

**Dr. Babasaheb Ambedkar Technological University, Lonere**

**Department of Chemical Engineering**

**Feedback Analysis of Faculty for Academic Year 2022-23**

Name of Faculty: Prof. Arti Thambe

Semester: III

Subject: Engineering Mathematics - III

Subject Code: BTBS 301

Dear Colleague,

I am happy to convey to you that the task of feedback analysis for the academic year 2022-23 has been completed. I am sure you will appreciate the feedback given by the students. The feedback given by the students is a guiding tool for every teacher to improve upon shortfalls and has nothing to do with awards/penalties. Of course, if the performance of all teachers of a particular Department is very good then it is good for the department. The overall performance of the department will go up by such good work.

The student feedback analysis pertaining to your performance is given below:

Sr. No.	Attributes	Points/Rating
1	Communication Skills	8.38
2	Interest generated by the teacher	8.42
3	Ability to integrate course contents with practical applications	8.23
4	Ability to emphasize usefulness to other courses	8.31
5	Accessibility of the teacher in and out of the class	8.69
6	Ability to design quizzes/examinations/assignments/projects to test the understanding of the course	8.54
7	Knowledge base of the teacher	9.08
8	Sincerity/commitment of the teacher	8.77
9	Quality of blackboard writing	8.54
10	Ability to teach difficult topics with adequate attention and ease	8.62
11	Skill to encourage students to ask questions, and to make lectures interactive and lively	8.77
12	Overall rating	8.58

I hope you will take suitable corrective action to improve your performance. There is always a scope for improvement.

With best wishes,



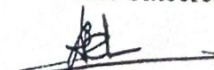
**REGISTRAR**

Dr. Babasaheb Ambedkar Technological University,

LONERE 402 103.

Tal Mangaon, Dist. Raigad, (Maharashtra)

Yours Sincerely,



Dr. A. R. Chavan  
Head of Department

**Head of the Department**

**Chemical Engineering**

**Dr. Babasaheb Ambedkar**

**Technological University Lonere**

**Dist-Raigad, Maharashtra 402**



**Dr. Babasaheb Ambedkar Technological University, Lonere**

**Department of Chemical Engineering**

**Feedback Analysis of Faculty for Academic Year 2022-23**

Semester: III

Name of Faculty: Dr. Y. S. Mahajan

Subject Code: BTCHC 302

Subject: Fluid Flow Operations

Dear Colleague,

I am happy to convey to you that the task of feedback analysis for the academic year 2022-23 has been completed. I am sure you will appreciate the feedback given by the students. The feedback given by the students is a guiding tool for every teacher to improve upon shortfalls and has nothing to do with awards/penalties. Of course, if the performance of all teachers of a particular Department is very good then it is good for the department. The overall performance of the department will go up by such good work.

The student feedback analysis pertaining to your performance is given below:

Sr. No.	Attributes	Points/Rating
1	Communication Skills	9.46
2	Interest generated by the teacher	9.46
3	Ability to integrate course contents with practical applications	9.23
4	Ability to emphasize usefulness to other courses	9.31
5	Accessibility of the teacher in and out of the class	9.15
6	Ability to design quizzes/examinations/assignments/projects to test the understanding of the course	9.00
7	Knowledge base of the teacher	9.15
8	Sincerity/commitment of the teacher	9.08
9	Quality of blackboard writing	8.92
10	Ability to teach difficult topics with adequate attention and ease	9.31
11	Skill to encourage students to ask questions, and to make lectures interactive and lively	9.31
12	Overall rating	9.22

I hope you will take suitable corrective action to improve your performance. There is always a scope for improvement.

With best wishes,

Yours Sincerely,

*Received*  
*21/05/2023*

*Dr. A. R. Chavan*

Head of Department

**Head of the Department**

**Chemical Engineering**

**Dr. Babasaheb Ambedkar  
Technological University Lonere  
Dist-Rajgad, Maharashtra 40**



**Dr. Babasaheb Ambedkar Technological University, Lonere**

**Department of Chemical Engineering**

**Feedback Analysis of Faculty for Academic Year 2022-23**

Name of Faculty: Prof. Pooja Sanap

Subject: Process Calculations

Semester: III

Subject Code: BTCHC 303

Dear Colleague,

I am happy to convey to you that the task of feedback analysis for the academic year 2022-23 has been completed. I am sure you will appreciate the feedback given by the students. The feedback given by the students is a guiding tool for every teacher to improve upon shortfalls and has nothing to do with awards/penalties. Of course, if the performance of all teachers of a particular Department is very good then it is good for the department. The overall performance of the department will go up by such good work.


The student feedback analysis pertaining to your performance is given below:

Sr. No.	Attributes	Points/Rating
1	Communication Skills	8.77
2	Interest generated by the teacher	8.85
3	Ability to integrate course contents with practical applications	8.77
4	Ability to emphasize usefulness to other courses	8.77
5	Accessibility of the teacher in and out of the class	9.08
6	Ability to design quizzes/examinations/assignments/projects to test the understanding of the course	8.54
7	Knowledge base of the teacher	9.00
8	Sincerity/commitment of the teacher	9.08
9	Quality of blackboard writing	8.69
10	Ability to teach difficult topics with adequate attention and ease	8.92
11	Skill to encourage students to ask questions, and to make lectures interactive and lively	8.92
12	Overall rating	8.85

I hope you will take suitable corrective action to improve your performance. There is always a scope for improvement.

With best wishes,

Yours Sincerely,



Dr. A. R. Chavan  
Head of Department

**Head of the Department**  
**Chemical Engineering**  
Dr. Babasaheb Ambedkar  
Technological University Lonere,  
1st Raigad, Maharashtra 402115

Received  
Pooja Sanap  
15/05/23



**Dr. Babasaheb Ambedkar Technological University, Lonere**

**Department of Chemical Engineering**

**Feedback Analysis of Faculty for Academic Year 2022-23**

Semester: III

Name of Faculty: Prof. Nikita Malore

Subject Code: BTCHC 304

Subject: Mechanical Operations

Dear Colleague,

I am happy to convey to you that the task of feedback analysis for the academic year 2022-23 has been completed. I am sure you will appreciate the feedback given by the students. The feedback given by the students is a guiding tool for every teacher to improve upon shortfalls and has nothing to do with awards/penalties. Of course, if the performance of all teachers of a particular Department is very good then it is good for the department. The overall performance of the department will go up by such good work.

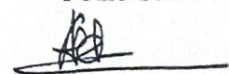
The student feedback analysis pertaining to your performance is given below:

Sr. No.	Attributes	Points/Rating
1	Communication Skills	9.62
2	Interest generated by the teacher	9.46
3	Ability to integrate course contents with practical applications	9.31
4	Ability to emphasize usefulness to other courses	9.31
5	Accessibility of the teacher in and out of the class	9.46
6	Ability to design quizzes/examinations/assignments/projects to test the understanding of the course	9.31
7	Knowledge base of the teacher	9.54
8	Sincerity/commitment of the teacher	9.54
9	Quality of blackboard writing	9.31
10	Ability to teach difficult topics with adequate attention and ease	9.54
11	Skill to encourage students to ask questions, and to make lectures interactive and lively	9.54
12	Overall rating	9.45

I hope you will take suitable corrective action to improve your performance. There is always a scope for improvement.

With best wishes,

Yours Sincerely,



Dr. A. R. Chavan  
Head of Department

**Head of the Department**  
**Chemical Engineering**  
**Dr. Babasaheb Ambedkar**  
**Technological University Lonere**  
**Dist-Rajgad, Maharashtra 40**



**Dr. Babasaheb Ambedkar Technological University, Lonere**

**Department of Chemical Engineering**

**Feedback Analysis of Faculty for Academic Year 2022-23**

Semester: III

Name of Faculty: Prof. Irsha Dhotre

Subject Code: BTCHE 305D

Subject: Professional Elective -I (Renewable Energy Sources)

Dear Colleague,

I am happy to convey to you that the task of feedback analysis for the academic year 2022-23 has been completed. I am sure you will appreciate the feedback given by the students. The feedback given by the students is a guiding tool for every teacher to improve upon shortfalls and has nothing to do with awards/penalties. Of course, if the performance of all teachers of a particular Department is very good then it is good for the department. The overall performance of the department will go up by such good work.

