

Academic Year:----- 2022-2023 -----
Name of the Faculty: Prof. Rakhi Oka

Course:-----EM-III-----
Semester:-----III-----

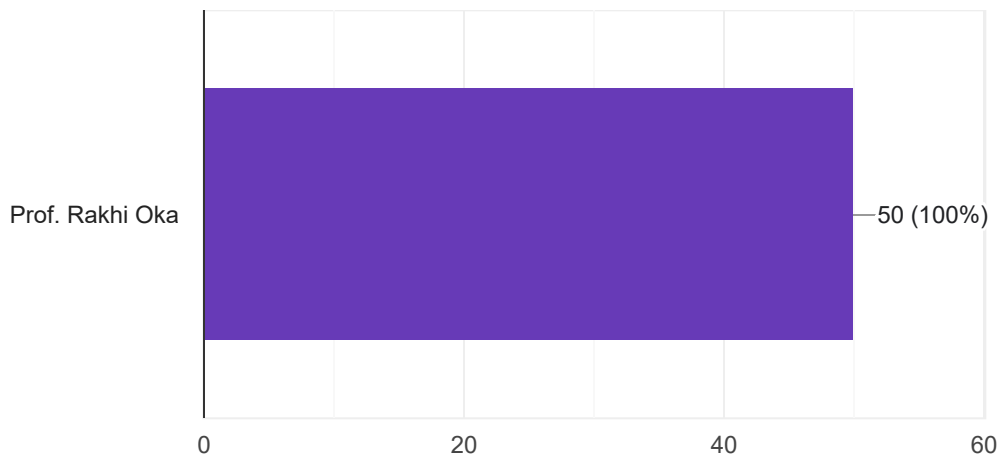
50 responses

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Name of the TEACHER

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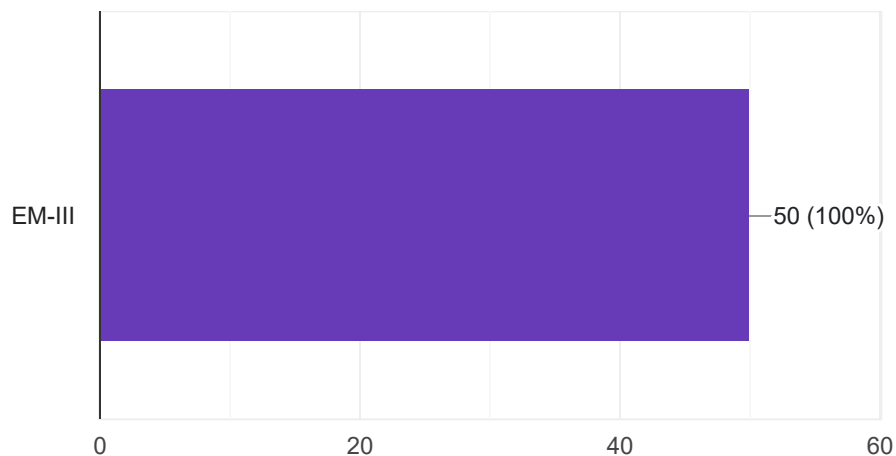
50 responses



Name of the COURSE

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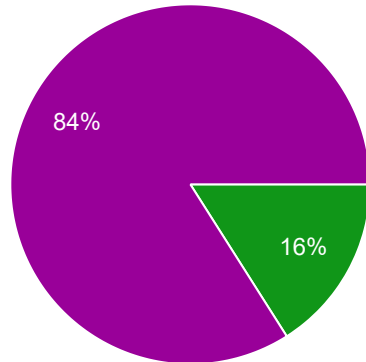
50 responses



1. Has the Teacher covered entire Syllabus as prescribed by University/ College/Board?



50 responses

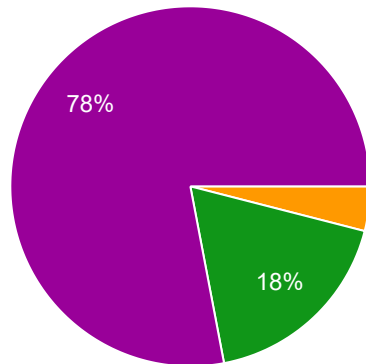


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

2. Has the Teacher covered relevant topics beyond syllabus.



50 responses

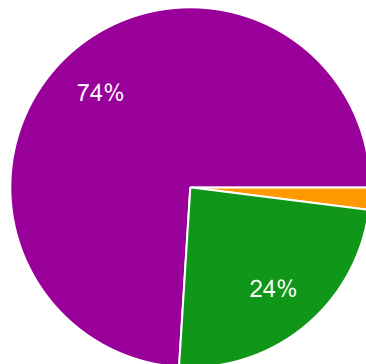


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

3. Effectiveness of Teacher in terms of: content/course content (a) Technical (b) Communication skills (c) Use of teaching aids



50 responses



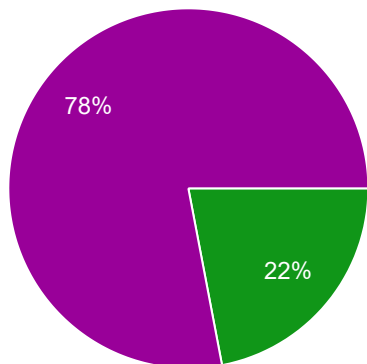
- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)



4. Pace on which contents were covered.



50 responses

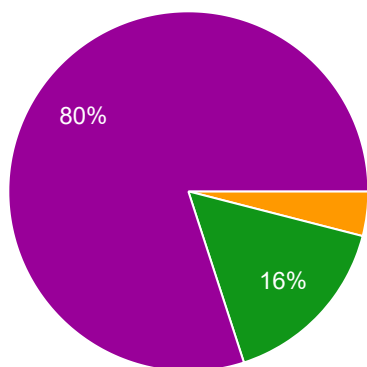


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

5. Motivation and inspiration for students to learn.



50 responses



- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

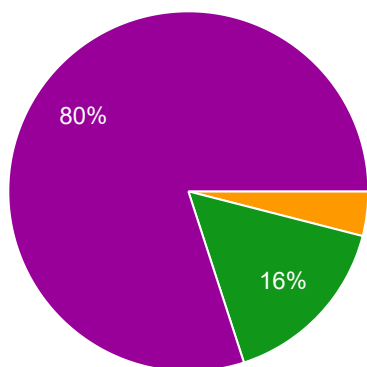
6. Support for the development of student's skill demonstration

(i) Practical

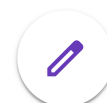
(ii) Hands on training



50 responses



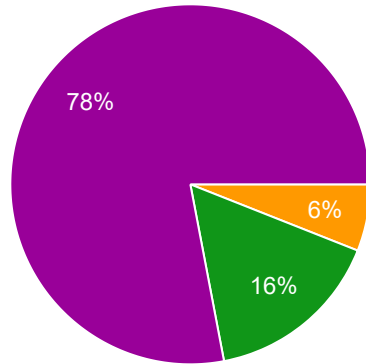
- Very Poor (1 mark)
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- Very Good (4 mark)
- Excellent (5 mark)



7. Clarity of expectations of students.

 Copy

50 responses

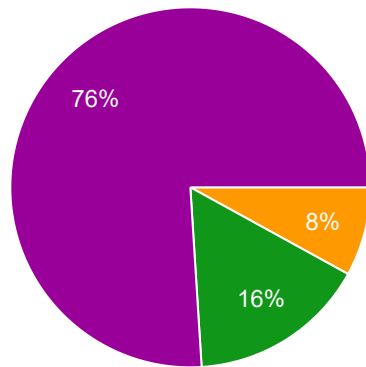


- Very Poor (1 mark)
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- Very Good (4 mark)
- Excellent (5 mark)

8. Feedback provided on students progress.

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50 responses

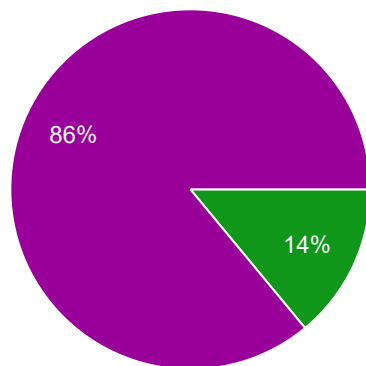


- Very Poor (1 mark)
- Poor (2 mark)
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- Very Good (4 mark)
- Excellent (5 mark)

9. Willingness to offer help and advice to students.

 Copy

50 responses



- Very Poor (1 mark)
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- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

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Academic Year:----- 2022-2023 -----

Name of the Faculty: Prof. S. S. Barphe

Course:-----Object Oriented Paradigm
with C ++ Lab---Semester:-----III-----

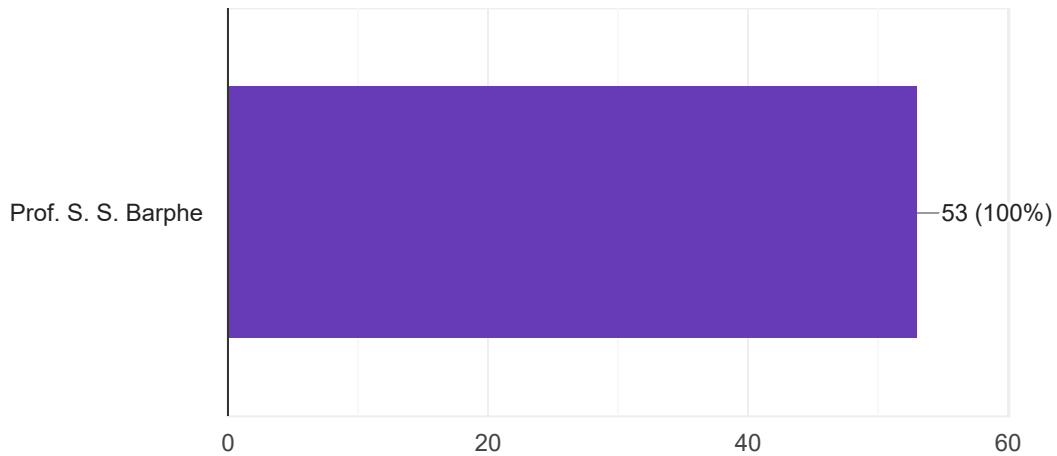
53 responses

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Name of the TEACHER

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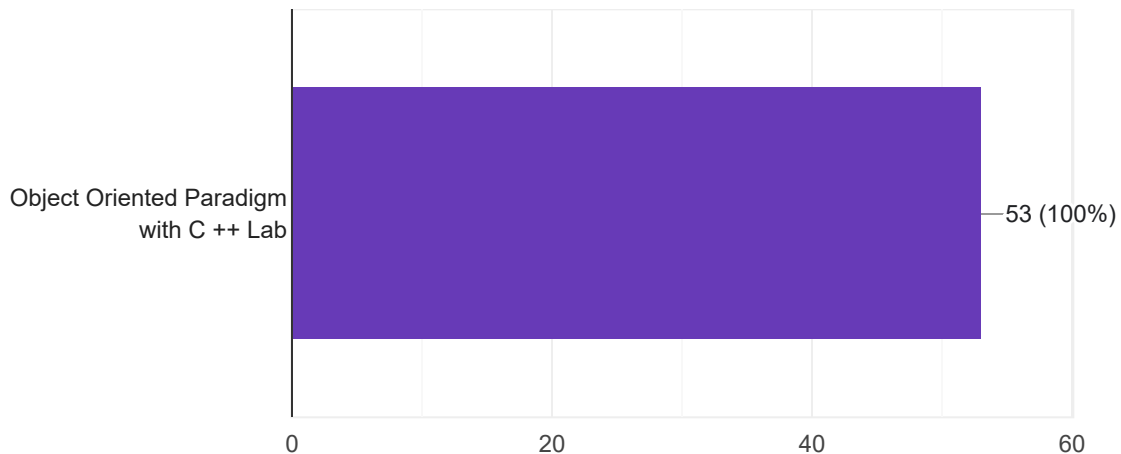
53 responses



Name of the COURSE

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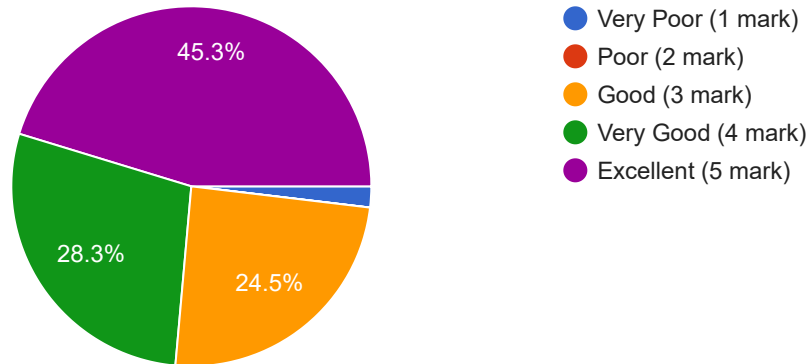
53 responses



1. Has the Teacher covered entire Syllabus as prescribed by University/ College/Board?



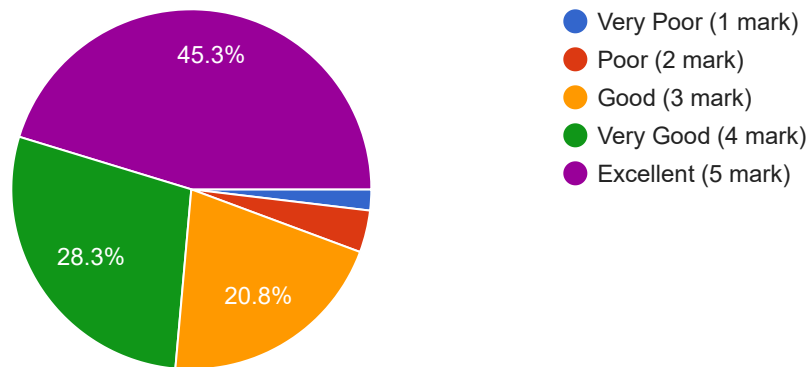
53 responses



2. Has the Teacher covered relevant topics beyond syllabus.



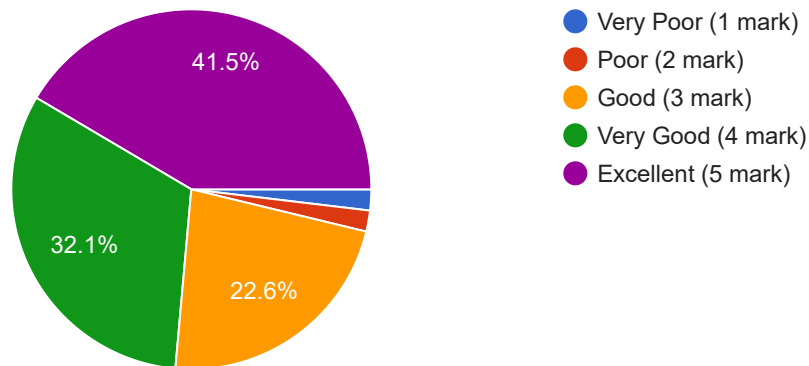
53 responses



3. Effectiveness of Teacher in terms of: content/course content (a) Technical (b) Communication skills (c) Use of teaching aids



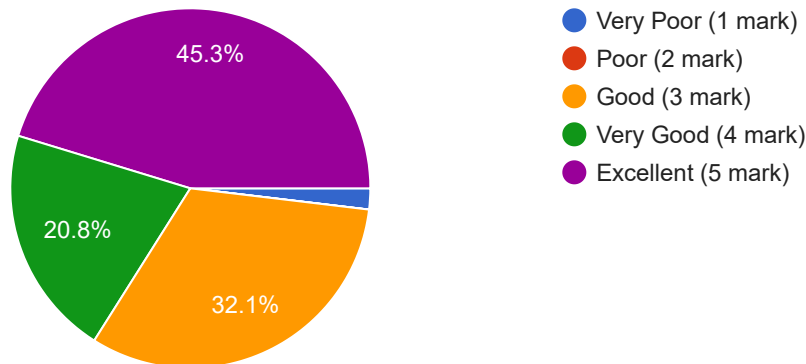
53 responses



4. Pace on which contents were covered.



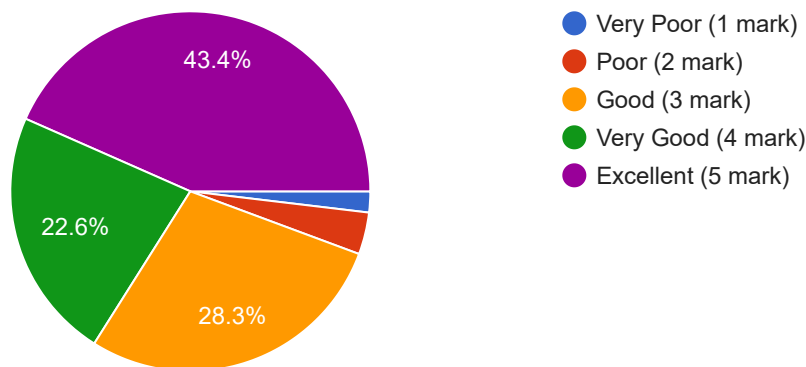
53 responses



5. Motivation and inspiration for students to learn.



53 responses



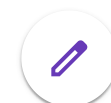
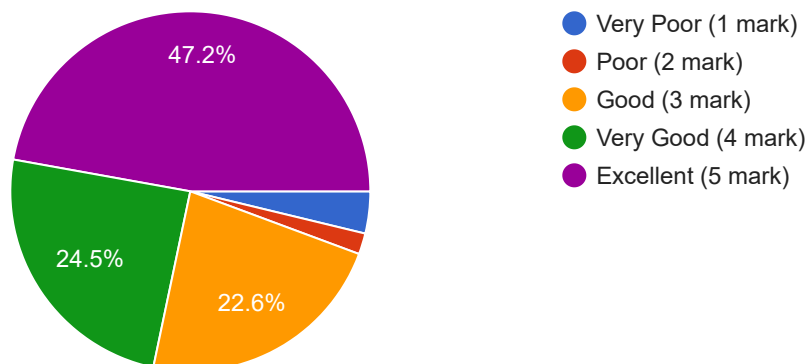
6. Support for the development of student's skill demonstration

(i) Practical

(ii) Hands on training



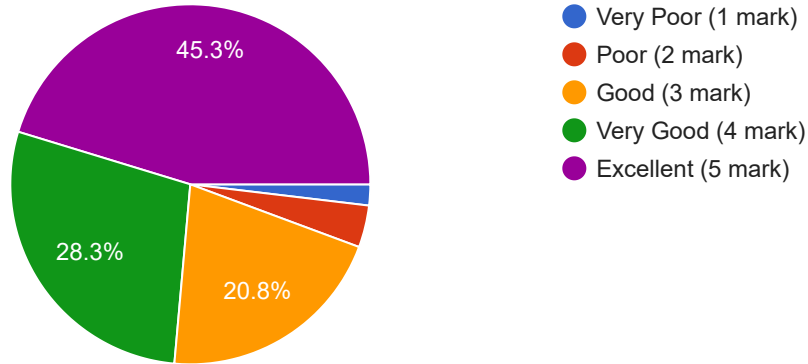
53 responses



7. Clarity of expectations of students.

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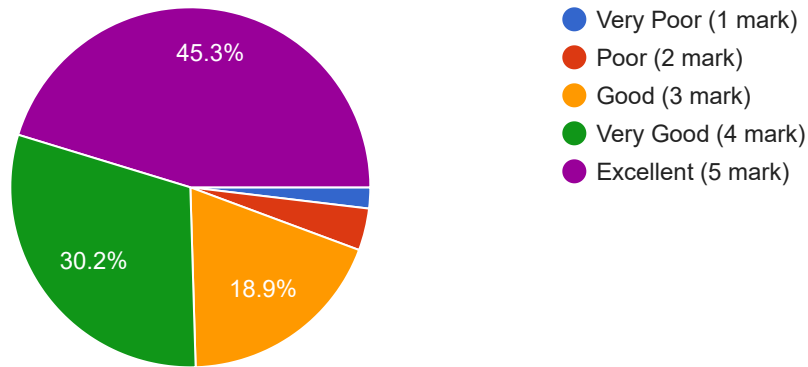
53 responses



8. Feedback provided on students progress.

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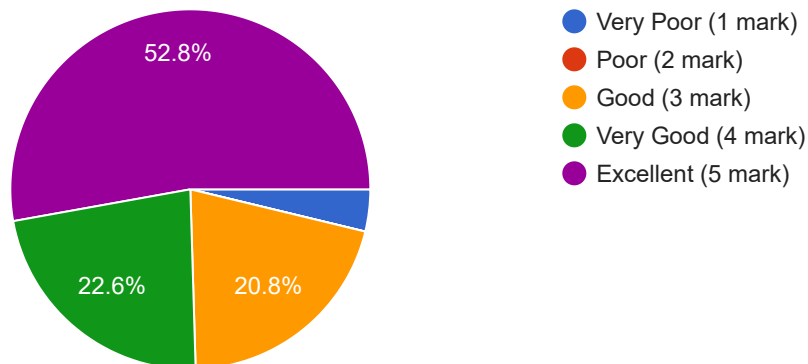
53 responses



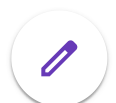
9. Willingness to offer help and advice to students.

