp	
16	20160642	comp	Patil
17	20160663	Comp	
18	20160630	Comp	
19	20160655	comp	
20	20160653	comp	
21	20160640	Comp	
22	20160648	Comp	
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Dr. Babasaheb Ambedkar Technological University, Lonere

Employability Test under TEQIP-III

Lab Name: **Date:** 22/08/2019

Sr. No.	Roll No.	Dept.	Sign
1	20160330	EXTC	
2	20160320	EXTC	
3	20160338	EXTC	
4	20160303	EXTC	
5	20160333	EXTC	
6	20160263	Elect.	
7	20160301	EXTC	
8	20160323	EXTC	
9	20160322	EXTC	
10	20160317	EXTC	
11	20160325	EXTC	
12	20150237	Elect.	
13	20160262	Elect	
14	20160309	EXTC	
15	20160310	EXTC	
16	20170279	Electrical	
17	20160313	EXTC	
18	20160314	EXTC	
19	20160324	EXTC	
20	20160319	EXTC	
21	20160302	EXTC	
22	20160321	EXTC	
23	20160318	EXTC	
24	20160326	EXTC	
25	20160316	EXTC	
26	20160304	EXTC	
27	20160261	Elect.	

Dr. Babasaheb Ambedkar Tech. University LONERE RAIGAD

TEDxDBATU

Speakers 2020

7 March 2020

All Day Long Event

PADMA SHRI Dr.KANUBHAI HASMUKHBHAI TAILOR

Social worker

Kanubhai Hasmukhbhai Tailor was born on 17 May 1956 in a small village of Adas, in the Kheda district of the Indian state Gujarat, in a family with meagre financial resources While doing his early schooling, Kanubhai contracted Poliomyelitis due to which he suffered the permanent disability in both his legs However, he continued his studies and graduated from the Shree Sahajanand Arts and Commerce College in Ahmedabad.

During the period he was running the printing press, Kanubhai was honored by the Government of Gujarat with the award of the Best Employer.He has also received the *Gujarat Gaurav* award from the government.The Government of India included Kanubhai in the Republic Day honours list, in 2011, for the Padma Shri.This was followed by the Godfrey Phillips Bravery National Award, which he received in 2013

ABHINAY BHASIN

Data scientist+Director

A post graduate in Economics from the top ranking university Warwick (UK), with a passion for consumer behavior understanding, Abhinay has been an instrumental force in driving the vision of the Data science. Featured in Forbes 30 under 30 India (2018), Abhinay is the marketing mind with data games.

Dr.ACHYUT GODBOLE

Writer

Achyut Godbole is well known for his writings in Marathi and English. He is a polymath, humanitarian, socialist personality residing in Mumbai, India.After a successful career as a CEO of Patni Computer Systems (later acquired by IGate) and few more leading IT firms in 1980 and 1990s he moved to writing. He was at the position CEO for almost 23 years in his career in management.He is a prolific writer in all genres and has produced numerous original works as well as adaptations of works from other languages into Marathi. His writing style is informative and yet very informal. This enables his readers to enjoy the process of assimilating knowledge on diverse subjects. His books are one of the highest selling books in Marathi. He has written many columns in Newspapers.

Dr. S. L. Nalbalwar
CEO & Director
DBATU FORUM OF INNOVATION, INCUBATION AND ENTERPRISE

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Maharashtra

(Canceled last minute due to health issues

Presented video message for reason of absence)

COLONEL SHIRISH PANDEY

Defence

Colonel Shirish Pandey was commissioned in the Indian Army in 1989 in the Maratha LI Regiment and also volunteered for the Parachute Regiment(Special Forces) in 1994. His combat experience is spread over all the terrains that our nation has to offer. He has been part of all major operations undertaken post 1989.

Dr.SIDDHANT BHARGAVA

Nutrition and lifestyle

Dr. Siddhant Bhargava aims to decode diet and put ends on formulaic fitness. He has shaken up conventional nutrition ideals and affirms that there is no one-size-fits-all policy in fitness. With over 2000 clients and a a celebrity nutritionist, he runs a health company names FoodDarzee

Dr. REETU CHANDRA

Education

Indian Education System is constantly upgrading and Reetu Chandra is one such contributor specializing in childhood care and health. With many research papers, publications, paper presentation seminars, she has gained insights and interest in educational arena. Associate professor, Lecturer Reetu Chandra has specialized childhood and Elementary education.

GANESH VARKHEDE

Dr. S. L. Nalbalwar
CEO & Director
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CEO + Entrepreneur

A software engineer who dreamt big and went on a journey to achieve them. Ganesh has a passion for technology and entrepreneurship, he focused on delivering innovative, diversified technologies and solutions. He started a company with very humble beginnings and grew it over 150+ people. He pioneered Single click checkout for payments, which is widely used and appreciated by many customers and partners. He is CEO and founder of thinkitive solutions based in Pune.

SUYASH TILAK

Actor+ Environmentalist

Suyash Tilak is popular Marathi actor originally from Pune, settled in Mumbai. He has his education as an Environmentalist from Ferguson College, Pune. Featured in serials and movies, he is self-confessed animal lover and Environmentalist

Dr. S. L. Nalbalwar
CEO & Director
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ramagrawal2001@gmail.com
kprashik93@gmail.com
amrutapatil7811@gmail.com
mestriyogita@gmail.com
hiwarkarved7@gmail.com
shadabksaikh439@gmail.com
kartikmalwade2510@gmail.com
khambadkarashwin@gmail.com
dravidkatre6@gmail.com
onkarb898@gmail.com
lalsarenitesh@gmail.com
ashishkumarkale24@gmail.com
nishithdurgakar@gmail.com
sabir.kardame@gmail.com
omshrikolge@gmail.com
gajanang5998@gmail.com
mahesh862587@gmail.com
gajbhiyesankalp1999@gmail.com
rajatdeshmukh999@gmail.com
rohanmali1999@gmail.com
tejalalia@gmail.com
srshahre22@gmail.com
shivshankarsanap999@gmail.com
deepak2001lokhande@gmail.com
usamahardwell@gmail.com

janhvi01bhute@gmail.com	
ssayali153@gmail.com	
vivektijare111@gmail.com	
vedantsisode@gmail.com	
utkarsh678625@gmail.com	
atharvaagade12@gmail.com	
arup.homroy@gmail.com	
pratiksha52gade@gmail.com	
kalemayuri1012@gmail.com	
gaureebalpande123@gmail.com	
salonibhosale@gmail.com	
patilkadambari1513@gmail.com	
bhargavideshmukh2103@gmail.com	
bgolegoankar@gmail.com	
tdsonawane2481@gmail.com	
shreyanimje23730@gmail.com	
anushreeadgulwar.ashu2001@gmail.com	
thenilbirjdar@gmail.com	
adityanavgare162@gmail.com	
deepaksawant610@gmail.com	
salvisrahul@gmail.com	
subodh.jangale1999@gmail.com	
maheshthombre23@gmail.com	
ekanshdass@outlook.com	
shubham.thakareicon@gmail.com	
naikwadisajjadali@gmail.com	
pritilojkare1405@gmail.com	
dhananjaytekale2000@gmail.com	
snehalkasreka19@gmail.com	
pramodnaygoan@gmail.com	

ndeshmukh311@gmail.com	
dhanpalwar@gmail.com	
manesumesh101@gmail.com	
charudattas091@gmail.com	
prachikotwal04@gmail.com	
shridharnagarkar@gmail.com	
aniket.bodkhe@gmail.com	
chandragkadam25@gmail.com	
tavademanisha@gmail.com	
mittal.raveena92@gmail.com	
btech.gsdn@gmail.com	
jiten@thinkitive.com	
nishant@thinkitive.com	
hemant.kawale@thinkitive.com	
tejas.kor@thinkitive.com	
vishakha.pagar1994@gmail.com	
disableindia@yahoo.com	

TEDxDBATU

EVENT REPORT

In order to organize a TEDx event, a license from TED is necessary. It was applied in September 2019. After filling up the license form and consistent email interaction, on 20th November 2019, the license was approved for TEDxDBATU.

In our university, preparations started in no time. This event was coordinated by Dr. S. L. Nalbalwar as faculty coordinator. With this, as directed, google forms for the team members were circulated and interviews were arranged for the same. With a lot of brainstorming, a team consisting of Organizer, Co-organizer, Board Of Directors and Working Body was carefully crafted.

NAME	COMMITTEE	BRANCH
Bhakti Kadam	Licensee and Lead Organizer	Computer Engineering
Pankaj Jagtap	Co-organizer	Mechanical Engineering
Madhurani Dharpure	Finance Director	Mechanical Engineering
Majid Tadvi	Events Director	Civil Engineering
Akshay Patil	Sponsorship Director	IT Engineering
Rituraj Belhekar	Media Director	Mechanical Engineering
Shreyash Badole	Logistics Director	Computer Engineering
Aboli Yadav	Hospitality Director	Electrical Engineering
Pranali Jha	Creatives Director	EnTC

Babasaheb Ambedkar Tech. University LONERE RAIGAD Maharashtra

The working body were assigned teams under above mentioned team leader.

NAME	COMMITTEE
Abhishek Wani	Hospitality
Aishwarya Rudrawar	Creatives
Ajay Khaire	Creatives
Akhil Humane	Events
Aman M	Events
Anushka Mohite	Sponsorship
Gayatri Phuse	Creatives
Gitanjali Dhore	Sponsorship
Harshal Chaudhari	Events
Hitesh Chaudhari	Events
Kanchan Biswas	Creatives
Makrand Samant	Events
Mansi Wandre	Creatives
Mohini Sontakke	Events
Nitish Wankhede	Events
Raksha Sao	Events
Rushikesh Gotkhindi	Logistics
Sairam Gajele	Events
Samyak Maratha	Sponsorship
Saquib	Logistics
Soham Joshi	Finance
Ujwal Talele	Finance
Vivek Panchal	Events
Shivam Tarone	Media

Dr. S. L. Nalbalwar
CEO & Director
DBATU FORUM OF INNOVATION, INCUBATION AND ENTERPRISE

The following were the responsibilities of the committees:

Finance:

To manage all the finances of the event. To give money for the things requested by other committees such as Designing, Logistics, etc

Events:

It had several sub teams and tasks as follows.

Speaker: To search, research,contact, communicate and be a point of contact for speaker.

Stage: It had all about on event day stage technical things.

Arrangements: All about permissions ad paper work.

Sponsorship:

To manage capital from interested sponsors.

Media:

To make posters and look after digital marketing.

Logistics:

To look after the travel of speakers and help in the team for decoration.

Hospitality:

To provide best available services for the speaker and manage his/her convenience and food arrangements on event day.

Creatives:

To make decoration arrangements, games center, and activity center.

Dr. Babasaheb Ambedkar Technological University LONERE RAIGAD Maharashtra

Dr. S. L. Nalbalwar
CEO & Director
DBATU Centre of INNOVATION, INCUBATION AND ENTERPRISE

The license was for one-day event and thus scheduled with slots for speakers with a mix of cultural activities and activity center. Preparations in the university campus began since 5th March 2020. The venue was decorated according to the theme, **'The call of tomorrow'** and light and mic arrangements were made by 6th March 2020.

As scheduled, the event took place on 7 March 2020. At the entry point, passes were given to the attendees and hand bands were given to them according to the tickets. Breakfast began at 8.30 AM which included vada-chutney, bread-jam, tea. Speakers and special guests had a food section in the silent court while attendees were made to occupy the badminton court area. At 9.30 AM, with all the attendees occupying seats in conference hall,the program started with enthusiastic anchoring, lighting of lamp by Honorable VC sir accompanied by speakers and subsequent felicitation of guests and faculty members with bag of goodies. Wth the powerful address of our Respected VC, the show was catapulted.

This was followed by the talk of Padmashri Dr.Kanubhai Tailor inspiring all the attendees.Soon it was followed by Dr. reetu Chandra, Colonel Shirish Pandey, Abhinay Bhasin,Dr.siddhant Bhargava,SUyash Tilak,Ganesh varhade. Due to health issues, Achyut Godbole did not attend the event. We also had a pleasure of hearing some of our faculty speakers, Dr, A.P.Shesh, Mr. Kolekar and Dr. Anirudh Deshpande. It also had some mind blowing performances like classical dance off , tabla and singing performance, a beatboxing stage struck performance, guitar and singing performance. At around 1 pm, a delicious lunch was served. While lunch was served, activity center had many enthusiast playing games. At 4pm, cupcakes were served with evening snacks. With lots of photo sessions, interactive session and vote of thanks from organizer and co-organizer, the event was concluded on great note.

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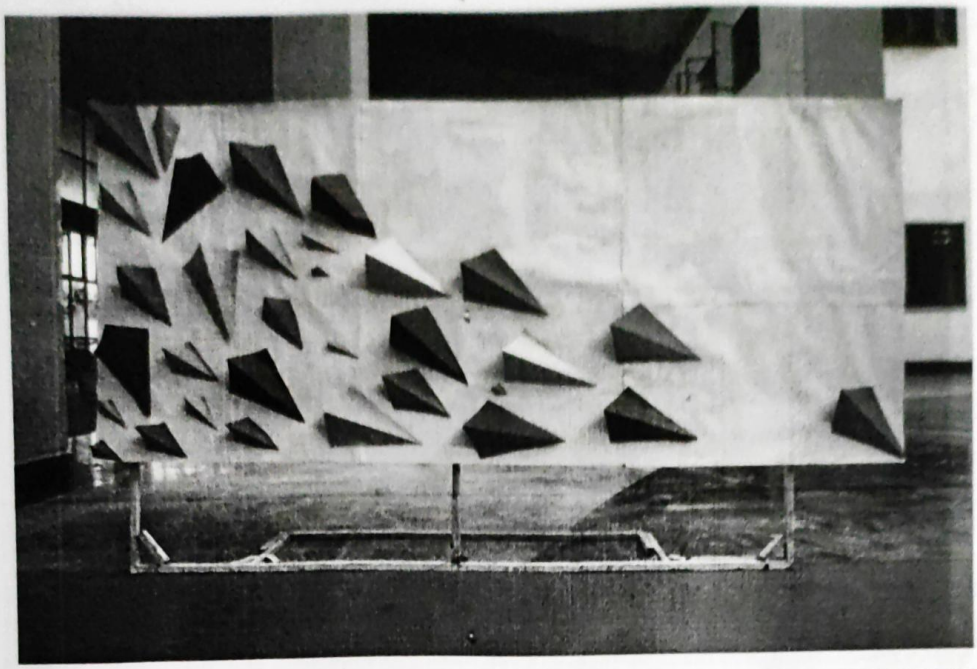

Dr. S. L. Nalbalwar
CEO & Director
DBATU CENTRE OF INNOVATION, INCUBATION AND ENTERPRISE

Dr. Babasaheb Ambedkar Tech. University
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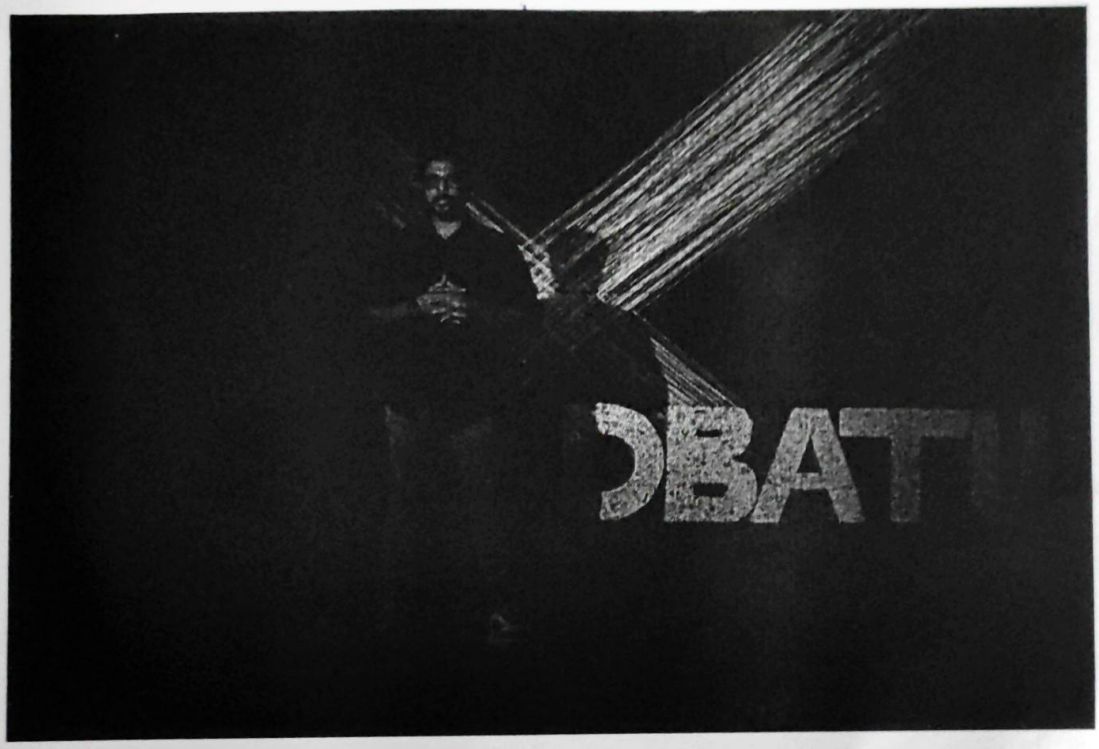
Maharashtra



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Dr. S. L. Nalbalwar
CEO & Director
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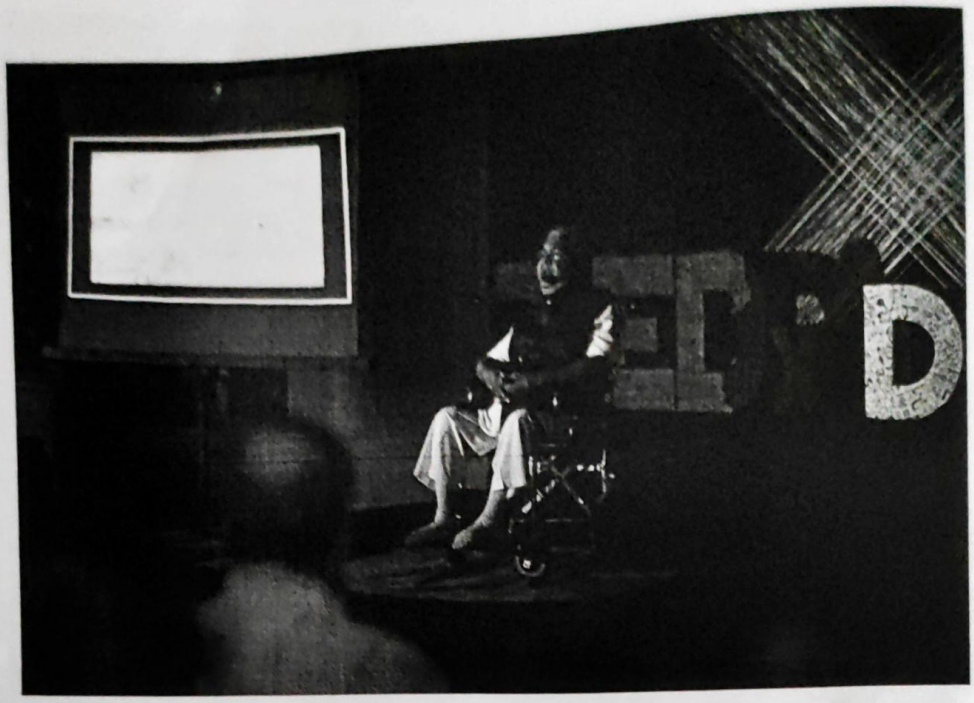