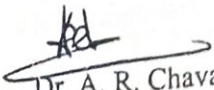
The student feedback analysis pertaining to your performance is given below:

Sr. No.	Attributes	Points/Rating
1	Communication Skills	9.00
2	Interest generated by the teacher	8.92
3	Ability to integrate course contents with practical applications	8.92
4	Ability to emphasize usefulness to other courses	9.08
5	Accessibility of the teacher in and out of the class	9.08
6	Ability to design quizzes/examinations/assignments/projects to test the understanding of the course	8.85
7	Knowledge base of the teacher	8.92
8	Sincerity/commitment of the teacher	8.92
9	Quality of blackboard writing	8.54
10	Ability to teach difficult topics with adequate attention and ease	8.92
11	Skill to encourage students to ask questions, and to make lectures interactive and lively	8.92
12	Overall rating	8.92

I hope you will take suitable corrective action to improve your performance. There is always a scope for improvement.

With best wishes,

Yours Sincerely,

  
Dr. A. R. Chavan  
Head of Department

**Head of the Department**  
**Chemical Engineering**  
**Dr. Babasaheb Ambedkar**  
**Technological University Lonere**  
**1st-Rajgad, Maharashtra 40**



Received,



Department of Chemical Engineering  
Feedback Analysis of Faculty for Academic Year 2022-23

Name of Faculty: Prof. Arunima Kaimal

Semester: III

Subject: Fluid Flow Operations + Mechanical Operations Laboratory Subject Code: BTCHL 306

Dear Colleague,

I am happy to convey to you that the task of feedback analysis for the academic year 2022-23 has been completed. I am sure you will appreciate the feedback given by the students. The feedback given by the students is a guiding tool for every teacher to improve upon shortfalls and has nothing to do with awards/penalties. Of course, if the performance of all teachers of a particular Department is very good then it is good for the department. The overall performance of the department will go up by such good work.

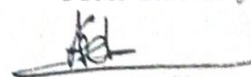
The student feedback analysis pertaining to your performance is given below:

Sr. No.	Attributes	Points/Rating
1	Communication Skills	8.25
2	Interest generated by the teacher	9.00
3	Ability to integrate course contents with practical applications	9.00
4	Ability to emphasize usefulness to other courses	9.29
5	Accessibility of the teacher in and out of the class	9.14
6	Ability to design quizzes/examinations/assignments/projects to test the understanding of the course	9.29
7	Knowledge base of the teacher	9.29
8	Sincerity/commitment of the teacher	9.14
9	Quality of blackboard writing	9.00
10	Ability to teach difficult topics with adequate attention and ease	9.29
11	Skill to encourage students to ask questions, and to make lectures interactive and lively	9.29
12	Overall rating	9.09

I hope you will take suitable corrective action to improve your performance. There is always a scope for improvement.

With best wishes,

Yours Sincerely,



Dr. A. R. Chavan  
Head of Department

**Head of the Department**  
**Chemical Engineering**  
Dr. Babasaheb Ambedkar  
Technological University Lonere  
1st Raigad, Maharashtra 402107



Department of Chemical Engineering  
Feedback Analysis of Faculty for Academic Year 2022-23

Name of Faculty: Prof. Irsha Dhotre

Semester: III

Subject: Fluid Flow Operations + Mechanical Operations Laboratory Subject Code: BTCHL 306

Dear Colleague,

I am happy to convey to you that the task of feedback analysis for the academic year 2022-23 has been completed. I am sure you will appreciate the feedback given by the students. The feedback given by the students is a guiding tool for every teacher to improve upon shortfalls and has nothing to do with awards/penalties. Of course, if the performance of all teachers of a particular Department is very good then it is good for the department. The overall performance of the department will go up by such good work.

The student feedback analysis pertaining to your performance is given below:

Sr. No.	Attributes	Points/Rating
1	Communication Skills	9.13
2	Interest generated by the teacher	8.75
3	Ability to integrate course contents with practical applications	9.38
4	Ability to emphasize usefulness to other courses	9.25
5	Accessibility of the teacher in and out of the class	9.13
6	Ability to design quizzes/examinations/assignments/projects to test the understanding of the course	8.88
7	Knowledge base of the teacher	9.25
8	Sincerity/commitment of the teacher	9.13
9	Quality of blackboard writing	8.75
10	Ability to teach difficult topics with adequate attention and ease	9.13
11	Skill to encourage students to ask questions, and to make lectures interactive and lively	9.00
12	Overall rating	9.07

I hope you will take suitable corrective action to improve your performance. There is always a scope for improvement.

With best wishes,

Yours Sincerely,



Dr. A. R. Chavan

Head of Department

**Head of the Department**

**Chemical Engineering**

**Dr. Babasaheb Ambedkar**

**Technological University Lonere**

**1st-Raigad, Maharashtra 402101**

*Irsha Dhotre*  
Received.



**Department of Chemical Engineering**  
**Feedback Analysis of Faculty for Academic Year 2022-23**

Name of Faculty: Prof. Afifa Gazge

Semester: III

Subject: Fluid Flow Operations + Mechanical Operations Laboratory    Subject Code: BTCHL 306

Dear Colleague,

I am happy to convey to you that the task of feedback analysis for the academic year 2022-23 has been completed. I am sure you will appreciate the feedback given by the students. The feedback given by the students is a guiding tool for every teacher to improve upon shortfalls and has nothing to do with awards/penalties. Of course, if the performance of all teachers of a particular Department is very good then it is good for the department. The overall performance of the department will go up by such good work.

The student feedback analysis pertaining to your performance is given below:

Sr. No.	Attributes	Points/Rating
1	Communication Skills	8.55
2	Interest generated by the teacher	9.30
3	Ability to integrate course contents with practical applications	9.40
4	Ability to emphasize usefulness to other courses	9.20
5	Accessibility of the teacher in and out of the class	9.20
6	Ability to design quizzes/examinations/assignments/projects to test the understanding of the course	9.30
7	Knowledge base of the teacher	9.50
8	Sincerity/commitment of the teacher	9.30
9	Quality of blackboard writing	9.30
10	Ability to teach difficult topics with adequate attention and ease	9.30
11	Skill to encourage students to ask questions, and to make lectures interactive and lively	9.60
12	Overall rating	9.27

I hope you will take suitable corrective action to improve your performance. There is always a scope for improvement.

With best wishes,

Yours Sincerely,



Dr. A. R. Chavan  
Head of Department

**Head of the Department**  
**Chemical Engineering**  
**Dr. Subashree Ambekar**  
**Technological University Lonere**  
**at-Raigad, Maharashtra 401306.**

**Dr. Babasaheb Ambedkar Technological University, Lonere- Raigad**  
**Department of Chemical Engineering**  
**Feedback Analysis of Faculty for Academic Year 2022-2023**

Name of Faculty: **Dr. Ruta Khonde**  
Subject: **Chemical Engineering Thermodynamics**

Semester: **IV**  
Subject Code: **BTCHC 401**

Dear Colleague,

I am happy to convey to you that the task of feedback analysis for the academic year 2022-23 has been completed. I am sure you will appreciate the feedback given by the students. The feedback given by the students is a guiding tool for every teacher to improve upon shortfalls and has nothing to do with awards/penalties. Of course, if the performance of all teachers of a particular Department is very good then it is good for the department. The overall performance of the department will go up by such good work.

