Department of Chemical Engineering Feedback Analysis of Faculty for academic year 2022-23

Name of Faculty: - Prof. R.L. Dhanpalwar

Semester: I

Subject: Communication Skills Lab

Dear Colleague,

I am happy to convey to you that the task of feedback analysis for the academic year 2021-22 has been completed. I am sure you will appreciate the feedback given by the students. The feedback given by the students is a guiding tool for every teacher to improve upon shortfalls and has nothing to do with awards/penalties. Of course, if the performance of all teachers of a particular Department is very good then it is good for the department. The overall performance of the department will go up by such good work.

The student feedback analysis pertaining to your performance is given below:

Sr. No.	Attributes	Points/Rating
1	Communication Skills	9.1
2	Interest generated by the teacher	8.9
3	Ability to integrate course contents with practical applications	7.9
4	Ability to emphasize usefulness to other courses	8.3
5	Accessibility of the teacher in and out of the class	8.4
6	Ability to design quizzes/examinations/assignments/projects to test the understanding of the course	8.6
7	Knowledge base of the teacher	8.6
8	Sincerity/commitment of the teacher	8.9
9	Quality of blackboard writing	8.9
10	Ability to teach difficult topics with adequate attention and ease	8.8
11	Skill to encourage students to ask questions, and to make lectures interactive and lively	8.7
12	Overall rating	7.84

There is always a scope for improvement.

With best wishes,

Dr. Babasaheb Ambedkar Technological University LONERE 402 103

Tal Mangaon, Dist. Raigad, (Maharashtra)

Yours Sincerely,

Head of Department

Dr. A.R. Chavan

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Chemical Engineering

Dr. Babasaheb Ambedkar

Technological University Lonere

Dist-Raigad, Maharashtra 402103

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Dist-Raised, Maharashtra 4v.

Department of Chemical Engineering Feedback Analysis of Faculty for academic year 2022-23

Name of Faculty: - Prof. Vishal Bhise

Semester: I

Subject: Graphics Lab (Batch-A)

Dear Colleague,

I am happy to convey to you that the task of feedback analysis for the academic year 2021-22 has been completed. I am sure you will appreciate the feedback given by the students. The feedback given by the students is a guiding tool for every teacher to improve upon shortfalls and has nothing to do with awards/penalties. Of course, if the performance of all teachers of a particular Department is very good then it is good for the department. The overall performance of the department will go up by such good work.

The student feedback analysis pertaining to your performance is given below:

~ **	1449-4	Points/Rating
Sr. No.	Attributes	8.46
1	Communication Skills	8.88
2	Interest generated by the teacher	8.46
3	Ability to integrate course contents with practical applications	7.24
4	Ability to emphasize usefulness to other courses	
5	Accessibility of the teacher in and out of the class	7.26
6	Ability to design quizzes/examinations/assignments/projects to test the	8.14
7	understanding of the course Knowledge base of the teacher	8.78
8	Sincerity/commitment of the teacher	7.89
9	Quality of blackboard writing	7.85
10	Ability to teach difficult topics with adequate attention and ease	8.46
11	Skill to encourage students to ask questions, and to make lectures interactive and lively	8.25
12	Overall rating	8.15

There is always a scope for improvement.

With best wishes,

Yours Sincerely,

Head of Department

Chemical Engineering

Dr. Rabesanet Amesakar

Technological University Conord

Dist-Raiged, Maharashtra 40217

Department of Chemical Engineering Feedback Analysis of Faculty for academic year 2022-23

Name of Faculty: - Prof. Shruti Tembe

Semester: I

Subject: Graphics Lab (Batch-C)

Dear Colleague,

I am happy to convey to you that the task of feedback analysis for the academic year 2021-22 has been completed. I am sure you will appreciate the feedback given by the students. The feedback given by the students is a guiding tool for every teacher to improve upon shortfalls and has nothing to do with awards/penalties. Of course, if the performance of all teachers of a particular Department is very good then it is good for the department. The overall performance of the department will go up by such good work.