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53 responses



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Academic Year:----- 2022-2023 -----
Name of the Faculty: Prof. S. S. Barphe
Course:-----Object Oriented Paradigm
with C ++ Lab---Semester:-----III-----

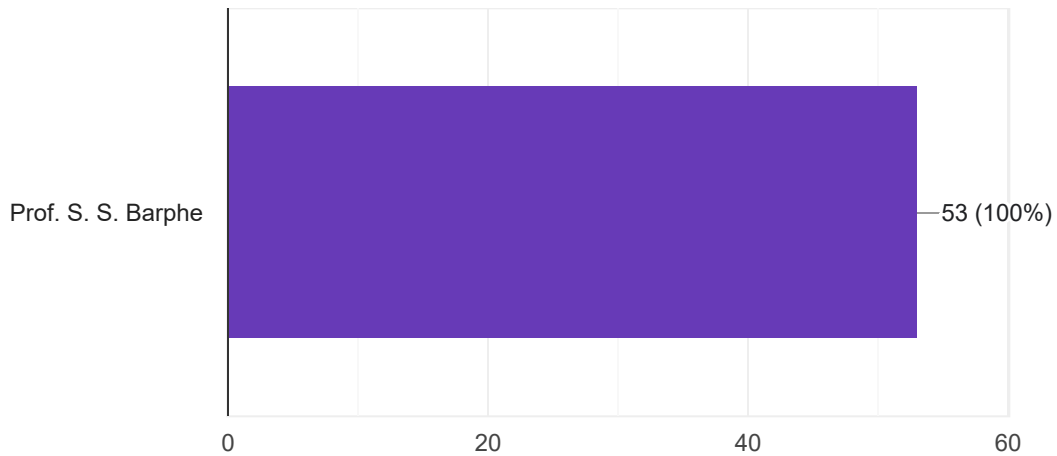
53 responses

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Name of the TEACHER

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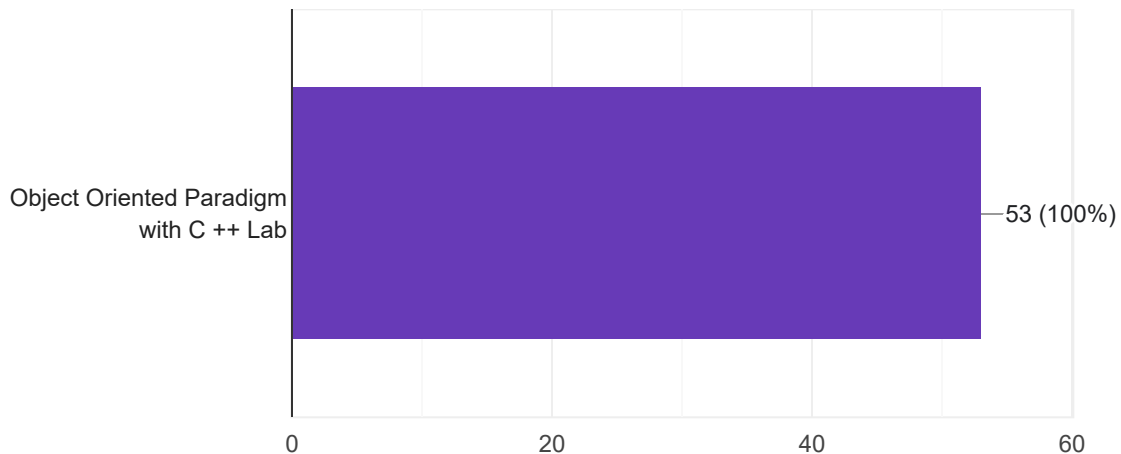
53 responses



Name of the COURSE

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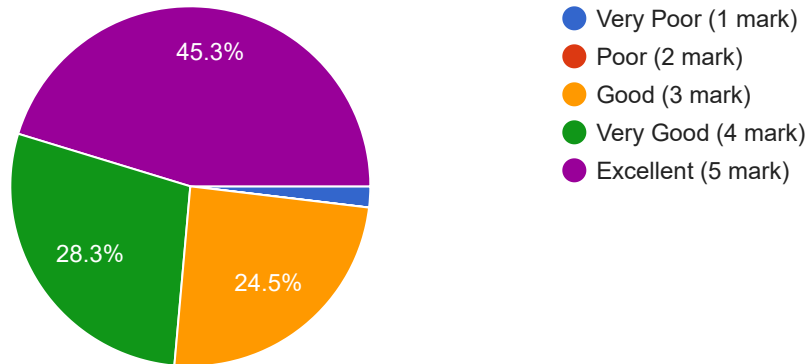
53 responses



1. Has the Teacher covered entire Syllabus as prescribed by University/ College/Board?



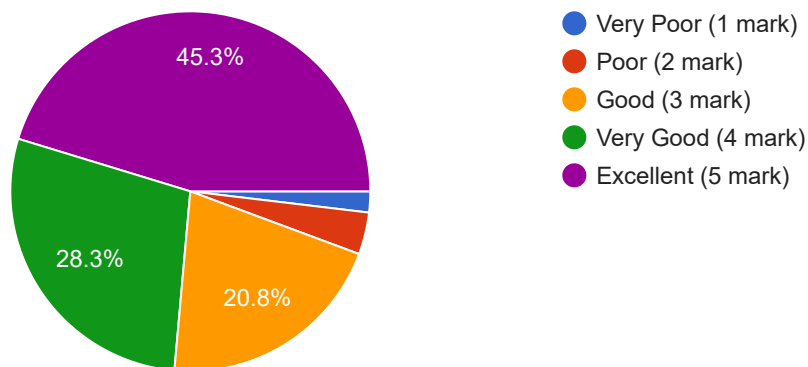
53 responses



2. Has the Teacher covered relevant topics beyond syllabus.



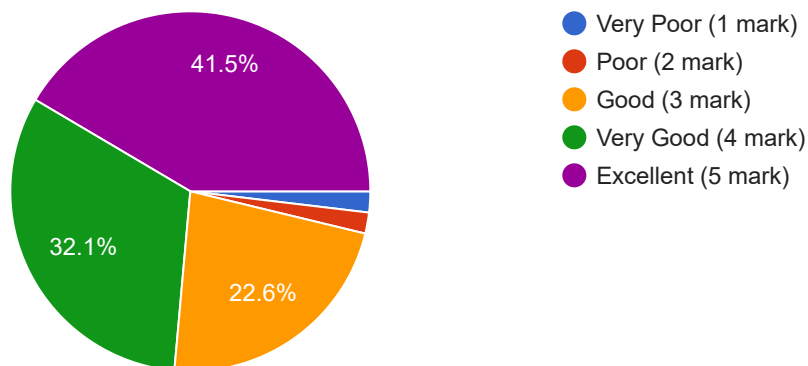
53 responses



3. Effectiveness of Teacher in terms of: content/course content (a) Technical (b) Communication skills (c) Use of teaching aids



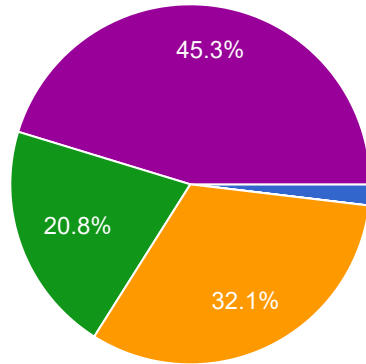
53 responses



4. Pace on which contents were covered.



53 responses

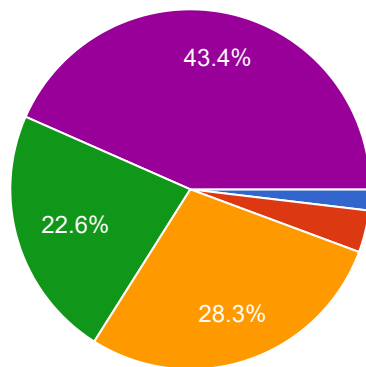


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

5. Motivation and inspiration for students to learn.



53 responses



- Very Poor (1 mark)
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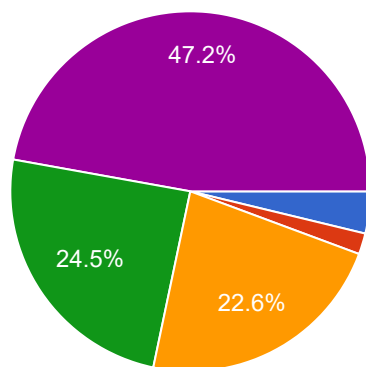
6. Support for the development of student's skill demonstration

(i) Practical

(ii) Hands on training



53 responses



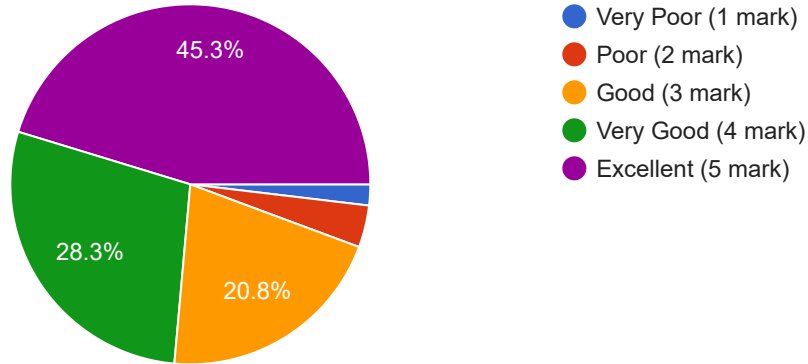
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7. Clarity of expectations of students.

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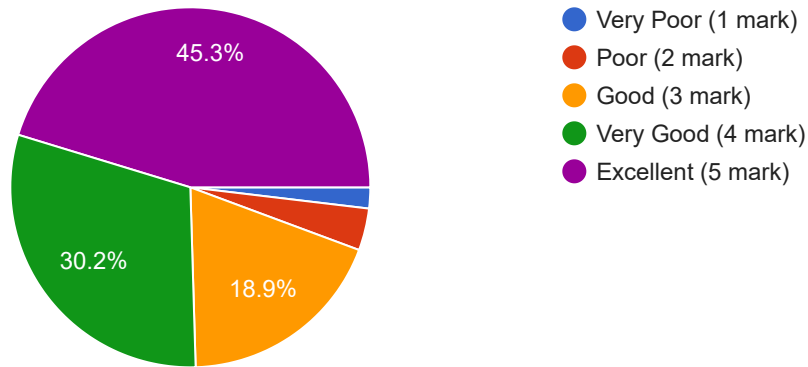
53 responses



8. Feedback provided on students progress.

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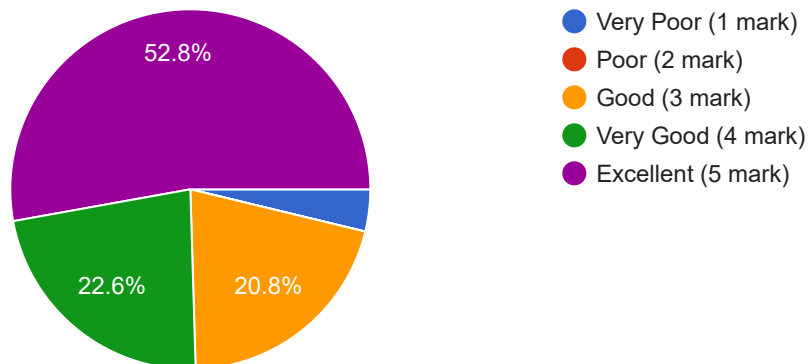
53 responses



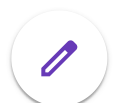
9. Willingness to offer help and advice to students.

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53 responses



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Academic Year:----- 2022-2023 -----

Name of the Faculty: Prof. Satyashil yuvraj / Prof. Dhanpalwar

Course:-----

Interpersonal Communication Skills and Self-Development for Engineers-----Semester:-----

-----III-----b---

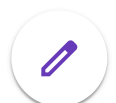
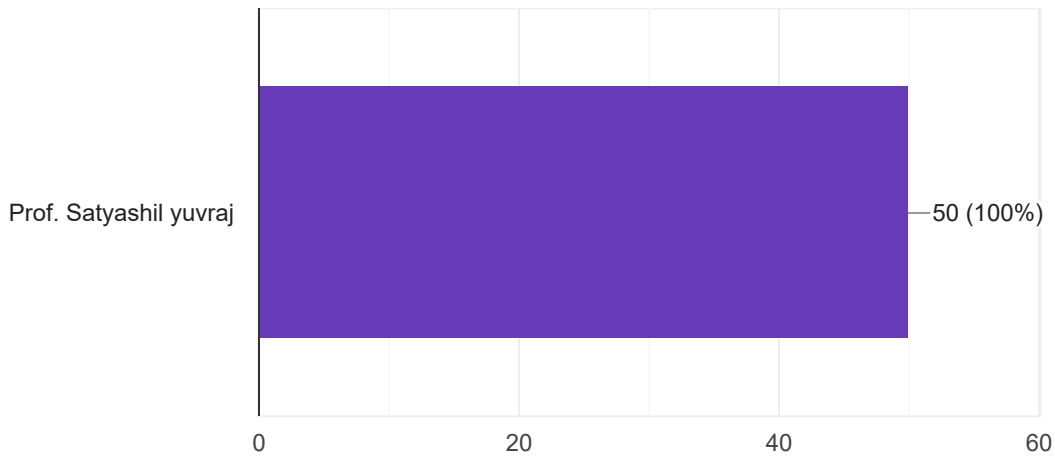
50 responses

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Name of the TEACHER

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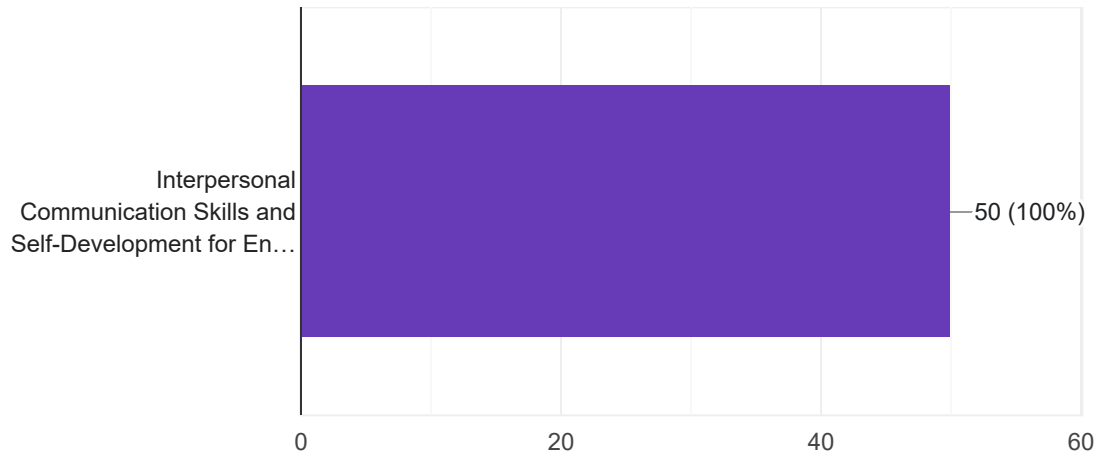
50 responses



Name of course

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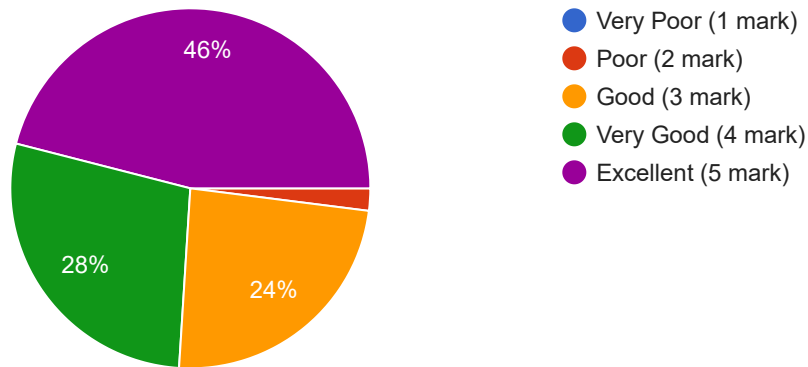
50 responses



1. Has the Teacher covered entire Syllabus as prescribed by University/ College/Board?

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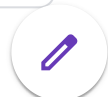
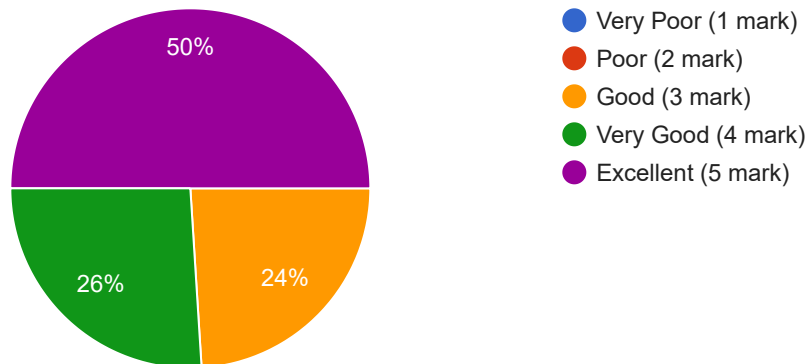
50 responses



2. Has the Teacher covered relevant topics beyond syllabus.

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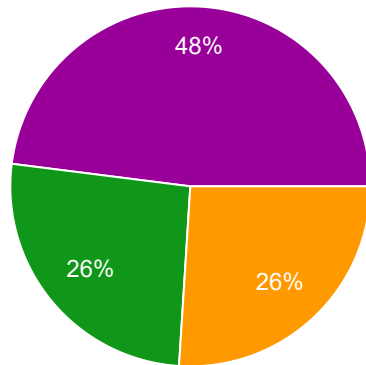
50 responses



3. Effectiveness of Teacher in terms of:
content/course content (a) Technical
(b) Communication skills
(c) Use of teaching aids



50 responses

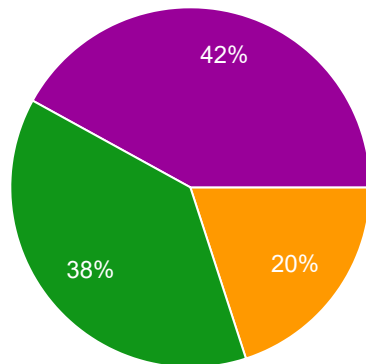


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
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- Excellent (5 mark)

4. Pace on which contents were covered.



50 responses

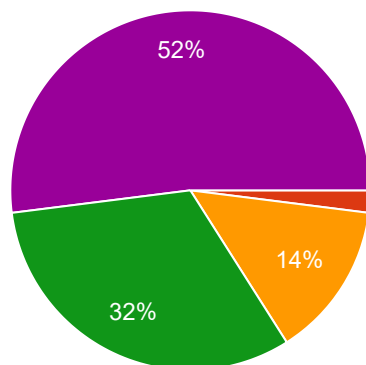


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5. Motivation and inspiration for students to learn.



50 responses



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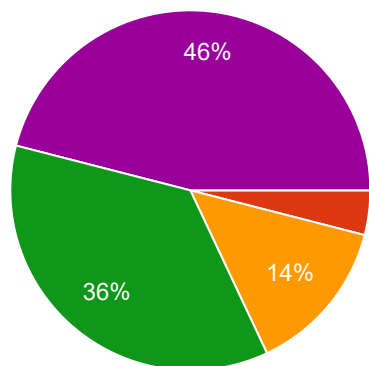
6. Support for the development of student's skill demonstration

(i) Practical

 Copy

(ii) Hands on training

50 responses

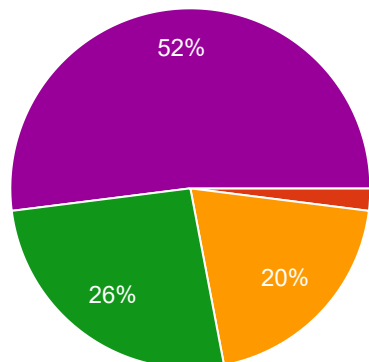


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7. Clarity of expectations of students.

 Copy

50 responses

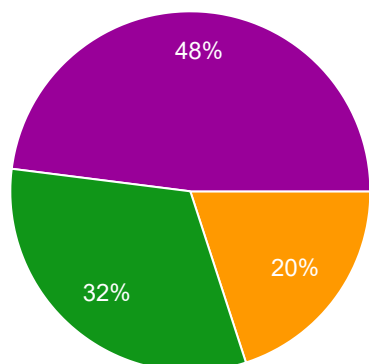


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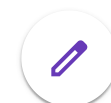
8. Feedback provided on students progress.

 Copy

50 responses



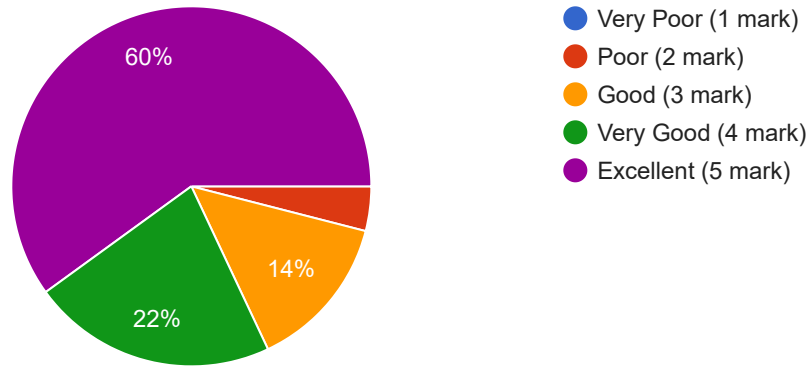
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9. Willingness to offer help and advice to students.