The student feedback analysis pertaining to your performance is given below:

Sr. No.	Attributes	Points/Rating
1	Communication Skills	8.33
2	Interest generated by the teacher	8.33
3	Ability to integrate course contents with practical applications	7.83
4	Ability to emphasize usefulness to other courses	8.00
5	Accessibility of the teacher in and out of the class	8.50
6	Ability to design quizzes/examinations/assignments/projects to test the understanding of the course	8.00
7	Knowledge base of the teacher	8.50
8	Sincerity/commitment of the teacher	8.83
9	Quality of blackboard writing	8.33
10	Ability to teach difficult topics with adequate attention and ease	8.00
11	Skill to encourage students to ask questions, and to make lectures interactive and lively	8.17
12	Overall rating	8.26

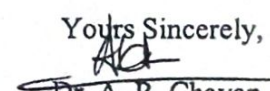
I hope you will take suitable corrective action to improve your performance. There is always a scope for improvement.

With best wishes,

  
**REGISTRAR**

Dr. Babasaheb Ambedkar Technological University,  
LONERE 402 103,  
Tal Mangaon, Dist. Raigad, (Maharashtra)

Yours Sincerely,

  
Dr. A. R. Chavan

Head of Department

**Head of the Department**

**Chemical Engineering**

**Dr. Babasaheb Ambedkar**

**Technological University, Lonere**

**Dist-Raigad, Maharashtra 402103**



Dr. Babasaheb Ambedkar Technological University, Lonere- Raigad

Department of Chemical Engineering

Feedback Analysis of Faculty for Academic Year 2022-2023

Name of Faculty: Dr. Y. S. Mahajan

Semester: IV

Subject: Heat Transfer Operations

Subject Code: BTCHC 402

Dear Colleague,

I am happy to convey to you that the task of feedback analysis for the academic year 2022-23 has been completed. I am sure you will appreciate the feedback given by the students. The feedback given by the students is a guiding tool for every teacher to improve upon shortfalls and has nothing to do with awards/penalties. Of course, if the performance of all teachers of a particular Department is very good then it is good for the department. The overall performance of the department will go up by such good work.

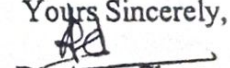
The student feedback analysis pertaining to your performance is given below:

Sr. No.	Attributes	Points/Rating
1	Communication Skills	9.43
2	Interest generated by the teacher	9.29
3	Ability to integrate course contents with practical applications	9.00
4	Ability to emphasize usefulness to other courses	8.86
5	Accessibility of the teacher in and out of the class	9.29
6	Ability to design quizzes/examinations/assignments/projects to test the understanding of the course	8.86
7	Knowledge base of the teacher	9.43
8	Sincerity/commitment of the teacher	9.29
9	Quality of blackboard writing	9.29
10	Ability to teach difficult topics with adequate attention and ease	9.29
11	Skill to encourage students to ask questions, and to make lectures interactive and lively	9.43
12	Overall rating	9.22

I hope you will take suitable corrective action to improve your performance. There is always a scope for improvement.

With best wishes,

Yours Sincerely,

  
Dr. A. R. Chavan

Head of Department

Head of the Department  
Chemical Engineering

Dr. Babasaheb Ambedkar

Technological University, Lonere  
Dist-Raigad, Maharashtra 402103

Name of Faculty: Dr. A.R.Chavan

Semester: V

Dr. Babasaheb Ambedkar Technological University, Lonere- Raigad

Department of Chemical Engineering

Feedback Analysis of Faculty for Academic Year 2022-2023

Name of Faculty: Prof. Rajesh Dhanpalwar

Semester: IV

Subject: Basic Human Rights

Subject Code: BTHM 403

Dear Colleague,

I am happy to convey to you that the task of feedback analysis for the academic year 2022-23 has been completed. I am sure you will appreciate the feedback given by the students. The feedback given by the students is a guiding tool for every teacher to improve upon shortfalls and has nothing to do with awards/penalties. Of course, if the performance of all teachers of a particular Department is very good then it is good for the department. The overall performance of the department will go up by such good work.

The student feedback analysis pertaining to your performance is given below:

Sr. No.	Attributes	Points/Rating
1	Communication Skills	9.25
2	Interest generated by the teacher	8.88
3	Ability to integrate course contents with practical applications	8.88
4	Ability to emphasize usefulness to other courses	8.88
5	Accessibility of the teacher in and out of the class	9.00
6	Ability to design quizzes/examinations/assignments/projects to test the understanding of the course	8.75
7	Knowledge base of the teacher	9.13
8	Sincerity/commitment of the teacher	9.00
9	Quality of blackboard writing	8.88
10	Ability to teach difficult topics with adequate attention and ease	9.00
11	Skill to encourage students to ask questions, and to make lectures interactive and lively	9.00
12	Overall rating	8.97

I hope you will take suitable corrective action to improve your performance. There is always a scope for improvement.

With best wishes,

Yours Sincerely,

  
Dr. A. R. Chavan

Head of Department

Head of the Department

Chemical Engineering

Dr. Babasaheb Ambedkar

Technological University Lonere

Dist-Raigad, Maharashtra 402103



Dr. Babasaheb Ambedkar Technological University, Lonere- Raigad

Department of Chemical Engineering

Feedback Analysis of Faculty for Academic Year 2022-2023

Name of Faculty: Prof. Shital Jadhav

Semester: IV

Subject: Open Elective- I ( Development Engineering)

Subject Code: BTCHO 404

Dear Colleague,

I am happy to convey to you that the task of feedback analysis for the academic year 2022-23 has been completed. I am sure you will appreciate the feedback given by the students. The feedback given by the students is a guiding tool for every teacher to improve upon shortfalls and has nothing to do with awards/penalties. Of course, if the performance of all teachers of a particular Department is very good then it is good for the department. The overall performance of the department will go up by such good work.

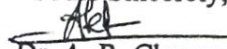
The student feedback analysis pertaining to your performance is given below:

Sr. No.	Attributes	Points/Rating
1	Communication Skills	8.14
2	Interest generated by the teacher	8.14
3	Ability to integrate course contents with practical applications	8.00
4	Ability to emphasize usefulness to other courses	8.00
5	Accessibility of the teacher in and out of the class	8.71
6	Ability to design quizzes/examinations/assignments/projects to test the understanding of the course	8.14
7	Knowledge base of the teacher	8.43
8	Sincerity/commitment of the teacher	8.43
9	Quality of blackboard writing	8.43
10	Ability to teach difficult topics with adequate attention and ease	8.14
11	Skill to encourage students to ask questions, and to make lectures interactive and lively	8.14
12	Overall rating	8.25

I hope you will take suitable corrective action to improve your performance. There is always a scope for improvement.

With best wishes,

Yours Sincerely,

  
Dr. A. R. Chavan

Head of Department

Head of the Department

Chemical Engineering

Dr. Babasaheb Ambedkar

Technological University, Lonere  
Dist-Raigad, Maharashtra 402103

Name of Faculty: Prof. Nikita S. Malore

Semester: IV

Subject: Professional Elective -II (Numericals Methods)

Subject Code: BTCHE 405

Dear Colleague,

I am happy to convey to you that the task of feedback analysis for the academic year 2022-23 has been completed. I am sure you will appreciate the feedback given by the students. The feedback given by the students is a guiding tool for every teacher to improve upon shortfalls and has nothing to do with awards/penalties. Of course, if the performance of all teachers of a particular Department is very good then it is good for the department. The overall performance of the department will go up by such good work.


The student feedback analysis pertaining to your performance is given below:

Sr. No.	Attributes	Points/Rating
1	Communication Skills	9.86
2	Interest generated by the teacher	9.57
3	Ability to integrate course contents with practical applications	9.29
4	Ability to emphasize usefulness to other courses	9.43
5	Accessibility of the teacher in and out of the class	9.71
6	Ability to design quizzes/examinations/assignments/projects to test the understanding of the course	9.43
7	Knowledge base of the teacher	9.71
8	Sincerity/commitment of the teacher	9.71
9	Quality of blackboard writing	9.86
10	Ability to teach difficult topics with adequate attention and ease	9.43
11	Skill to encourage students to ask questions, and to make lectures interactive and lively	9.43
12	Overall rating	9.58

I hope you will take suitable corrective action to improve your performance. There is always a scope for improvement.