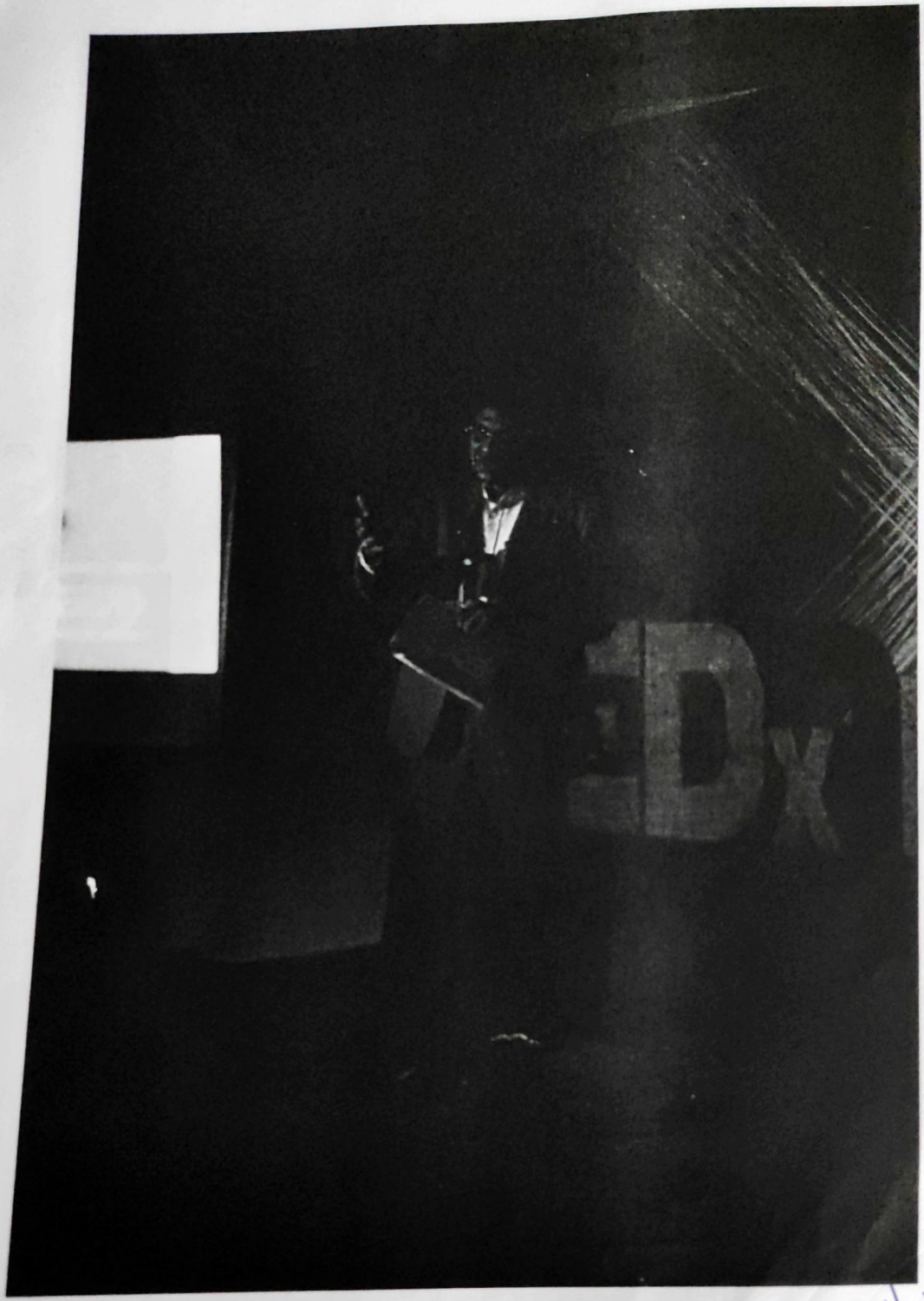

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Maharashtra

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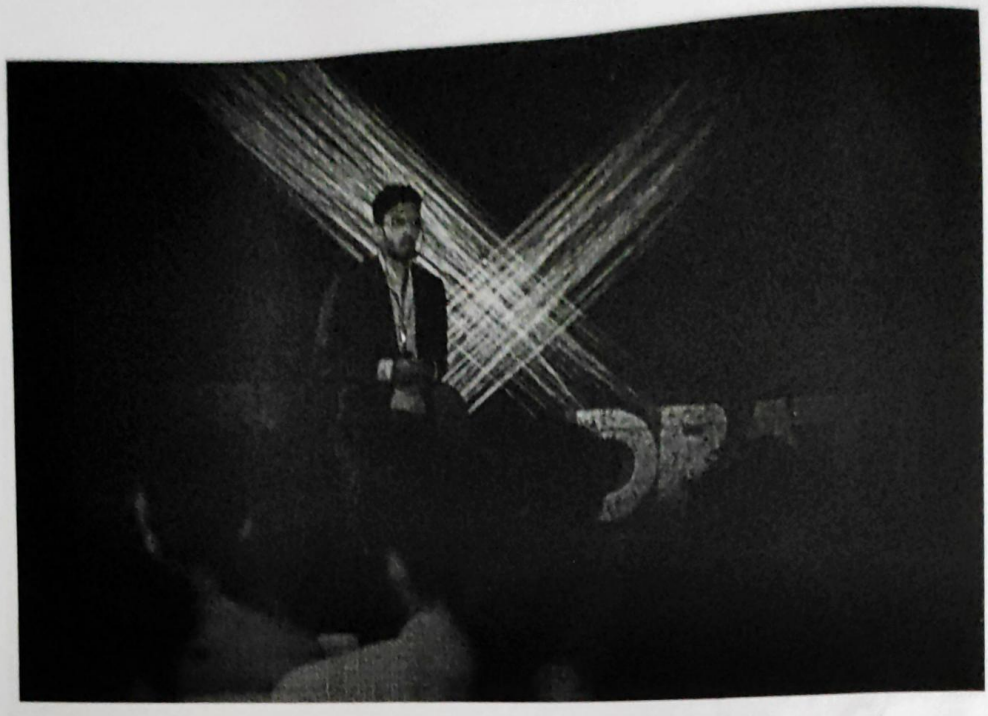
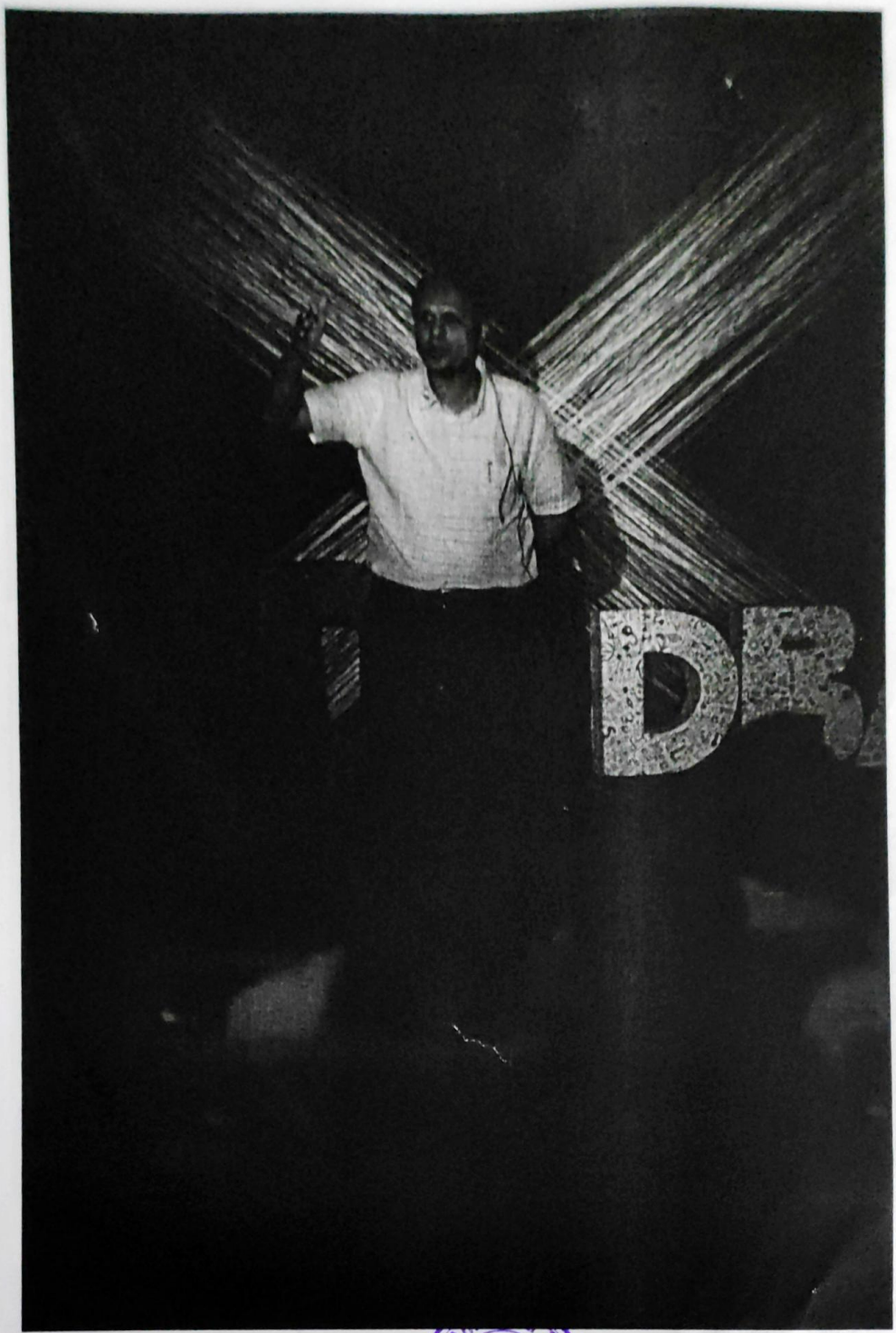
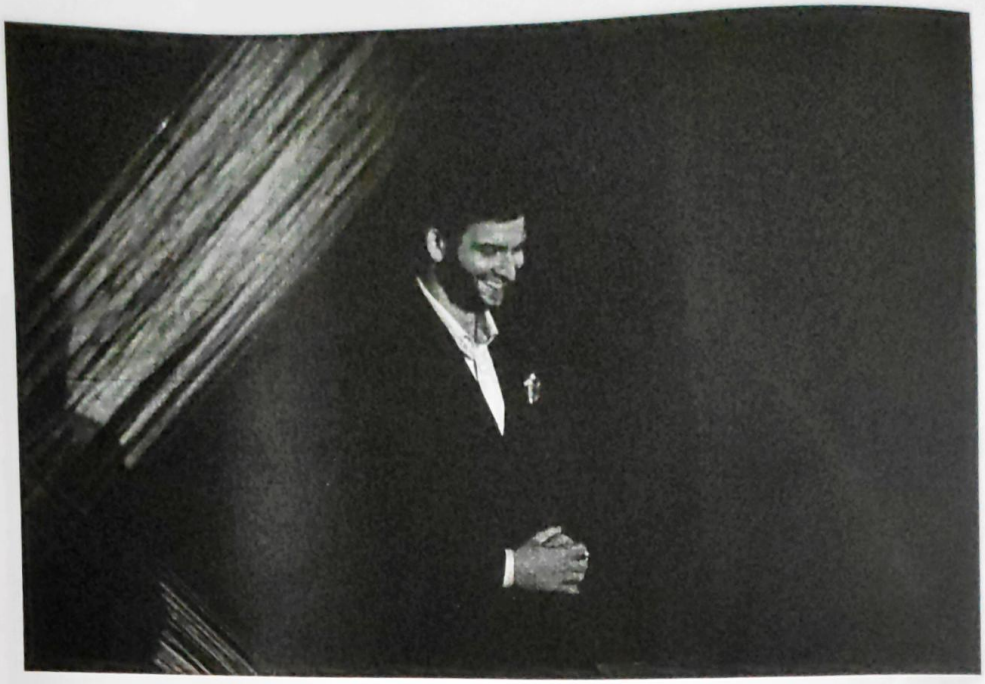
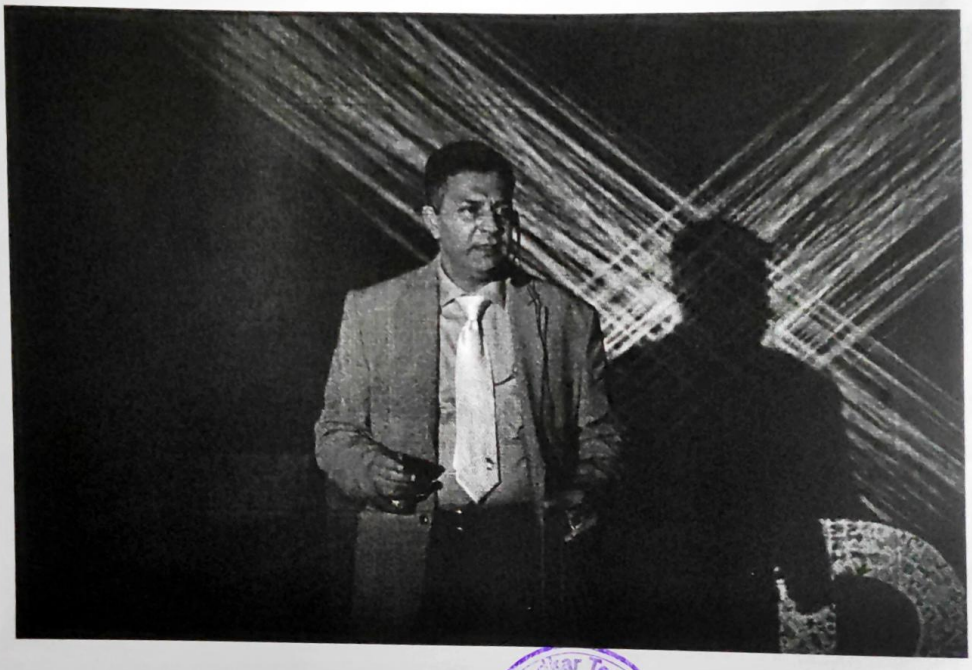
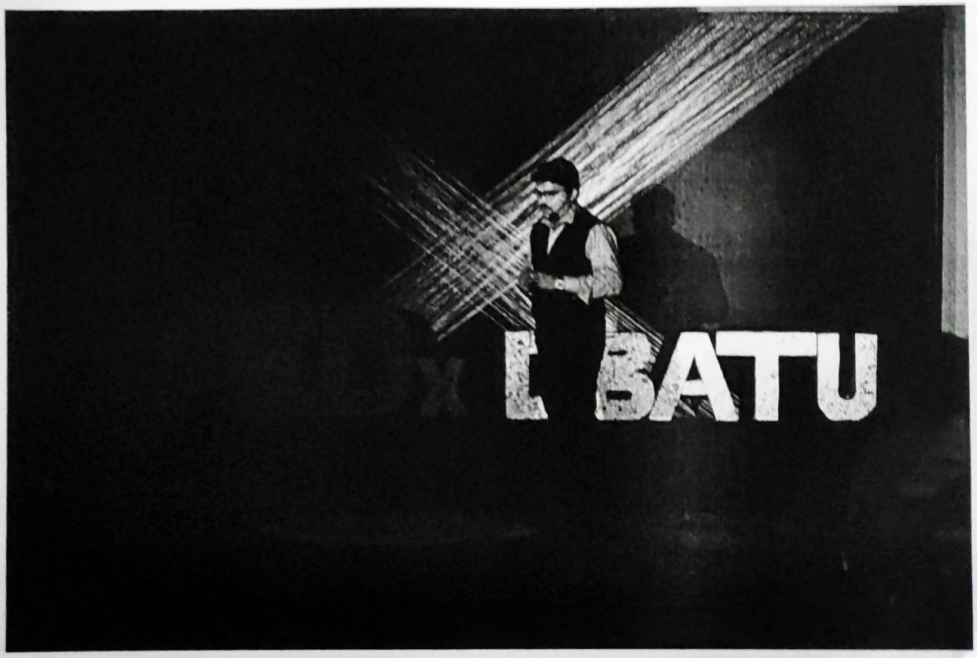




Dr. S. L. Nalbalwar
CEO & Director
DBATU FORUM OF INNOVATION, INCUBATION
AND ENTERPRISE







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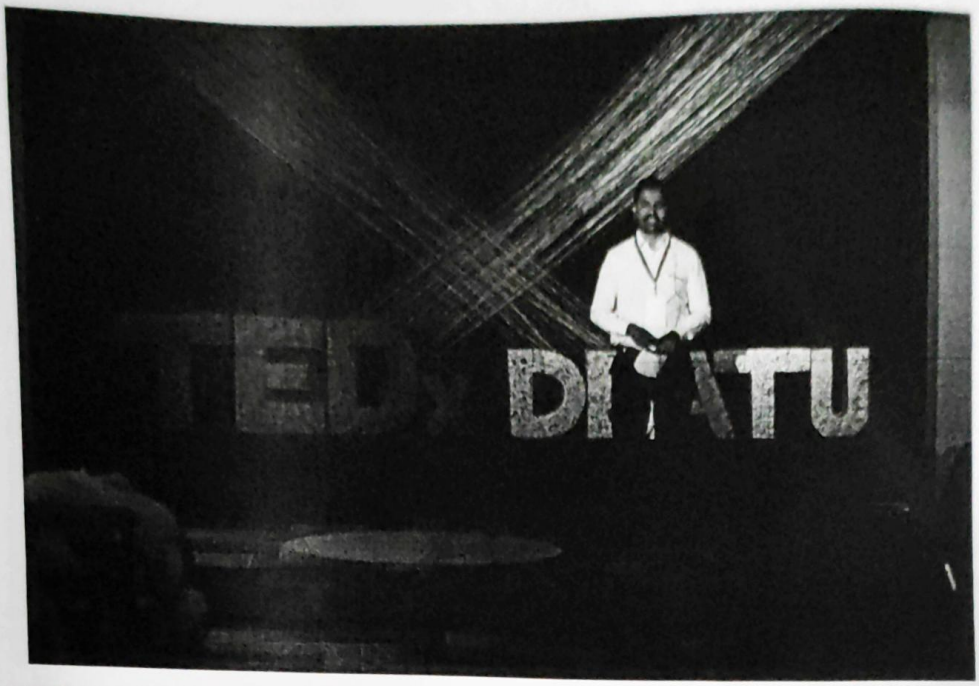
DBATU FORUM OF INNOVATION, INCUBATION AND ENTERPRISE



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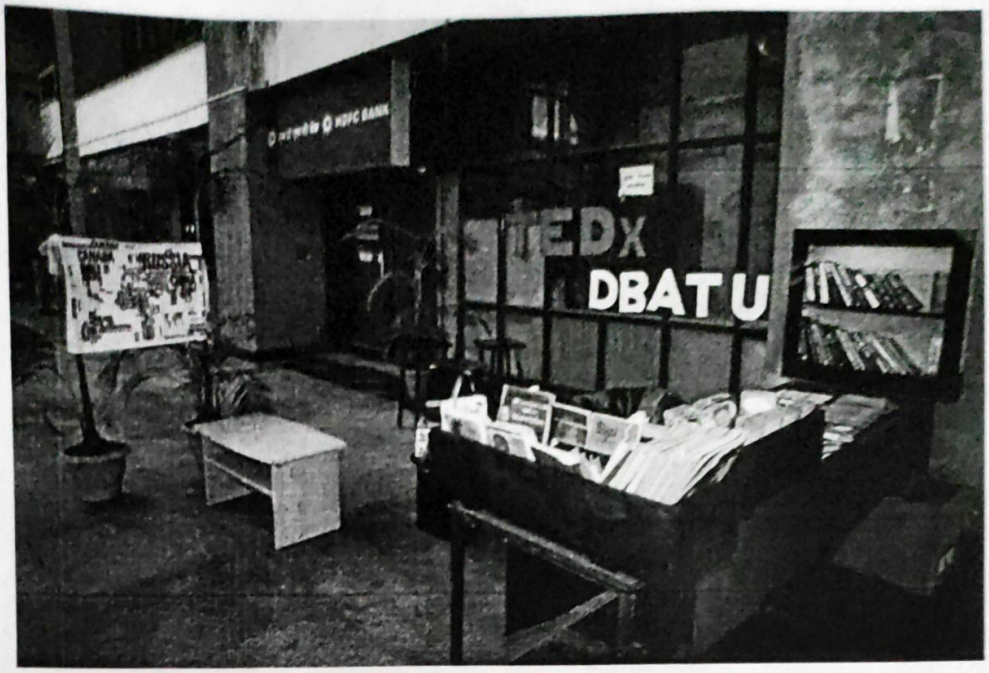
Dr. S. L. Nalbalwar
CEO & Director
DBATU FORUM OF INNOVATION, INCUBATION AND ENTERPRISE



REGISTRAR
Dr. Babasaheb Ambedkar Technological University
LONERE 402 103
Tal Mangaon, Dist. Raigad, (Maharashtra)

Dr. Babasaheb Ambedkar Tech. University
LONERE
RAIGAD
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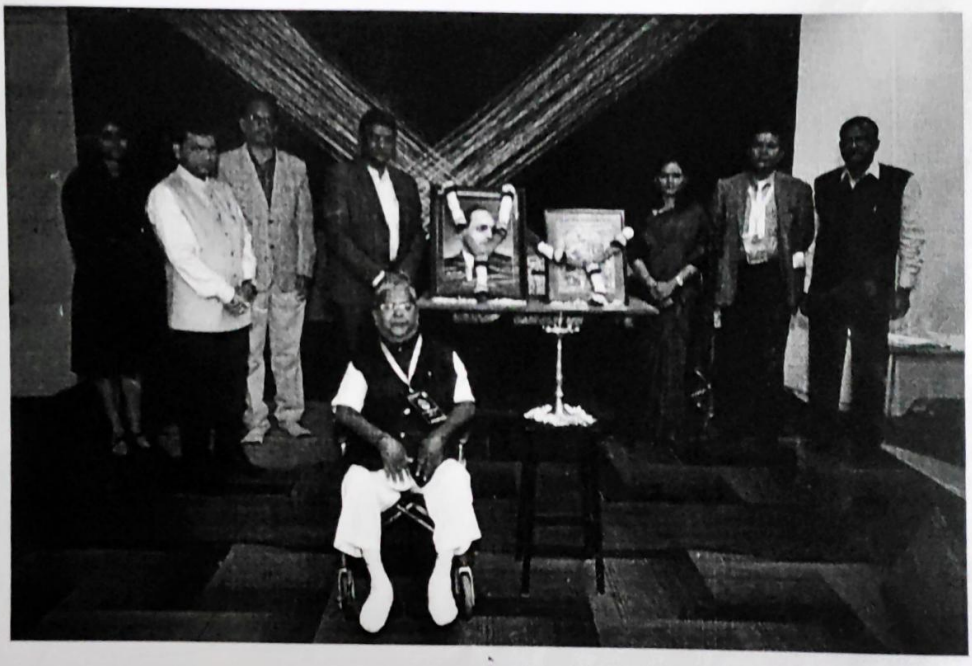
Dr. S. L. Nalbalwar
CEO & Director
DBATU FORUM OF INNOVATION, INCUBATION AND ENTERPRISE



5.1.2

Career Counseling

Career counseling

chemical.