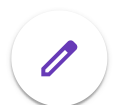
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50 responses



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Academic Year:-----2022-2023-----
Name of the Faculty: Dr. A. R .
Babhulgaonkar Course:-----
Probability and Statistics
Semester:-----IV-----

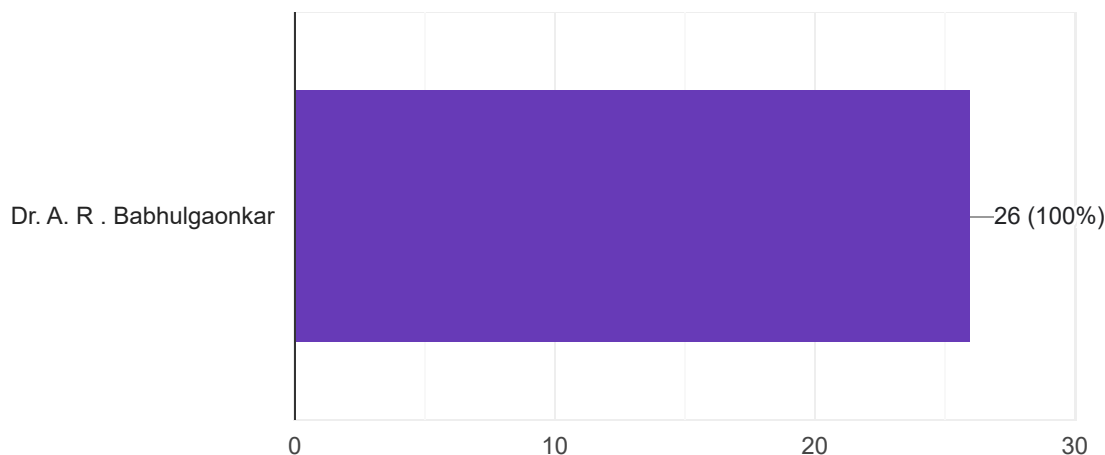
26 responses

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Name of the TEACHER

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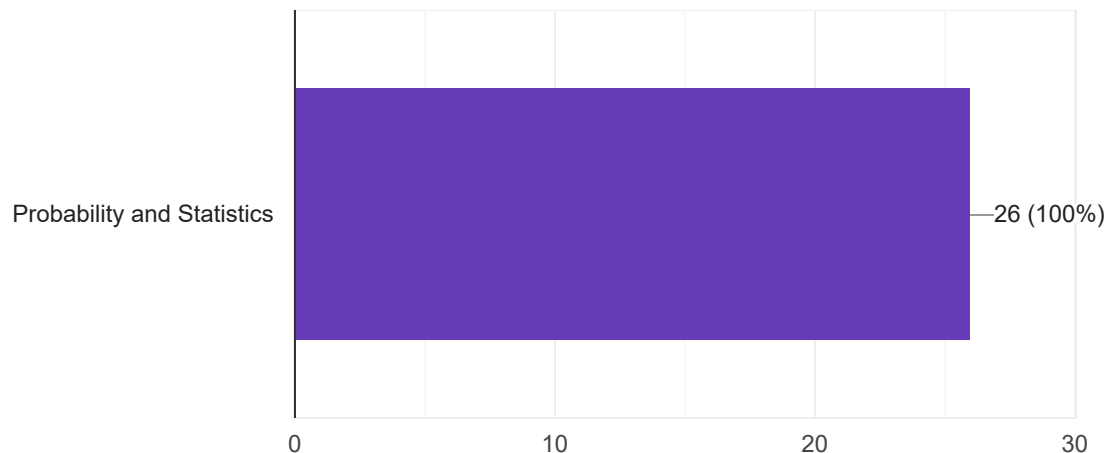
26 responses



Name of the COURSE

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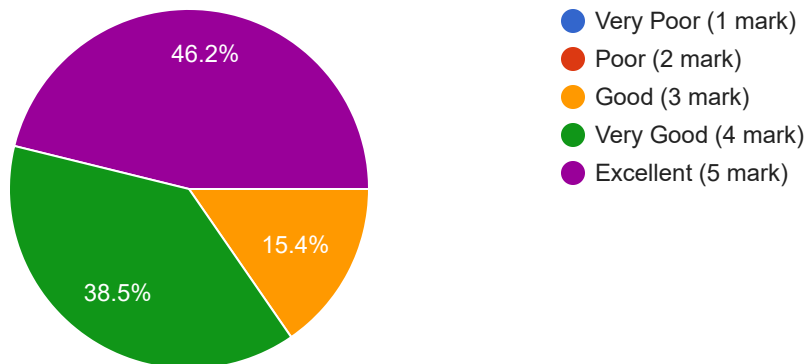
26 responses



1. Has the Teacher covered entire Syllabus as prescribed by University/ College/Board?



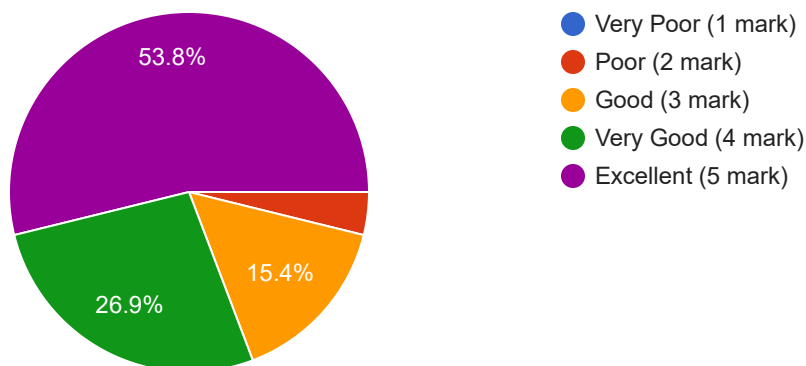
26 responses



2. Has the Teacher covered relevant topics beyond syllabus.



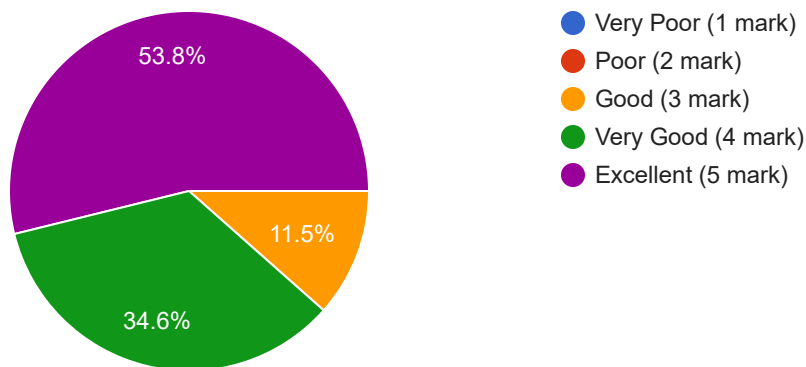
26 responses



3. Effectiveness of Teacher in terms of: content/course content (a) Technical (b) Communication skills (c) Use of teaching aids



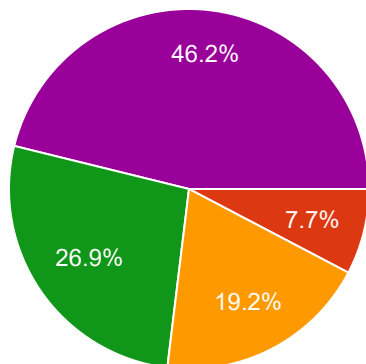
26 responses



4. Pace on which contents were covered.

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26 responses

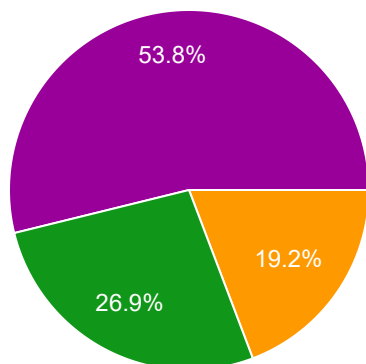


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

5. Motivation and inspiration for students to learn.

 Copy

26 responses



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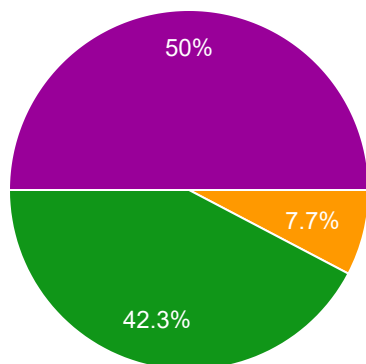
6. Support for the development of student's skill demonstration

(i) Practical

(ii) Hands on training

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26 responses



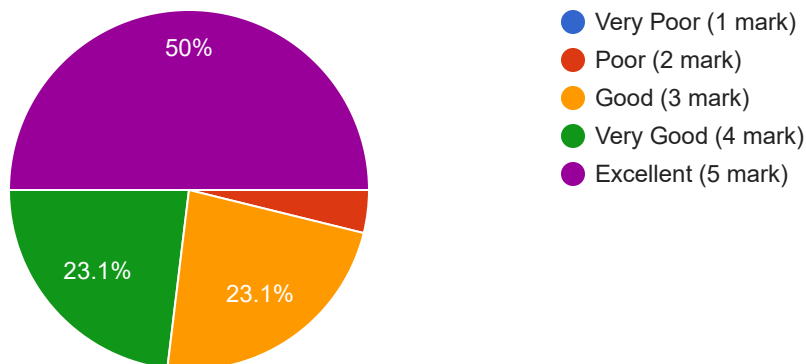
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7. Clarity of expectations of students.

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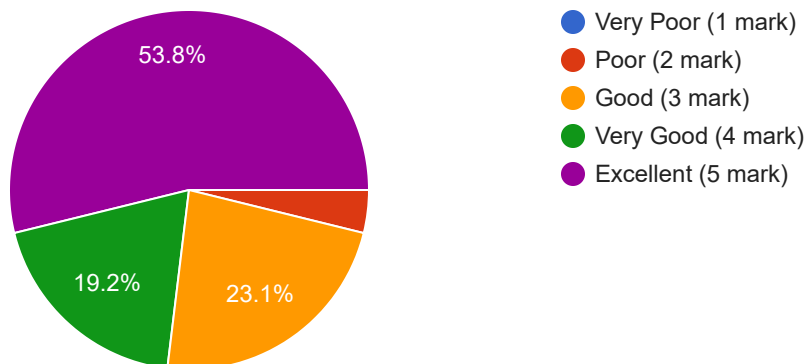
26 responses



8. Feedback provided on students progress.

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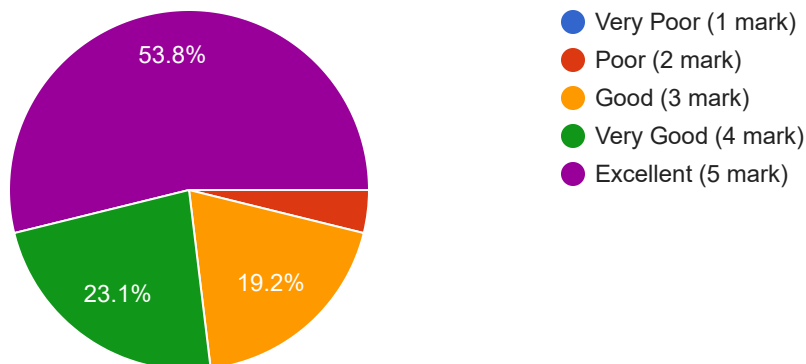
26 responses



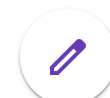
9. Willingness to offer help and advice to students.

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26 responses



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Academic Year:-----2022-2023-----

Name of the Faculty: Dr. S. R. Sutar / Prof. S. Thakur

Course:-----

Design and Analysis of Algorithms Lab

Semester:-----IV-----

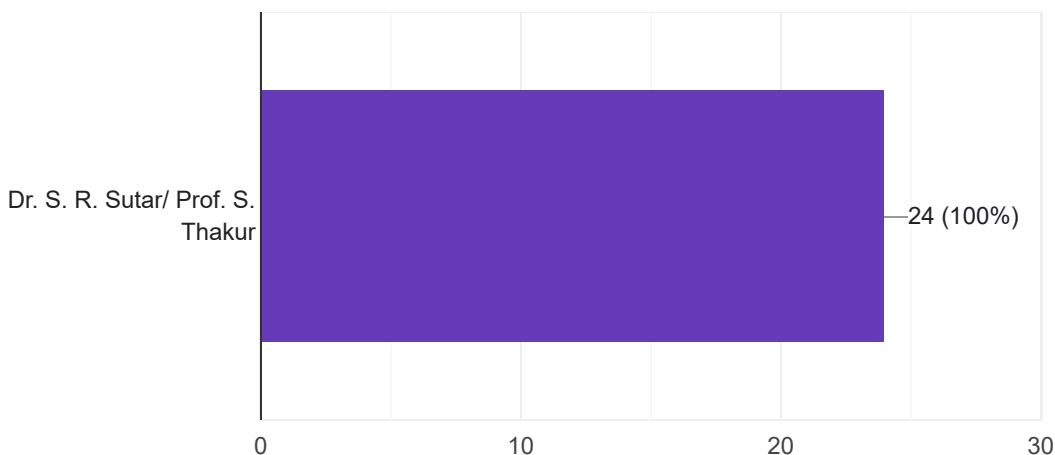
24 responses

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Name of the TEACHER

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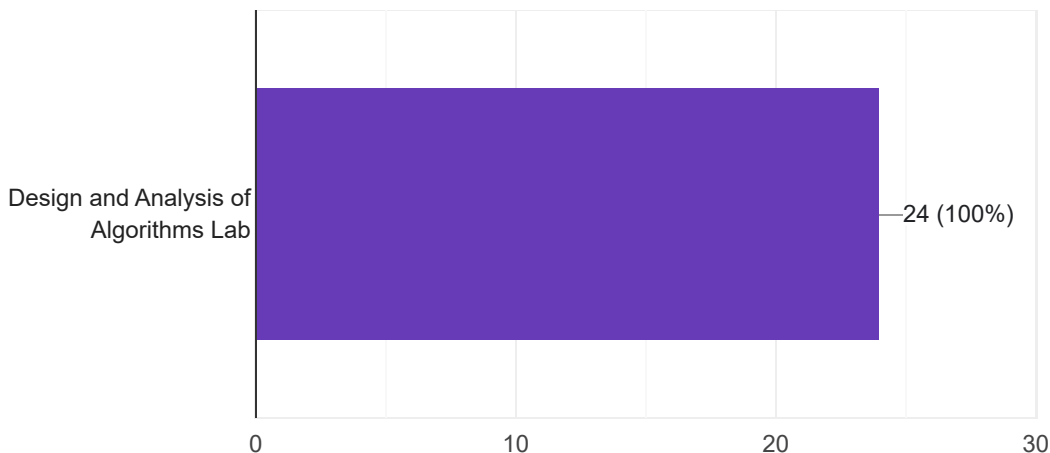
24 responses



Name of the COURSE

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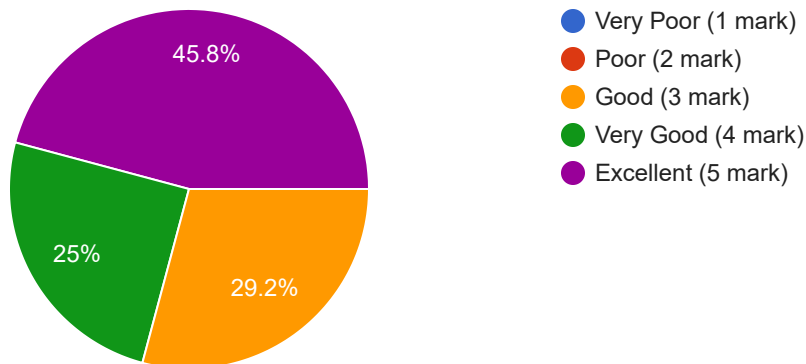
24 responses



1. Has the Teacher covered entire Syllabus as prescribed by University/ College/Board?



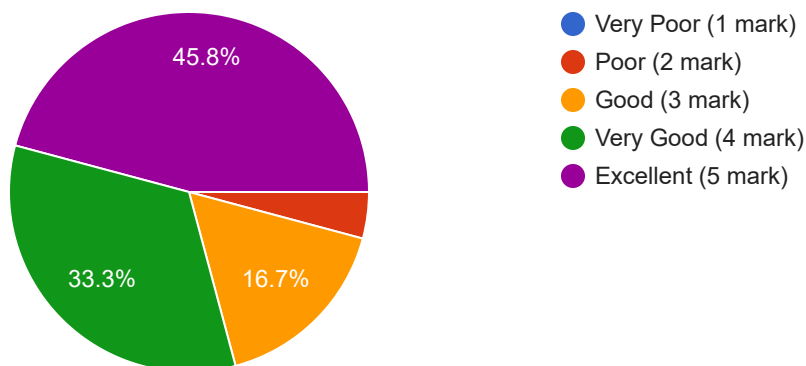
24 responses



2. Has the Teacher covered relevant topics beyond syllabus.



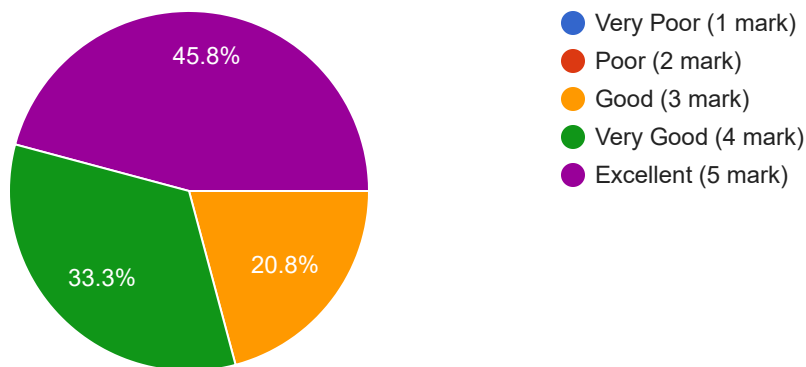
24 responses



3. Effectiveness of Teacher in terms of: content/course content (a) Technical (b) Communication skills (c) Use of teaching aids



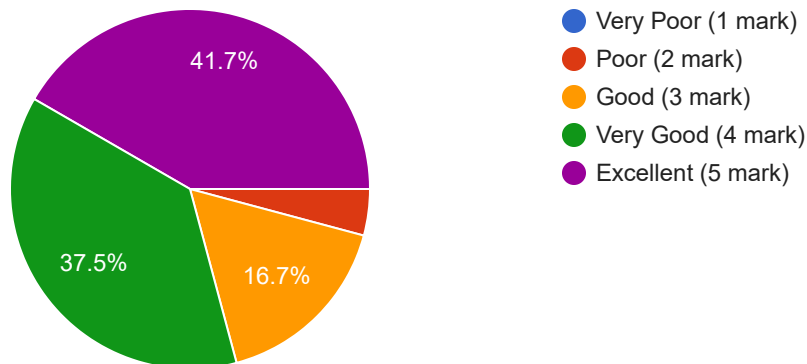
24 responses



4. Pace on which contents were covered.

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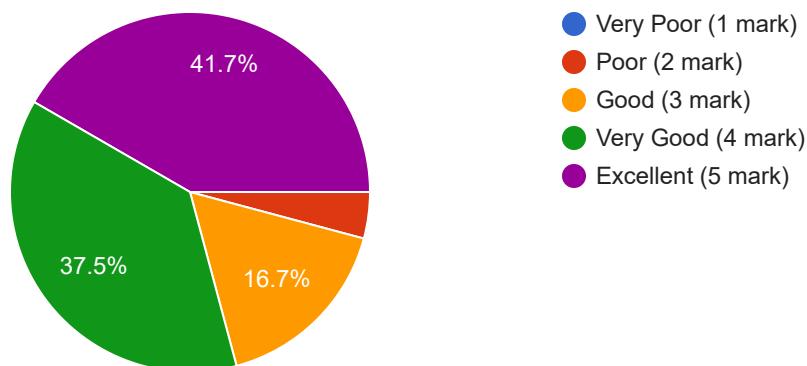
24 responses



5. Motivation and inspiration for students to learn.

 Copy

24 responses

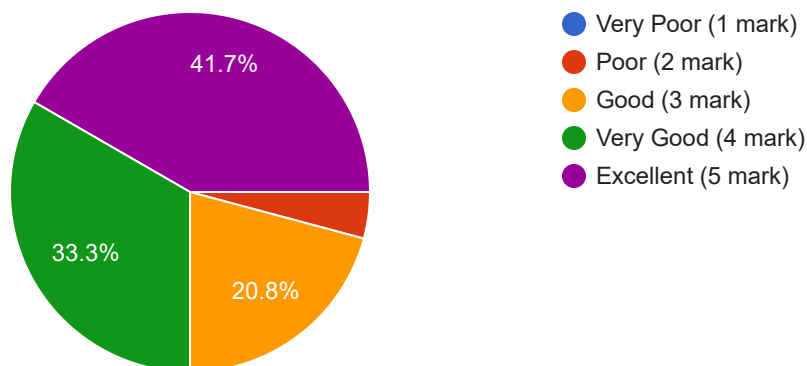


6. Support for the development of student's skill demonstration

 Copy

(i) Practical
(ii) Hands on training

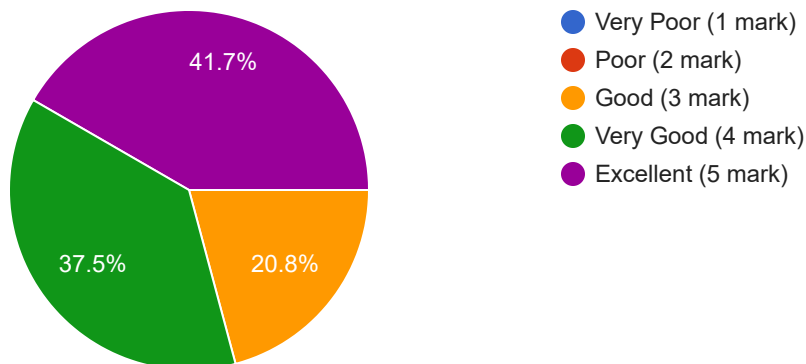
24 responses



7. Clarity of expectations of students.

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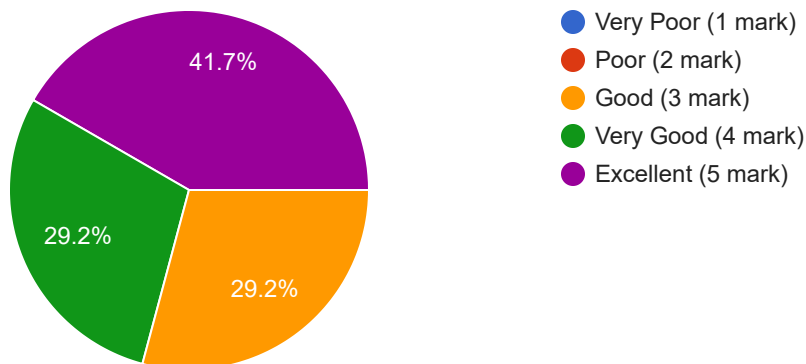
24 responses



8. Feedback provided on students progress.

 Copy

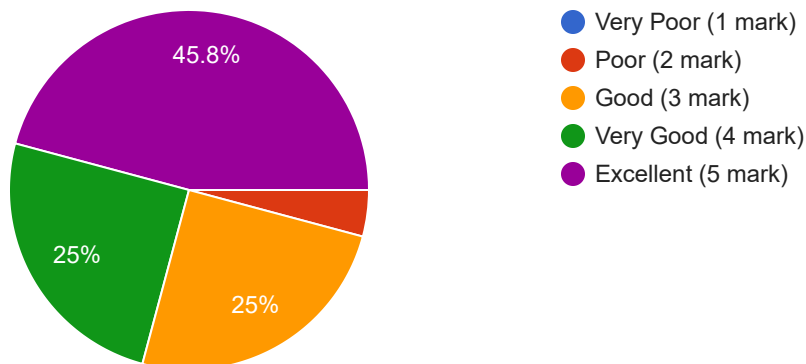
24 responses



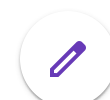
9. Willingness to offer help and advice to students.