With best wishes,

Yours Sincerely,

  
Dr. A. R. Chavan  
Head of Department

**Head of the Department**  
**Chemical Engineering**  
**Dr. Babasaheb Ambedkar**  
**Technological University, Lonere**  
**Dist-Rajgad, Maharashtra 402103**



Dr. Babasaheb Ambedkar Technological University, Lonere- Raigad

Department of Chemical Engineering

Feedback Analysis of Faculty for Academic Year 2022-2023

Name of Faculty: Prof. Irsha Dhotre

Semester: IV

Subject: Heat Transfer Operations Lab

Subject Code: BTCHL 406

Dear Colleague,

I am happy to convey to you that the task of feedback analysis for the academic year 2022-23 has been completed. I am sure you will appreciate the feedback given by the students. The feedback given by the students is a guiding tool for every teacher to improve upon shortfalls and has nothing to do with awards/penalties. Of course, if the performance of all teachers of a particular Department is very good then it is good for the department. The overall performance of the department will go up by such good work.

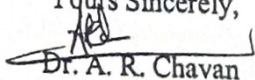
The student feedback analysis pertaining to your performance is given below:

Sr. No.	Attributes	Points/Rating
1	Communication Skills	7.60
2	Interest generated by the teacher	9.00
3	Ability to integrate course contents with practical applications	9.25
4	Ability to emphasize usefulness to other courses	9.25
5	Accessibility of the teacher in and out of the class	9.25
6	Ability to design quizzes/examinations/assignments/projects to test the understanding of the course	9.25
7	Knowledge base of the teacher	9.25
8	Sincerity/commitment of the teacher	9.00
9	Quality of blackboard writing	8.75
10	Ability to teach difficult topics with adequate attention and ease	9.00
11	Skill to encourage students to ask questions, and to make lectures interactive and lively	9.00
12	Overall rating	8.96

I hope you will take suitable corrective action to improve your performance. There is always a scope for improvement.

With best wishes,

Yours Sincerely,

  
Dr. A. R. Chavan

Head of Department

Head of the Department  
Chemical Engineering

Dr. Babasaheb Ambedkar

Technological University, Lonere  
Raigad, Maharashtra 402103

Dr. Babasaheb Ambedkar Technological University, Lonere- Raigad

Department of Chemical Engineering

Feedback Analysis of Faculty for Academic Year 2022-2023

Name of Faculty: Prof. Irsha Dhotre

Semester: IV

Subject: Heat Transfer Operations Lab

Subject Code: BTCHL 406

Dear Colleague,

I am happy to convey to you that the task of feedback analysis for the academic year 2022-23 has been completed. I am sure you will appreciate the feedback given by the students. The feedback given by the students is a guiding tool for every teacher to improve upon shortfalls and has nothing to do with awards/penalties. Of course, if the performance of all teachers of a particular Department is very good then it is good for the department. The overall performance of the department will go up by such good work.

The student feedback analysis pertaining to your performance is given below:

Sr. No.	Attributes	Points/Rating
1	Communication Skills	7.60
2	Interest generated by the teacher	9.00
3	Ability to integrate course contents with practical applications	9.25
4	Ability to emphasize usefulness to other courses	9.25
5	Accessibility of the teacher in and out of the class	9.25
6	Ability to design quizzes/examinations/assignments/projects to test the understanding of the course	9.25
7	Knowledge base of the teacher	9.25
8	Sincerity/commitment of the teacher	9.00
9	Quality of blackboard writing	8.75
10	Ability to teach difficult topics with adequate attention and ease	9.00
11	Skill to encourage students to ask questions, and to make lectures interactive and lively	9.00
12	Overall rating	8.96

I hope you will take suitable corrective action to improve your performance. There is always a scope for improvement.

With best wishes,

Yours Sincerely,

  
Dr. A. R. Chavan

Head of Department

Head of the Department

Chemical Engineering

Dr. Babasaheb Ambedkar

Technological University, Lonere

1st-Raigad, Maharashtra 402103



Dr. Babasaheb Ambedkar Technological University, Lonere- Raigad

Department of Chemical Engineering

Feedback Analysis of Faculty for Academic Year 2022-2023

Name of Faculty: Prof. Nikita Malore

Semester: IV

Subject: Heat Transfer Operations Lab

Subject Code: BTCHL 406

Dear Colleague,

I am happy to convey to you that the task of feedback analysis for the academic year 2022-23 has been completed. I am sure you will appreciate the feedback given by the students. The feedback given by the students is a guiding tool for every teacher to improve upon shortfalls and has nothing to do with awards/penalties. Of course, if the performance of all teachers of a particular Department is very good then it is good for the department. The overall performance of the department will go up by such good work.


The student feedback analysis pertaining to your performance is given below:

Sr. No.	Attributes	Points/Rating
1	Communication Skills	9.75
2	Interest generated by the teacher	9.75
3	Ability to integrate course contents with practical applications	9.75
4	Ability to emphasize usefulness to other courses	9.50
5	Accessibility of the teacher in and out of the class	9.75
6	Ability to design quizzes/examinations/assignments/projects to test the understanding of the course	9.50
7	Knowledge base of the teacher	9.75
8	Sincerity/commitment of the teacher	9.75
9	Quality of blackboard writing	9.25
10	Ability to teach difficult topics with adequate attention and ease	9.75
11	Skill to encourage students to ask questions, and to make lectures interactive and lively	9.50
12	Overall rating	9.64

I hope you will take suitable corrective action to improve your performance. There is always a scope for improvement.

With best wishes,

Yours Sincerely,

  
Dr. A. R. Chavan

Head of Department

**Head of the Department**

**Chemical Engineering**

**Dr. Babasaheb Ambedkar**

**Technological University Lonere**

**Dist-Raigad, Maharashtra 402103**

**Dr. Babasaheb Ambedkar Technological University, Lonere- Raigad**

**Department of Chemical Engineering  
Feedback Analysis of Faculty for academic year 2022-23**

Name of Faculty: Dr. A.R.Chavan

Semester: V

Subject: Mass Transfer Operations-I

Dear Colleague,

I am happy to convey to you that the task of feedback analysis for the academic year 2022-23 has been completed. I am sure you will appreciate the feedback given by the students. The feedback given by the students is a guiding tool for every teacher to improve upon shortfalls and has nothing to do with awards/penalties. Of course, if the performance of all teachers of a particular Department is very good then it is good for the department. The overall performance of the department will go up by such good work.

The student feedback analysis pertaining to your performance is given below:

Sr. No.	Attributes	Points/Rating
1	Communication Skills	9.37
2	Interest generated by the teacher	9.12
3	Ability to integrate course contents with practical applications	9.01
4	Ability to emphasize usefulness to other courses	9.01
5	Accessibility of the teacher in and out of the class	8.76
6	Ability to design quizzes/examinations/assignments/projects to test the understanding of the course	8.82
7	Knowledge base of the teacher	9.41
8	Sincerity/commitment of the teacher	9.31
9	Quality of blackboard writing	8.93
10	Ability to teach difficult topics with adequate attention and ease	8.74
11	Skill to encourage students to ask questions, and to make lectures interactive and lively	8.86
12	Overall rating	9.03

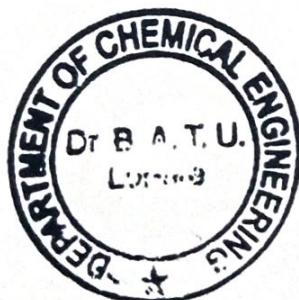
There is always a scope for improvement.

