
COURSE FILE

**Artificial Intelligence Deep Learning
(BTETPE703B)**

Subject Teacher
Ms. SNEHAL SUNIL GAIKWAD

FINAL YEAR (Semester VII)



Electronics and Telecommunication Engineering

Dr. Babasaheb Ambedkar Technological University, Lonere

2022-2023

| | |
|---------------------------|--|
| Name of the Course | BTETPE703B: Artificial Intelligence Deep Learning |
| Course Content | <p>UNIT 1: Introduction: What Is AI? Thinking humanly: The cognitive modeling approach. Thinking rationally: The “laws of thought” approach, Acting rationally: The rational agent approach. The Foundations of Artificial Intelligence, Mathematics, Economics, Neuroscience, Computer engineering, The History of Artificial Intelligence. AI becomes an industry (1980-- present). Agents and Environments, Good Behaviour: The Concept of Rationality. The Nature of Environments. The Structure of Agents.</p> <p>UNIT – 2: Search Techniques: Problem-Solving Agents, Well-defined problems and solutions, Formulating problems, Real- world problems. Uninformed Search Strategies, Breadth-first search, Uniform-cost search, Depth-first search, Depth-limited search, Iterative deepening depth-first search, Bidirectional search, Informed (Heuristic) Search Strategies, Greedy best-first search, A* search: Minimizing the total estimated solution cost, Heuristic Functions. The effect of heuristic accuracy on performance. Beyond Classical Search, Local Search Algorithms and Optimization Problems, Local Search in Continuous Spaces.</p> <p>UNIT – 3: Game Playing: Games, Optimal Decisions in Games, The minimax algorithm, Optimal decisions in multiplayer games, Alpha Beta Pruning, Move ordering, Imperfect Real-Time Decisions, Cutting off search, Forward pruning, Stochastic Games, Evaluation functions for games of chance, Partially Observable Games, Krieg spiel: Partially observable chess, Card games, State-of-the-Art Game Programs, Alternative Approaches.</p> <p>UNIT – 4: Logic and inference: Defining Constraint Satisfaction Problems, Constraint Propagation: Inference in CSPs, Backtracking Search for CSPs, Local Search for CSPs, The Structure of Problems, Knowledge-Based Agents, The Wumpus World, Logic , Propositional Logic: A Very Simple Logic, Propositional Theorem Proving, Effective Propositional Model Checking, Agents Based on Propositional Logic. Forward Chaining, Backward Chaining, Definition of Classical Planning. Algorithms for Planning as State-Space Search, Planning Graphs.</p> <p>UNIT – 5: Learning: Forms of Learning, Supervised Learning, Learning Decision Trees, Evaluating and Choosing the Best Hypothesis, Model selection: Complexity versus goodness of fit, From error rates to loss, Regularization, The Theory of Learning, Regression and Classification with Linear Models, Artificial Neural Networks, Nonparametric Models, Ensemble Learning, Online</p> |

| | |
|--------------------------------------|---|
| | Learning, Practical Machine Learning, A Logical Formulation of Learning. Knowledge in Learning. Explanation-Based Learning, Learning Using Relevance Information. Inductive Logic Programming. Statistical Learning. Learning with Complete Data. Learning with Hidden Variables: The EM Algorithm. |
| Text/ Reference Books | <ol style="list-style-type: none"> 1. Stuart Russell and Peter Norvig, Artificial Intelligence: A Modern Approach. III Edition 2. E. Rich, K. Knight & S. B. Nair - Artificial Intelligence, 3/e, McGraw Hill. 3. Dan W. Patterson, Introduction to Artificial Intelligence and Expert Systems, Prentice Hal of India. 4. G. Luger, "Artificial Intelligence: Structures and Strategies for complex problem Solving", Fourth Edition, Pearson Education, 2002. 5. N.P. Padhy "Artificial Intelligence and Intelligent Systems" , Oxford UniversityPress- 2015. |

Dr. Babasaheb Ambedkar Technological University, Lonere

Department of Electronics and Telecommunication Engineering

TEACHING PLAN 2022-2023(Odd Semester)

BTETPE703B: Artificial Intelligence Deep Learning

Marking Scheme: CA1- 10 Marks CA1- 10 Marks Mid Semester-20 Marks

Semester Examination- 60 marks (Conducted by Examination Section)

Syllabus:

| Unit No. | Chapter Name | Lecture No. | Topics |
|------------|-------------------|-------------|---|
| I | Introduction | 1 | Introduction to AI and deep learning |
| | | 2 | What Is AI? Thinking humanly: The cognitive modeling approach. Thinking rationally: The “laws of thought” approach, |
| | | 3 | Acting rationally: The rational agent approach. The Foundations of Artificial Intelligence, Mathematics, Economics, Neuroscience, Computer engineering, |
| | | 4 | The History of Artificial Intelligence. AI becomes an industry (1980-- present). |
| | | 5 | Agents and Environments, Good Behaviour: The Concept of Rationality. |
| | | 6,7 | The Nature of Environments. The Structure of Agents. |
| II | Search Techniques | 8 | Problem-Solving Agents, Well-defined problems and solutions, Formulating problems, Real- world problems. |
| | | 9 | Uninformed Search Strategies, Breadth-first search, Examples |
| | | 10, 11 | Uniform-cost search, Depth-first search, Examples |
| | | 12, 13 | Depth-limited search, Iterative deepening depth-first search, Examples |
| | | 14, 15 | Bidirectional search, Informed (Heuristic) Search Strategies, Greedy best-first search, Examples |
| | | 16, 17 | A* search: Minimizing the total estimated solution cost, Heuristic Functions. Examples |
| | | 18, 19 | The effect of heuristic accuracy on performance. Beyond Classical Search, Examples |
| | | 20, 21 | Local Search Algorithms and Optimization Problems, Local Search in Continuous Spaces, Examples |
| III | Game Playing | 22, 23 | Games, Optimal Decisions in Games, The minimax algorithm, Optimal decisions in multiplayer games, |
| | | 24, 25 | Alpha Beta Pruning, Move ordering, Imperfect Real-Time Decisions, Cutting off search, |
| | | 26 | Forward pruning, Stochastic Games, Evaluation functions for games of chance, |
| | | 27, 28 | Partially Observable Games, Krieg spiel: Partially observable chess, Card games, State-of-the-Art Game Programs, Alternative Approaches. |

| | | | |
|-----------|---------------------|--------|---|
| | | 29 | Problems solving |
| IV | Logic and inference | 30 | Defining Constraint Satisfaction Problems, Constraint Propagation: Inference in CSPs, |
| | | 31, 32 | Backtracking Search for CSPs, Local Search for CSPs, The Structure of Problems, |
| | | 33, 34 | Knowledge-Based Agents, The Wumpus World, Logic, Propositional Logic: A Very Simple Logic, Propositional Theorem Proving, |
| | | 35 | Effective Propositional Model Checking, Agents Based on Propositional Logic. Forward Chaining, Backward Chaining, |
| | | 36, 37 | Definition of Classical Planning. Algorithms for Planning as State-Space Search, Planning Graphs. |
| | | 38, 39 | Problems solving |
| VI | Learning | 40, 41 | Forms of Learning, Supervised Learning, Learning Decision Trees, Evaluating and Choosing the Best Hypothesis, |
| | | 42 | Model selection: Complexity versus goodness of fit, From error rates to loss, Regularization, |
| | | 43 | The Theory of Learning, Regression and Classification with Linear Models, |
| | | 44, 45 | Artificial Neural Networks, Nonparametric Models, Ensemble Learning, Online Learning, |
| | | 46 | Practical Machine Learning, A Logical Formulation of Learning. Knowledge in Learning. |
| | | 47 | Explanation-Based Learning, Learning Using Relevance Information. Inductive Logic Programming |
| | | 48, 49 | Statistical Learning. Learning with Complete Data. Learning with Hidden Variables: The EM Algorithm |
| | | 50 | Problem solving and discussion |

Reference /Text books:

1. Stuart Russell and Peter Norvig, Artificial Intelligence: A Modern Approach. III Edition
2. E. Rich, K. Knight & S. B. Nair - Artificial Intelligence, 3/e, McGraw Hill.
3. Dan W. Patterson, Introduction to Artificial Intelligence and Expert Systems, Prentice Hal of India.
4. G. Luger, “Artificial Intelligence: Structures and Strategies for complex problem Solving”, Fourth Edition, Pearson Education, 2002.
5. N.P. Padhy “Artificial Intelligence and Intelligent Systems”, Oxford University Press- 2015.

Course Coordinator: Snehal Sunil Gaikwad.

Program Outcomes:

| | |
|------|--|
| PO1 | Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems. |
| PO2 | Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. |
| PO3 | Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. |
| PO4 | Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions |
| PO5 | Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. |
| PO6 | Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. |
| PO7 | Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. |
| PO8 | Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. |
| PO9 | Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. |
| PO10 | Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. |
| PO11 | Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. |
| PO12 | Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. |

Course Outcomes:

Upon successful completion of the course, the students will be able to

CO1: Solve basic AI based problems.

CO2: Define the concept of Artificial Intelligence.

CO3: Apply AI techniques to real-world problems to develop intelligent systems.

CO4: Select appropriately from a range of techniques when implementing intelligent systems.