 Copy

24 responses



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Academic Year:-----2022-2023-----

Name of the Faculty: Dr. S. R. Sutar

Course:--

--Data Structures and Applications Lab-----

-----Semester:-----III-----

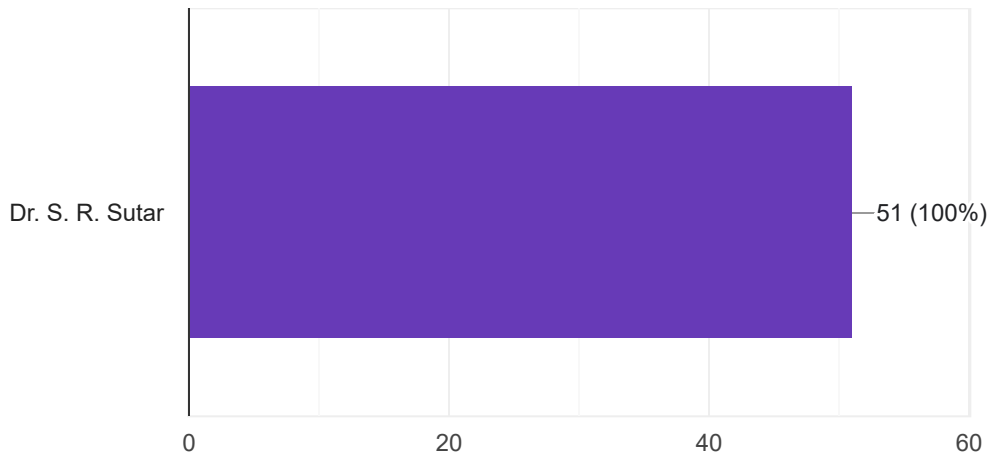
51 responses

[Publish analytics](#)

Name of the TEACHER

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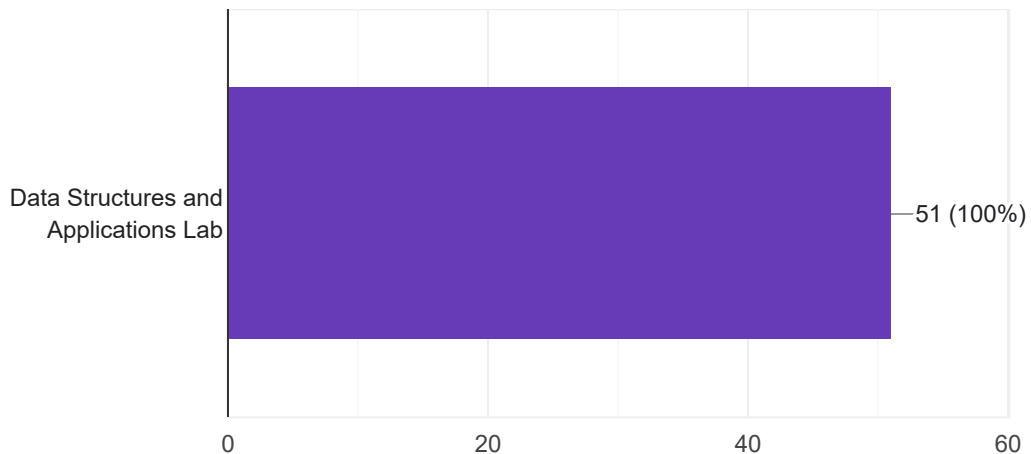
51 responses



Name of the COURSE

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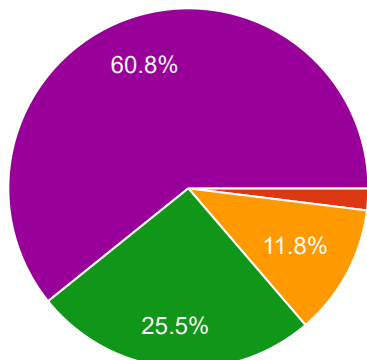
51 responses



1. Has the Teacher covered entire Syllabus as prescribed by University/ College/Board?



51 responses

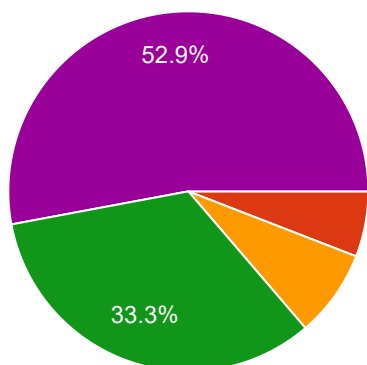


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

2. Has the Teacher covered relevant topics beyond syllabus.



51 responses

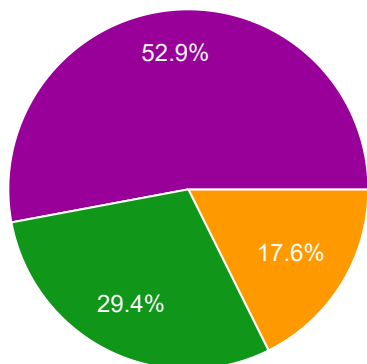


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

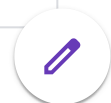
3. Effectiveness of Teacher in terms of: content/course content (a) Technical (b) Communication skills (c) Use of teaching aids



51 responses



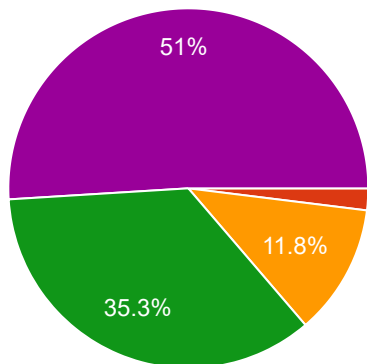
- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)



4. Pace on which contents were covered.



51 responses

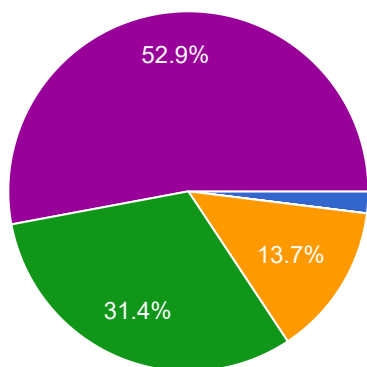


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

5. Motivation and inspiration for students to learn.



51 responses



- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

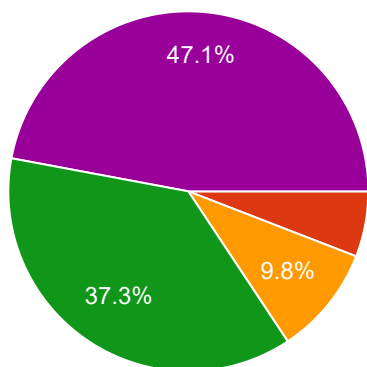
6. Support for the development of student's skill demonstration

(i) Practical

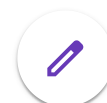
(ii) Hands on training



51 responses



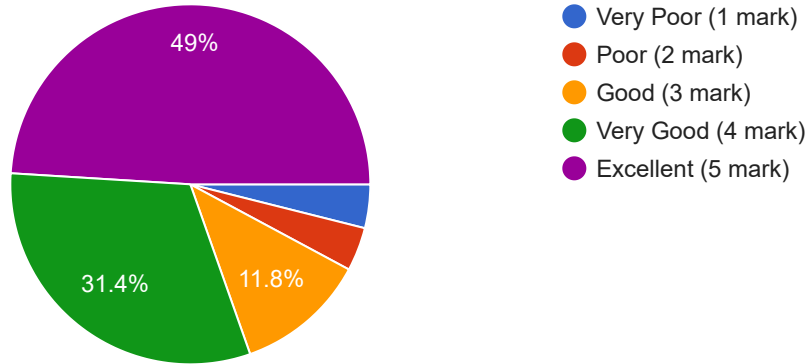
- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)



7. Clarity of expectations of students.

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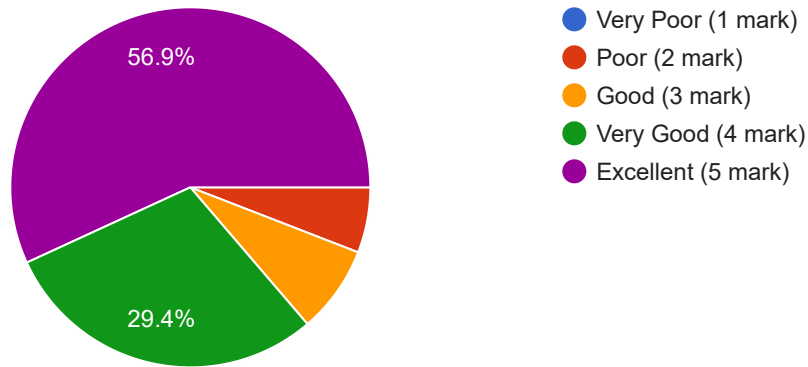
51 responses



8. Feedback provided on students progress.

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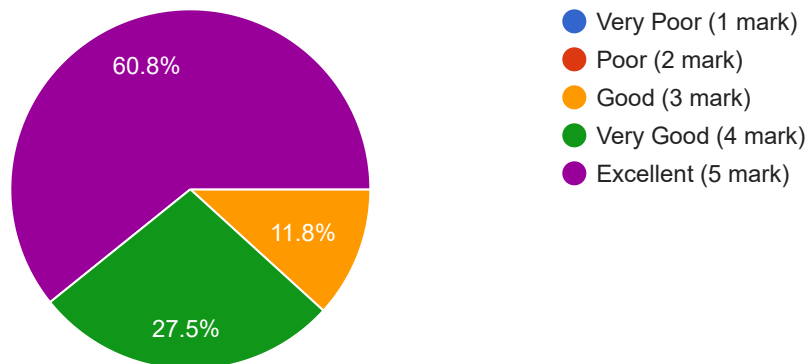
51 responses



9. Willingness to offer help and advice to students.

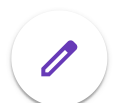
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51 responses



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Academic Year:-----2022-2023-----

Name of the Faculty: Dr. S. R. Sutar

Course:-

----Data Structures and Applications----

Semester:-----III-----

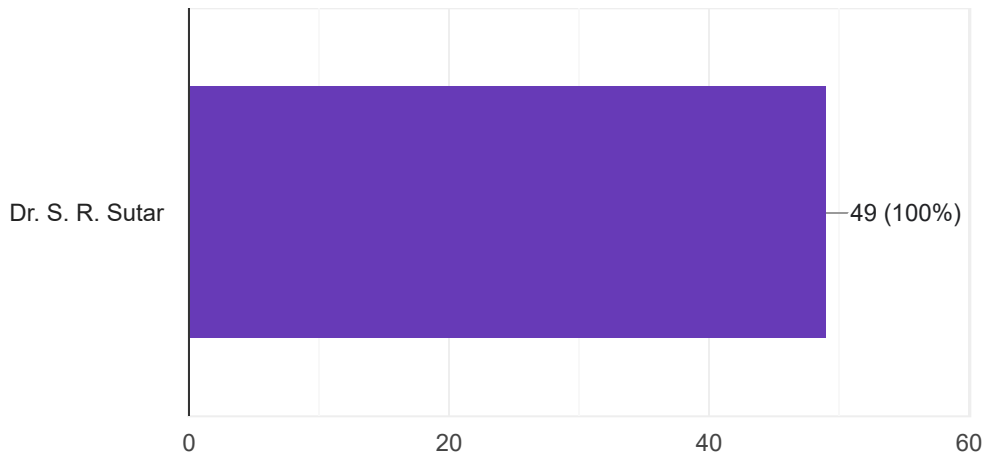
49 responses

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Name of the TEACHER

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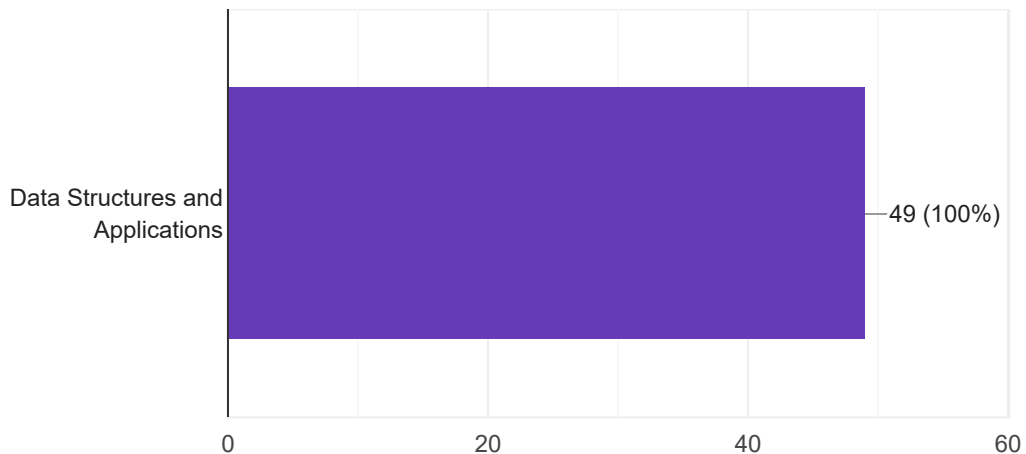
49 responses



Name of the course

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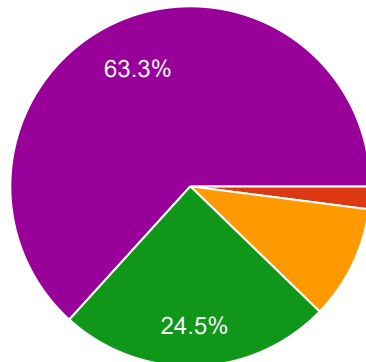
49 responses



1. Has the Teacher covered entire Syllabus as prescribed by University/ College/Board?



49 responses

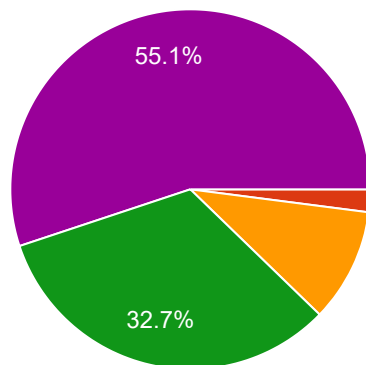


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

2. Has the Teacher covered relevant topics beyond syllabus.



49 responses

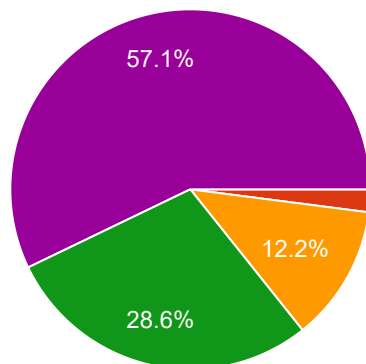


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

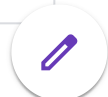
3. Effectiveness of Teacher in terms of:
content/course content (a) Technical
(b) Communication skills
(c) Use of teaching aids



49 responses



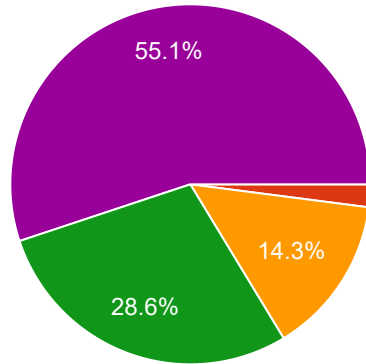
- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)



4. Pace on which contents were covered.

 Copy

49 responses

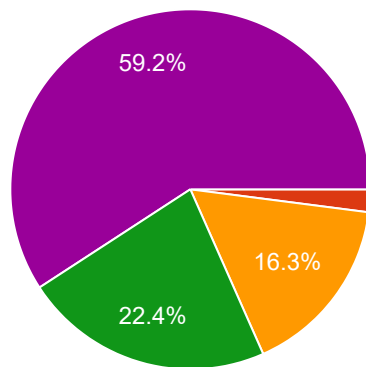


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

5. Motivation and inspiration for students to learn.

 Copy

49 responses



- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

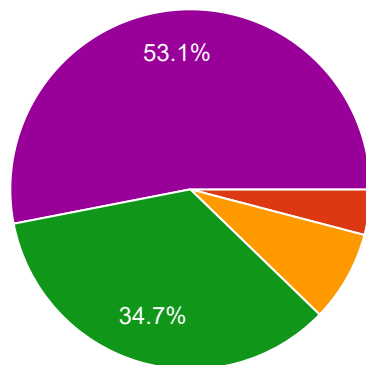
6. Support for the development of student's skill demonstration

(i) Practical

(ii) Hands on training

 Copy

49 responses



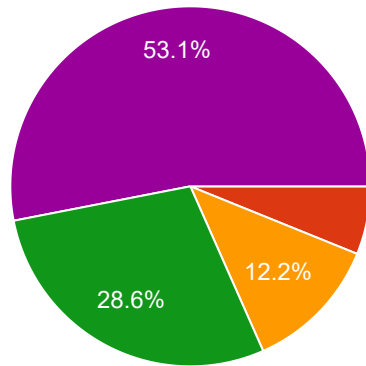
- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)



7. Clarity of expectations of students.

 Copy

49 responses

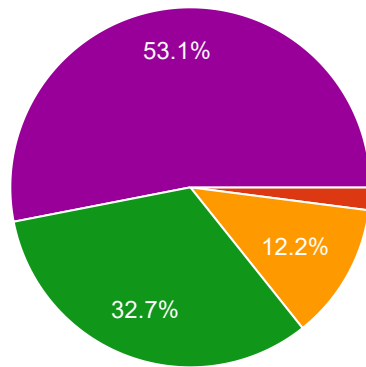


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

8. Feedback provided on students progress.

 Copy

49 responses

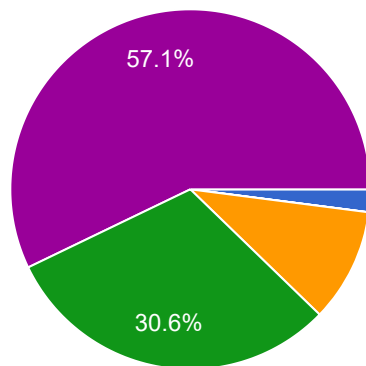


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

9. Willingness to offer help and advice to students.

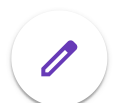
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49 responses



- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

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Academic Year:-----2022-2023-----
Name of the Faculty: Dr. S. R. Sutar
Course:-----Design and Analysis of
Algorithms Semester:-----IV-----

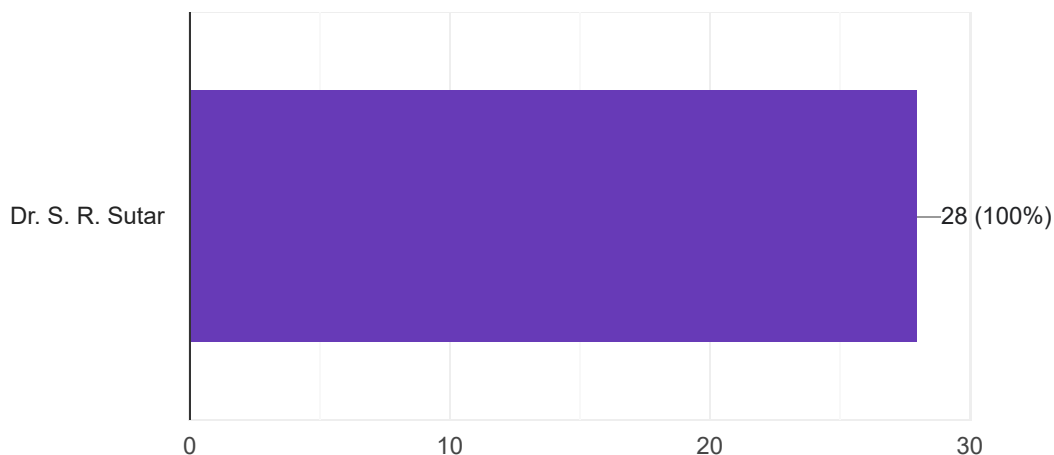
28 responses

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Name of the TEACHER

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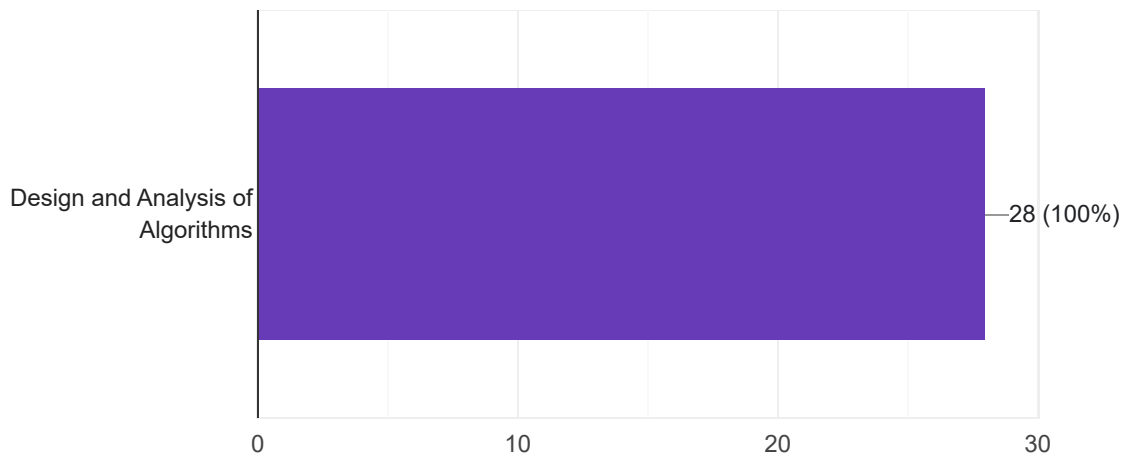
28 responses