With best wishes,

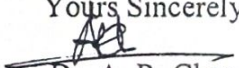


**REGISTRAR**

Dr. Babasaheb Ambedkar Technological University,  
LONERE 402 103.  
Tal Mangaon, Dist. Raigad, (Maharashtra)



Yours Sincerely,

  
Dr. A. R. Chavan

Head of Department

**Head of the Department**

**Chemical Engineering**

**Dr. Babasaheb Ambedkar**

**Technological University Lonere**

**Dist-Raigad, Maharashtra 402103**



**Dr. Babasaheb Ambedkar Technological University, Lonere- Raigad**

**Department of Chemical Engineering  
Feedback Analysis of Faculty for academic year 2022-23**

Name of Faculty: Prof. Sagar Jangam

Semester: V

Subject: Heat Transfer Equipment Design

Dear Colleague,

I am happy to convey to you that the task of feedback analysis for the academic year 2022-23 has been completed. I am sure you will appreciate the feedback given by the students. The feedback given by the students is a guiding tool for every teacher to improve upon shortfalls and has nothing to do with awards/penalties. Of course, if the performance of all teachers of a particular Department is very good then it is good for the department. The overall performance of the department will go up by such good work.

The student feedback analysis pertaining to your performance is given below:

Sr. No.	Attributes	Points/Rating
1	Communication Skills	8.38
2	Interest generated by the teacher	8.15
3	Ability to integrate course contents with practical applications	8.36
4	Ability to emphasize usefulness to other courses	8.00
5	Accessibility of the teacher in and out of the class	8.57
6	Ability to design quizzes/examinations/assignments/projects to test the understanding of the course	8.62
7	Knowledge base of the teacher	8.00
8	Sincerity/commitment of the teacher	8.10
9	Quality of blackboard writing	8.07
10	Ability to teach difficult topics with adequate attention and ease	7.75
11	Skill to encourage students to ask questions, and to make lectures interactive and lively	8.07
12	Overall rating	8.18

There is always a scope for improvement.

With best wishes,

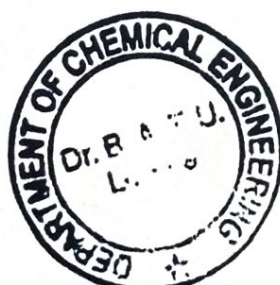
Yours Sincerely,



Dr. A. R. Chavan  
Head of Department

**Head of the Department**  
Chemical Engineering

Dr. Babasaheb Ambedkar  
Technological University, Lonere  
Raigad, Maharashtra



**Dr. Babasaheb Ambedkar Technological University, Lonere- Raigad**

**Department of Chemical Engineering  
Feedback Analysis of Faculty for academic year 2022-23**

Semester: V

Name of Faculty: Prof. Nikita Malore

Subject: Chemical Technology

Dear Colleague,

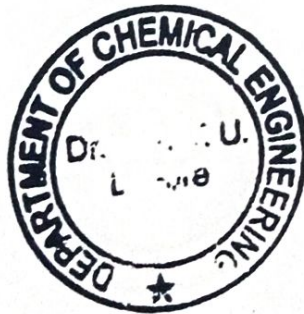
I am happy to convey to you that the task of feedback analysis for the academic year 2022-23 has been completed. I am sure you will appreciate the feedback given by the students. The feedback given by the students is a guiding tool for every teacher to improve upon shortfalls and has nothing to do with awards/penalties. Of course, if the performance of all teachers of a particular Department is very good then it is good for the department. The overall performance of the department will go up by such good work.

The student feedback analysis pertaining to your performance is given below:

Sr. No.	Attributes	Points/Rating
1	Communication Skills	9.43
2	Interest generated by the teacher	9.58
3	Ability to integrate course contents with practical applications	9.38
4	Ability to emphasize usefulness to other courses	9.33
5	Accessibility of the teacher in and out of the class	9.19
6	Ability to design quizzes/examinations/assignments/projects to test the understanding of the course	9.39
7	Knowledge base of the teacher	9.24
8	Sincerity/commitment of the teacher	9.35
9	Quality of blackboard writing	9.36
10	Ability to teach difficult topics with adequate attention and ease	9.33
11	Skill to encourage students to ask questions, and to make lectures interactive and lively	8.36
12	Overall rating	9.26

There is always a scope for improvement.

With best wishes,



Yours Sincerely,

Dr. A.R. Chavan  
Head of Department

**Head of the Department**

**Chemical Engineering**

**Department of Chemical Engineering**

**Dr. Babasaheb Ambedkar Technological University, Lonere**

**Raigad, Maharashtra 402103**



**Dr. Babasaheb Ambedkar Technological University, Lonere- Raigad**

**Department of Chemical Engineering  
Feedback Analysis of Faculty for academic year 2022-23**

Name of Faculty :- Prof. Afifa Gazge

Semester: V

Subject:- Chemical Reaction Engineering Lab (Batch-B)

Dear Colleague,

I am happy to convey to you that the task of feedback analysis for the academic year 2022-23 has been completed. I am sure you will appreciate the feedback given by the students. The feedback given by the students is a guiding tool for every teacher to improve upon shortfalls and has nothing to do with awards/penalties. Of course, if the performance of all teachers of a particular Department is very good then it is good for the department. The overall performance of the department will go up by such good work.

The student feedback analysis pertaining to your performance is given below:

Sr. No.	Attributes	Points/Rating
1	Communication Skills	8.83
2	Interest generated by the teacher	8.89
3	Ability to integrate course contents with practical applications	8.76
4	Ability to emphasize usefulness to other courses	8.83
5	Accessibility of the teacher in and out of the class	8.75
6	Ability to design quizzes/examinations/assignments/projects to test the understanding of the course	8.93
7	Knowledge base of the teacher	8.89
8	Sincerity/commitment of the teacher	8.76
9	Quality of blackboard writing	8.84
10	Ability to teach difficult topics with adequate attention and ease	8.80
11	Skill to encourage students to ask questions, and to make lectures interactive and lively	8.80
12	Overall rating	8.82

There is always a scope for improvement.

With best wishes,



Yours Sincerely,

*A.R. Chavan*  
Dr. A.R. Chavan

Head of Department

**Head of the Department**

**Chemical Engineering**

Dr. Babasaheb Ambedkar

**Technological University Lonere  
Raigad, Maharashtra 402106**



**Dr. Babasaheb Ambedkar Technological University, Lonere- Raigad**

**Department of Chemical Engineering  
Feedback Analysis of Faculty for academic year 2022-23**

Name of Faculty: Prof. Nikita Malore

Semester: V

Subject: Chemical Reaction Engineering Lab (Batch-A)

Dear Colleague,

I am happy to convey to you that the task of feedback analysis for the academic year 2022-23 has been completed. I am sure you will appreciate the feedback given by the students. The feedback given by the students is a guiding tool for every teacher to improve upon shortfalls and has nothing to do with awards/penalties. Of course, if the performance of all teachers of a particular Department is very good then it is good for the department. The overall performance of the department will go up by such good work.

The student feedback analysis pertaining to your performance is given below:

Sr. No.	Attributes	Points/Rating
1	Communication Skills	9.40
2	Interest generated by the teacher	9.40
3	Ability to integrate course contents with practical applications	9.31
4	Ability to emphasize usefulness to other courses	9.31
5	Accessibility of the teacher in and out of the class	9.5
6	Ability to design quizzes/examinations/assignments/projects to test the understanding of the course	9.15
7	Knowledge base of the teacher	9.25
8	Sincerity/commitment of the teacher	9.15
9	Quality of blackboard writing	8.90
10	Ability to teach difficult topics with adequate attention and ease	8.93
11	Skill to encourage students to ask questions, and to make lectures interactive and lively	9.06
12	Overall rating	9.21

There is always a scope for improvement.

With best wishes,



Yours Sincerely,

A handwritten signature in black ink, appearing to read "A.R. Chavan".

Dr. A.R. Chavan  
Head of Department

**Head of the Department**  
Chemical Engineering  
Dr. Babasaheb Ambedkar Technological University, Lonere  
Raigad, Maharashtra 402107



**Dr. Babasaheb Ambedkar Technological University, Lonere- Raigad**

**Department of Chemical Engineering  
Feedback Analysis of Faculty for academic year 2022-23**

Name of Faculty: Prof. Arunima Kaimal Semester: V

Subject: Open Elective-II(PCPI)

Dear Colleague,

I am happy to convey to you that the task of feedback analysis for the academic year 2022-23 has been completed. I am sure you will appreciate the feedback given by the students. The feedback given by the students is a guiding tool for every teacher to improve upon shortfalls and has nothing to do with awards/penalties. Of course, if the performance of all teachers of a particular Department is very good then it is good for the department. The overall performance of the department will go up by such good work.