Course outcomes and Programme outcomes mapping table

| Course Outcomes | Programme Outcomes | | | | |
|-----------------|--------------------|------|------|------|--------|
| | PO1 | PO2 | PO3 | PO4 | PO5 |
| CO1 | medium | high | high | high | medium |
| CO2 | low | | high | high | - |
| CO3 | - | - | high | - | high |
| CO4 | - | high | - | - | high |

Individual Timetable:

Dr. BABASAHEB AMBEDKAR TECHNOLOGICAL UNIVERSITY, LONERE.
Department of Electronics & Telecommunication Engineering
W.E.F. March 2022

| | 09:00-10:00 | 10:00-11:00 | 11:00-12:00 | 12:00-01:00 | 01:00-02:00 | 02:00-03:00 | 03:00-04:00 | 04:00-05:00 | 05:00-06:00 | |
|-------------|-------------|--|-----------------|-------------------------------------|-----------------------|---------------------------|---|---------------------------------|----------------------------------|----------------------------------|
| M O N | III-A | EM-III[104] | DE(NSJ)[104] | | L U N C H | EDC(JSK)[106] | | DE(A)(KSK)/EDC(B)(RKB) | | |
| | III-B | DE(P5B)[106] | | EM-III[104] | | EM(UPP)[104] | | EDC(P5B)[104] | | |
| | V-A | DSP(SLN)[101] | EMFT(SBD)[101] | CSE(RKB)[101] | | DSP(A)(PPI)/ACOMM(B)(TUM) | | | | |
| | V-B | DSP(D)(SSG)/ACOMM(E)(AAJ) | ACOMM(AAJ)[106] | DSP(SSG)[106] | | DSD(KSK)[101] | | EMFT(AAJ)[101] | | |
| | VII-A | MTT(SVK)[101], WSN(BR)[106], FOC(JSK)[104] | | MTT(A)(UPP)/FOC(A)(JSK)/WSN(A)(SM) | | | A/D(SSG)[101], VLS(NSJ)[106], DCE(AAP)[104] | DC(PPI)[106] | AICD(PPM)[101], ESC(MRM)[106] | |
| | VII-B | | | | | | | | | |
| T U E | III-A | DE(C)(TUM)/EDC(D)(P5B) | DE(NSJ)[104] | | L U N C H | EDC(JSK)[104] | EM(UPP)[104] | EM-III[104] | | |
| | III-B | EM(UPP)[104] | | EM-III[104] | | DE(P5B)[101] | | DE(E)(KSK)/EDC(F)(AAJ) | | |
| | V-A | DSP(SLN)[101] | EMFT(SBD)[101] | ACOMM(MRM)[101] | | | DSD(KSK)[101] | | DSP(C)(AAP)/ACOMM(A)(TUM) | |
| | V-B | DSP(F)(PPI)/ACOMM(D)(MRM) | ACOMM(AAJ)[106] | DSD(KSK)[106] | | | EMFT(AAJ)[106] | DSP(SSG)[106] | | |
| | VII-A | MTT(SVK)[101], WSN(BR)[106], FOC(JSK)[104] | DCE(AAP)[104] | MTT(B)(SM)/FOC(B)(JSK)/WSN(B)(RKB) | | | MECH(A)(PPM) | | | A/D(SSG)[101], VLS(NSJ)[106] |
| | VII-B | | | | | | | | DC(PPI)[106] | |
| W E D | III-A | DE(B)(PPI)/EDC(C)(RKB) | DE(NSJ)[104] | EDC(JSK)[104] | L U N C H | | | EM(UPP)[104] | | |
| | III-B | EDC(P5B)[106] | | EM-III[106] | | EM(UPP)[104] | | DE(G)(PPI)/EDC(H)(AAJ) | | |
| | V-A | DSP(SLN)[101] | EMFT(SBD)[101] | ACOMM(MRM)[101] | | | DSP(B)(AAP)/ACOMM(C)(MRM) | | | |
| | V-B | DSP(E)(SSG)/ACOMM(F)(KSK) | ACOMM(AAJ)[106] | | | CSE(RKB)[101] | | DSD(KSK)[101] | DSP(SSG)[104] | |
| | VII-A | MTT(SVK)[101], WSN(BR)[106], FOC(JSK)[104] | DCE(AAP)[104] | A/D(A)(SSG)/VLS(A)(P5B)/DCE(A)(AAP) | | | | A/D(SSG)[101], VLS(NSJ)[106] | FM(AAP)[106] | AICD(PPM)[101], ESC(MRM)[106] |
| | VII-B | | | | | | DC(PPI)[106] | | | |
| T H U | III-A | | DE(NSJ)[104] | | L U N C H | DE(D)(UPP)/EDC(A)(JSK) | | | | |
| | III-B | DE(F)(TUM)/EDC(G)(JSK) | | EM-III[104] | | | EDC(P5B)[106] | DE(P5B)[106] | | |
| | V-A | DSP(SLN)[101] | EMFT(SBD)[101] | ACOMM(MRM)[101] | | | DSD(KSK)[101] | CSE(RKB)[101] | | |
| | V-B | | ACOMM(AAJ)[106] | | | EMFT(AAJ)[104] | CSE(RKB)[104] | DSD(KSK)[104] | DSP(SSG)[104] | |
| | VII-A | MECH(PPM)[101] | DC(PPI)[106] | A/D(B)(SSG)/VLS(B)(SM)/DCE(B)(AAP) | | | FM(AAP)[106] | | MECH(B)(PPM) | AICD(PPM)[101], ESC(MRM)[106] |
| | VII-B | | FM(AAP)[104] | | | | DC(PPI)[101] | | | |
| F R I | III-A | EM-III[104] | EM-III[104] | EDC(JSK)[104] | L U N C H | | EM(UPP)[104] | EM(UPP)[104] | | |
| | III-B | DE(H)(UPP)/EDC(E)(P5B) | | EM(UPP)[101] | | EDC(P5B)[106] | DE(P5B)[106] | | | |
| | V-A | | DSD(KSK)[101] | | | ACOMM(MRM)[101] | DSD(KSK)[101] | CSE(RKB)[101] | CSE(RKB)[101] | |
| | V-B | | CSE(RKB)[106] | CSE(RKB)[106] | | EMFT(AAJ)[104] | | | | |
| | VII-A | DC(PPI)[106] | | AICD(A)(PPM)/ESC(A)(MRM) | | | | | | |
| | VII-B | FM(AAP)[101] | | | | | AICD(B)(PPM)/ESC(B)(SM) | MECH(PPM)[104] | MECH(PPM)[104] | |
| S A T | VII-A | | | | | | | | | |
| | VII-B | | | GATE COACHING | | | GATE COACHING | | DEPARTMENTAL METTING | |

Assessment of Course Outcomes through CA1 and CA2

| Sr. no. | Relevant Course Outcomes | CO1, CO2 | CO3, CO4 |
|----------------|--------------------------|--------------|--------------|
| | ROLL NO | CA1 (10) | CA2 (10) |
| 1 | 2030331372005 | 9 | 9 |
| 2 | 2030331372012 | 7 | 7 |
| 3 | 2030331372010 | 9 | 9 |
| 4 | 2030331372020 | 8 | 8 |
| 5 | 2030331372001 | 8 | 8 |
| 6 | 1930331372058 | 9 | 9 |
| 7 | 2030331372021 | 7 | 7 |
| 8 | 1930331372004 | 10 | 10 |
| 9 | 1930331372066 | 8 | 8 |
| 10 | 2030331372003 | 8 | 8 |
| 11 | 1930331372081 | 10 | 10 |
| 12 | 1930331372098 | 8 | 8 |
| 13 | 1930331372012 | 8 | 8 |
| 14 | 1930331372077 | 9 | 9 |
| 15 | 1930331372015 | 8 | 8 |
| 16 | 1930331372003 | 9 | 9 |
| 17 | 1930331372033 | 8 | 8 |
| 18 | 1930331372055 | 9 | 9 |
| 19 | 1930331372104 | 8 | 8 |
| 20 | 1930331372116 | 7 | 7 |
| 21 | 1930331372064 | 8 | 8 |
| 22 | 1930331372076 | 8 | 8 |
| 23 | 1930331372093 | 8 | 8 |
| 24 | 1930331372112 | 9 | 9 |
| 25 | 1930331372008 | 8 | 8 |
| 26 | 1930331372032 | 8 | 8 |
| 27 | 1930331372068 | 9 | 9 |
| 28 | 1930331372084 | 9 | 9 |
| 29 | 1930331372061 | 8 | 8 |
| 30 | 1930331372083 | 8 | 8 |
| 31 | 1930331372088 | 7 | 7 |
| Average | | 8.29 | 8.29 |
| % | | 82.90 | 82.90 |

Assessment of Course Outcomes through MSE

| Sr. no. | Relevant Course Outcomes | CO1, CO2 | CO1, CO3 | CO2, CO4 | CO3, CO4 | CO2, CO3 | |
|----------------|--------------------------|--------------|--------------|-------------|--------------|--------------|--------------|
| | ROLL NO | Q.1 | Q.2 | Q.3 | Q.4 | Q.5 | Total (20) |
| 1 | 2030331372005 | 4 | 4 | 3 | 3 | 3 | 17 |
| 2 | 2030331372012 | 2 | 1 | 1 | 0 | 0 | 4 |
| 3 | 2030331372010 | 3 | 4 | 4 | 3 | 3 | 17 |
| 4 | 2030331372020 | 2 | 1 | 2 | 0 | 2 | 7 |
| 5 | 2030331372001 | 2 | 2 | 0 | 2 | 0 | 6 |
| 6 | 1930331372058 | 3 | 4 | 4 | 3 | 3 | 17 |
| 7 | 2030331372021 | 1 | 1 | 0 | 1 | 1 | 4 |
| 8 | 1930331372004 | 4 | 4 | 4 | 4 | 4 | 20 |
| 9 | 1930331372066 | 3 | 2 | 1 | 4 | 4 | 14 |
| 10 | 2030331372003 | 2 | 1 | 2 | 2 | 2 | 9 |
| 11 | 1930331372081 | 4 | 4 | 4 | 4 | 4 | 20 |
| 12 | 1930331372098 | 3 | 3 | 2 | 4 | 4 | 16 |
| 13 | 1930331372012 | 3 | 2 | 2 | 4 | 4 | 15 |
| 14 | 1930331372077 | 3 | 4 | 4 | 3 | 3 | 17 |
| 15 | 1930331372015 | 3 | 1 | 3 | 0 | 2 | 9 |
| 16 | 1930331372003 | 3 | 4 | 4 | 3 | 3 | 17 |
| 17 | 1930331372033 | 2 | 1 | 4 | 0 | 4 | 11 |
| 18 | 1930331372055 | 3 | 4 | 4 | 3 | 3 | 17 |
| 19 | 1930331372104 | 3 | 3 | 2 | 4 | 4 | 16 |
| 20 | 1930331372116 | 1 | 1 | 0 | 1 | 1 | 4 |
| 21 | 1930331372064 | 3 | 1 | 3 | 1 | 2 | 10 |
| 22 | 1930331372076 | 2 | 1 | 2 | 0 | 2 | 7 |
| 23 | 1930331372093 | 3 | 0 | 3 | 0 | 2 | 8 |
| 24 | 1930331372112 | 3 | 4 | 4 | 3 | 3 | 17 |
| 25 | 1930331372008 | 2 | 2 | 0 | 2 | 0 | 6 |
| 26 | 1930331372032 | 4 | 1 | 3 | 0 | 2 | 10 |
| 27 | 1930331372068 | 4 | 2 | 3 | 1 | 2 | 12 |
| 28 | 1930331372084 | 3 | 2 | 4 | 1 | 0 | 10 |
| 29 | 1930331372061 | 3 | 1 | 3 | 0 | 2 | 10 |
| 30 | 1930331372083 | 3 | 1 | 3 | 0 | 2 | 10 |
| 31 | 1930331372088 | 0 | 0 | 0 | 0 | 0 | 0 |
| Average | | 2.71 | 2.13 | 2.52 | 1.81 | 2.29 | 11.52 |
| % | | 67.75 | 53.25 | 63 | 45.25 | 57.25 | 57.60 |

