

Academic Year:-----2022-23-----
Name of the Faculty: Dr. V. J. Kadam
Course:-----Database Management
Systems Semester:-----VI-----

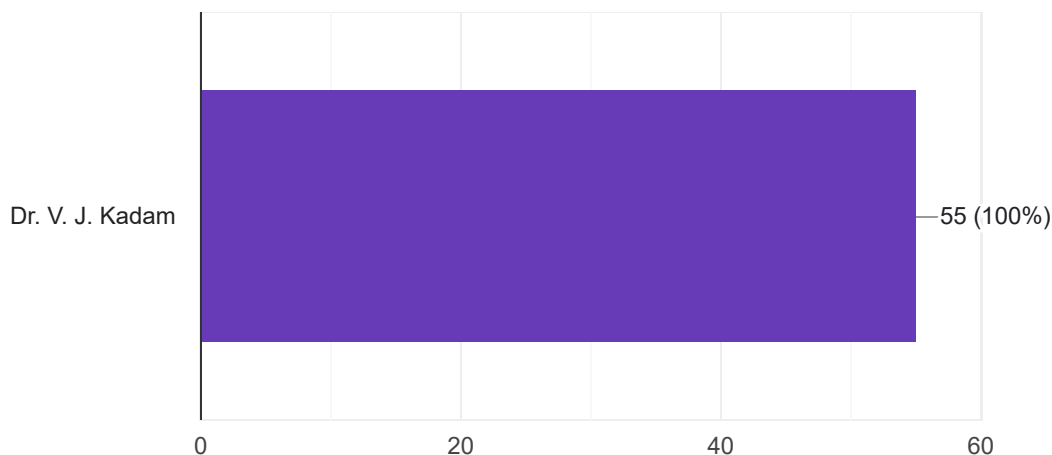
55 responses

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Name of the TEACHER

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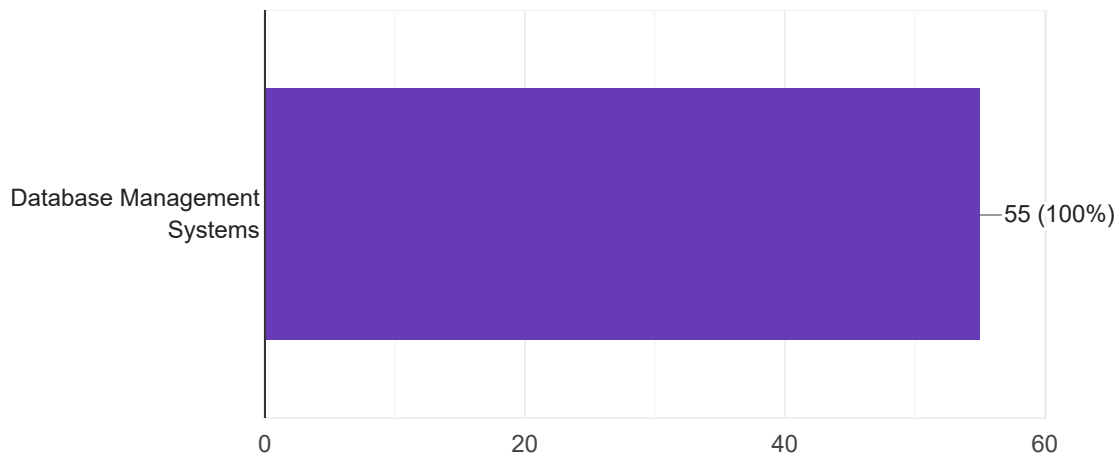
55 responses



Name of the COURSE

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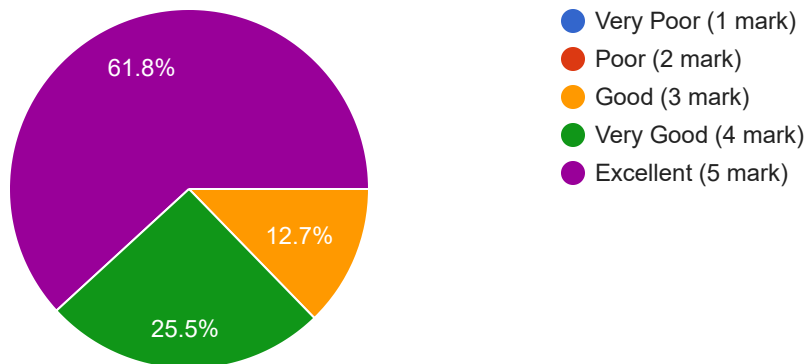
55 responses



1. Has the Teacher covered entire Syllabus as prescribed by University/ College/Board?

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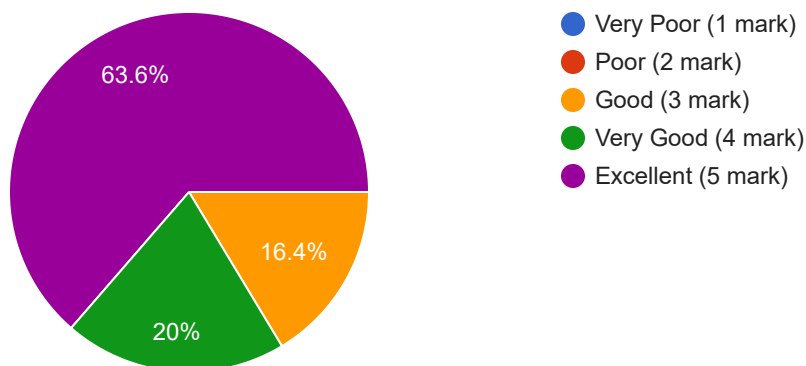
55 responses



2. Has the Teacher covered relevant topics beyond syllabus.

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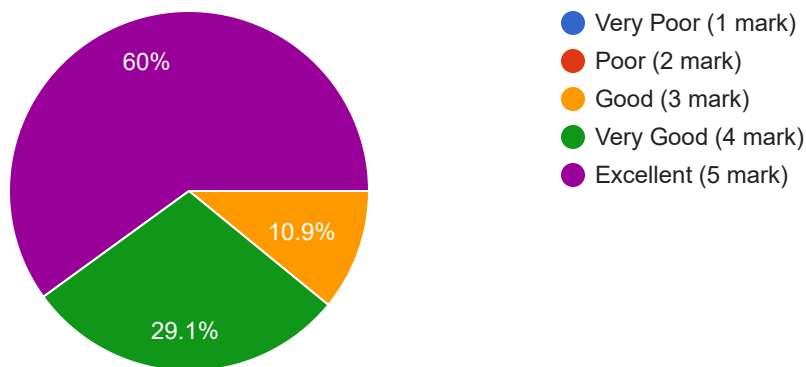
55 responses



3. Effectiveness of Teacher in terms of: content/course content (a) Technical (b) Communication skills (c) Use of teaching aids

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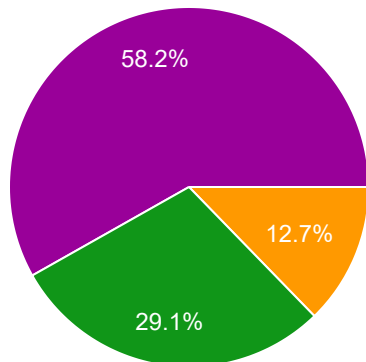
55 responses



4. Pace on which contents were covered.

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55 responses

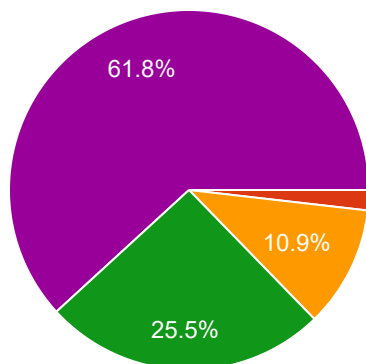


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

5. Motivation and inspiration for students to learn.

 Copy

55 responses



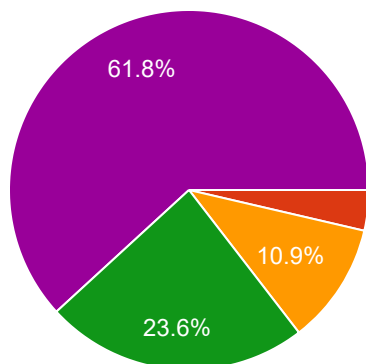
- Very Poor (1 mark)
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- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

6. Support for the development of student's skill demonstration

(i) Practical
(ii) Hands on training

 Copy

55 responses



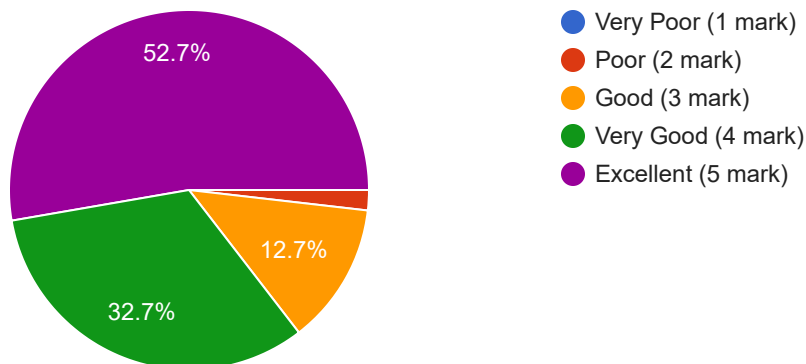
- Very Poor (1 mark)
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- Excellent (5 mark)



7. Clarity of expectations of students.

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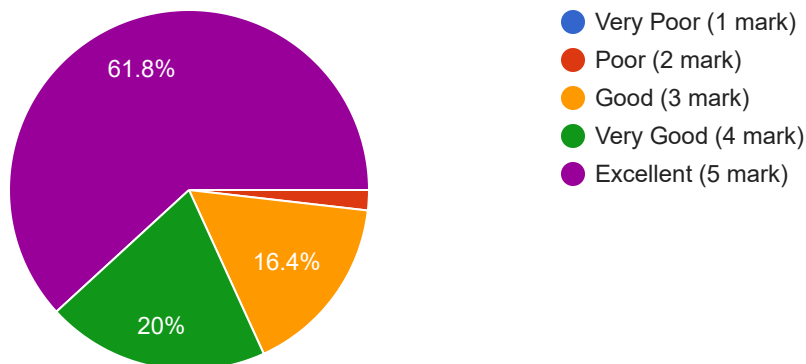
55 responses



8. Feedback provided on students progress.

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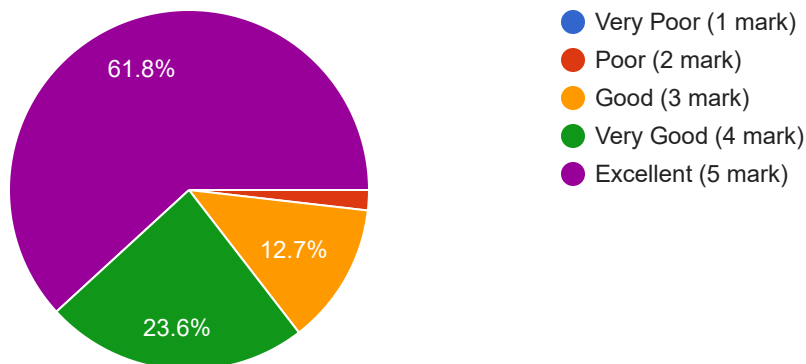
55 responses



9. Willingness to offer help and advice to students.

 Copy

55 responses



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Academic Year:-----2022-2023-----
Name of the Faculty: (Prof. S.Thakur)
Course:-----Elective IX Data
Warehousing and Data Mining-----
Semester:-----VII-----

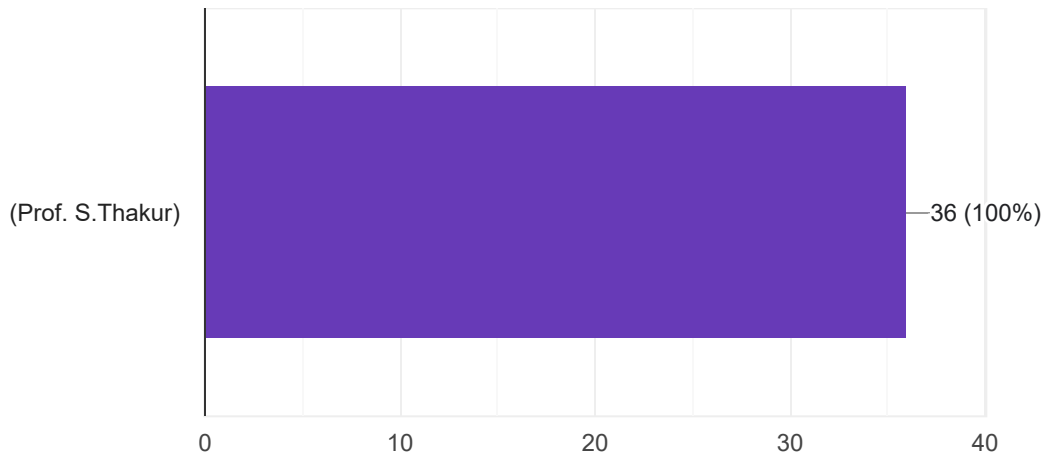
36 responses

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Name of the TEACHER

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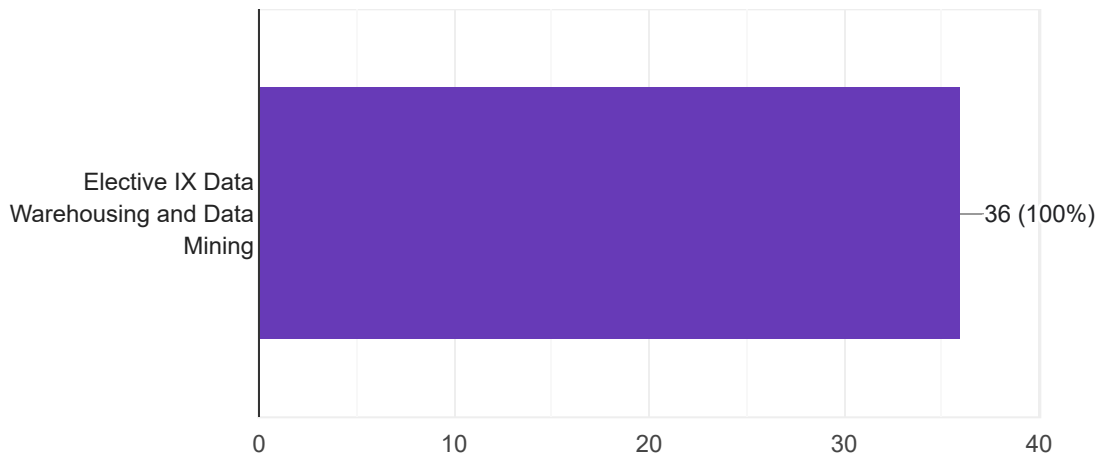
36 responses



Name of the COURSE

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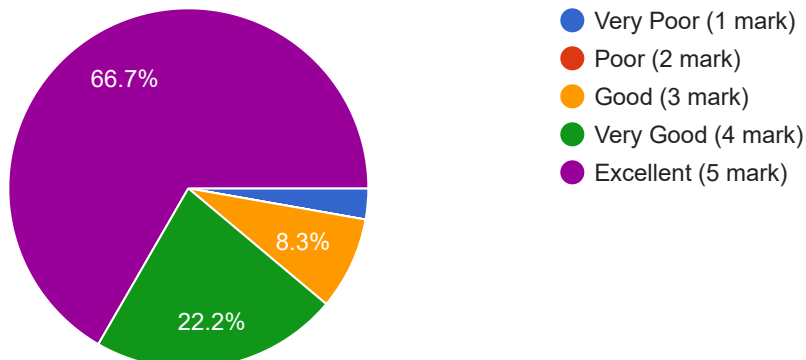
36 responses



1. Has the Teacher covered entire Syllabus as prescribed by University/ College/Board?

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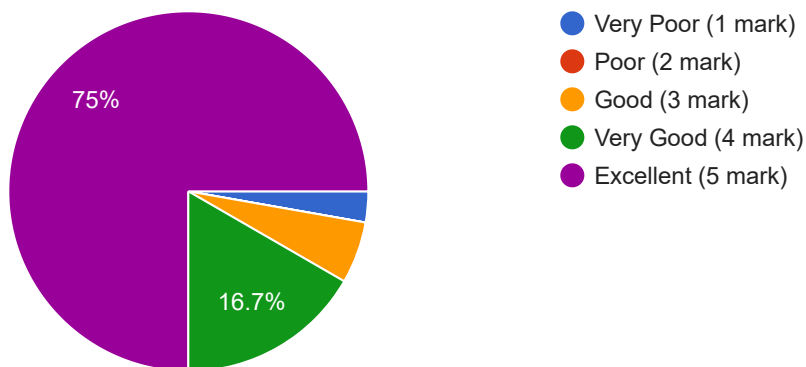
36 responses



2. Has the Teacher covered relevant topics beyond syllabus.

 Copy

36 responses



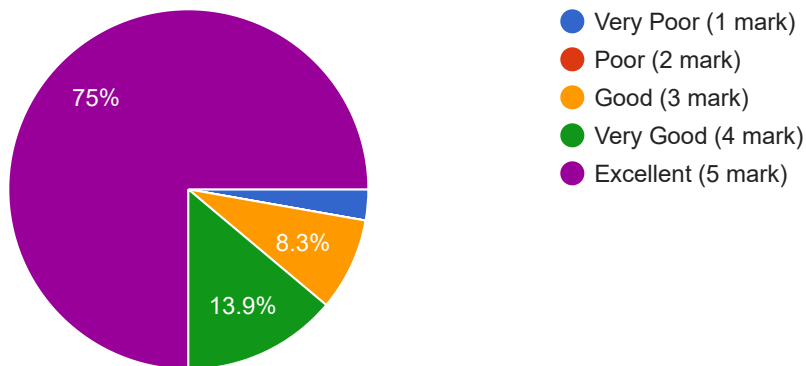
3. Effectiveness of Teacher in terms of:

(a) Technical content/course content (b) Communication skills

(c) Use of teaching aids

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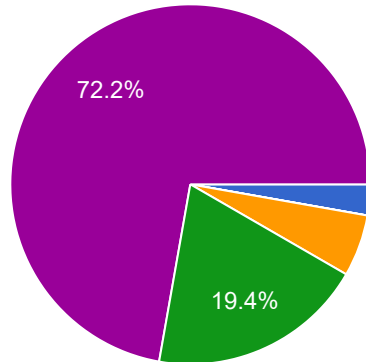
36 responses



4. Pace on which contents were covered.



36 responses

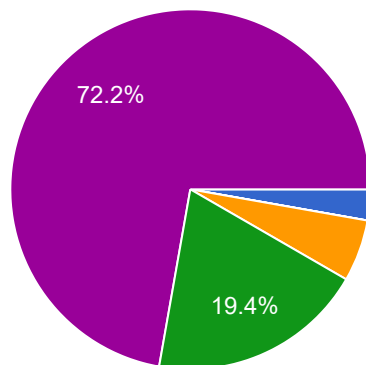


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

5. Motivation and inspiration for students to learn.



36 responses



- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

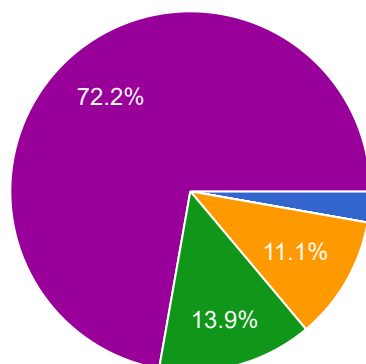
6. Support for the development of student's skill demonstration

(i) Practical

(ii) Hands on training



36 responses



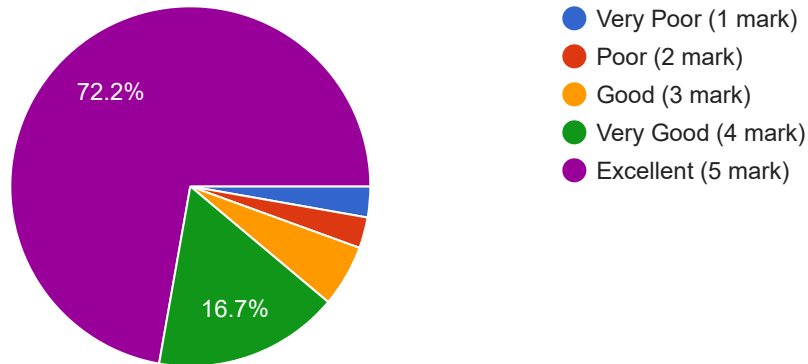
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7. Clarity of expectations of students.

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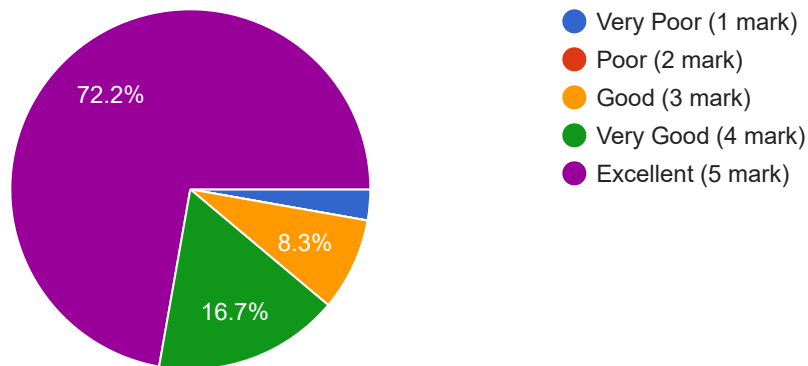
36 responses



8. Feedback provided on students progress.

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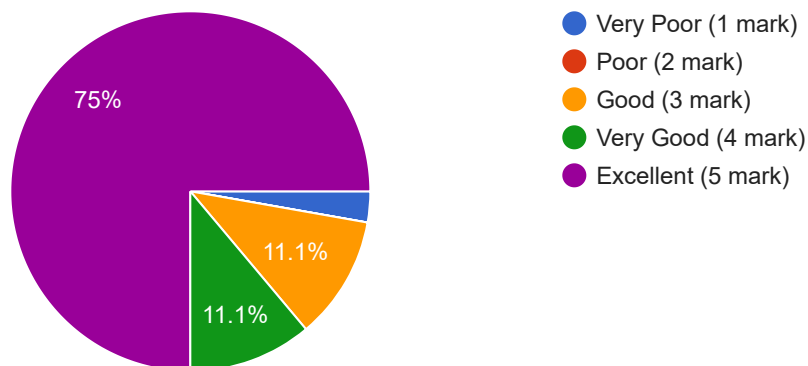
36 responses



9. Willingness to offer help and advice to students.

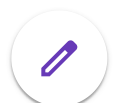
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36 responses



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Academic Year:-----2022-2023-----

Name of the Faculty: Dr. A. R. Babhulgaonkar/Prof. S. V. Bharad

Course:-----Compiler

Design

Semester:-----

VI-----

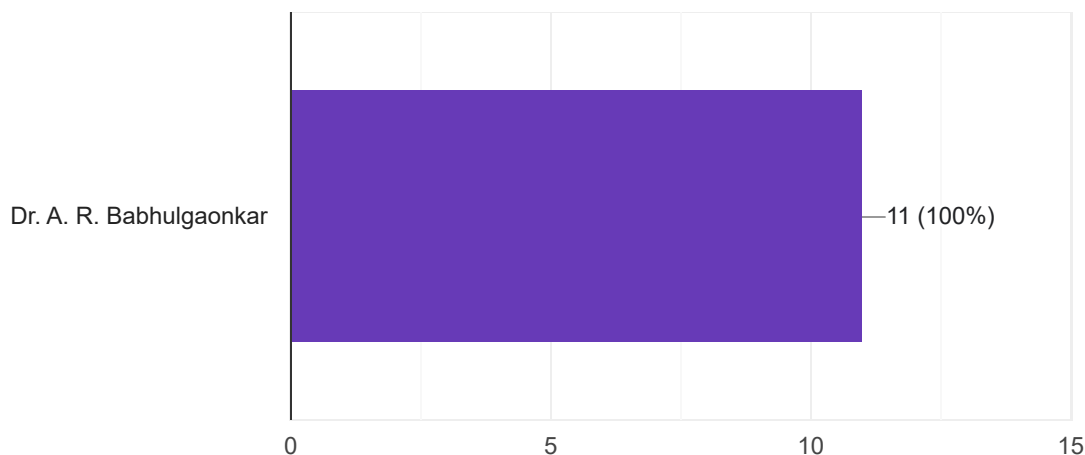
11 responses

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Name of the TEACHER

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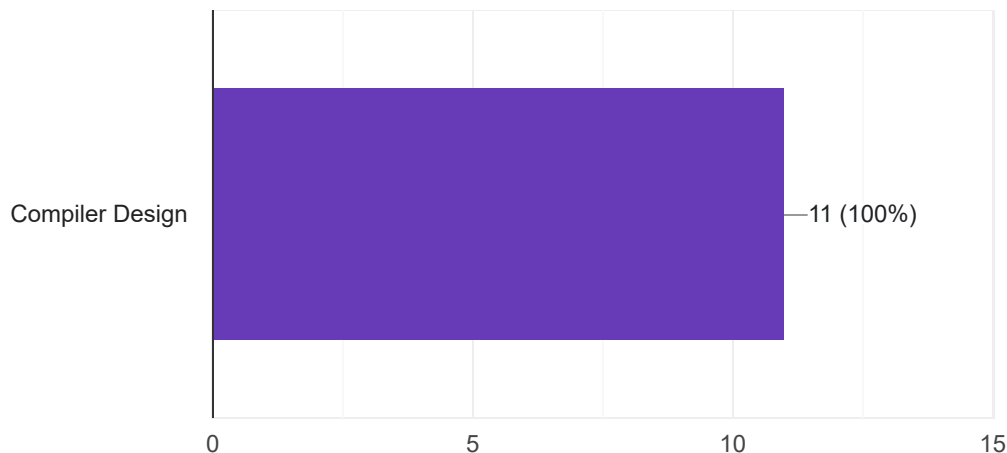
11 responses



Name of the COURSE

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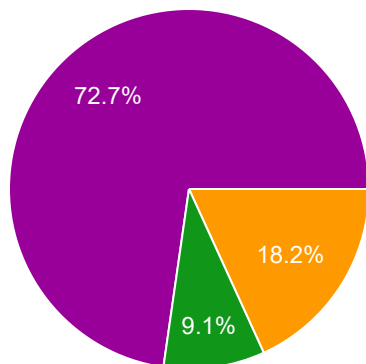
11 responses



1. Has the Teacher covered entire Syllabus as prescribed by University/ College/Board?



11 responses

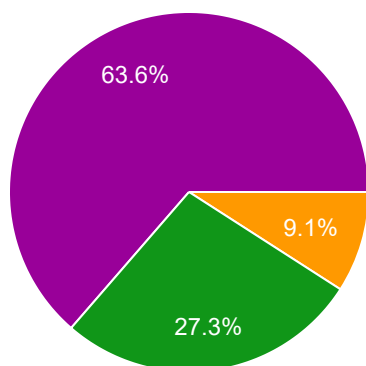


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

2. Has the Teacher covered relevant topics beyond syllabus.



11 responses

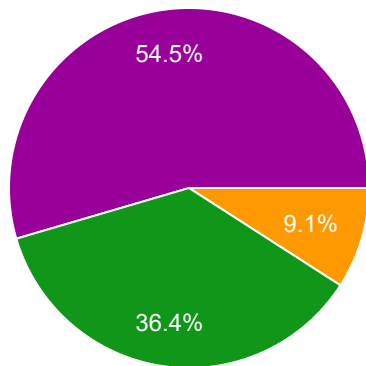


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

3. Effectiveness of Teacher in terms of: content/course content (a) Technical (b) Communication skills (c) Use of teaching aids



11 responses



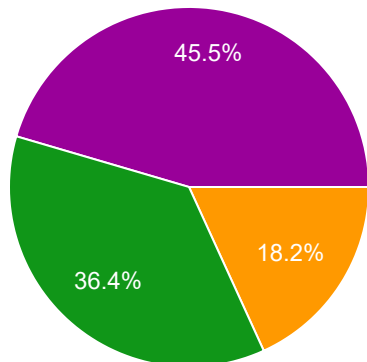
- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)



4. Pace on which contents were covered.



11 responses

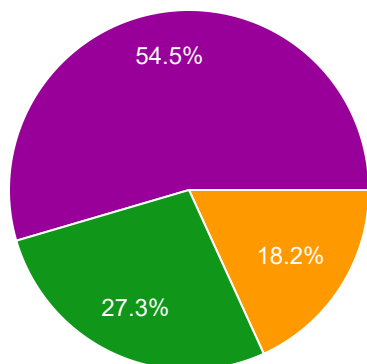


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
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5. Motivation and inspiration for students to learn.



11 responses



- Very Poor (1 mark)
- Poor (2 mark)
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- Excellent (5 mark)

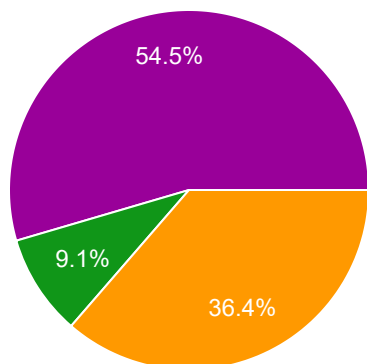
6. Support for the development of student's skill demonstration

(i) Practical

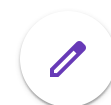
(ii) Hands on training



11 responses



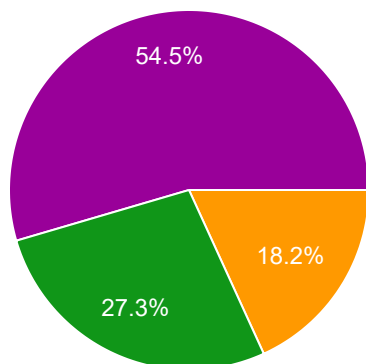
- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)



7. Clarity of expectations of students.

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11 responses

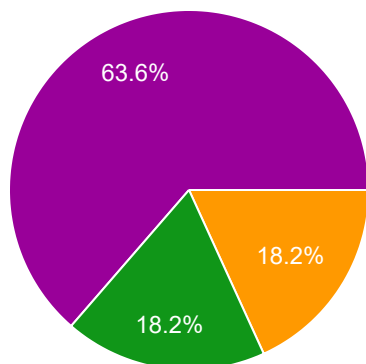


- Very Poor (1 mark)
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- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

8. Feedback provided on students progress.

 Copy

11 responses

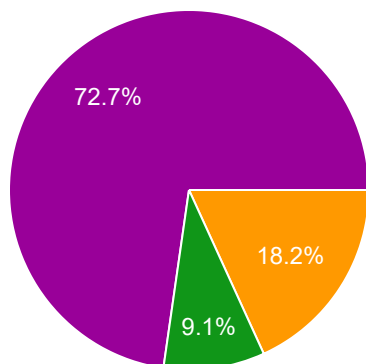


- Very Poor (1 mark)
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- Very Good (4 mark)
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9. Willingness to offer help and advice to students.