GATE Coaching Classes 2020-2021

Department of chemical engineering of Dr. BATU had arranges gate coaching classes for third year and final year students. Because of Covid - 19 all the lectures were conducted online for subject like fluid mechanics, mass transfer, chemical reaction engineering, thermodynamics, chemical technology etc.

Objective: To revise all the core subject for examination

Teachers who take the lectures are as follows:

Subject	Teacher Name
Fluid Mechanics	Dr. Yogesh Mahajan
Mass Transfer	Dr. A.R. Chavan
Thermodynamics	Dr. P. V. Vijaybabu
Chemical Reaction Engineering	Prof. S. Dhongade
Chemical Technology	Prof. Ritu Deshmukh

Following students was attended the course:

Sr. no.	Name of the students
1	Harge Rehan M.Sharif
2	Kumbhar Pratik
3	Thakare Vinayak
4	Sabne Swapnil Sudhakar
5	Asutkar Jagdish
6	Parekar Sushant
7	Undirwade Aishu
8	Shahagadkar Pooja
9	Kawade Raviraj
10	Ghole Salah
11	Kokate Swagat
12	Mune Akshay
13	Ingawale Jayshri
14	Bhingare Tejaswini
15	Mestri Yogita Subhash
16	Mane Kaustubh Umaji
17	Chaugule Akash Tukaram
18	Bondre Ashish Shrimant

Dr. Babasaheb Ambedkar Technological University LONERE RAIGAD Maharashtra

Head of the Department
Chemical Engineering
Dr. Babasaheb Ambedkar
Technological University
Raigad, Maharashtra

19	Yadav Samruddhi Subhash
20	Mhatre Nimish Kashinath
21	Salve Nikita Lahanuji
22	Subhedar Nihar Nitin
23	Rajmane Omkar Sunil
24	Patil Rhushikesh Premraj
25	Dange Yashkumar Vinodrao
26	Gunik Sanjay Golar
27	Gaikwad Gajanan Mahadev
28	Birajdar Onkar Devendra
29	Shinde Prasanna Ashokrao
30	Chamute Prajwal Shivai
31	Sontakke Mohini Vilas
32	Upase Yash Vyankatesh
33	Rode Prasad Banduji
34	Umak Mayuri Shankarrao
35	Misal Akshay Babu
36	Kolekar Tatyasaheb Dhula
37	Autade Vishal Babasaheb
38	Sawant Ganesh Vaijinath
39	Sakharkar Yash Purushottam
40	Tijare Vivek Rajeshrao
41	Amit Tatyaram Bankar
42	Nadekar Sainath Maruti
43	Beldar Sumit Dattu
44	Bedse Hritik Satish
45	Mahajan Kunal Nishikant
46	Patil Charudatta Jagannath
47	Saruk Saurabh Satish
48	Wagh Pankaj Prabhakar
49	Thool Harshal Moreshwar
50	Salunke Mrunali Manoj

Dr.Babasaheb Ambedkar Tech. University LONERE RAIGAD Maharashtra

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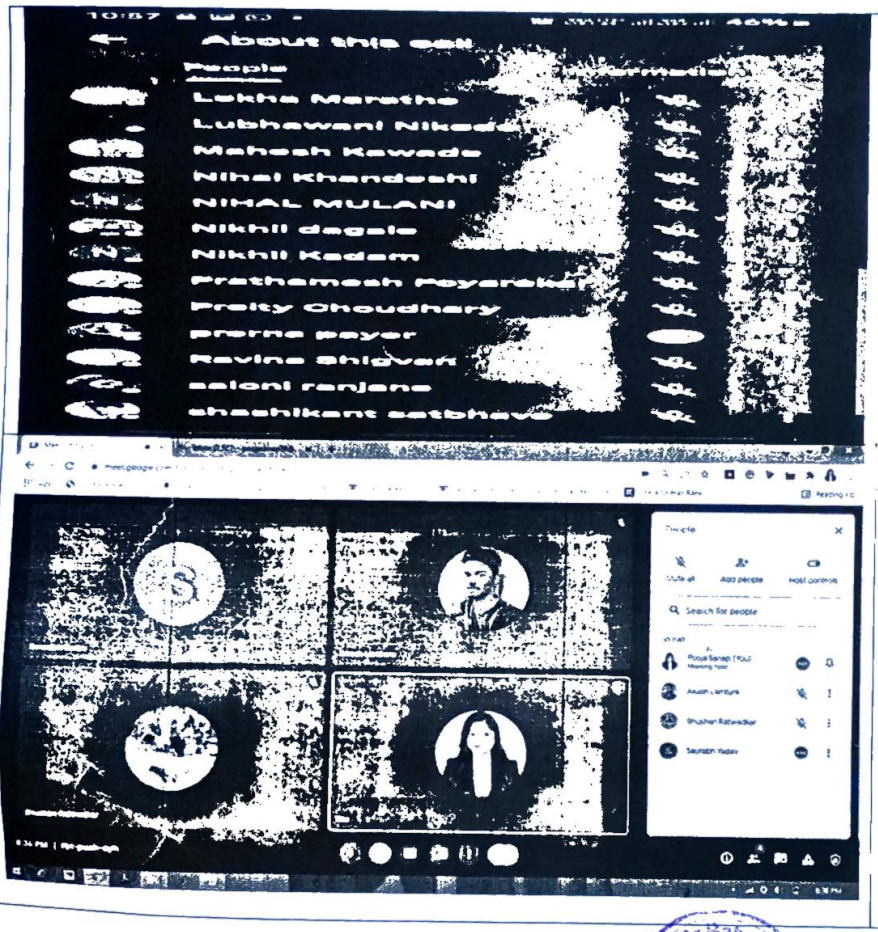
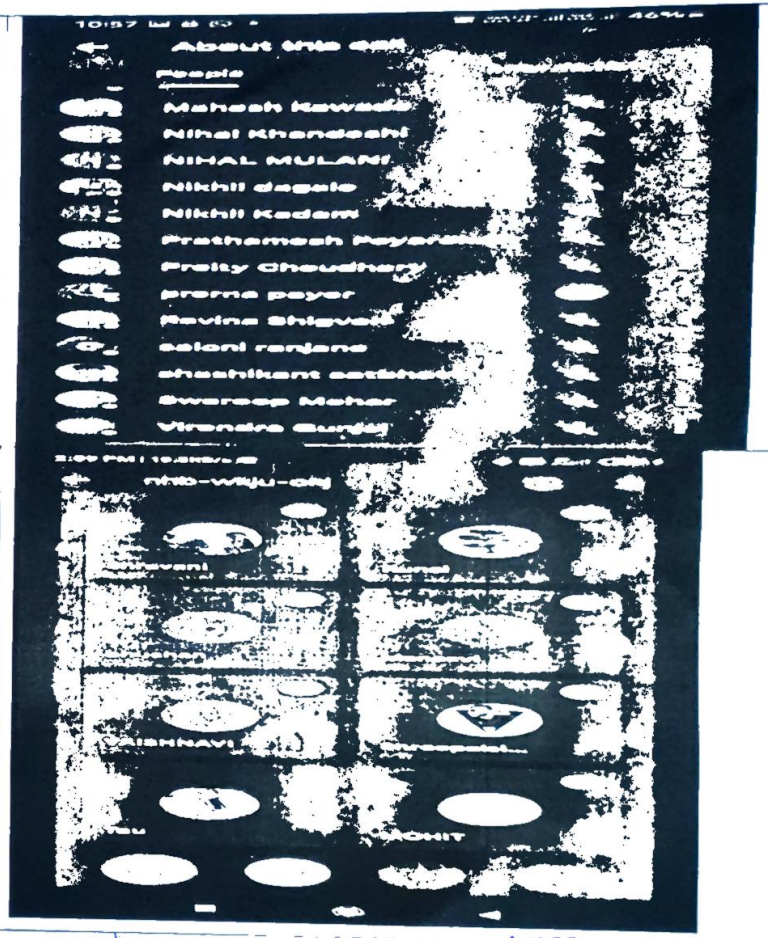
Dist:Raigad: Maharashtra





Dr.Babasaheb Ambedkar Tech. University Lonere Raigad

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Dr. Babasaheb Ambedkar
Technological University Lonere
Raigad, Maharashtra 402103

Dr. Babasaheb Ambedkar Technological University

Department of chemical engineering

Gate Coaching 2020-21

Attendance Record

Sr. no.	Name of the students	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
1	Harge Rehan M.Sharif	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
2	Kumbhar Pratik	A	P	P	P	P	P	P	P	P	P	P	P	A	P	A	P	A	A	A	A
3	Thakare Vinayak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
4	Sabne Swapnil Sudhakar	P	P	P	P	P	P	P	P	P	A	P	P	P	A	P	P	P	P	P	P
5	Asutkar Jagdish	P	P	P	A	P	P	A	P	A	P	P	P	P	P	P	A	P	A	P	P
6	Parekar Sushant	P	A	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	A
7	Undirwade Aishu	P	P	P	P	P	P	P	P	P	A	P	P	P	P	A	P	P	P	P	P
8	Shahagadkar Pooja	A	P	A	P	A	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P
9	Kawade Raviraj	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
10	Ghole Salah	P	P	P	P	A	P	A	P	P	A	P	A	P	A	P	P	P	P	P	A
11	Kokate Swagat	P	P	P	P	P	P	P	A	P	P	P	P	P	P	A	P	P	P	P	P
12	Mune Akshay	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P
13	Ingawale Jayshri	A	P	P	A	P	P	P	P	P	A	P	P	P	P	P	A	P	P	P	P
14	Bhingare Tejaswini	P	P	A	P	A	P	P	P	A	P	P	P	P	P	P	P	A	P	P	P
15	Mestri Yogita Subhash	P	A	P	P	P	P	A	P	P	A	A	P	P	P	P	P	P	A	P	P
16	Mane Kaustubh Umaji	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
17	Chaugule Akash Tukaram	P	P	P	A	A	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P
18	Bondre Ashish Shrimant	A	P	P	P	A	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P
19	Yadav Samruddhi Subhash	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
20	Mhatre Nimish Kashinath	A	P	P	P	P	P	P	A	P	A	P	P	P	P	P	P	P	P	P	P
21	Salve Nikita Lahanuji	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	A	P	P	A	P
22	Subhedar Nihar Nitin	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P

Dr. Babasaheb Ambedkar Tech. University LONERE RAIGAD MAHARASHTRA

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23	Rajmane Omkar Sunil	P	P	A	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P
24	Patil Rhushikesh Premraj	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	A	P
25	Dange Yashkumar Vinodrao	P	P	P	P	A	P	P	A	P	P	A	P	P	P	P	P	P	P	A	P
26	Gunik Sanjay Golar	P	P	P	A	P	P	P	P	P	A	P	P	A	P	P	P	P	P	P	A
27	Gaikwad Gajanan Mahadev	P	P	A	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P
28	Birajdar Onkar Devendra	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
29	Shinde Prasanna Ashokrao	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P
30	Chamute Prajwal Shivai	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P	P	A	A
31	Sontakke Mohini Vilas	A	P	P	P	P	P	P	P	A	P	P	P	P	P	P	P	P	P	P	P
32	Upase Yash Vyankatesh	P	P	P	P	P	P	P	P	P	P	P	A	P	P	P	P	A	P	P	P
33	Rode Prasad Banduji	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A	P
34	Umak Mayuri Shankarrao	A	P	A	P	A	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
35	Misal Akshay Babu	P	P	P	P	P	P	P	P	P	P	P	P	A	P	A	P	P	P	P	P
36	Kolekar Tatyasaheb Dhula	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	A
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44	Bedse Hritik Satish	P	P	P	P	P	P	P	P	P	A	P	P	P	P	P	P	A	P	A	P
45	Mahajan Kunal Nishikant	P	P	P	P	P	P	A	P	P	P	P	A	P	P	P	P	P	P	P	A
46	Patil Charudatta Jagannath	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
47	Saruk Saurabh Satish	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
48	Wagh Pankaj Prabhakar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
49	Thool Harshal Moreshwar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
50	Salunke Mrunali Manoj	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P

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REGISTRAR
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LONERE - 402103,
Tal. Mangaon, Dist. Raigad (Maharashtra)

Dr. Babasaheb Ambedkar Technological University
LONERE
RAIGAD
Maharashtra

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Dr. Babasaheb Ambedkar Technological University

(Established by Government of Maharashtra and Governed by Dr. Babasaheb Ambedkar Technological University Act No. XXIX of 2014)

Vidyavihar, Lonere – Raigad 402 103 (Maharashtra)

DBATU/REG/EST/SDC/2019/439

March 30, 2019

NOTIFICATION:

Subject: Constitution of the Student Guidance and Counseling Cell

As directed by Hon. Vice-Chancellor, the Student Guidance and Counseling Cell has been constituted for the duration of one year with effect from 30th March, 2019.

1.	Dr. A.P. Shesh, Assistant Professor	Convener
2.	Dr. S.G. Dahotre, Associate Professor	Member
3.	Mrs. M.D. Laddha, Associate Professor	Member
4.	Dr. B.R. Iyer, Assistant Professor	Member
5.	Mrs. S.S. Metkar, Assistant Professor	Member

For smooth functioning, the committee shall refer the directives and guidelines as issued by the University and AICTE/UGC. The committee is requested to submit its quarterly report in the office of the undersigned.

(Dr. S.B. Deosarkar)
I/c Registrar

Copy submitted to: Hon. Vice-Chancellor

Copy to: All above Concerned members

Dr. Babasaheb Ambedkar Tech. University LONERE RAIGAD Maharashtra

(2)

aspiringminds
Employability Quantified

Aspiring Minds' Campus Analysis Report

Dr. Babasaheb Ambedkar Technological University, Lonere

(B.E/ B.Tech, 2021)

Aspiring Minds Assessment Pvt. Ltd.

Study of Students' Employability and their Performance in AMCAT

Aspiring Minds Assessment Pvt. Ltd
323 Udyog Vihar, Phase II Gurgaon, Haryana 122016, India

Tel: (91) 124 4148777
Email: info@aspiringminds.in

TABLE OF CONTENTS

Purpose of this Report

The Aspiring Minds Campus Analysis Report provides a detailed analysis of the student quality and their employability in the industry. Our aim is to produce a report which is useful to the campus and includes a comprehensive comparison across different degrees, streams and batches. All such analysis will serve as an employability checkup for students and accordingly, the administration can prioritize its efforts to increase the overall student employability.

The various sections of this report give a broad view on numerous aspects related to the performance of students. These sections contain tables and charts which have been constructed after an in-depth analysis of AMCAT assessment data collected from your campus. We evaluate your students' performance in comparison to the nation-wide norms, which are calculated from a sample of entry-level job-aspirants over 22 states across India. This comparison reveals those areas in which your students fare better (or otherwise) than the average student assessed by us, and determines the employability of the students in diverse industries. This report will give a clear picture of the employability status of students eligible for the listed companies and also help the institute to improve on the weak areas figured by Aspiring Minds' analysis.

We also provide an intra-campus analysis to give an overview of the characteristics of top performing students in comparison to the rest, such that appropriate measures can be taken to help the low performers fare better.

On the basis of our analysis, we suggest certain recommendations for your campus. We are certain that these recommendations will help Dr. Babasaheb Ambedkar Technological University, Lonere march towards its goal of providing excellent education to the students, which will result in better employability. Our recommendations, if properly implemented, will also help increase the standing of the campus amongst prospective students.

Data Snapshot

Campus	Dr. Babasaheb Ambedkar Technological University, Lonere
Date of testing	20th August 2019
Degree tested	B.E/ B.Tech (614 students)
Number of students compared in each stream	
Computer Science	81 students
Information Technology	63 students
EE,EEE	71 students
Electronics and Communication	128 students
Mechanical	74 students
Civil	72 students
Chemical	81 students
Petrochemical	49 students
Others	5 students

Note: some students either did not enter their stream or entered it incorrectly. These students have not been included in any stream. Thus total students tested could be more than students in all reported streams.

Introduction

This report is based on the results of AMCAT assessment conducted at your campus on 20th August 2019 where a total of 614 students were tested. AMCAT is a two and half-hour adaptive test with multiple modules including aptitude, domain skills and personality assessment. It is India's largest employability test and is taken by more than 30,000 students every month. Being India's only adaptive employability test, it is used as a benchmark for hiring by several companies across India. The details of AMCAT assessment are as follows:

AMCAT Modules
I. English Comprehension
II. Quantitative Ability
III. Logical Ability
IV. Aspiring Minds Personality Inventory (AMPI)

I. English Comprehension

Familiarity with the English Language in its various nuances is an essential skill, especially in the current climate of global networking. Ideally, any recruitment should involve a test of skills in handling the language in ways that promote the objectives of the company. Needless to state, an appropriate test is necessary.

Our English test uses a variety of internationally standardized resources for framing questions aimed at determining the candidate's ability to a) understand the written text (b) comprehend the spoken word and (c) communicate effectively through written documents. The test broadly covers the following areas:

a. A wide-ranging vocabulary to cope with general and specific terminology.
b. Syntax and sentence structure, the incorrect use of which distorts meaning and becomes a communication hurdle.
c. Comprehension exercises designed to test a candidate's ability to read fluently and understand correctly.
d. The ability to understand and use suitable phrases, which enrich the meaning of what is conveyed.

Time management and accuracy in conformity with the examiner's criteria.

II. Quantitative Ability

The Quantitative Ability assesses the ability of the candidate in following two aspects:

a. Basic understanding of numbers and applications
This section tests whether the candidate has understanding of basic number system, i.e., fractions, decimals, negative, positive, odd, even numbers, rational numbers, etc. The candidate should know how to do basic operations on these

numbers, understand concepts of factors/divisibility and have good practice of algebra. Apart from operations on numbers, the candidate should know how to convert a real-world problem into equations, which is to be solved to find an unknown quantity. The candidate is tested on Word Problems representing various scenarios to assess the same.

b. Analytical/Engineering Maths
These are aspects of mathematics needed for Engineering disciplines and data analysis. This includes permutation-combination, probability and understanding of logarithms.

III. Logical Ability

The Logical Ability section assesses the capacity of an individual to interpret things objectively, to be able to perceive and interpret trends to make generalizations and be able to analyze assumptions behind an argument/statement. These abilities are primary for success of a candidate in the industry. Specifically, these are divided into following sections:

a. Deductive Reasoning: Assesses the ability to synthesize information and derive conclusions.
b. Inductive Reasoning: Assesses the ability to learn by example, imitation or hit-and-trial. This also provides an indication of how creative the individual is.
c. Subjective Reasoning: Assesses the critical thinking ability of an individual to see through loopholes in an argument or group of statements.

All these abilities are tested both using numerical and verbal stimuli. Coachable questions have been identified and removed.

IV. AMPI: Aspiring Minds Personality Inventory

It is the first personality inventory designed for personality analysis of Indian college graduates for the purpose of inputs to corporate personnel selection. AMPI is based on the five factor model, which is by far the only scientifically validated and reliable personality model. Several scientific studies across the world have shown that different combinations of the five factor personality traits strongly correlate to different job profiles and predict long term job performance reliably. AMPI analysis will be a worthwhile objective input to the corporate selection process and help find better matches to job profiles. The AMPI questionnaire asks for candidate's reaction under various scenarios, his/her beliefs, likes-dislikes to ascertain his/her personality factors. Factors map to traits such as candidate motivation, self-discipline, sociability, persistence, confidence, emotional stability, etc. which both intuitively and scientifically map to job requirements. AMPI builds in a strong proprietary methodology to control distortions due to social desirability and answer-faking.

AMPI has been designed specifically keeping the fresh Indian graduates in mind. Context is very important in design of items. AMPI items take into consideration the cultural sensibilities of Indians, the scenarios students face at college/home, also depending on the socio-economic status.of the target population. This brings AMPI into a unique position as

compared to generic/Western inventories, which do not suit our target population and fail miserably.

AMPI's scoring is based on statistical techniques of factor analysis, polytomous item analysis and structural modeling. Norms have been set on large candidate assessment done on final year graduates. Testforms are auto-generated such that each factor can be reliably predicted in feasible amount of time. Test-retest reliability and test validity are statistically guaranteed.

AMPI traits are:

a. Extraversion
b. Conscientiousness
c. Emotional Stability
d. Openness to Experience
e. Agreeableness

Score Interpretation

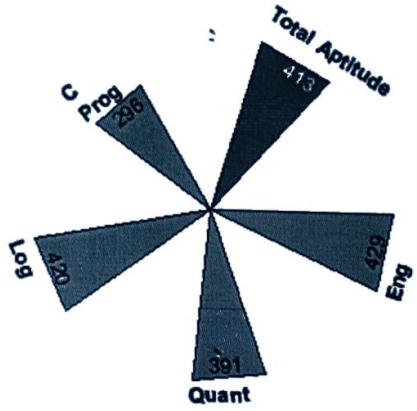
All scores lie between 100 and 900. The scores are normalized on a Gaussian curve using statistical techniques. The scores follow global standards of validity and reliability. They are valid for three years and remain consistent on repeat testing unless the candidate's ability improves because of sustained long term efforts.

Percentile Interpretation

The percentile of the candidate is calculated over a National average group based on the percentile of all students tested by Aspiring Minds. Several statistical studies conducted demonstrate clearly that the percentiles are stable for a year and will not vary more than two percentile points. The percentile is a very important metric and gives an idea of the candidate's rank in comparison with all graduates nationwide.