Assessment of Course Outcomes

| Course Outcomes | Assessment Tool | Contribution to Programme outcomes in % | | | | | Attainment level of course outcomes (%) | Achievement (Goal: 70%) In Yes/No | |
|-----------------|-----------------|---|-------|-------|-------|-------|---|-----------------------------------|-----|
| | | PO1 | PO2 | PO3 | PO4 | PO5 | | | |
| CO1 | MSE Q.1 | 67.75 | 67.75 | 67.75 | 67.75 | 67.75 | 67.75 | 75.97 | Yes |
| | MSE Q.2 | 53.25 | 53.25 | 53.25 | 53.25 | 53.25 | 53.25 | | |
| | CA1 | 82.90 | 82.90 | 82.90 | 82.90 | 82.90 | 82.90 | | |
| | Assignment 1 | 100 | 100 | 100 | 100 | 100 | 100 | | |
| CO2 | MSE Q.1 | 67.75 | | 67.75 | 67.75 | | 67.75 | 74.18 | Yes |
| | MSE Q.3 | 63 | | 63 | 63 | | 63 | | |
| | MSE Q.5 | 57.25 | | 57.25 | 57.25 | | 57.25 | | |
| | CA1 | 82.90 | | 82.90 | 82.90 | | 82.90 | | |
| | Assignment 2 | 100 | | 100 | 100 | | 100 | | |
| CO3 | MSE Q.2 | | | 53.25 | | 53.25 | 53.25 | 70.68 | Yes |
| | MSE Q.4 | | | 45.25 | | 45.25 | 45.25 | | |
| | MSE Q.5 | | | 57.25 | | 57.25 | 57.25 | | |
| | CA2 | | | 82.90 | | 82.90 | 82.90 | | |
| | Assignment 2 | | | 100 | | 100 | 100 | | |
| | Assignment 3 | | | 100 | | 100 | 100 | | |
| CO4 | MSE Q.3 | | 63 | | | 63 | 63 | 72.78 | Yes |
| | MSE Q.3 | | 45.25 | | | 45.25 | 45.25 | | |
| | CA2 | | 82.90 | | | 82.90 | 82.90 | | |
| | Assignment 4 | | 100 | | | 100 | 100 | | |

Assignment No. 1

1. What is Artificial Intelligence? List the task domains of Artificial Intelligence (AI).
2. What is Artificial Intelligence? Steps to Solve Problems in Artificial Intelligence.
3. What are the Agents in Artificial Intelligence. (<https://www.geeksforgeeks.org/agents-artificial-intelligence/?ref=lbp>)
4. What are the Types of Environments in AI. (<https://www.geeksforgeeks.org/types-of-environments-in-ai/?ref=lbp>)
5. Difference between Informed and Uninformed Search in AI (<https://www.geeksforgeeks.org/difference-between-informed-and-uninformed-search-in-ai/?ref=lbp>)
6. Turing Test in Artificial Intelligence.

Assignment No. 2

1. Define State Space Search. Explain in detail.
2. Define heuristic function in informed search algorithm.
3. Explain Breadth-first search (BFS) with an example. List down the advantages and disadvantages.
4. Write down the algorithm for Depth first search (DFS) along with an example. List down the advantages and disadvantages.
5. What do you mean by heuristic and heuristic search? What are the advantages of Heuristic Search?
6. Write and explain the A* algorithm with advantages and disadvantages.
7. What are the problem-solving and problem formulation steps in AI. (<https://www.geeksforgeeks.org/problem-solving-in-artificial-intelligence/?ref=gcse>)
8. Explain with example Iterative Deepening Depth First Search (IDDFS). (<https://www.geeksforgeeks.org/iterative-deepening-searchids-iterative-deepening-depth-first-searchiddfs/?ref=gcse>)
9. Explain the working of Greedy-Best-first search algorithm? Give advantages, disadvantages and applications. (<https://www.geeksforgeeks.org/greedy-best-first-search-algorithm/?ref=gcse>)

Assignment No. 3

1. Explain the water Jug problem as a state-space search.
2. Write and explain hill-climbing and steepest hill-climbing search algorithms in artificial intelligence.
3. A star Search Algorithm to Move from the start state to the final state 8 Puzzle Problem.

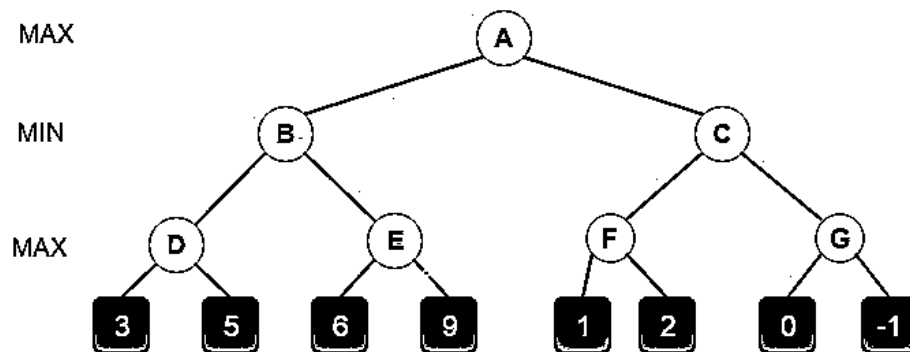
| | | |
|---|---|---|
| 2 | 8 | 3 |
| 1 | 6 | 4 |
| 7 | | 5 |

Initial State

| | | |
|---|---|---|
| 1 | 2 | 3 |
| 8 | | 4 |
| 7 | 6 | 5 |

Final State

4. Explain the alpha-beta search algorithm. Also solve the following example using Alpha beta pruning. (<https://www.geeksforgeeks.org/minimax-algorithm-in-game-theory-set-4-alpha-beta-pruning/?ref=gcse>)



5. Given n , of a $n \times n$ chessboard, find the proper placement of queens on chessboard. (<https://www.geeksforgeeks.org/n-queen-in-on-space/?ref=lbp>)
6. What is Mini-max search for game playing. Explain the Min Max algorithm. (<https://www.geeksforgeeks.org/minimax-algorithm-in-game-theory-set-1-introduction/?ref=gcse>)

Assignment No. 4

1. Write a note on propositional logic, forward chaining, backward chaining.
2. Explain the following planning methods 1. Planning with State-Space Search 2. Goal Stack Planning.
3. i. What is the difference between supervised and unsupervised learning.
ii. Write a note on linear regression.
4. What is Ensemble Learning? What are the types of ensemble learning?
5. Write a note on Expectation-Maximization (EM) algorithm.

Class: B. Tech (Final Year)

Semester: VII

Subject: Artificial Intelligence and Deep Learning (BTETPE703B)

Total Marks: 20

Date: 31/10/2022

Time: 10:00 am to 11:00 am

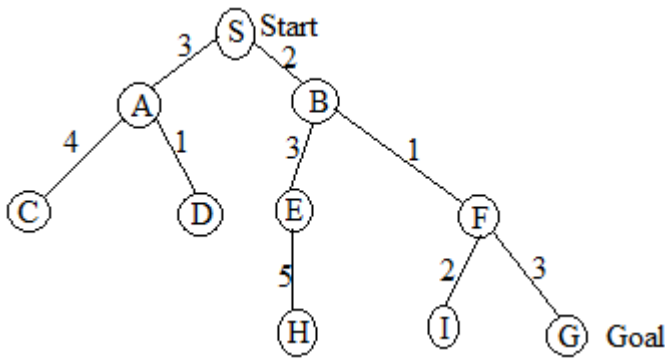
SOLVE ALL THE QUESTIONS.

Q. 1 What are the informed search strategies. Explain Best First Search algorithm with its characteristics. (04)

Q. 2 Explain briefly the different types of agent architectures (04)

Q. 3 What are the uninformed search strategies. Explain Breadth First Search with algorithm and its characteristic. (04)

Q. 4 (04)



| Node | h(n) |
|------|------|
| S | 13 |
| A | 12 |
| B | 4 |
| C | 7 |
| D | 3 |
| E | 8 |
| F | 2 |
| H | 4 |
| I | 9 |
| G | 0 |

Provide the solution from start node to goal node at each iteration using Greedy BFS algorithm.

