Dr. Babasaheb Ambedkar Technological University, Lonere- Raigad

Department of Chemical Engineering
Feedback Analysis of Faculty for academic year 2022-23

Name of Faculty: - **Prof. R.L. Dhanpalwar**   Semester: I

Subject: **Communication Skills Lab**

Dear Colleague,

I am happy to convey to you that the task of feedback analysis for the academic year 2021-22 has been completed. I am sure you will appreciate the feedback given by the students. The feedback given by the students is a guiding tool for every teacher to improve upon shortfalls and has nothing to do with awards/penalties. Of course, if the performance of all teachers of a particular Department is very good then it is good for the department. The overall performance of the department will go up by such good work.

The student feedback analysis pertaining to your performance is given below:

Sr. No.	Attributes	Points/Rating
1	Communication Skills	9.1
2	Interest generated by the teacher	8.9
3	Ability to integrate course contents with practical applications	7.9
4	Ability to emphasize usefulness to other courses	8.3
5	Accessibility of the teacher in and out of the class	8.4
6	Ability to design quizzes/examinations/assignments/projects to test the understanding of the course	8.6
7	Knowledge base of the teacher	8.6
8	Sincerity/commitment of the teacher	8.9
9	Quality of blackboard writing	8.9
10	Ability to teach difficult topics with adequate attention and ease	8.8
11	Skill to encourage students to ask questions, and to make lectures interactive and lively	8.7
12	Overall rating	7.84

There is always a scope for improvement.

With best wishes,

Yours Sincerely,

Dr. A.R. Chavan

Head of Department

REGISTRAR
Dr. Babasaheb Ambedkar Technological University
LONERE 402 103
Tal Mangaon, Dist. Raigad, (Maharashtra)

Head of the Department
Chemical Engineering
Dr. Babasaheb Ambedkar
Technological University Lonere
Dist-Raigad, Maharashtra 402103

Head of the Department
Chemical Engineering
Dr. Babasaheb Ambedkar
Technological University Lonere
Dist-Raigad, Maharashtra 402103

Dr. Babasaheb Ambedkar Technological University, Lonere- Raigad

Department of Chemical Engineering
Feedback Analysis of Faculty for academic year 2022-23

Semester: I

Name of Faculty: - **Prof. Vishal Bhise**

Subject: **Graphics Lab (Batch-A)**

Dear Colleague,

I am happy to convey to you that the task of feedback analysis for the academic year 2021-22 has been completed. I am sure you will appreciate the feedback given by the students. The feedback given by the students is a guiding tool for every teacher to improve upon shortfalls and has nothing to do with awards/penalties. Of course, if the performance of all teachers of a particular Department is very good then it is good for the department. The overall performance of the department will go up by such good work.

The student feedback analysis pertaining to your performance is given below:

Sr. No.	Attributes	Points/Rating
1	Communication Skills	8.46
2	Interest generated by the teacher	8.88
3	Ability to integrate course contents with practical applications	8.46
4	Ability to emphasize usefulness to other courses	7.24
5	Accessibility of the teacher in and out of the class	7.26
6	Ability to design quizzes/examinations/assignments/projects to test the understanding of the course	8.14
7	Knowledge base of the teacher	8.78
8	Sincerity/commitment of the teacher	7.89
9	Quality of blackboard writing	7.85
10	Ability to teach difficult topics with adequate attention and ease	8.46
11	Skill to encourage students to ask questions, and to make lectures interactive and lively	8.25
12	Overall rating	8.15

There is always a scope for improvement.

With best wishes,

Yours Sincerely,

Dr. A. R. Chavan

Head of Department

Dr. Babasaheb Ambedkar Technological University, Lonere- Raigad

Department of Chemical Engineering
Feedback Analysis of Faculty for academic year 2022-23

Semester: I

Name of Faculty: - **Prof. Shruti Tembe**

Subject: **Graphics Lab (Batch-C)**

Dear Colleague,

I am happy to convey to you that the task of feedback analysis for the academic year 2021-22 has been completed. I am sure you will appreciate the feedback given by the students. The feedback given by the students is a guiding tool for every teacher to improve upon shortfalls and has nothing to do with awards/penalties. Of course, if the performance of all teachers of a particular Department is very good then it is good for the department. The overall performance of the department will go up by such good work.