Section 1 - Students' Capability and Training Need Analysis

This section shows the overall performance of the campus students, along with their average and standard deviation in each module. In Campus Aptitude and Skill Chart below, BLUE triangles represent average score of your campus in each module. The RED triangle represents Total Aptitude score, which comprises of English, Quantitative Ability and Logical Ability scores.



Campus Aptitude And Skill Chart

The Campus Ability Table below shows the campus average scores (percentiles) and their standard deviations in comparison with the National norms. It also indicates if the difference between the Campus Average score and the National Average score is significant and if so, at what confidence level. Norm is the National Average of all the candidates tested on AMCAT. Confidence level refers to the likelihood (ranging from 0 to 100%) that the results observed in the study are real, and not due to chance. In this analysis, if confidence level is less than 90%, it indicates that the difference between the Campus Average and the National Average is not significant and that both the scores are equivalent. For confidence level greater than or equal to 90%, the difference between the Campus Average and the National Average is considered significant. If the difference is positive, on an average, the campus students are performing better than the National Average and vice versa.

Campus Ability Table

Modules Attempted	Campus Average Percentile	Campus Average (Std. Dev.)	National Average (Std. Dev.)	Difference (Campus - National)	Confidence	Is Significant?[1]
English Comprehension	32%	429 (96)	475 (100)	-46	100%	Yes
Quantitative Ability	18%	391 (132)	495 (115)	-104	100%	Yes
Logical Ability	33%	420 (73)	465 (101)	-45	100%	Yes
C Programming	10%	296 (92)	425 (101)	-129	100%	Yes
Total Aptitude	**27%**	**413 (81)**	**478 (105)**	**-65**	**100%**	**Yes**

[1] *if confidence level is less than 90%, it indicates that the difference between Campus Average and National Average is not significant and that both the scores are equivalent.*

I. Inferences

1. **English Comprehension**
   Communication is the key to building relationships and trust that leads to success in business. English is a corporate language and hence, the ability to read and comprehend this language effectively is essential to qualify for all types of job profiles, whether it is technical or non-technical. Although the difference is not large, it is not very pleasing to find that the students of your institute, on an average, have scored **lower than the National Average** in English module. We sincerely believe that students can improve their English with a little more effort and dedication towards the language. By making English communication and reading a habit, students can improve their score to go beyond the National Average. The campus and the faculty also need to create a conducive environment, where students are encouraged to communicate in English.
2. **Quantitative Ability**
   Quantitative Ability measures a person's ability to deal with numbers and real-world problems quantitatively and mathematically. It is the ability to convert a real world problem into equations which can then be solved to find the result. This module is designed to measure a candidate's basic maths and algebraic skills, his/her understanding of basic quantitative concepts and his/her ability to reason quantitatively, solve quantitative problems and interpret graphical data. In Quantitative Ability module, your campus has **not performed well and on an average, their scores are much lower than the National Average**. Your students should work on the understanding of basic concepts in this module. They should practice a variety of questions from all the areas of this module, gradually moving to higher difficulty levels.
3. **Logical Ability**
   The purpose of Logical Ability module is to test students' logical reasoning skills and to

check their intuitive ability, decision making capability, problem solving approach and other areas which are important from a company's perspective. People with strong Logical Reasoning are quicker to perceive and interpret things objectively. Therefore, proficiency in this module is desired for all job profiles. Performance of your students in **Logical Ability is not satisfactory. Their scores, on an average, are slightly lower than the National Average.** This gap has to be filled with proper guidance. We suggest that students should inculcate a habit of solving different kinds of logical and mathematical puzzles, which will improve their ability to think rationally and logically.

II. Performance Summary

From the above analysis, it is clearly visible that the **performance of the students at your campus is not satisfactory in English Comprehension, Quantitative Ability and Logical Ability,** therefore additional training sessions and corrective measures are required by the campus authorities. Methodologies such as mock tests, assignments and extra classes can become a valuable strategy for the benefit of students. The campus can also include proactive mentoring sessions for weak students and review their skills in the given area(s). Another approach can be to hold training sessions focusing on comprehensive guidance for the students to excel in their weak areas. The gain resulting from these training sessions and your continuous support will allow overall development of the student and further enhancement in their abilities.

Dr. Babasaheb Ambedkar Technological University
LONERE
RAIGAD
Maharashtra

III. Training Suggestions

This section lists areas where your students need to improve on the basis of their performance in the AMCAT. For each module, according to the degree of improvement needed, appropriate suggestions have been provided.

Campus Training Requirement Table

Area to Improve Upon	Degree of Improvement	Suggestion
English Comprehension	Strong	Conduct tests and quizzes under time constraints which would help students judge their performance and further improve upon it. Guide the students to scribble key points while reading any passage/paragraph. This will help them understand the essence of the text and find answers to passage-based questions easily. Encourage playing games like Scrabble, Crossword, etc. in order to improve their English vocabulary. You can try placing such word-games in the campus library.
Quantitative Ability	Very Strong	Real time problems on different topics should be extensively discussed to equip the students with different concepts. Time-honored mock tests should be conducted for the students so that they are able to judge themselves. Train the students to follow the clues and directions given in the questions well. Once the question is understood in a clear manner, half the job is done.
Logical Ability	Strong	Include explicit training for reasoning skills to make the students practice different types of questions such as syllogism, blood relations, direction sense, pattern recognition, etc. Encourage students to solve different types of puzzles and questions which need logical thinking. Help them understand the problem clearly in their minds before they start solving it. Advice students to develop their own notations so that they can represent the problem using proper symbols, diagrams etc.

Section 2 - Students' Employability

This section gives you an approximate idea about the kind of companies your students are competent for. This section also provides an insight into the criteria used by different companies for their hiring process. Additionally, an estimate of the employability of your campus students in different sectors is mentioned. In order to improve employability prospects, domains in which your students need to focus their efforts are also listed.

I. Perspective on Corporate Shortlisting Criteria

In this section, we discuss the different kind of job profiles available for fresh graduates. For each domain, we discuss the nature of the job and the kinds of skills required to succeed in the particular job profile.

- **IT Services**

  These types of service companies have large training setups of their own. They provide system integration solutions, software application development, testing solutions and many other services. For large services companies, Computer Programming score is not an important criterion. They look for candidates with acceptable English and Logical Reasoning along with strong Quantitative Ability skills. A good score in computer programming module is an advantage. HCL, TCS, Wipro, Satyam, Polaris etc are some of the major large scale service based companies.

- **ITeS and BPO**

  Business process outsourcing companies can be aptly defined as those that act to utilize the services of a third party in order to perform its back office operations. The BPO market is forecast to hit $450 billion by 2012. These companies look at moderate to outstanding/ exceptionally good English, depending on whether they have national or international clients. The other parameters they use for short listing are acceptable Logical Reasoning and Computer skills. GE Capital, Convergys, Wipro Spectramind and Dell are some of the prominent BPO entities.

- **Hardware and Networking**

  These companies specialize in Hardware and Network Support and basically provide integrated solutions for business enterprise applications, networking equipment and network management. That is they help manage organization's computing resources up and running. These companies primarily look for average quantitative and logical ability. Since the job does not include a lot of interaction with clients, they do not necessarily require good scores in English Comprehension. Cisco, Hewlett Packard, Nortel, NEC, Citrix and Netgear are some of the Hardware/Networking companies.

- **KPO/Analyst**

  Knowledge Processing Outsourcing (popularly known as KPO) calls for the application of specialized domain pertinent knowledge. KPO business entities provide typical domain-based processes, advanced analytical skills and business expertise, rather than just process expertise. These companies look for an impressive command in English and sound knowledge in both Quantitative and Logical Reasoning. Evalueserve, Ugam Solutions, 24/7 Customer, ICICI OneSource, etc. are some of the leading KPOs in India.

II. Employability Prospects

The following table suggests the methods to be implemented in order to improve employability of your students with reference to particular job profiles. We have investigated what precise skills are deficient in students which make them unemployable. These skills need to be improved through efforts of the student and campus. Campus administration is requested to go through these suggestions and implement them to make students more employable.

Campus Job Match Table

Type of Company	Percentage of Students Eligible	Percentage of Students Need some training	Percentage of Students Need lot of training
IT Services	10.2%	8.7%	81%
ITeS and BPO	46.3%	7.6%	46.1%
Hardware and Networking	38.8%	12.1%	49.2%
KPO/Analyst	5.2%	26.5%	68.3%

III. Bird's-eye-view of Employability

The following table suggests the methods to be implemented in order to improve employability of your students for each type of company. These recommendations are provided on the basis of weak modules for each company, which the faculty should work on to help their students. Campus is requested to go through these suggestions and implement them to elevate the chances of getting placed in that particular company.

Campus Employability Enhancement Table

Type of Company	Campus Employability Prospect	Areas in Need of Training for Improving Employability Chances
IT Services	Low	These companies are basically looking for good English and Logical skills with average Quantitative ability. If employability prospects is to be increased for this industry, campus faculty will need to focus on English Comprehension, Logical Ability and Quantitative Ability.
ITeS and BPO	Medium	These companies look for candidates proficient in English with average Logical and Quantitative abilities. To increase the employability prospects for this industry, extra efforts are required by the campus authority on English Comprehension, Logical Ability and Quantitative Ability.
Hardware and Networking	Medium	These companies are basically looking for candidates with good English and average Logical abilities. To increase the employability prospects for this industry, extra efforts are required by the campus authority on Logical Ability, English Comprehension and Quantitative Ability.
KPO/Analyst	Low	These companies look for candidates having proficiency in English with good Quantitative and Reasoning abilities. If employability prospects is to be increased for this industry, campus faculty will need to focus on English Comprehension, Quantitative Ability and Logical Ability.

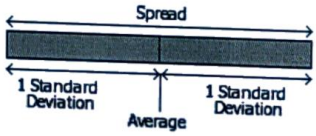
Section 3 - Intra Campus Comparison

In this section, we will compare assessment scores to create a comprehensive comparative analysis between different branches of a degree of your college. This section shall explain the competitiveness of students of each degree, branch and batch with others in the respective group.

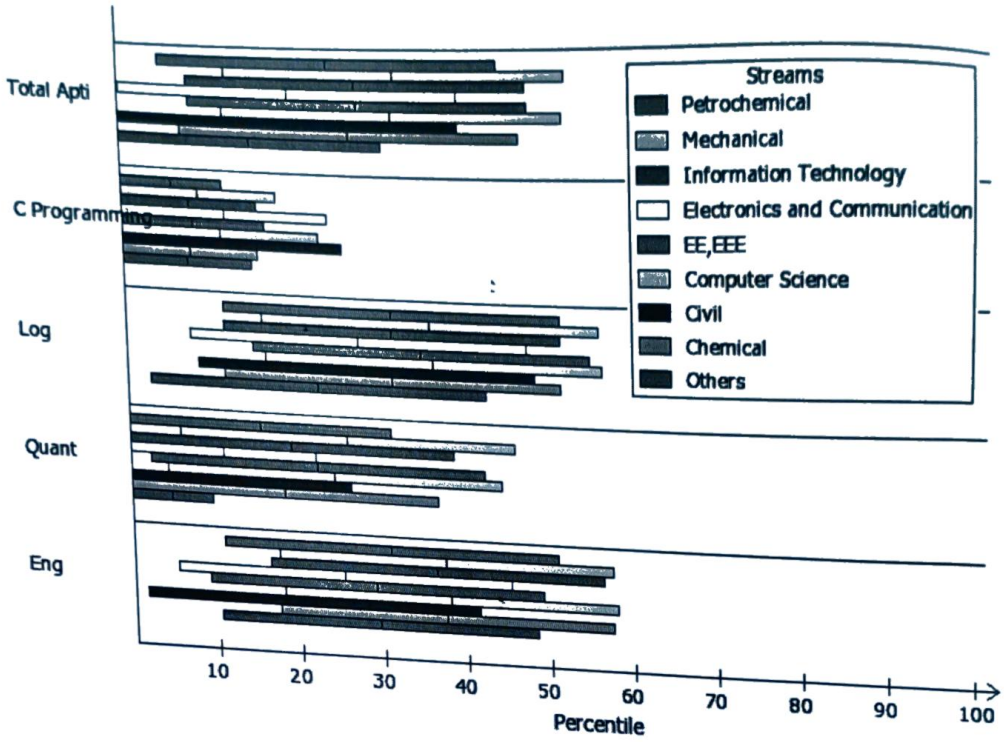
I. Stream Comparison

In this section, we compare the AMCAT scores of students categorized by their branch of study. Students from the following branches participated in AMCAT at your college.

1. Computer Science
2. Information Technology
3. EE,EEE
4. Electronics and Communication
5. Mechanical
6. Civil
7. Chemical
8. Petrochemical
9. Others



The chart below shows the comparison of module-wise average scores for each stream. To interpret the chart, refer to the above illustration. Each horizontal bar represents the average score along with the standard deviation of a particular branch in that module. The vertical line at the center of each bar represents the average score. The length of bar represents the range of scores obtained by students of that stream.



Note: color bands are in order.

For each module, the following table lists the top scoring streams. Only the modules which are common for all the streams have been considered in the table.

Top Scoring Streams For Each Module

Rank	English Comprehension	Quantitative Ability	Logical Ability	C Programming
1	Computer Science	Mechanical	Computer Science	Civil
2	Chemical	Computer Science	Mechanical	Electronics and Communication

Note: streams with less than 5 students have not been considered for the analysis.

On the basis of AMCAT scores obtained by different streams in your campus, we make following inferences -

1. English Comprehension
   When it comes to English Comprehension, **Computer Science students have grabbed the top position** among all streams. **Civil are the last rankers** with a difference of 16.55

percentile points. Also, note that all the streams have scored poorly in comparison to the National Average.

2. Quantitative Ability
   Candidates having **Mechanical as specialization have scored highest** in Quantitative Ability. **Computer Science students scored slightly lower than Mechanical students** with a difference of 1.66 percentile points whereas Others students have scored significantly lower than Mechanical with a difference of 21.14 percentile points. If nationwide comparison is made, then, on an average, all the streams have performed worse than the National Average.

3. Logical Ability
   When it comes to Logical Ability, **Computer Science students have grabbed the top position** among all streams. **Others are the last rankers** with a difference of 13.85 percentile points. Also, note that all the streams have scored poorly in comparison to the National Average.

4. C Programming
   Students from Civil have performed well in C Programming section in comparison to the Electronics and Communication students who, on an average, lag by 7.01 percentile points. **Petrochemical students' performance is comparatively lower** with respect to the other streams, scoring 6 percentile in this section. When compared to the National Average, all the streams have underperformed in this section.

In your campus, **Computer Science stream performed outstandingly well in maximum number of modules.** Also, Others stream performed poorly in maximum number of modules in comparison to other streams, and therefore need special attention.

Aspiring Minds' Concluding Words

To summarize the overall analysis of your campus done by Aspiring Minds, key-points from all sections are highlighted below:

- The performance of the B.E/ B.Tech students in your campus is **not satisfactory in English Comprehension, Quantitative Ability and Logical Ability,** therefore additional training sessions and corrective measures are required by the campus authorities.
- It is clearly evident that **46.3% and 38.8%** of your students are eligible to work in **ITeS and BPO and Hardware and Networking** which is good, however **10.2% and 5.2%** of your students are eligible to work in **IT Services and KPO/Analyst** respectively which is an area of concern.
- In your campus, **Computer Science stream performed outstandingly well in maximum number of modules.** Also, Others stream performed poorly in maximum number of modules in comparison to other streams, and therefore need special attention.

The strongest recommendation Aspiring Minds will like to give is initiation of classes to improve the weak areas of candidates. Apart from classes, regular quizzes and special training sessions should also be initiated, where students answer questions under time constraints. The classes should be student-friendly so that the students are open to questions and are free to ask their doubts. Peer teaching can be another way to increase the learning of students in the class

Along with increasing the employability of the institute, this will help your students compete with other candidates in a more effective and efficient way. With regard to areas where your students scored well, a sustained effort is needed. Regular assignments of problems should be given so that the students can accelerate their performance.

We strongly request the campus authorities to direct all students to follow the performance feedback given by Aspiring Minds based on their AMCAT scores. The campus authorities can go a long way in reminding students about their strengths and weaknesses, thus encouraging them to uphold their strengths and improve on their weaknesses. Consider special classes, better teaching processes and focused courses so that students get a good platform to improve and perform. We also strongly suggest conducting AMCAT again at campus after 4 months of dedicated hard work by students and campus authorities. This shall give students a benchmark to improve themselves, and help us understand if the initiated training program was useful. Of course, it would help students as well, with better scores leading to better job opportunities.

We thank Dr. Babasaheb Ambedkar Technological University, Lonere for giving us an opportunity to conduct AMCAT in their campus. For any clarification or further analysis, we can be contacted at campus@aspiringminds.in ..... 0 or (91) 124 4148777.

Appendix

I. Candidates Score Table

The Candidates score table below shows the scores and percentile of all the students of your campus tested on AMCAT. All scores lie between 100 and 900.

AMCAT ID	Name	AMCAT Score, Percentile							
		English Comprehension		Quantitative Ability		Logical Ability		C Programming	
158471001728204	Aakanksha Pashine	430	36 %	590	86 %	390	23 %	420	48 %
158471001437860	Aakash Mavachi	280	4 %	400	31 %	335	10 %	313	13 %
158471001632471	Aamir Bade	465	48 %	300	9 %	360	15 %	313	13 %
158471001452997	Aashutosh Lahade	580	84 %	370	22 %	375	19 %	207	2 %
158471001108333	Abdul Momin	510	64 %	490	60 %	455	46 %	473	68 %
158471001104613	Abhinav Lohakare	605	89 %	575	83 %	375	19 %	473	68 %
158471001248224	Abhiram Tapas	560	79 %	355	19 %	300	5 %	313	13 %
158471001440759	Abhirucha Jagtap	395	25 %	370	22 %	420	33 %	207	2 %
158471001528803	Abhishek Nar	560	79 %	490	60 %	450	44 %	313	13 %
158471001693628	Abhishek Wani	675	97 %	710	98 %	520	71 %	420	48 %
158471001766290	Abhishek Suryawanshi	640	94 %	750	99 %	540	77 %	473	68 %
158471001549951	Abhishek Divekar	420	33 %	165	1 %	325	8 %	313	13 %
158471001108233	Abhishek Devrukhakar	315	8 %	550	77 %	540	77 %	100	0 %
158471001821954	Aboli Kulkarni	475	52 %	400	31 %	410	29 %	313	13 %
158471001289209	Aboli Yadav	580	84 %	605	89 %	445	42 %	313	13 %
158471001341150	Achal Pardhi	325	9 %	255	4 %	385	21 %	207	2 %
158471001900720	Adarshkumar Singh	545	75 %	650	94 %	425	35 %	207	2 %
158471001105829	Adesh Kadu	475	52 %	105	0 %	420	33 %	260	5 %
158471001793573	Aditya Chaudhari	360	16 %	255	4 %	335	10 %	367	28 %
158471001698053	Aijaz Lone	405	28 %	355	19 %	370	17 %	260	5 %
158471001412073	Ainkya Daiwalkar	245	3 %	255	7 %	340	19 %	153	0 %
158471001100469	Aishu	455	45 %	-	-	360	15 %	260	5 %
158471001100338	Aishwarya Dudhal	315	8 %	195	1 %	455	46 %	-	-
158471001535303	Aishwarya Ekhande	290	5 %	285	7 %	335	10 %	313	13 %
158471001108587	Aishwarya Kanase	360	16 %	460	50 %	480	56 %	207	2 %
158471001103388	Ajay Salunke	370	18 %	340	16 %	230	1 %	260	5 %
158471001736780	Ajay Dalavi	385	22 %	475	55 %	485	58 %	260	5 %
158471001796289	Ajay Sathe	430	36 %	650	94 %	505	65 %	420	48 %
158471001786401	Ajay Gaikwad	220	1 %	370	22 %	410	29 %	420	48 %
158471001962976	Ajay Chaudhari	430	36 %	370	22 %	385	21 %	420	48 %
158471001413355	Akanksha Shinde	-	-	300	9 %	435	38 %	260	5 %
158471001733209	Akar Chaudhari	535	72 %	505	64 %	470	52 %	313	13 %
158471001528192	Akash Chaugule	455	45 %	515	67 %	495	62 %	260	5 %
158471001103707	Akash Chavan	525	69 %	620	91 %	540	77 %	313	13 %
158471001205652	Akhil Humane	510	64 %	520	69 %	445	42 %	207	2 %
158471001971185	Akshay Ganesh	465	48 %	355	19 %	480	56 %	420	48 %