The student feedback analysis pertaining to your performance is given below:

Sr. No.	Attributes	Points/Rating
1	Communication Skills	9.61
2	Interest generated by the teacher	9.19
3	Ability to integrate course contents with practical applications	8.92
4	Ability to emphasize usefulness to other courses	9.31
5	Accessibility of the teacher in and out of the class	9.56
6	Ability to design quizzes/examinations/assignments/projects to test the understanding of the course	9.45
7	Knowledge base of the teacher	8.96
8	Sincerity/commitment of the teacher	9.15
9	Quality of blackboard writing	9.12
10	Ability to teach difficult topics with adequate attention and ease	9.36
11	Skill to encourage students to ask questions, and to make lectures interactive and lively	9.20
12	Overall rating	9.25

There is always a scope for improvement.

With best wishes,

Yours Sincerely,

  
Dr. A.R. Chavan



Head of Department  
**Head of the Department**  
Chemical Engineering  
Dr. Babasaheb Ambedkar Technological University, Lonere  
Raigad, Maharashtra 402105

**Dr. Babasaheb Ambedkar Technological University, Lonere- Raigad**

**Department of Chemical Engineering  
Feedback Analysis of Faculty for academic year 2022-23**

Semester: V

Name of Faculty: Prof. Arunima Kaimal

Subject: Chemical Reaction Engineering-I

Dear Colleague,

I am happy to convey to you that the task of feedback analysis for the academic year 2022-23 has been completed. I am sure you will appreciate the feedback given by the students. The feedback given by the students is a guiding tool for every teacher to improve upon shortfalls and has nothing to do with awards/penalties. Of course, if the performance of all teachers of a particular Department is very good then it is good for the department. The overall performance of the department will go up by such good work.

The student feedback analysis pertaining to your performance is given below:

Sr. No.	Attributes	Points/Rating
1	Communication Skills	9.82
2	Interest generated by the teacher	9.18
3	Ability to integrate course contents with practical applications	9.4
4	Ability to emphasize usefulness to other courses	9.01
5	Accessibility of the teacher in and out of the class	9.25
6	Ability to design quizzes/examinations/assignments/projects to test the understanding of the course	9.15
7	Knowledge base of the teacher	9.03
8	Sincerity/commitment of the teacher	9.19
9	Quality of blackboard writing	9.15
10	Ability to teach difficult topics with adequate attention and ease	8.84
11	Skill to encourage students to ask questions, and to make lectures interactive and lively	9.45
12	Overall rating	9.22

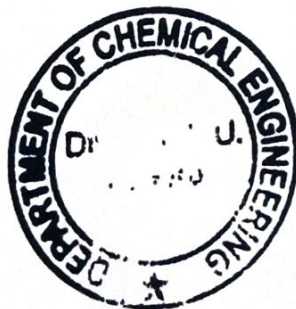
There is always a scope for improvement.

With best wishes,

Yours Sincerely,

  
Dr. A.R. Chavan

Head of Department



**Head of the Department**

**Chemical Engineering**

**Dr. Babasaheb Ambedkar**

**Technological University Lonere**

**Dist-Raigad, Maharashtra 402103**



**Department of Chemical Engineering**  
**Feedback Analysis of Faculty for academic year 2022-23**

Name of Faculty:- Prof. Reshma Devale

Semester: V

Subject: Chemical Reaction Engineering Lab (Batch-C)

Dear Colleague,

I am happy to convey to you that the task of feedback analysis for the academic year 2022-23 has been completed. I am sure you will appreciate the feedback given by the students. The feedback given by the students is a guiding tool for every teacher to improve upon shortfalls and has nothing to do with awards/penalties. Of course, if the performance of all teachers of a particular Department is very good then it is good for the department. The overall performance of the department will go up by such good work.

The student feedback analysis pertaining to your performance is given below:

Sr. No.	Attributes	Points/Rating
1	Communication Skills	9.56
2	Interest generated by the teacher	9.36
3	Ability to integrate course contents with practical applications	9.36
4	Ability to emphasize usefulness to other courses	9.28
5	Accessibility of the teacher in and out of the class	9.12
6	Ability to design quizzes/examinations/assignments/projects to test the understanding of the course	9.08
7	Knowledge base of the teacher	9.08
8	Sincerity/commitment of the teacher	9.08
9	Quality of blackboard writing	9.16
10	Ability to teach difficult topics with adequate attention and ease	9.16
11	Skill to encourage students to ask questions, and to make lectures interactive and lively	9.12
12	Overall rating	9.21

There is always a scope for improvement.

With best wishes,



Yours Sincerely,

  
Dr. A.R. Chavan

Head of Department

**Head of the Department**  
**Chemical Engineering**  
**Dr. Babasaheb Ambedkar Technological University, Lonere**  
**Dist-Rajgad, Maharashtra 402103**

Dr. Babasaheb Ambedkar Technological University, Lonere-Raigad

Department of Chemical Engineering  
Feedback Analysis of Faculty for academic year 2022-23

Name of Faculty: Dr. A.R.Chavan

Semester: VI

Subject: Mass Transfer Operations-II

Dear Colleague,

I am happy to convey to you that the task of feedback analysis for the academic year 2022-23 has been completed. I am sure you will appreciate the feedback given by the students. The feedback given by the students is a guiding tool for every teacher to improve upon shortfalls and has nothing to do with awards/penalties. Of course, if the performance of all teachers of a particular Department is very good then it is good for the department. The overall performance of the department will go up by such good work.

The student feedback analysis pertaining to your performance is given below:

Sr. No.	Attributes	Points/Rating
1	Communication Skills	9.37
2	Interest generated by the teacher	9.12
3	Ability to integrate course contents with practical applications	9.01
4	Ability to emphasize usefulness to other courses	9.01
5	Accessibility of the teacher in and out of the class	8.76
6	Ability to design quizzes/examinations/assignments/projects to test the understanding of the course	8.82
7	Knowledge base of the teacher	9.41
8	Sincerity/commitment of the teacher	9.31
9	Quality of blackboard writing	8.93
10	Ability to teach difficult topics with adequate attention and ease	8.74
11	Skill to encourage students to ask questions, and to make lectures interactive and lively	8.86
12	Overall rating	9.03

There is always a scope for improvement.

With best wishes,

Yours Sincerely,

  
Dr. A. R. Chavan

Head of Department

Head of the Department

Chemical Engineering

Dr. Babasaheb Ambedkar

Technological University Lonere  
Dist-Raigad, Maharashtra 402103

  
REGISTRAR  
Dr. Babasaheb Ambedkar Technological University,  
LONERE 402 103,  
Tal Mangaon, Dist. Raigad, (Maharashtra)





Dr. Babasaheb Ambedkar Technological University, Lonere-Raigad

Department of Chemical Engineering  
Feedback Analysis of Faculty for academic year 2022-23

Name of Faculty: Dr. V.S. Sathe

Semester: VI

Subject: Process Instrumentation and Control

Dear Colleague,

I am happy to convey to you that the task of feedback analysis for the academic year 2022-23 has been completed. I am sure you will appreciate the feedback given by the students. The feedback given by the students is a guiding tool for every teacher to improve upon shortfalls and has nothing to do with awards/penalties. Of course, if the performance of all teachers of a particular Department is very good then it is good for the department. The overall performance of the department will go up by such good work.

The student feedback analysis pertaining to your performance is given below:

Sr. No.	Attributes	Points/Rating
1	Communication Skills	8.38
2	Interest generated by the teacher	8.15
3	Ability to integrate course contents with practical applications	8.36
4	Ability to emphasize usefulness to other courses	8.00
5	Accessibility of the teacher in and out of the class	8.57
6	Ability to design quizzes/examinations/assignments/projects to test the understanding of the course	8.62
7	Knowledge base of the teacher	8.00
8	Sincerity/commitment of the teacher	8.10
9	Quality of blackboard writing	8.07
10	Ability to teach difficult topics with adequate attention and ease	7.75
11	Skill to encourage students to ask questions, and to make lectures interactive and lively	8.07
12	Overall rating	8.18

There is always a scope for improvement.