Q. 5 Define AI. Explain the concept of Turing test. (04)

*****All the Best*****

COURSE FILE

EMPLOYABILITY AND SKILL DEVELOPMENT

[BTHM605]

Subject Teacher: Ms. Ratika R. Jadhav

Third Year

Electronics and Telecommunication Engineering



Dr. Babasaheb Ambedkar Technological University, Lonere

2022-23

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SYLLABUS

UNIT - 1

Soft Skills & Communication basics:

Soft skills Vs hard skills, Skills to master, Interdisciplinary relevance, Global and national perspectives on soft skills, Resume, Curriculum vitae, How to develop an impressive resume, Different formats of resume – Chronological, Functional, Hybrid, Job application or cover letter, Professional presentation- planning, preparing and delivering presentation, Technical writing.

UNIT - 2

Interpersonal Skills:

Critical Thinking, Assertiveness, Decision Making, Problem Solving, Negotiation, Building Confidence, Time Management, Personal Presentation, Assertiveness, negotiation, avoiding Stress.

Commercial Awareness:

Professional etiquettes and manners, Global negotiating and Persuading, Integrity. Global trends and statistics about civil engineering businesses.

UNIT - 3

Grammar and Comprehension:

English sentences and phrases, Analysis of complex sentences, Transformation of sentences, Paragraph writing, Story writing, Reproduction of a story, Letter writing, précis writing, Paraphrasing and e-mail writing.

UNIT - 4

Skills for interviews:

Interviews- types of interviews, preparatory steps for job interviews, interview skill tips, Group discussion- importance of group discussion, types of group discussion, difference between group discussion, panel discussion and debate, personality traits evaluated in group discussions, tips for successful participation in group discussion, Listening skills virtues of listening, fundamentals of good listening, Non-verbal communication-body movement, physical appearance, verbal sounds, closeness, time.

UNIT - 5

Problem Solving Techniques:

Problem solving model: 1. Define the problem, 2. Gather information, 3. Identify various solution, 4. Evaluate alternatives, 5. Take actions, 6. Evaluate the actions. Problem solving skills: 1. Communicate. 2. Brain storming, 3. Learn from mistakes.

1. R. Gajendra Singh Chauhan, Sangeeta Sharma, "Soft Skills- An integrated approach to maximize personality", ISBN: 987-81-265-5639-7, First Edition 2016, WileyWren and Martin, "English grammar and Composition", S. Chandpublications.
2. R. S. Aggarwal, "A modern approach to verbal reasoning", S. Chandpublications.
3. Philip Carter, "The Complete Book of Intelligence Test", John Willey & SonsLtd.
4. Philip Carter, Ken Russell, "Succeed at IQ test", KoganPage.
5. Eugene Ehrlich, Daniel Murphy, "Schaum"s Outline of English Grammar", McGraw Hills.
6. David F. Beer, David A. McMurrey, "A Guide to Writing as an Engineer", ISBN: 978- 1-118-30027-5 4th Edition, 2014, Wiley.

Course Outcomes

On completion of the course, student will be able to:

1. Have skills and preparedness for aptitude tests.
2. Be equipped with essential communication skills (writing, verbal and non-verbal)
3. Master the presentation skill and be ready for facing interviews.
4. Build team and lead it for problem solving.

Program Outcomes

1. **Aptitude Test Proficiency:**

- Graduates will demonstrate a high level of proficiency in aptitude tests commonly used by employers, enhancing their ability to excel in recruitment processes.
- Students will consistently achieve scores that place them in the top percentiles of aptitude assessments relevant to their field of study.

2. **Effective Communication Skills:**

- Graduates will exhibit exceptional written communication skills, capable of producing clear, concise, and persuasive documents for various professional contexts.
- Graduates will excel in verbal communication, demonstrating the ability to articulate ideas confidently and engage in meaningful conversations.
- Students will develop strong non-verbal communication skills, including body language and active listening, to effectively convey their messages and build rapport.

3. **Mastery of Presentation and Interview Skills:**

- Graduates will master the art of presentations, showcasing the ability to deliver compelling and informative presentations to diverse audiences.
- Students will be well-prepared for interviews, displaying confidence, professionalism, and effective responses to common interview questions.
- Graduates will demonstrate the capacity to adapt their interview and presentation skills to various professional settings and industries.

4. **Team Leadership and Problem-Solving:**

- Graduates will possess the skills necessary to build and lead diverse teams effectively, fostering collaboration and innovation.
- Students will demonstrate proficiency in problem-solving methodologies, using critical thinking and creative problem-solving techniques to address complex challenges.
- Graduates will consistently contribute to their organizations by leveraging their team leadership and problem-solving abilities to drive positive outcomes.

Overall, this program will equip students with the essential skills and knowledge required for a successful transition into the workforce, ensuring they are not only employable but also capable of thriving in their chosen careers.

Course Outcomes and Program Outcomes Mapping Table

| Course Outcomes | Program Outcomes | |
|-----------------|------------------|--------|
| | CO1 | CO2 |
| PO1 | High | High |
| PO2 | High | High |
| PO3 | High | Medium |
| PO4 | High | High |
| PO5 | Medium | Medium |
| PO6 | Medium | Medium |
| PO7 | Medium | Medium |
| PO8 | Medium | Medium |
| PO9 | Medium | Medium |
| PO10 | Medium | Medium |
| PO11 | Low | Medium |
| PO12 | Low | Low |

Academic Calendar



डॉ. बाबासाहेब आंबेडकर तंत्रशास्त्र विद्यापीठ, लोणेरे

Dr. Babasaheb Ambedkar Technological University, Lonere

(Established under Act No XXIX of 2014 by Government of Maharashtra)

विद्याविहार, लोणेरे-रायगड-४०२ १०३ (महाराष्ट्र) Vidyavihar, Lonere - Raigad 402 103 (Maharashtra)

Tel : (02140) 275142 Student Helpline : 02140-275212



Dr. Bhagwan F. Jogi
Registrar

डॉ. भगवान फ. जोगी
कुलसचिव

DBATU REG/AC / 2022 / 34/A

Dated: 17/10/21/2023

Academic Calendar-UG Sem. VI & VIII Revised (AY 2022-23)

| Sr. No. | Activity | Commencement Date | Concluding Date | Total Days | Level |
|----------------|--|-----------------------------|---|------------|-------|
| 1 | Commencement of Classes | 20 th Feb 23 | 30 th May 23 | 100 | UG |
| 2 | Mid Semester Examination | 10 th April 2023 | 15 th Apr 23 | 05 | UG |
| 3 | End of Classes | | 30 th May 23 | | UG |
| 4 | End Semester Examination | 1 st June 23 | 10 th June 23 | 10 | UG |
| 5 | Practical/Project/Seminar Examination | 11 th June 23 | 20 th June 23 | 03 | UG |
| 6 | Result Declaration | | 15 th July 23 | | |
| 7 | Commencement of Classes for Next semester | 20 th July 23 | | | |
| Holiday | 18 Feb – Mahashivratri 19 Feb – Chatrapati Shivaji Maharaj Jayanti 7 March – Dhulivandan 22 March – Gudi Padwa 30 March – Ram Navami 4 April – Mahavir Jayanti 7 April – Good Friday | | 14 April – Dr Babasaheb Ambedkar Jayanti 22 April – Ramzan Eid 1 May – Maharashtra Din 5 May – Buddha Pournima 29 June – Bakari Eid | | |

Copy submitted for information: Office of Hon'ble Vice-Chancellor
Copy to:

1. All heads of departments
2. Affiliated Institutes
3. Academic Section
4. Controller of Examinations




 Dr. B. F. Jogi
 Registrar
REGISTRAR
 Dr. Babasaheb Ambedkar Technological University
 LONERE 402 103,
 Tal. Mangaon, Dist. Raigad, (Maharashtra)

Web Site : www.dbatu.ac.in

E-mail: registrar@dbatu.ac.in

Dr. Babasaheb Ambedkar Technological University, Lonere
Department of Electronics and Telecommunication Engineering

Subject: Employability & Skill Development

Class: Third Year

Pre-requisite: Communication Skills

Subject Code: BTHM605

Semester: VI

Faculty: Ms. Ratika R. Jadhav

Marking Scheme

CA I- 10 marks

CA II- 10 marks

Mid Sem exam - 20 marks

Theory Paper- 60 marks

LESSON PLAN 2022-2023

| Sr. | Date | UNIT | Contents |
|-----|-------------------------|--|--|
| 1. | 3 March to 9 March | Soft Skills & Communication basics | Soft skills Vs. hard skills |
| 2. | | | Skills to master, Interdisciplinary relevance |
| 3. | | | Global and national perspectives on soft skills |
| 4. | | | Resume, Curriculum vitae |
| 5. | | | How to develop an impressive resume, |
| 6. | | | Different formats of resume – Chronological, Functional, Hybrid |
| 7. | | | Job application or cover letter, Technical writing. |
| 8. | | | Professional presentation- planning, preparing, and delivering presentations. |
| 9. | 13 March to 23 March | Interpersonal Skills & Commercial Awareness | Critical Thinking, Assertiveness |
| 10. | | | Decision Making, Problem Solving |
| 11. | | | Building Confidence, Time Management |
| 12. | | | Personal Presentation, Assertiveness, |
| 13. | | | Professional etiquettes and manners |
| 14. | | | Global negotiating and Persuading |
| 15. | | | Negotiation, Avoiding Stress. |
| 16. | | | Integrity |
| 17. | | | Global trends and statistics about civil engineering businesses. |
| 18. | 27 March to 12 April | Grammar and Comprehension | English sentences and phrases |
| 19. | | | Analysis of complex sentences |
| 20. | | | Transformation of sentences |
| 21. | | | Paragraph writing, Story writing |
| 22. | | | Reproduction of a story |
| 23. | | | Letter writing, précis writing |

| | | | |
|-----|-------------------------|---------------------------------------|---|
| 24. | | | Paraphrasing and e-mail writing. |
| 25. | 17 April to 26 April | Skills for interviews | Interviews- types of interviews, preparatory steps for job interviews, interview skill tips |
| 26. | | | Group discussion- importance of group discussion, types of group discussion, difference between group discussion, panel discussion and debate |
| 27. | | | personality traits evaluated in group discussions, tips for successful participation in group discussion |
| 28. | | | Listening skills - virtues of listening, fundamentals of good listening, |
| 29. | | | Non-verbal communication-body movement, physical appearance, verbal sounds, closeness, time. |
| 30. | 2 May to 17 May | Problem-Solving Techniques | Problem solving model: 1. Define the problem |
| 31. | | | 2. Gather information, 3. Identify various solution |
| 32. | | | 4. Evaluate alternatives, |
| 33. | | | 5. Take actions |
| 34. | | | 6. Evaluate the actions |
| 35. | | | Problem solving skills: 1. Communicate. |
| 36. | | | 2. Brain storming, 3. Learn from mistakes. . |