AMCAT ID	Name	AMCAT Score, Percentile							
		English Comprehension		Quantitative Ability		Logical Ability		C Programming	
158471001742914	Akshay Gadad	420	33 %	490	60 %	505	65 %	313	13 %
158471001384302	Akshay Naik	395	25 %	240	3 %	275	3 %	367	28 %
158471001104876	Akshay Ambekar	685	98 %	475	55 %	485	58 %	260	5 %
158471001517938	Akshay Misal	440	39 %	415	35 %	510	67 %	420	48 %
158471001993310	Akshay Zore	360	16 %	300	9 %	370	17 %	153	0 %
158471001993341	Akshay Mune	430	36 %	430	40 %	400	26 %	207	2 %
158471001688043	Akshay Phapale	315	8 %	370	22 %	390	23 %	313	13 %
158471001470819	Akshay Kudav	430	36 %	400	31 %	435	38 %	260	5 %
158471001904809	Akshay Satve	430	36 %	385	26 %	315	7 %	367	28 %
158471001843194	Akshay Kandle	490	57 %	285	7 %	455	46 %	260	5 %
158471001424219	Aman Mehtre	545	75 %	490	60 %	435	38 %	260	5 %
158471001542169	Amar Motegaonkar	255	3 %	475	55 %	400	26 %	260	5 %
158471001854120	Amarnath Jatte	490	57 %	100	0 %	250	2 %	367	28 %
158471001188410	Amey Mahamuni	570	82 %	620	91 %	445	42 %	260	5 %
158471001629053	Amit Nilekar	510	64 %	535	73 %	510	67 %	260	5 %
158471001164698	Amol Rasal	500	61 %	550	77 %	445	42 %	260	5 %
158471001753778	Amruta Patil	630	93 %	590	86 %	520	71 %	207	2 %
158471001695611	Aniket Shoste	490	57 %	285	7 %	335	10 %	367	28 %
158471001792718	Aniket Kendre	370	18 %	340	16 %	455	46 %	260	5 %
158471001104873	Aniket Dhaygude	535	72 %	520	69 %	460	48 %	313	13 %
158471001156092	Aniket Shinde	420	33 %	520	69 %	540	77 %	313	13 %
158471001611871	Aniket Iche	370	32 %	310	17 %	460	59 %	260	5 %
158471001399744	Aniket Deore	395	25 %	385	26 %	435	38 %	367	28 %
158471001846643	Aniket Yerne	405	28 %	415	35 %	385	21 %	313	13 %
158471001258753	Aniket Sontate	535	72 %	255	4 %	425	35 %	153	0 %
158471001522394	Anisa Mansuri	440	39 %	560	80 %	470	52 %	153	0 %
158471001136011	Anjali Shirure	385	22 %	430	40 %	265	2 %	260	5 %
158471001298273	Ankit Jain	535	72 %	460	50 %	540	77 %	313	13 %
158471001581293	Ankita Ghodake	570	82 %	605	89 %	580	87 %	207	2 %
158471001995172	Ankita Kalyani	385	22 %	285	7 %	420	33 %	260	5 %
158471001649652	Ankita Mhatre	535	72 %	370	22 %	505	65 %	313	13 %
158471001473047	Ankita Pailkar	-	-	135	0 %	335	10 %	313	13 %
158471001427118	Ankita Vishe	325	9 %	370	22 %	460	48 %	260	5 %
158471001743616	Anurag Baghele	350	14 %	475	55 %	455	46 %	313	13 %
158471001240839	Anvisha Kolte	315	8 %	300	9 %	375	19 %	367	28 %
158471001314280	Apeksha Parsewar	420	33 %	370	22 %	410	29 %	207	2 %
158471001106032	Apurva Bhuskute	370	18 %	605	89 %	480	56 %	313	13 %
158471001268336	Aqlab Hasware	595	87 %	575	83 %	455	46 %	420	48 %
158471001543848	Arpan Dhetam	420	55 %	165	1 %	335	18 %	420	48 %
158471001700555	Arvind Dongardive	335	11 %	225	3 %	410	29 %	260	5 %
158471001326471	Ashish Patil	545	75 %	355	19 %	470	52 %	473	68 %
158471001263666	Ashish Gavit	525	69 %	355	19 %	455	46 %	207	2 %
158471001500421	Ashish Bondre	420	33 %	150	1 %	285	4 %	153	0 %
158471001472559	Ashish Pople	605	89 %	310	10 %	410	29 %	207	2 %
158471001106936	Ashish Kamble	395	25 %	285	7 %	385	21 %	207	2 %

AMCAT ID	Name	AMCAT Score, Percentile							
		English Comprehension		Quantitative Ability		Logical Ability		C Programming	
158471001793359	Asmita Sonavane	360	16 %	460	50 %	460	48 %	153	0 %
158471001107879	Atharva Agade	405	28 %	545	76 %	375	19 %	260	5 %
158471001676324	Atharva Salvi	465	48 %	575	83 %	435	38 %	527	84 %
158471001241968	Atish Supekar	430	36 %	590	86 %	540	77 %	100	0 %
158471001516351	Atul Udare	420	33 %	135	0 %	460	48 %	260	5 %
158471001811334	Avdhut Bhosle	255	3 %	285	7 %	315	7 %	313	13 %
158471001876428	Bhagvat Chavan	395	25 %	210	2 %	310	6 %	153	0 %
158471001557703	Bhakti Kadam	630	93 %	590	86 %	505	65 %	313	13 %
158471001384516	Bharti Walde	325	9 %	385	26 %	510	67 %	313	13 %
158471001927667	Bhavana Karode	315	8 %	300	9 %	300	5 %	153	0 %
158471001603357	Bhavarth Thakur	525	69 %	310	10 %	425	35 %	260	5 %
158471001545404	Bhavesh	465	48 %	445	45 %	460	48 %	207	2 %
158471001262720	Bhavesh Chaudghari	370	18 %	475	55 %	495	62 %	367	28 %
158471001572229	Bhushan Patil	455	45 %	445	45 %	420	33 %	153	0 %
158471001755243	Bhushan Benke	440	39 %	520	69 %	-	-	420	48 %
158471001941461	Bondar Sunil	325	9 %	370	22 %	470	52 %	313	13 %
158471001100275	Chaitanya Panavkar	280	6 %	210	3 %	265	6 %	153	0 %
158471001298365	Chaitanya Pawar	640	94 %	415	35 %	395	24 %	420	48 %
158471001105959	Chetan Mirje	335	11 %	270	6 %	420	33 %	313	13 %
158471001244867	Chetan Uke	360	16 %	415	35 %	425	35 %	260	5 %
158471001964776	Chhappewar Ambadas	230	2 %	300	9 %	360	15 %	207	2 %
158471001700464	Chinmay Bhoy	615	91 %	605	89 %	445	42 %	207	2 %
158471001998925	Damini Surve	605	89 %	310	10 %	495	62 %	367	28 %
158471001651269	Debashish Biswas	685	98 %	620	91 %	505	65 %	473	68 %
158471001759759	Deovrat Bhirud	595	87 %	460	50 %	485	58 %	-	-
158471001549768	Devendra More	385	22 %	505	64 %	505	65 %	260	5 %
158471001423181	Dewang Thosar	465	48 %	385	26 %	510	67 %	313	13 %
158471001109725	Dhanashree More	455	45 %	210	2 %	315	7 %	260	5 %
158471001643945	Dhanashri Patil	350	14 %	165	1 %	425	35 %	153	0 %
158471001550775	Dhiraj Wadhave	360	16 %	310	10 %	460	48 %	207	2 %
158471001827752	Diksha Jadhav	440	39 %	310	10 %	400	26 %	260	5 %
158471001791131	Diksha Hilal	350	14 %	460	50 %	395	24 %	367	28 %
158471001915612	Dikshita Wadhwal	370	18 %	270	6 %	375	19 %	153	0 %
158471001441950	Dipak Sarda	335	11 %	520	69 %	425	35 %	313	13 %
158471001102248	Dipali Kadam	230	2 %	225	3 %	350	13 %	260	5 %
158471001589990	Dipam Rathod	405	28 %	195	1 %	400	26 %	313	13 %
158471001103438	Dipesh Shepunde	325	9 %	195	1 %	455	46 %	260	5 %
158471001528040	Dipti Mhaske	370	18 %	285	7 %	400	26 %	207	2 %
158471001105687	Durgesh Gavade	430	36 %	490	60 %	425	35 %	260	5 %
158471001201441	Dushyant Wasade	535	72 %	415	35 %	480	56 %	100	0 %
158471001153772	Ebrahim Lokhande	535	72 %	355	19 %	350	13 %	100	0 %
158471001680566	Gajanan Bodke	280	4 %	445	45 %	510	67 %	260	5 %
158471001530023	Gajanan Gaikwad	370	18 %	370	22 %	505	65 %	473	68 %
158471001924554	Ganesh Narhare	420	33 %	325	13 %	505	65 %	207	2 %

AMCAT ID	Name	AMCAT Score, Percentile							
		English Comprehension		Quantitative Ability		Logical Ability		C Programming	
158471001406854	Ganesh Gaikwad	465	48 %	520	69 %	445	42 %	313	13 %
158471001948419	Gaurangi Waigankar	335	11 %	400	31 %	420	33 %	313	13 %
158471001421900	Gaurav More	385	22 %	430	40 %	435	38 %	420	48 %
158471001720148	Gaurav Meshram	500	61 %	560	80 %	385	21 %	367	28 %
158471001692377	Gaurav Mhasalkar	465	48 %	400	31 %	400	26 %	153	0 %
158471001862085	Gaurav Khewale	395	25 %	530	72 %	470	52 %	473	68 %
158471001264734	Gauri Dhole	440	39 %	355	19 %	530	74 %	313	13 %
158471001799066	Gayatri Phuse	-	-	530	72 %	510	67 %	367	28 %
158471001174524	Ghusiraam Pustode	360	16 %	180	1 %	230	1 %	207	2 %
158471001579980	Gitanjali Dhore	500	61 %	300	9 %	485	58 %	313	13 %
158471001970300	Govind Kulkarni	405	28 %	460	50 %	570	85 %	260	5 %
158471001512811	Govinda Dawane	315	13 %	340	25 %	385	32 %	313	13 %
158471001853448	Gunik Golar	545	75 %	650	94 %	485	58 %	260	5 %
158471001391107	Gunvant Mali	370	18 %	400	31 %	335	10 %	260	5 %
158471001800775	Hanuman Burkul	265	3 %	310	10 %	410	29 %	207	2 %
158471001392084	Harish Pawar	525	69 %	560	80 %	470	52 %	313	13 %
158471001533075	Harshad Vele	570	82 %	590	86 %	450	44 %	207	2 %
158471001205133	Harshal Somani	615	91 %	560	80 %	545	79 %	473	68 %
158471001401178	Harshal Thakur	475	52 %	505	64 %	460	48 %	420	48 %
158471001359644	Harshal Vetoskar	595	87 %	550	77 %	520	71 %	260	5 %
158471001719110	Hemant Patil	325	9 %	680	97 %	420	33 %	313	13 %
158471001281244	Himanshu Khune	535	72 %	400	31 %	480	56 %	367	28 %
158471001109795	Himanshu Singh	405	28 %	385	26 %	510	67 %	260	5 %
158471001673456	Himanshu Singh	405	28 %	150	1 %	350	13 %	313	13 %
158471001531397	Hitesh Chaudhari	490	57 %	590	86 %	480	56 %	420	48 %
158471001741205	Hitesh Kumbhar	510	64 %	370	22 %	470	52 %	260	5 %
158471001533594	Hrishikesh Shinde	510	64 %	475	55 %	410	29 %	153	0 %
158471001230402	Hrishikesh Girnekar	315	8 %	195	1 %	470	52 %	420	48 %
158471001337458	Hrishikesh Joshi	465	48 %	430	40 %	505	65 %	153	0 %
158471001102971	Hrishikesh Gargatte	490	57 %	505	64 %	555	81 %	313	13 %
158471001717767	Hritik Pawar	335	11 %	165	1 %	340	11 %	207	2 %
158471001104491	Hrushikesh Kajale	430	36 %	400	31 %	370	17 %	260	5 %
158471001108257	Imran Bagwan	300	6 %	490	60 %	445	42 %	260	5 %
158471001562830	Jagdish Asutkar	440	39 %	385	26 %	420	33 %	420	48 %
158471001994134	Jagruti Shivade	350	14 %	475	55 %	410	29 %	260	5 %
158471001103113	Jagruti Rokade	280	4 %	340	16 %	420	33 %	313	13 %
158471001100429	Janhavi Deshpande	510	64 %	325	13 %	335	10 %	313	13 %
158471001829706	Jay Shinde	395	25 %	490	60 %	445	42 %	313	13 %
158471001815484	Jay Kharat	455	45 %	340	16 %	340	11 %	367	28 %
158471001886087	Jayashri Ingawale	475	52 %	325	13 %	410	29 %	313	13 %
158471001157709	Jayesh Thale	525	69 %	575	83 %	510	67 %	527	84 %
158471001279383	Jivita Gaikar	430	36 %	285	7 %	360	15 %	153	0 %
158471001648675	Jyoti Salunkhe	560	79 %	590	86 %	520	71 %	420	48 %

AMCAT ID	Name	AMCAT Score, Percentile							
		English Comprehension		Quantitative Ability		Logical Ability		C Programming	
158471001228205	Kadu Ravindra	370	32 %	210	3 %	265	6 %	260	5 %
158471001620782	Kalpesh Mhatre	325	9 %	460	50 %	385	21 %	313	13 %
158471001227320	Kalyani Sonawane	230	2 %	195	1 %	360	15 %	260	5 %
158471001243830	Kapil Bhongale	490	57 %	475	55 %	435	38 %	100	0 %
158471001721033	Kapil Sontakke	350	14 %	400	31 %	495	62 %	207	2 %
158471001827966	Karan Mestri	335	11 %	270	6 %	385	21 %	420	48 %
158471001156458	Karan Sonawane	420	33 %	355	19 %	445	42 %	260	5 %
158471001154322	Karansingh Thakur	385	22 %	370	22 %	445	42 %	207	2 %
158471001126764	Kartik Jaiswal	420	33 %	400	31 %	340	11 %	313	13 %
158471001226282	Kashinath Bandichode	430	36 %	620	91 %	400	26 %	313	13 %
158471001435419	Kaustubh Chavhan	490	57 %	340	16 %	375	19 %	260	5 %
158471001573236	Kedar Zambre	570	82 %	800	100 %	455	46 %	313	13 %
158471001991540	Kedar Thote	490	57 %	605	89 %	480	56 %	207	2 %
158471001858728	Ketan Bhoje	420	33 %	340	16 %	340	11 %	367	28 %
158471001595422	Khizarahmed Shaikh	510	64 %	575	83 %	470	52 %	153	0 %
158471001769555	Kimaya Patil	405	48 %	400	46 %	425	46 %	420	48 %
158471001897607	Kiran	395	25 %	370	22 %	360	15 %	207	2 %
158471001563898	Kiran Sargar	350	14 %	225	3 %	300	5 %	367	28 %
158471001281855	Krishna Patil	405	28 %	340	16 %	455	46 %	260	5 %
158471001723169	Krishna Sharma	255	3 %	225	3 %	265	2 %	207	2 %
158471001784662	Krishna Mhetrajkar	350	14 %	325	13 %	360	15 %	207	2 %
158471001460840	Kshitija Fulluke	-	-	475	55 %	340	11 %	313	13 %
158471001101320	Kshitija Patil	325	9 %	590	86 %	470	52 %	367	28 %
158471001895776	Kunal Tangade	315	8 %	535	73 %	570	85 %	420	48 %
158471001428705	Kunal Tetgure	350	14 %	195	1 %	360	15 %	153	0 %
158471001218927	Kunal Gaikwad	315	8 %	300	9 %	340	11 %	260	5 %
158471001652521	Kunal Mhatre	510	64 %	535	73 %	510	67 %	260	5 %
158471001680536	Kunal Dudhankar	395	25 %	300	9 %	435	38 %	313	13 %
158471001416010	Kunthal Payal	325	9 %	150	1 %	335	10 %	367	28 %
158471001180719	Laxmi Sharma	430	36 %	180	1 %	335	10 %	367	28 %
158471001444757	Laxmi Kharat	350	24 %	195	2 %	315	13 %	-	-
158471001527033	Madhura Kamat	455	45 %	490	60 %	410	29 %	153	0 %
158471001267023	Madhuri Awatade	360	16 %	150	1 %	200	0 %	260	5 %
158471001427454	Mahendra Doifode	475	52 %	340	16 %	425	35 %	367	28 %
158471001962579	Mahesh Shinde	630	93 %	340	16 %	445	42 %	420	48 %
158471001106710	Mahesh Gutte	535	72 %	370	22 %	425	35 %	153	0 %
158471001859613	Maithilee Karnekar	430	36 %	400	31 %	420	33 %	153	0 %
158471001529718	Majid Tadvi	560	79 %	385	26 %	495	62 %	313	13 %
158471001211329	Manas Kamble	360	16 %	400	31 %	370	17 %	313	13 %
158471001539453	Manasi More	535	72 %	355	19 %	510	67 %	473	68 %
158471001843713	Manasi Wandre	385	22 %	235	3 %	485	58 %	473	68 %
158471001868982	Mandar Deshmukh	325	9 %	355	19 %	400	26 %	367	28 %
158471001468103	Mandar	430	36 %	535	73 %	435	38 %	313	13 %
158471001903497	Mandar Sontakke	490	57 %	430	40 %	485	58 %	313	13 %

AMCAT ID	Name	AMCAT Score, Percentile							
		English Comprehension		Quantitative Ability		Logical Ability		C Programming	
158471001945062	Manish Pardeshi	385	22 %	355	19 %	400	26 %	473	68 %
158471001742120	Manorama Jaiswal	395	25 %	340	16 %	340	11 %	207	2 %
158471001801629	Manshu Raut	395	25 %	385	26 %	445	42 %	100	0 %
158471001235010	Mansi Pawar	405	28 %	255	4 %	335	10 %	260	5 %
158471001618982	Manswi Mirajkar	395	25 %	325	13 %	420	33 %	260	5 %
158471001105407	Manthan Surve	315	8 %	285	7 %	360	15 %	420	48 %
158471001524255	Mariya Jhetam	300	6 %	415	35 %	420	33 %	260	5 %
158471001350611	Mayur Bhojane	430	36 %	370	22 %	375	19 %	260	5 %
158471001827753	Mayur Kakade	535	72 %	505	64 %	540	77 %	260	5 %
158471001856408	Mayur Guladagde	300	6 %	255	4 %	400	26 %	473	68 %
158471001976159	Mayur Sathe	510	64 %	385	26 %	395	24 %	207	2 %
158471001850671	Mayuri Ahire	360	16 %	415	35 %	410	29 %	207	2 %
158471001350794	Mayuri Umak	370	18 %	310	10 %	395	24 %	100	0 %
158471001372125	Mayurkumar Bagul	500	61 %	415	35 %	520	71 %	420	48 %
158471001237329	Megha Magade	350	14 %	300	9 %	420	33 %	367	28 %
158471001390161	Meghana Tondlekar	500	61 %	270	6 %	460	48 %	367	28 %
158471001629419	Milind Topale	290	8 %	490	78 %	335	18 %	313	13 %
158471001101342	Minal Dhepe	300	6 %	370	22 %	350	13 %	207	2 %
158471001107247	Mohini Kulkarni	525	69 %	385	26 %	410	29 %	313	13 %
158471001182428	Mohini Sontakke	630	93 %	505	64 %	470	52 %	313	13 %
158471001280664	Mrunal Patil	475	52 %	460	50 %	400	26 %	420	48 %
158471001281092	Mrunali Shelar	490	57 %	385	26 %	460	48 %	207	2 %
158471001103875	Mrunamayee More	580	84 %	550	77 %	505	65 %	420	48 %
158471001222620	Mugdha Sheth	475	52 %	400	31 %	410	29 %	420	48 %
158471001654108	Mukul Zope	430	36 %	400	31 %	470	52 %	260	5 %
158471001429559	Nagesh Shelar	315	8 %	310	10 %	360	15 %	313	13 %
158471001641290	Naina Jamale	455	45 %	255	4 %	455	46 %	260	5 %
158471001434686	Namrata Thale	465	48 %	535	73 %	445	42 %	260	5 %
158471001288019	Nandini Pate	315	8 %	520	69 %	445	42 %	260	5 %
158471001473779	Nayan Satpute	490	57 %	445	45 %	395	24 %	260	5 %
158471001108339	Nayan Naphade	350	14 %	460	50 %	530	74 %	153	0 %
158471001104573	Neeraj Bobade	535	72 %	560	80 %	540	77 %	420	48 %
158471001109411	Neeraj Shukla	455	45 %	505	64 %	570	85 %	367	28 %
158471001690271	Neha Powale	370	18 %	285	7 %	480	56 %	260	5 %
158471001824304	Neha Jadhav	405	28 %	355	19 %	470	52 %	153	0 %
158471001429895	Neha Kuthe	440	39 %	460	50 %	410	29 %	153	0 %
158471001175562	Neha Patange	490	57 %	490	60 %	505	65 %	207	2 %
158471001693658	Neha Sawant	350	14 %	445	45 %	395	24 %	100	0 %
158471001810388	Neha Taksande	385	22 %	400	31 %	325	8 %	313	13 %
158471001987420	Nehal Salvi	335	11 %	210	2 %	385	21 %	260	5 %
158471001147455	Nihal Sayyad	535	93 %	385	41 %	460	59 %	313	13 %
158471001670343	Nihar Subhedar	605	89 %	505	64 %	520	71 %	420	48 %
158471001684747	Nikhat Taj	475	52 %	150	1 %	310	6 %	313	13 %
158471001667047	Nikhil Wani	525	91 %	445	63 %	505	74 %	260	5 %
158471001754510	Nikhil Sonne	405	28 %	460	50 %	360	15 %	260	5 %