The student feedback analysis pertaining to your performance is given below:

Sr. No.	Attributes	Points/Rating
1	Communication Skills	9.85
2	Interest generated by the teacher	8.23
3	Ability to integrate course contents with practical applications	8.46
4	Ability to emphasize usefulness to other courses	8.62
5	Accessibility of the teacher in and out of the class	7.02
6	Ability to design quizzes/examinations/assignments/projects to test the understanding of the course	7.26
7	Knowledge base of the teacher	7.19
8	Sincerity/commitment of the teacher	7.64
9	Quality of blackboard writing	7.42
10	Ability to teach difficult topics with adequate attention and ease	7.02
11	Skill to encourage students to ask questions, and to make lectures interactive and lively	8.89
12	Overall rating	7.96

There is always a scope for improvement.

With best wishes,

Dr. A.R. Chavan

Head of Department

Chemical Engineering
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Olst-Raiges, Maharashtra 48210

Department of Chemical Engineering Feedback Analysis of Faculty for academic year 2022-23

Name of Faculty: Prof. Afifa Gazge

Semester: I

Subject: Energy & Environment Engineering

Dear Colleague,

I am happy to convey to you that the task of feedback analysis for the academic year 2021-22 has been completed. I am sure you will appreciate the feedback given by the students. The feedback given by the students is a guiding tool for every teacher to improve upon shortfalls and has nothing to do with awards/penalties. Of course, if the performance of all teachers of a particular Department is very good then it is good for the department. The overall performance of the department will go up by such good work.

The student feedback analysis pertaining to your performance is given below:

Sr. No.	Attributes	Points/Rating
1	Communication Skills	7.92
2	Interest generated by the teacher	7.23
3	Ability to integrate course contents with practical applications	7.89
4	Ability to emphasize usefulness to other courses	7.88
5	Accessibility of the teacher in and out of the class	8.25
6	Ability to design quizzes/examinations/assignments/projects to test the understanding of the course	8.44
7	Knowledge base of the teacher	7.57
8	Sincerity/commitment of the teacher	7.01
9	Quality of blackboard writing	7.65
10	Ability to teach difficult topics with adequate attention and ease	9.23
11	Skill to encourage students to ask questions, and to make lectures interactive and lively	9.76
12	Overall rating	8.0

There is always a scope for improvement.

With best wishes,

Dr. A.R.Chavan Head of Department

Chemical Engineering

On Apparation Amendian

Technological University London

Dist-Raigad, Maharashtra 402163

Department of Chemical Engineering Feedback Analysis of Faculty for academic year 2022-23

Name of Faculty: Dr.R.S.Pawade

Semester: I

Subject: Mechanical Engineering Dear Colleague,

I am happy to convey to you that the task of feedback analysis for the academic year 2021-22 has been completed. I am sure you will appreciate the feedback given by the students. The feedback given by the students is a guiding tool for every teacher to improve upon shortfalls and has nothing to do with awards/penalties. Of course, if the performance of all teachers of a particular Department is very good then it is good for the department. The overall performance of the department will go up by such good work.

The student feedback analysis pertaining to your performance is given below:

Sr. No.	Attributes	Points/Rating
1	Communication Skills	0.0
2	Interest generated by the teacher	8.9
3	Ability to integrate course contents with practical applications	7.26
4	Ability to emphasize was fully and the practical applications	7.36
5	Ability to emphasize usefulness to other courses	7.15
6	Accessibility of the teacher in and out of the class	7.81
0	Ability to design quizzes/examinations/assignments/projects to test the understanding of the course	7.43
7	Knowledge base of the teacher	8.01
8	Sincerity/commitment of the teacher	
9	Quality of blackboard writing	8.19
10	Ability to teach difficult topics with adequate attention and ease	8.15
11	Skill to encourage students to ask question and ease	7.82
	Skill to encourage students to ask questions, and to make lectures interactive and lively	7.79
12	Overall rating	7.81

There is always a scope for improvement.