Dr. BABASAHEB AMBEDKAR TECHNOLOGICAL UNIVERSITY, LONERE.
 Department of Electronics & Telecommunication Engineering
 W.E.F. February 2023

| | 09-00-10:00 | 10:00-11:00 | 11:00-12:00 | 12:00-01:00 | 01:00-02:00 | 02:00-03:00 | 03:00-04:00 | 04:00-05:00 | 05:00-06:00 |
|---|-------------|-------------------------------------|---|--|---------------|--------------------------------------|---------------------------------|--|--------------------------------------|
| M | IV-A | NT(A)(AAU) / SS(B)(SM) / SEMINAR-II | PP-B (AAU)(101), COA (UPP)(Lab-109) | PP-B (AAU)(101), COA (UPP)(Lab-109) | BHR(101) | BHR(101) | PP-A (AAU)(101), DCE (AAP)(106) | SS (SUN)(101) | PTPR(GMK)(101) |
| | IV-B | BHR(101) | PTPR(GMK)(101) | | NT (RKB)(104) | NT (RKB)(104) | | PTPR(GMK)(104) | SS (MRM)(104) |
| O | VI-A | AWP (SVK)(104) | ITC (BR)(104), VLSI (NS)(106) | CN-A(RKB)(104), CN-B(PSB)(106) | U | DC(A)(PSB) / MINI PROJECT-2 | DC(PP)(106) | PIPR (UPP)(106), WD (KSK) | MPMC (KSK)(106), NANO (PPM)(Lab-109) |
| | VI-B | E&SD (PSB)(106) | AWP (SVK)(106) | | N | DC(PP)(106) | | | |
| N | VII-A | IoT(MRM) | DICD(PPM) | CNS(RRU) | C | CVIP(SSG) | UAV(TUM) | BSP(NSJ) | IAC(AAP) |
| | VII-B | | | | H | | | | |
| T | IV-A | | NT (SBD)(101) | NT (SBD)(101) | L | NT(D)(TUM) / SS(A)(GMK) / SEMINAR-II | SS (SUN)(101) | SS (SUN)(101) | PTPR(GMK)(101) |
| | IV-B | | NT(E)(GMK) / SS(F)(MRM) / SEMINAR-II | | U | NT (RKB)(104) | SS (MRM)(101) | NT(F)(RKB) / SS(G)(SM) / SEMINAR-II | |
| U | VI-A | AWP (SVK)(104) | ITC (BR)(104), VLSI (NS)(106) | CN-A(RKB)(104), CN-B(PSB)(106) | N | DC(PP)(106) | DC(PP)(106) | PIPR (UPP)(106), WD (KSK) | MPMC (KSK)(106), NANO (PPM)(104) |
| | VI-B | E&SD (PSB)(106) | AWP (SVK)(106) | | C | DC(D)(AAP) / MINI PROJECT-2 | | | |
| E | VII-A | UAV(TUM) | DICD(PPM) | CNS(RRU) | H | CVIP(SSG) | UAV(TUM) | BSP(NSJ) | IAC(AAP) |
| | VII-B | | | | | | | | |
| W | IV-A | | NT (SBD)(101) | NT (SBD)(101) | L | NT(C)(UPP) / SS(D)(GMK) / SEMINAR-II | SS (SUN)(101) | SS (SUN)(101) | PTPR(GMK)(101) |
| | IV-B | | NT(G)(UPP) / SS(H)(MRM) / SEMINAR-II | | U | NT (RKB)(104) | SS (MRM)(101) | NT(H)(RKB) / SS(E)(SM) / SEMINAR-II | |
| E | VI-A | AWP (SVK)(104) | ITC (BR)(104), VLSI (NS)(106) | CN-A(RKB)(104), CN-B(PSB)(106) | N | DC(PP)(106) | DC(PP)(106) | PIPR (UPP)(106), WD (KSK) | MPMC (KSK)(106), NANO (PPM)(104) |
| | VI-B | E&SD (PSB)(106) | AWP (SVK)(106) | | C | DC(PP)(106) | | | |
| D | VII-A | UAV(TUM) | DICD(PPM) | CNS(RRU) | H | CVIP(SSG) | UAV(TUM) | BSP(NSJ) | IAC(AAP) |
| | VII-B | | | | | | | | |
| T | IV-A | | NT(B)(AAU) / SS(C)(PP) / SEMINAR-II | PP-B (AAU)(101), COA (UPP)(Lab-109) | L | BHR(101) | PP-A (AAU)(101), DCE (AAP)(106) | SS (SUN)(101) | PTPR(GMK)(101) |
| | IV-B | | PTPR(GMK)(101) | | U | NT (RKB)(104) | | PTPR(GMK)(104) | SS (MRM)(104) |
| H | VI-A | AWP (SVK)(104) | ITC (BR)(104), VLSI (NS)(106) | CN-A(RKB)(104), CN-B(PSB)(106) | N | DC(PP)(106) | DC(PP)(106) | PIPR (UPP)(106), WD (KSK) | MPMC (KSK)(106), NANO (PPM)(Lab-109) |
| | VI-B | E&SD (PSB)(106) | AWP (SVK)(106) | | C | DC(E)(RRJ) / MINI PROJECT-2 | | | |
| U | VII-A | | | | H | | | | |
| | VII-B | | | | | | | | |
| F | IV-A | | PP-B (AAU)(101), COA (UPP)(106) | PP-B (AAU)(101), COA (UPP)(106) | L | BHR(101) | PP-A (AAU)(101), DCE (AAP)(106) | PP-A (AAU)(101), DCE (AAP)(106) | |
| | IV-B | | | | U | | | | |
| R | VI-A | MPMC(A)(TUM) / ITC(A)(PPM) | MPMC(B)(KSK) / ITC(B)(RRJ) / NANC(A)(PPM) | MPMC(B)(KSK) / ITC(C)(BRI) / VLSI(A)(SM) | N | DC(C)(PP) / MINI PROJECT-2 | DC(C)(PP) / MINI PROJECT-2 | MPMC(C)(KSK) / ITC(C)(BRI) / VLSI(A)(SM) | |
| | VI-B | | | | C | DC(F)(PSB) / MINI PROJECT-2 | | | |
| I | VII-A | | | | H | | | | |
| | VII-B | | | | | | | | |
| S | IV-A | | | | | | | | |
| | IV-B | | | | | | | | |
| A | VI-A | | | | | | | | |
| | VI-B | | | | | | | | |
| T | VII-A | | | | | | | | |
| | VII-B | | | | | | | | |


PROFESSOR
 Head, Department of Electronics and Telecommunication Engineering
 Dr. Babasaheb Ambedkar Technological University
 Lonere - Raigad - 402 103

Attendance Sheets

Dr. Babasaheb Aambedkar Technological University, Lonere
Department of EXTC Semester V Sub: **E-30** Event-Event **Div: A**

| Enrolment No | Name | 25/1/23 | 2/5/23 | 9/5/23 | 10/5/23 | 15/5/23 | 18/5/23 | 19/5/23 | 16/05/23 | 23/5/23 | 24/5/23 | 25/5/23 |
|---------------|-----------------------------|---------|--------|--------|---------|---------|---------|---------|----------|---------|---------|---------|
| 2030331372001 | Jamdar Anuragksha S | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 2030331372002 | Abhirhek Sharma | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 2030331372003 | Adhya Ranganathrao Kadam | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 2030331372005 | Bhade Abal Azim | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 2030331372006 | Mohite Anish Ashok | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 2030331372007 | Bhalerao Ashish Suresh | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 2030331372008 | Bhosale Babaji Bhanusinh | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 2030331372009 | Bhagyashri Dinesh Kadvekar | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 2030331372010 | Surati Chaitanya Daggodu | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 2030331372011 | Dughrakar Chintoyi Kiran | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 2030331372012 | Dhepe Dipeshri Dilip | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 2030331372013 | Chaudhari Himanshu Mohanlal | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 2030331372014 | Jainrajy Ramakant Dheke | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 2030331372015 | Rulkar Khashi Vishal | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 2030331372016 | Mahesh Vijayakumar Kulkarni | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 2030331372017 | Raut Manali Milind | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 2030331372018 | Mhatre Manasi Anil | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 2030331372019 | Gharat Mayuresh Rajendra | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 2030331372020 | Patil Meghraj Dilip | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 2030331372021 | Guru Mohanish Sanjay | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 2030331372022 | Mardakar Nikita Babanrao | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 2030331372023 | Kadam Niraj Anil | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 2030331372024 | Pawar Om Santeer | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 2030331372025 | Sahane Om Sumil | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 2030331372026 | Zawar Omkar Harishchandra | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |

| Enrollment No | Name | Event | | | | | | | | | | | |
|---------------|----------------------------|-------|------|------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | | 2/23 | 2/29 | 3/12 | 10/13 | 15/13 | 15/13 | 16/13 | 16/13 | 16/13 | 23/13 | 24/13 | 25/13 |
| 203031372027 | Omkar Dayaram Sufle | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 203031372028 | Pooja Vijay Denge | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 203031372029 | Pranav Ramesh Japat | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 203031372030 | Jadhav Pranjali Prakash | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 203031372031 | Pratham Nagorno Dobby | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 203031372032 | Avaradi Prithvi Vinod | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 203031372033 | Pawan Purushottam Diliprao | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 203031372034 | Jadhav Rutit Shivaji | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 203031372035 | Deade Rushikesh Suresh | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 203031372037 | Sahil Sandip Kadam | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 203031372038 | Natik Sahil Mitand | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 203031372039 | Divekar Sahil Santosh | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 203031372041 | Katekar Saachi Shantaram | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 203031372042 | Basode Sambhaji Anoba | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 203031372043 | Chandekar Sunidha Nitin | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 203031372044 | Dhepe Samiksha Vihoba | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 203031372045 | Natik Sansudhi Rajesh | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 203031372046 | Sarath Azim Hware | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 203031372047 | Sarath Badar | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 203031372049 | Saurabh Shrivang Pachling | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 203031372050 | Sejal Vishal Kande | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 203031372051 | Koli Shivani Hareshwar | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 203031372052 | Dasarwar Shivani Vittal | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 203031372053 | Anur Sudha Vijay | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 203031372054 | More Sumal Vinayak | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |

ER-30

DIV-A (TY) B.E

| | | | | | | | | | | | | | |
|--------------|-------------------------------|----|----|----|----|----|----|----|----|----|----|----|----|
| 203031372055 | Sevak Shivan Dalvi | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 203031372056 | Lokhande Srujiti Raju | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 203031372058 | Shedde Suryaprakash Parmanand | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 203031372059 | Sakant Toney Abhijit | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |

| Semester V | Department of EXTC | Third Year | | | | | | | | | | Div: B |
|----------------|----------------------------|------------|---------|--------|--------|---------|---------|---------|---------|---------|---------|----------|
| | | 25/11/19 | 3/12/19 | 3/1/20 | 8/2/20 | 15/3/20 | 15/4/20 | 15/5/20 | 15/6/20 | 15/7/20 | 15/8/20 | |
| PRN No. | Name of the Student | 25/11/19 | 3/12/19 | 3/1/20 | 8/2/20 | 15/3/20 | 15/4/20 | 15/5/20 | 15/6/20 | 15/7/20 | 15/8/20 | 25/11/20 |
| E2030331372060 | TEJAS PRABHAKAR THAKUR | Good | Ab | Good | AB | AB | AB | AB | AB | AB | AB | AB |
| E2030331372061 | TEJAS APPASAHEB KARWAR | Good | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| E2030331372062 | MORE VAIBHAV GAJANAN | Good | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| E2030331372063 | VAIBHAV GORIBA HAJGLUJE | Good | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| E2030331372064 | VAISHALI DADARAO SUKHDHANE | Good | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| E2030331372065 | VALLARI SACHIN SAPATE | Good | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| E2030331372067 | VICKY VISHNU KAPRE | Good | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| E2030331372068 | VISHI RAVINDRA POTWAR | Good | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| E2030331372069 | VINEET VINOD SINGH | Good | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| E2030331372070 | VINIT VINAYPRATAP SINGH | Good | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| E2130331372071 | ATHARVA ANIL BHANUSAR | Good | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| E2130331372501 | SIDDHESH BHANUDAS DANGADE | Good | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| E2130331372502 | THAMKE NIYATI NATHEURAM | Good | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| E2130331372503 | IPTE RAHUL NARENDRA | Good | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| E2130331372504 | KULKARNI AMEY PRASANT | Good | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| E2130331372505 | KHARVILKAR DIKSHA PUNDLIK | Good | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| E2130331372506 | SHENDE AISHWARYA SAKHARAM | Good | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| E2130331372507 | SEJAL NAMDEV KADAM | Good | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| E2130331372508 | KADAM PRACHI BHARAT | Good | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| E2130331372509 | SHINDE PRATIK ANANT | Good | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| E2130331372510 | SATHE AMIT SUDHAKAR | Good | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| E2130331372511 | NARWADE ROHINI RAJENDRA | Good | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| E2130331372512 | MORE LIPASANA SANJAY | Good | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| E2130331372513 | ADITYA MANOJ VIBHUTE | Good | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| E2130331372514 | ZORE POOJA BABAN | Good | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| E2130331372515 | GAIKWAD KARAN SHATRUGHAN | Good | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| E2130331372516 | KADVEKAR SHUBHAM SANDESH | Good | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |

Endig

| | | | | | | | | | | | | | | | | | | | |
|----------------|-----------------------------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| E1130331372517 | JANSARI RESHANT IBERTENDRA | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| E1130331372518 | KALE AKASH RAJENDRA | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| E1130331372519 | KARKARE SUNYOG SUBHASH | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| E1130331372520 | GHADGE PRATHAMESH SANTOSH | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| E1130331372521 | SHAIKH SHAIKHLAL SIKANDAR | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| E1130331372522 | VISHI SHRADHA SACHIN | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| E1130331372523 | JANGAM AKSHAT RAJENDRA | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| E1130331372524 | KASREKAR PRANAY GIRISH | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| E1130331372525 | DEANSHEETI AJENKYA ANIL | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| E1130331372526 | PADWAL ROHIT KISHOR | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| E1130331372527 | SHITOLE ADITYA RAJENDRA | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| E1130331372528 | CHAUDHARI GUNJAN LALIT | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| E1130331372529 | PATIL DROVIDAY MADHUKAR | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| E1130331372530 | PRATIK PANDURANG LANGOTE | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| E1130331372531 | ABHUIT NIMBULKAR | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| E1130331372532 | GAIKWAD SAYALI RAVIRAJ | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| E1130331372533 | SHIRKE DHANASHREE UDAY | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| E1130331372534 | PATKE HEMANT SANJAY | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| E1130331372535 | BIRADAR SHIBUTI RAMAKANT | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| E1130331372536 | DHULE VRUSHABH ANANTA | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| E1130331372537 | KUTTAKMARE ANANKSHA NARAYAN | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| E1130331372538 | SAKHARE YASH RAJESH | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| E1130331372539 | SHINDE MOUSIKA MAHADEV | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| E1130331372540 | SURVE SAMIR SANTOSH | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| E1130331372541 | AKSHAY SANTOSH DESHMUKH | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| E1130331372542 | SHINDE YASH VINAY | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |

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| Enrollment No | Name | 15/2/21 | 14/3/21 | 15/4/21 | 16/5/21 | No. of Attempts | 10/4/22 | 11/4/22 | 12/4/22 | 17/4/22 |
|---------------|-----------------------------|---------|---------|---------|---------|-----------------|---------|---------|---------|---------|
| 2030331372001 | Jasrath Aakarshika S. | P | P | P | P | 1 | AB | AB | AB | AB |
| 2030331372002 | Abhishek Sharma | P | P | P | P | 1 | AB | AB | AB | AB |
| 2030331372003 | Aditya Bargarajeshwar Kodam | P | P | P | P | 1 | AB | AB | AB | AB |
| 2030331372005 | Itanku Anil Azim | P | P | P | P | 1 | AB | AB | AB | AB |
| 2030331372006 | Mahila Anish Ashok | P | P | P | P | 1 | AB | AB | AB | AB |
| 2030331372007 | Bhaskar Ashish Suresh | P | P | P | P | 1 | AB | AB | AB | AB |
| 2030331372008 | Bhaskar Brijesh Bhaskar | P | P | P | P | 1 | AB | AB | AB | AB |
| 2030331372009 | Shreyashri Dinesh Kashyap | P | P | P | P | 1 | AB | AB | AB | AB |
| 2030331372010 | Sarali Chaitanya Dagaad | P | P | P | P | 1 | AB | AB | AB | AB |
| 2030331372011 | Dipendra Chintan Kiran | P | P | P | P | 1 | AB | AB | AB | AB |
| 2030331372012 | Dheeraj Dipendra Dilip | P | P | P | P | 1 | AB | AB | AB | AB |
| 2030331372013 | Charithri Hiranshu Mohanlal | P | P | P | P | 1 | AB | AB | AB | AB |
| 2030331372014 | Jayant Kishor Dhuke | P | P | P | P | 1 | AB | AB | AB | AB |
| 2030331372015 | Rahul Kishor Vidul | P | P | P | P | 1 | AB | AB | AB | AB |
| 2030331372016 | Mahesh Vijayabhar Kokare | P | P | P | P | 1 | AB | AB | AB | AB |
| 2030331372017 | Ravi Manoj Milind | P | P | P | P | 1 | AB | AB | AB | AB |
| 2030331372018 | Mhate Manoj Anil | P | P | P | P | 1 | AB | AB | AB | AB |
| 2030331372019 | Ghanu Mayuresh Rajendra | P | P | P | P | 1 | AB | AB | AB | AB |
| 2030331372020 | Prati Meghraj Dheeraj | P | P | P | P | 1 | AB | AB | AB | AB |
| 2030331372021 | Guru Mahantesh Sanjay | P | P | P | P | 1 | AB | AB | AB | AB |
| 2030331372022 | Madhuraj Nikhil Beharwar | P | P | P | P | 1 | AB | AB | AB | AB |
| 2030331372023 | Kadam Nitaj Anil | P | P | P | P | 1 | AB | AB | AB | AB |
| 2030331372024 | Pooja Om Suresh | P | P | P | P | 1 | AB | AB | AB | AB |
| 2030331372025 | Salunke Om Sunil | P | P | P | P | 1 | AB | AB | AB | AB |
| 2030331372026 | Zaware Omkar Harishchandra | P | P | P | P | 1 | AB | AB | AB | AB |