 Copy

11 responses



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Academic Year:-----2022-2023-----
Name of the Faculty: Dr. S. M. Jadhav

Course:-----Data visualization-
Semester:-----V-----

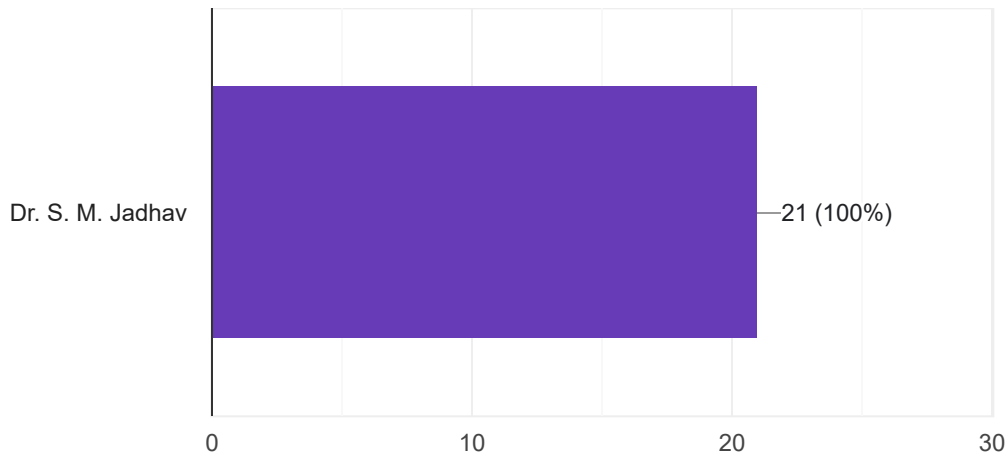
21 responses

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Name of the TEACHER

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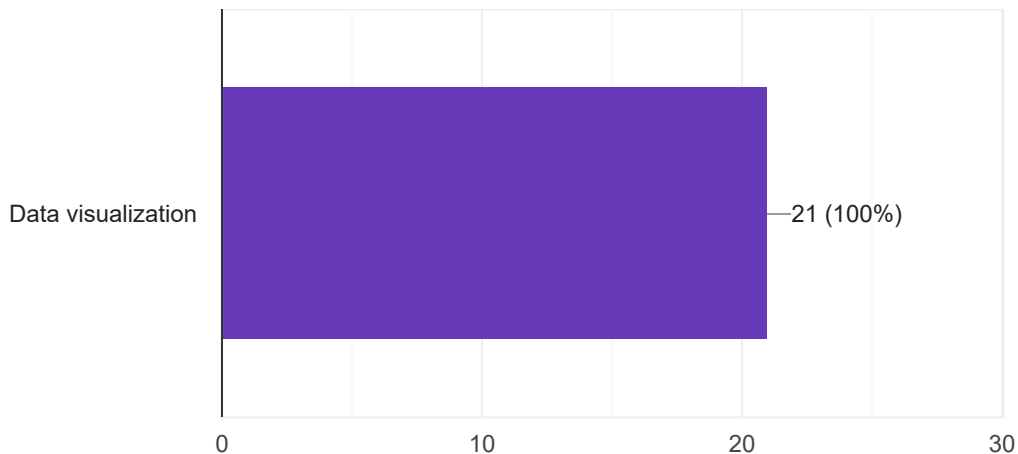
21 responses



Name of the COURSE

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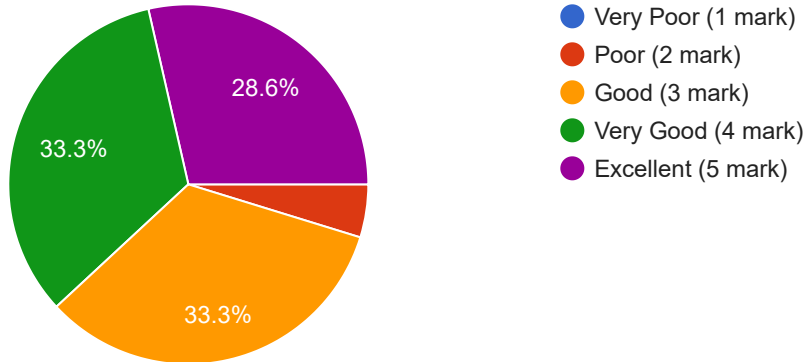
21 responses



1. Has the Teacher covered entire Syllabus as prescribed by University/ College/Board?

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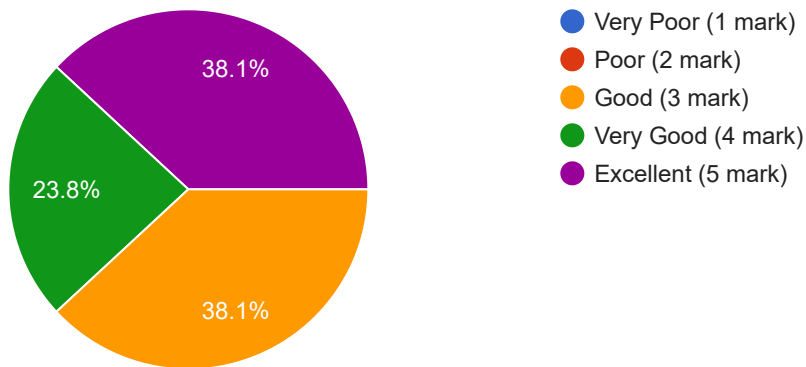
21 responses



2. Has the Teacher covered relevant topics beyond syllabus.

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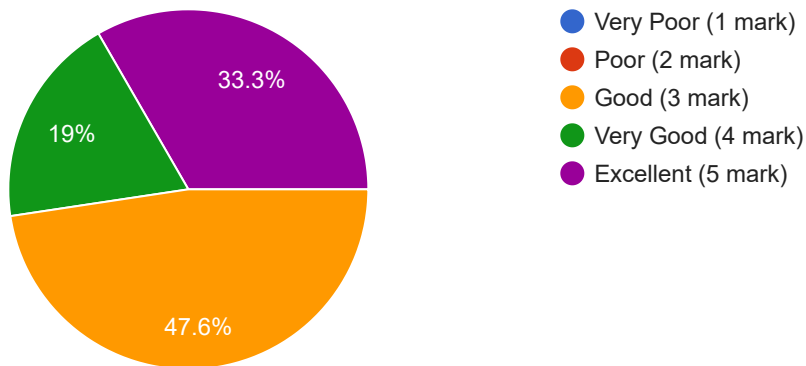
21 responses



3. Effectiveness of Teacher in terms of: content/course content (a) Technical (b) Communication skills (c) Use of teaching aids

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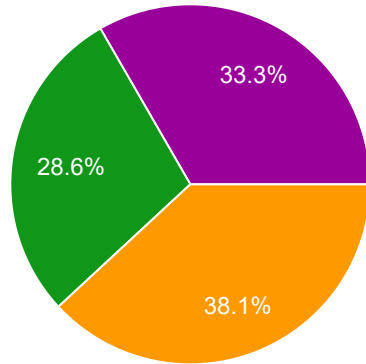
21 responses



4. Pace on which contents were covered.



21 responses

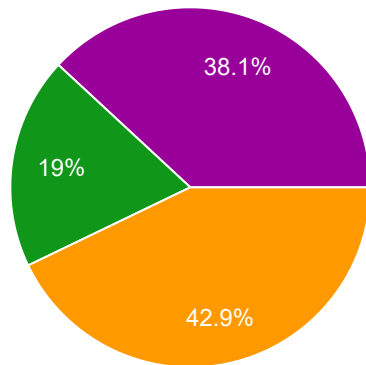


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

5. Motivation and inspiration for students to learn.



21 responses



- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
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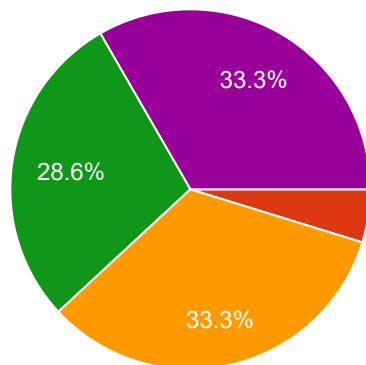
6. Support for the development of student's skill demonstration

(i) Practical

(ii) Hands on training



21 responses



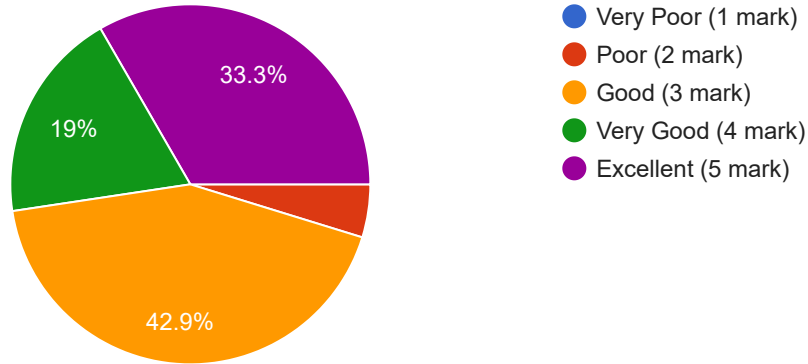
- Very Poor (1 mark)
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7. Clarity of expectations of students.

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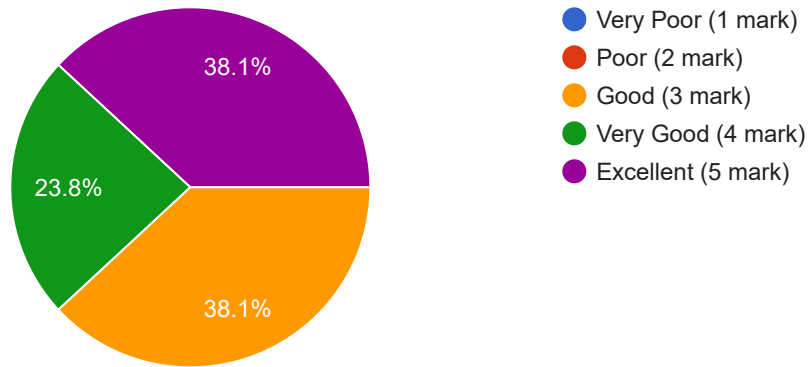
21 responses



8. Feedback provided on students progress.

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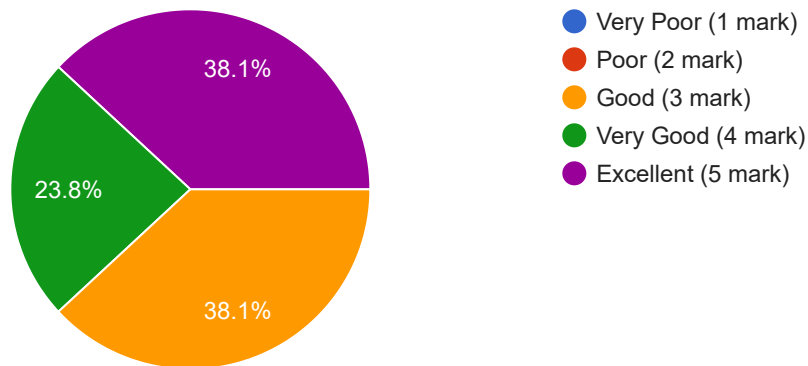
21 responses



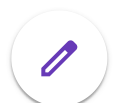
9. Willingness to offer help and advice to students.

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21 responses



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Academic Year:-----2022-2023-----

Name of the Faculty: Dr. S. M. Jadhav

Course:-----Introduction to Data Science

Semester:-----VI-----

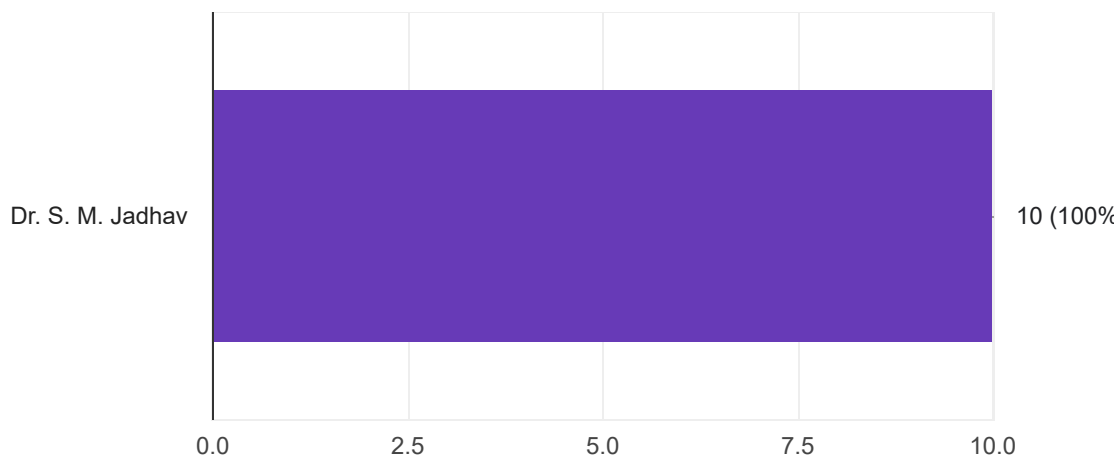
10 responses

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Name of the TEACHER

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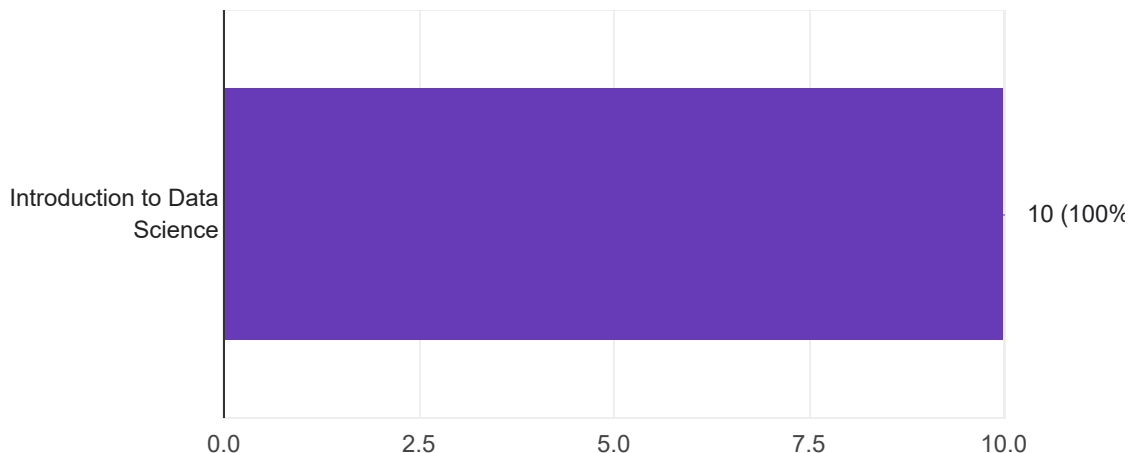
10 responses



Name of the COURSE

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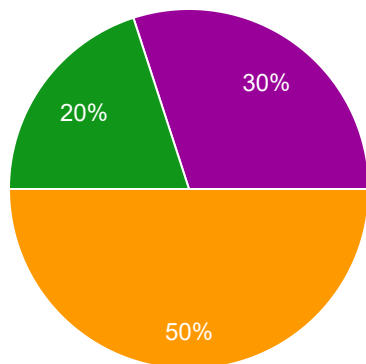
10 responses



1. Has the Teacher covered entire Syllabus as prescribed by University/ College/Board?



10 responses

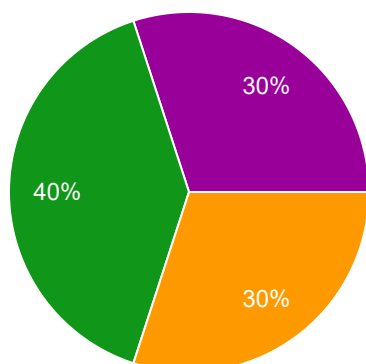


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

2. Has the Teacher covered relevant topics beyond syllabus.



10 responses

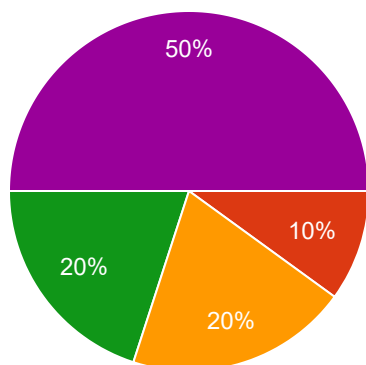


- Very Poor (1 mark)
- Poor (2 mark)
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3. Effectiveness of Teacher in terms of:
content/course content (a) Technical
(b) Communication skills
(c) Use of teaching aids



10 responses



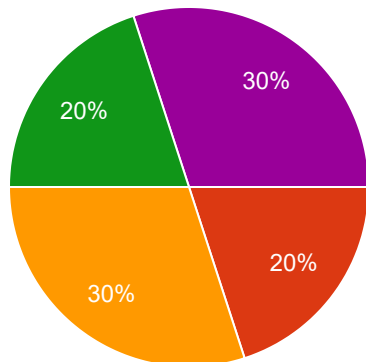
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4. Pace on which contents were covered.

 Copy

10 responses

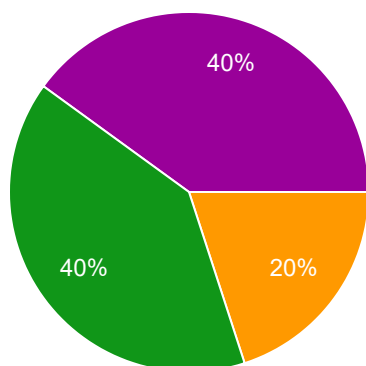


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5. Motivation and inspiration for students to learn.

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10 responses



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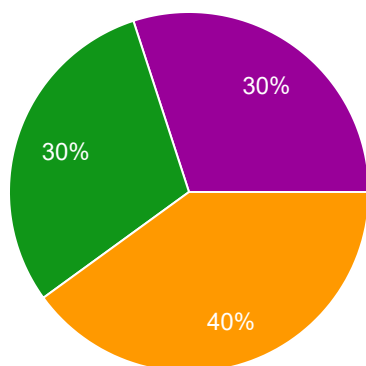
6. Support for the development of student's skill demonstration

(i) Practical

(ii) Hands on training

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10 responses



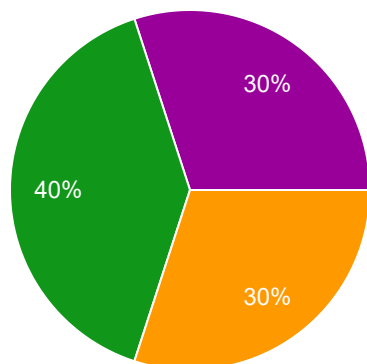
- Very Poor (1 mark)
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7. Clarity of expectations of students.

 Copy

10 responses

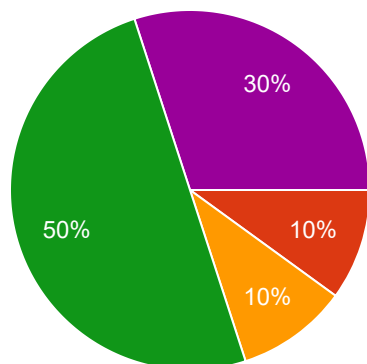


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8. Feedback provided on students progress.

 Copy

10 responses

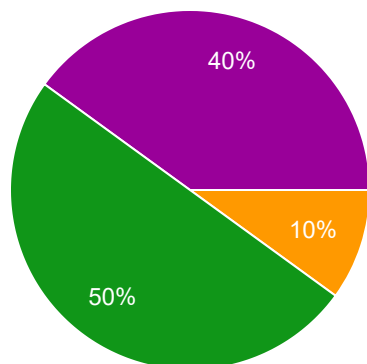


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9. Willingness to offer help and advice to students.

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10 responses



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Academic Year:-----2022-2023-----

Name of the Faculty: Dr. V. J. Kadam

Course:-----Elective VII Pattern

Recognition-----Semester:-----VII-----

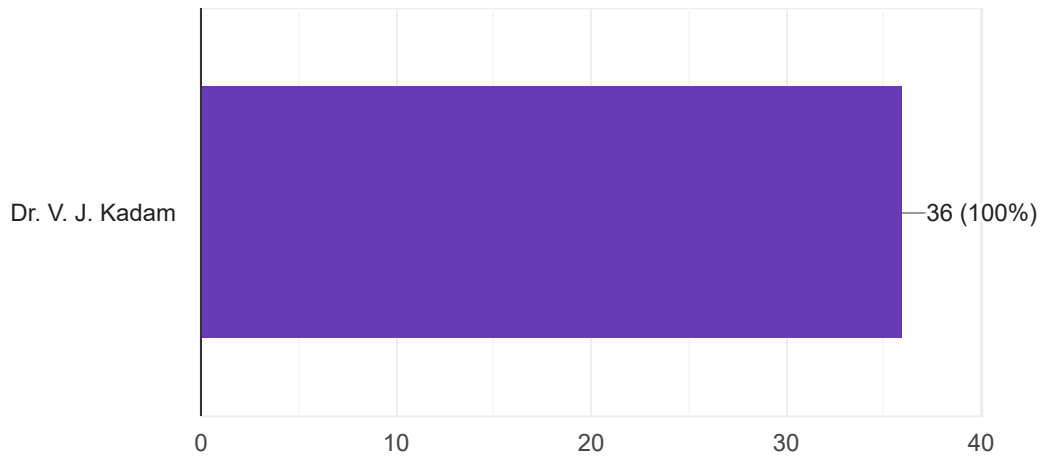
36 responses

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Name of the TEACHER

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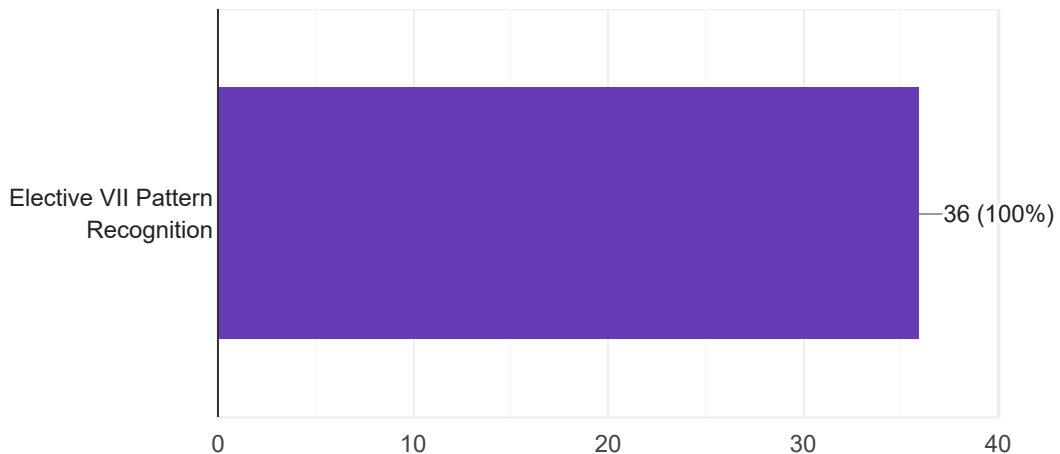
36 responses



Name of the COURSE

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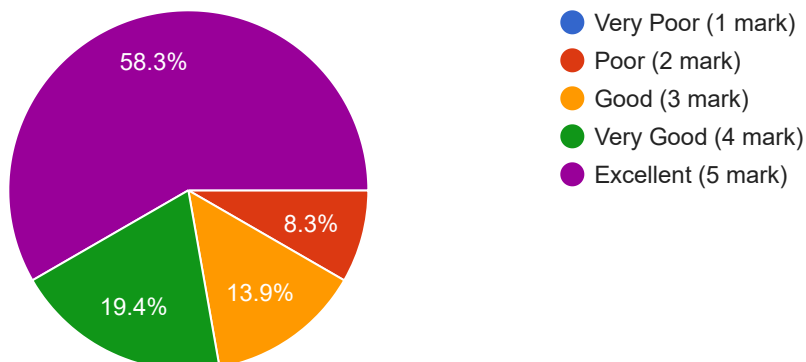
36 responses



1. Has the Teacher covered entire Syllabus as prescribed by University/ College/Board?



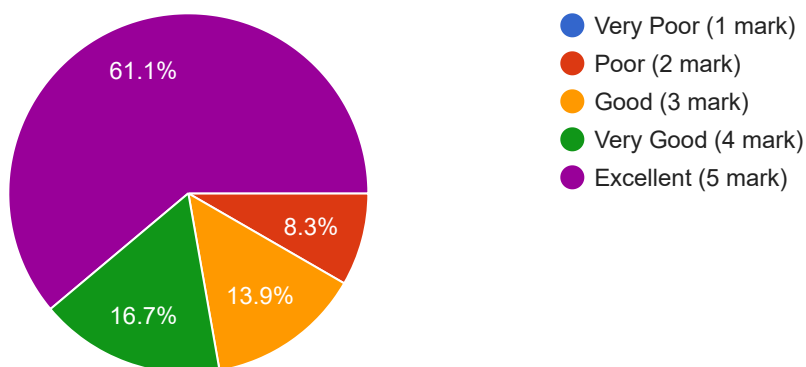
36 responses



2. Has the Teacher covered relevant topics beyond syllabus.



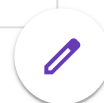
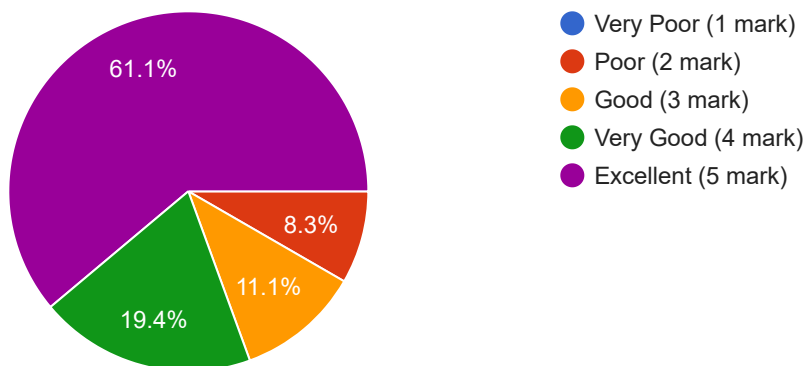
36 responses



3. Effectiveness of Teacher in terms of: content/course content (a) Technical (b) Communication skills (c) Use of teaching aids



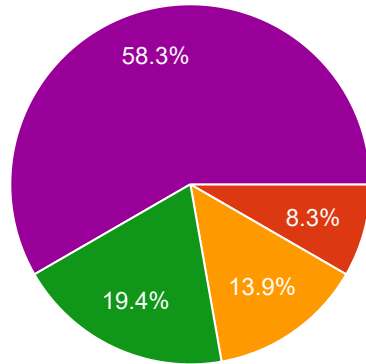
36 responses



4. Pace on which contents were covered.



36 responses

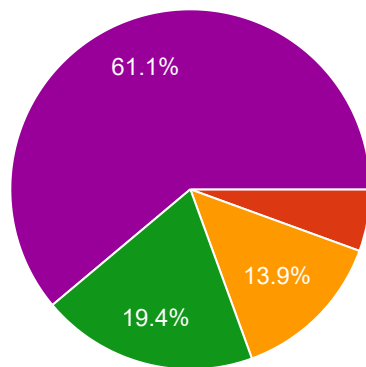


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

5. Motivation and inspiration for students to learn.



36 responses



- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

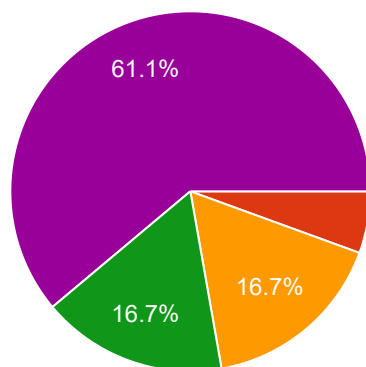
6. Support for the development of student's skill demonstration

(i) Practical

(ii) Hands on training



36 responses



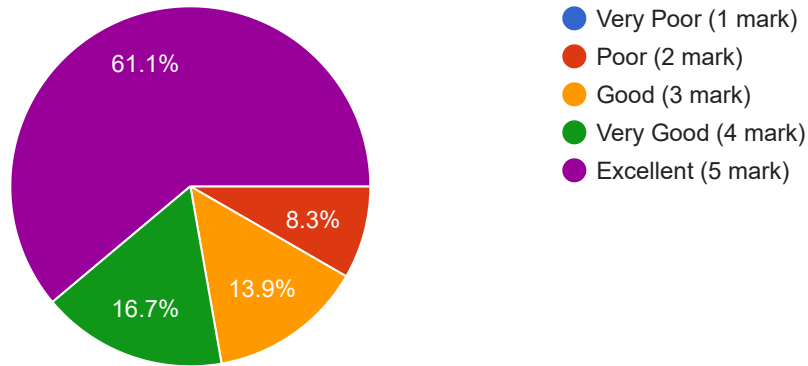
- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)



7. Clarity of expectations of students.

 Copy

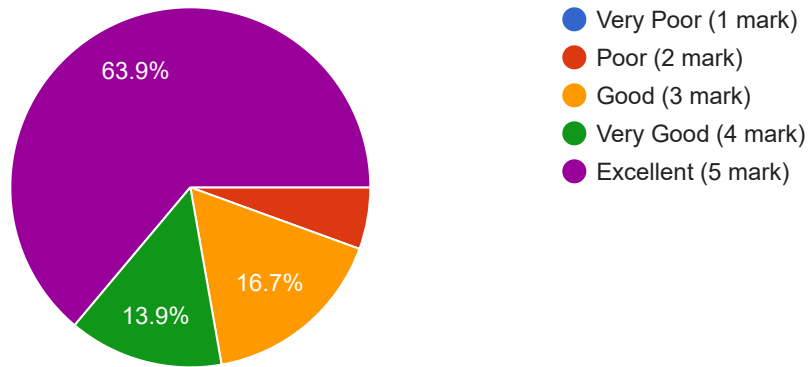
36 responses



8. Feedback provided on students progress.

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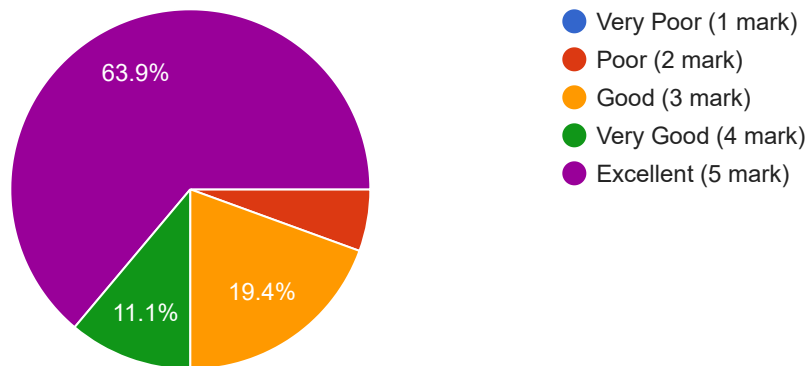
36 responses



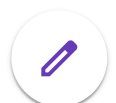
9. Willingness to offer help and advice to students.

 Copy

36 responses



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Academic Year:-----2022-2023-----

Name of the Faculty: Dr. V. J. Kadam

Course:-----Software Engineering lab-----

Semester:-----V-----

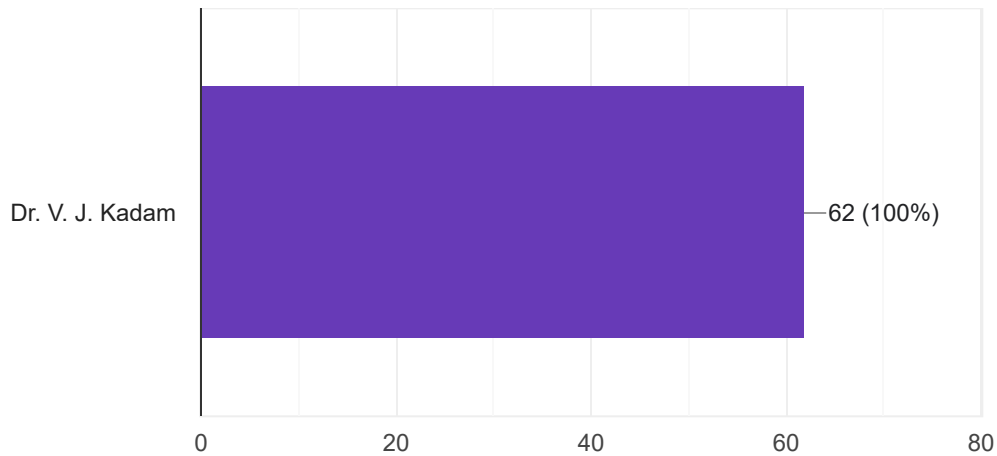
62 responses

[Publish analytics](#)

Name of the TEACHER

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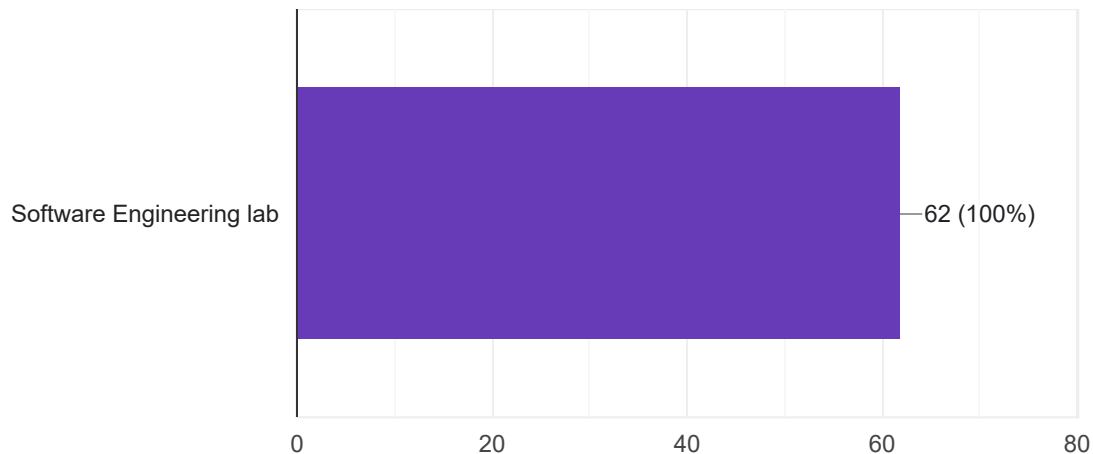
62 responses



Name of the COURSE

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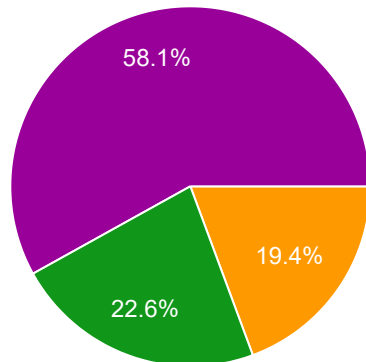
62 responses



1. Has the Teacher covered entire Syllabus as prescribed by University/ College/Board?



62 responses

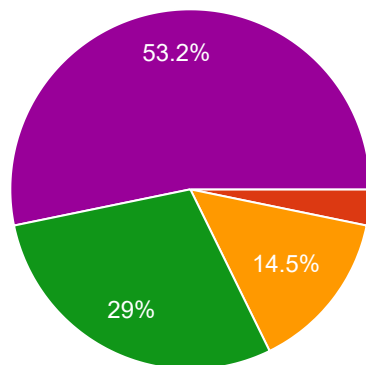


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

2. Has the Teacher covered relevant topics beyond syllabus.



62 responses

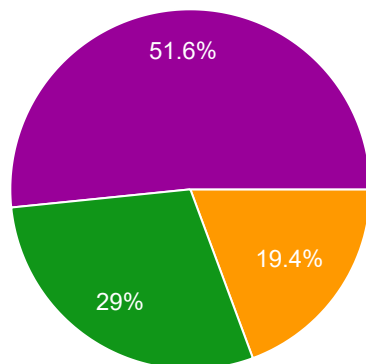


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

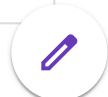
3. Effectiveness of Teacher in terms of: content/course content (a) Technical (b) Communication skills (c) Use of teaching aids



62 responses



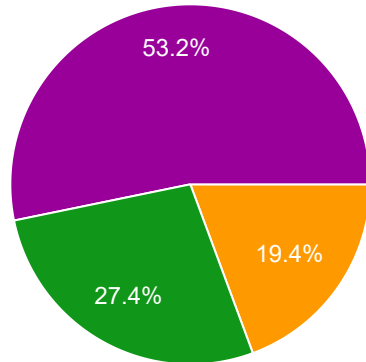
- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)



4. Pace on which contents were covered.

 Copy

62 responses

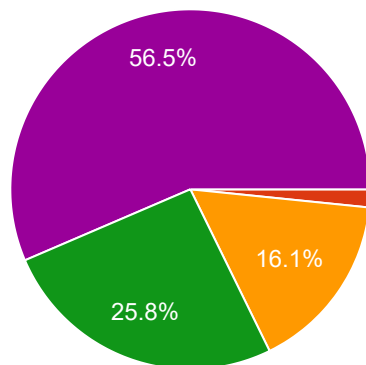


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

5. Motivation and inspiration for students to learn.

 Copy

62 responses



- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

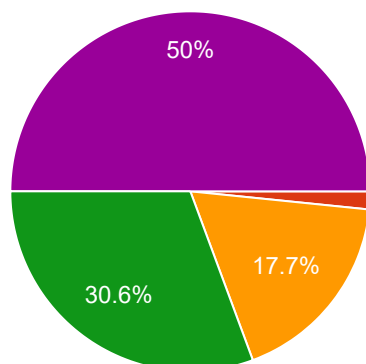
6. Support for the development of student's skill demonstration