The student feedback analysis pertaining to your performance is given below:

Sr. No.	Attributes	Points/Rating
1	Communication Skills	9.85
2	Interest generated by the teacher	8.23
3	Ability to integrate course contents with practical applications	8.46
4	Ability to emphasize usefulness to other courses	8.62
5	Accessibility of the teacher in and out of the class	7.02
6	Ability to design quizzes/examinations/assignments/projects to test the understanding of the course	7.26
7	Knowledge base of the teacher	7.19
8	Sincerity/commitment of the teacher	7.64
9	Quality of blackboard writing	7.42
10	Ability to teach difficult topics with adequate attention and ease	7.02
11	Skill to encourage students to ask questions, and to make lectures interactive and lively	8.89
12	Overall rating	7.96

There is always a scope for improvement.

With best wishes,

Yours Sincerely,

Dr. A.R. Chavan

Head of Department

Head of the Department
Chemical Engineering
Dr. Babasaheb Ambedkar
Technological University, Lonere
Dist-Raigad, Maharashtra 402103

Dr. Babasaheb Ambedkar Technological University, Lonere- Raigad

Department of Chemical Engineering
Feedback Analysis of Faculty for academic year 2022-23

Name of Faculty: **Prof. Afifa Gazge**   Semester: I

Subject: **Energy & Environment Engineering**

Dear Colleague,

I am happy to convey to you that the task of feedback analysis for the academic year 2021-22 has been completed. I am sure you will appreciate the feedback given by the students. The feedback given by the students is a guiding tool for every teacher to improve upon shortfalls and has nothing to do with awards/penalties. Of course, if the performance of all teachers of a particular Department is very good then it is good for the department. The overall performance of the department will go up by such good work.

The student feedback analysis pertaining to your performance is given below:

Sr. No.	Attributes	Points/Rating
1	Communication Skills	7.92
2	Interest generated by the teacher	7.23
3	Ability to integrate course contents with practical applications	7.89
4	Ability to emphasize usefulness to other courses	7.88
5	Accessibility of the teacher in and out of the class	8.25
6	Ability to design quizzes/examinations/assignments/projects to test the understanding of the course	8.44
7	Knowledge base of the teacher	7.57
8	Sincerity/commitment of the teacher	7.01
9	Quality of blackboard writing	7.65
10	Ability to teach difficult topics with adequate attention and ease	9.23
11	Skill to encourage students to ask questions, and to make lectures interactive and lively	9.76
12	Overall rating	8.0

There is always a scope for improvement.

With best wishes,

Yours Sincerely,

Dr. A.R.Chavan
Head of Department

Head of the Department
Chemical Engineering
Dr. Babasaheb Ambedkar
Technological University Lonere
Dist-Raigad, Maharashtra 402103

Dr. Babasaheb Ambedkar Technological University, Lonere- Raigad

Department of Chemical Engineering
Feedback Analysis of Faculty for academic year 2022-23

Name of Faculty: **Dr.R.S.Pawade**

Semester: I

Subject: **Mechanical Engineering**

Dear Colleague,

I am happy to convey to you that the task of feedback analysis for the academic year 2021-22 has been completed. I am sure you will appreciate the feedback given by the students. The feedback given by the students is a guiding tool for every teacher to improve upon shortfalls and has nothing to do with awards/penalties. Of course, if the performance of all teachers of a particular Department is very good then it is good for the department. The overall performance of the department will go up by such good work.

The student feedback analysis pertaining to your performance is given below:

Sr. No.	Attributes	Points/Rating
1	Communication Skills	8.9
2	Interest generated by the teacher	7.26
3	Ability to integrate course contents with practical applications	7.36
4	Ability to emphasize usefulness to other courses	7.15
5	Accessibility of the teacher in and out of the class	7.81
6	Ability to design quizzes/examinations/assignments/projects to test the understanding of the course	7.43
7	Knowledge base of the teacher	8.01
8	Sincerity/commitment of the teacher	8.19
9	Quality of blackboard writing	8.15
10	Ability to teach difficult topics with adequate attention and ease	7.82
11	Skill to encourage students to ask questions, and to make lectures interactive and lively	7.79
12	Overall rating	7.81

There is always a scope for improvement.