AMCAT ID	Name	AMCAT Score, Percentile							
		English Comprehension		Quantitative Ability		Logical Ability		C Programming	
158471001768091	Nikhil Patil	360	16 %	445	45 %	340	11 %	207	2 %
158471001348505	Nikhil Kothe	360	16 %	520	69 %	435	38 %	313	13 %
158471001746606	Nikhil Padalwar	385	22 %	240	3 %	445	42 %	313	13 %
158471001751337	Nikita Gaikwad	490	83 %	270	9 %	445	54 %	-	-
158471001304773	Nikita Mehta	350	14 %	430	40 %	435	38 %	367	28 %
158471001714899	Nikita Bharambe	-	-	255	4 %	350	13 %	260	5 %
158471001330194	Nikita Salve	570	82 %	340	16 %	400	26 %	260	5 %
158471001825952	Nilesh Waghoskar	360	16 %	340	16 %	385	21 %	207	2 %
158471001815088	Nilesh Gunjkar	335	11 %	225	3 %	250	2 %	260	5 %
158471001104729	Nimish Mhatre	650	95 %	575	83 %	510	67 %	207	2 %
158471001357691	Ninad Kamble	535	72 %	535	73 %	485	58 %	313	13 %
158471001552942	Nishad Koshti	370	18 %	605	89 %	505	65 %	260	5 %
158471001873498	Nitesh Gunaji	430	36 %	300	9 %	375	19 %	207	2 %
158471001504999	Nitesh Tikkas	535	72 %	460	50 %	505	65 %	207	2 %
158471001157038	Nitin Khandade	405	28 %	285	7 %	300	5 %	473	68 %
158471001997094	Nitin Mali	385	22 %	520	69 %	485	58 %	473	68 %
158471001262384	Noaman Hurzuk	265	3 %	370	22 %	300	5 %	260	5 %
158471001844873	Nusrat Bhat	385	22 %	400	31 %	290	4 %	313	13 %
158471001430139	Nuzhat Mujawar	535	72 %	535	73 %	400	26 %	100	0 %
158471001827539	Omkar Patil	455	45 %	415	35 %	470	52 %	260	5 %
158471001344660	Omkar Umbare	350	14 %	300	9 %	325	8 %	313	13 %
158471001901666	Omkar Bhandari	430	36 %	300	9 %	420	33 %	260	5 %
158471001521051	Omkar Biradar	315	8 %	385	26 %	340	11 %	420	48 %
158471001381189	Omkar Walke	405	28 %	415	35 %	395	24 %	367	28 %
158471001674676	Omkar Dalgade	405	28 %	285	7 %	445	42 %	367	28 %
158471001333765	Omkar Loke	265	3 %	385	26 %	275	3 %	260	5 %
158471001274988	Omkar Chavan	420	33 %	240	3 %	400	26 %	207	2 %
158471001127009	Omkar Rajmane	735	99 %	535	73 %	510	67 %	420	48 %
158471001106078	Omkar	510	64 %	400	31 %	445	42 %	153	0 %
158471001101183	Omkar Bodekar	545	75 %	535	73 %	375	19 %	313	13 %
158471001637353	Omkar Shinde	315	8 %	325	13 %	395	24 %	260	5 %
158471001703210	Omkar Satve	405	28 %	415	35 %	385	21 %	207	2 %
158471001584100	Onkar Raskar	395	25 %	370	22 %	385	21 %	260	5 %
158471001882989	Onkar Sankpal	420	33 %	490	60 %	520	71 %	313	13 %
158471001470606	Onkar Mahajan	440	39 %	535	73 %	445	42 %	420	48 %
158471001789758	Onkar Birajdar	430	36 %	445	45 %	445	42 %	420	48 %
158471001386377	Parasmita Biswas	545	75 %	520	69 %	495	62 %	260	5 %
158471001502344	Parth Mane	455	45 %	300	9 %	400	26 %	260	5 %
158471001476557	Patil Someshwar	350	14 %	400	31 %	495	62 %	420	48 %
158471001153894	Pavan Chivade	265	3 %	310	10 %	340	11 %	527	84 %
158471001243067	Pawan Bhamre	420	33 %	255	4 %	370	17 %	473	68 %
158471001879113	Payal Dalvi	415	31 %	255	4 %	385	21 %	367	28 %
158471001646265	Piyush Dhamgaye	545	75 %	535	73 %	445	42 %	153	0 %
158471001774347	Piyush Ghate	440	39 %	270	6 %	360	15 %	420	48 %
158471001744317	Piyush Lawand	510	64 %	560	80 %	615	93 %	260	5 %
158471001595117	Pooja Pachpande	395	43 %	445	63 %	520	78 %	-	-

AMCAT ID	Name	AMCAT Score, Percentile							
		English Comprehension		Quantitative Ability		Logical Ability		C Programming	
158471001251825	Pooja Dhuri	405	28 %	400	31 %	395	24 %	260	5 %
158471001980981	Pooja Sonawane	510	64 %	520	69 %	470	52 %	153	0 %
158471001592950	Pooja Jadhav	325	9 %	105	0 %	385	21 %	260	5 %
158471001946130	Pooja Shahagadkar	280	4 %	120	0 %	445	42 %	260	5 %
158471001907983	Pooja Dole	245	2 %	445	45 %	455	46 %	367	28 %
158471001614832	Prabodhan Masaye	475	52 %	460	50 %	460	48 %	100	0 %
158471001113581	Prachi Hire	525	69 %	400	31 %	460	48 %	313	13 %
158471001495722	Prachi Lawate	325	9 %	195	1 %	310	6 %	100	0 %
158471001173090	Pragati Goregaonkar	360	16 %	120	0 %	255	2 %	260	5 %
158471001808893	Prajakta Mohitkar	350	14 %	430	40 %	425	35 %	313	13 %
158471001140680	Prajkta Marudwar	395	25 %	505	64 %	425	35 %	313	13 %
158471001108049	Prajwal Nandeshwar	500	61 %	255	4 %	455	46 %	260	5 %
158471001460657	Prajwal Patil	360	16 %	460	50 %	455	46 %	367	28 %
158471001853052	Prajwal Mhaskar	500	61 %	505	64 %	485	58 %	260	5 %
158471001719049	Prajwal Dole	535	72 %	505	64 %	545	79 %	100	0 %
158471001744287	Prajwal Chamute	630	93 %	545	76 %	545	79 %	153	0 %
158471001397455	Pramodini Manikkar	405	28 %	460	50 %	470	52 %	153	0 %
158471001593042	Pranav Poshetti	300	6 %	180	1 %	375	19 %	153	0 %
158471001727045	Pranay Sawant	420	55 %	310	17 %	370	27 %	207	2 %
158471001639978	Pranit Shigvan	290	5 %	300	9 %	310	6 %	153	0 %
158471001450067	Pranit Bhosale	490	57 %	385	26 %	395	24 %	313	13 %
158471001284784	Pranit Dhane	605	89 %	460	50 %	460	48 %	367	28 %
158471001965509	Pranita Nawande	500	61 %	270	6 %	395	24 %	313	13 %
158471001277307	Pranjal Patil	420	33 %	340	16 %	455	46 %	260	5 %
158471001100988	Pranjali Yangal	325	16 %	255	7 %	410	41 %	-	-
158471001363306	Prasad Chalikwar	525	69 %	650	94 %	510	67 %	260	5 %
158471001752008	Prasad Pathak	640	94 %	695	97 %	570	85 %	313	13 %
158471001819787	Prasad Datir	440	39 %	535	73 %	460	48 %	260	5 %
158471001591760	Prasad Rode	475	52 %	445	45 %	395	24 %	367	28 %
158471001389978	Prasad Jambhale	420	33 %	535	73 %	485	58 %	260	5 %
158471001106743	Prasanna Shinde	455	45 %	240	3 %	445	42 %	260	5 %
158471001292719	Prashant Bahlerao	465	48 %	415	35 %	480	56 %	260	5 %
158471001148737	Prashant Rahangdale	210	1 %	300	9 %	385	21 %	260	5 %
158471001199213	Pratap Doifode	475	52 %	635	93 %	420	33 %	313	13 %
158471001870630	Prathamesh Nazare	430	36 %	255	4 %	455	46 %	260	5 %
158471001783136	Pratik Goregaonkar	570	82 %	520	69 %	375	19 %	100	0 %
158471001804529	Pratik Tambe	455	45 %	300	9 %	360	15 %	367	28 %
158471001398310	Pratik Murumkar	360	16 %	505	64 %	445	42 %	367	28 %
158471001761590	Pratik Kumbhar	455	45 %	195	1 %	265	2 %	207	2 %
158471001201136	Pratik Gubache	560	79 %	445	45 %	480	56 %	313	13 %
158471001930719	Pratik Jadhav	300	6 %	520	69 %	400	26 %	313	13 %
158471001953424	Pratik Gangurde	465	48 %	665	96 %	595	90 %	207	2 %

AMCAT ID	Name	AMCAT Score, Percentile							
		English Comprehension		Quantitative Ability		Logical Ability		C Programming	
158471001377405	Pratik Sawant	325	9 %	445	45 %	400	26 %	207	2 %
158471001806482	Pratik Fulkar	360	16 %	-	-	455	46 %	473	68 %
158471001263788	Pratiksha Gawai	370	18 %	225	3 %	350	13 %	260	5 %
158471001998834	Pratiksha Vedpathak	350	14 %	430	40 %	400	26 %	153	0 %
158471001419214	Pratiksha Desai	280	4 %	340	16 %	495	62 %	260	5 %
158471001784479	Pravin Wawge	325	9 %	225	3 %	400	26 %	260	5 %
158471001412287	Pravin Shinde	475	52 %	355	19 %	370	17 %	207	2 %
158471001357965	Priti Belkhede	535	72 %	285	7 %	470	52 %	260	5 %
158471001883142	Priti Deokar	385	22 %	430	40 %	350	13 %	313	13 %
158471001107470	Priya Wasnik	455	45 %	400	31 %	375	19 %	260	5 %
158471001107238	Priyanka Kolte	-	-	240	3 %	410	29 %	153	0 %
158471001274012	Purva Dandekar	395	25 %	310	10 %	275	3 %	420	48 %
158471001897638	Radha Shinde	455	45 %	340	16 %	480	56 %	313	13 %
158471001972009	Radha Asekar	350	14 %	240	3 %	470	52 %	207	2 %
158471001967126	Rahul Mundada	455	45 %	560	80 %	.530	74 %	313	13 %
158471001366114	Rahul Ramraje	385	22 %	195	1 %	250	2 %	313	13 %
158471001303369	Rahul Shinde	385	22 %	150	1 %	300	5 %	313	13 %
158471001508844	Rahul Solanki	475	52 %	310	10 %	425	35 %	313	13 %
158471001951257	Rahul Tarange	385	22 %	355	19 %	495	62 %	367	28 %
158471001533319	Rahul Kumawat	510	64 %	255	4 %	410	29 %	313	13 %
158471001590753	Rahul Godbole	430	36 %	270	6 %	510	67 %	420	48 %
158471001484522	Raj Patel	570	82 %	620	91 %	455	46 %	207	2 %
158471001919397	Rajat Shingade	510	64 %	545	76 %	420	33 %	313	13 %
158471001840753	Rajesh Sonavale	500	61 %	490	60 %	460	48 %	473	68 %
158471001643396	Raju Fuke	300	6 %	355	19 %	375	19 %	313	13 %
158471001405817	Rajvardhan Desai	455	45 %	710	98 %	520	71 %	313	13 %
158471001917535	Rakshanda Choudante	395	43 %	225	4 %	325	15 %	207	2 %
158471001853906	Ram Bomne	490	57 %	475	55 %	385	21 %	420	48 %
158471001847070	Ramkrushna Suryawanshi	440	39 %	695	97 %	480	56 %	207	2 %
158471001982843	Rani Maske	405	28 %	325	13 %	375	19 %	260	5 %
158471001407465	Ratan Kale	315	8 %	180	1 %	325	8 %	313	13 %
158471001744531	Ratndeep Shelke	500	61 %	400	31 %	455	46 %	420	48 %
158471001409998	Raviraj Kawade	350	24 %	195	2 %	350	22 %	367	28 %
158471001908685	Reehab Geete	525	69 %	355	19 %	340	11 %	313	13 %
158471001100197	Rehan Harge	360	16 %	285	7 %	400	26 %	207	2 %
158471001920709	Revati Jagdhan	420	33 %	415	35 %	540	77 %	367	28 %
158471001576563	Rhushikesh Patil	640	94 %	-	-	540	77 %	313	13 %
158471001374048	Rishikesh Pore	545	75 %	300	9 %	350	13 %	367	28 %
158471001694879	Riteek Sonwane	325	9 %	430	40 %	350	13 %	420	48 %
158471001222315	Rivesh Bansod	500	61 %	680	97 %	410	29 %	260	5 %
158471001278101	Rohan Nipurte	315	8 %	460	50 %	300	5 %	313	13 %
158471001484735	Rohan Jadhav	360	16 %	415	35 %	370	17 %	313	13 %
158471001494745	Rohan Mali	455	45 %	430	40 %	470	52 %	260	5 %
158471001835321	Rohidas Pingala	395	25 %	150	1 %	290	4 %	207	2 %

AMCAT ID	Name	AMCAT Score, Percentile							
		English Comprehension		Quantitative Ability		Logical Ability		C Programming	
158471001315454	Rohit Mane	490	57 %	560	80 %	570	85 %	473	68 %
158471001525507	Rohit Mundke	465	48 %	415	35 %	410	29 %	420	48 %
158471001742456	Rohit Mohite	395	25 %	165	1 %	370	17 %	260	5 %
158471001288324	Roshani Powar	290	5 %	385	26 %	265	2 %	313	13 %
158471001140162	Ruchira Saware	545	75 %	300	9 %	460	48 %	260	5 %
158471001108129	Rupal Shahare	525	69 %	355	19 %	370	17 %	260	5 %
158471001172632	Rupali Bidgar	490	83 %	300	15 %	385	32 %	260	5 %
158471001170832	Rupesh Mathdevaru	510	64 %	400	31 %	445	42 %	313	13 %
158471001542474	Rushabh Munjewar	510	64 %	370	22 %	435	38 %	207	2 %
158471001516260	Rushikesh Gunjal	385	22 %	505	64 %	485	58 %	420	48 %
158471001845117	Rushikesh Dhamke	385	22 %	385	26 %	470	52 %	367	28 %
158471001819909	Rushikesh Kharade	360	16 %	385	26 %	520	71 %	367	28 %
158471001969415	Rushikesh Sanap	430	36 %	355	19 %	425	35 %	260	5 %
158471001102721	Rushikesh Gotkhindi	675	97 %	550	77 %	340	11 %	420	48 %
158471001626794	Rutik Pawar	665	96 %	535	73 %	435	38 %	313	13 %
158471001660699	Rutuja Tembe	525	69 %	370	22 %	400	26 %	313	13 %
158471001424158	Rutuja Mapari	685	98 %	550	77 %	455	46 %	313	13 %
158471001954797	Rutuja Mhatre	315	8 %	180	1 %	340	11 %	313	13 %
158471001562616	Rutuja Dete	395	25 %	460	50 %	435	38 %	207	2 %
158471001990045	Rutuja Patil	475	52 %	285	7 %	400	26 %	260	5 %
158471001572107	Ruturaj Patil	265	3 %	150	1 %	310	6 %	207	2 %
158471001737512	Sachin Sakanwar	280	4 %	430	40 %	470	52 %	313	13 %
158471001938653	Sachin Khot	630	93 %	520	69 %	615	93 %	260	5 %
158471001572137	Sachin Kulkarni	300	6 %	255	4 %	335	10 %	313	13 %
158471001100643	Sachin Mandvade	385	22 %	505	64 %	480	56 %	207	2 %
158471001223719	Sachin Pawar	535	72 %	545	76 %	420	33 %	313	13 %
158471001271265	Sagar Senubonde	535	72 %	340	16 %	460	48 %	420	48 %
158471001486536	Sagar Rathod	265	3 %	355	19 %	455	46 %	473	68 %
158471001526880	Sahil Thale	405	28 %	210	2 %	370	17 %	260	5 %
158471001637476	Saili Selokar	360	16 %	-	-	495	62 %	260	5 %
158471001501428	Saiprasad Jadhav	560	79 %	180	1 %	420	33 %	207	2 %
158471001160975	Sairaj Patil	580	84 %	710	98 %	420	33 %	153	0 %
158471001861718	Saivenkatesh Nakka	605	89 %	605	89 %	445	42 %	260	5 %
158471001542993	Saket Tagade	605	89 %	400	31 %	495	62 %	207	2 %
158471001454981	Sakshat Gharat	420	33 %	535	73 %	570	85 %	420	48 %
158471001587000	Sakshi Gosavi	455	45 %	400	31 %	390	23 %	313	13 %
158471001610864	Sakshi Chaware	465	74 %	340	25 %	395	36 %	420	48 %
158471001333032	Sakshi Saigaonkar	455	45 %	340	16 %	555	81 %	260	5 %
158471001230616	Salaah Ghole	490	83 %	370	35 %	485	68 %	207	2 %
158471001360163	Salim Sayyad	385	22 %	460	50 %	420	33 %	260	5 %
158471001669122	Samata Thakare	385	22 %	430	40 %	385	21 %	313	13 %
158471001768609	Sameer Sumbekar	335	11 %	400	31 %	385	21 %	260	5 %
158471001476648	Sameer Jailkar	405	28 %	490	60 %	265	2 %	260	5 %

AMCAT ID	Name	AMCAT Score, Percentile							
		English Comprehension		Quantitative Ability		Logical Ability		C Programming	
158471001956201	Samiksha Rajput	315	8 %	355	19 %	335	10 %	313	13 %
158471001129572	Sampada Mahadik	300	6 %	180	1 %	485	58 %	313	13 %
158471001105346	Samruddhi Yadav	455	45 %	385	26 %	455	46 %	420	48 %
158471001609827	Samyak Hanwate	570	82 %	650	94 %	545	79 %	420	48 %
158471001656610	Sanad Jambare	385	22 %	240	3 %	200	0 %	260	5 %
158471001387964	Sandesh	430	36 %	385	26 %	485	58 %	313	13 %
158471001442957	Sangharsha Gharat	490	57 %	475	55 %	460	48 %	420	48 %
158471001828699	Sanghraj Bagate	525	69 %	340	16 %	420	33 %	420	48 %
158471001102092	Sankalp Gajbhiye	360	16 %	590	86 %	455	46 %	367	28 %
158471001676630	Sanket Pawar	280	4 %	240	3 %	385	21 %	207	2 %
158471001109389	Sanket Katgaonkar	300	6 %	490	60 %	410	29 %	367	28 %
158471001683710	Sanket Ingole	490	57 %	460	50 %	470	52 %	207	2 %
158471001229456	Sanket Tandulkar	360	16 %	560	80 %	495	62 %	313	13 %
158471001496546	Sanket Gaikwad	545	75 %	575	83 %	570	85 %	473	68 %
158471001254328	Sanket Shinde	430	59 %	325	21 %	460	59 %	420	48 %
158471001905938	Sanket Zade	595	87 %	355	19 %	420	33 %	260	5 %
158471001944665	Sanket	280	4 %	240	3 %	300	5 %	207	2 %
158471001781610	Sanket Bhoir	290	8 %	165	1 %	350	22 %	420	48 %
158471001274225	Sanyukta Chavan	335	11 %	400	31 %	410	29 %	260	5 %
158471001388697	Saraswati Naygaye	500	61 %	310	10 %	385	21 %	260	5 %
158471001144861	Sarvesh Palkar	475	52 %	240	3 %	340	11 %	260	5 %
158471001105245	Saurabh Bhagwat	300	6 %	430	40 %	425	35 %	260	5 %
158471001978326	Saurabh Mahapurkar	385	22 %	340	16 %	335	10 %	260	5 %
158471001585992	Saurabh Mangaonkar	455	45 %	575	83 %	580	87 %	527	84 %
158471001684808	Saurabh Mogal	360	16 %	-	-	-	-	260	5 %
158471001406885	Saurabh Prabhu	300	6 %	535	73 %	360	15 %	420	48 %
158471001296900	Saurabh Naik	370	18 %	505	64 %	410	29 %	260	5 %
158471001791894	Sayali Bhongade	465	48 %	505	64 %	375	19 %	367	28 %
158471001306177	Sayali Thakur	385	22 %	415	35 %	520	71 %	153	0 %
158471001570306	Sejal Ghosalkar	360	16 %	270	6 %	385	21 %	153	0 %
158471001411859	Shahid Mir	455	70 %	415	52 %	505	74 %	367	28 %
158471001701349	Shailesh Maske	360	16 %	370	22 %	400	26 %	473	68 %
158471001112238	Shalini Pethkar	385	22 %	385	26 %	375	19 %	260	5 %
158471001680353	Shantanu	535	72 %	505	64 %	350	13 %	473	68 %
158471001864526	Sharanya Paralikar	440	39 %	385	26 %	510	67 %	313	13 %
158471001786371	Shashank Ghodeswar	595	87 %	520	69 %	425	35 %	367	28 %
158471001575525	Shashank Shahare	525	69 %	415	35 %	505	65 %	260	5 %
158471001128016	Shashank Waghmare	335	11 %	400	31 %	510	67 %	313	13 %
158471001672418	Shashwat Gaikwad	580	84 %	165	1 %	435	38 %	420	48 %
158471001931207	Shefali Goregaonkar	335	11 %	225	3 %	435	38 %	420	48 %
158471001572717	Shivam Tarone	430	36 %	475	55 %	505	65 %	207	2 %
158471001169397	Shivani Kadam	385	22 %	100	0 %	360	15 %	260	5 %