(i) Practical

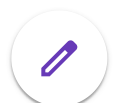
(ii) Hands on training

 Copy

62 responses



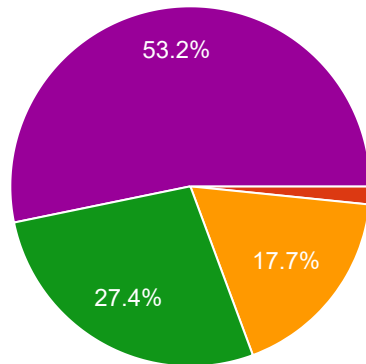
- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)



7. Clarity of expectations of students.

 Copy

62 responses

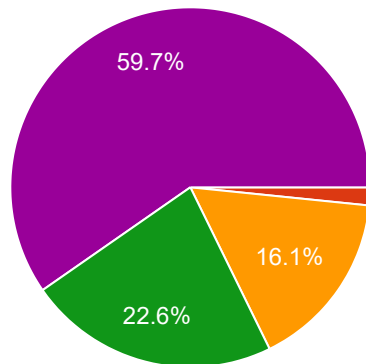


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

8. Feedback provided on students progress.

 Copy

62 responses

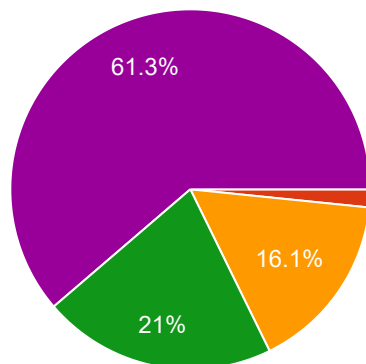


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

9. Willingness to offer help and advice to students.

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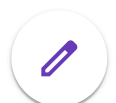
62 responses



- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

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Academic Year:-----2022-2023-----

Name of the Faculty: Dr. V. J. Kadam

Course:-----Software Engineering-----

Semester:-----V-----

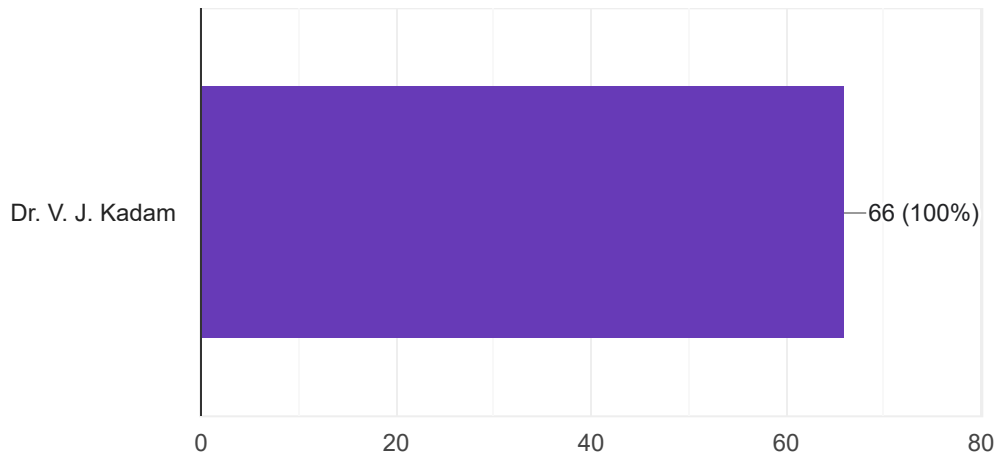
66 responses

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Name of the TEACHER

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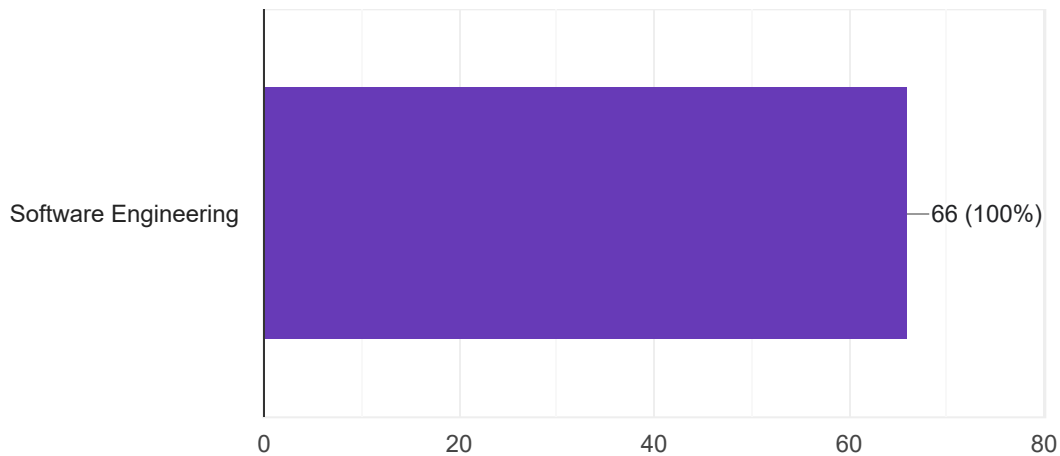
66 responses



Name of the COURSE

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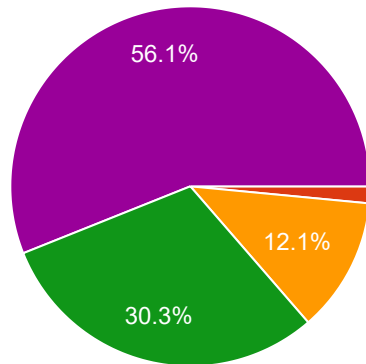
66 responses



1. Has the Teacher covered entire Syllabus as prescribed by University/ College/Board?



66 responses

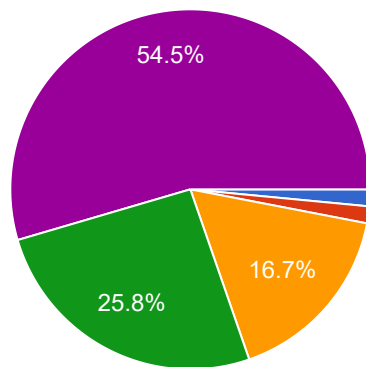


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

2. Has the Teacher covered relevant topics beyond syllabus.



66 responses

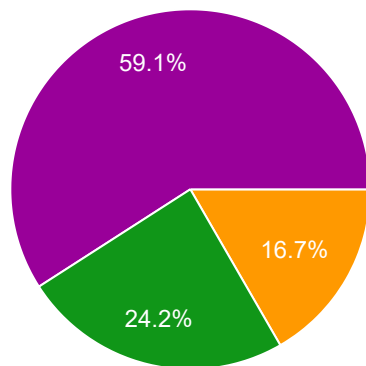


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

3. Effectiveness of Teacher in terms of: content/course content (a) Technical (b) Communication skills (c) Use of teaching aids



66 responses



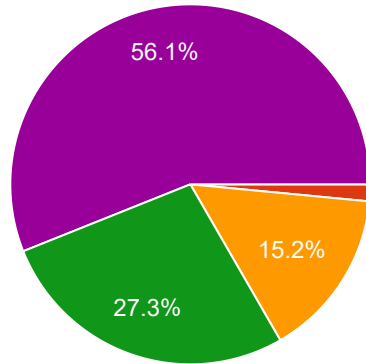
- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)



4. Pace on which contents were covered.

 Copy

66 responses

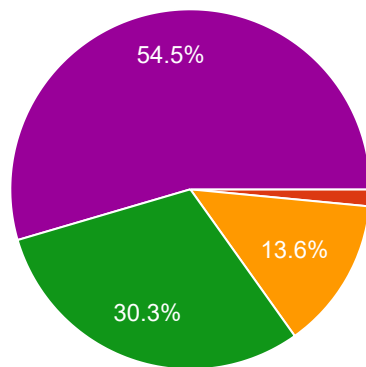


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

5. Motivation and inspiration for students to learn.

 Copy

66 responses



- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

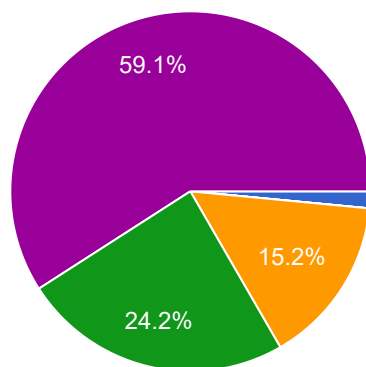
6. Support for the development of student's skill demonstration

(i) Practical

(ii) Hands on training

 Copy

66 responses



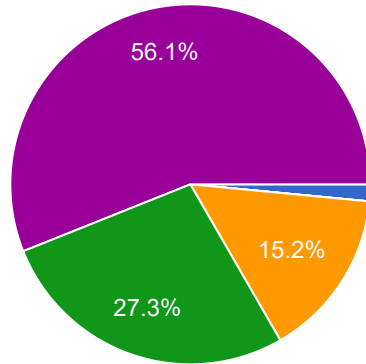
- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)



7. Clarity of expectations of students.

 Copy

66 responses

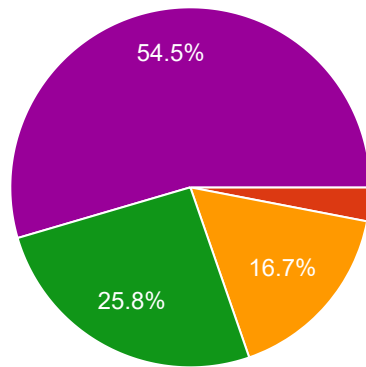


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

8. Feedback provided on students progress.

 Copy

66 responses

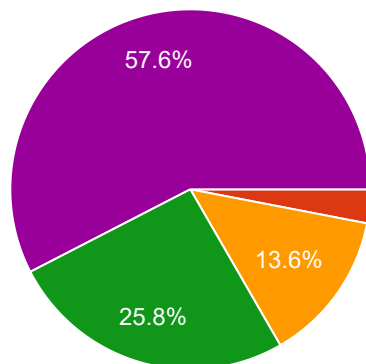


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

9. Willingness to offer help and advice to students.

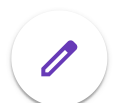
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66 responses



- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

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Academic Year:-----2022-2023-----
Name of the Faculty: Dr. V. J. Kadam
Course:-----Software Testing
Semester:-----VI-----

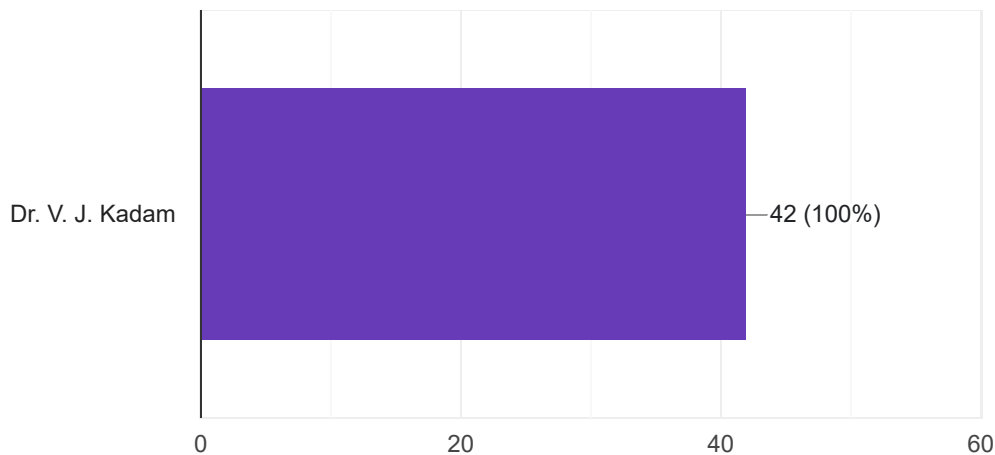
42 responses

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Name of the TEACHER

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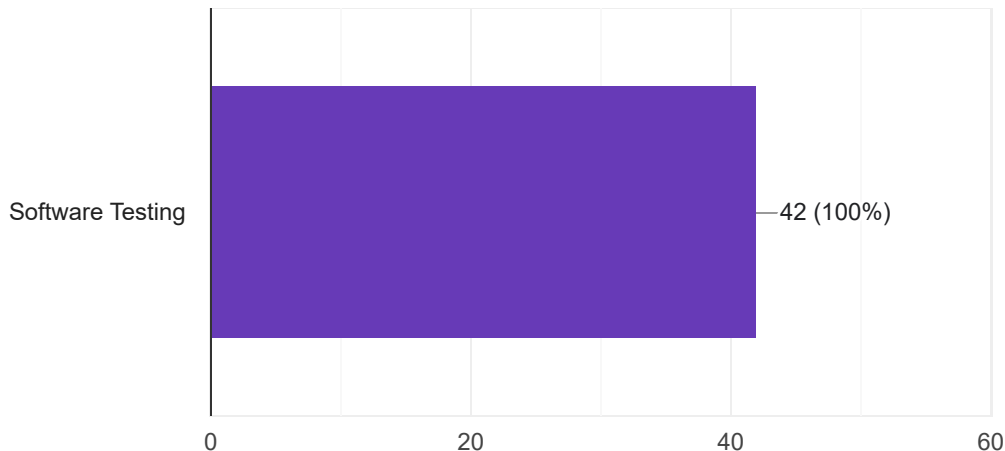
42 responses



Name of the COURSE

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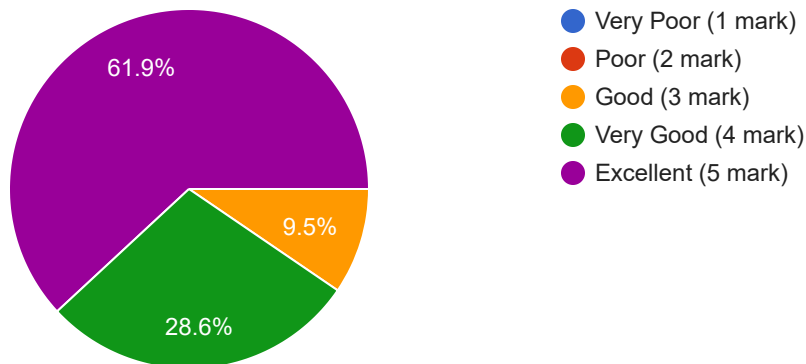
42 responses



1. Has the Teacher covered entire Syllabus as prescribed by University/ College/Board?

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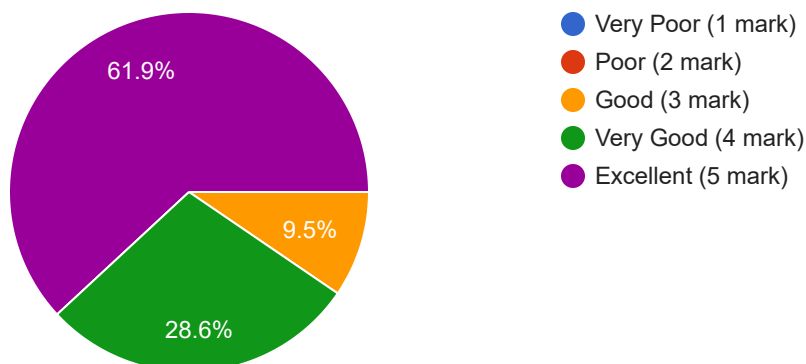
42 responses



2. Has the Teacher covered relevant topics beyond syllabus.

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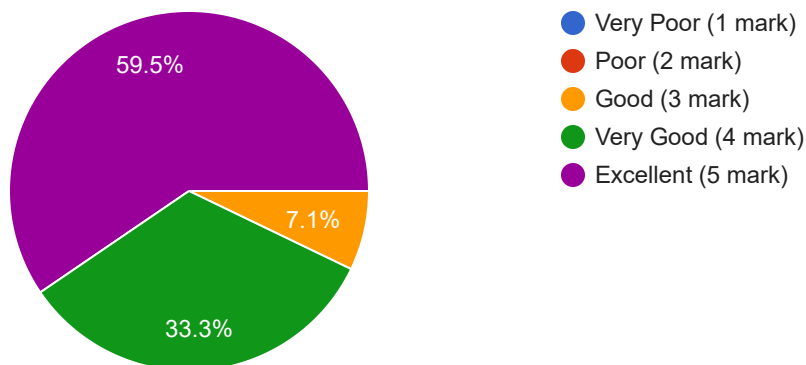
42 responses



3. Effectiveness of Teacher in terms of: content/course content (a) Technical (b) Communication skills (c) Use of teaching aids

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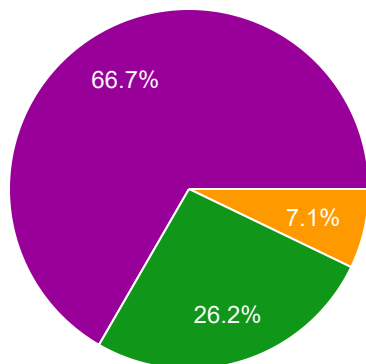
42 responses



4. Pace on which contents were covered.

 Copy

42 responses

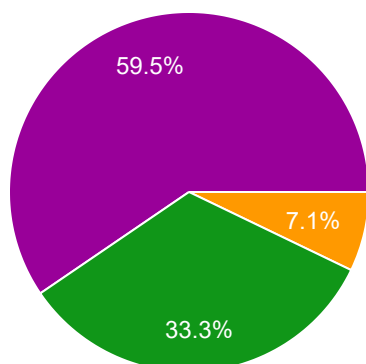


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

5. Motivation and inspiration for students to learn.

 Copy

42 responses



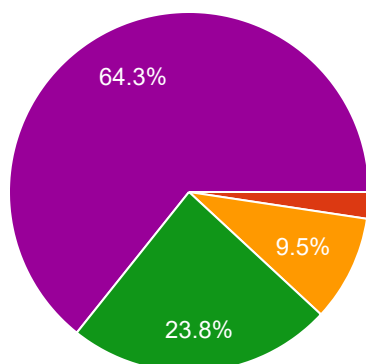
- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

6. Support for the development of student's skill demonstration

 Copy

(i) Practical
(ii) Hands on training

42 responses



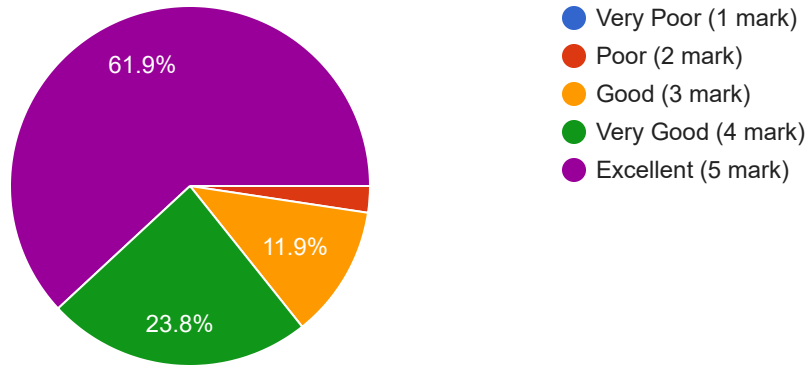
- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)



7. Clarity of expectations of students.

 Copy

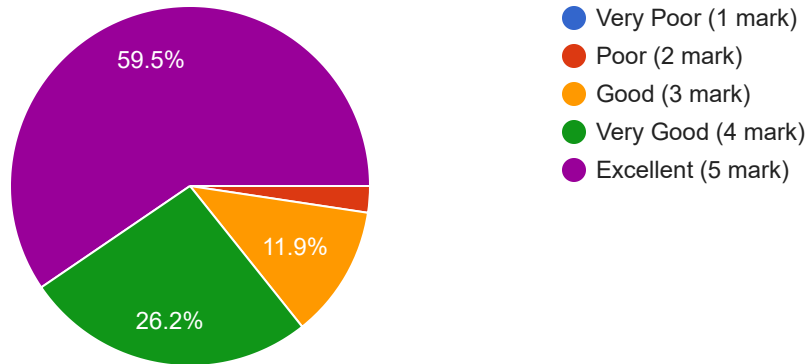
42 responses



8. Feedback provided on students progress.

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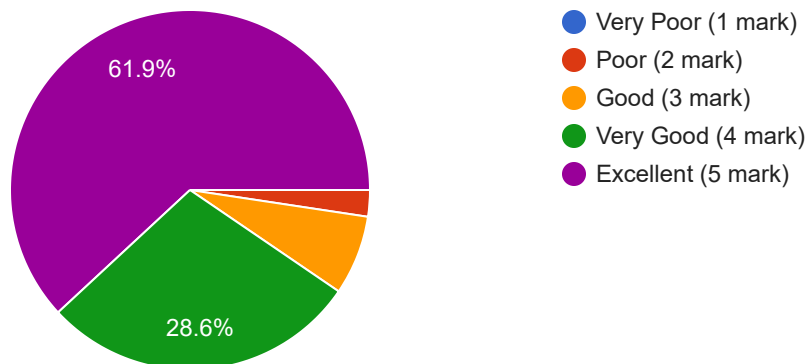
42 responses



9. Willingness to offer help and advice to students.

 Copy

42 responses



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Academic Year:-----2022-2023-----

Name of the Faculty: Dr. V. J. Kadam/
Prof. P.P. Jadhav

Course:-----Database Management
Systems Lab Semester:-----VI-----

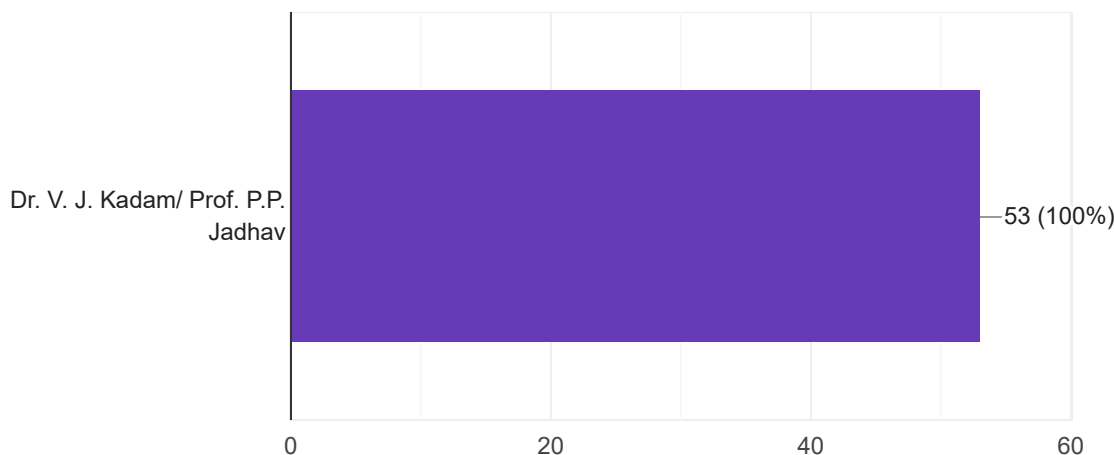
53 responses

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Name of the TEACHER

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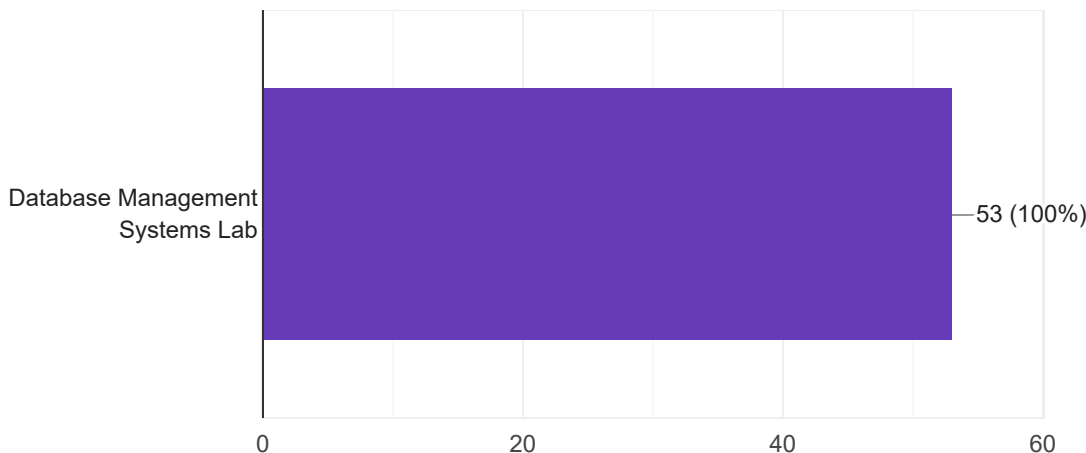
53 responses



Name of the COURSE

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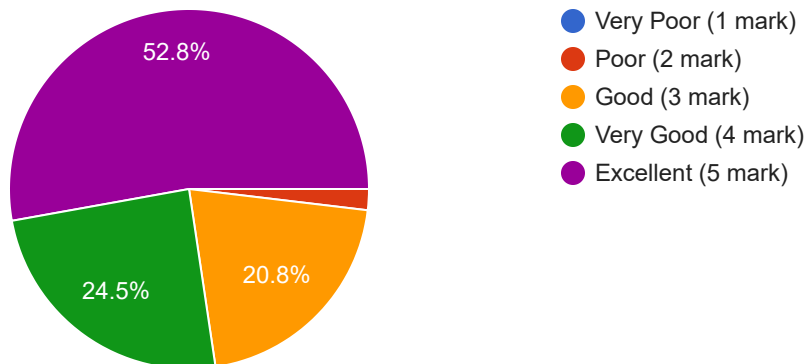
53 responses



1. Has the Teacher covered entire Syllabus as prescribed by University/ College/Board?



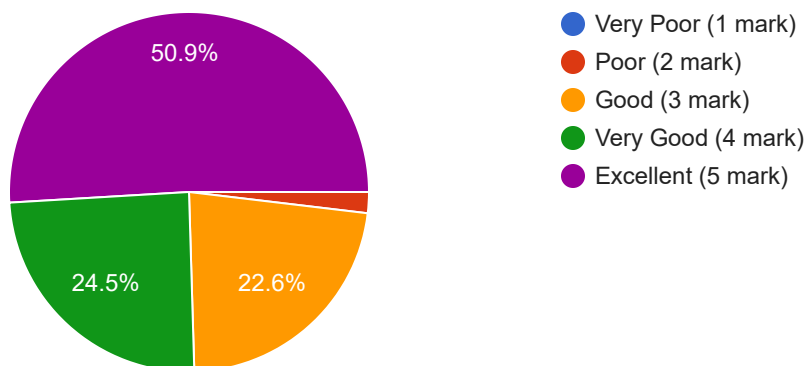
53 responses



2. Has the Teacher covered relevant topics beyond syllabus.



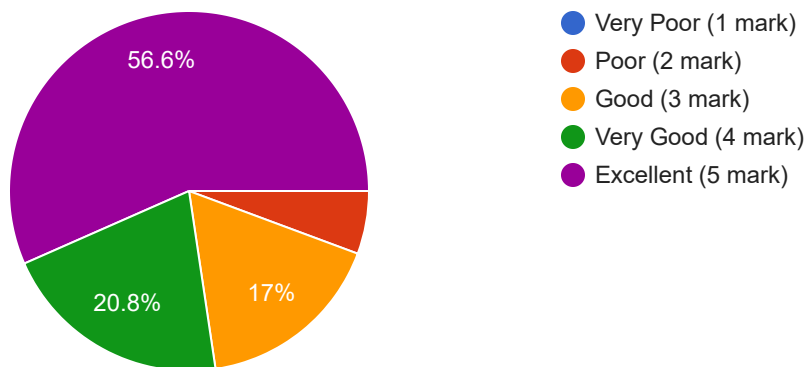
53 responses



3. Effectiveness of Teacher in terms of: content/course content (a) Technical (b) Communication skills (c) Use of teaching aids



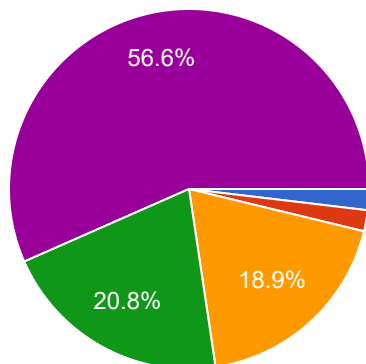
53 responses



4. Pace on which contents were covered.

 Copy

53 responses

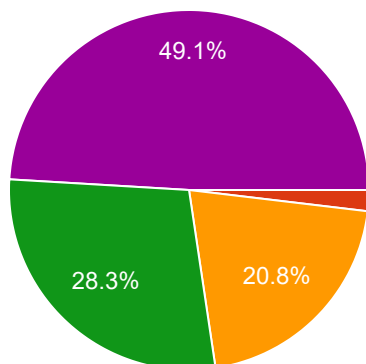


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

5. Motivation and inspiration for students to learn.

 Copy

53 responses



- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

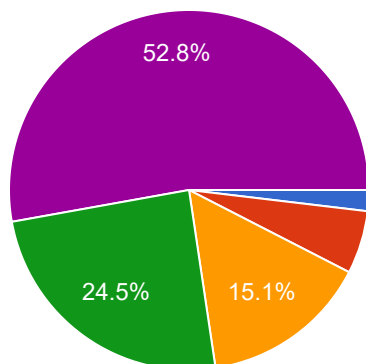
6. Support for the development of student's skill demonstration

(i) Practical

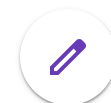
(ii) Hands on training

 Copy

53 responses



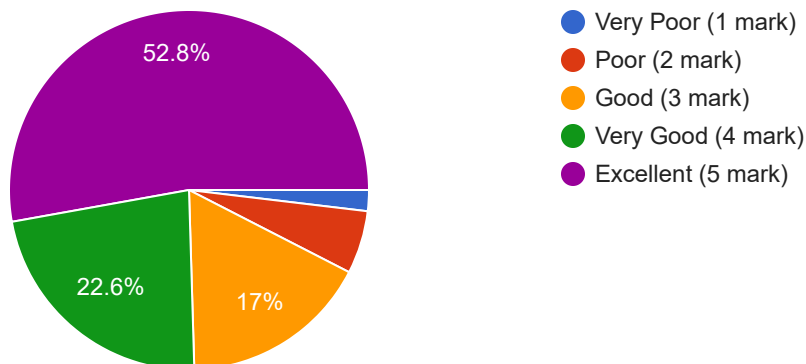
- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)



7. Clarity of expectations of students.

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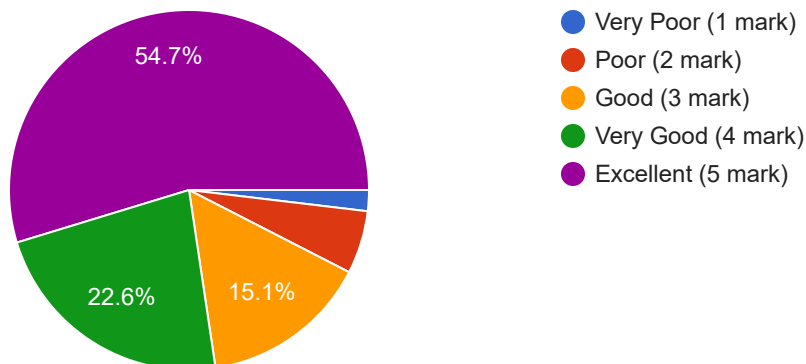
53 responses



8. Feedback provided on students progress.

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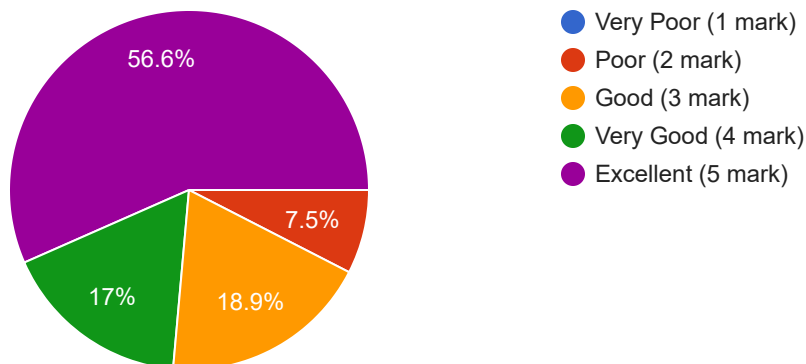
53 responses



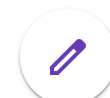
9. Willingness to offer help and advice to students.