Name of the COURSE

 Copy

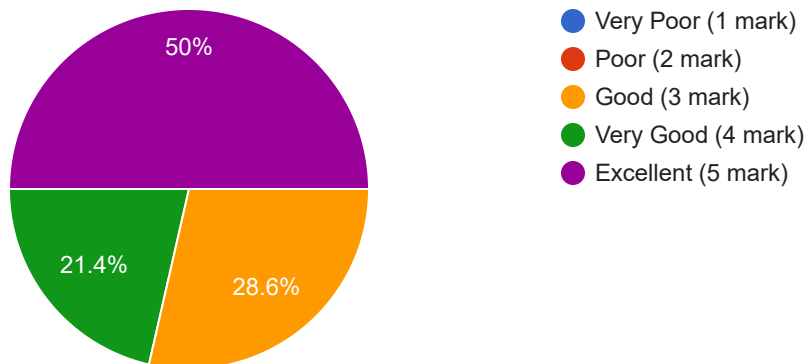
28 responses



1. Has the Teacher covered entire Syllabus as prescribed by University/ College/Board?



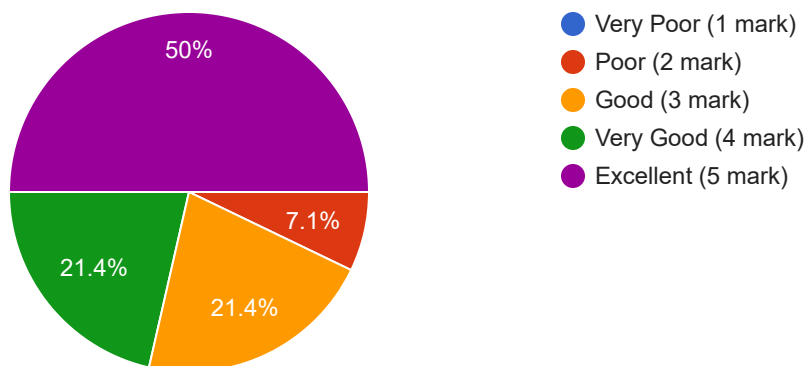
28 responses



2. Has the Teacher covered relevant topics beyond syllabus.



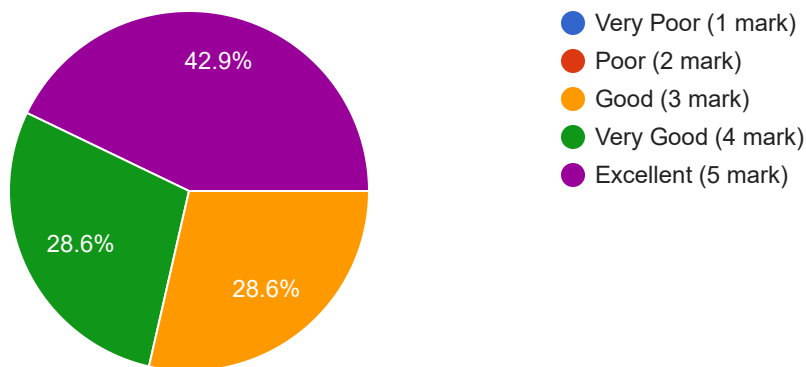
28 responses



3. Effectiveness of Teacher in terms of: content/course content (a) Technical (b) Communication skills (c) Use of teaching aids



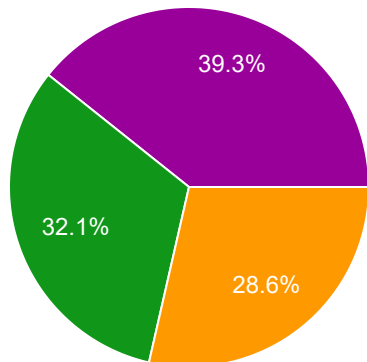
28 responses



4. Pace on which contents were covered.

 Copy

28 responses

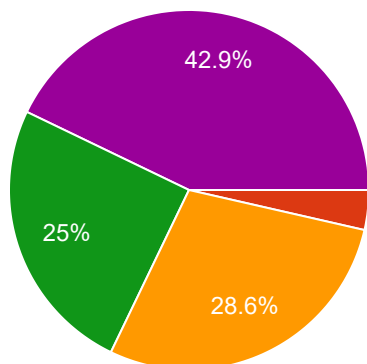


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

5. Motivation and inspiration for students to learn.

 Copy

28 responses



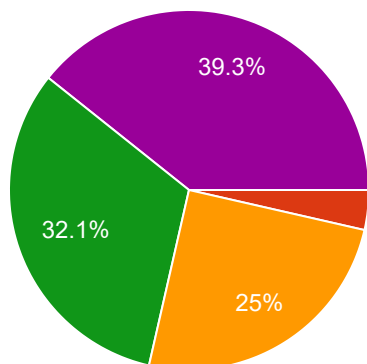
- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

6. Support for the development of student's skill demonstration

(i) Practical
(ii) Hands on training

 Copy

28 responses



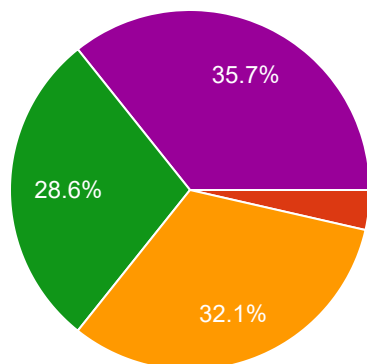
- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)



7. Clarity of expectations of students.

 Copy

28 responses

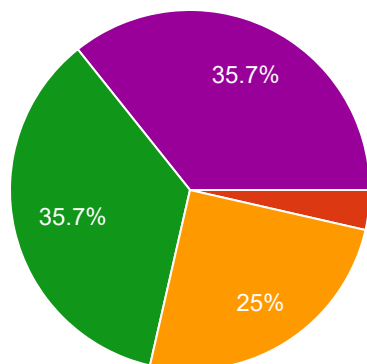


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

8. Feedback provided on students progress.

 Copy

28 responses

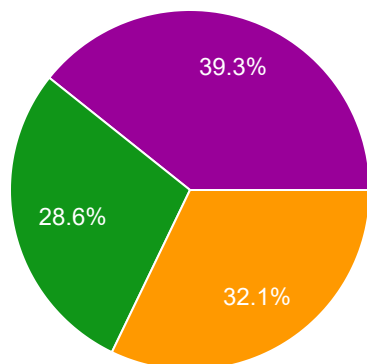


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

9. Willingness to offer help and advice to students.

 Copy

28 responses



- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

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Academic Year:-----2022-2023-----
Name of the Faculty: Dr. S.M. Jadhav
Course:-----Web Technology Lab
Semester:-----IV-----

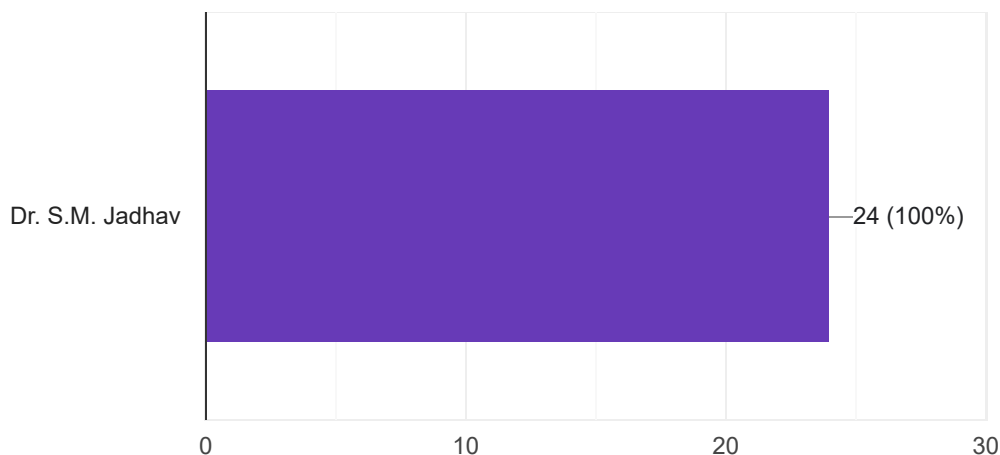
24 responses

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Name of the TEACHER

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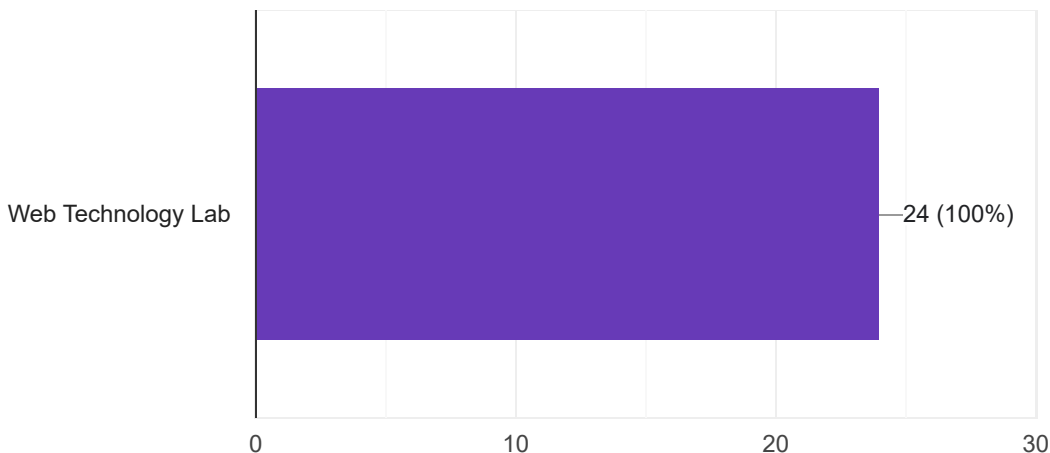
24 responses



Name of the COURSE

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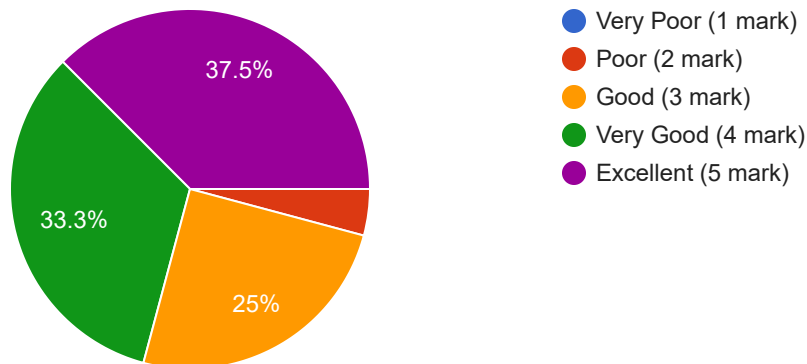
24 responses



1. Has the Teacher covered entire Syllabus as prescribed by University/ College/Board?

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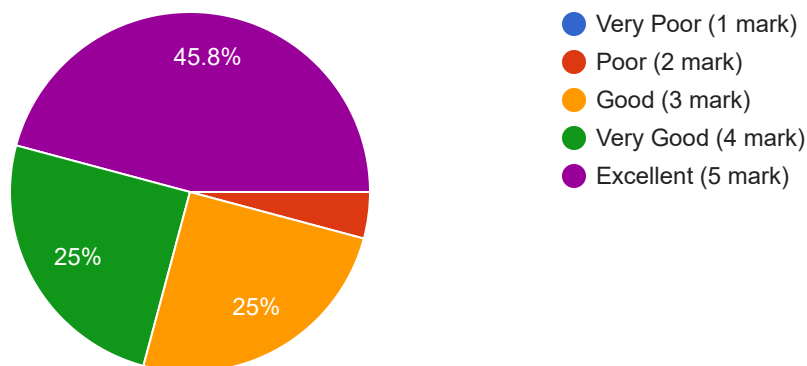
24 responses



2. Has the Teacher covered relevant topics beyond syllabus.

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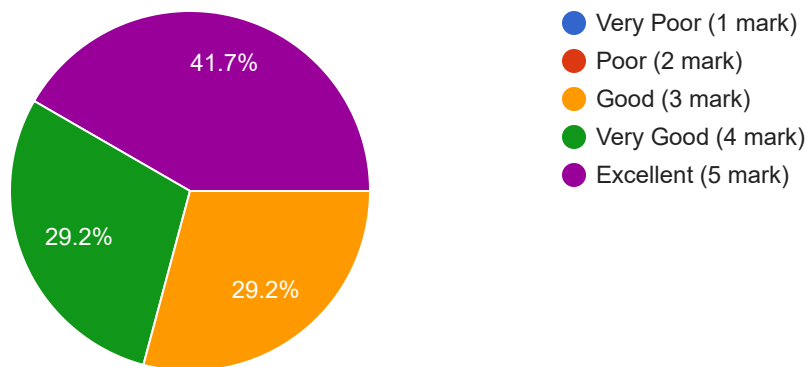
24 responses



3. Effectiveness of Teacher in terms of: content/course content (a) Technical (b) Communication skills (c) Use of teaching aids

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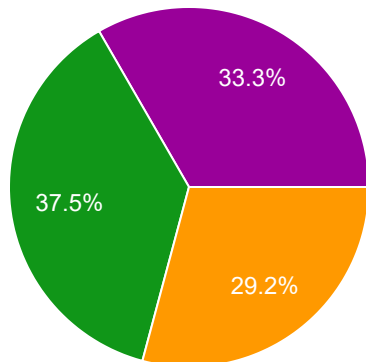
24 responses



4. Pace on which contents were covered.

 Copy

24 responses

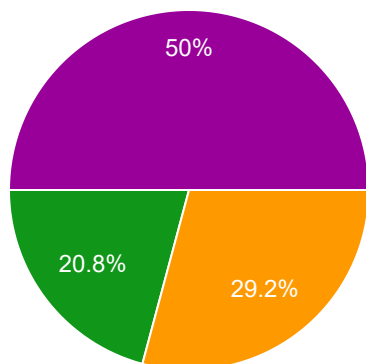


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

5. Motivation and inspiration for students to learn.

 Copy

24 responses



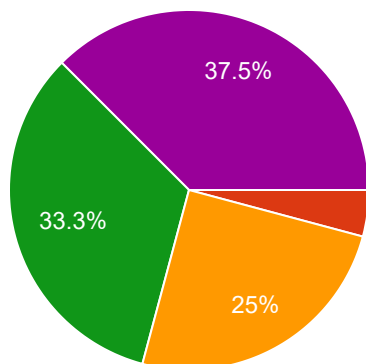
- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

6. Support for the development of student's skill demonstration

(i) Practical
(ii) Hands on training

 Copy

24 responses



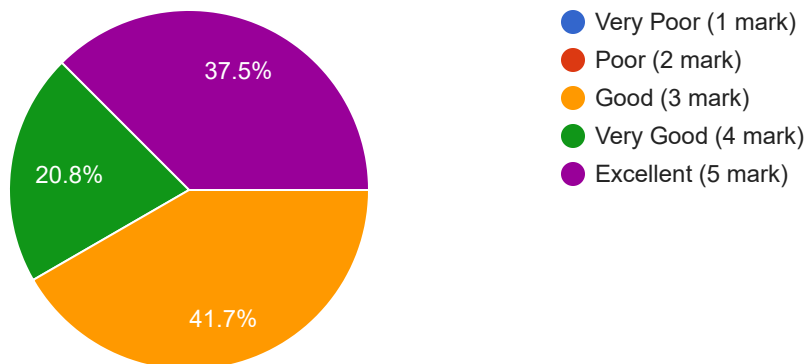
- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)



7. Clarity of expectations of students.

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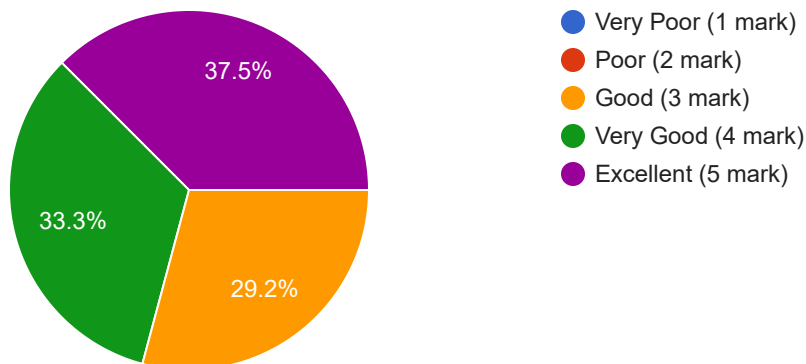
24 responses



8. Feedback provided on students progress.

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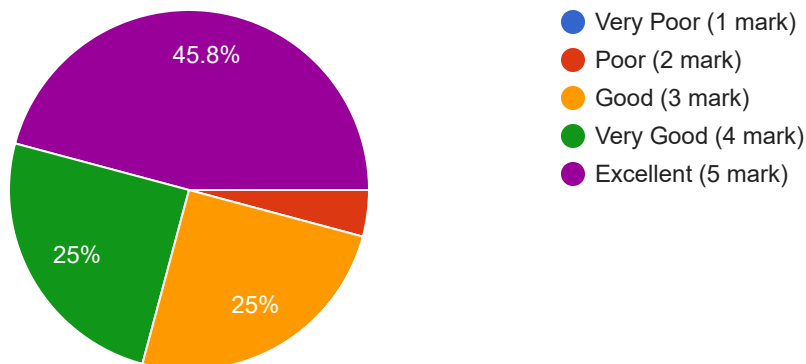
24 responses



9. Willingness to offer help and advice to students.

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24 responses



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Academic Year:-----2022-2023-----

Name of the Faculty: Prof. E. G. Meshram of India

Course:-----Constitution Semester:-----IV-----

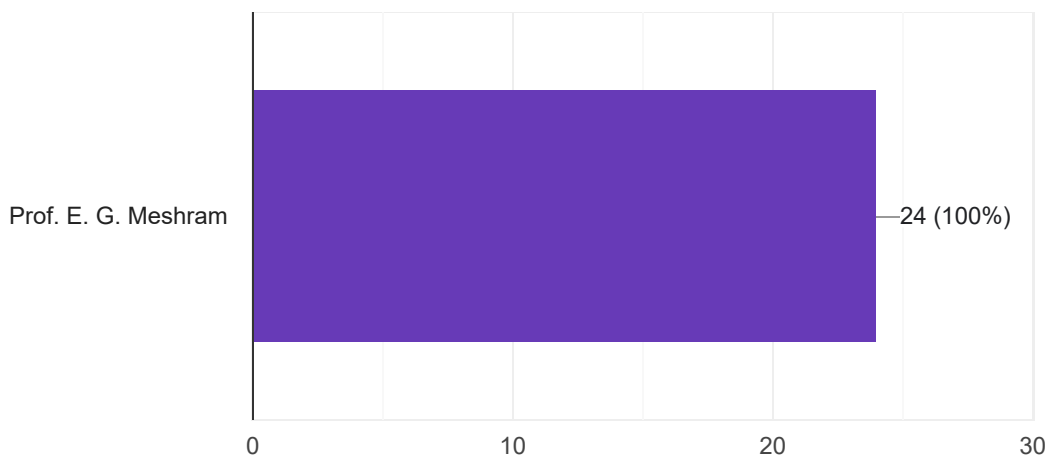
24 responses

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Name of the TEACHER

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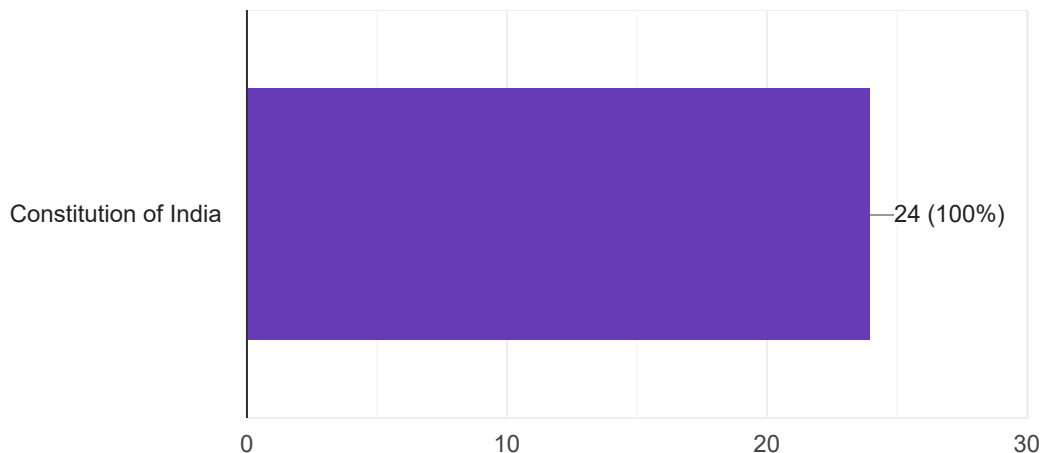
24 responses



Name of the COURSE

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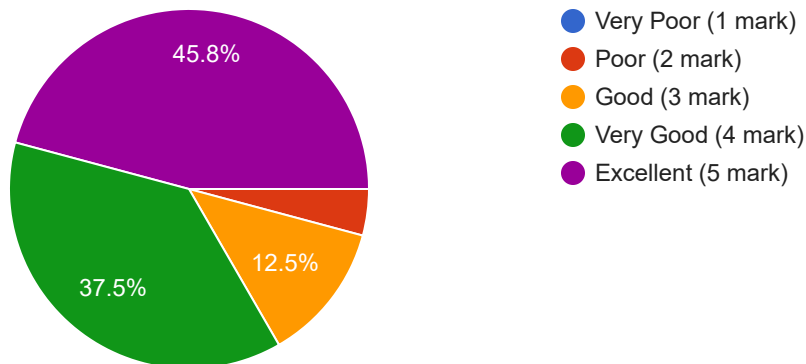
24 responses