With best wishes,

Yours Sincerely,

  
Dr. A. R. Chavan



Head of Department  
Head of the Department  
Chemical Engineering  
Dr. Babasaheb Ambedkar  
Technological University Lonere  
Dist-Raigad, Maharashtra 402102

**Dr. Babasaheb Ambedkar Technological University, Lonere-Raigad**

**Department of Chemical Engineering  
Feedback Analysis of Faculty for academic year 2022-23**

Name of Faculty: Prof. Irsha Dhotre

Semester: VI

Subject: Engineering Economics and Project management

Dear Colleague,

I am happy to convey to you that the task of feedback analysis for the academic year 2022-23 has been completed. I am sure you will appreciate the feedback given by the students. The feedback given by the students is a guiding tool for every teacher to improve upon shortfalls and has nothing to do with awards/penalties. Of course, if the performance of all teachers of a particular Department is very good then it is good for the department. The overall performance of the department will go up by such good work.

The student feedback analysis pertaining to your performance is given below:

Sr. No.	Attributes	Points/Rating
1	Communication Skills	9.43
2	Interest generated by the teacher	9.58
3	Ability to integrate course contents with practical applications	9.38
4	Ability to emphasize usefulness to other courses	9.33
5	Accessibility of the teacher in and out of the class	9.19
6	Ability to design quizzes/examinations/assignments/projects to test the understanding of the course	9.39
7	Knowledge base of the teacher	9.24
8	Sincerity/commitment of the teacher	9.35
9	Quality of blackboard writing	9.36
10	Ability to teach difficult topics with adequate attention and ease	9.33
11	Skill to encourage students to ask questions, and to make lectures interactive and lively	8.36
12	Overall rating	9.26

There is always a scope for improvement.

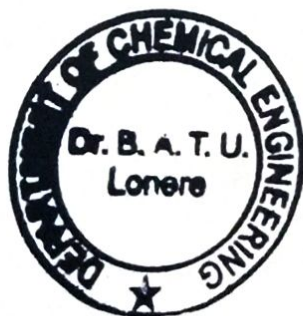
With best wishes,

Yours Sincerely,

  
Dr. A.R. Chavan

Head of Department

**Head of the Department  
Chemical Engineering  
Dr. Babasaheb Ambedkar  
Technological University Lonere  
Dist-Raigad, Maharashtra 402103**





**Dr. Babasaheb Ambedkar Technological University, Lonere-Raigad**

**Department of Chemical Engineering**  
**Feedback Analysis of Faculty for academic year 2022-23**

Name of Faculty: Prof. Shital Jadhav

Semester: VI

Subject: Open Elective-III (HTED)

Dear Colleague,

I am happy to convey to you that the task of feedback analysis for the academic year 2022-23 has been completed. I am sure you will appreciate the feedback given by the students. The feedback given by the students is a guiding tool for every teacher to improve upon shortfalls and has nothing to do with awards/penalties. Of course, if the performance of all teachers of a particular Department is very good then it is good for the department. The overall performance of the department will go up by such good work.

The student feedback analysis pertaining to your performance is given below:

Sr. No.	Attributes	Points/Rating
1	Communication Skills	9.61
2	Interest generated by the teacher	9.19
3	Ability to integrate course contents with practical applications	8.92
4	Ability to emphasize usefulness to other courses	9.31
5	Accessibility of the teacher in and out of the class	9.56
6	Ability to design quizzes/examinations/assignments/projects to test the understanding of the course	9.45
7	Knowledge base of the teacher	8.96
8	Sincerity/commitment of the teacher	9.15
9	Quality of blackboard writing	9.12
10	Ability to teach difficult topics with adequate attention and ease	9.36
11	Skill to encourage students to ask questions, and to make lectures interactive and lively	9.20
12	Overall rating	9.25

There is always a scope for improvement.

With best wishes,

Yours Sincerely,

  
Dr. A.R. Chavan

Head of Department

**Head of the Department**  
**Chemical Engineering**  
**Dr. Babasaheb Ambedkar**  
**Technological University Lonere**  
**Lonere-Raigad, Maharashtra 402103.**



Department of Chemical Engineering for academic year 2022-23

**Dr. Babasaheb Ambedkar Technological University, Lonere-Raigad**

**Department of Chemical Engineering**  
**Feedback Analysis of Faculty for academic year 2022-23**

Name of Faculty: Prof. Shital Jadhav

Semester: VI

Subject: Mass Transfer Operations Lab ( A, B & C)

Dear Colleague,

I am happy to convey to you that the task of feedback analysis for the academic year 2022-23 has been completed. I am sure you will appreciate the feedback given by the students. The feedback given by the students is a guiding tool for every teacher to improve upon shortfalls and has nothing to do with awards/penalties. Of course, if the performance of all teachers of a particular Department is very good then it is good for the department. The overall performance of the department will go up by such good work.


The student feedback analysis pertaining to your performance is given below:

Sr. No.	Attributes	Points/Rating
1	Communication Skills	9.40
2	Interest generated by the teacher	9.40
3	Ability to integrate course contents with practical applications	9.31
4	Ability to emphasize usefulness to other courses	9.31
5	Accessibility of the teacher in and out of the class	9.5
6	Ability to design quizzes/examinations/assignments/projects to test the understanding of the course	9.15
7	Knowledge base of the teacher	9.25
8	Sincerity/commitment of the teacher	9.15
9	Quality of blackboard writing	8.90
10	Ability to teach difficult topics with adequate attention and ease	8.93
11	Skill to encourage students to ask questions, and to make lectures interactive and lively	9.06
12	Overall rating	9.21

There is always a scope for improvement.

With best wishes,

Yours Sincerely,

  
Dr. A.R. Chavan

Head of Department

**Head of the Department**  
**Chemical Engineering**  
**Dr. Babasaheb Ambedkar**  
**Technological University Lonere**  
**Dist-Raigad, Maharashtra 402103**





**Dr. Babasaheb Ambedkar Technological University, Lonere-Raigad**

**Department of Chemical Engineering  
Feedback Analysis of Faculty for academic year 2022-23**

Name of Faculty: - Prof. Afifa Gazge

Semester: VI

Subject: Chemical Reaction Engineering-II

Dear Colleague,

I am happy to convey to you that the task of feedback analysis for the academic year 2022-23 has been completed. I am sure you will appreciate the feedback given by the students. The feedback given by the students is a guiding tool for every teacher to improve upon shortfalls and has nothing to do with awards/penalties. Of course, if the performance of all teachers of a particular Department is very good then it is good for the department. The overall performance of the department will go up by such good work.

The student feedback analysis pertaining to your performance is given below:

Sr. No.	Attributes	Points/Rating
1	Communication Skills	9.82
2	Interest generated by the teacher	9.18
3	Ability to integrate course contents with practical applications	9.4
4	Ability to emphasize usefulness to other courses	9.01
5	Accessibility of the teacher in and out of the class	9.25
6	Ability to design quizzes/examinations/assignments/projects to test the understanding of the course	9.15
7	Knowledge base of the teacher	9.03
8	Sincerity/commitment of the teacher	9.19
9	Quality of blackboard writing	9.15
10	Ability to teach difficult topics with adequate attention and ease	8.84
11	Skill to encourage students to ask questions, and to make lectures interactive and lively	9.45
12	Overall rating	9.22

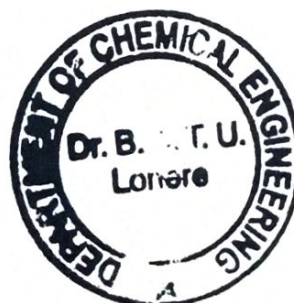
There is always a scope for improvement.