 Copy

53 responses



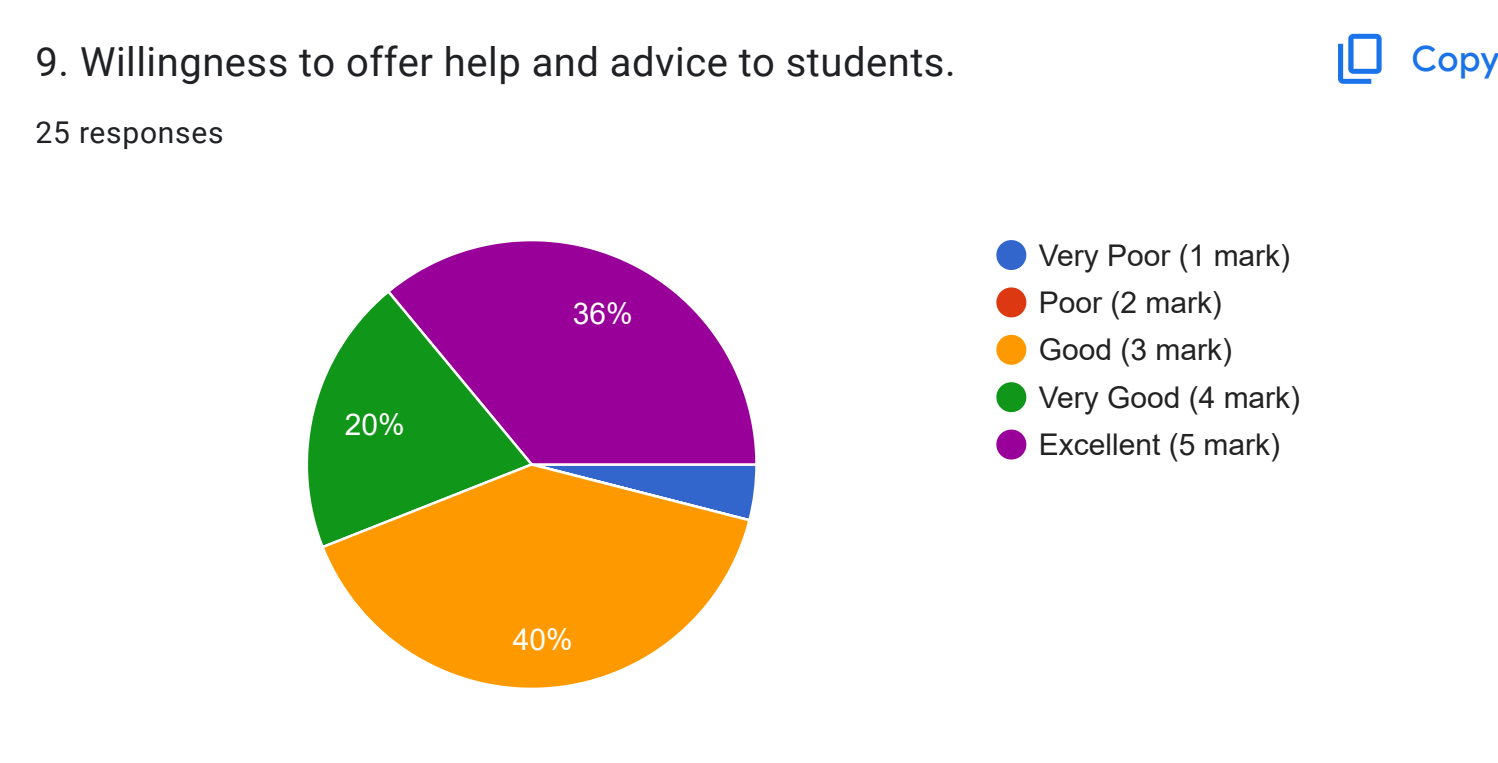
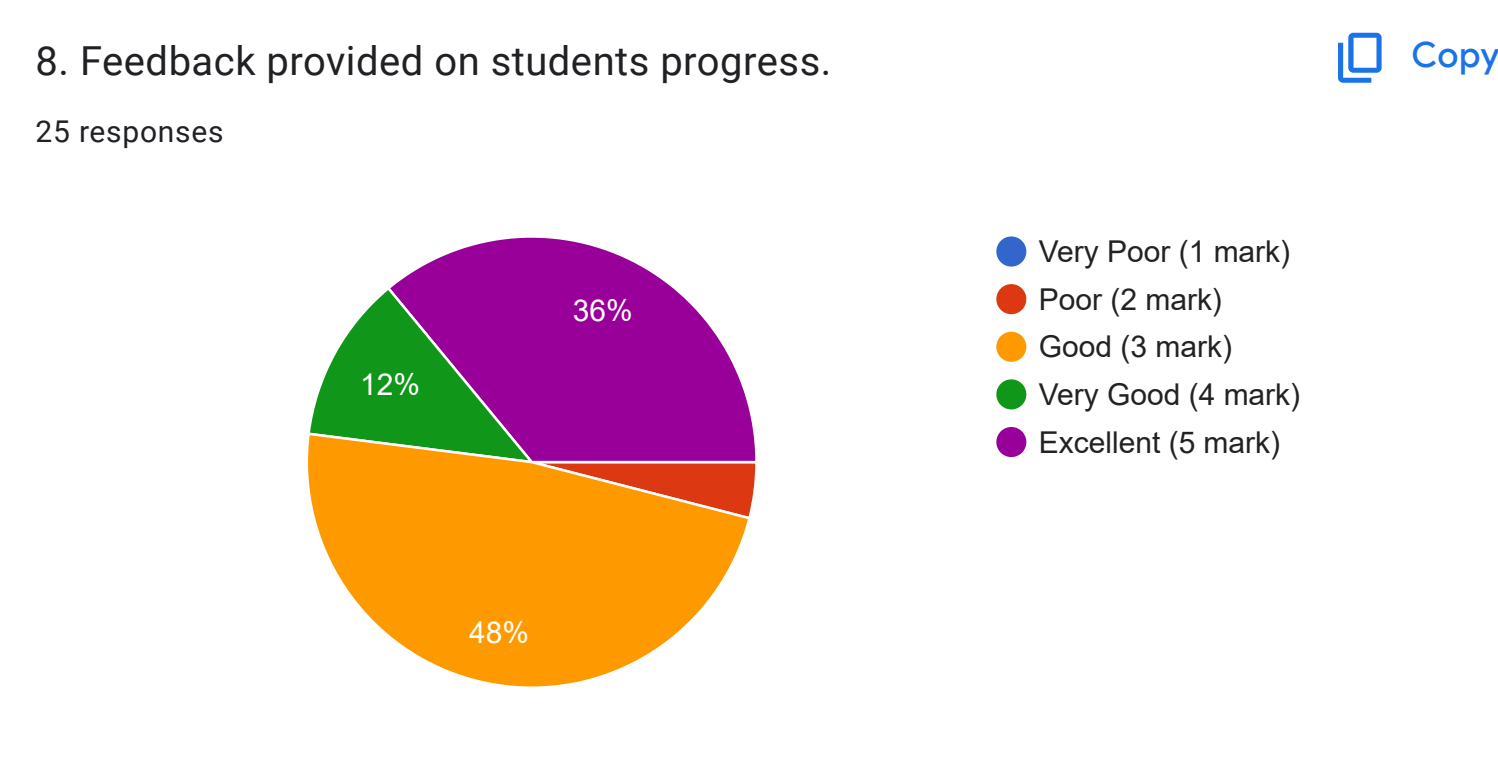
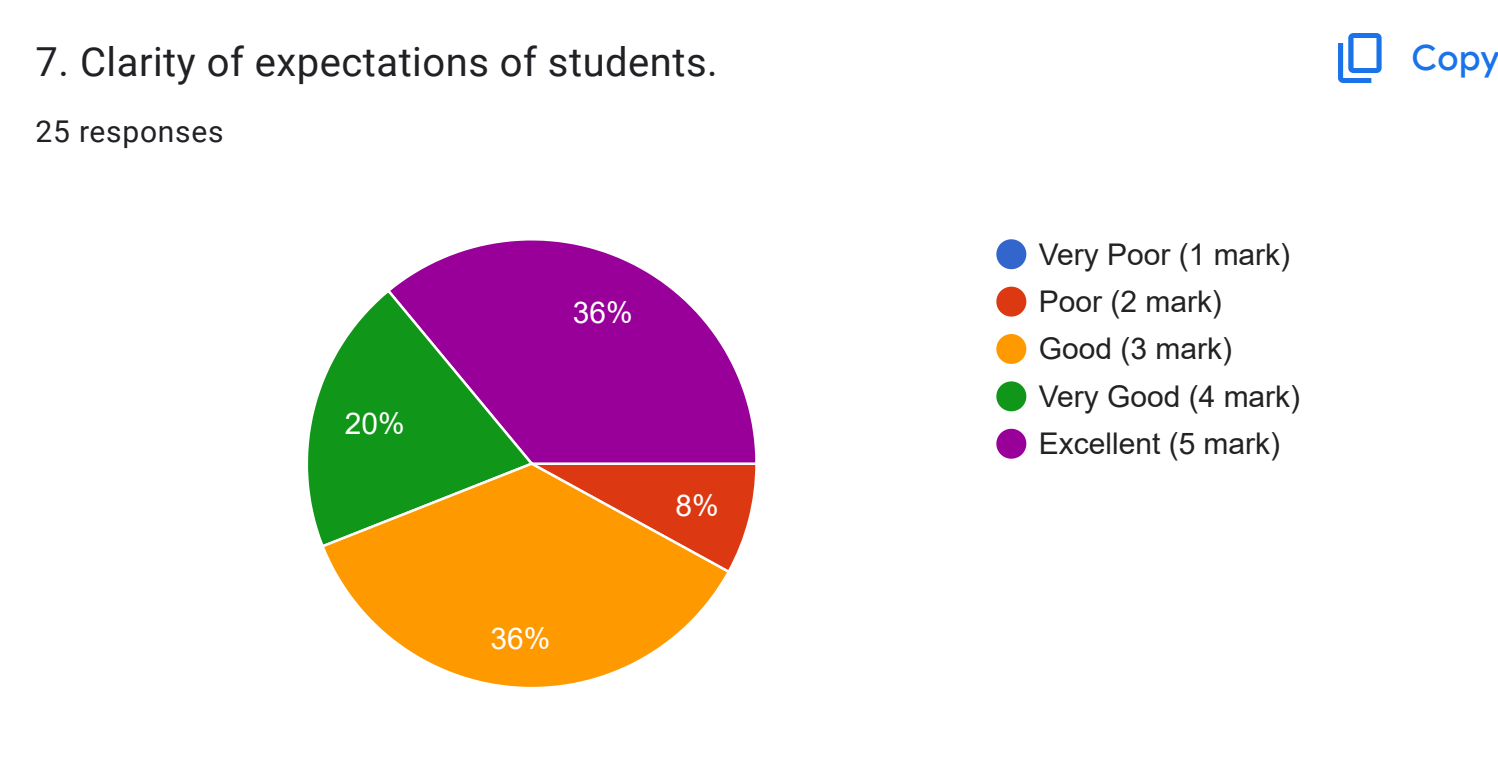
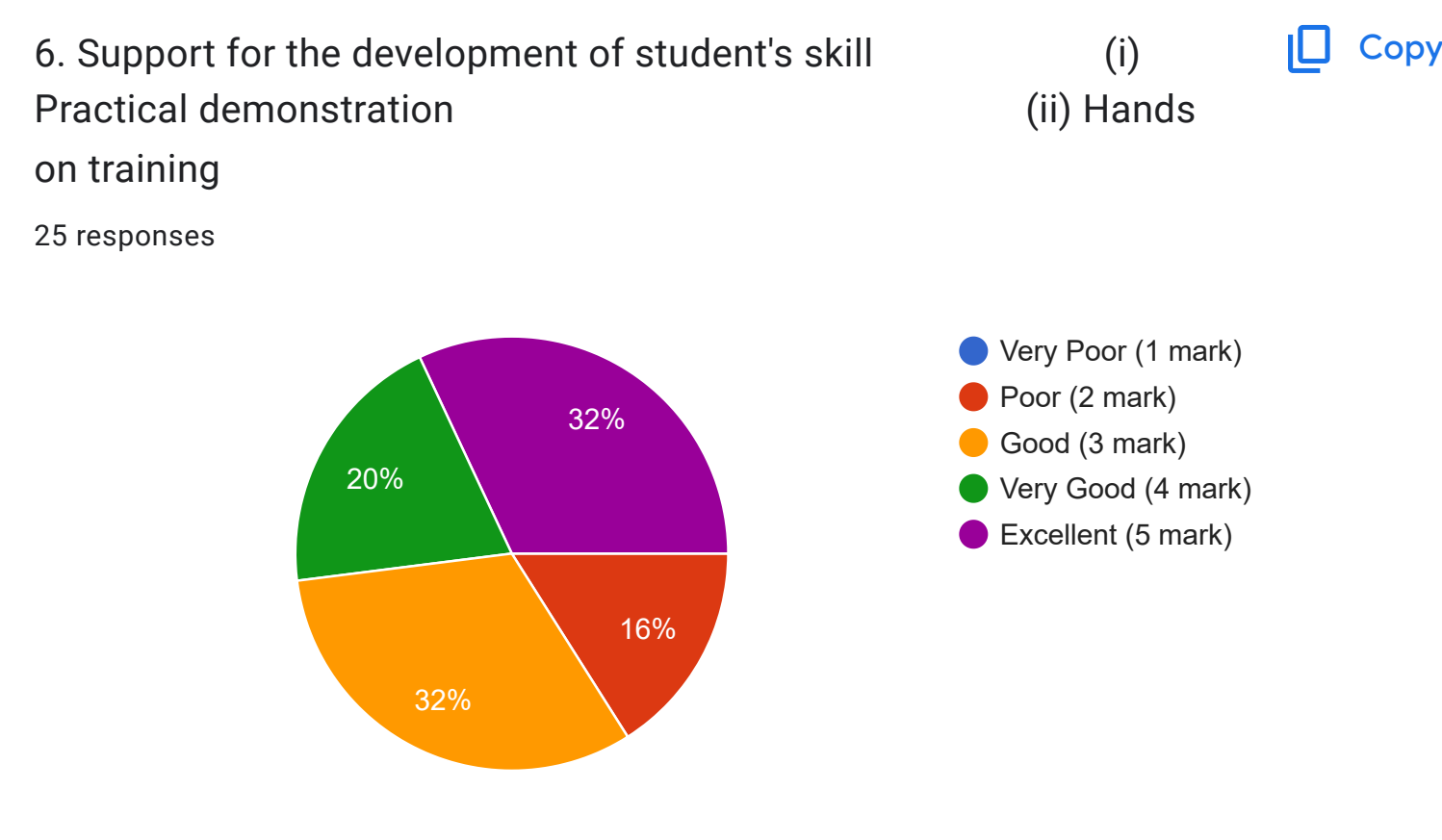
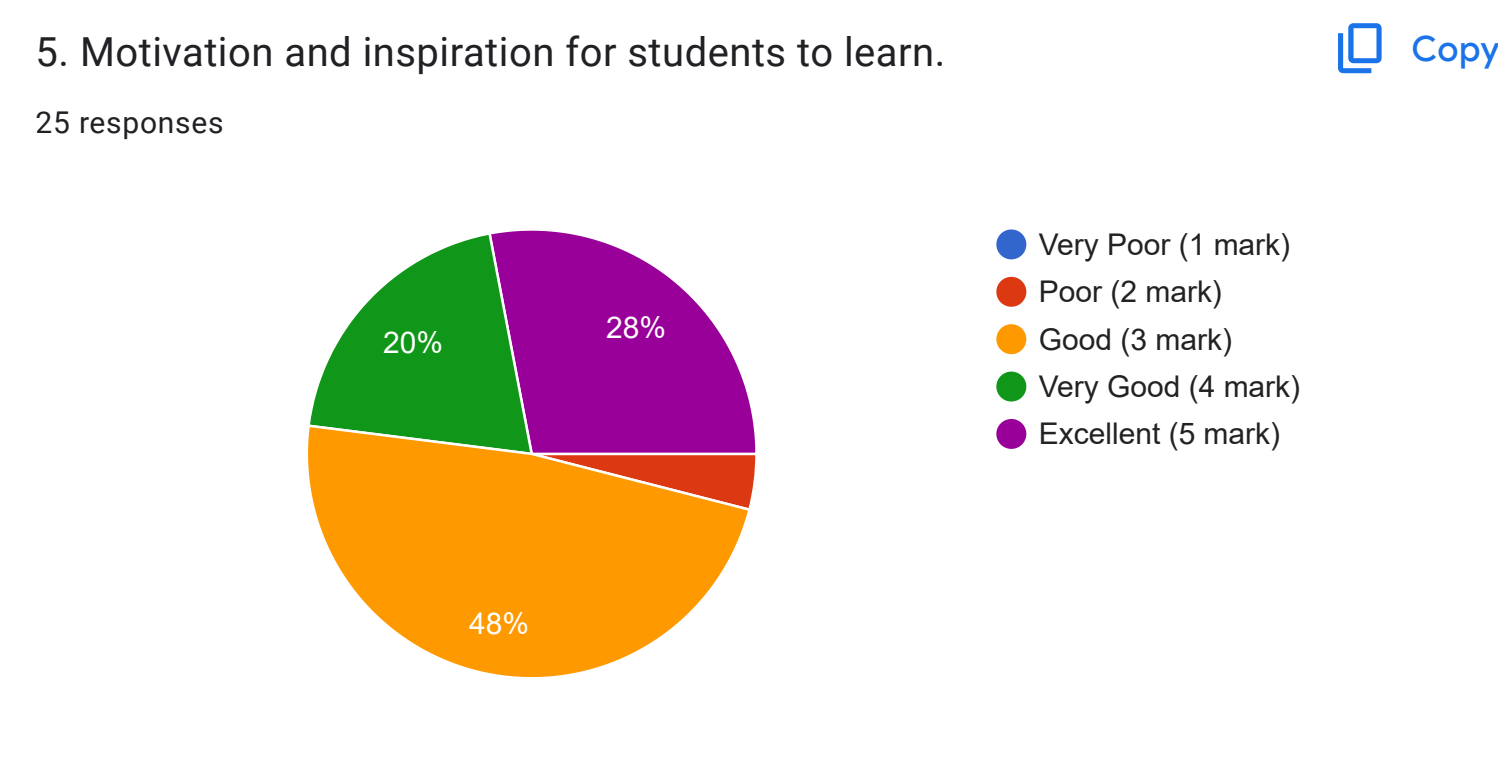
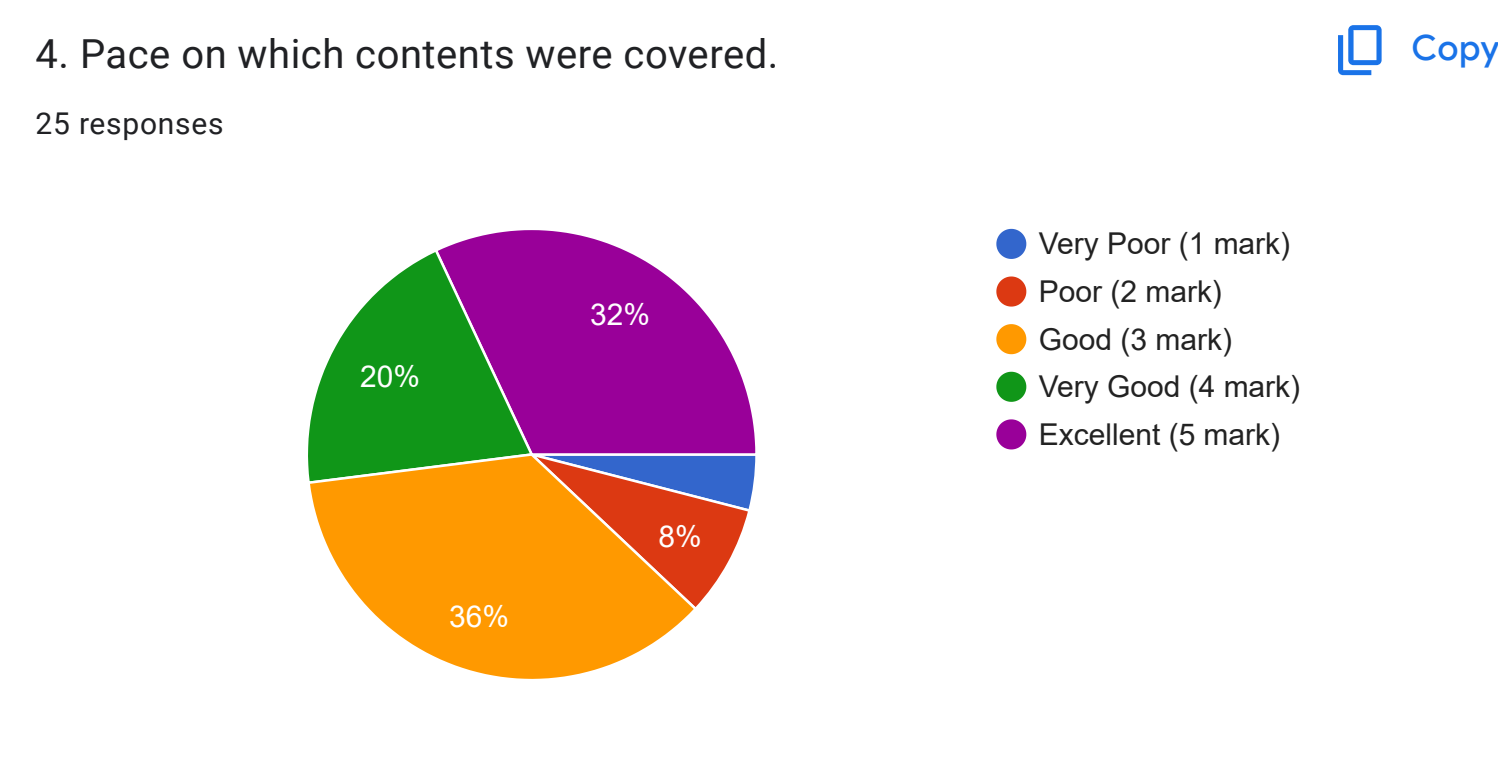
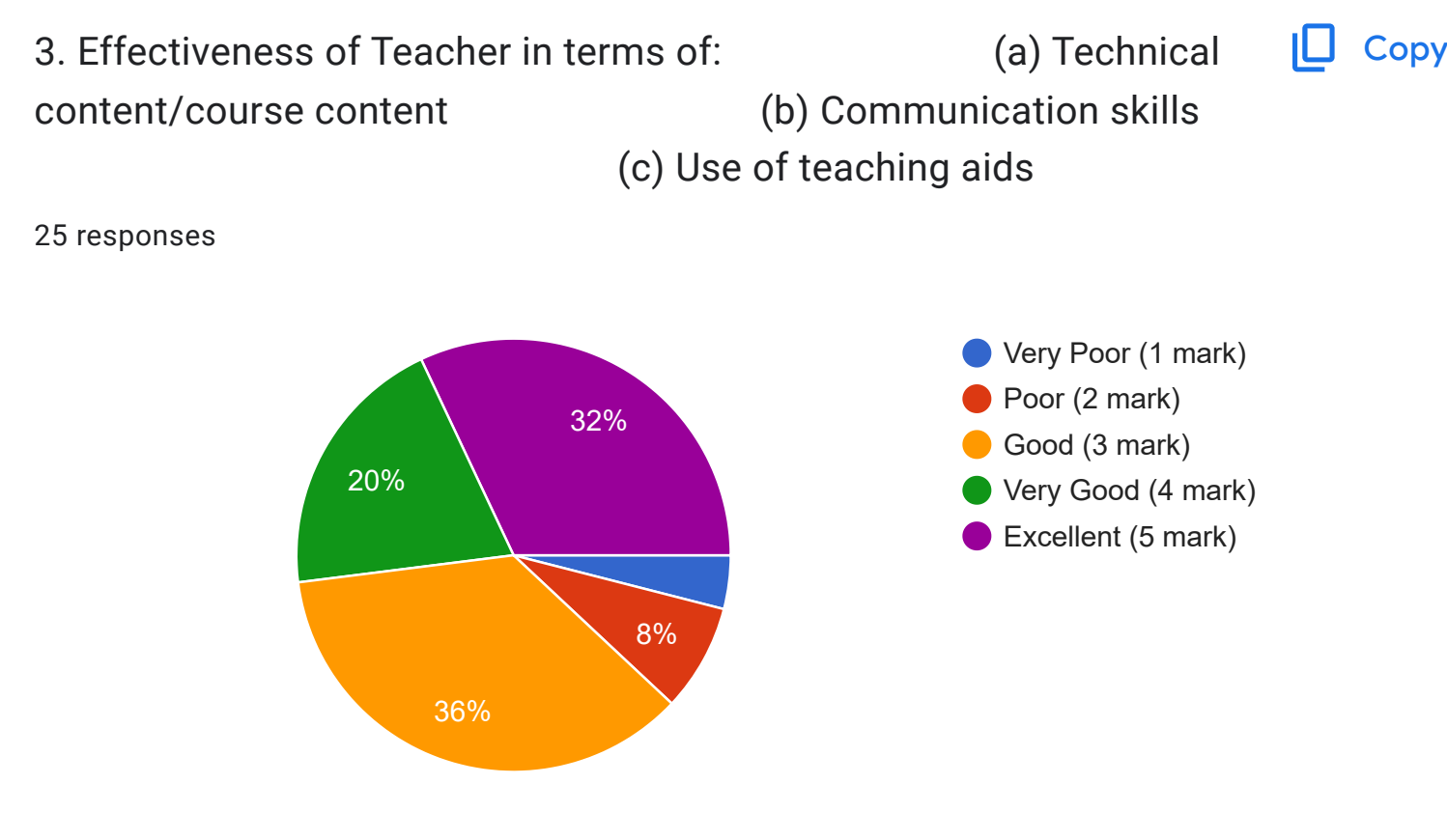
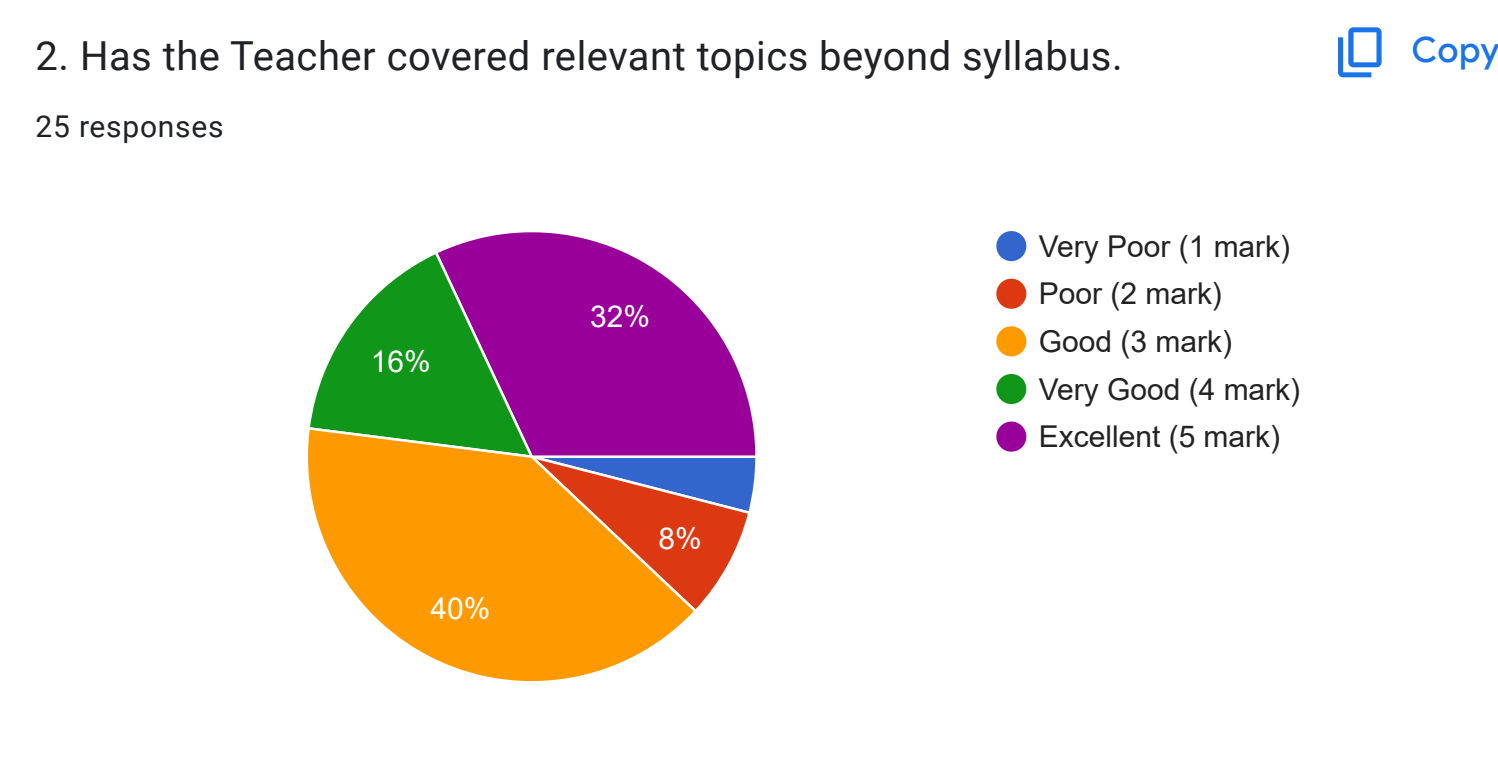
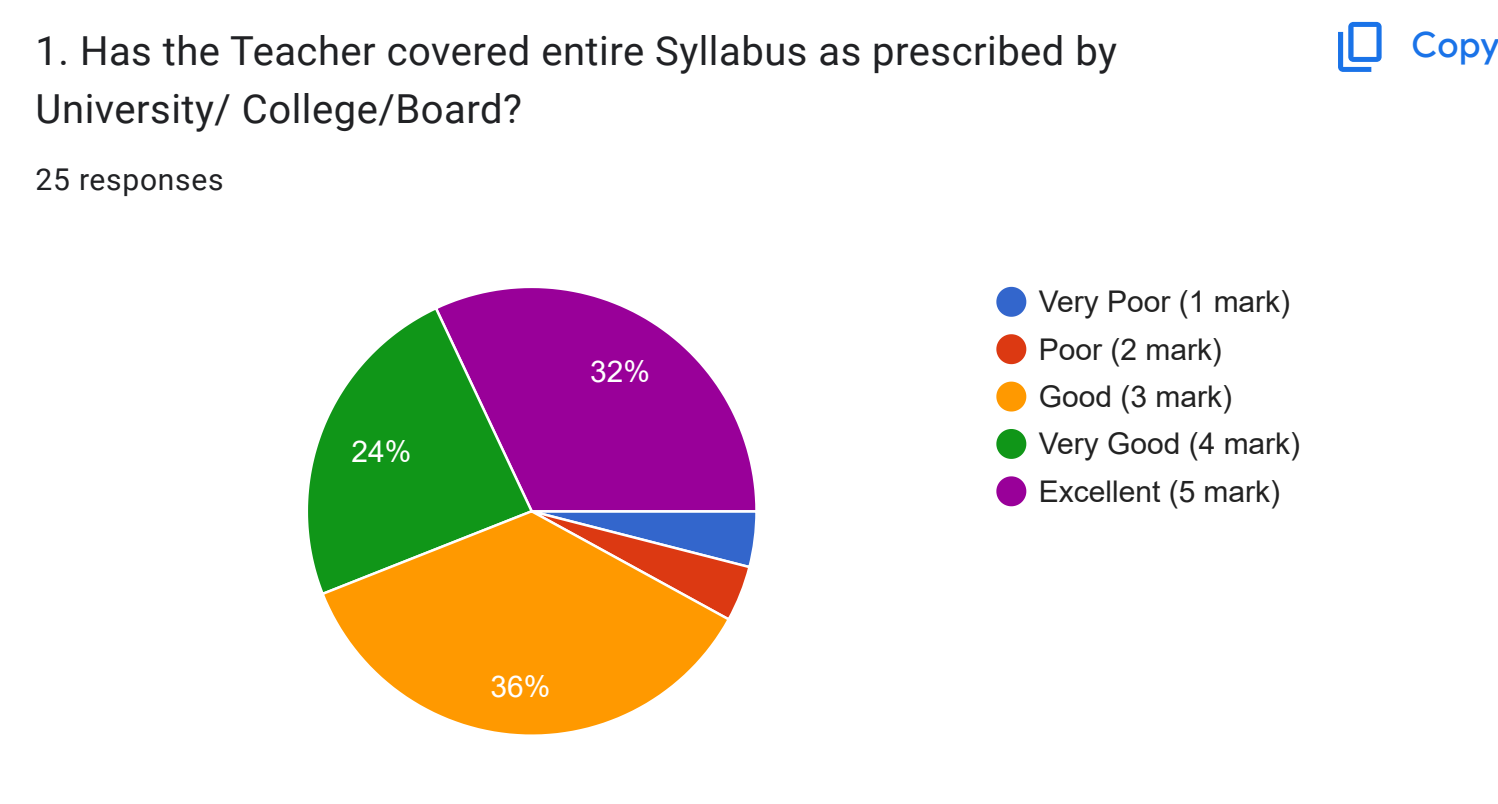
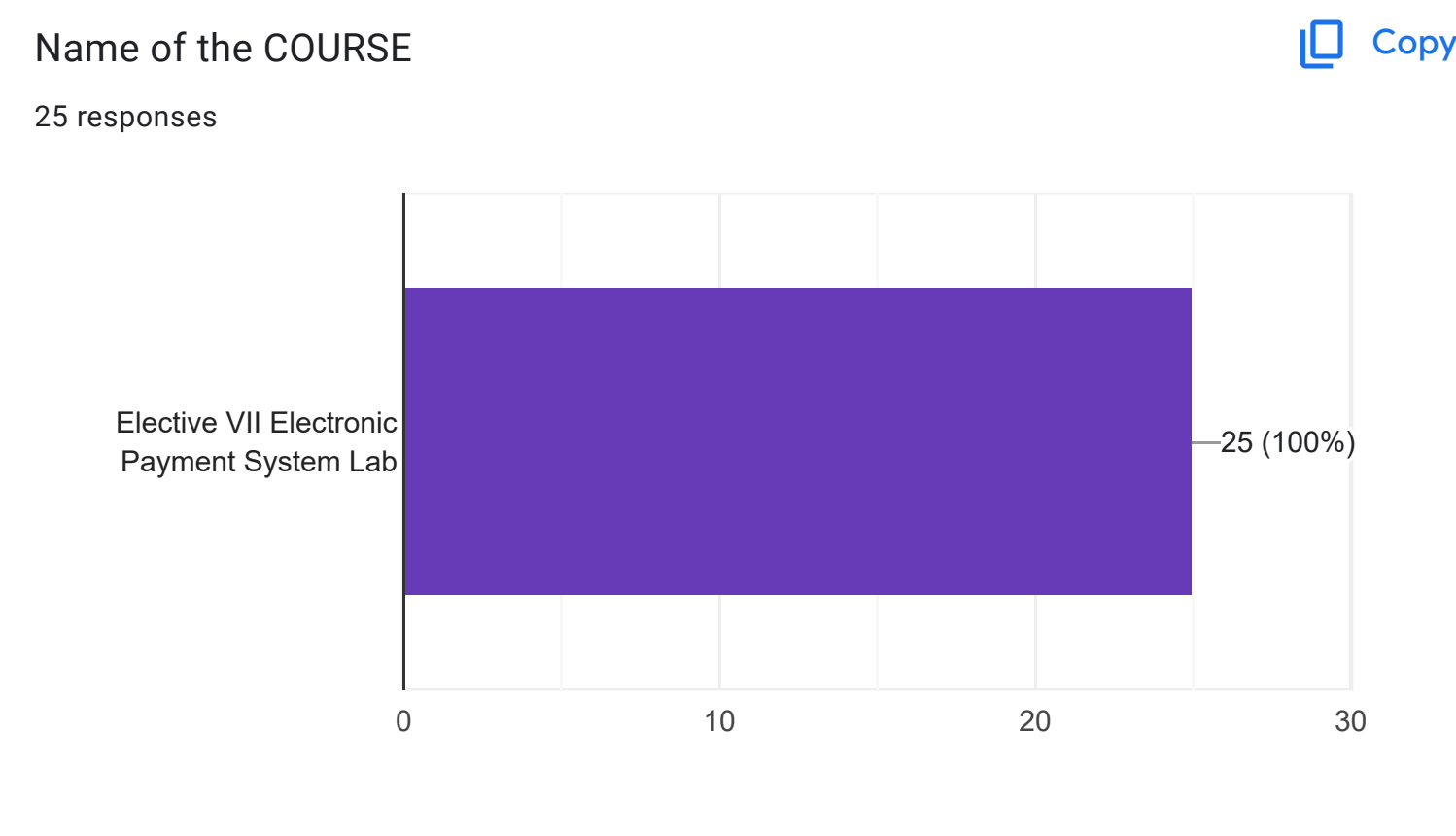
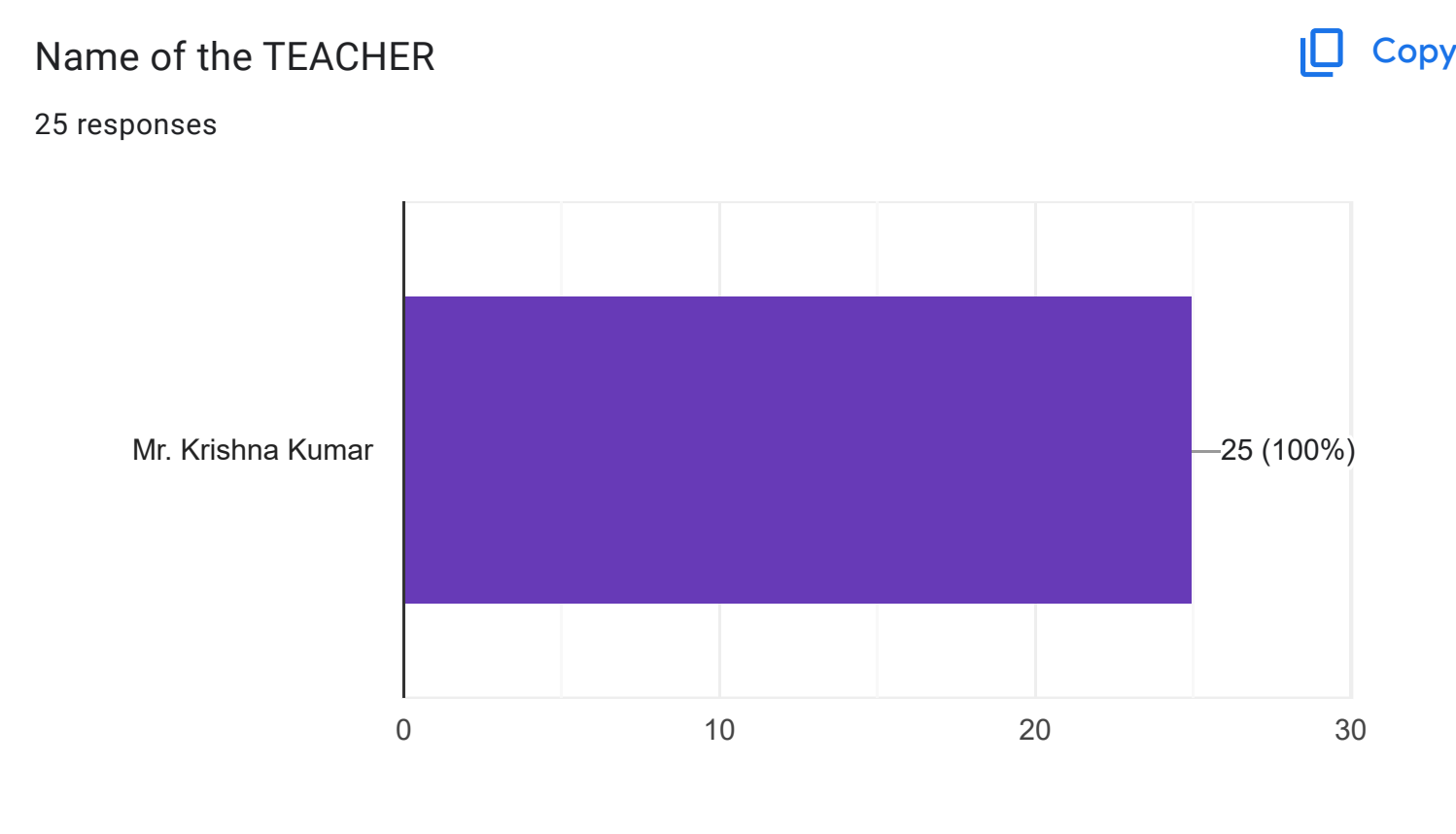
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Academic Year:-----2022-2023-----
 Name of the Faculty: Mr. Krishna Kumar
 Course:-----Elective VII
 Electronic Payment System Lab-----
 Semester:-----VII-----