With best wishes,

Yours Sincerely,

Dr. A.R. Chavan Head of Department

Chemical Engineering
Dr. 6 abstance Amthebar
Technological University London
Dist-Raigad, Maharashtra 402103

Department of Chemical Engineering Feedback Analysis of Faculty for academic year 2022-23

Name of Faculty: Prof. A.A. Darge

Semester: I

Subject: Basic Civil

Dear Colleague,

I am happy to convey to you that the task of feedback analysis for the academic year 2021-22 has been completed. I am sure you will appreciate the feedback given by the students. The feedback given by the students is a guiding tool for every teacher to improve upon shortfalls and has nothing to do with awards/penalties. Of course, if the performance of all teachers of a particular Department is very good then it is good for the department. The overall performance of the department will go up by such good work.

The student feedback analysis pertaining to your performance is given below:

1	Attributes Communication Skills	Points/Rating
2	Interest generated by the teacher	7.56
3	Ability to integrate course contents	7.23
4	Ability to integrate course contents with practical applications Ability to emphasize usefulness to other courses	6.89
5	Accessibility of the teacher in and out of the class	6.84
6	Ability to design quizzes/evening to a feet class	6.88
	Ability to design quizzes/examinations/assignments/projects to test the understanding of the course	6.76
7	Knowledge base of the teacher	
8	Sincerity/commitment of the teacher	7.80
9	Quality of blackboard writing	7.29
10	Ability to teach difficult topics with adequate attention and ease	7.49
11	Skill to encourage students to ask questions, and to make lectures	7.41
	interactive and lively	7.54
12	Overall rating	
		7.25

There is always a scope for improvement.

With best wishes,

ABA_

Head of Department

Chemical Engineering

Dr. Babssanet Ambreker

Technological University Lengra

Dist-Raignd, Maharashtra 402103

Department of Chemical Engineering Feedback Analysis of Faculty for academic year 2022-23

Name of Faculty: Prof. Vishal Bhise

Semester: I

Subject: Engineering Graphics

Dear Colleague,

I am happy to convey to you that the task of feedback analysis for the academic year 2021-22has been completed. I am sure you will appreciate the feedback given by the students. The feedback given by the students is a guiding tool for every teacher to improve upon shortfalls and has nothing to do with awards/penalties. Of course, if the performance of all teachers of a particular Department is very good then it is good for the department. The overall performance of the department will go up by such good work.

The student feedback analysis pertaining to your performance is given below:

Sr. No.	Attributes	Points/Rating
1	Communication Skills	8.87
2	Interest generated by the teacher	8.78
3	Ability to integrate course contents with practical applications	8.14
4	Ability to emphasize usefulness to other courses	8.23
5	Accessibility of the teacher in and out of the class	8.56
6	Ability to design quizzes/examinations/assignments/projects to test the understanding of the course	7.25
7	Knowledge base of the teacher	7.56
8	Sincerity/commitment of the teacher	8.56
9	Quality of blackboard writing	8.08
10	Ability to teach difficult topics with adequate attention and ease	8.79
11	Skill to encourage students to ask questions, and to make lectures interactive and lively	8.04
12	Overall rating	8.32

There is always a scope for improvement.

With best wishes,

Yours Sincerely,

Dr. A. R. Chavar Head of Department

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Chemical Engineering
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Fechnological preversity Leneral Colorada Manarashtra 402103

Department of Chemical Engineering Feedback Analysis of Faculty for academic year 2022-23

Name of Faculty: - Dr.D. B. Waghmare

Semester: I

Subject: Graphics Lab (Batch-B)

Dear Colleague,

I am happy to convey to you that the task of feedback analysis for the academic year 2021-22 has been completed. I am sure you will appreciate the feedback given by the students. The feedback given by the students is a guiding tool for every teacher to improve upon shortfalls and has nothing to do with awards/penalties. Of course, if the performance of all teachers of a particular Department is very good then it is good for the department. The overall performance of the department will go up by such good work.