With best wishes,

Yours Sincerely,

Dr. A.R. Chavan
Head of Department

Head of the Department
Chemical Engineering
Dr. Babasaheb Ambedkar
Technological University Lonere
Dist-Raigad, Maharashtra 402103

Dr. Babasaheb Ambedkar Technological University, Lonere- Raigad

Department of Chemical Engineering
Feedback Analysis of Faculty for academic year 2022-23

Name of Faculty: **Prof. A.A. Darge**

Semester: I

Subject: **Basic Civil**

Dear Colleague,

I am happy to convey to you that the task of feedback analysis for the academic year 2021-22 has been completed. I am sure you will appreciate the feedback given by the students. The feedback given by the students is a guiding tool for every teacher to improve upon shortfalls and has nothing to do with awards/penalties. Of course, if the performance of all teachers of a particular Department is very good then it is good for the department. The overall performance of the department will go up by such good work.
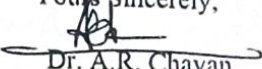
The student feedback analysis pertaining to your performance is given below:

Sr. No.	Attributes	Points/Rating
1	Communication Skills	7.56
2	Interest generated by the teacher	7.23
3	Ability to integrate course contents with practical applications	6.89
4	Ability to emphasize usefulness to other courses	6.84
5	Accessibility of the teacher in and out of the class	6.88
6	Ability to design quizzes/examinations/assignments/projects to test the understanding of the course	6.76
7	Knowledge base of the teacher	7.80
8	Sincerity/commitment of the teacher	7.29
9	Quality of blackboard writing	7.49
10	Ability to teach difficult topics with adequate attention and ease	7.41
11	Skill to encourage students to ask questions, and to make lectures interactive and lively	7.54
12	Overall rating	7.25

There is always a scope for improvement.

With best wishes,

Yours Sincerely,

Dr. A.R. Chavan

Head of Department

Dr. Babasaheb Ambedkar Technological University, Lonere- Raigad

Department of Chemical Engineering
Feedback Analysis of Faculty for academic year 2022-23

Name of Faculty: **Prof. Vishal Bhise**   Semester: I

Subject: **Engineering Graphics**

Dear Colleague,

I am happy to convey to you that the task of feedback analysis for the academic year 2021-22has been completed. I am sure you will appreciate the feedback given by the students. The feedback given by the students is a guiding tool for every teacher to improve upon shortfalls and has nothing to do with awards/penalties. Of course, if the performance of all teachers of a particular Department is very good then it is good for the department. The overall performance of the department will go up by such good work.

The student feedback analysis pertaining to your performance is given below:

Sr. No.	Attributes	Points/Rating
1	Communication Skills	8.87
2	Interest generated by the teacher	8.78
3	Ability to integrate course contents with practical applications	8.14
4	Ability to emphasize usefulness to other courses	8.23
5	Accessibility of the teacher in and out of the class	8.56
6	Ability to design quizzes/examinations/assignments/projects to test the understanding of the course	7.25
7	Knowledge base of the teacher	7.56
8	Sincerity/commitment of the teacher	8.56
9	Quality of blackboard writing	8.08
10	Ability to teach difficult topics with adequate attention and ease	8.79
11	Skill to encourage students to ask questions, and to make lectures interactive and lively	8.04
12	Overall rating	8.32

There is always a scope for improvement.

With best wishes,

Yours Sincerely,

Dr. A. R. Chavan
Head of Department

Head of the Department
Chemical Engineering
Dr. Babasaheb Ambedkar
Technological University, Lonere
Tal-Raigad, Maharashtra 402103

Dr. Babasaheb Ambedkar Technological University, Lonere- Raigad

Department of Chemical Engineering
Feedback Analysis of Faculty for academic year 2022-23

Name of Faculty: - **Dr.D. B. Waghmare**

Semester: I

Subject: **Graphics Lab (Batch-B)**

Dear Colleague,

I am happy to convey to you that the task of feedback analysis for the academic year 2021-22 has been completed. I am sure you will appreciate the feedback given by the students. The feedback given by the students is a guiding tool for every teacher to improve upon shortfalls and has nothing to do with awards/penalties. Of course, if the performance of all teachers of a particular Department is very good then it is good for the department. The overall performance of the department will go up by such good work.