25 responses
[Publish analytics](#)



Academic Year:-----2022-2023-----

Name of the Faculty: Mr. Krishna Kumar

Course:-----Elective VII Electronic
Payment System-----Semester:-----
VII-----

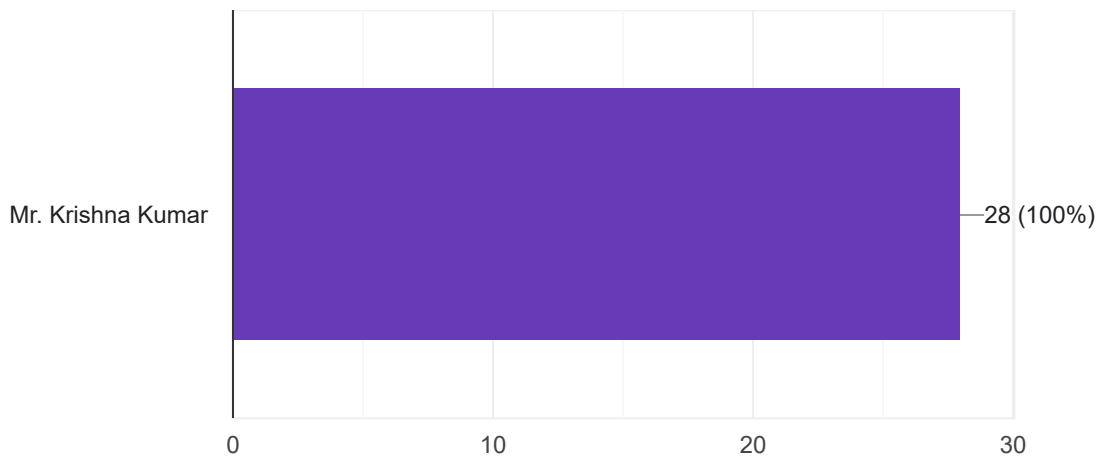
28 responses

[Publish analytics](#)

Name of the TEACHER

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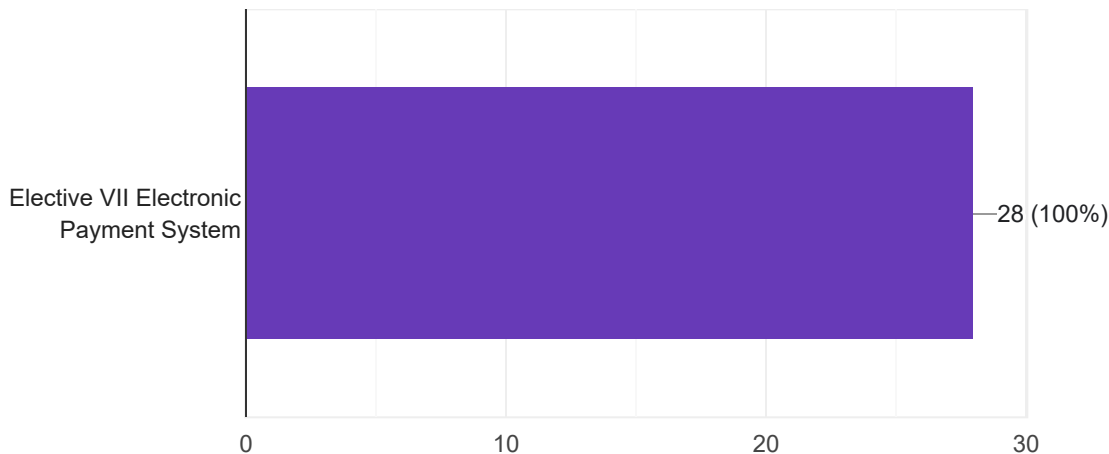
28 responses



Name of the COURSE

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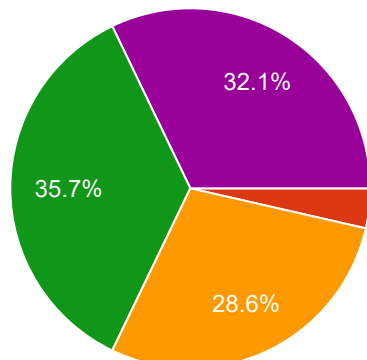
28 responses



1. Has the Teacher covered entire Syllabus as prescribed by University/ College/Board?

 Copy

28 responses

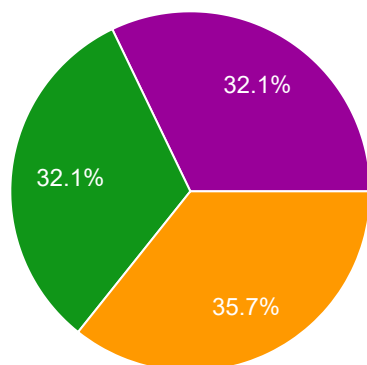


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

2. Has the Teacher covered relevant topics beyond syllabus.

 Copy

28 responses

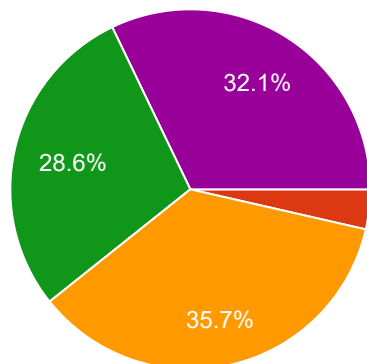


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

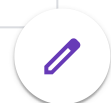
3. Effectiveness of Teacher in terms of:
 content/course content (a) Technical
 (b) Communication skills
 (c) Use of teaching aids

 Copy

28 responses



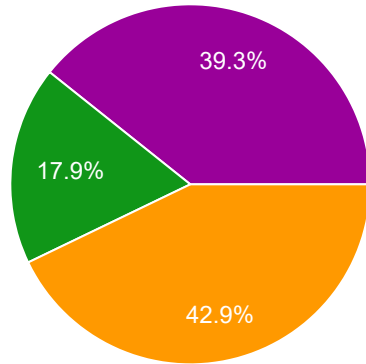
- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)



4. Pace on which contents were covered.

 Copy

28 responses

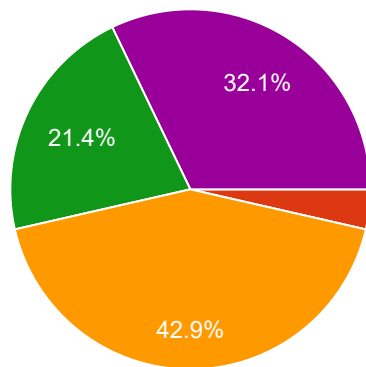


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

5. Motivation and inspiration for students to learn.

 Copy

28 responses



- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

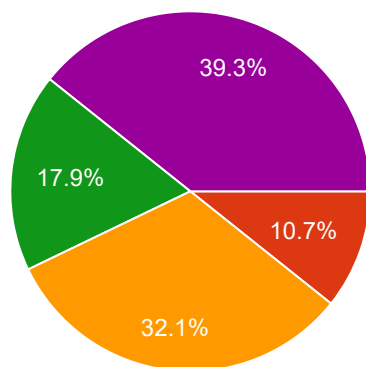
6. Support for the development of student's skill demonstration

(i) Practical

(ii) Hands on training

 Copy

28 responses



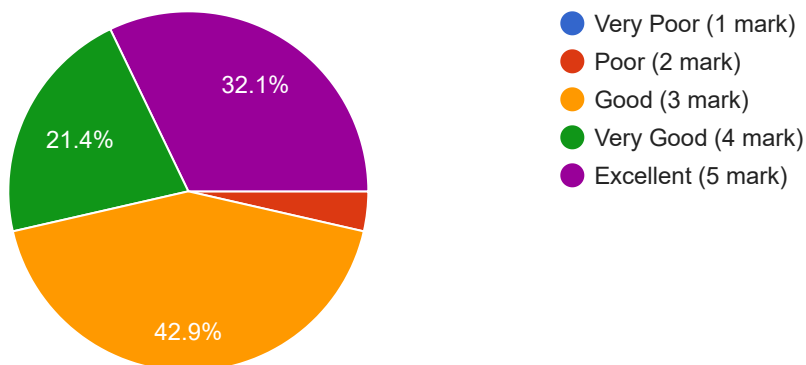
- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)



7. Clarity of expectations of students.

 Copy

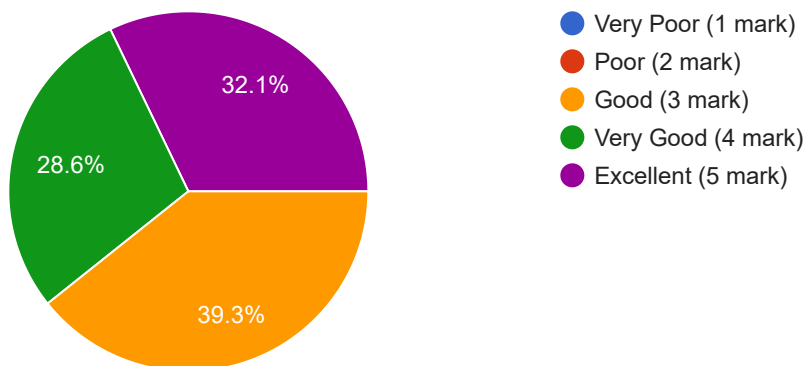
28 responses



8. Feedback provided on students progress.

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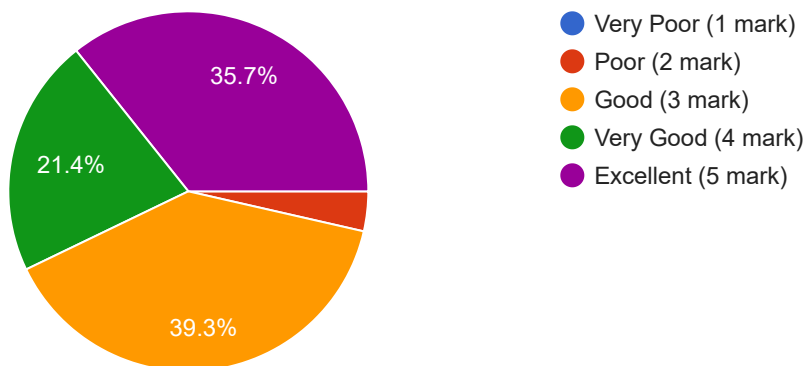
28 responses



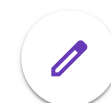
9. Willingness to offer help and advice to students.

 Copy

28 responses



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Academic Year:-----2022-2023-----

Name of the Faculty: Prof. E. G. Meshram of India

Course:-----Constitution Semester:-----VI-----

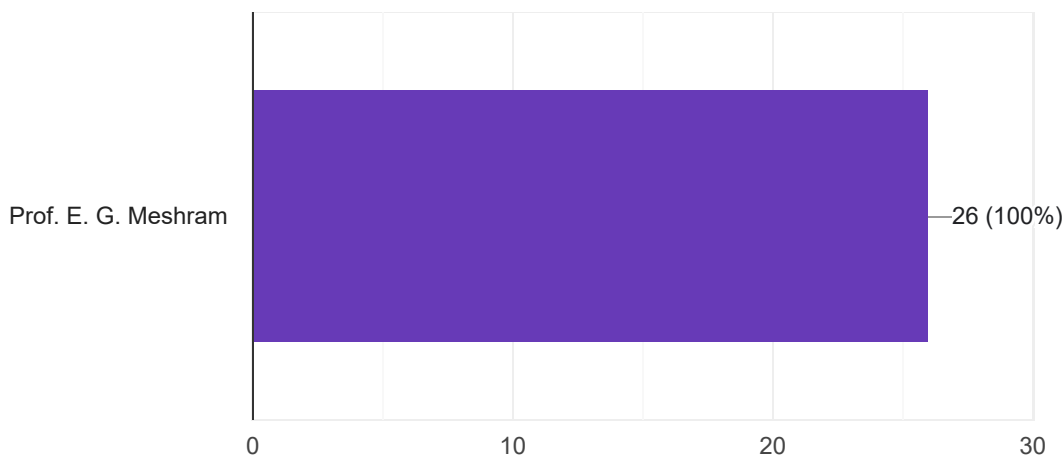
26 responses

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Name of the TEACHER

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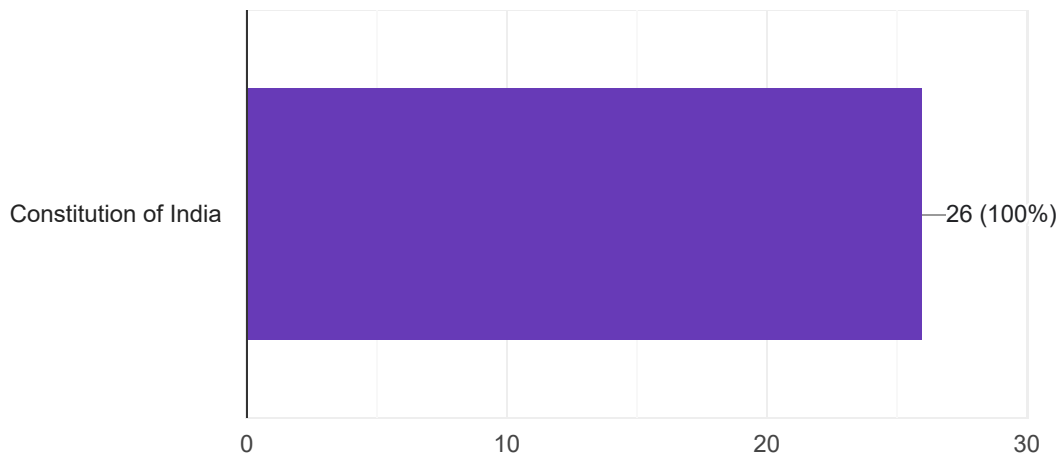
26 responses



Name of the COURSE

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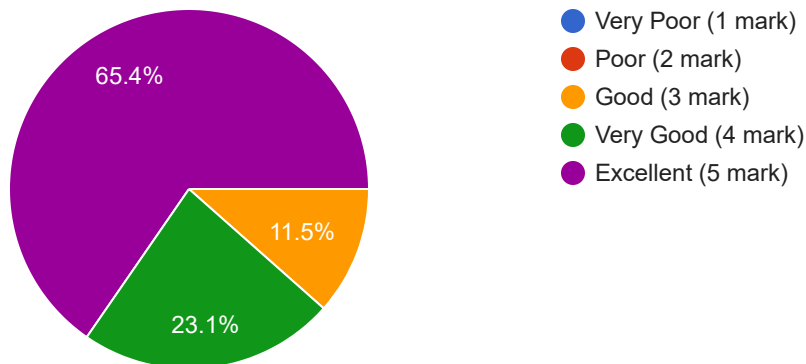
26 responses



1. Has the Teacher covered entire Syllabus as prescribed by University/ College/Board?

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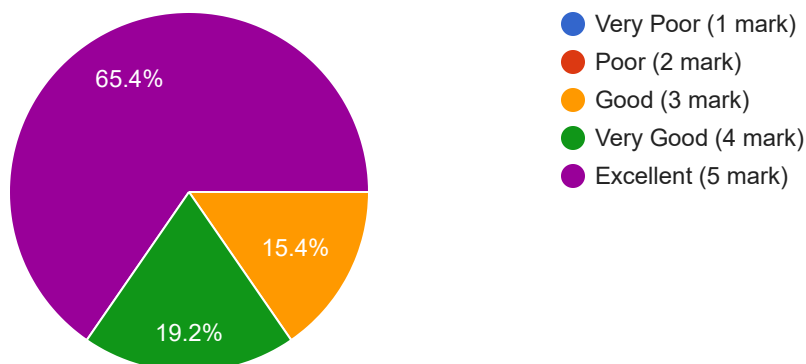
26 responses



2. Has the Teacher covered relevant topics beyond syllabus.

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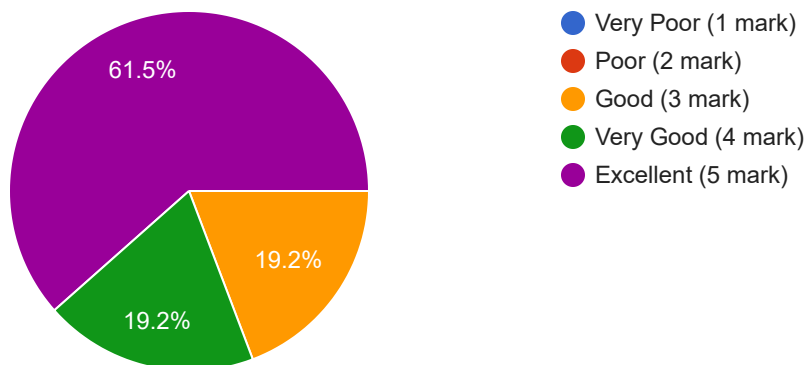
26 responses



3. Effectiveness of Teacher in terms of: content/course content (a) Technical (b) Communication skills (c) Use of teaching aids

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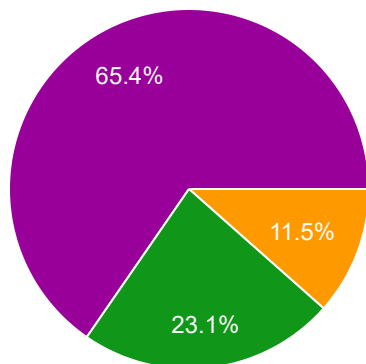
26 responses



4. Pace on which contents were covered.

 Copy

26 responses

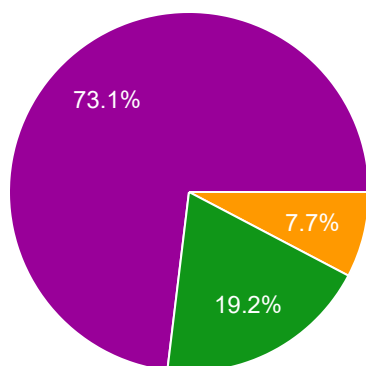


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

5. Motivation and inspiration for students to learn.

 Copy

26 responses



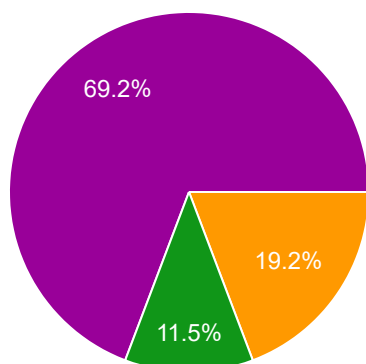
- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

6. Support for the development of student's skill demonstration

(i) Practical
(ii) Hands on training

 Copy

26 responses



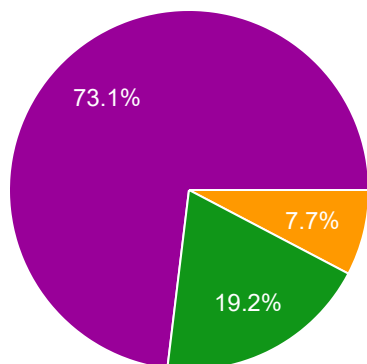
- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)



7. Clarity of expectations of students.

 Copy

26 responses

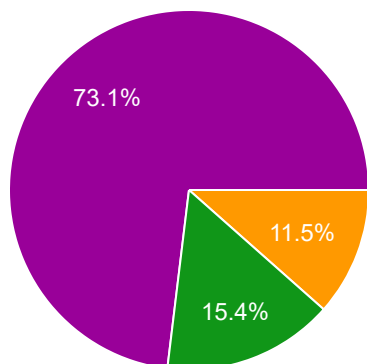


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

8. Feedback provided on students progress.

 Copy

26 responses

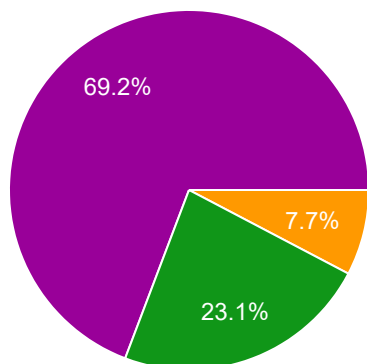


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

9. Willingness to offer help and advice to students.

 Copy

26 responses



- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

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Academic Year:-----2022-2023-----
Name of the Faculty: Prof. E. G.
Meshram Course:-----Enterprise
Resource Planning Semester:-----VI-----

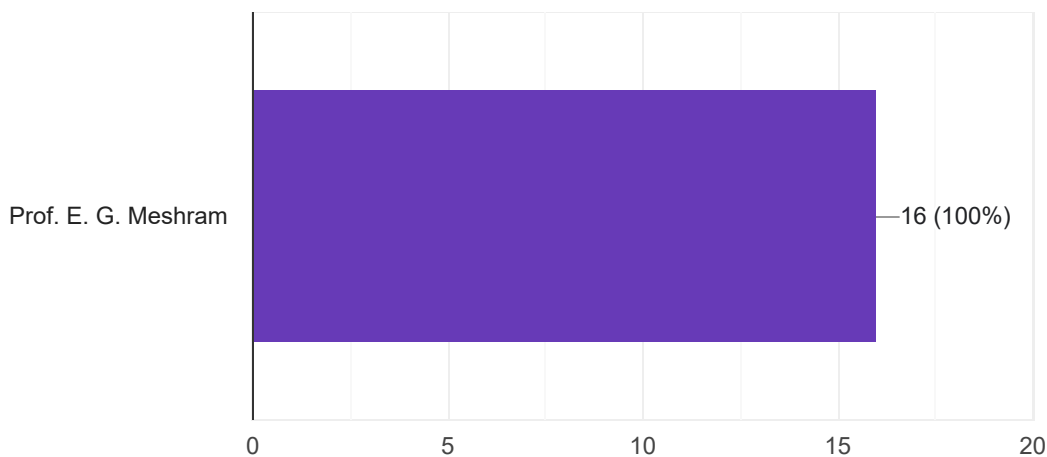
16 responses

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Name of the TEACHER

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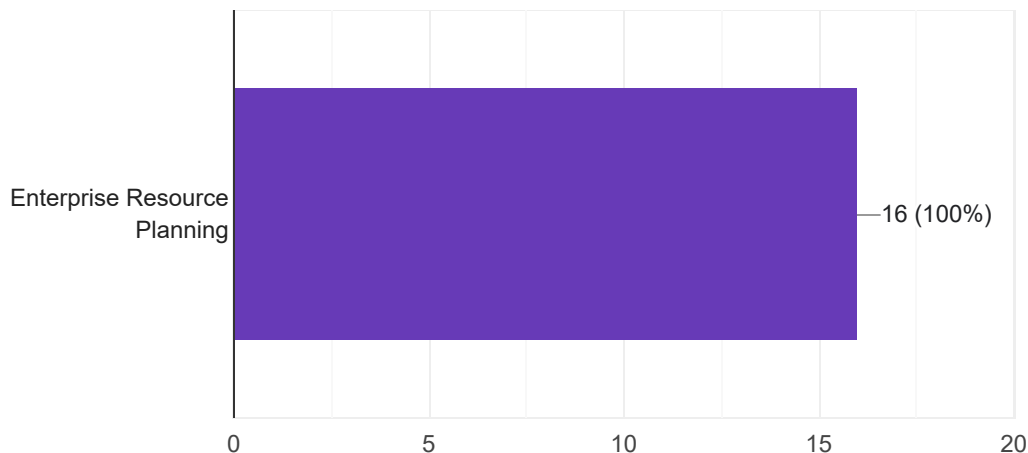
16 responses



Name of the COURSE

 Copy

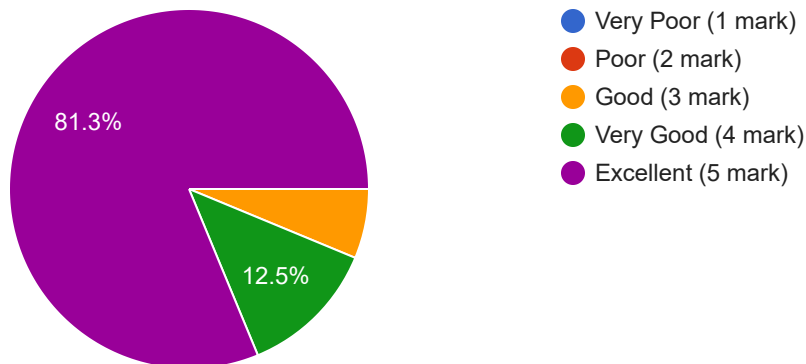
16 responses



1. Has the Teacher covered entire Syllabus as prescribed by University/ College/Board?

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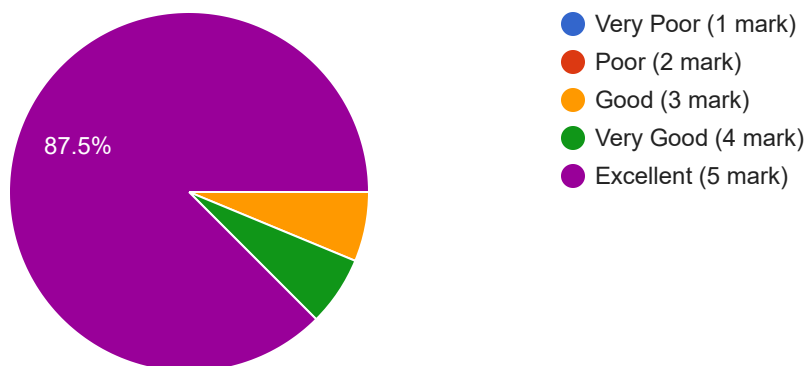
16 responses



2. Has the Teacher covered relevant topics beyond syllabus.

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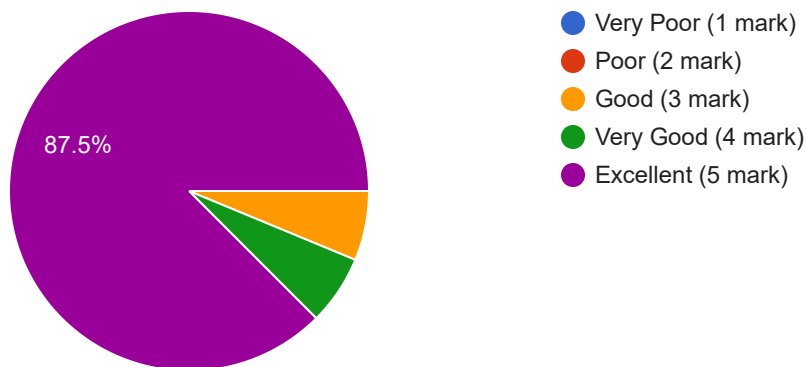
16 responses



3. Effectiveness of Teacher in terms of: content/course content (a) Technical (b) Communication skills (c) Use of teaching aids

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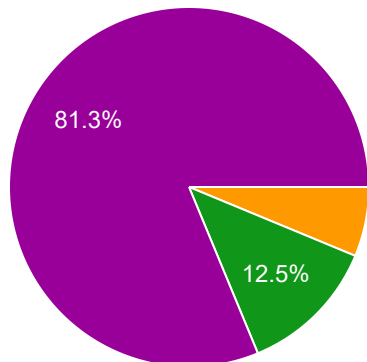
16 responses



4. Pace on which contents were covered.

 Copy

16 responses

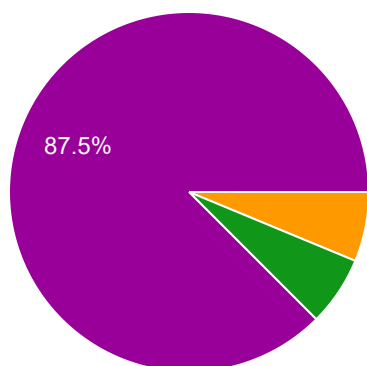


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

5. Motivation and inspiration for students to learn.

 Copy

16 responses



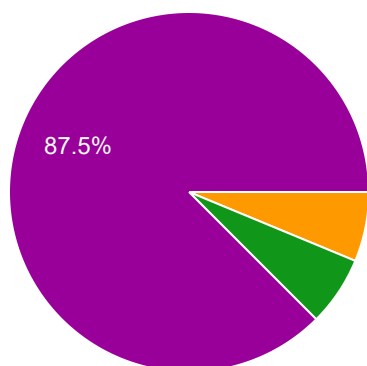
- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

6. Support for the development of student's skill demonstration

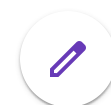
(i) Practical
(ii) Hands on training

 Copy

16 responses



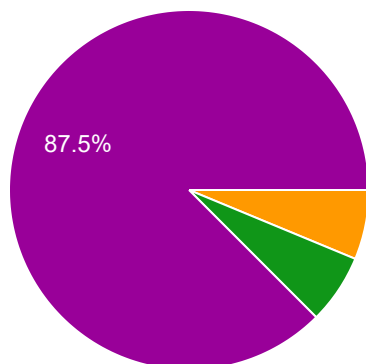
- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)



7. Clarity of expectations of students.

 Copy

16 responses

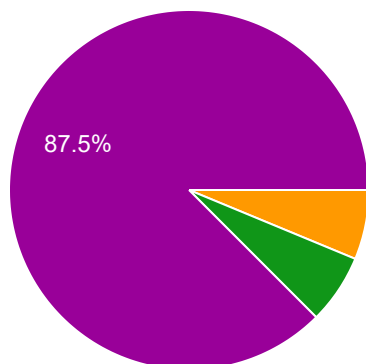


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

8. Feedback provided on students progress.

 Copy

16 responses

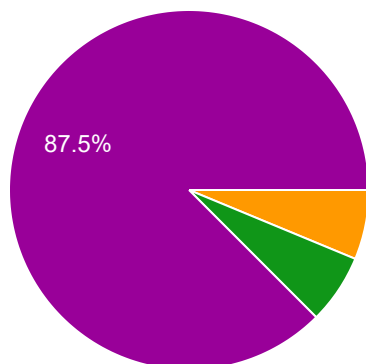


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

9. Willingness to offer help and advice to students.

 Copy

16 responses



- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

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Academic Year:-----2022-2023-----