| U-Number No | Name | 13/03 | 14/03 | 16/03 | 20/03 | 31/03 | 5/4/23 | 10/4/23 | 11/4/23 | 12/4/23 | 17/4/23 | 17/4/23 |
|---------------|---------------------------------|-------|-------|-------|-------|-------|--------|---------|---------|---------|---------|---------|
| 2030331372027 | Dinkar Doyanand Sofha | P | P | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 2030331372028 | Pooja Vijay Dange | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 2030331372029 | Pranav Ranesh Jagtap | P | P | P | P | P | P | P | P | P | P | P |
| 2030331372030 | Jadhav Pranjali Prakash | P | P | P | P | P | P | P | P | P | P | P |
| 2030331372031 | Prithaan Nagarao Dadey | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 2030331372032 | Arunabh Prithvi Vinod | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 2030331372033 | Pavni Parasharam Dikipran | P | P | P | P | P | P | P | P | P | P | P |
| 2030331372034 | Jadhav Ramesh Shivaji | P | P | P | P | P | P | P | P | P | P | P |
| 2030331372035 | Dhruv Karthikesh Suresh | P | P | P | P | P | P | P | P | P | P | P |
| 2030331372037 | Sahil Sandip Kulkarni | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 2030331372038 | Mack Sahil Mihir | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 2030331372039 | Dhruv Sahil Suresh | P | P | P | P | P | P | P | P | P | P | P |
| 2030331372041 | Katkar Sakshi Shantanu | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 2030331372042 | Bhrosode Sambhaji Anurba | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 2030331372043 | Chandekar Somsiddha Nisha | P | P | P | P | P | P | P | P | P | P | P |
| 2030331372044 | Dhruv Somsiddha Viheda | P | P | P | P | P | P | P | P | P | P | P |
| 2030331372045 | Nakl Samsiddhi Rajesh | P | P | P | P | P | P | P | P | P | P | P |
| 2030331372046 | Sandh Azim Harvansh | P | P | P | P | P | P | P | P | P | P | P |
| 2030331372047 | Sandh Badar | P | P | P | P | P | P | P | P | P | P | P |
| 2030331372049 | Saurabh Shindig Prashant | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 2030331372050 | Sojal Vishal Karde | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 2030331372051 | Koel Shivani Harshwar | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 2030331372052 | Dhanwar Shivraj Vishal | P | P | P | P | P | P | P | P | P | P | P |
| 2030331372053 | Ankur Sacha Vijay | P | P | P | P | P | P | P | P | P | P | P |
| 2030331372054 | Mora Sonali Vinayak | P | P | P | P | P | P | P | P | P | P | P |
| 2030331372055 | Sonali Shrinani Dhiree | P | P | P | P | P | P | P | P | P | P | P |
| 2030331372056 | Lakshmi Smital Raja | P | P | P | P | P | P | P | P | P | P | P |
| 2030331372058 | Shreyas Suryaprakash Parasharam | P | P | P | P | P | P | P | P | P | P | P |
| 2030331372059 | Sahilka Yash Abhishek | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |

| Semester V | Department of EXTC | 3rd Year | | | | Div: B | | | | | | | |
|----------------|----------------------------|----------|------|-----|------|--------|------|-----|------|-------|------|-----|------|
| | | 17/13 | 13/3 | 5/4 | 13/3 | 17/13 | 13/3 | 5/4 | 13/3 | | | | |
| PRN No. | Name of the Student | 17/13 | 13/3 | 5/4 | 13/3 | 17/13 | 13/3 | 5/4 | 13/3 | 17/13 | 13/3 | 5/4 | 13/3 |
| E2030331372060 | TEJAS PRABHAKAR THAKUR | P | A | A | A | P | P | P | P | P | P | P | P |
| E2030331372061 | TEJAS APPASAHEB KARWAR | A | A | A | A | P | P | P | P | P | P | P | P |
| E3030331372062 | MORE VAIBHAV GAJANAN | A | A | A | A | P | P | P | P | P | P | P | P |
| E2030331372063 | VAIBHAV GORIBA HAJILDE | A | A | A | A | P | P | P | P | P | P | P | P |
| E2030331372064 | VAISHALI DADARAO SURDHANE | A | A | A | A | P | P | P | P | P | P | P | P |
| E2030331372065 | | A | A | A | A | P | P | P | P | P | P | P | P |
| E2030331372067 | VICKY VISHNU KAPRE | A | A | A | A | P | P | P | P | P | P | P | P |
| E2030331372068 | VIDHI KAVINDRA POTWAR | A | A | A | A | P | P | P | P | P | P | P | P |
| E2030331372069 | VINEET VINOD SINGH | A | A | A | A | P | P | P | P | P | P | P | P |
| E2030331372070 | VINIT VINAYPRATAP SINGH | A | A | A | A | P | P | P | P | P | P | P | P |
| E2030331372071 | ATHEARVA ARLIN KHANIKAR | A | A | A | A | P | P | P | P | P | P | P | P |
| E2130331372501 | SHIDDHESI SHAMUDAS DANGADE | A | A | A | A | P | P | P | P | P | P | P | P |
| E2130331372502 | TIRAMKE NIYATI NATHURAM | A | A | A | A | P | P | P | P | P | P | P | P |
| E2130331372503 | IPTE BAIJUL NARENHRA | A | A | A | A | P | P | P | P | P | P | P | P |
| E2130331372504 | KULKARNI AMEY PRASHANT | A | A | A | A | P | P | P | P | P | P | P | P |
| E2130331372505 | SHARVILKAR DIKSHA PUNDIRIK | A | A | A | A | P | P | P | P | P | P | P | P |
| E2130331372506 | SHINDE ASHWARYA SAKSHI RAM | A | A | A | A | P | P | P | P | P | P | P | P |
| E2130331372507 | SEJAL NAMDEV KADAM | A | A | A | A | P | P | P | P | P | P | P | P |
| E2130331372508 | KADAM PRACHI BHARAT | A | A | A | A | P | P | P | P | P | P | P | P |
| E2130331372509 | SHINDE PRATIK ANANT | A | A | A | A | P | P | P | P | P | P | P | P |
| E2130331372510 | SATHE AMIT SUDHAKAR | A | A | A | A | P | P | P | P | P | P | P | P |
| E2130331372511 | NARWADE RCHINI RAJENDRA | A | A | A | A | P | P | P | P | P | P | P | P |
| E2130331372512 | MORE UPASANA SANJAY | A | A | A | A | P | P | P | P | P | P | P | P |
| E2130331372513 | ADREYA MANOJ VIBHUTE | A | A | A | A | P | P | P | P | P | P | P | P |
| E2130331372514 | ZORE POOJA BABAN | A | A | A | A | P | P | P | P | P | P | P | P |
| E2130331372515 | GAIKWAD KARAN SHATRUGHAN | A | A | A | A | P | P | P | P | P | P | P | P |
| E2130331372516 | KADVEKAR SHUBHAM SANDESH | A | A | A | A | P | P | P | P | P | P | P | P |

7/1/23

Ambs to 12/4/23

| | | | | | | | | | | | | | | | | | |
|----------------|-----------------------------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| E2130331372517 | JANSARI BESHANT JEETENDRA | A | A | A | A | A | A | A | P | P | P | P | P | P | P | P | P |
| E2130331372518 | KALE AKASH RAVINDRA | A | A | A | A | A | A | A | P | P | P | P | P | P | P | P | P |
| E2130331372519 | KARKARE SUYOG SUBHASH | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A |
| E2130331372520 | GHADGE PRATHAMESH SANTOSH | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A |
| E2130331372521 | SHAIKH SHAIKH LAL SIKANDAR | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A |
| E2130331372522 | VISHVI SHIRADDHA SACHIN | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A |
| E2130331372523 | JANGAM AKSHAT RAJENDRA | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A |
| E2130331372524 | KASREKAR PRANAY GIRISH | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A |
| E2130331372525 | DHAMSHETTI AJINKYA ANIL | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A |
| E2130331372526 | PADEWAL ROHIT KISHOR | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A |
| E2130331372527 | SHITOLE ADITYA RAJENDRA | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A |
| E2130331372528 | CHAUDHARI GUNJAN LALIT | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A |
| E2130331372529 | PATEL DHOORAJ MADHUKAR | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A |
| E2130331372530 | PRADESH PANDURANG LANGOTE | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A |
| E2130331372531 | ADHIT NIMBLEKAR | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A |
| E2130331372532 | GAIKWAD SAYALI RAVIRAJ | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A |
| E2130331372533 | SHIRKE DHANASHREE UDAY | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A |
| E2130331372534 | PATKE HIMANT SANJAY | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A |
| E2130331372535 | BIRADAR SHRUTI RAMAKANT | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A |
| E2130331372536 | DHULE VRUSHABHI ANANTA | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A |
| E2130331372537 | KUTTARMARE AKANKSHA SARAYAN | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A |
| E2130331372538 | SAKHARE YASH RAJESH | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A |
| E2130331372539 | SHINDE MONIKA MAHADEV | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A |
| E2130331372540 | SURVE SAMIR SANTOSH | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A |
| E2130331372541 | AKSHAY SANTOSH DESHMUKH | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A |
| E2130331372542 | SHINDE YASH VINAY | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A |
| 5487831510137 | VIRUP CHANDLERKET TEMDHE | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A | A |