AMCAT ID	Name	AMCAT Score, Percentile							
		English Comprehension		Quantitative Ability		Logical Ability		C Programming	
158471001868799	Shivani Jangam	490	57 %	460	50 %	495	62 %	473	68 %
158471001100214	Shivkanya Waghmare	360	16 %	210	2 %	435	38 %	420	48 %
158471001624200	Shivshankar Sanap	350	14 %	270	6 %	325	8 %	207	2 %
158471001166071	Shradha Sanap	455	45 %	240	3 %	400	26 %	420	48 %
158471001290094	Shreemoyee Ghosh	455	45 %	475	55 %	445	42 %	420	48 %
158471001107454	Shreya Mishra	650	95 %	445	45 %	480	56 %	313	13 %
158471001345850	Shreyas Pathak	465	48 %	400	31 %	420	33 %	367	28 %
158471001650140	Shreyas Lakde	360	28 %	300	15 %	460	59 %	100	0 %
158471001853021	Shreyas Thorkar	465	48 %	475	55 %	460	48 %	207	2 %
158471001426599	Shreyash Dhote	370	18 %	475	55 %	385	21 %	367	28 %
158471001712671	Shreyash Mandlik	545	75 %	460	50 %	510	67 %	367	28 %
158471001571130	Shreyasi Gawade	385	22 %	415	35 %	480	56 %	420	48 %
158471001821100	Shripati Bansode	360	16 %	255	4 %	350	13 %	420	48 %
158471001185419	Shruti Kamble	570	82 %	415	35 %	485	58 %	207	2 %
158471001461939	Shruti Khatu	370	18 %	210	2 %	420	33 %	260	5 %
158471001191340	Shruti Jawalgekar	580	84 %	430	40 %	470	52 %	420	48 %
158471001484308	Shruti Meshram	430	36 %	385	26 %	445	42 %	207	2 %
158471001386408	Shrutika Gaikwad	475	52 %	285	7 %	350	13 %	367	28 %
158471001436182	Shubham Waghmare	385	22 %	210	2 %	410	29 %	260	5 %
158471001426569	Shubham Kawthekar	570	82 %	385	26 %	470	52 %	367	28 %
158471001895715	Shubham Khadse	605	89 %	355	19 %	425	35 %	260	5 %
158471001834741	Shubham Goregaonkar	385	22 %	240	3 %	350	13 %	260	5 %
158471001500635	Shubham Patil	350	14 %	285	7 %	300	5 %	367	28 %
158471001380670	Shubham Arote	500	61 %	300	9 %	470	52 %	100	0 %
158471001649286	Shubham Ghade	440	39 %	475	55 %	425	35 %	260	5 %
158471001279444	Shubham Mande	360	16 %	225	3 %	300	5 %	260	5 %
158471001318293	Shubham Thote	370	18 %	285	7 %	395	24 %	260	5 %
158471001100188	Shubham Chinke	350	24 %	165	1 %	290	9 %	367	28 %
158471001286676	Shubham Parge	545	75 %	725	99 %	530	74 %	100	0 %
158471001746179	Shubham Jagtap	300	6 %	490	60 %	410	29 %	260	5 %
158471001312738	Shweta Drode	440	39 %	325	13 %	285	4 %	260	5 %
158471001382868	Siddhant Bhagwat	455	45 %	445	45 %	410	29 %	313	13 %
158471001501917	Siddhesh Karagir	275	4 %	240	3 %	335	10 %	260	5 %
158471001618616	Siddhesh Sanap	350	14 %	225	3 %	340	11 %	367	28 %
158471001102594	Siddheshwar Todankar	335	11 %	165	1 %	215	1 %	153	0 %
158471001294672	Siddhi Jangam	350	14 %	340	16 %	310	6 %	367	28 %
158471001273035	Siddhi Jadhav	430	36 %	505	64 %	335	10 %	260	5 %
158471001828882	Simran Bains	490	57 %	415	35 %	335	10 %	313	13 %
158471001550562	Simran Karmani	430	36 %	415	35 %	445	42 %	313	13 %
158471001279566	Simran Shaikh	395	25 %	400	31 %	435	38 %	313	13 %
158471001105071	Smit Sheth	665	96 %	680	97 %	570	85 %	420	48 %

AMCAT ID	Name	AMCAT Score, Percentile							
		English Comprehension		Quantitative Ability		Logical Ability		C Programming	
158471001553491	Snehal Khamkar	570	82 %	400	31 %	495	62 %	313	13 %
158471001453119	Snehal Patil	455	45 %	300	9 %	375	19 %	207	2 %
158471001339167	Snehal Patil	405	28 %	325	13 %	400	26 %	367	28 %
158471001299677	Snehal Salvi	325	9 %	415	35 %	400	26 %	313	13 %
158471001742181	Snehal Hirwe	395	25 %	460	50 %	485	58 %	153	0 %
158471001884088	Snehdip Mote	500	61 %	490	60 %	520	71 %	420	48 %
158471001106066	Soham Joshi	535	72 %	490	60 %	420	33 %	207	2 %
158471001928430	Somesh Lanjulkar	405	28 %	270	6 %	410	29 %	367	28 %
158471001140131	Somnath Sawant	395	25 %	340	16 %	-	-	420	48 %
158471001895379	Sonal Patil	325	9 %	240	3 %	375	19 %	313	13 %
158471001747919	Sonali Gangathade	465	48 %	355	19 %	435	38 %	420	48 %
158471001107233	Sourav Jawanjal	455	45 %	445	45 %	435	38 %	473	68 %
158471001801385	Sreehari Pillai	595	87 %	590	86 %	470	52 %	207	2 %
158471001996728	Subhadeep Chakraborty	510	64 %	535	73 %	545	79 %	153	0 %
158471001903589	Subodh Popalwar	455	45 %	505	64 %	335	10 %	313	13 %
158471001168787	Sudarshan Sase	360	16 %	695	97 %	520	71 %	473	68 %
158471001957116	Sudhanshu Ghode	370	18 %	100	0 %	375	19 %	260	5 %
158471001218470	Sudhir Moolya	430	36 %	430	40 %	505	65 %	207	2 %
158471001201990	Sudhir Rathod	280	4 %	340	16 %	460	48 %	313	13 %
158471001826501	Suhail Rehman	475	52 %	430	40 %	460	48 %	420	48 %
158471001101076	Sujata Gunale	580	84 %	490	60 %	480	56 %	260	5 %
158471001886041	Sumit Kendre	335	11 %	270	6 %	410	29 %	153	0 %
158471001482568	Sumit Churane	350	14 %	195	1 %	310	6 %	367	28 %
158471001939111	Sunny Sakpal	350	14 %	270	6 %	400	26 %	313	13 %
158471001329096	Suraj Jadhav	300	6 %	560	80 %	425	35 %	207	2 %
158471001204889	Suraj Jambhale	500	61 %	490	60 %	375	19 %	367	28 %
158471001959436	Suraj Thore	395	25 %	300	9 %	350	13 %	207	2 %
158471001114924	Suraj Birewar	325	9 %	100	0 %	325	8 %	313	13 %
158471001750726	Suraj Bhoir	535	72 %	560	80 %	445	42 %	260	5 %
158471001801172	Sushant Parekar	455	45 %	370	22 %	340	11 %	207	2 %
158471001135248	Suyash Mone	280	4 %	150	1 %	315	7 %	260	5 %
158471001396662	Swagat Kokate	465	48 %	400	31 %	340	11 %	367	28 %
158471001380884	Swapnil Pandit	335	11 %	520	69 %	300	5 %	260	5 %
158471001991906	Swapnil Bisen	385	22 %	255	4 %	425	35 %	367	28 %
158471001793420	Swapnil Sabne	440	39 %	340	16 %	530	74 %	473	68 %
158471001693384	Swapnil Mahindrakar	360	16 %	400	31 %	400	26 %	313	13 %
158471001190973	Swapnil Kamble	430	36 %	270	6 %	310	6 %	420	48 %
158471001989556	Swastik Jambare	465	74 %	180	1 %	315	13 %	367	28 %
158471001448358	Syed Sultan	395	25 %	415	35 %	410	29 %	-	-
158471001606989	Taha Shaikh	405	28 %	-	-	460	48 %	153	0 %
158471001670709	Tanmay Rane	510	64 %	475	55 %	445	42 %	313	13 %
158471001977411	Tatyasaheb Kolekar	280	4 %	370	22 %	315	7 %	367	28 %
158471001531519	Tejal Salvi	350	14 %	240	3 %	410	29 %	260	5 %
158471001638055	Tejal Pankaj	500	61 %	400	31 %	375	19 %	313	13 %

AMCAT ID	Name	AMCAT Score, Percentile							
		English Comprehension		Quantitative Ability		Logical Ability		C Programming	
158471001192499	Tejashree Dhawle	405	28 %	310	10 %	280	3 %	-	-
158471001633295	Tejashri Lonbale	360	16 %	285	7 %	395	24 %	207	2 %
158471001529321	Tejashri Kambale	290	8 %	310	17 %	375	29 %	153	0 %
158471001417139	Tejaswini Dumane	510	64 %	355	19 %	470	52 %	260	5 %
158471001493677	Tejaswini Bhingare	280	4 %	120	0 %	310	6 %	260	5 %
158471001106426	Trisharan Prachand	385	22 %	385	26 %	370	17 %	367	28 %
158471001399957	Trupti Dongre	280	4 %	445	45 %	390	23 %	420	48 %
158471001508691	Tushar Jangam	280	4 %	370	22 %	435	38 %	207	2 %
158471001716089	Ujwal Yalele	675	97 %	620	91 %	505	65 %	313	13 %
158471001101482	Ujwal Mowade	335	11 %	325	13 %	435	38 %	207	2 %
158471001398798	Uma Baloria	455	45 %	195	1 %	445	42 %	367	28 %
158471001407892	Umakant Jadhav	510	64 %	505	64 %	480	56 %	260	5 %
158471001409784	Urvashi Ukey	420	33 %	225	3 %	410	29 %	-	-
158471001367395	Utkarsh Andhere	370	18 %	325	13 %	325	8 %	207	2 %
158471001694513	Vaibhav Chobe	510	64 %	650	94 %	505	65 %	313	13 %
158471001664819	Vaibhav Bhoir	280	4 %	210	2 %	445	42 %	420	48 %
158471001101625	Vaibhav Kharose	455	45 %	505	64 %	385	21 %	313	13 %
158471001358789	Vaishali Kamade	360	16 %	430	40 %	350	13 %	527	84 %
158471001229670	Vaishnavi Inamdar	-	-	270	6 %	485	58 %	420	48 %
158471001103292	Varudh Patil	370	18 %	325	13 %	335	10 %	313	13 %
158471001458765	Vedant Shisode	420	33 %	445	45 %	435	38 %	260	5 %
158471001845147	Vedant Desai	385	22 %	240	3 %	360	15 %	207	2 %
158471001875787	Venu Kangle	420	33 %	270	6 %	410	29 %	420	48 %
158471001613092	Vijay Mali	430	36 %	575	83 %	470	52 %	420	48 %
158471001595148	Vikas Shende	395	25 %	560	80 %	545	79 %	207	2 %
158471001178675	Vikas Bhosale	335	11 %	270	6 %	335	10 %	153	0 %
158471001372217	Vikas Gawai	440	39 %	535	73 %	510	67 %	313	13 %
158471001108641	Vikash Singh	395	25 %	270	6 %	350	13 %	260	5 %
158471001164667	Vikrant Bhoir	395	25 %	475	55 %	530	74 %	313	13 %
158471001540857	Vilas Mohite	350	14 %	400	31 %	290	4 %	527	84 %
158471001697992	Vinay Pawara	265	3 %	460	50 %	410	29 %	260	5 %
158471001603265	Vinayak Thakre	395	25 %	225	3 %	360	15 %	367	28 %
158471001895166	Vipul Patil	475	52 %	430	40 %	510	67 %	153	0 %
158471001983239	Vishal Kshatriya	570	82 %	415	35 %	470	52 %	473	68 %
158471001825311	Vishal Kamble	420	33 %	225	3 %	350	13 %	420	48 %
158471001477533	Vishal Dhere	405	28 %	490	60 %	425	35 %	260	5 %
158471001115992	Vishal Autade	405	28 %	545	76 %	-	-	260	5 %
158471001102086	Vishal Kamble	335	11 %	415	35 %	460	48 %	367	28 %
158471001608209	Vitthal Pandhare	385	22 %	430	40 %	370	17 %	260	5 %
158471001335565	Vivek Ubhare	385	22 %	165	1 %	485	58 %	313	13 %
158471001904687	Vivek Tijare	430	36 %	370	22 %	425	35 %	207	2 %
158471001947808	Vrushali Tare	405	28 %	325	13 %	370	17 %	313	13 %
158471001345117	Wrushali Borkar	510	64 %	385	26 %	480	56 %	313	13 %
158471001982110	Yash Tembe	395	25 %	270	6 %	335	10 %	207	2 %
158471001773462	Yash Sakharkar	455	45 %	550	77 %	350	13 %	207	2 %
158471001635828	Yash Mendhe	595	87 %	385	26 %	495	62 %	260	5 %

AMCAT ID	Name	AMCAT Score, Percentile							
		English Comprehension		Quantitative Ability		Logical Ability		C Programming	
158471001984185	Yash Upase	325	9 %	370	22 %	335	10 %	260	5 %
158471001227381	Yashkumar Dange	350	14 %	535	73 %	300	5 %	367	28 %
158471001476221	Yogesh	370	18 %	710	98 %	395	24 %	473	68 %
158471001109951	Yogesh Deokar	360	16 %	460	50 %	460	48 %	313	13 %
158471001455255	Yogita Karegaye	360	16 %	255	4 %	255	2 %	260	5 %
158471001385462	Yogita Mestri	560	79 %	505	64 %	555	81 %	420	48 %
158471001331751	Zaid Bandarkar	405	28 %	370	22 %	445	42 %	260	5 %

II. Statistical Significance (Confidence)

All score distributions generally follow a pattern called the Gaussian curve. The Gaussian curve is by far the most common assumption with regard to score distribution. For the purpose of comparison, we express AMCAT scores as Gaussian distribution. The most characteristic feature of this distribution is that the scores for maximum number of students fall in a very narrow range around the average value.

The percentage of scores lying in the range falls exponentially as we move away from the average value. The confidence percentage, which ranges from 0% to 100%, is indicative of the possibility that the difference in scores is by chance. A high confidence percentage indicates that it is very likely that the difference observed is real and not by chance. In this analysis, we classify differences, with confidence 90% or higher, as significantly different (that is, not by chance).

III. National Average (Norm)

To construct the norms (National average & standard deviation), balanced sampling was used to select more than 25000 students tested by Aspiring Minds nationwide. Balanced sampling technique ensures that the selected candidates are representative of entry-level job-aspirants over 22 states in India. It is ensured that the sample contains different degrees, specializations, genders, regions, etc. in the same composition as the National distribution.

To summarize score distribution of the norms and Dr. Babasaheb Ambedkar Technological University, Lonere students, two values (statistics) are used: average of the scores and standard deviation of the scores. While the former value indicates what, on average, candidates score in the test, the latter value tells how much do scores deviate from the average. High value of standard deviation means that the scores are dissimilar and spread across the scale. In contrast, a low value of standard deviation means that candidates scores are similar to each other and lie near the average.

IV. Variance (Standard Deviation)

The variance (or standard deviation) is a measure of how spread out a distribution is. In other words, it is the measure of variability. A low standard deviation indicates that the data points tend to be very close to the average value, while high standard deviation indicates that the data is spread out over a large range of values.

V. About Aspiring Minds

Aspiring Minds was founded in 2007 by alumni of IIT and MIT (USA) with a vision to introduce scientific assessment methodology to bring together job-seekers and campuses across India on a common standardized platform that is recognized by multiple companies on a national level. The aim of Aspiring Minds is to highlight the pool of talented students and progressive campuses to corporates nationally, provide an insight on how they can improve their employability and help them acquire jobs on the basis of their potential. In a short span of time, Aspiring Minds has earned credibility and is working with multiple corporations such as Microsoft Research, HCL Technologies, MPhasiS EDS, Erricson, Tata Motors, Aricent, Genpact, iGATE, L&T Finance, Sapient, Godrej Agrovet and Tavant Technologies.

Board of Advisors

Prof. Tarun Khanna, HBS, USA
Dr. Una-May O'Reilly, MIT, USA
Dr. Vijay Bhushan, PhD., UIUC, USA

Training and Placement Officer
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Vidyavihar, Lonere. Dist. Raigad
Pin- 402103. (Maharashtra) INDIA

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RAIGAD
Maharashtra

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LONERE 402 103.
Tal Mangaon, Dist. Raigad, (Maharashtra)

(4

WEBINAR ON RESEARCH PAPER WRITING

Career Development Centre organised a webinar titled "Research paper writing".

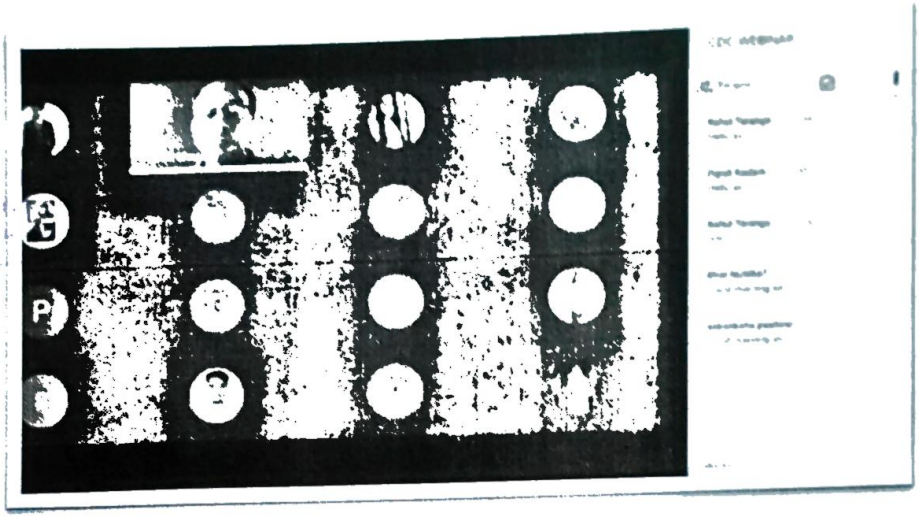
Date- 12 October 2020

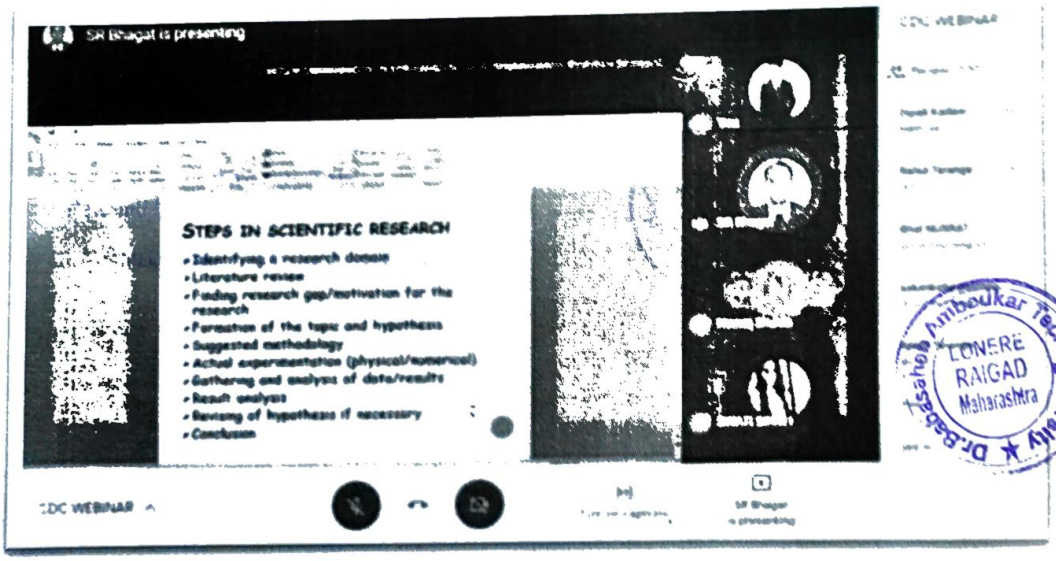
Time- 11 to 1 pm

Attendees- 110 students

Mode- Google Meet

Speaker- Dr. S. R. Bhagat (Head of the Civil Engineering Department)





Webinar started with warm welcome of speaker Dr. S. R. Bhagat (Head of Civil Engineering Department). He started his lecture by highlighting the importance of research work and

research paper for career development. He enlightened students about how to write a research and review paper and rules to follow during writing research paper. Also explained detailed procedure of publishing research paper and abstract publication in reputed national and international conferences. Provided instructions to be taken care of while writing the journal articles to get published in highly impact factor having SCOPUS, SCI and UGC care listed journals. He also emphasised pros and cons of plagiarism and how to improve writing skills to overcome on plagiarism problems. He also recommended that students to use simple words whenever is possible and check for grammatical errors, abide by the journal's style guidelines.