Name of the Faculty: Prof. Ekta Meshram

Course:----- Network Management Lab-

-----Semester:-----V

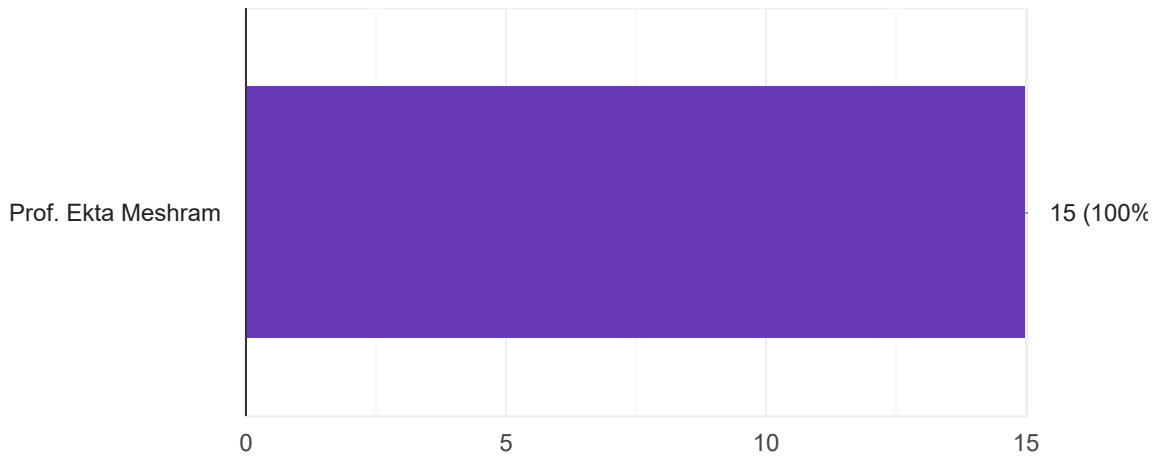
15 responses

[Publish analytics](#)

Name of the TEACHER

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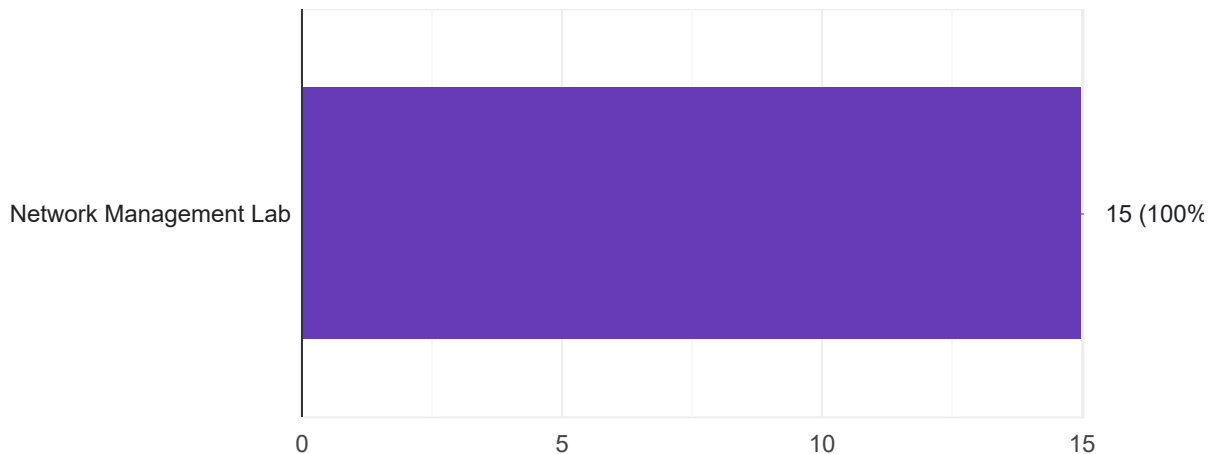
15 responses



Name of the COURSE

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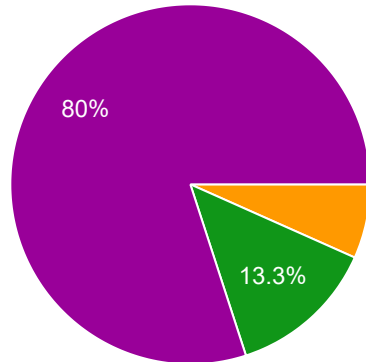
15 responses



1. Has the Teacher covered entire Syllabus as prescribed by University/ College/Board?



15 responses

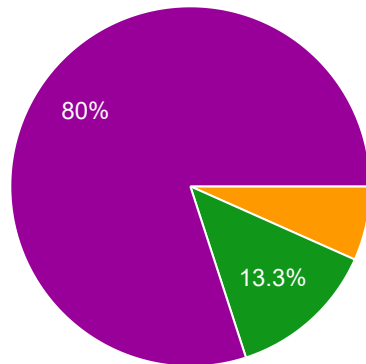


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

2. Has the Teacher covered relevant topics beyond syllabus.



15 responses

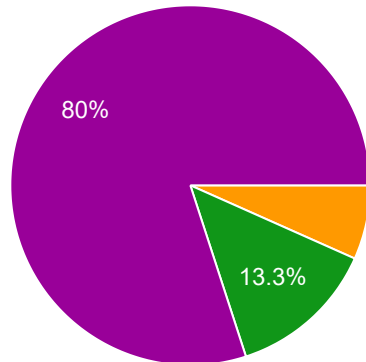


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

3. Effectiveness of Teacher in terms of:
content/course content (a) Technical
(b) Communication skills
(c) Use of teaching aids



15 responses



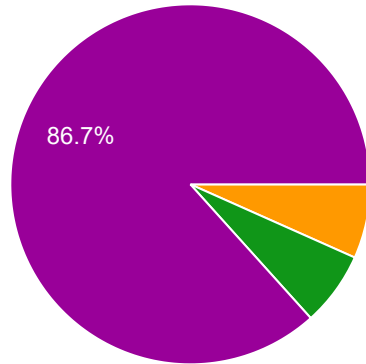
- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)



4. Pace on which contents were covered.

 Copy

15 responses

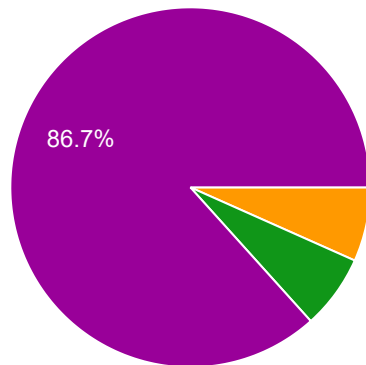


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

5. Motivation and inspiration for students to learn.

 Copy

15 responses



- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

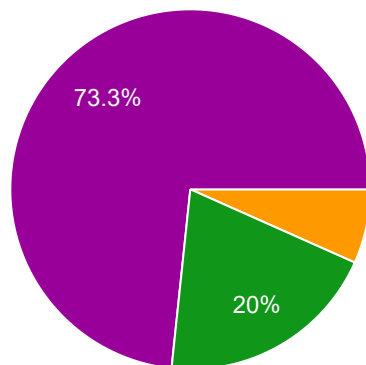
6. Support for the development of student's skill demonstration

(i) Practical

(ii) Hands on training

 Copy

15 responses



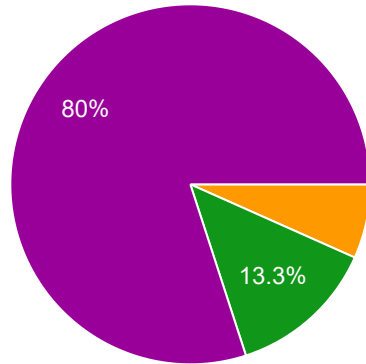
- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)



7. Clarity of expectations of students.

 Copy

15 responses

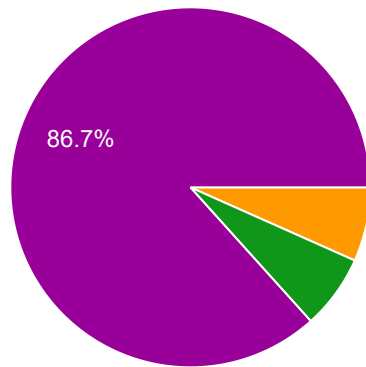


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

8. Feedback provided on students progress.

 Copy

15 responses

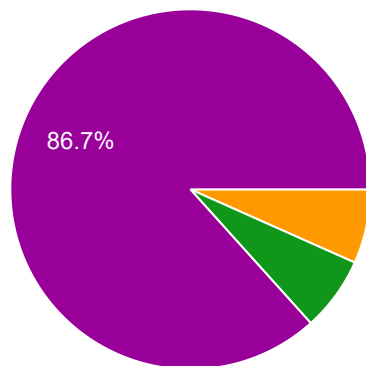


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

9. Willingness to offer help and advice to students.

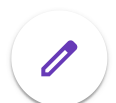
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15 responses



- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

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Academic Year:-----2022-2023-----

Name of the Faculty: Prof. Ekta Meshram

Course:----- Network Management-----

-----Semester:-----V

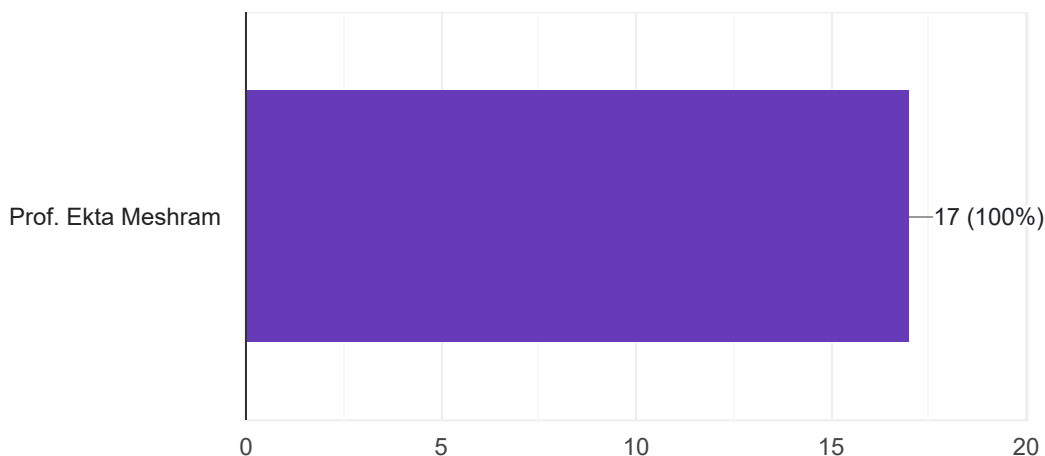
17 responses

[Publish analytics](#)

Name of the TEACHER

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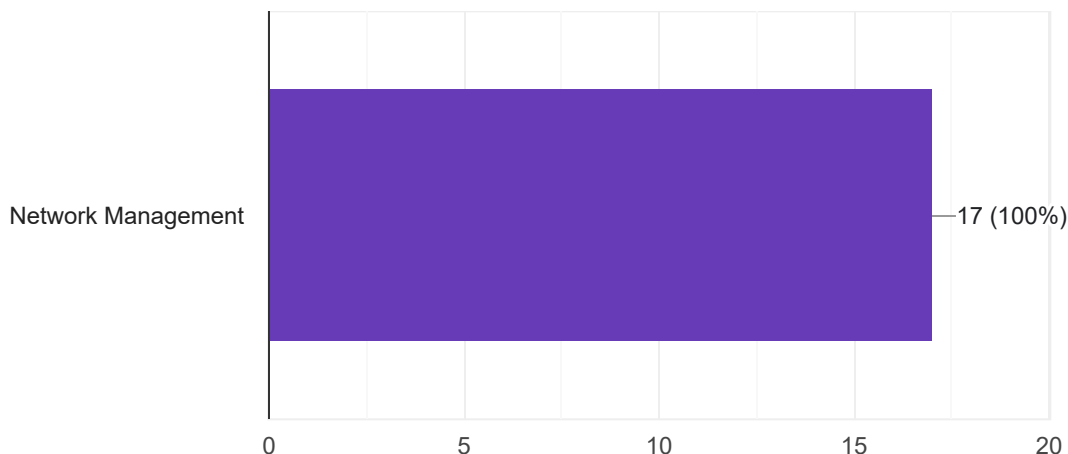
17 responses



Name of the COURSE

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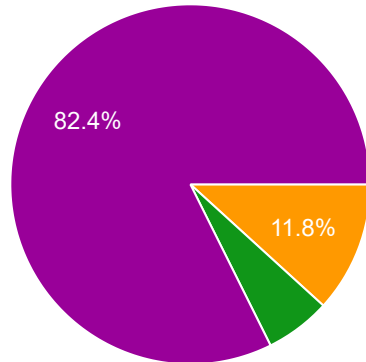
17 responses



1. Has the Teacher covered entire Syllabus as prescribed by University/ College/Board?



17 responses

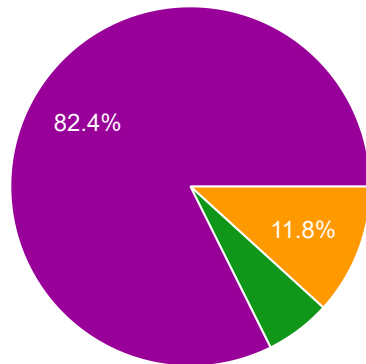


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

2. Has the Teacher covered relevant topics beyond syllabus.



17 responses

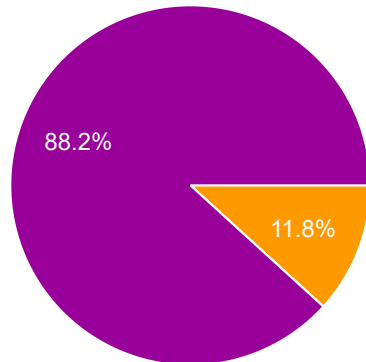


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
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- Excellent (5 mark)

3. Effectiveness of Teacher in terms of:
content/course content (a) Technical
(b) Communication skills
(c) Use of teaching aids



17 responses



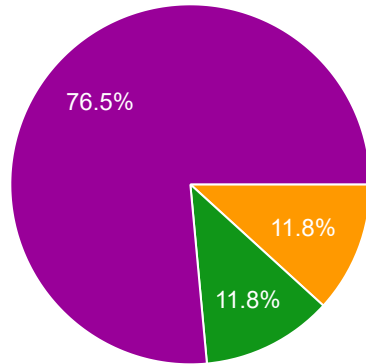
- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)



4. Pace on which contents were covered.

 Copy

17 responses

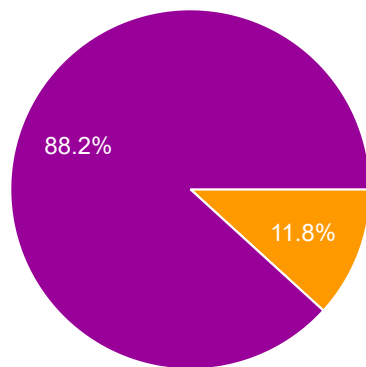


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

5. Motivation and inspiration for students to learn.

 Copy

17 responses



- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

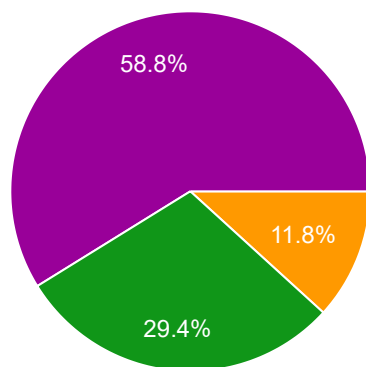
6. Support for the development of student's skill demonstration

(i) Practical

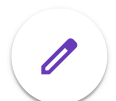
(ii) Hands on training

 Copy

17 responses



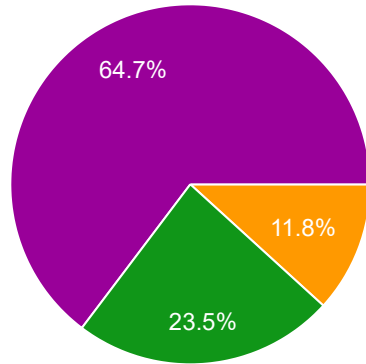
- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)



7. Clarity of expectations of students.

 Copy

17 responses

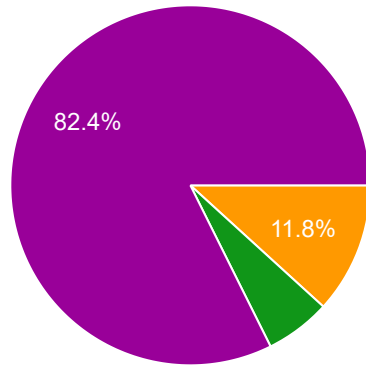


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

8. Feedback provided on students progress.

 Copy

17 responses

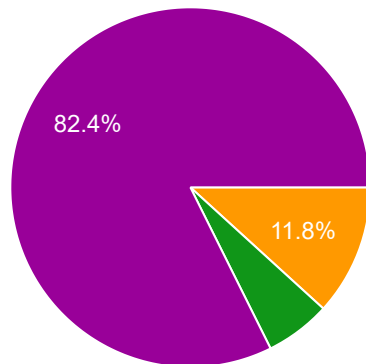


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

9. Willingness to offer help and advice to students.

 Copy

17 responses



- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

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Academic Year:-----2022-2023-----

Name of the Faculty: Prof. P. P. Jadhav

-----Course:-----IT Service Management
lab-----Semester:-----V-----

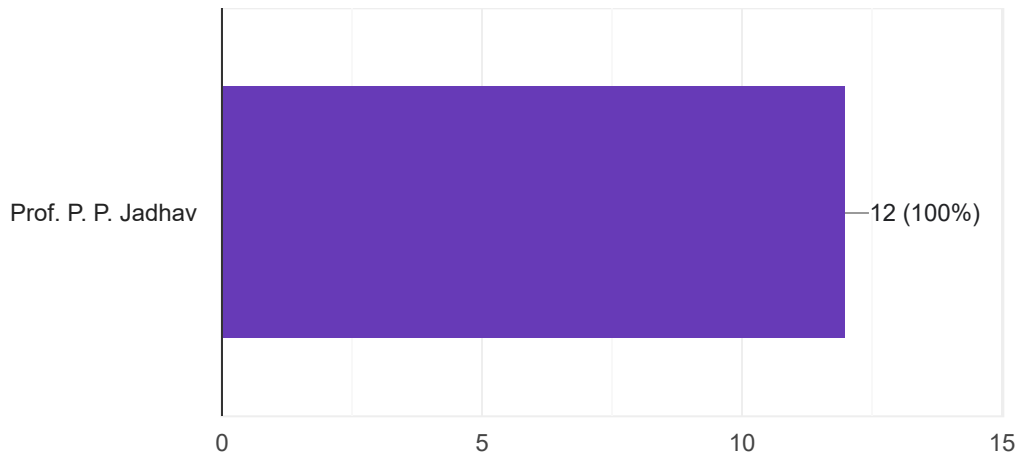
12 responses

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Name of the TEACHER

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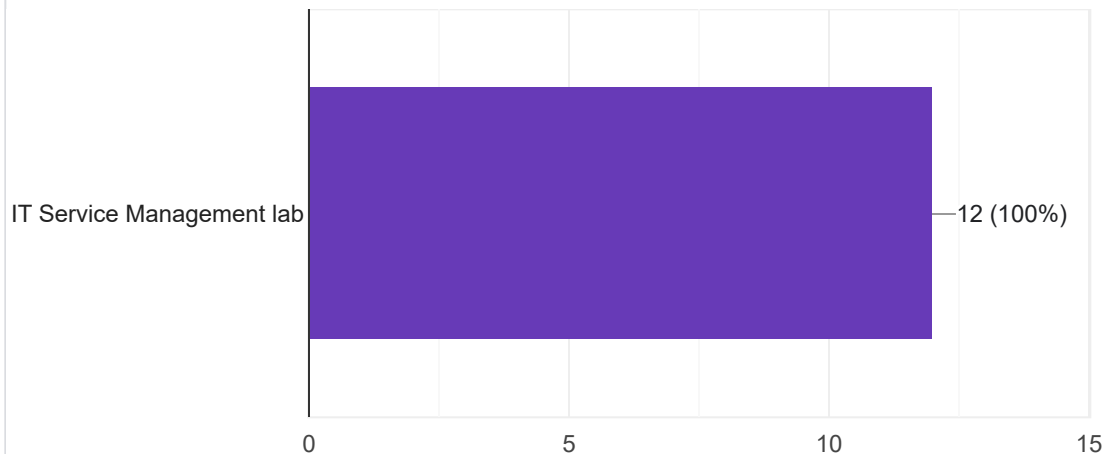
12 responses



Name of the COURSE

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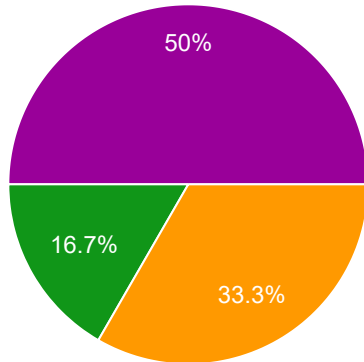
12 responses



1. Has the Teacher covered entire Syllabus as prescribed by University/ College/Board?



12 responses

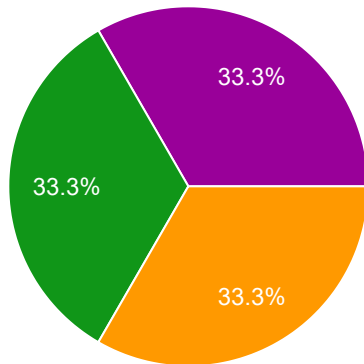


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

2. Has the Teacher covered relevant topics beyond syllabus.



12 responses

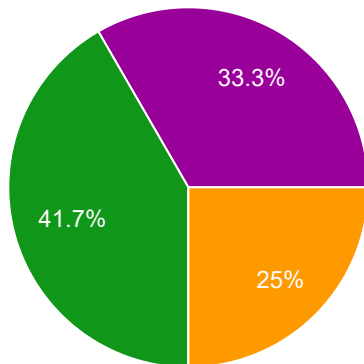


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

3. Effectiveness of Teacher in terms of:
content/course content (a) Technical
(b) Communication skills
(c) Use of teaching aids



12 responses



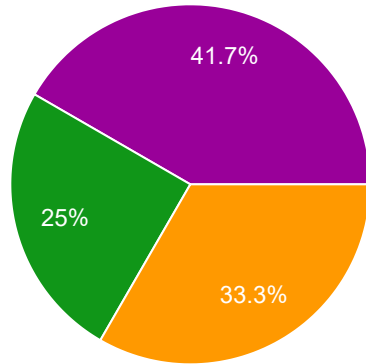
- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)



4. Pace on which contents were covered.

 Copy

12 responses

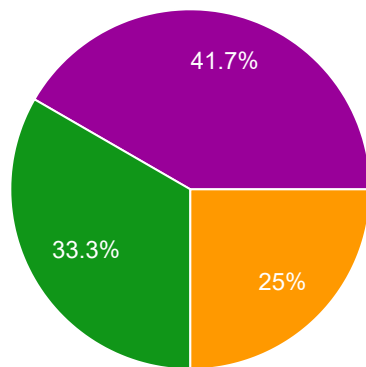


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

5. Motivation and inspiration for students to learn.

 Copy

12 responses



- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

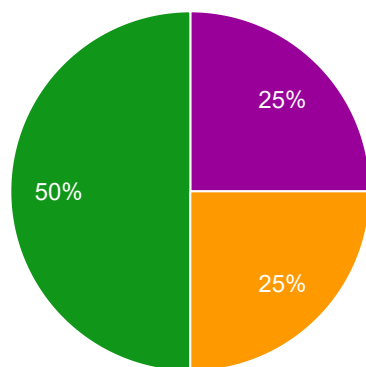
6. Support for the development of student's skill demonstration

(i) Practical

(ii) Hands on training

 Copy

12 responses



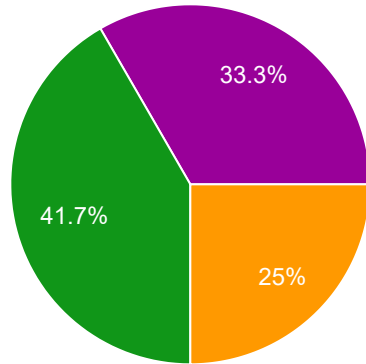
- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)



7. Clarity of expectations of students.

 Copy

12 responses

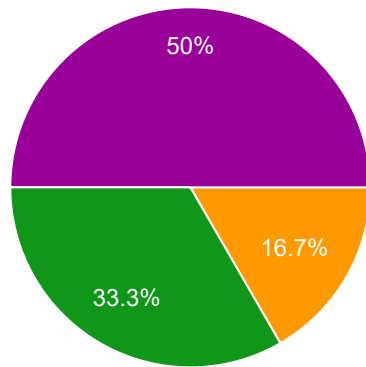


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

8. Feedback provided on students progress.

 Copy

12 responses

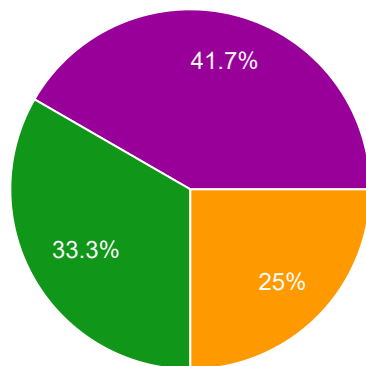


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

9. Willingness to offer help and advice to students.

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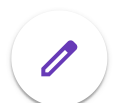
12 responses



- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

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Academic Year:-----2022-2023-----

Name of the Faculty: Prof. P. P. Jadhav

-----Course:-----IT Service Management-----

-----Semester:-----V-----

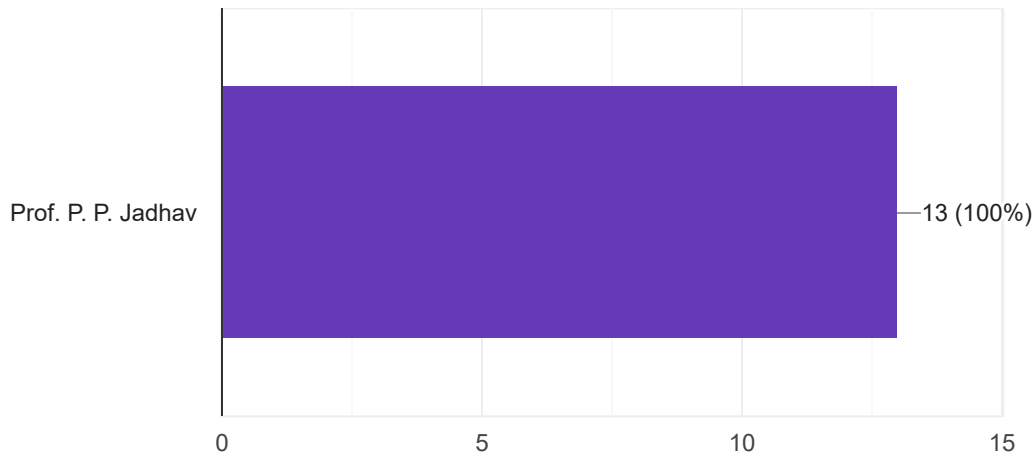
13 responses

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Name of the TEACHER

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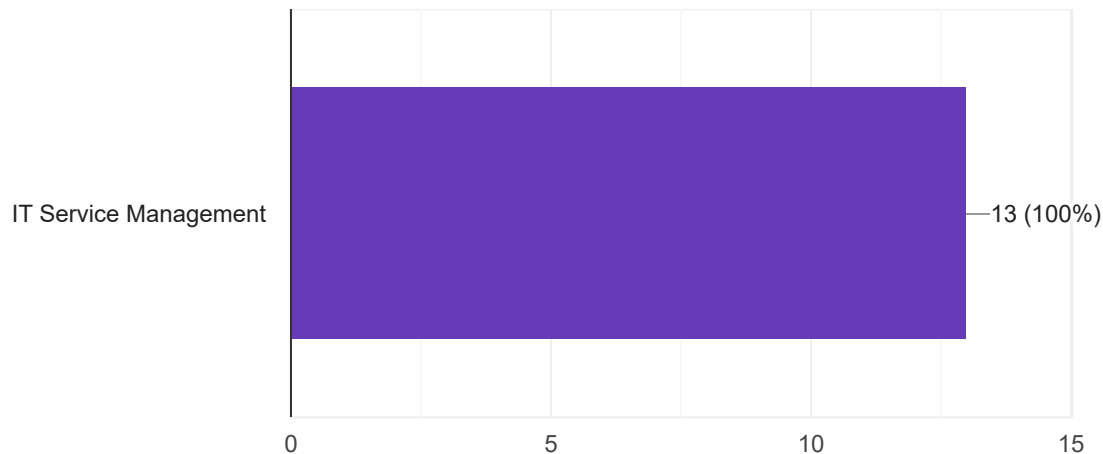
13 responses



Name of the COURSE

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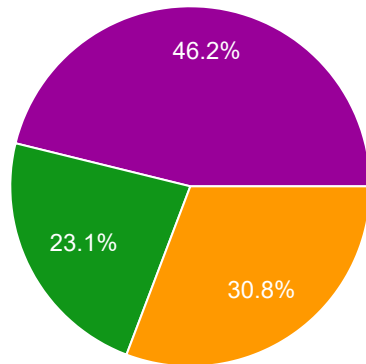
13 responses



1. Has the Teacher covered entire Syllabus as prescribed by University/ College/Board?



13 responses

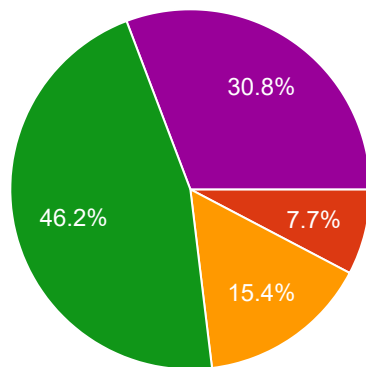


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

2. Has the Teacher covered relevant topics beyond syllabus.



13 responses

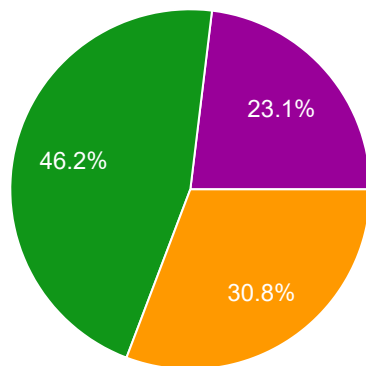


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

3. Effectiveness of Teacher in terms of:
content/course content (a) Technical
(b) Communication skills
(c) Use of teaching aids



13 responses



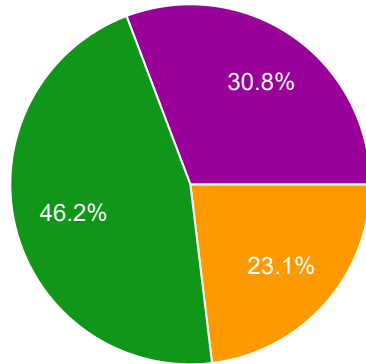
- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)



4. Pace on which contents were covered.

 Copy

13 responses

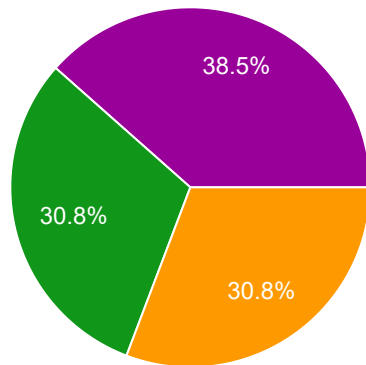


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

5. Motivation and inspiration for students to learn.

 Copy

13 responses



- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

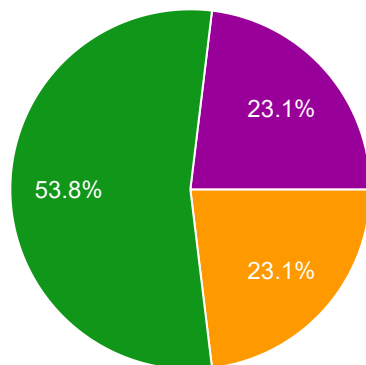
6. Support for the development of student's skill demonstration

(i) Practical

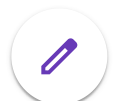
(ii) Hands on training

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13 responses



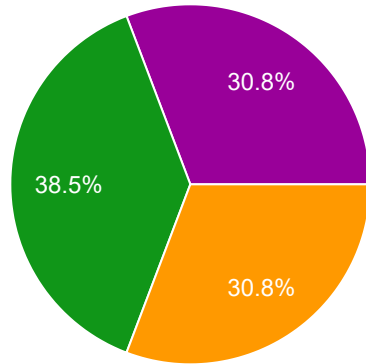
- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)



7. Clarity of expectations of students.

 Copy

13 responses

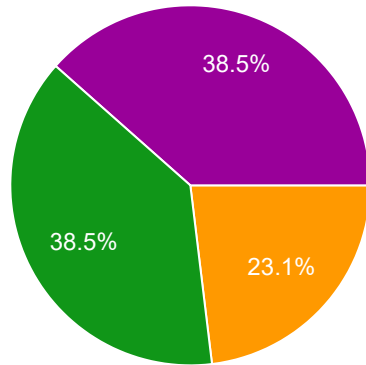


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

8. Feedback provided on students progress.

 Copy

13 responses

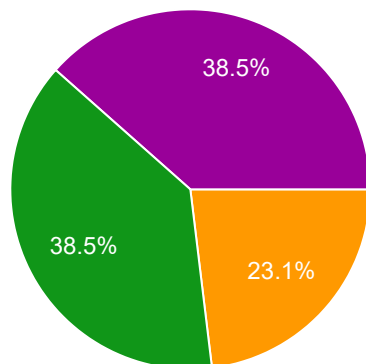


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
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- Excellent (5 mark)

9. Willingness to offer help and advice to students.

 Copy

13 responses



- Very Poor (1 mark)
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Academic Year:-----2022-2023-----