1. Has the Teacher covered entire Syllabus as prescribed by University/ College/Board?

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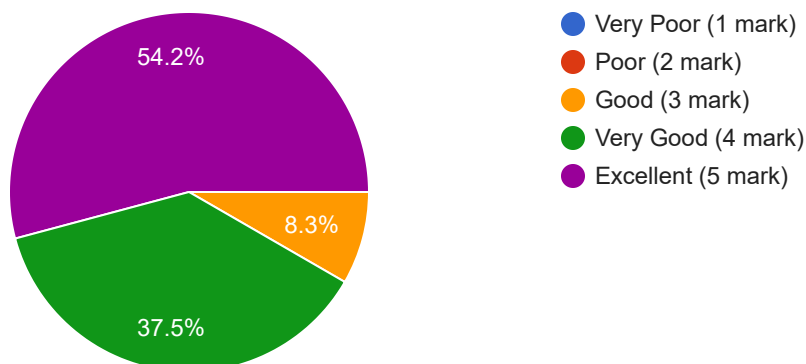
24 responses



2. Has the Teacher covered relevant topics beyond syllabus.

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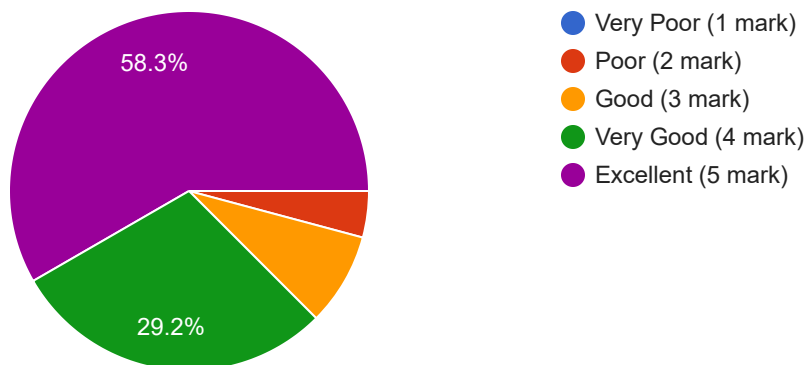
24 responses



3. Effectiveness of Teacher in terms of: content/course content (a) Technical (b) Communication skills (c) Use of teaching aids

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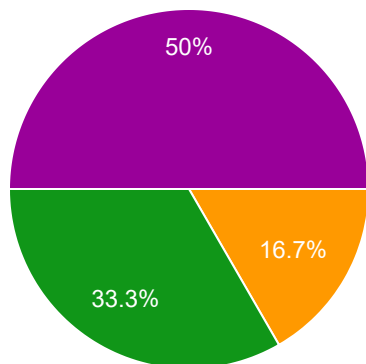
24 responses



4. Pace on which contents were covered.

 Copy

24 responses

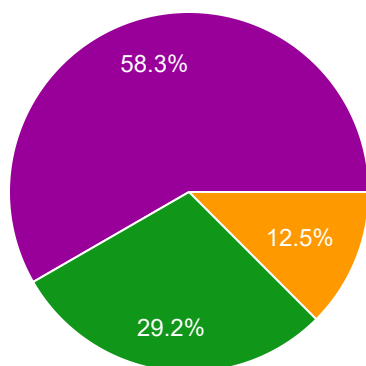


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

5. Motivation and inspiration for students to learn.

 Copy

24 responses



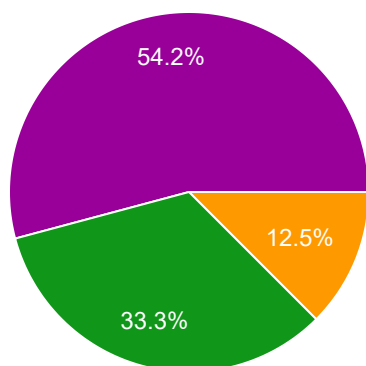
- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

6. Support for the development of student's skill demonstration

(i) Practical
(ii) Hands on training

 Copy

24 responses



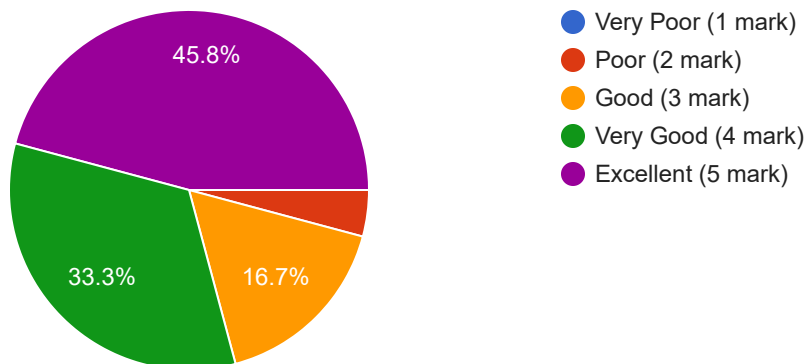
- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)



7. Clarity of expectations of students.

 Copy

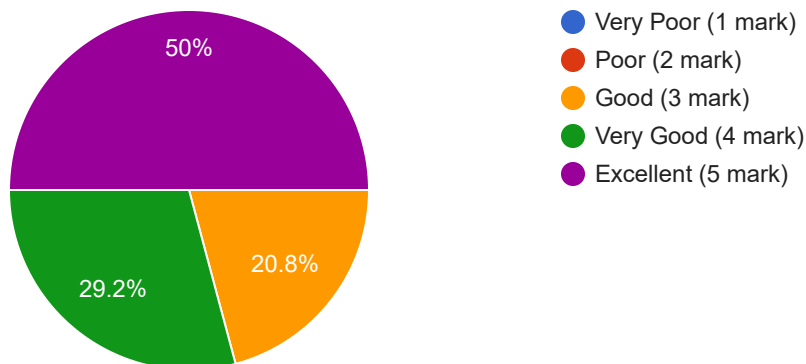
24 responses



8. Feedback provided on students progress.

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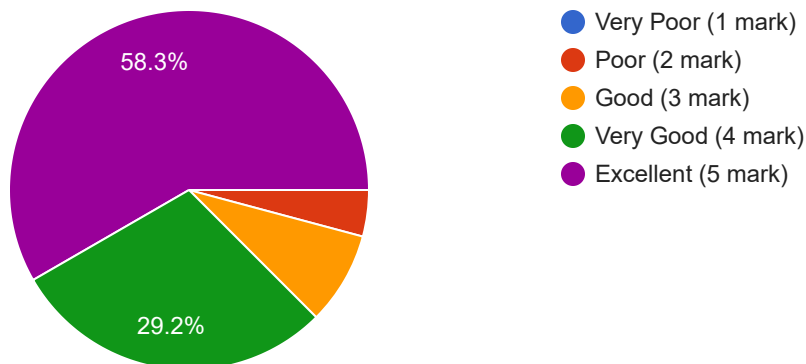
24 responses



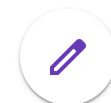
9. Willingness to offer help and advice to students.

 Copy

24 responses



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Academic Year:-----2022-2023-----
Name of the Faculty: Prof. P. P. Jadhav
Course:-----Digital Logic and
Microprocessor Lab Semester:-----IV-----

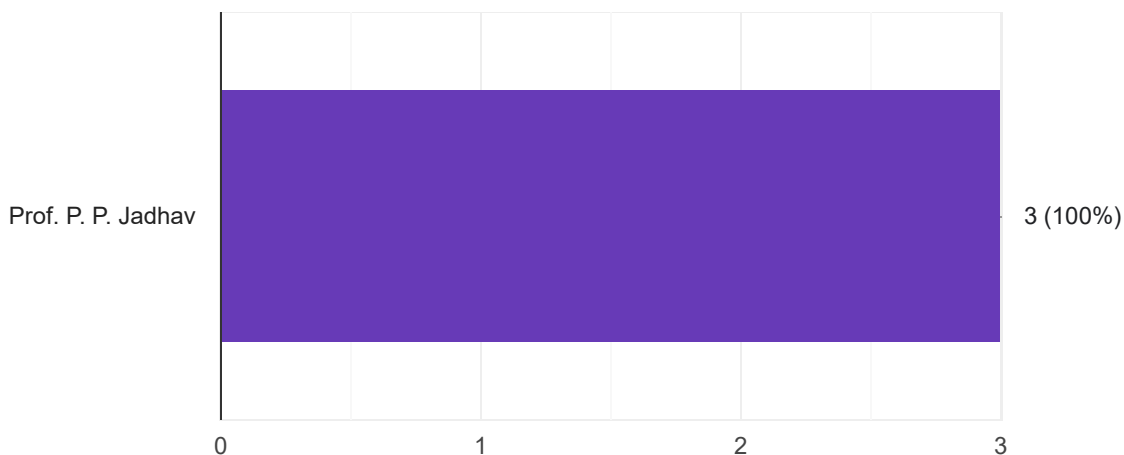
3 responses

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Name of the TEACHER

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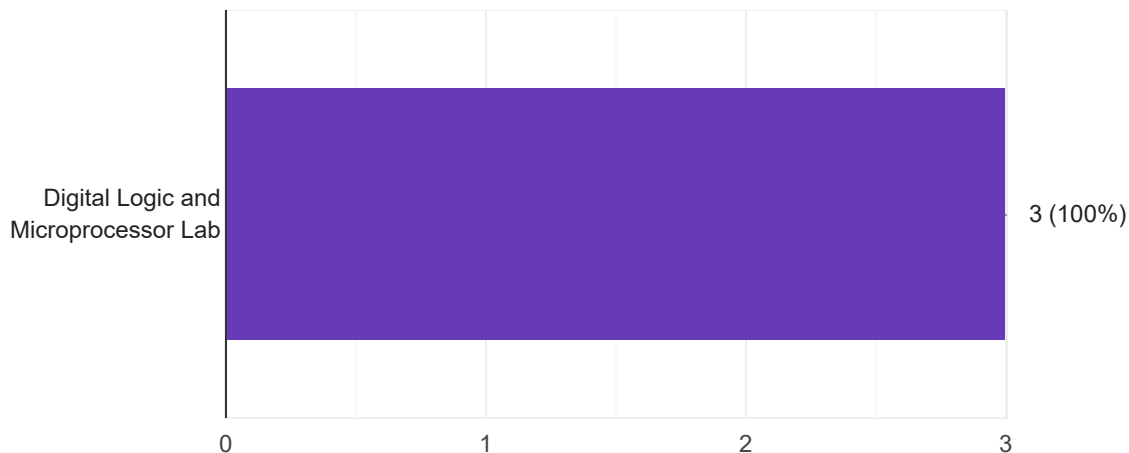
3 responses



Name of the COURSE

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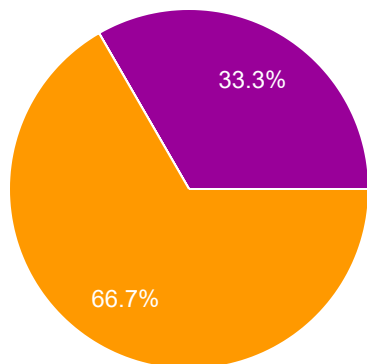
3 responses



1. Has the Teacher covered entire Syllabus as prescribed by University/ College/Board?



3 responses

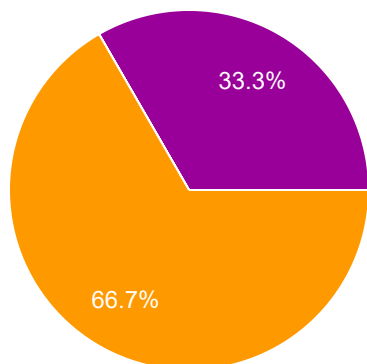


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

2. Has the Teacher covered relevant topics beyond syllabus.



3 responses

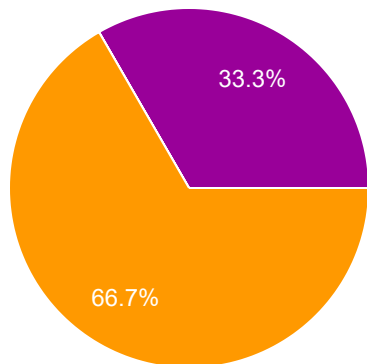


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

3. Effectiveness of Teacher in terms of:
content/course content (a) Technical
(b) Communication skills
(c) Use of teaching aids



3 responses



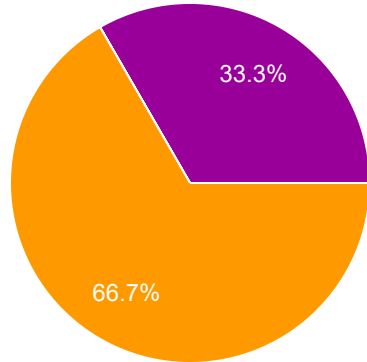
- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)



4. Pace on which contents were covered.

 Copy

3 responses

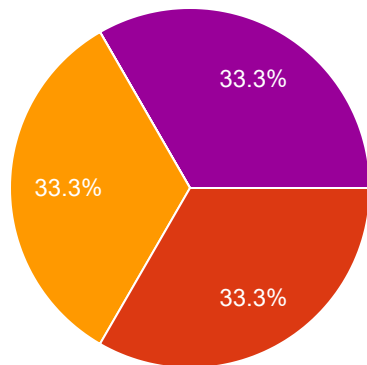


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

5. Motivation and inspiration for students to learn.

 Copy

3 responses



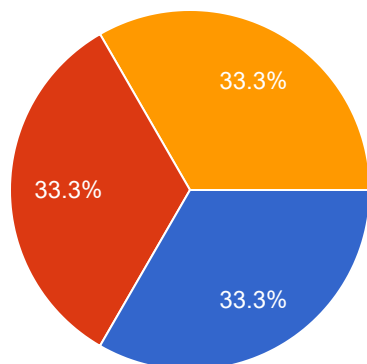
- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

6. Support for the development of student's skill demonstration

(i) Practical
(ii) Hands on training

 Copy

3 responses



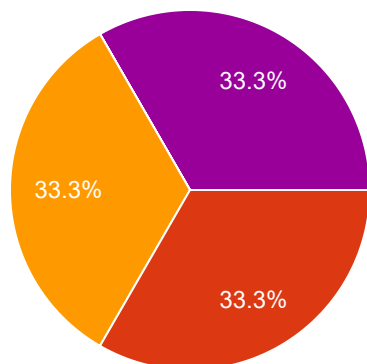
- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)



7. Clarity of expectations of students.

 Copy

3 responses

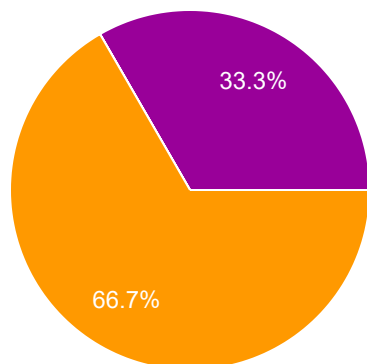


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

8. Feedback provided on students progress.

 Copy

3 responses

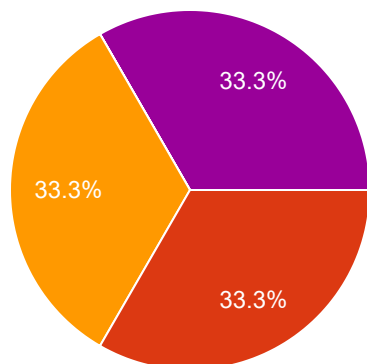


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

9. Willingness to offer help and advice to students.

 Copy

3 responses



- Very Poor (1 mark)
- Poor (2 mark)
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- Very Good (4 mark)
- Excellent (5 mark)

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Academic Year:-----2022-2023-----
Name of the Faculty: Prof. P. P. Jadhav
Course:-----Digital Logic and
Microprocessor Semester:-----IV-----

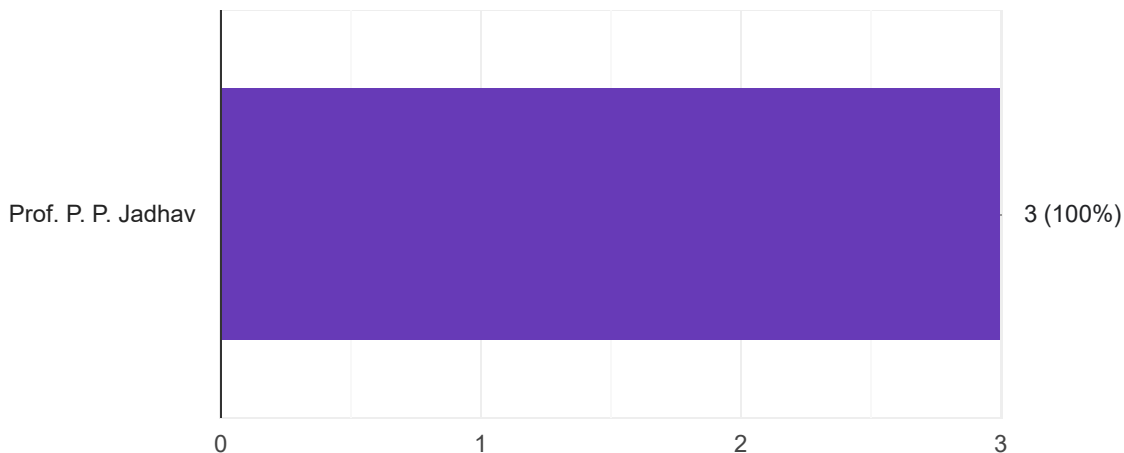
3 responses

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Name of the TEACHER

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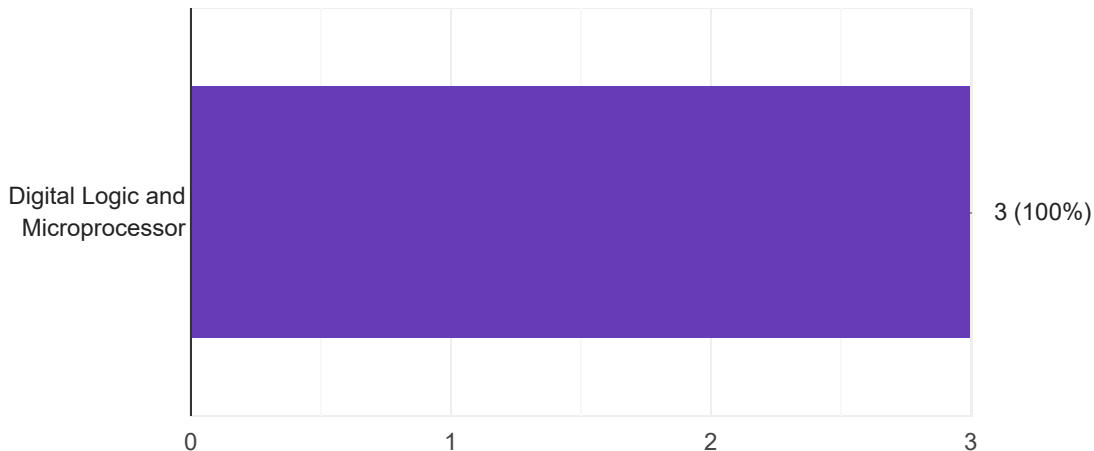
3 responses



Name of the COURSE

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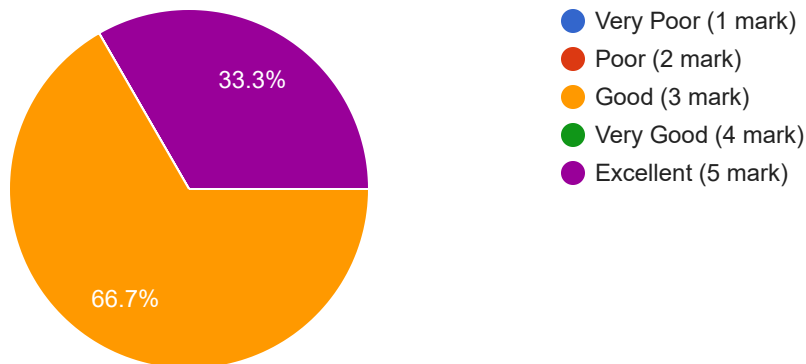
3 responses



1. Has the Teacher covered entire Syllabus as prescribed by University/ College/Board?

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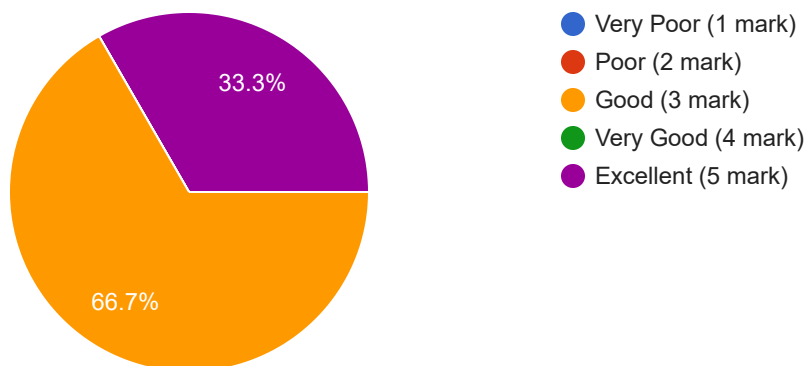
3 responses



2. Has the Teacher covered relevant topics beyond syllabus.

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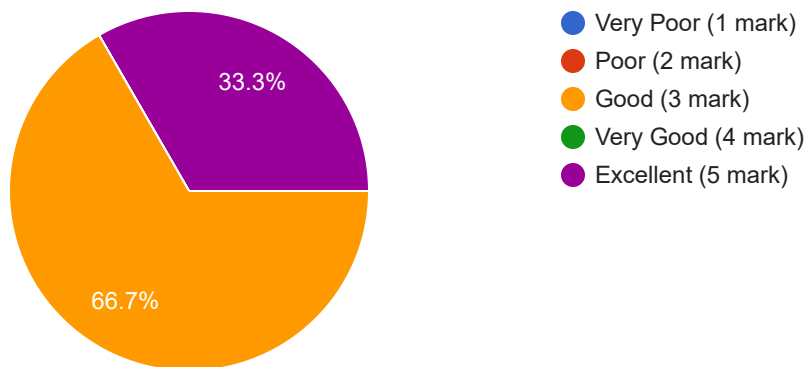
3 responses