The student feedback analysis pertaining to your performance is given below:

Sr. No.	Attributes	Points/Rating
1	Communication Skills	6.25
2	Interest generated by the teacher	8.88
3	Ability to integrate course contents with practical applications	7.26
4	Ability to emphasize usefulness to other courses	8.52
5	Accessibility of the teacher in and out of the class	8.26
6	Ability to design quizzes/examinations/assignments/projects to test the understanding of the course	7.26
7	Knowledge base of the teacher	7.46
8	Sincerity/commitment of the teacher	7.49
9	Quality of blackboard writing	9.25
10	Ability to teach difficult topics with adequate attention and ease	9.85
11	Skill to encourage students to ask questions, and to make lectures interactive and lively	9.75
12	Overall rating	8.20

There is always a scope for improvement.

With best wishes,

Yours Sincerely,

Head of Department

R. Chavan

Chemical Engineering

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Pist-Raigad, Maharashtra 48

Department of Chemical Engineering Feedback Analysis of Faculty for academic year 2022-23

Name of Faculty :- Prof. A.S. Wakchaure

Semester: I

Subject:- Engineering Physics Lab

Dear Colleague,

I am happy to convey to you that the task of feedback analysis for the academic year 2021-22 has been completed. I am sure you will appreciate the feedback given by the students. The feedback given by the students is a guiding tool for every teacher to improve upon shortfalls and has nothing to do with awards/penalties. Of course, if the performance of all teachers of a particular Department is very good then it is good for the department. The overall performance of the department will go up by such good work.

The student feedback analysis pertaining to your performance is given below:

Sr. No.	Attributes	Points/Rating
1	Communication Skills	7.79
2	Interest generated by the teacher	8.14
3	Ability to integrate course contents with practical applications	8.08
4	Ability to emphasize usefulness to other courses	8.56
5	Accessibility of the teacher in and out of the class	7.82
6	Ability to design quizzes/examinations/assignments/projects to test the understanding of the course	8.91
7	Knowledge base of the teacher	9.45
8	Sincerity/commitment of the teacher	7.12
9	Quality of blackboard writing	7.53
10	Ability to teach difficult topics with adequate attention and ease	6.12
11	Skill to encourage students to ask questions, and to make lectures interactive and lively	8.25
12	Overall rating	8.0

There is always a scope for improvement.

With best wishes,

Yours Sincerely,

Head of Department

Chemical Engineering

Br. Sabasanes Amazekar

Technological University Lenere
Dist-Raigne, Maharashtra 40216?

Department of Chemical Engineering Feedback Analysis of Faculty for academic year 2022-23

Name of Faculty: Prof. Abhijit Pote

Semester: I

Subject: Engineering Math

Dear Colleague,

I am happy to convey to you that the task of feedback analysis for the academic year 2021-22has been completed. I am sure you will appreciate the feedback given by the students. The feedback given by the students is a guiding tool for every teacher to improve upon shortfalls and has nothing to do with awards/penalties. Of course, if the performance of all teachers of a particular Department is very good then it is good for the department. The overall performance of the department will go up by such good work.

The student feedback analysis pertaining to your performance is given below:

		Points/Rating
Sr. No.	Attributes	8.47
1	Communication Skills	8.78
2	Interest generated by the teacher	8.14
3	A bility to integrate course contents with practical applications	8.23
4	A bility to emphasize usefulness to other courses	8.56
5	1 114 - Catho toochor in and out of the class	
6	Ability to design quizzes/examinations/assignments/projects to test the	7.25
o	understanding of the course	7.56
7	Knowledge base of the teacher	8.56
8	Sincerity/commitment of the teacher	8.08
9	1 Chladeboard writing	8.79
10	difficult topics with adequate attention and case	
11	Skill to encourage students to ask questions, and to make rectures	8.04
	interactive and lively	8.22
12	Overall rating	3.0

There is always a scope for improvement.

With best wishes,

Dr. A. R. Chavan Head of Department

Chemical Engineering

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Technological University Lentre

Dist-Raised, Maharashtra 402 10.3