Name of the Faculty: Prof. P. P. Jadhav

Course:-----Programming in Java-----

-----Semester:-----V-----

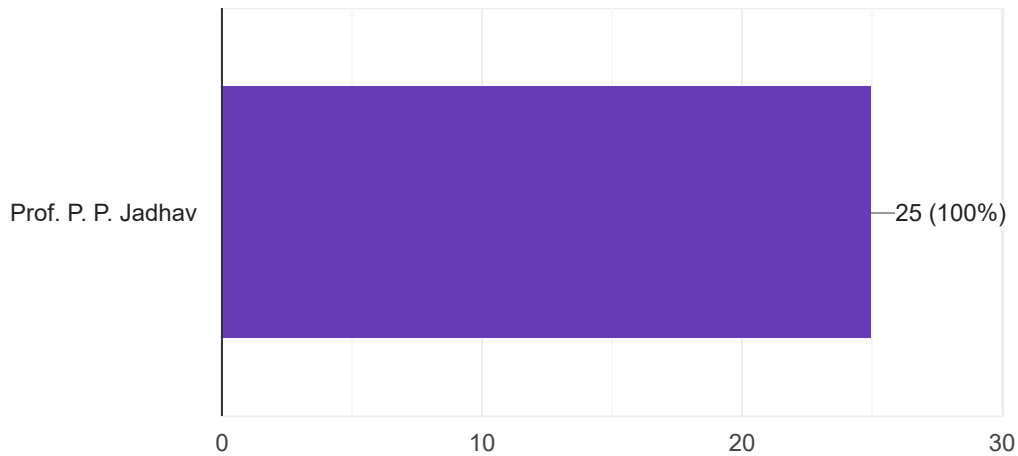
25 responses

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Name of the TEACHER

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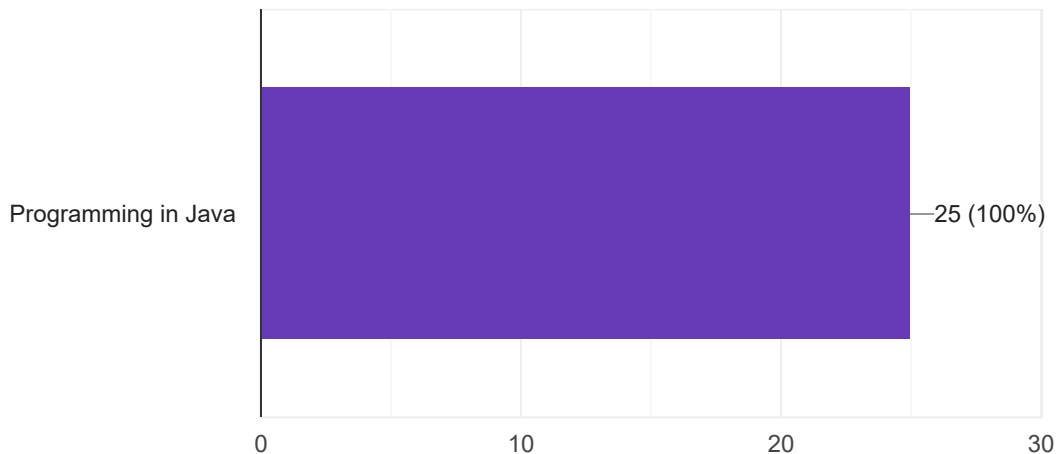
25 responses



Name of the COURSE

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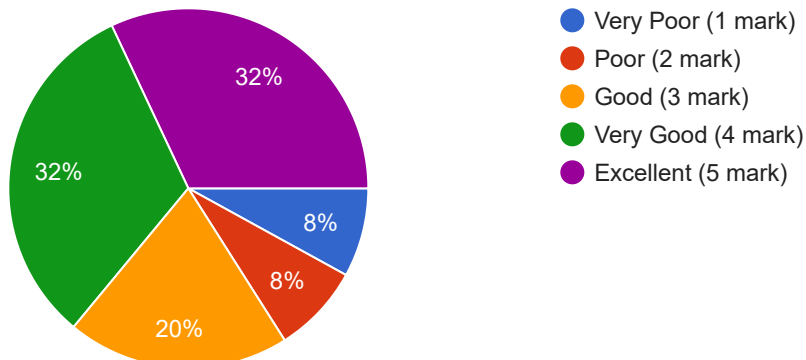
25 responses



1. Has the Teacher covered entire Syllabus as prescribed by University/ College/Board?



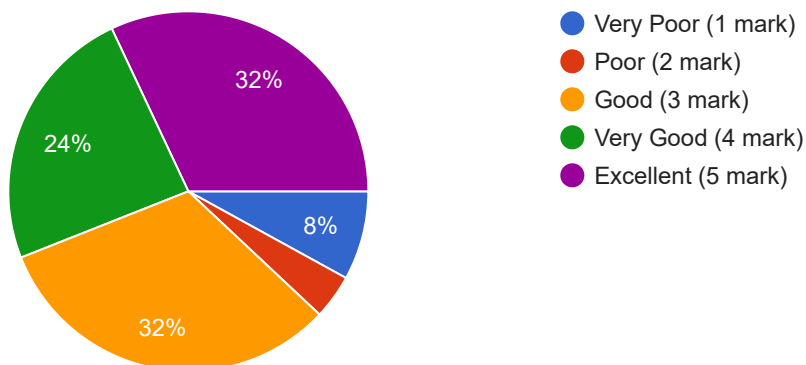
25 responses



2. Has the Teacher covered relevant topics beyond syllabus.



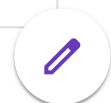
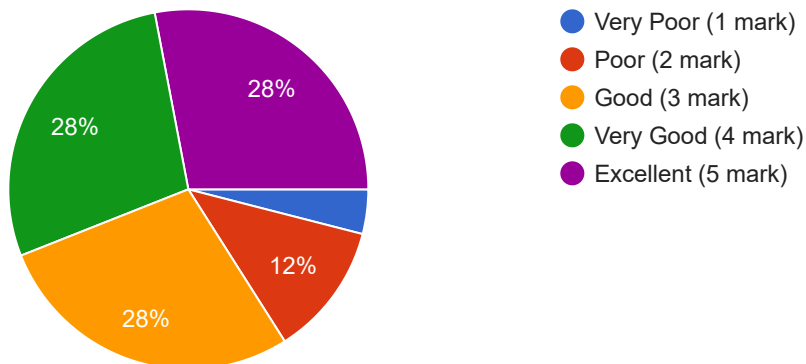
25 responses



3. Effectiveness of Teacher in terms of:
 (a) Technical content/course content
 (b) Communication skills
 (c) Use of teaching aids



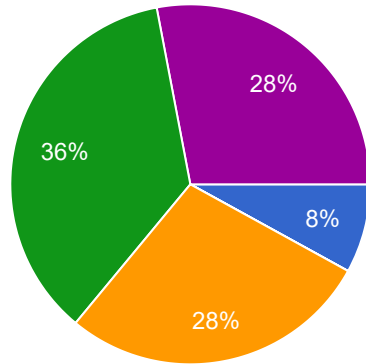
25 responses



4. Pace on which contents were covered.

 Copy

25 responses

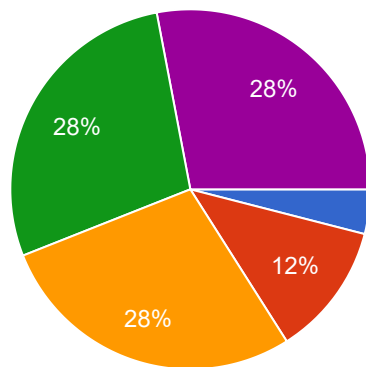


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

5. Motivation and inspiration for students to learn.

 Copy

25 responses



- Very Poor (1 mark)
- Poor (2 mark)
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- Excellent (5 mark)

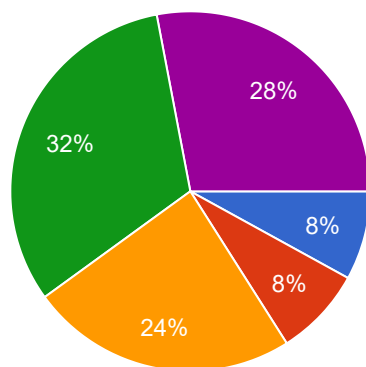
6. Support for the development of student's skill demonstration

(i) Practical

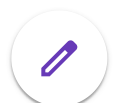
(ii) Hands on training

 Copy

25 responses



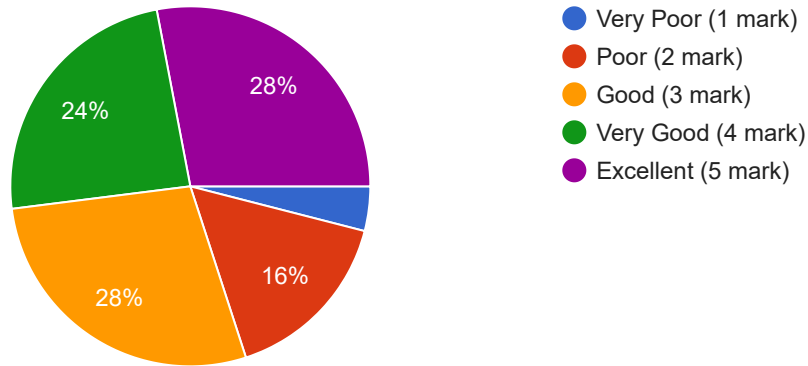
- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)



7. Clarity of expectations of students.

 Copy

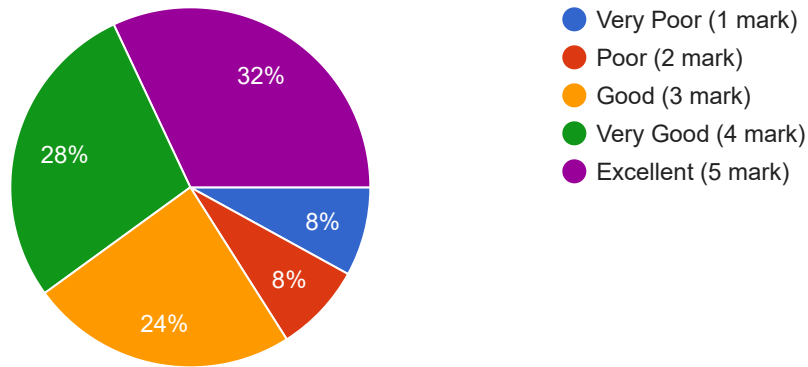
25 responses



8. Feedback provided on students progress.

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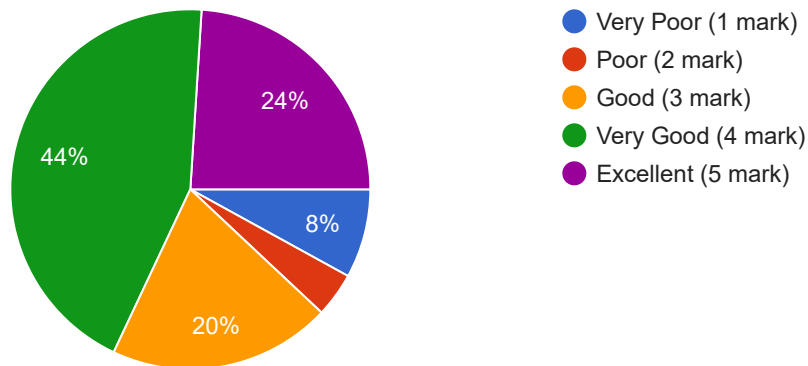
25 responses



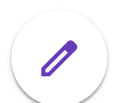
9. Willingness to offer help and advice to students.

 Copy

25 responses



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Academic Year:-----2022-2023-----
Name of the Faculty: Prof. S. K. Thakur
Course:-----Data warehouse and
Data Mining Lab Semester:-----VI-----

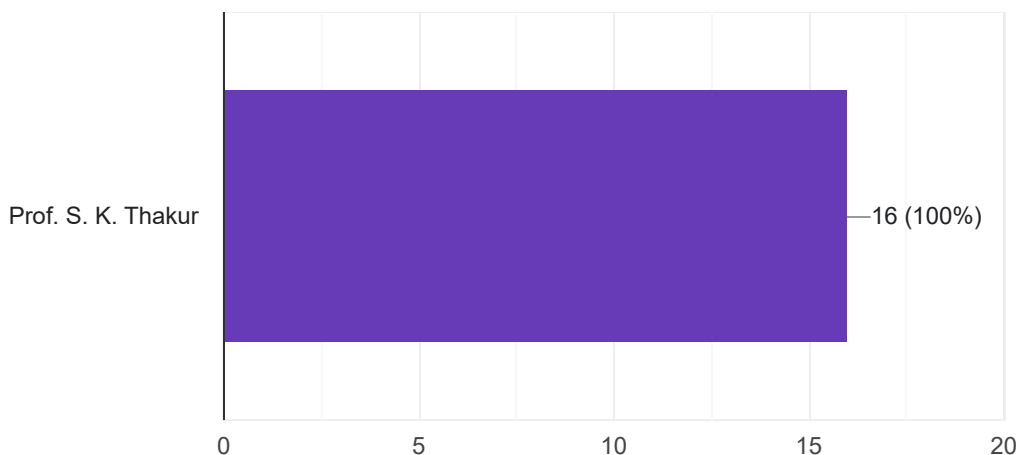
16 responses

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Name of the TEACHER

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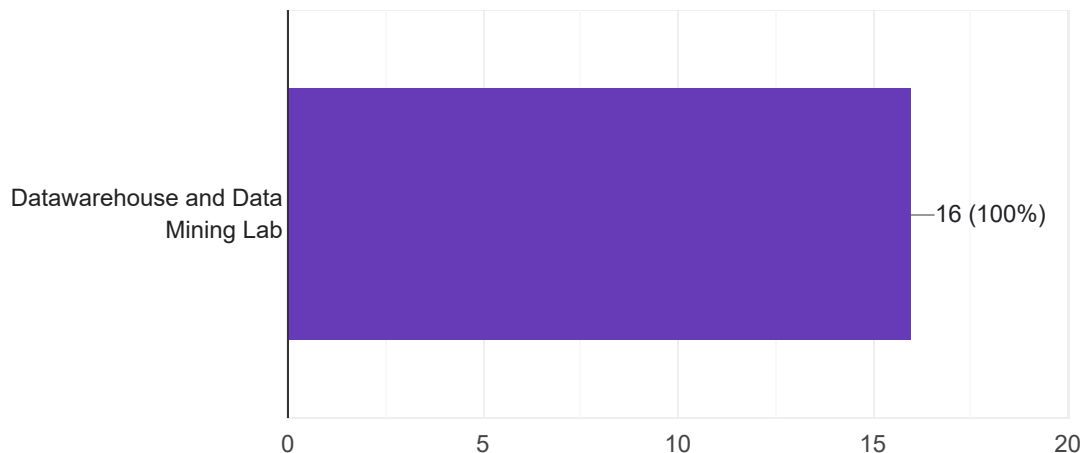
16 responses



Name of the COURSE

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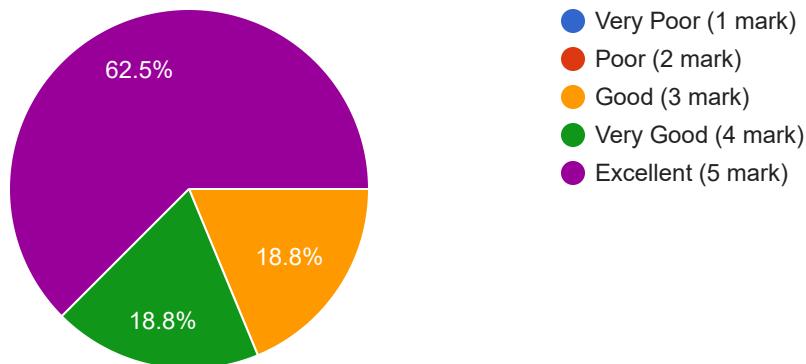
16 responses



1. Has the Teacher covered entire Syllabus as prescribed by University/ College/Board?

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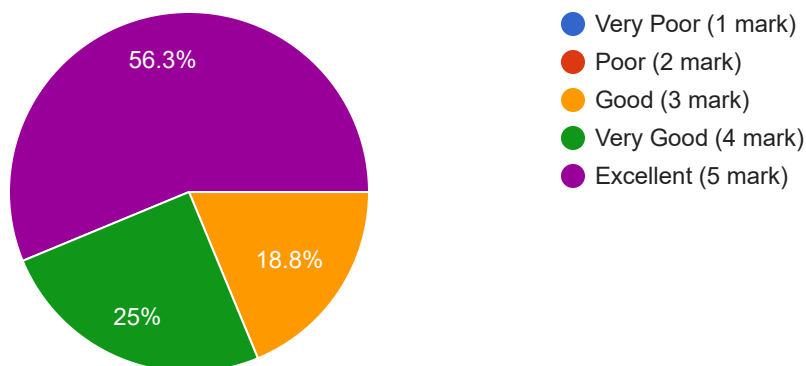
16 responses



2. Has the Teacher covered relevant topics beyond syllabus.

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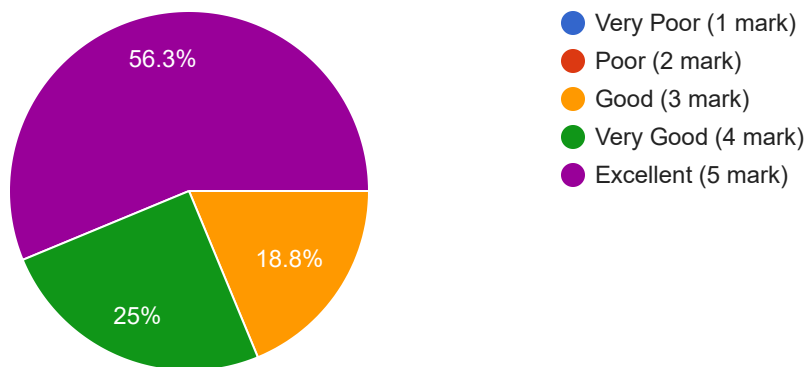
16 responses



3. Effectiveness of Teacher in terms of: content/course content (a) Technical (b) Communication skills (c) Use of teaching aids

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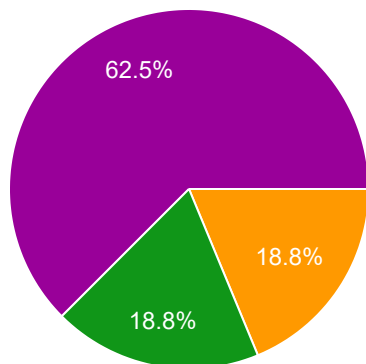
16 responses



4. Pace on which contents were covered.

 Copy

16 responses

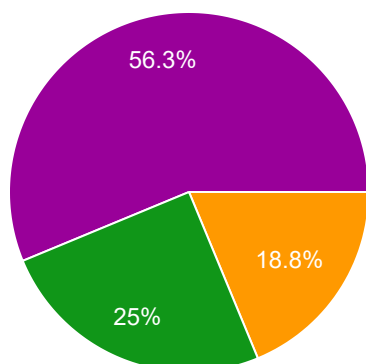


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

5. Motivation and inspiration for students to learn.

 Copy

16 responses



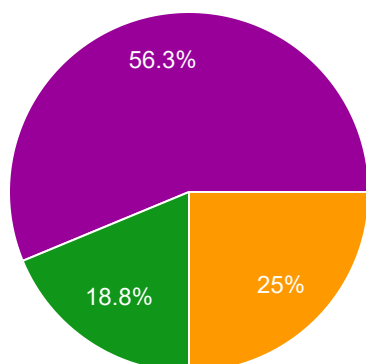
- Very Poor (1 mark)
- Poor (2 mark)
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- Excellent (5 mark)

6. Support for the development of student's skill demonstration

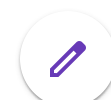
(i) Practical
(ii) Hands on training

 Copy

16 responses



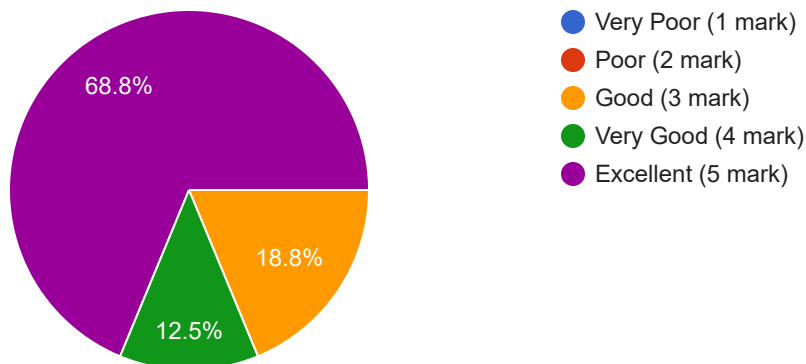
- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)



7. Clarity of expectations of students.

 Copy

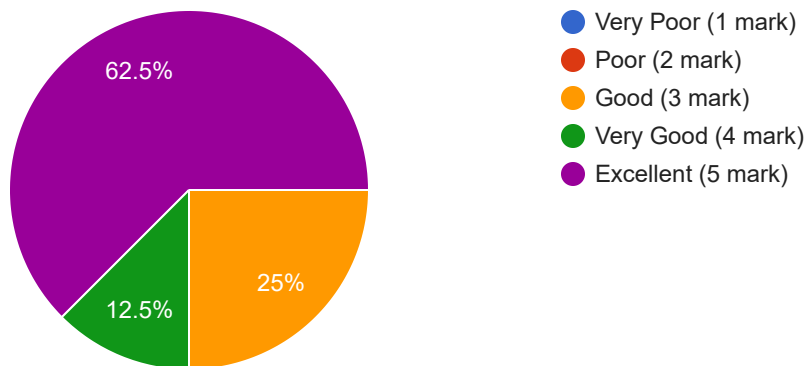
16 responses



8. Feedback provided on students progress.

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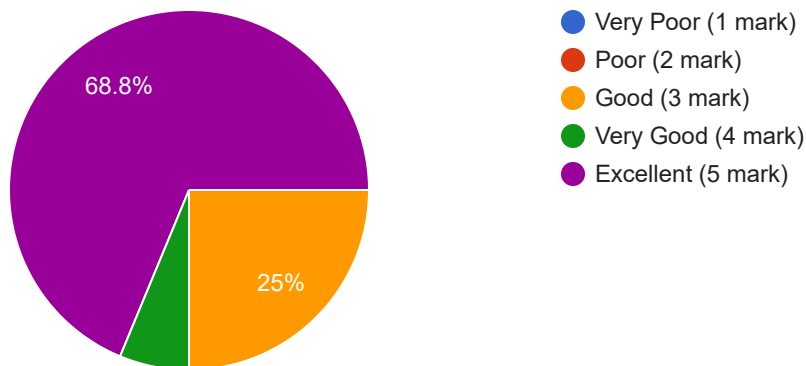
16 responses



9. Willingness to offer help and advice to students.

 Copy

16 responses



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Academic Year:-----2022-2023-----
Name of the Faculty: Prof. S. K. Thakur
Course:-----Data warehouse and
Data Mining Semester:-----VI-----

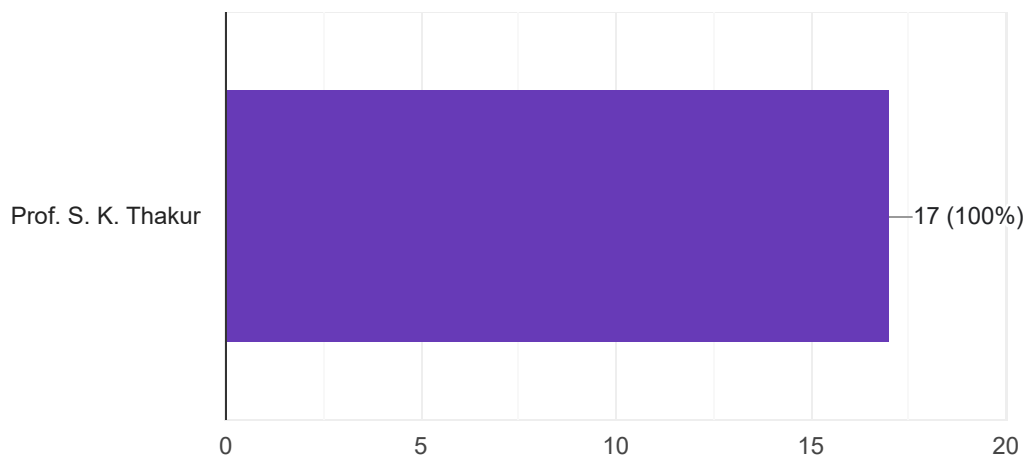
17 responses

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Name of the TEACHER

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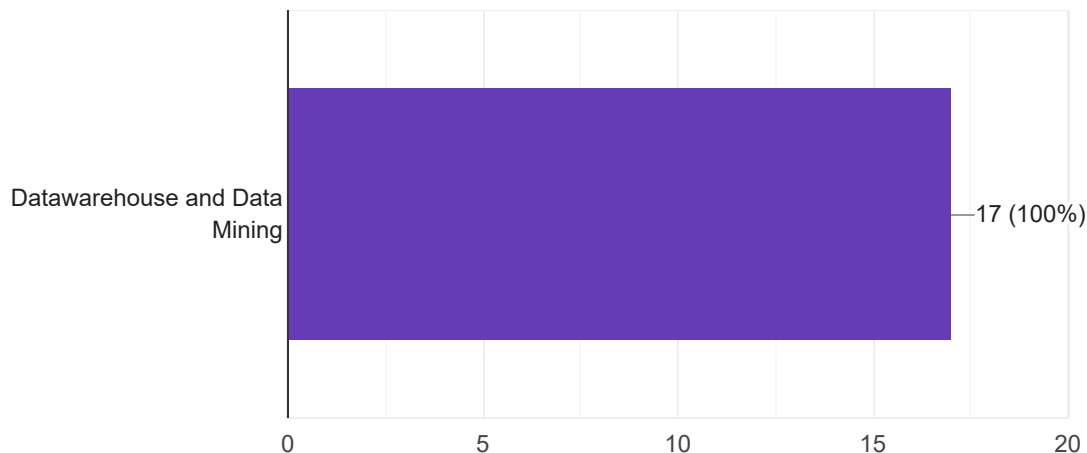
17 responses



Name of the COURSE

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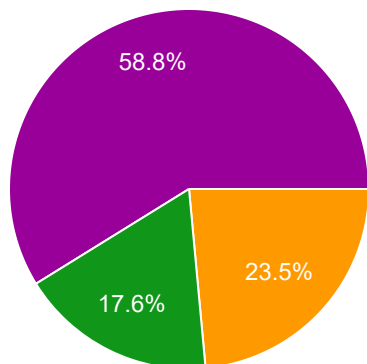
17 responses



1. Has the Teacher covered entire Syllabus as prescribed by University/ College/Board?



17 responses

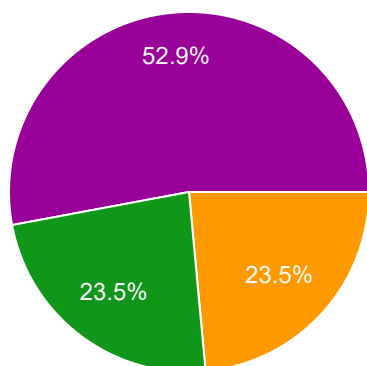


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

2. Has the Teacher covered relevant topics beyond syllabus.



17 responses

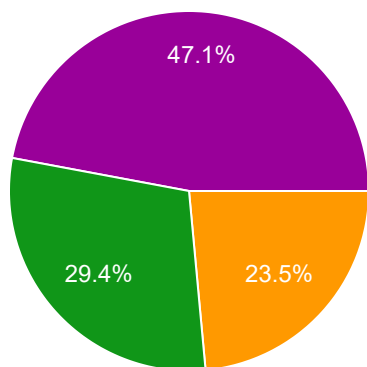


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

3. Effectiveness of Teacher in terms of:
content/course content (a) Technical
(b) Communication skills
(c) Use of teaching aids



17 responses



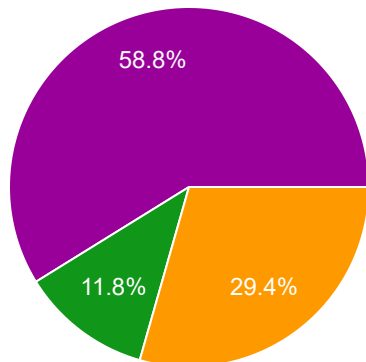
- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)



4. Pace on which contents were covered.

 Copy

17 responses

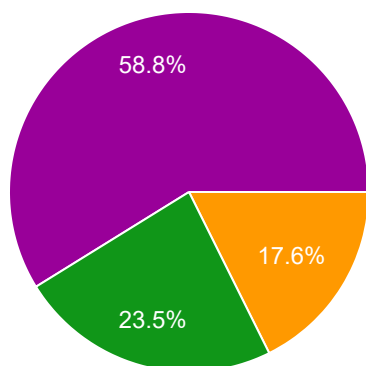


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

5. Motivation and inspiration for students to learn.

 Copy

17 responses



- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

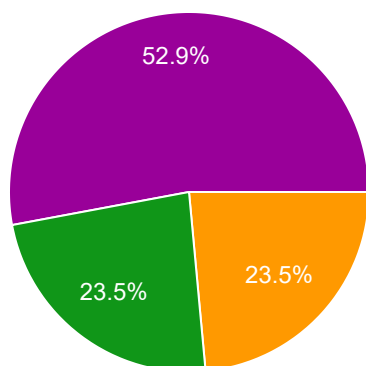
6. Support for the development of student's skill demonstration

(i) Practical

(ii) Hands on training

 Copy

17 responses



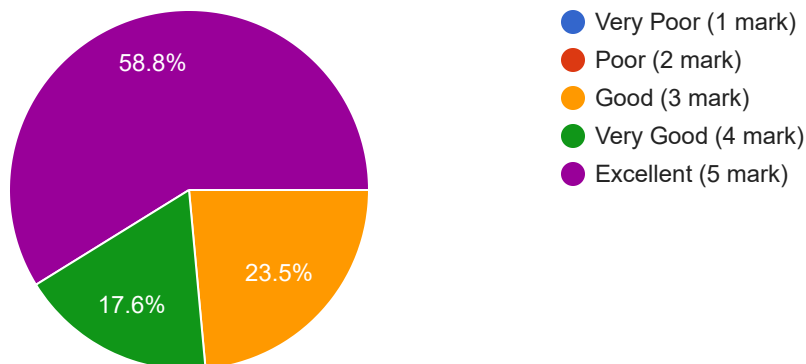
- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)



7. Clarity of expectations of students.

 Copy

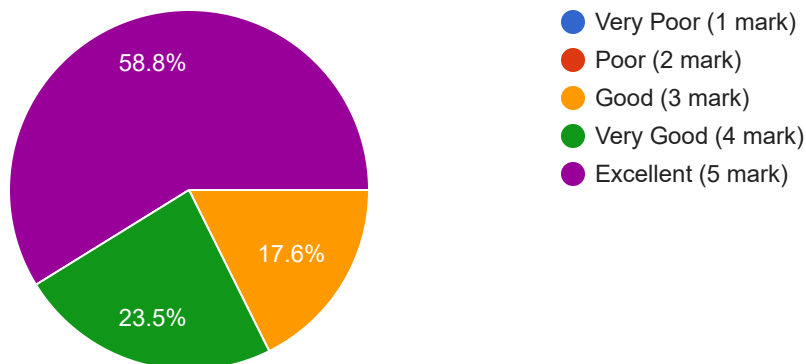
17 responses



8. Feedback provided on students progress.

 Copy

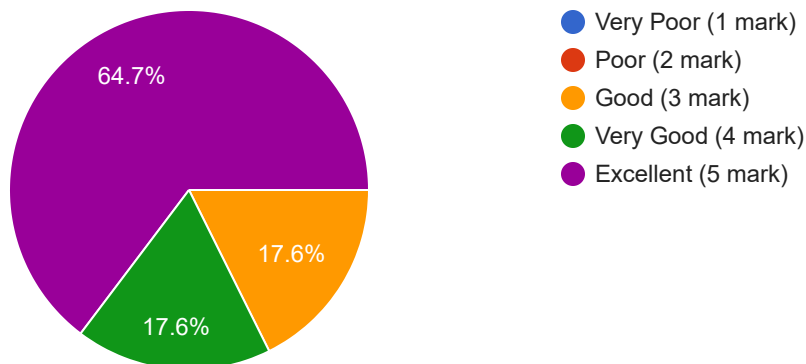
17 responses



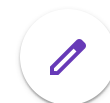
9. Willingness to offer help and advice to students.