3. Effectiveness of Teacher in terms of: content/course content (a) Technical (b) Communication skills (c) Use of teaching aids

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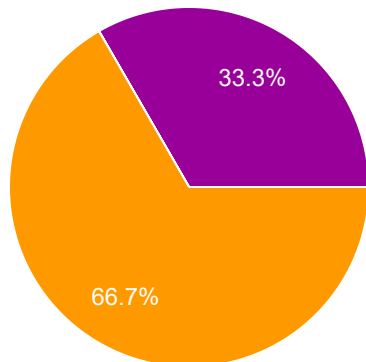
3 responses



4. Pace on which contents were covered.

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3 responses

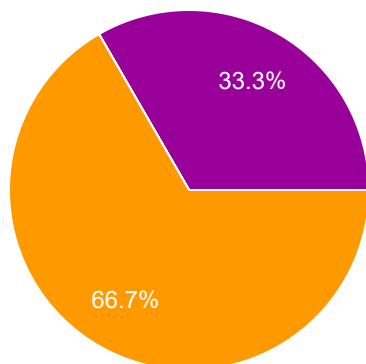


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

5. Motivation and inspiration for students to learn.

 Copy

3 responses



- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
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- Excellent (5 mark)

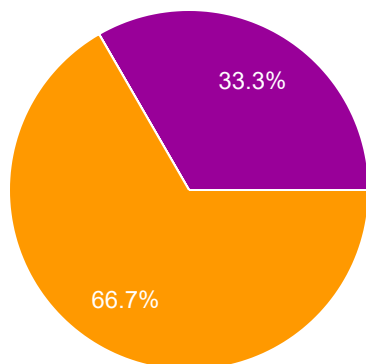
6. Support for the development of student's skill demonstration

(i) Practical

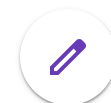
(ii) Hands on training

 Copy

3 responses



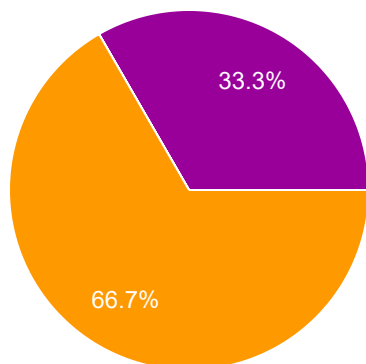
- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)



7. Clarity of expectations of students.



3 responses

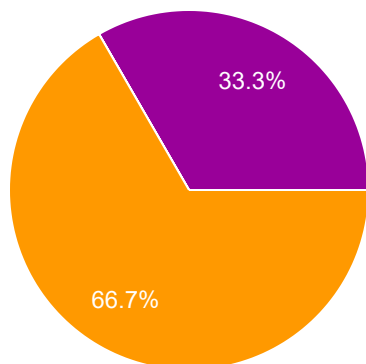


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

8. Feedback provided on students progress.



3 responses

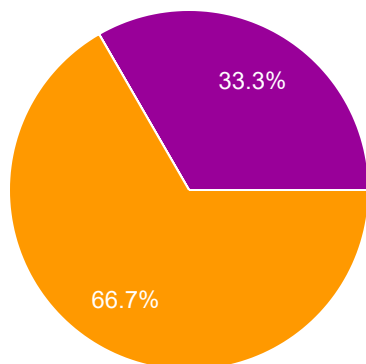


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

9. Willingness to offer help and advice to students.

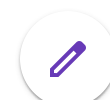


3 responses



- Very Poor (1 mark)
- Poor (2 mark)
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- Very Good (4 mark)
- Excellent (5 mark)

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Academic Year:-----2022-2023-----
Name of the Faculty: Prof. P. P. Jadhav
Course:-----Organizational
Behavior Semester:-----IV-----

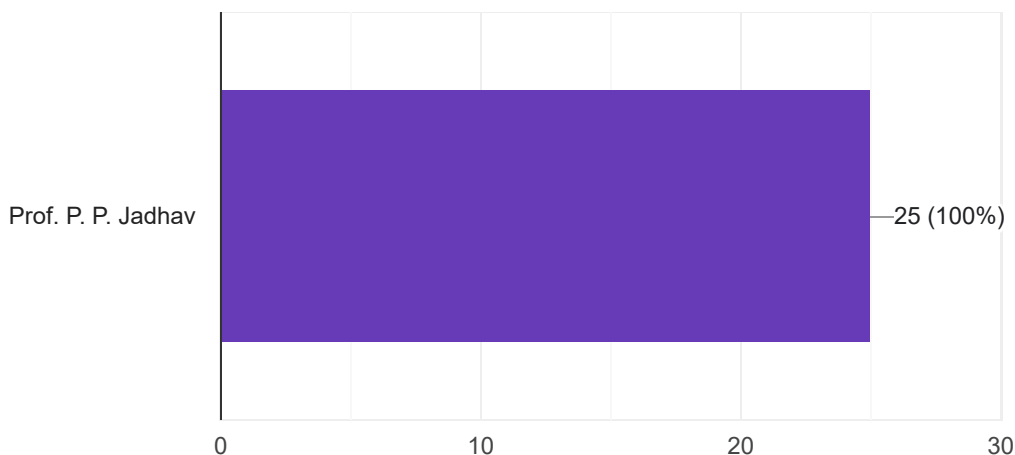
25 responses

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Name of the TEACHER

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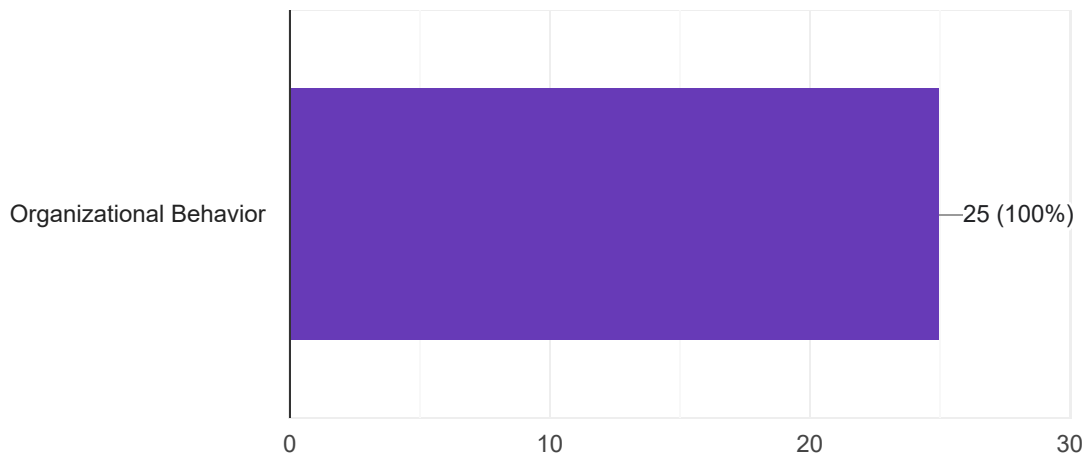
25 responses



Name of the COURSE

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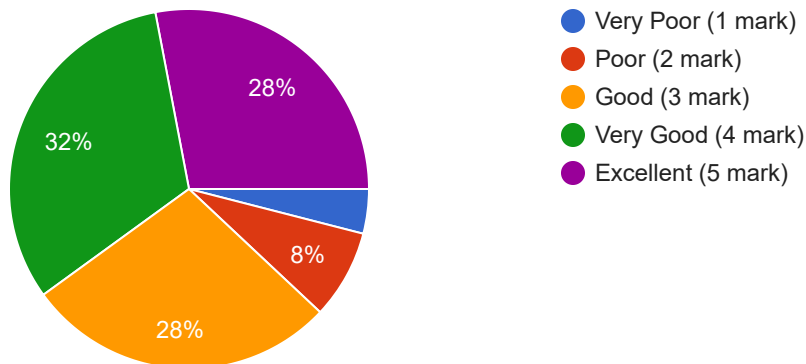
25 responses



1. Has the Teacher covered entire Syllabus as prescribed by University/ College/Board?



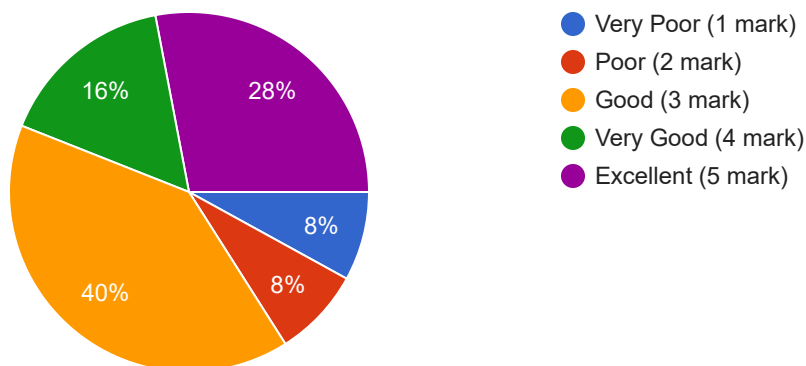
25 responses



2. Has the Teacher covered relevant topics beyond syllabus.



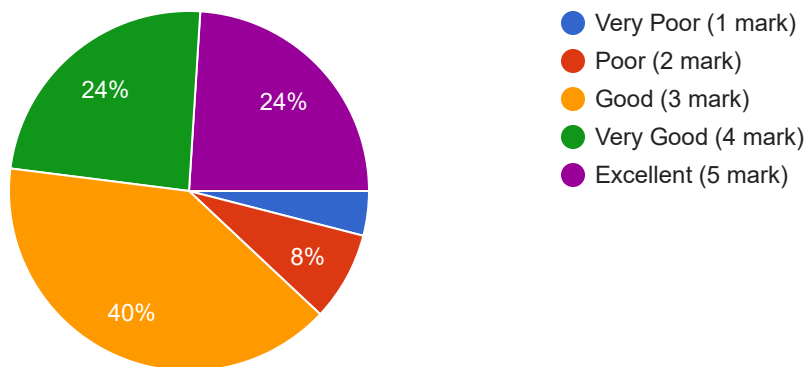
25 responses



3. Effectiveness of Teacher in terms of: content/course content (a) Technical (b) Communication skills (c) Use of teaching aids



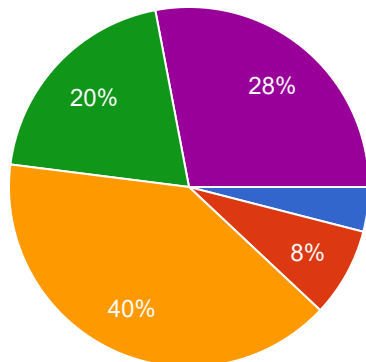
25 responses



4. Pace on which contents were covered.

 Copy

25 responses

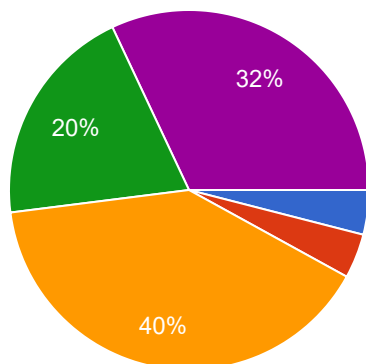


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

5. Motivation and inspiration for students to learn.

 Copy

25 responses



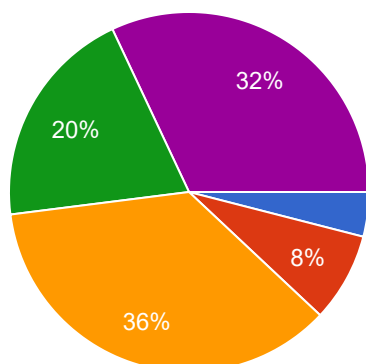
- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

6. Support for the development of student's skill demonstration

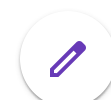
(i) Practical
(ii) Hands on training

 Copy

25 responses



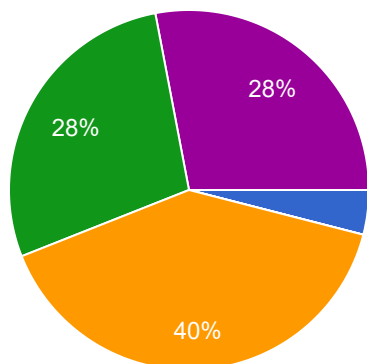
- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)



7. Clarity of expectations of students.

 Copy

25 responses

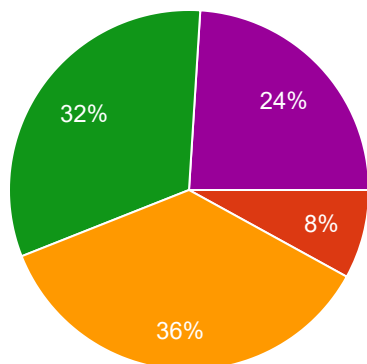


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

8. Feedback provided on students progress.

 Copy

25 responses

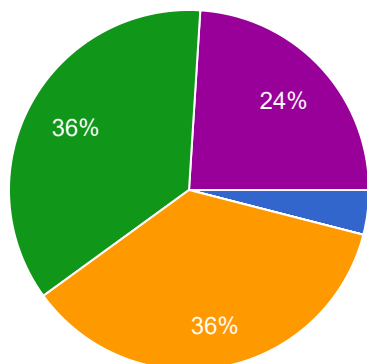


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

9. Willingness to offer help and advice to students.

 Copy

25 responses



- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

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Academic Year:-----2022-2023-----
Name of the Faculty: Prof. S. R. Hivre
Course:----Discrete Mathematics
Semester:-----IV-----

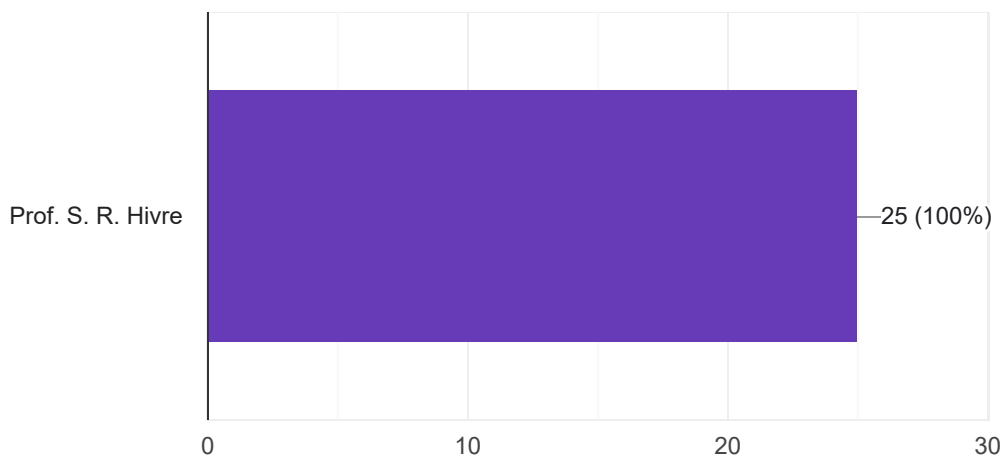
25 responses

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Name of the TEACHER

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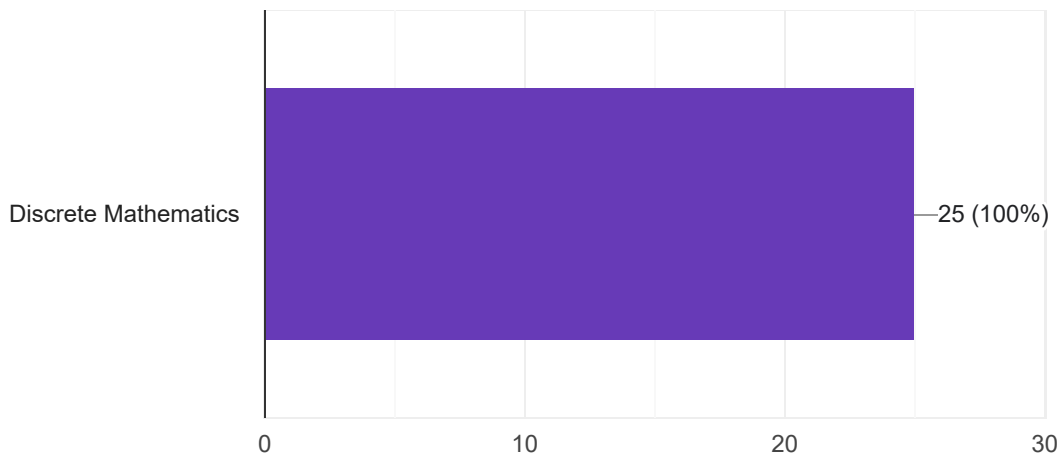
25 responses



Name of the COURSE

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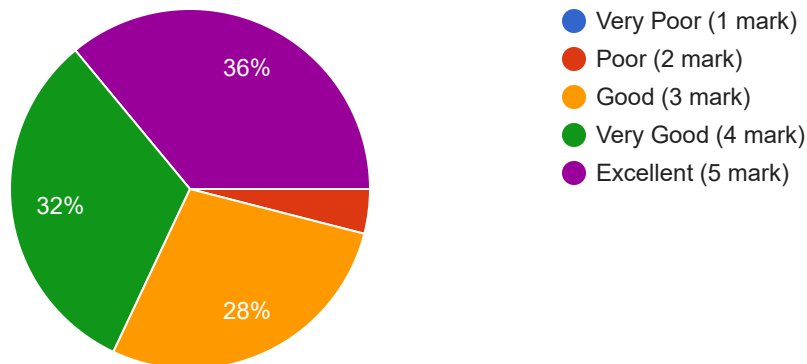
25 responses



1. Has the Teacher covered entire Syllabus as prescribed by University/ College/Board?



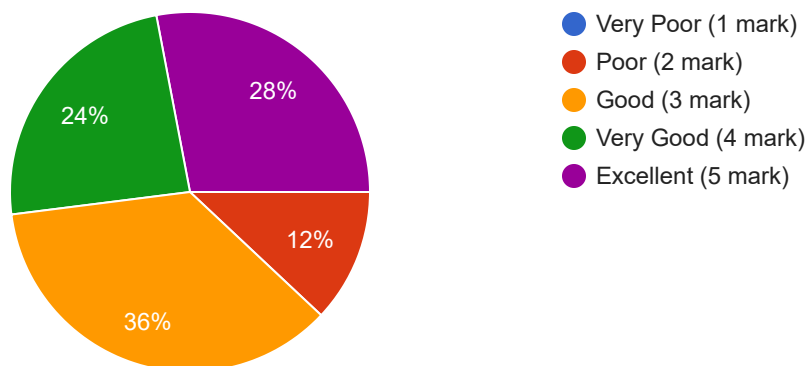
25 responses



2. Has the Teacher covered relevant topics beyond syllabus.



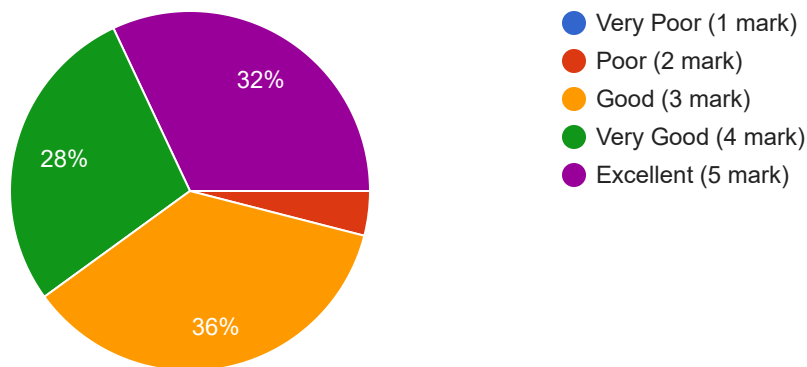
25 responses



3. Effectiveness of Teacher in terms of: content/course content (a) Technical (b) Communication skills (c) Use of teaching aids



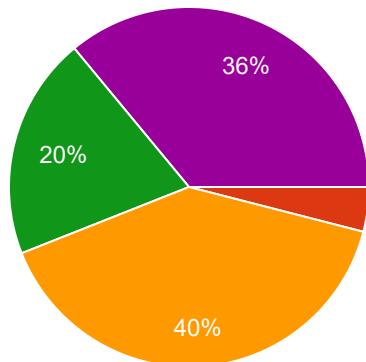
25 responses



4. Pace on which contents were covered.

 Copy

25 responses

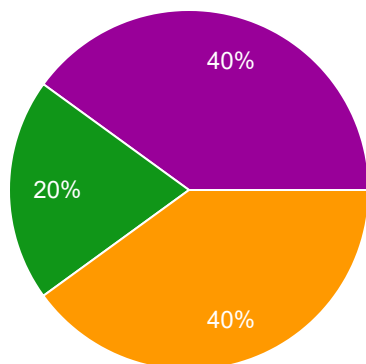


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

5. Motivation and inspiration for students to learn.

 Copy

25 responses



- Very Poor (1 mark)
- Poor (2 mark)
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- Very Good (4 mark)
- Excellent (5 mark)

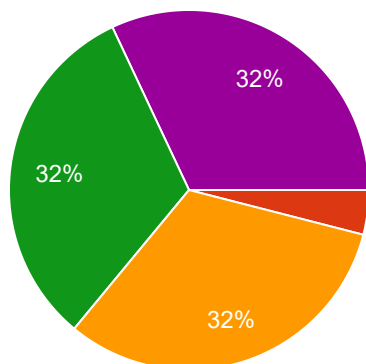
6. Support for the development of student's skill demonstration

(i) Practical

(ii) Hands on training

 Copy

25 responses



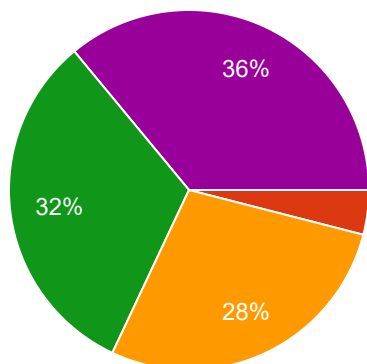
- Very Poor (1 mark)
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- Good (3 mark)
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- Excellent (5 mark)