The student feedback analysis pertaining to your performance is given below:

Sr. No.	Attributes	Points/Rating
1	Communication Skills	6.25
2	Interest generated by the teacher	8.88
3	Ability to integrate course contents with practical applications	7.26
4	Ability to emphasize usefulness to other courses	8.52
5	Accessibility of the teacher in and out of the class	8.26
6	Ability to design quizzes/examinations/assignments/projects to test the understanding of the course	7.26
7	Knowledge base of the teacher	7.46
8	Sincerity/commitment of the teacher	7.49
9	Quality of blackboard writing	9.25
10	Ability to teach difficult topics with adequate attention and ease	9.85
11	Skill to encourage students to ask questions, and to make lectures interactive and lively	9.75
12	Overall rating	8.20

There is always a scope for improvement.

With best wishes,

Yours Sincerely,

Dr. A.R. Chavan

Head of Department

Dr. Babasaheb Ambedkar Technological University, Lonere- Raigad

Department of Chemical Engineering
Feedback Analysis of Faculty for academic year 2022-23

Name of Faculty :- Prof. A.S. Wakchaure   Semester: I

Subject:- **Engineering Physics Lab**

Dear Colleague,

I am happy to convey to you that the task of feedback analysis for the academic year 2021-22 has been completed. I am sure you will appreciate the feedback given by the students. The feedback given by the students is a guiding tool for every teacher to improve upon shortfalls and has nothing to do with awards/penalties. Of course, if the performance of all teachers of a particular Department is very good then it is good for the department. The overall performance of the department will go up by such good work.

The student feedback analysis pertaining to your performance is given below:

Sr. No.	Attributes	Points/Rating
1	Communication Skills	7.79
2	Interest generated by the teacher	8.14
3	Ability to integrate course contents with practical applications	8.08
4	Ability to emphasize usefulness to other courses	8.56
5	Accessibility of the teacher in and out of the class	7.82
6	Ability to design quizzes/examinations/assignments/projects to test the understanding of the course	8.91
7	Knowledge base of the teacher	9.45
8	Sincerity/commitment of the teacher	7.12
9	Quality of blackboard writing	7.53
10	Ability to teach difficult topics with adequate attention and ease	6.12
11	Skill to encourage students to ask questions, and to make lectures interactive and lively	8.25
12	Overall rating	8.0

There is always a scope for improvement.

With best wishes,

Yours Sincerely,

Dr. A.R. Chavan

Head of Department

Head of the Department
Chemical Engineering
Dr. Babasaheb Ambedkar
Technological University Lonere
Dist-Raigad, Maharashtra 402103

Dr. Babasaheb Ambedkar Technological University, Lonere- Raigad

Department of Chemical Engineering
Feedback Analysis of Faculty for academic year 2022-23

Name of Faculty: **Prof. Abhijit Pote**   Semester: I

Subject: **Engineering Math**

Dear Colleague,

I am happy to convey to you that the task of feedback analysis for the academic year 2021-22has been completed. I am sure you will appreciate the feedback given by the students. The feedback given by the students is a guiding tool for every teacher to improve upon shortfalls and has nothing to do with awards/penalties. Of course, if the performance of all teachers of a particular Department is very good then it is good for the department. The overall performance of the department will go up by such good work.

The student feedback analysis pertaining to your performance is given below:

Sr. No.	Attributes	Points/Rating
1	Communication Skills	8.47
2	Interest generated by the teacher	8.78
3	Ability to integrate course contents with practical applications	8.14
4	Ability to emphasize usefulness to other courses	8.23
5	Accessibility of the teacher in and out of the class	8.56
6	Ability to design quizzes/examinations/assignments/projects to test the understanding of the course	7.25
7	Knowledge base of the teacher	7.56
8	Sincerity/commitment of the teacher	8.56
9	Quality of blackboard writing	8.08
10	Ability to teach difficult topics with adequate attention and ease	8.79
11	Skill to encourage students to ask questions, and to make lectures interactive and lively	8.04
12	Overall rating	8.22

There is always a scope for improvement.

With best wishes,

Yours Sincerely,

Dr. A. R. Chavan
Head of Department