With best wishes,

Yours Sincerely,

  
Dr. A.R. Chavan

Head of Department



**Head of the Department  
Chemical Engineering  
Dr. Babasaheb Ambedkar  
Technological University Lonere  
Dist-Raigad, Maharashtra 4021**

Dr. Babasaheb Ambedkar Technological University, Lonere- Raigad

Department of Chemical Engineering  
Feedback Analysis of Faculty for academic year 2022-23

Semester: VII

Name of Faculty: Dr. V.S. Sathe

Subject: Process Dynamics & Control

Dear Colleague,

I am happy to convey to you that the task of feedback analysis for the academic year 2019-20 has been completed. I am sure you will appreciate the feedback given by the students. The feedback given by the students is a guiding tool for every teacher to improve upon shortfalls and has nothing to do with awards/penalties. Of course, if the performance of all teachers of a particular Department is very good then it is good for the department. The overall performance of the department will go up by such good work.

The student feedback analysis pertaining to your performance is given below:

Sr.No.	Attributes	Points/Rating
1	Communication Skills	9.13
2	Interest generated by the teacher	9.13
3	Ability to integrate course contents with practical applications	9.13
4	Ability to emphasize usefulness to other courses	9.08
5	Accessibility of the teacher in and out of the class	8.95
6	Ability to design quizzes/examinations/assignments/projects to test the understanding of the course	9.00
7	Knowledge base of the teacher	9.78
8	Sincerity/commitment of the teacher	9.30
9	Quality of blackboard writing	8.95
10	Ability to teach difficult topics with adequate attention and ease	9.17
11	Skill to encourage students to ask questions, and to make lectures interactive and lively	9.04
12	Whether full syllabus has been covered within time	9.39
	Overall rating	9.17

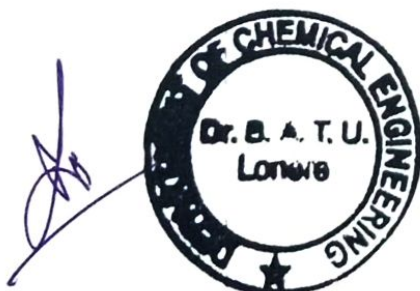
I hope you will take suitable corrective action to improve your performance. There is always a scope for improvement.

With best wishes,

Yours Sincerely,

Dr. A. R. Chavan  
Head of Department

Head of the Department  
Chemical Engineering  
Dr. Babasaheb Ambedkar  
Technological University Lonere  
Dist-Raigad, Maharashtra 402103



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Technological University  
402103,  
Raigad, (Maharashtra)

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**Dr. Babasaheb Ambedkar Technological University, Lonere- Raigad**

**Department of Chemical Engineering  
Feedback Analysis of Faculty for academic year 2022-23**

Name of Faculty: Prof. Afifa Gazge

Semester: VII

Subject: Pollution Control in Process Industries

Dear Colleague,

I am happy to convey to you that the task of feedback analysis for the academic year 2022-23 has been completed. I am sure you will appreciate the feedback given by the students. The feedback given by the students is a guiding tool for every teacher to improve upon shortfalls and has nothing to do with awards/penalties. Of course, if the performance of all teachers of a particular Department is very good then it is good for the department. The overall performance of the department will go up by such good work.

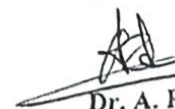
The student feedback analysis pertaining to your performance is given below:

Sr.No.	Attributes	Points/Rating
		8.30
1	Communication Skills	7.74
2	Interest generated by the teacher	7.73
3	Ability to integrate course contents with practical applications	7.86
4	Ability to emphasize usefulness to other courses	8.30
5	Accessibility of the teacher in and out of the class	7.86
6	Ability to design quizzes/examinations/assignments/projects to test the understanding of the course	8.17
7	Knowledge base of the teacher	7.86
8	Sincerity/commitment of the teacher	7.86
9	Quality of blackboard writing	7.73
10	Ability to teach difficult topics with adequate attention and ease	7.91
11	Skill to encourage students to ask questions, and to make lectures interactive and lively	8.04
12	Whether full syllabus has been covered within time	7.94
	Overall rating	

I hope you will take suitable corrective action to improve your performance. There is always a scope for improvement.

With best wishes,

Yours Sincerely,



Dr. A. R. Chavan  
Head of Department

**Head of the Department**  
**Chemical Engineering**  
**Dr. Babasaheb Ambedkar**  
**Technological University Lonere**  
**Dist-Raigad, Maharashtra 402103**



**Dr. Babasaheb Ambedkar Technological University, Lonere- Raigad**

**Department of Chemical Engineering**  
**Feedback Analysis of Faculty for academic year 2022-23**

Semester: VII

Name of Faculty: Prof. Shital Jadhav

Subject: Transport Phenomena

Dear Colleague,

I am happy to convey to you that the task of feedback analysis for the academic year 2022-23 has been completed. I am sure you will appreciate the feedback given by the students. The feedback given by the students is a guiding tool for every teacher to improve upon shortfalls and has nothing to do with awards/penalties. Of course, if the performance of all teachers of a particular Department is very good then it is good for the department. The overall performance of the department will go up by such good work.

The student feedback analysis pertaining to your performance is given below:

Sr.No.	Attributes	Points/Rating
1	Communication Skills	7.26
2	Interest generated by the teacher	7.26
3	Ability to integrate course contents with practical applications	6.91
4	Ability to emphasize usefulness to other courses	7.13
5	Accessibility of the teacher in and out of the class	7.56
6	Ability to design quizzes/examinations/assignments/projects to test the understanding of the course	7.21
7	Knowledge base of the teacher	7.13
8	Sincerity/commitment of the teacher	7.13
9	Quality of blackboard writing	7.13
10	Ability to teach difficult topics with adequate attention and ease	7.08
11	Skill to encourage students to ask questions, and to make lectures interactive and lively	7.08
12	Whether full syllabus has been covered within time	7.43
	Overall rating	7.19

I hope you will take suitable corrective action to improve your performance. There is always a scope for improvement.

With best wishes,

Yours Sincerely,



Dr. A. R. Chavan  
Head of Department

**Head of the Department**  
**Chemical Engineering**

**Dr. Babasaheb Ambedkar**  
**Technological University Lonere**  
**Dist-Raigad, Maharashtra 402103**





**Dr. Babasaheb Ambedkar Technological University, Lonere- Raigad**

**Department of Chemical Engineering  
Feedback Analysis of Faculty for academic year 2022-23**

Name of Faculty: Prof. Shital Jadhav

Semester: VII

Subject: Transport Phenomena

Dear Colleague,

I am happy to convey to you that the task of feedback analysis for the academic year 2022-23 has been completed. I am sure you will appreciate the feedback given by the students. The feedback given by the students is a guiding tool for every teacher to improve upon shortfalls and has nothing to do with awards/penalties. Of course, if the performance of all teachers of a particular Department is very good then it is good for the department. The overall performance of the department will go up by such good work.

The student feedback analysis pertaining to your performance is given below:

Sr.No.	Attributes	Points/Rating
1	Communication Skills	7.26
2	Interest generated by the teacher	7.26
3	Ability to integrate course contents with practical applications	6.91
4	Ability to emphasize usefulness to other courses	7.13
5	Accessibility of the teacher in and out of the class	7.56
6	Ability to design quizzes/examinations/assignments/projects to test the understanding of the course	7.21
7	Knowledge base of the teacher	7.13
8	Sincerity/commitment of the teacher	7.13
9	Quality of blackboard writing	7.13
10	Ability to teach difficult topics with adequate attention and ease	7.08
11	Skill to encourage students to ask questions, and to make lectures interactive and lively	7.08
12	Whether full syllabus has been covered within time	7.43
	Overall rating	7.19

I hope you will take suitable corrective action to improve your performance. There is always a scope for improvement.

With best wishes,

Yours Sincerely,



Dr. A. R. Chavan  
Head of Department



**Head of the Department  
Chemical Engineering  
Dr. Babasaheb Ambedkar  
Technological University Lonere  
Dist-Raigad, Maharashtra 402103**