7. Clarity of expectations of students.

 Copy

25 responses

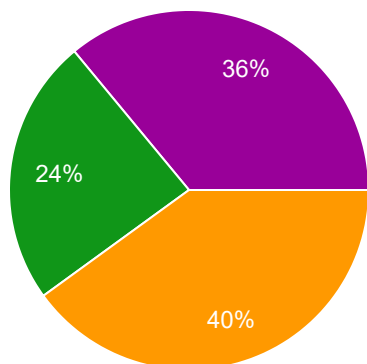


- Very Poor (1 mark)
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- Good (3 mark)
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- Excellent (5 mark)

8. Feedback provided on students progress.

 Copy

25 responses

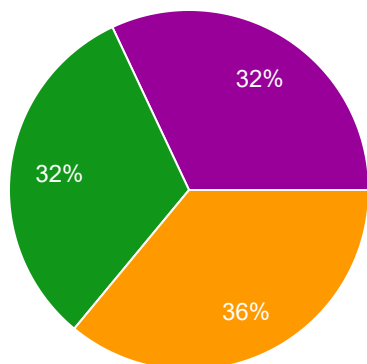


- Very Poor (1 mark)
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- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

9. Willingness to offer help and advice to students.

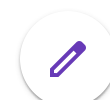
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25 responses



- Very Poor (1 mark)
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Academic Year:-----2022-2023-----
Name of the Faculty: Prof. S. S. Barphe
Course:-----Web Technology
Semester:-----IV-----

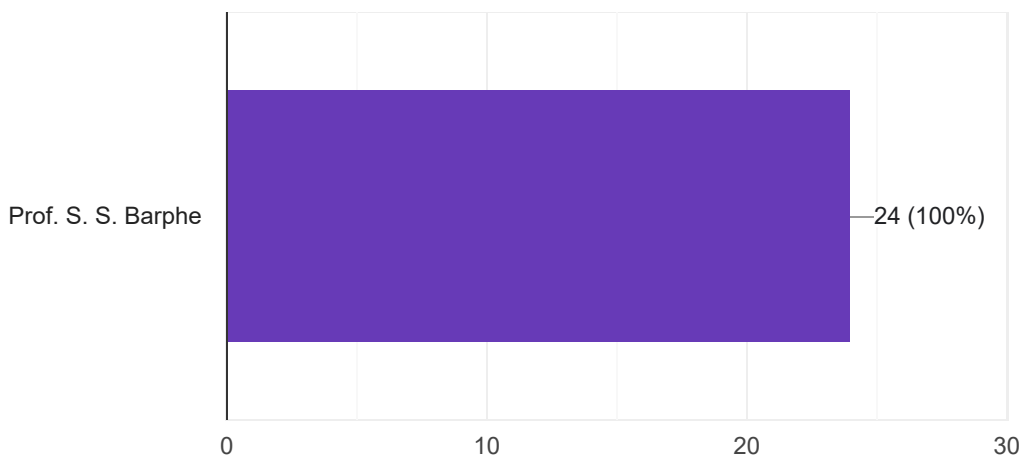
24 responses

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Name of the TEACHER

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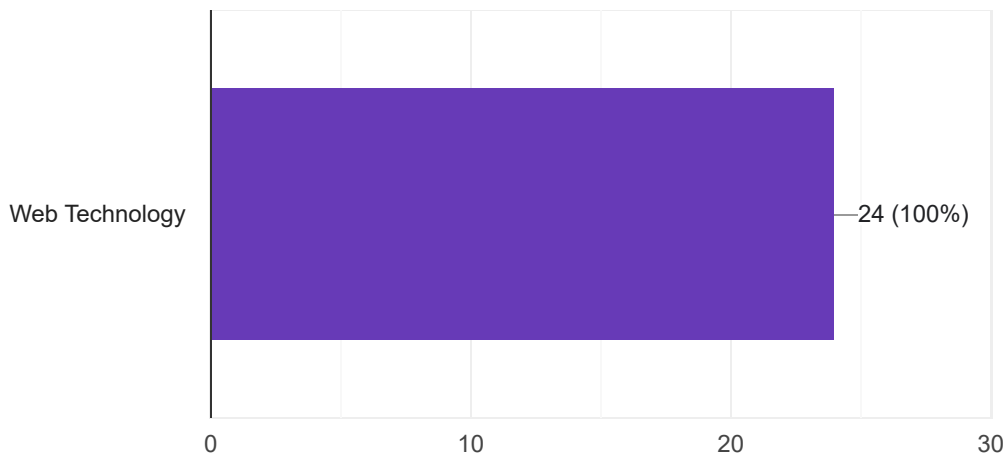
24 responses



Name of the COURSE

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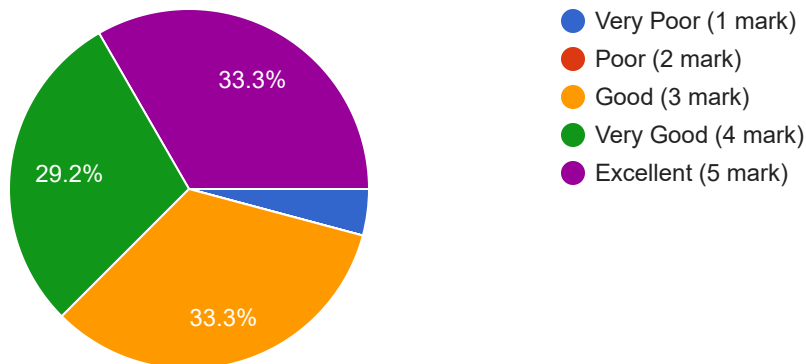
24 responses



1. Has the Teacher covered entire Syllabus as prescribed by University/ College/Board?

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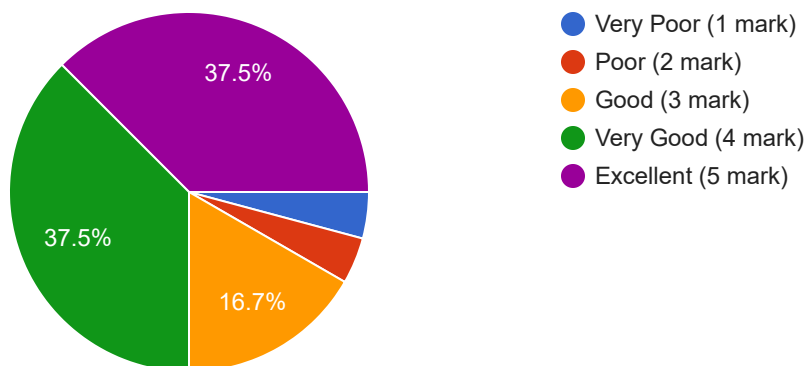
24 responses



2. Has the Teacher covered relevant topics beyond syllabus.

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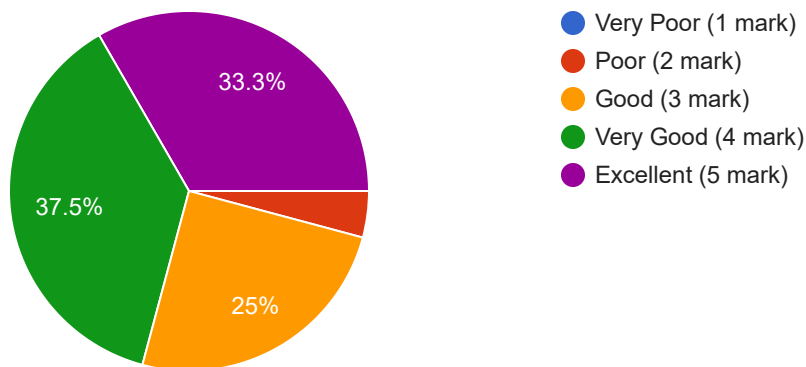
24 responses



3. Effectiveness of Teacher in terms of: content/course content (a) Technical (b) Communication skills (c) Use of teaching aids

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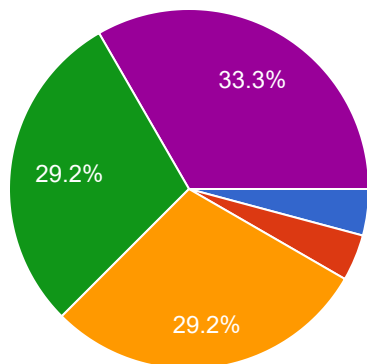
24 responses



4. Pace on which contents were covered.

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24 responses

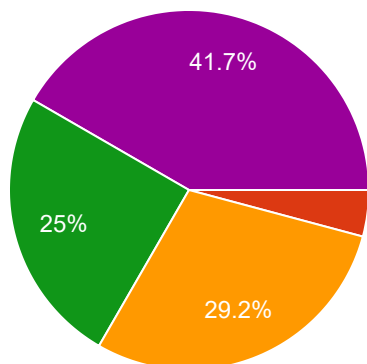


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

5. Motivation and inspiration for students to learn.

 Copy

24 responses



- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

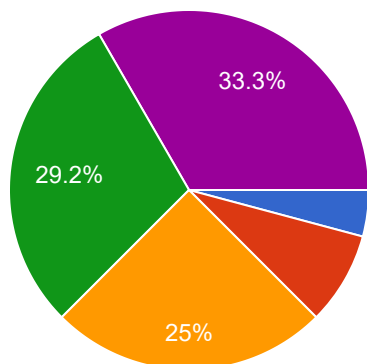
6. Support for the development of student's skill demonstration

(i) Practical

(ii) Hands on training

 Copy

24 responses



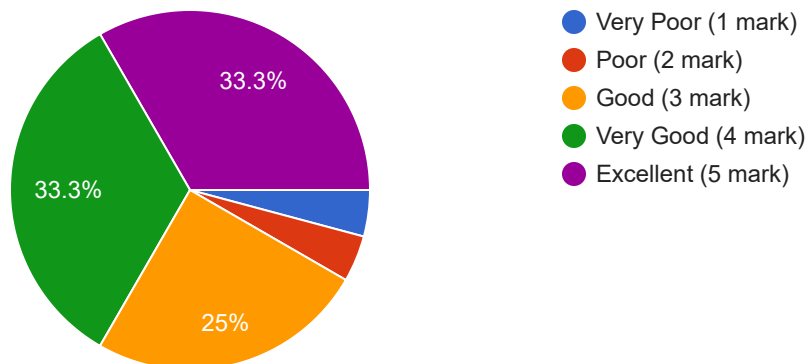
- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)



7. Clarity of expectations of students.

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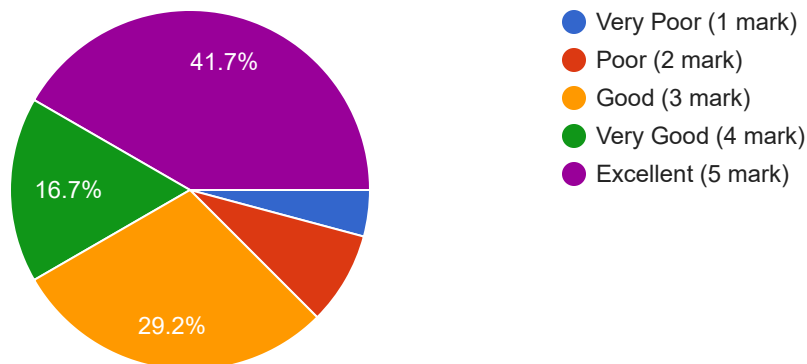
24 responses



8. Feedback provided on students progress.

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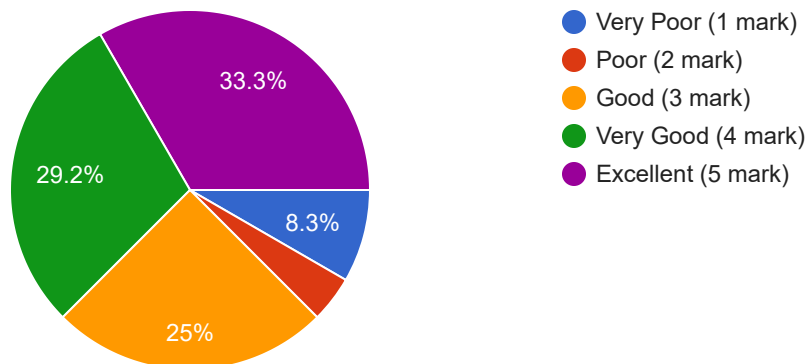
24 responses



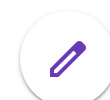
9. Willingness to offer help and advice to students.

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24 responses



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Academic Year:-----2022-2023-----

Name of the Faculty: Prof. S. V. Bharad

Course:----- Computer Architecture and Organization-----Semester:-----

-----III

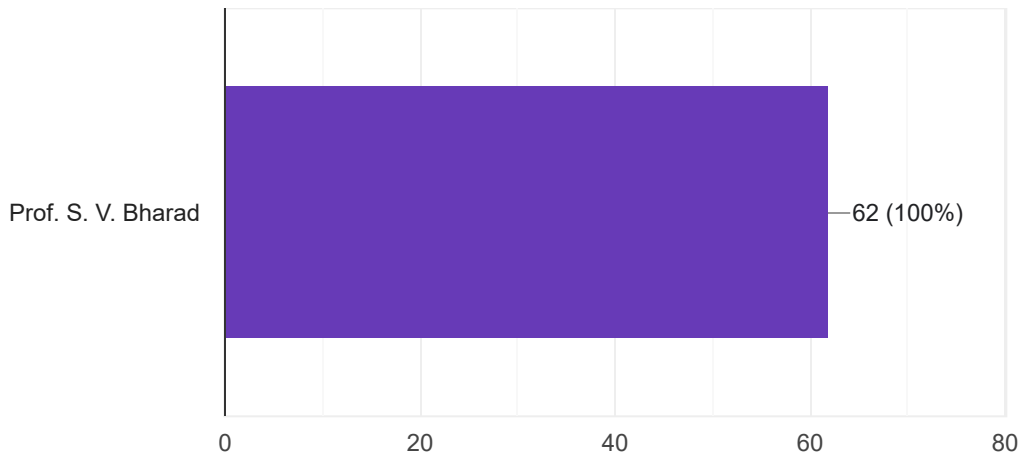
62 responses

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Name of the TEACHER

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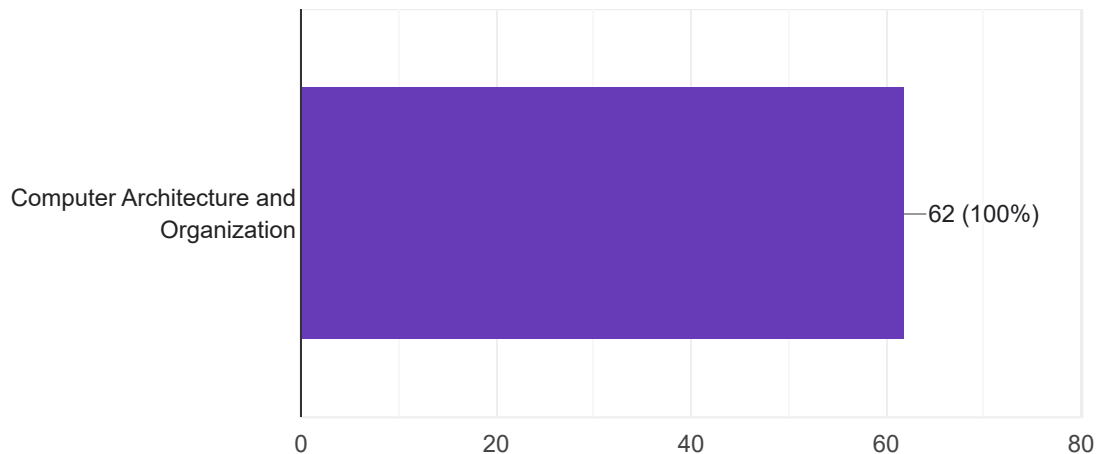
62 responses



Name of the COURSE

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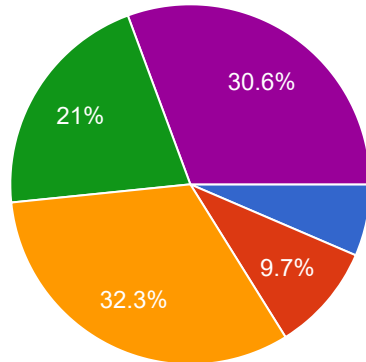
62 responses



1. Has the Teacher covered entire Syllabus as prescribed by University/ College/Board?

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62 responses

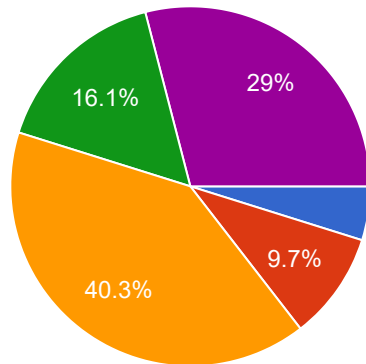


- Very Poor (1 mark)
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- Good (3 mark)
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- Excellent (5 mark)

2. Has the Teacher covered relevant topics beyond syllabus.

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62 responses

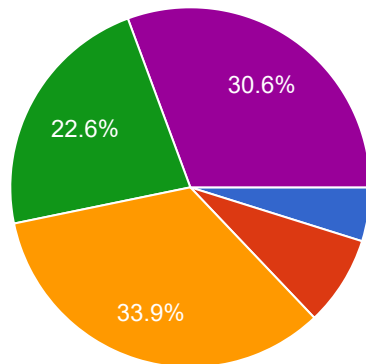


- Very Poor (1 mark)
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62 responses



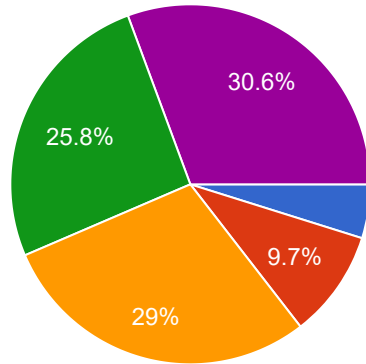
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4. Pace on which contents were covered.

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62 responses

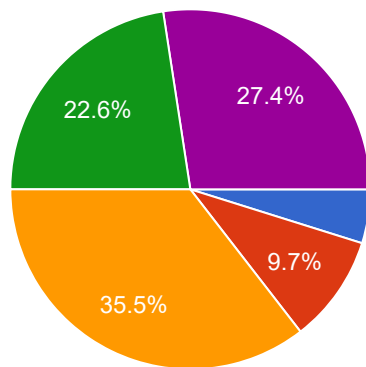


- Very Poor (1 mark)
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 Copy

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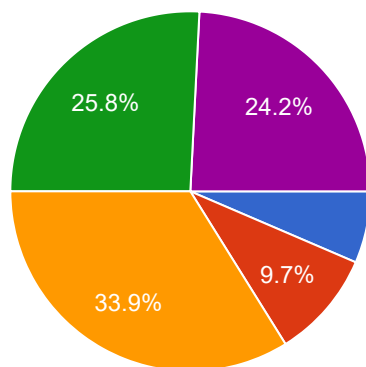
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62 responses



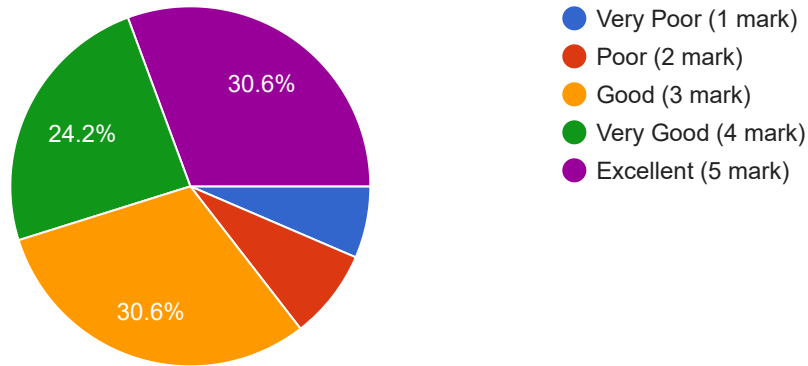
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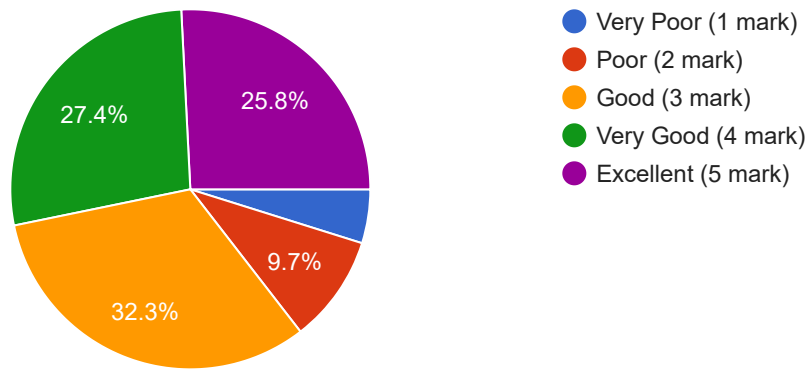
62 responses



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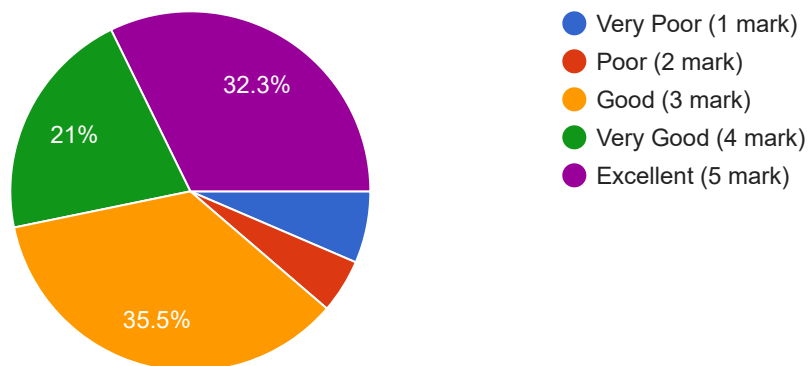
62 responses



9. Willingness to offer help and advice to students.

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62 responses



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