 Copy

17 responses



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Academic Year:-----2022-2023-----

Name of the Faculty: Prof. S. R. Hivre

Course:-----Graph Theory----Semester:-----
-----V-----

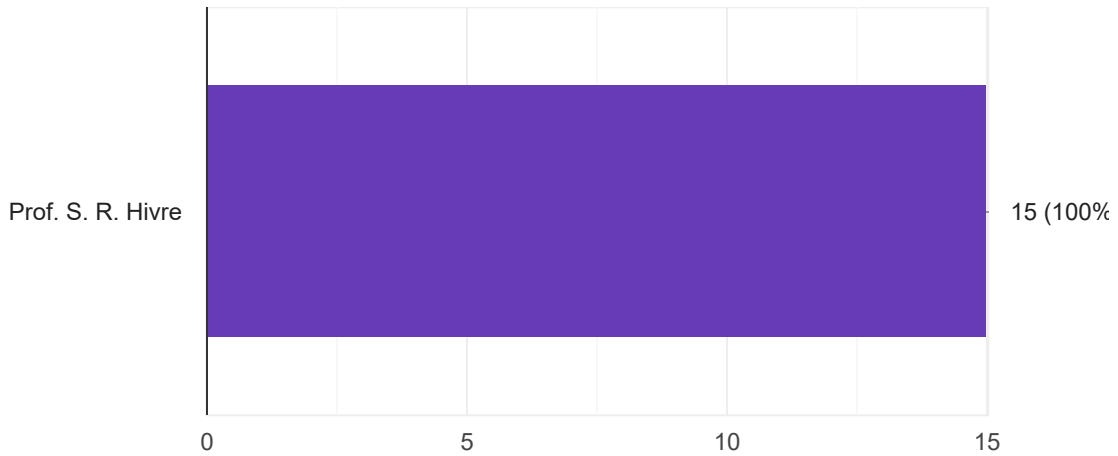
15 responses

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Name of the TEACHER

 Copy

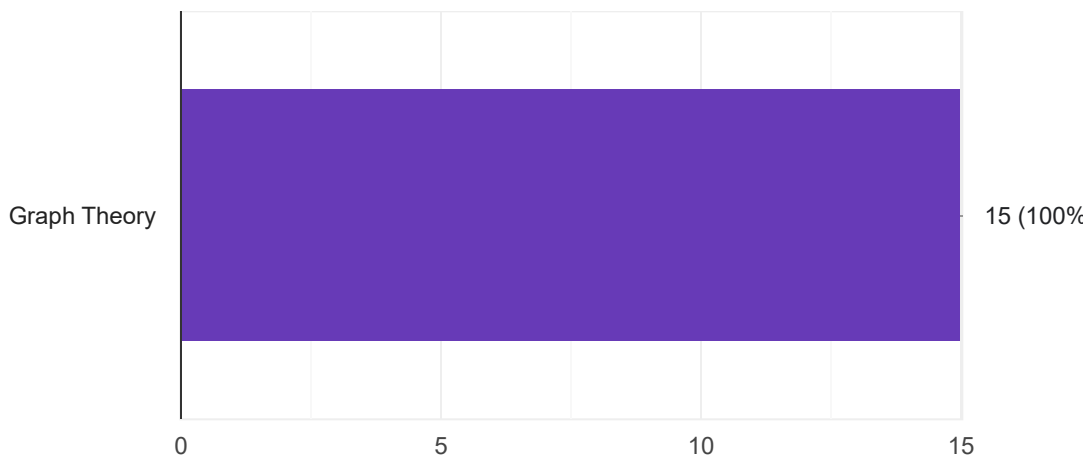
15 responses



Name of the COURSE

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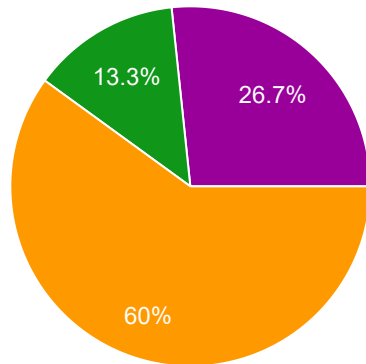
15 responses



1. Has the Teacher covered entire Syllabus as prescribed by University/ College/Board?



15 responses

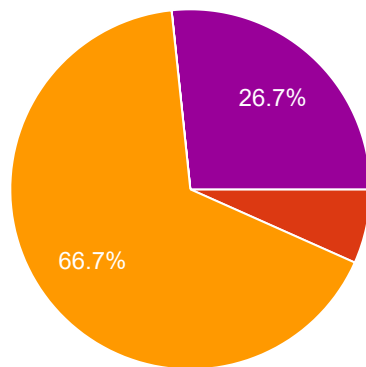


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

2. Has the Teacher covered relevant topics beyond syllabus.



15 responses

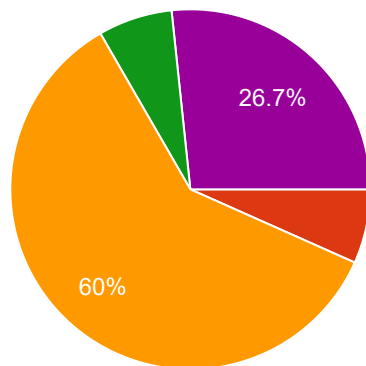


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

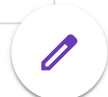
3. Effectiveness of Teacher in terms of: content/course content (a) Technical (b) Communication skills (c) Use of teaching aids



15 responses



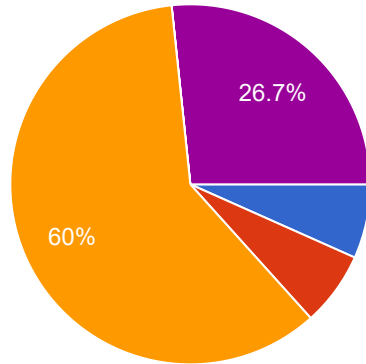
- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)



4. Pace on which contents were covered.

 Copy

15 responses

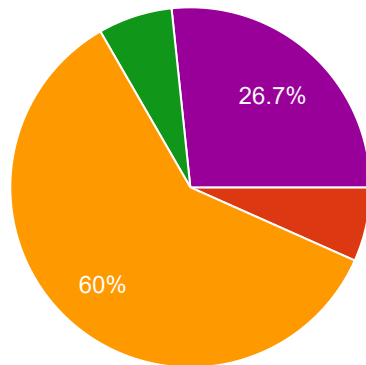


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

5. Motivation and inspiration for students to learn.

 Copy

15 responses



- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

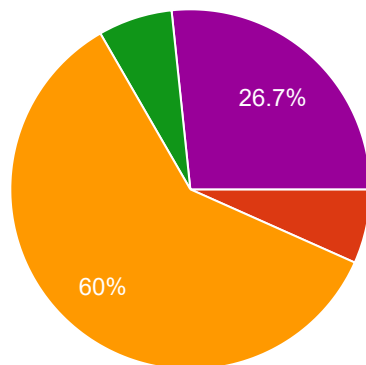
6. Support for the development of student's skill demonstration

(i) Practical

(ii) Hands on training

 Copy

15 responses



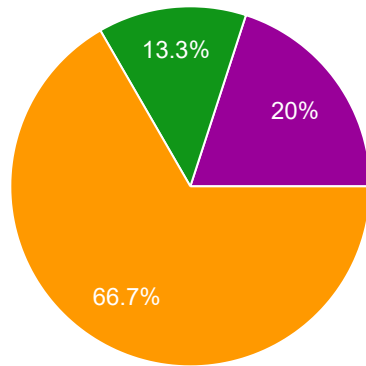
- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)



7. Clarity of expectations of students.

 Copy

15 responses

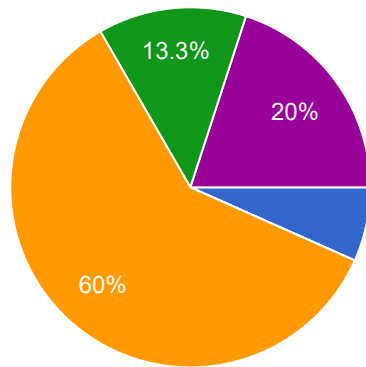


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

8. Feedback provided on students progress.

 Copy

15 responses

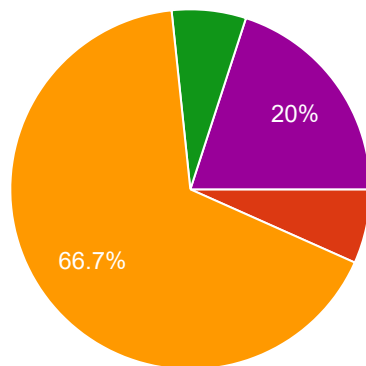


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

9. Willingness to offer help and advice to students.

 Copy

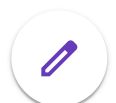
15 responses



- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

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Academic Year:-----2022-2023-----
Name of the Faculty: Prof. S. R. Hivre
Course:-----Software Project
Management Semester:-----VI-----

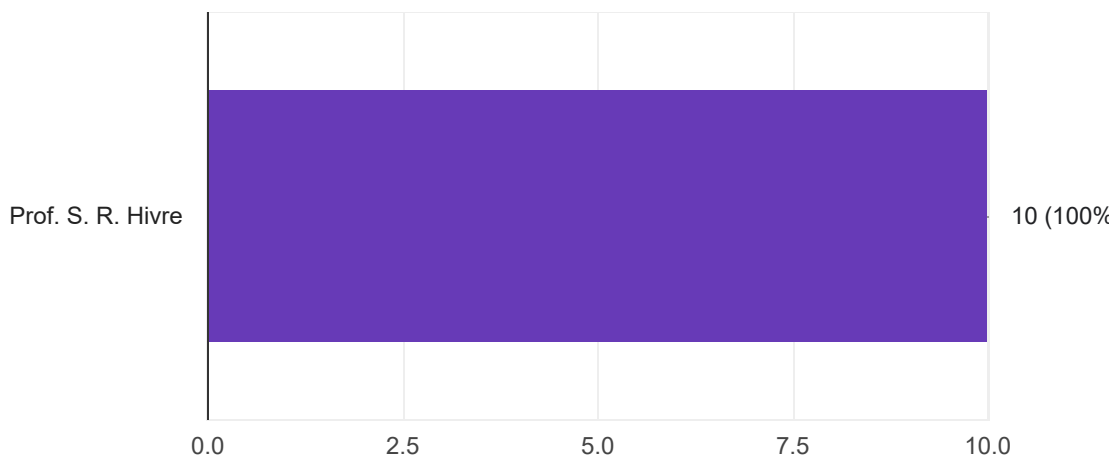
10 responses

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Name of the TEACHER

 Copy

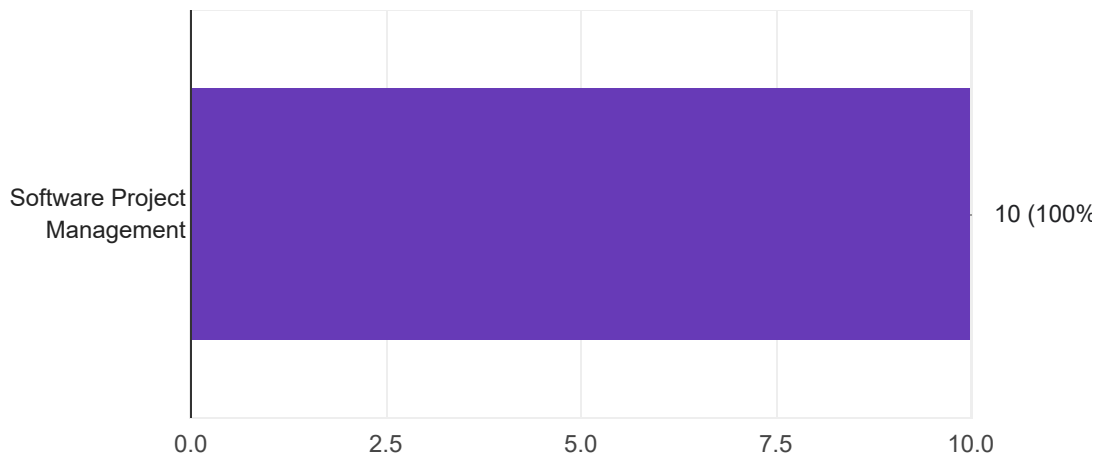
10 responses



Name of the COURSE

 Copy

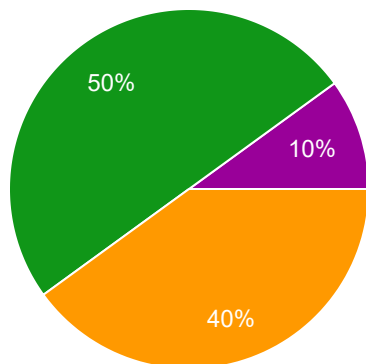
10 responses



1. Has the Teacher covered entire Syllabus as prescribed by University/ College/Board?



10 responses

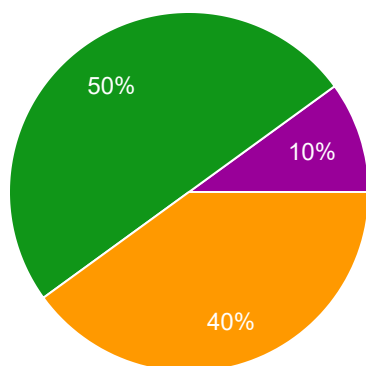


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

2. Has the Teacher covered relevant topics beyond syllabus.



10 responses

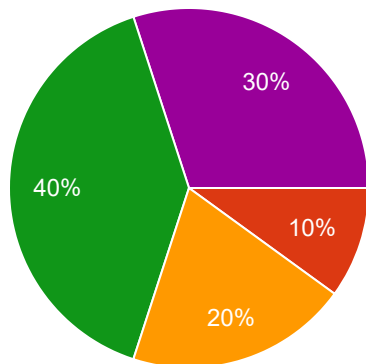


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

3. Effectiveness of Teacher in terms of: content/course content (a) Technical (b) Communication skills (c) Use of teaching aids



10 responses



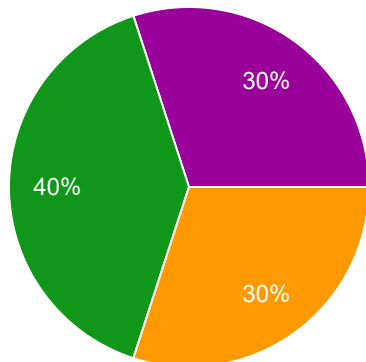
- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)



4. Pace on which contents were covered.

 Copy

10 responses

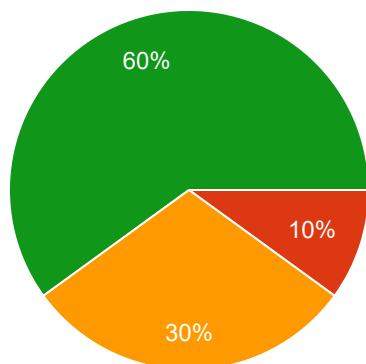


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

5. Motivation and inspiration for students to learn.

 Copy

10 responses



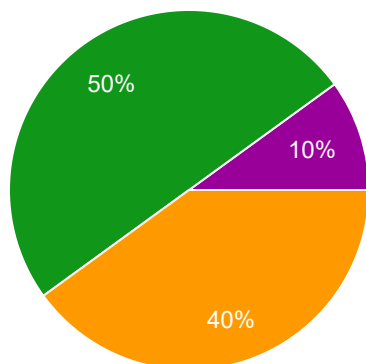
- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

6. Support for the development of student's skill demonstration

(i) Practical
(ii) Hands on training

 Copy

10 responses



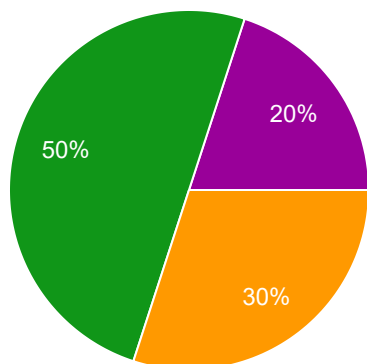
- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)



7. Clarity of expectations of students.

 Copy

10 responses

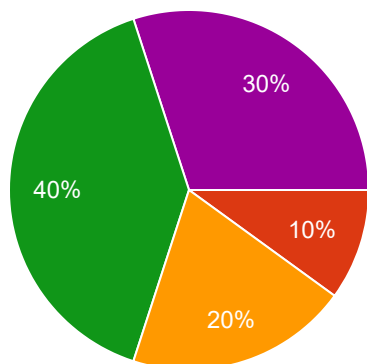


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

8. Feedback provided on students progress.

 Copy

10 responses

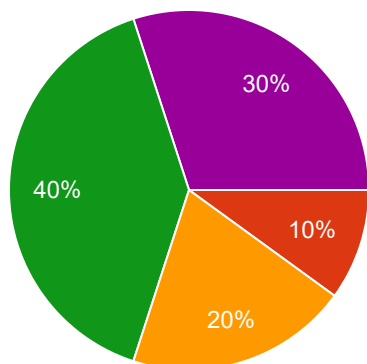


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

9. Willingness to offer help and advice to students.

 Copy

10 responses



- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

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Academic Year:-----2022-2023-----
Name of the Faculty: Prof. S. R. Hivre
Course:-----Software Testing Lab
Semester:-----VI-----

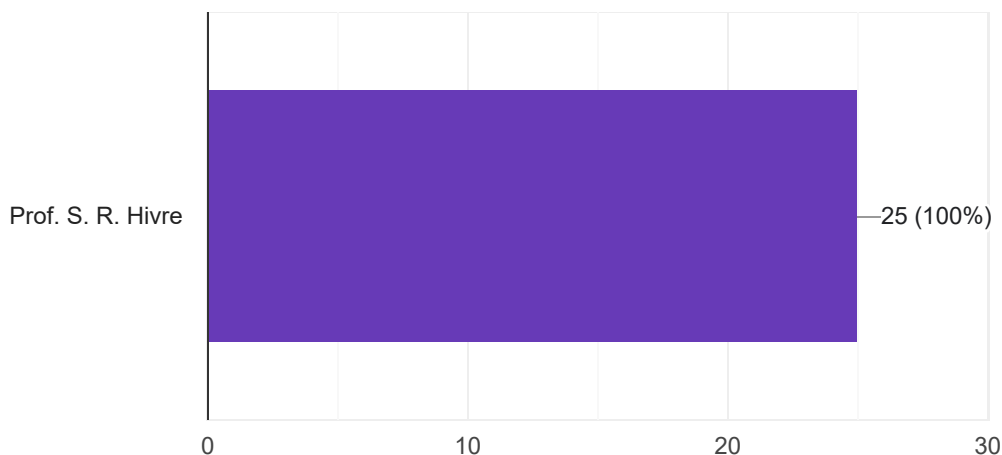
25 responses

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Name of the TEACHER

 Copy

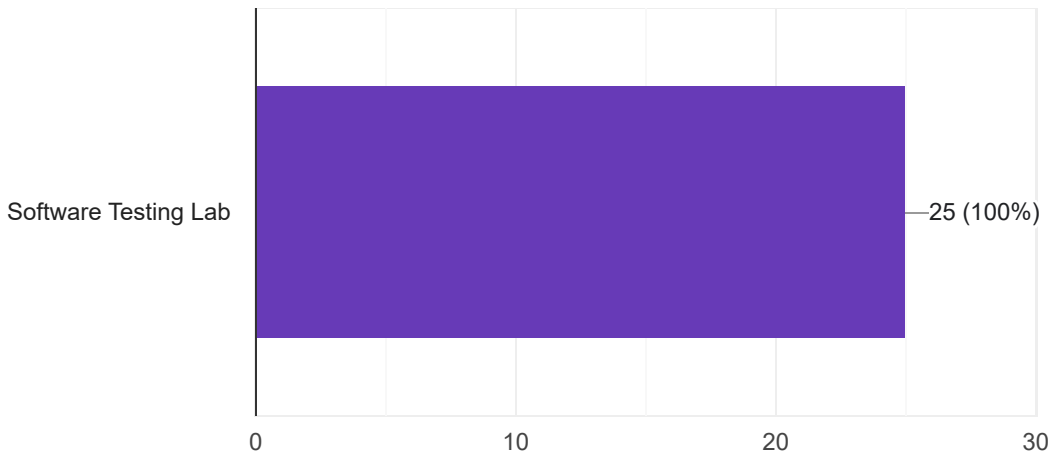
25 responses



Name of the COURSE

 Copy

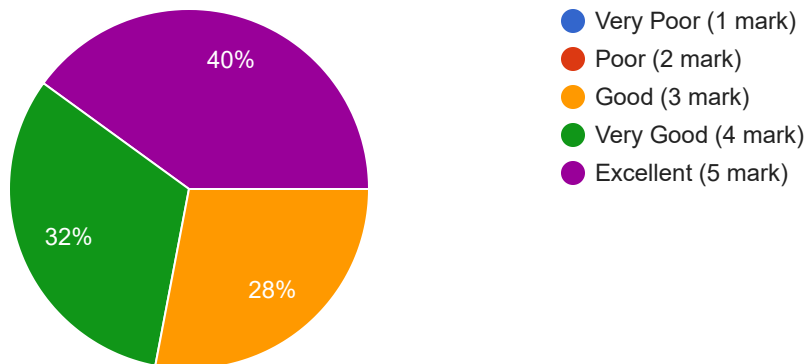
25 responses



1. Has the Teacher covered entire Syllabus as prescribed by University/ College/Board?



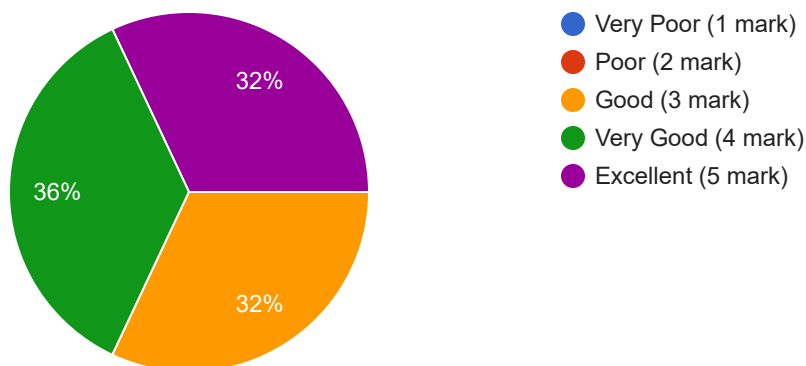
25 responses



2. Has the Teacher covered relevant topics beyond syllabus.



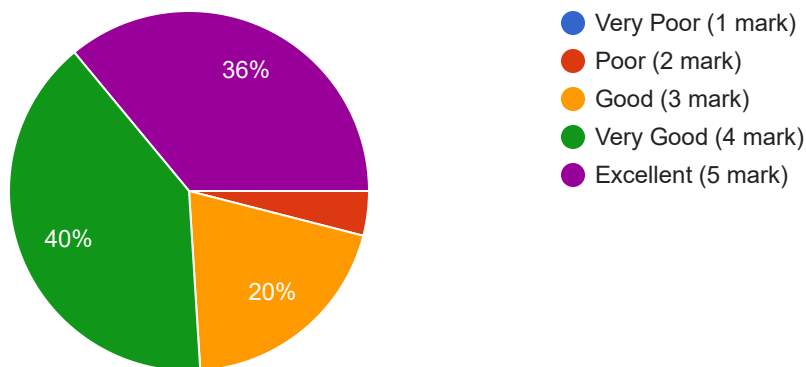
25 responses



3. Effectiveness of Teacher in terms of: content/course content (a) Technical (b) Communication skills (c) Use of teaching aids



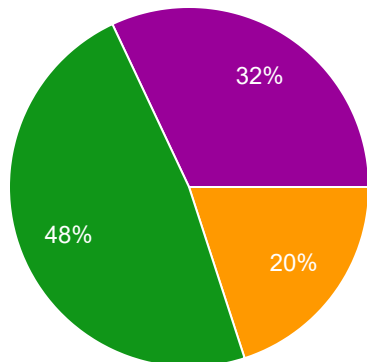
25 responses



4. Pace on which contents were covered.

 Copy

25 responses

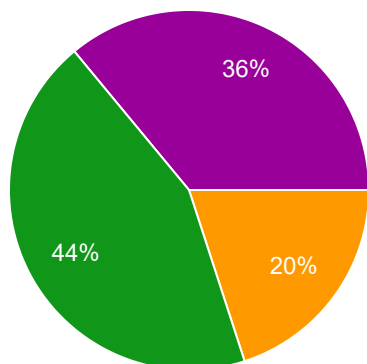


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

5. Motivation and inspiration for students to learn.

 Copy

25 responses



- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

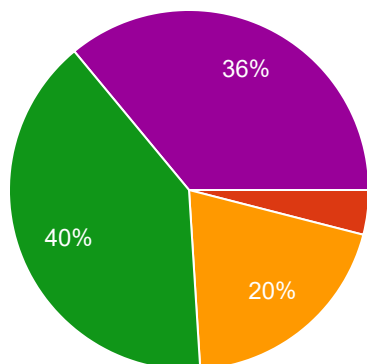
6. Support for the development of student's skill demonstration

(i) Practical

(ii) Hands on training

 Copy

25 responses



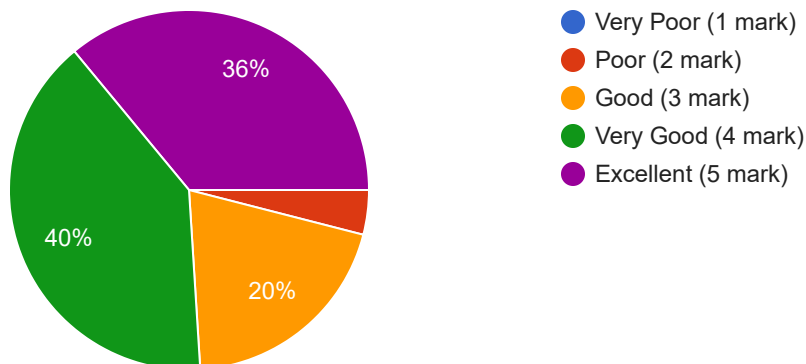
- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)



7. Clarity of expectations of students.

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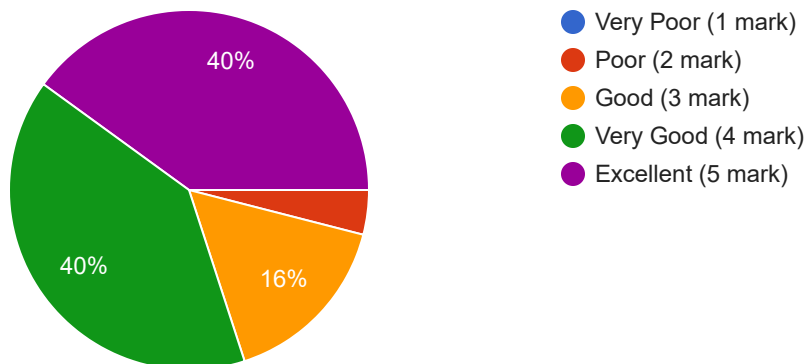
25 responses



8. Feedback provided on students progress.

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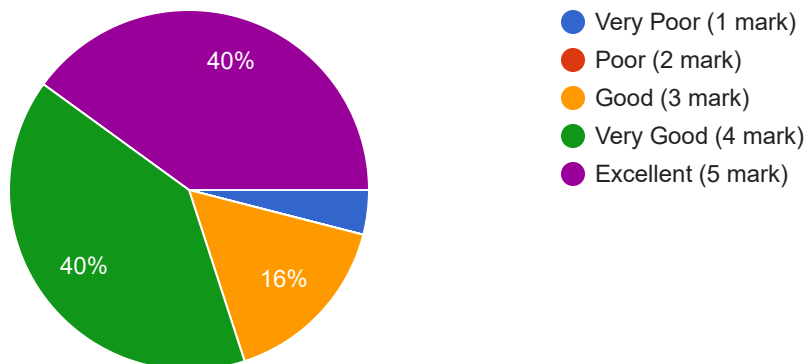
25 responses



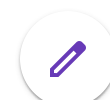
9. Willingness to offer help and advice to students.

 Copy

25 responses



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Academic Year:-----2022-2023-----
Name of the Faculty: Prof. S. S. Barphe
Course:-----Operating systems
Semester:-----VI-----

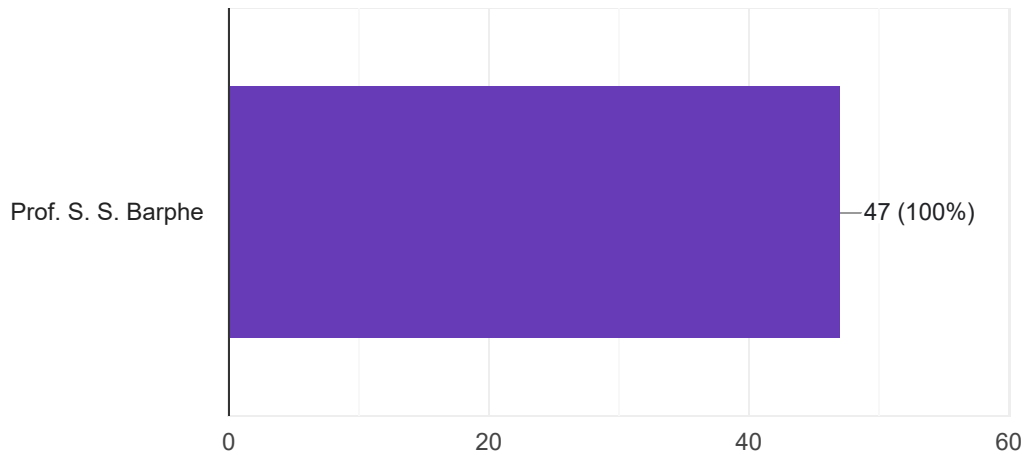
47 responses

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Name of the teacher

 Copy

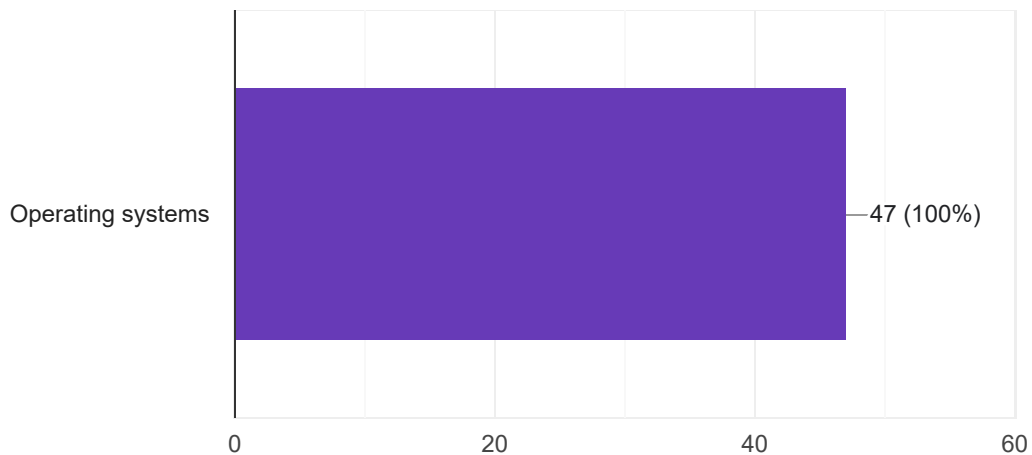
47 responses



Name of the COURSE

 Copy

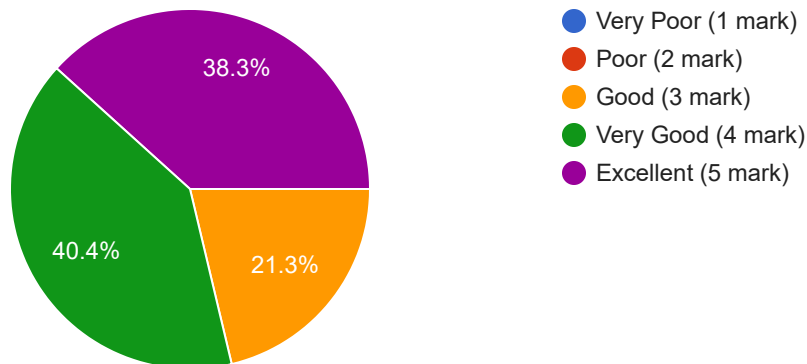
47 responses



1. Has the Teacher covered entire Syllabus as prescribed by University/ College/Board?



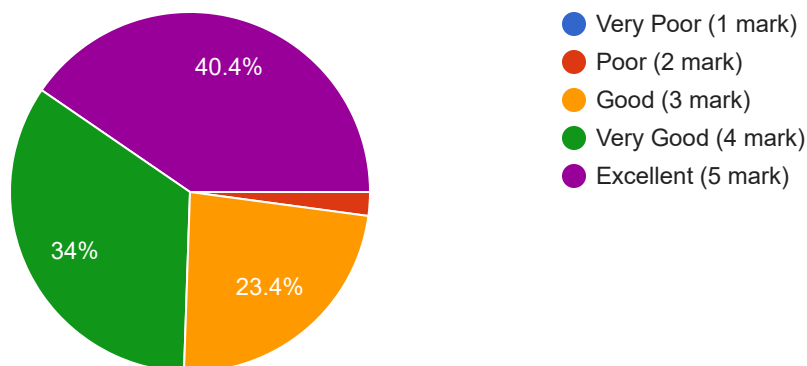
47 responses



2. Has the Teacher covered relevant topics beyond syllabus.



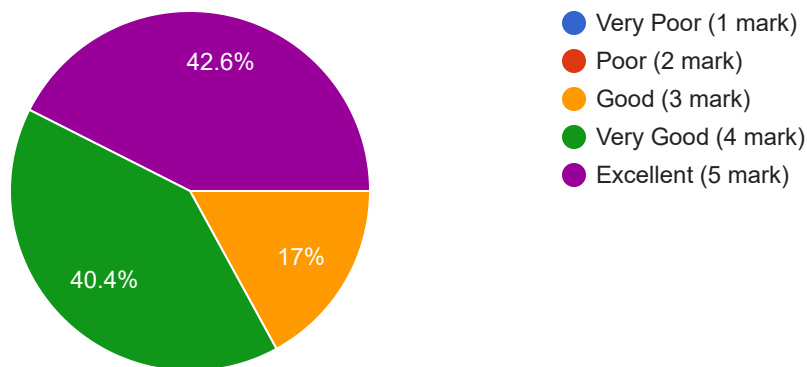
47 responses



3. Effectiveness of Teacher in terms of: content/course content (a) Technical (b) Communication skills (c) Use of teaching aids



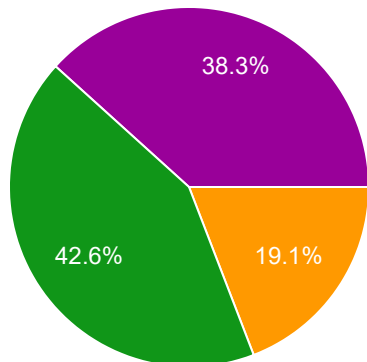
47 responses



4. Pace on which contents were covered.

 Copy

47 responses

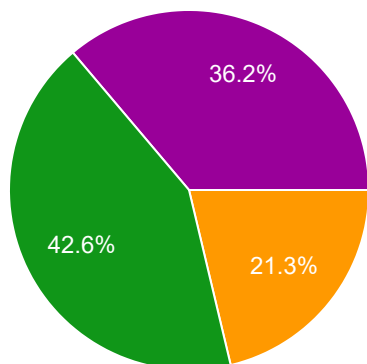


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

5. Motivation and inspiration for students to learn.

 Copy

47 responses



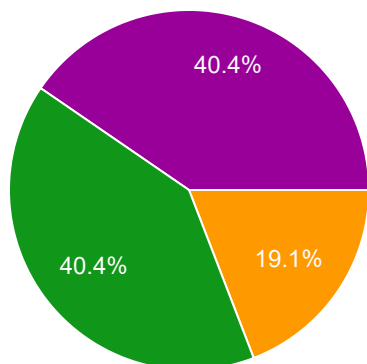
- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

6. Support for the development of student's skill demonstration

(i) Practical
(ii) Hands on training

 Copy

47 responses



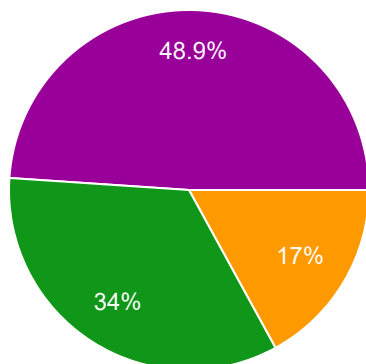
- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)



7. Clarity of expectations of students.

 Copy

47 responses

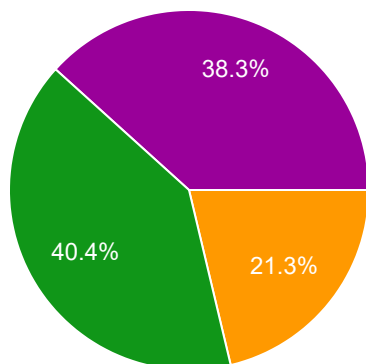


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

8. Feedback provided on students progress.

 Copy

47 responses

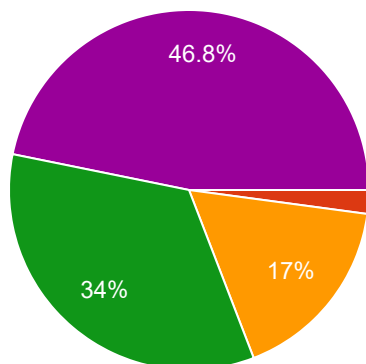


- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

9. Willingness to offer help and advice to students.

 Copy

47 responses



- Very Poor (1 mark)
- Poor (2 mark)
- Good (3 mark)
- Very Good (4 mark)
- Excellent (5 mark)

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