(Dr. S. R. Bhagat)
Head
Department of Civil Engineering
Dr.Babasaheb Ambedkar Technological University
LONERE 402103 (M.S)

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LONERE
RAIGAD
Maharashtra

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Tal. Mangaon, Dist. Raigad, (Maharashtra)

5.1.2

Career counseling

2021-22

Dr. Babasaheb Ambedkar Technological University, Lonere – 402103

CDC Co-ordinator (Students)

Name	Email	Phone Number	Year of Passing	Branch	Dept
Nilprasad Biradar	thenilbirajdar@gmail.com	7744902259	2023	Computer	Management
Siddh Sanjay Bhagat	siddhbhagat123@gmail.com	9604983716	2024	Computer	Procurement
Siddhesh Dinesh Kadu	siddhakadu2001@gmail.co	9823081242	2024	Computer	Internships &
Tejal Dinesh Sonawane	tdsonawane2481@gmail.com	9022166811	2023	Civil	Documentation
Shreyas Anil Patane	shreyaspatane31@gmail.com	9158958004	2024	Civil	Documentation
Yash Sunil Alade	yashaj666@gmail.com	7744877656	2023	Chemical	SMP and
Subhawani Namdeo Nikode	subhawanin.kode131@gmail.c	9405940898	2023	Chemical	Internships &
Pranoti Lode	pranotilode@gmail.com	7058787647	2024	Chemical	Placement
Priyanka Sudarsan Dhivare	priyandhivare16@gmail.com	8329325341	2023	Mechanical	Finance
Nitin Vishnu Kanknede	nitinvfamily@gmail.com	8356805682	2023	Mechanical	SMP and
Bhavesh Jejurkar	bhaveshjejurkar2@gmail.com	8975983439	2024	Mechanical	Hospitality &
Kamlesh Chandankumar	kamleshkawticwar09@gmail.c	7378386878	2023	IT	Finance
Sonali Kakasaheb Shinde	shindesonali0127@gmail.com	9145447937	2023	IT	Internships &
Charudatta Vijay Sonawane	charudattavijaysonawane@g	7058093546	2024	IT	Web Portal
Sayali Pradeep Wagh	sayaliwagh202014@gmail.co	9146457489	2023	EXTC	Procurement
Vaishnavi Sanjay Chakote	vaishnavicnakote29@gmail.co	7796182629	2023	EXTC	Web Portal
Deepak Lokhande	deepak2001lokhande@gmail.	7387841943	2023	EXTC	Logistics
Jaydeep Dhake	jaydhake112@gmail.com	7058357349	2024	EXTC	SMP and
Pratik Suresh Bhale	pratik.sureshbhale@gmail.co	7498216824	2024	Electrical	Internships &
Shravani Rajaram Jamale	jamaleshravani25@gmail.com	7741813265	2024	Electrical	Documentation
Usama Ansari	Usamahardwell@gmail.com	8291600174	2023	Petrochemical	Hospitality &
M Mohee Altaf Vinchu	moheevinchu786@gmail.com	8850035963	2024	Petrochemical	Procurement

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CDC
Career Development Centre

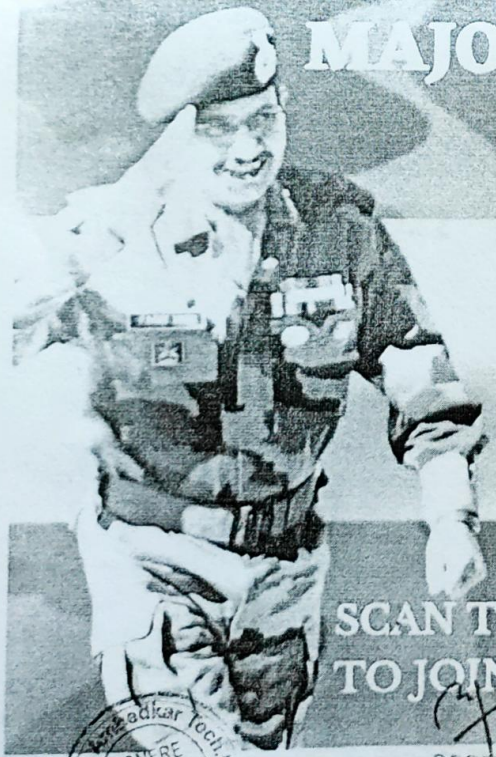
Career Development Centre

Presents a

How to prepare for SSB and OLQ

With our guest

MAJOR GEN. YASH MOR (RETD.)



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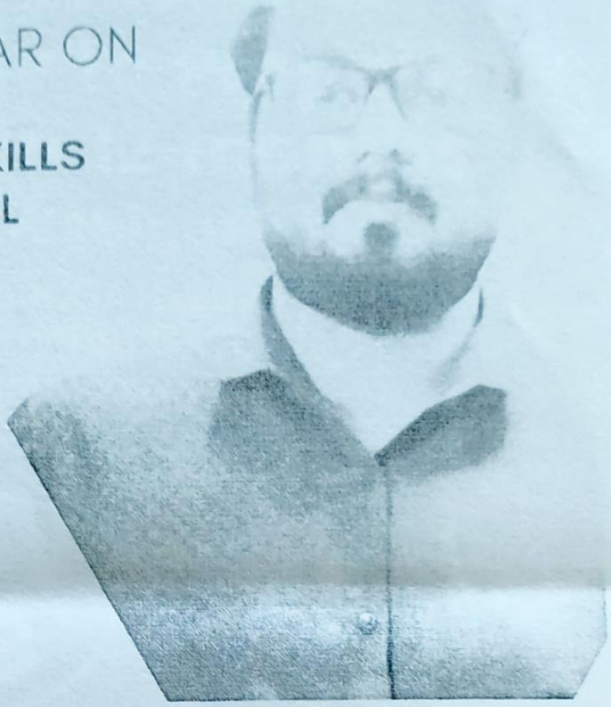
CAREER DEVELOPMENT CELL

PRESENT WEBINAR ON

HOW TO MAKE YOUR SKILLS MATCH THE INDUSTRICAL STANDERS



WITH -

Mr.

PRATHAMESH GAWADE

Join Our Webinar ON

17th january 2022

AT 6PM

https://meet.google.com/qnd-pgji-rbb

POINTS OF DISCUSSION

- How education system works?
- How industry is changing?
- Why skills are required to for being an industry expert?
- What are we offering as industry itself to education field

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Abhijit Nath
Ex RCF, IOCL
Program Manager
Vidyalankar Infinite

Mohd. Anees Patka
GATE 2021 AIR 379

January 7, 2022

6 PM - 7 PM

REGISTER NOW

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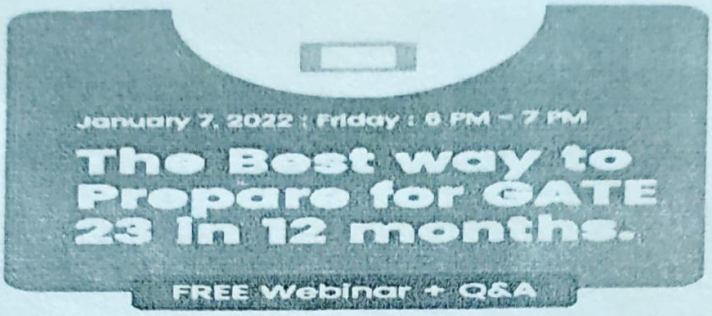

Meet your speakers

Abhijit Nath

Mohd Anees Patka

Key Takeaways

- Learn all about GATE 23
- Find actionable steps to start your GATE 23 prep
- Get a detailed 12 month plan to excel in GATE 23
- Understand how a top 100 AIR prepares for GATE
- Get all your GATE 23 doubts answered

An unmissable Learning Session!

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What's the hold up? Register for free now

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Webinar Overview

Date – 7th Jan, 2022

Time – 6pm

Speaker – *Mr. Abhijit Nath* & *Mohd. Anees Patka*

Topic – Best way to prepare for GATE in 12 months

Participants joined – 103

Meeting info – Welcoming by CDC coordinator (6:06pm - 6:08pm)

Speaker's introduction & glimpse of meeting (6:08 - 6:15pm)

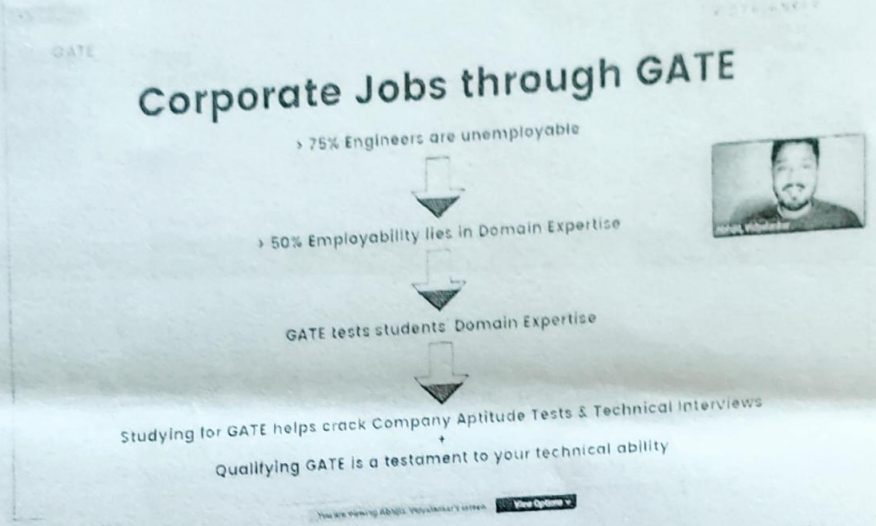
Topic discussed – (6:15 – 6:56pm)

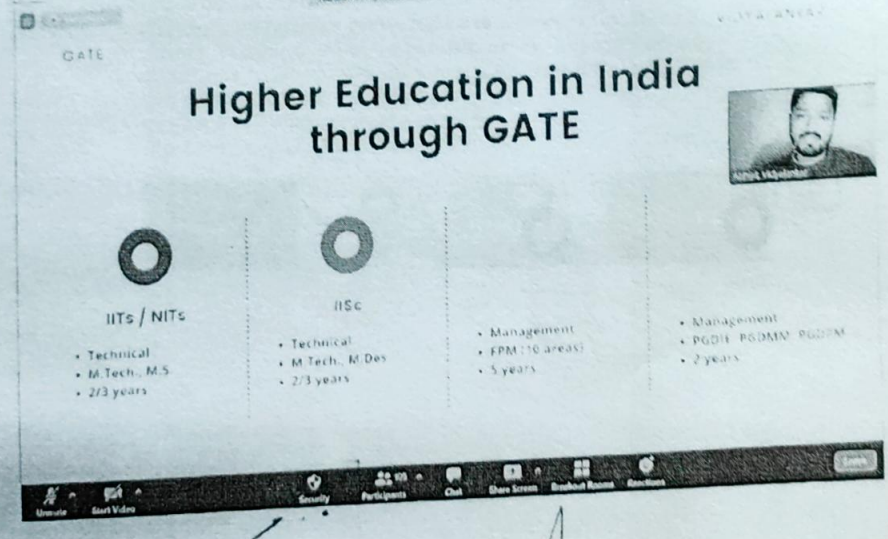
- What is GATE exam?
- Have a goal in mind
- Opportunities after GATE
- Start preparation as early as possible
- About PSU & Jobs in PSU
- Corporate Jobs through GATE
- Higher Education in India through GATE exam
- Higher Education abroad through GATE exam
- Do research about GATE exam before appearing
- What GATE exam tests
- Basic information about GATE exam
- GATE paper pattern & structure
- GATE cut-off and marks to score
- Identify preparation pattern and gather materials
- Build strong concept and have a plan
- Maintain discipline to your schedule
- Analise your preparation and syllabus
- Do revision, Solve mock papers and previous year papers

Question and answer session (6:56pm – 7:00pm)

Clearing general doubts regarding GATE exam (7:00pm – 7:11pm)

Vote of thanks - by CDC coordinator (7:11pm – 7:13pm)





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Dr. Babasaheb Ambedkar Technological University LONERE RAIGAD Maharashtra

Purchase 1 textbook per subject

(Vidyalankar has this list - we'll mail it to you guys post webinar)

Concept Video Lectures

A looot of questions

Tests & PYQs

Revision Material

- From the month of June 2022, start taking longer, 2-hour tests with multiple subjects. Our app allows students to do this through the Custom Test feature.
- Analyze performance relative to other students and see where you are lagging. This can be done through the test analytics in-app.
- First focus on those areas that are weakest relative to others. Example: If you're scoring below average on easy questions in Linear Algebra, focus on that before trying to get all Hard questions from some other topi right
- Revise each subject every month
- Start taking FLTs from December 2022

DR.BABASAHEB AMBEDKAR TECHNOLOGICAL UNIVERSITY

CAREER DEVELOPMENT CENTRE

present's a webinar on

WEARING YOUR CONFIDENCE

with our guest

MISS. ISHITA HUNDIA

lead to inscribed happiness empowerment coach

Dr. Babasaheb Ambedkar Tech. University LONERE RAIGAD Maharashtra

Date 5 DECEMBER 2021

Time 06.00 PM

Platform G. Meet

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Presents a webinar on

HOW TO PREPARE FOR DEFENCE SERVICES EXAMS

With our guest

MR. SANDEEP SAINI

AIR 1 UPSC CDS(II) 2020

25TH NOVEMBER.

6-7 PM (IST)

THURSDAY

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Presents a webinar on

DR. APALA MISHRA

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Time 7pm

Date 16/11/2021

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CDC

CAREER DEVELOPMENT CENTRE

Presents webinar on topic

Speaker : Ms. [illegible]

About speaker

- CRACKED MPSC
- EXPERTISE IN VALUATION OF AGREEMENTS AND ANNUAL STATEMENT OF RATES

31st October 2021

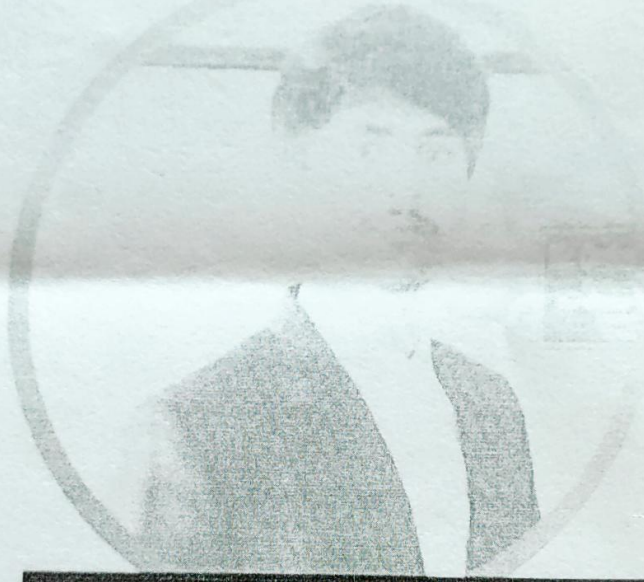
6 - 7 P.M.

Online meeting via Google meet

DR. BABASAHEB AMBEDKAR TECHNOLOGICAL UNIVERSITY

CAREER DEVELOPMENT CENTRE

WITH OUR GUEST



MR. OMKAR SHINDE

YOUNG ENTREPRENEURS SESSION

26TH DEC

SUNDAY

6 PM

SCAN THE QR CODE TO JOIN THE MEETING

Dr. Babasaheb Ambedkar Technological University, Lonere

Department of Civil Engineering

Competitive Examination preparation Activity Meeting

NOTICE

All the students of Department of Civil Engineering are hereby informed that, a meeting on **Competitive Examination preparation Activity** is scheduled on 04.04.2022 at 3:00 PM. All concerned students/aspirants should attend the meeting accordingly.

Date: 04.04.2022

Time: 3:00 PM onwards

Venue: LH 210

Activity Coordinator

Competitive Examination preparation Activity

Dept. of Civil Engg.

Dr. Babasaheb Ambedkar Technological University,

Lonere

Head
Department of Civil Engineering
Dr. Babasaheb Ambedkar
Technological University
LONERE-402 103

civil Engg.
(Classes for compitative exam)

Dr. Babasaheb Ambedkar Technological University, Lonere

Department of civil Engineering — **Extra classes for technical Subjects**

Subject- 1) Strength of material, Steel structures. 2) Steel structures

Name of faculty- B. R. Lagad (Competitive Exam Preparation Activities Lectures)

Sr. No	Name of student	Year/Date	26/4/22	27/4/22	28/4/22	2/5/22	4/5/22	5/5/22	6/5/22	7/5/22	10/5/22	16/6/22	17/6	18/6
1.	Jitendra A. Mane	TY	JAMane	JAMane	JAMane	JAMane	JAMane	JAMane	JAMane	JAMane	JAMane	JAMane	JAMane	JAMane
2	Shreyas A. Patane	SY	Shreyas	Shreyas	Shreyas	Shreyas	Shreyas	Shreyas	Shreyas	Shreyas	Shreyas	Shreyas	Shreyas	Shreyas
3	Shivkumar. S. Kad	SY	Shivkumar	Shivkumar	Shivkumar	Shivkumar	Shivkumar	Shivkumar	Shivkumar	Shivkumar				
4	Hariom. Gaipal	SY	Hariom	Hariom	Hariom	Hariom	Hariom	Hariom	Hariom	Hariom	Hariom			
5	Shreyash Nimbalkar	SY		Shreyash			Shreyash							
6	Rushikesh. R. Arote	TY	Rushi	Rushi	Rushi	Rushi	Rushi	Rushi	Rushi	Rushi				
7	Ashish. B. Rathode	SY	—	Ashish	—	—	Ashish	Ashish	Ashish	Ashish			Ashish	
8	Prasad S. Pardhan	SY	Prashant	Prashant	Pardhan		Pardhan	Prashant						
9	Rushikesh S. Pandhare	SY	Rushi	Rushi	Rushi	Rushi	Rushi	Rushi	Rushi					
10	Hushant S. Nirwan	SY	Nirwan	Nirwan	Nirwan	Nirwan	Nirwan							
11	Abhijeet. A. Saman	TY	Abhijeet	Abhijeet	Abhijeet	Abhijeet	Abhijeet	Abhijeet	Abhijeet	Abhijeet	Abhijeet	Abhijeet	Abhijeet	Abhijeet
12	Mahesh R. Deshakh	SY	Mahesh	Mahesh	Mahesh	Mahesh	Mahesh	Mahesh	Mahesh	Mahesh	Mahesh	Mahesh	Mahesh	
13	Akshay R. Pavade	SY	Akshay	Akshay	Akshay	Akshay	Akshay	Akshay	Akshay	Akshay	Akshay	Akshay	Akshay	Akshay
14	Ugile Supriya Shivaji	TY	Supriya	Supriya		Supriya	Supriya	Supriya	Supriya					
15	Patil Mayuri Ashok	TY	Mayuri	Mayuri	Mayuri	Mayuri	Mayuri	Mayuri	Mayuri	Mayuri	Mayuri	Mayuri	Mayuri	Mayuri
16	Tanaya Sharad Savant	TY	Tanaya	Tanaya	Tanaya	Tanaya	Tanaya	Tanaya	Tanaya	Tanaya	Tanaya	Tanaya		
17	Diksha Uddhav Gangawane	SY	Diksha	Diksha	—	Diksha	Diksha	Diksha	Diksha	Diksha	Diksha	Diksha	—	
18	Mote Rutuja S.	SY	Rutuja	Rutuja	—	Rutuja	Rutuja	Rutuja	Rutuja	Rutuja	Rutuja			
19	Chavan Poonima.	SY	Chavan	Chavan	—	Chavan	Chavan							
20	Tejashree Ingale	SY	Tejashree	Tejashree	Tejashree	Tejashree	Tejashree	Tejashree	Tejashree	Tejashree	Tejashree			
21	Shreya Gandre.	SY	Shreya	Shreya	Shreya	Shreya	Shreya	Shreya	Shreya	Shreya	Shreya	Shreya	Shreya	
22	Akshay Pavadde	SY												
23	Vyankatesh Kudal	SY	Vyankatesh	Vyankatesh	Vyankatesh	Vyankatesh	Vyankatesh	Vyankatesh	Vyankatesh	—	—	—	—	—
24	Mayur Mitkari.	SY	Mayur	Mayur	Mayur	Mayur	Mayur	Mayur	—	—	—	—	—	—
25	Abhay Tuvar	SY.	Abhay	Abhay	Abhay	Abhay	Abhay	Abhay	Abhay	Abhay	Abhay	—	—	—
26	Durgesh Patil	SY	Durgesh	Durgesh		Durgesh	Durgesh	Durgesh				—	—	—
27	[illegible]	[illegible]						Akshay						
28	Roshan Ingle	TY	Roshan	Roshan	Roshan	Roshan	Roshan	Roshan	Roshan	Roshan	Roshan	Roshan	Roshan	Roshan

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civil Engg

Dr. Babasaheb Ambedkar Technological University, Lonere

Department of civil Engineering (Competitive Exam. Prep Activities) Lectures **Extra classes for technical Subjects**

Subject- RCC.

Name of faculty- B.R Lagad

Sr. No	Name of student	Year/Date	10/5/22	16/6	18/6/22	19/6/22	22/6/22	23/06/22	24/06/22	29/06	RCC	30-6	2-7	18/6
24	Dnyaneshwari Wane	SY	Bank											
25	Datte Atharva	BY civil	16/5/22											
26	Mayur Bhoite	SY												
27	Kiran Birajdar	T.Y												
28	Reshma Parihar	S.Y		Reshma	Reshma		Reshma							
29	Nandini Thake	S.Y												
30	Akshay Ravale	S.Y												
31	Patil Mayuri	T.Y		Patil	Patil	Patil	Patil	Patil	Patil					
32	Shreya Gondre	S.Y.		Shreya	Shreya	Shreya	Shreya	Shreya	Shreya					
33	Tejashree Ingale	S.Y.												
34	Kiran Birajdar	T.Y												
35	Jitendra Mane	TY												
36)	mahesh Deshmukh	S.Y												
37)	Kiran Birajdar	T.Y												
38)	Shreyash patane	S.Y												
39)	Tanaya Sawant	T.Y.												
40)	Arati Mohite	S.Y												
41	Roshan Dhole	T.Y												
42)	Ugile Supriya	T.Y												

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