Assessment of Course Outcomes through Mid-Semester

| PRN NO. | Name | Q1 (CO1) 5 Marks | Q2 (CO2) 5 Marks | Q3(CO3))5 Marks | Q4(CO4))5 Marks | Total Marks /20 Mid Sem |
|---------------|---------------------------------|---------------------|------------------------|------------------------|------------------------|-------------------------|
| 2030331372001 | Jamdar Aakanksha S | 5 | 5 | 5 | 5 | 20 |
| 2030331372002 | Abhishek Sharma | 5 | 5 | 5 | 5 | 20 |
| 2030331372003 | Aditya Ranganathrao Kadam | 5 | 5 | 5 | 5 | 20 |
| 2030331372005 | Bade Afzal Azim | 5 | 5 | 5 | 5 | 20 |
| 2030331372006 | Mohite Anish Ashok | 5 | 5 | 5 | 5 | 20 |
| 2030331372007 | Bhalerao Ashish Suresh | 5 | 5 | 5 | 5 | 20 |
| 2030331372008 | Bhosale Balaji Bhausahab | 4 | 0 | 5 | 4 | 13 |
| 2030331372009 | Bhagyashri Dinesh Kadvekar | 3 | 5 | 5 | 4 | 17 |
| 2030331372010 | Surati Chaitanya Dagadu | 5 | 5 | 5 | 2 | 17 |
| 2030331372011 | Dughrekar Chinmayi Kiran | 5 | 5 | 5 | 5 | 20 |
| 2030331372012 | Dhepe Dipeshri Dilip | 5 | 5 | 5 | 5 | 20 |
| 2030331372013 | Chaudhari Himanshu Mohanalal | 5 | 5 | 5 | 5 | 20 |
| 2030331372014 | Janmejay Ramakant Dhake | 5 | 5 | 5 | 5 | 20 |
| 2030331372015 | Ruikar Khushi Vishal | 5 | 5 | 5 | 5 | 20 |
| 2030331372016 | Mahesh Vijayakumar Kokane | 3 | 5 | 5 | 2 | 15 |
| 2030331372017 | Raul Manali Milind | 5 | 5 | 5 | 5 | 20 |
| 2030331372018 | Mhatre Manasvi Anil | 4 | 4 | 5 | 4 | 17 |
| 2030331372019 | Gharat Mayuresh Rajendra | 5 | 5 | 3 | 3 | 16 |
| 2030331372020 | Patil Meghraj Dilip | 5 | 5 | 5 | 5 | 20 |
| 2030331372021 | Guru Mohanish Sanjay | 5 | 5 | 5 | 5 | 20 |
| 2030331372022 | Mardaskar Nikita Babanrao | 5 | 5 | 5 | 5 | 20 |
| 2030331372023 | Kadam Niraj Anil | 5 | 5 | 5 | 5 | 20 |
| 2030331372024 | Pawar Om Sameer | 3 | 5 | 5 | 4 | 17 |
| 2030331372025 | Salunke Om Sunil | 5 | 5 | 4 | 5 | 19 |
| 2030331372026 | Zaware Omkar Harishchandra | 5 | 5 | 5 | 3 | 18 |
| 2030331372027 | Omkar Dayanand Sathe | 5 | 5 | 4 | 5 | 19 |
| 2030331372028 | Pooja Vijay Dange | 5 | 5 | 5 | 3 | 18 |
| 2030331372029 | Pranav Ramesh Jagtap | 5 | 5 | 5 | 5 | 20 |

| | | | | | | |
|---------------|------------------------------------|---|---|---|---|----|
| 2030331372030 | Jadhav Pranjali Prakash | 5 | 5 | 5 | 5 | 20 |
| 2030331372031 | Pratham Nagorao Dubey | 5 | 5 | 5 | 5 | 20 |
| 2030331372033 | Pawar Purushottam Diliprao | 5 | 0 | 5 | 5 | 15 |
| 2030331372034 | Jadhav Rohit Shivaji | 3 | 0 | 5 | 1 | 9 |
| 2030331372035 | Dhade Rushikesh Suresh | 5 | 5 | 5 | 5 | 20 |
| 2030331372037 | Sahil Sandip Kadam | 5 | 5 | 5 | 5 | 20 |
| 2030331372038 | Naik Sahil Milind | 5 | 5 | 5 | 5 | 20 |
| 2030331372039 | Divekar Sahil Santosh | 5 | 5 | 5 | 5 | 20 |
| 2030331372041 | Kalaskar Sakshi Shantaram | 5 | 5 | 5 | 5 | 20 |
| 2030331372042 | Bansode Sambhaji Aneba | 5 | 5 | 5 | 5 | 20 |
| 2030331372043 | Chandorkar Samidha Nitin | 5 | 5 | 5 | 5 | 20 |
| 2030331372044 | Dhepe Samiksha Vithoba | 5 | 5 | 5 | 5 | 20 |
| 2030331372045 | Naik Samruddhi Rajesh | 5 | 5 | 5 | 5 | 20 |
| 2030331372046 | Sarah Azim Hasware | 5 | 5 | 5 | 5 | 20 |
| 2030331372047 | Sarah Badar | 5 | 5 | 5 | 4 | 19 |
| 2030331372049 | Saurabh Shivling Pachling | 5 | 0 | 5 | 2 | 12 |
| 2030331372050 | Sejal Vishal Karde | 5 | 5 | 0 | 0 | 10 |
| 2030331372051 | Koli Shivani Hareshwar | 5 | 5 | 5 | 5 | 20 |
| 2030331372052 | Dasarwar Shivraj Vitthal | 5 | 5 | 5 | 1 | 16 |
| 2030331372053 | Aaher Sneha Vijay | 5 | 0 | 5 | 5 | 15 |
| 2030331372054 | More Sonali Vinayak | 5 | 5 | 5 | 5 | 20 |
| 2030331372055 | Sonali Shivram Dalvi | 5 | 5 | 5 | 5 | 20 |
| 2030331372056 | Lokhande Srushti Raju | 5 | 5 | 5 | 5 | 20 |
| 2030331372058 | Shendge Suryaprakash Parmeshwar | 5 | 5 | 5 | 5 | 20 |
| 2030331372059 | Salunke Tanay Abhijeet | 5 | 5 | 5 | 5 | 20 |

| | | | | | | |
|----------------|----------------------------|---|---|---|---|----|
| E2030331372060 | TEJAS PRABHAKAR THAKUR | 4 | 5 | 5 | 0 | 14 |
| E2030331372061 | TEJAS APPASAHEB KARWAR | 4 | 3 | 4 | 5 | 16 |
| E2030331372062 | MORE VAIBHAV GAJANAN | 5 | 0 | 5 | 5 | 15 |
| E2030331372063 | VAIBHAV GOROBA HAJGUDE | 1 | 5 | 5 | 5 | 16 |
| E2030331372064 | VAISHALI DADARAO SUKHDHANE | 5 | 5 | 5 | 5 | 20 |
| E2030331372067 | VICKY VISHNU KAPRE | 5 | 5 | 5 | 5 | 20 |
| E2030331372068 | VIDHI RAVINDRA POTWAR | 5 | 5 | 5 | 5 | 20 |
| E2030331372069 | VINEET VINOD SINGH | 5 | 5 | 5 | 5 | 20 |
| E2030331372070 | VINIT VINAYPRATAP SINGH | 5 | 5 | 5 | 5 | 20 |
| E2130331372501 | SIDDHESH BHANUDAS DANGADE | 5 | 5 | 5 | 5 | 20 |
| E2130331372502 | THAMKE NIYATI NATHURAM | 0 | 0 | 0 | 0 | 0 |
| E2130331372503 | IPTI RAHUL NARENDRA | 5 | 5 | 5 | 5 | 20 |
| E2130331372504 | KULKARNI AMEY PRASHANT | 3 | 5 | 3 | 5 | 16 |
| E2130331372505 | KHARVILKAR DIKSHA PUNDLIK | 5 | 5 | 5 | 5 | 20 |
| E2130331372506 | SHINDE AISHWARYA SAKHARAM | 5 | 5 | 5 | 5 | 20 |
| E2130331372507 | SEJAL NAMDEV KADAM | 5 | 5 | 5 | 1 | 16 |
| E2130331372508 | KADAM PRACHI BHARAT | 5 | 5 | 5 | 5 | 20 |
| E2130331372509 | SHINDE PRATIK ANANT | 5 | 5 | 5 | 5 | 20 |
| E2130331372510 | SATHE AMIT SUDHAKAR | 5 | 5 | 5 | 1 | 16 |
| E2130331372511 | NARWADE ROHINI RAJENDRA | 4 | 5 | 5 | 5 | 19 |
| E2130331372512 | MORE UPASANA SANJAY | 5 | 5 | 5 | 1 | 16 |
| E2130331372513 | ADITYA MANOJ VIBHUTE | 5 | 5 | 5 | 5 | 20 |
| E2130331372514 | ZORE POOJA BABAN | 5 | 0 | 3 | 5 | 13 |
| E2130331372515 | GAIKWAD KARAN SHATRUGHAN | 0 | 5 | 2 | 0 | 7 |
| E2130331372516 | KADVEKAR SHUBHAM SANDESH | 4 | 5 | 0 | 4 | 13 |
| E2130331372517 | JANSARI RESHANT JEETENDRA | 5 | 5 | 4 | 4 | 18 |
| E2130331372518 | KALE AKASH RAVINDRA | 4 | 5 | 4 | 1 | 14 |
| E2130331372519 | KARKARE SUYOG SUBHASH | 5 | 5 | 5 | 4 | 19 |

| | | | | | | |
|----------------------|--------------------------------|---|---|---|---|----|
| E2130331372520 | GHADGE PRATHAMESH SANTOSH | 5 | 5 | 3 | 5 | 18 |
| E2130331372521 | SHAIKH SHAIKHLAL SIKANDAR | 5 | 5 | 5 | 5 | 20 |
| E2130331372522 | VISHE SHRADDHA SACHIN | 5 | 5 | 5 | 5 | 20 |
| E2130331372523 | JANGAM AKSHAT RAJENDRA | 5 | 5 | 3 | 5 | 18 |
| E2130331372524 | KASREKAR PRANAY GIRISH | 3 | 5 | 3 | 5 | 16 |
| E2130331372525 | DHAMSHETTI AJINKYA ANIL | 5 | 5 | 5 | 5 | 20 |
| E2130331372526 | PADWAL ROHIT KISHOR | 5 | 5 | 4 | 5 | 19 |
| E2130331372527 | SHITOLE ADITYA RAJENDRA | 5 | 5 | 5 | 5 | 20 |
| E2130331372528 | CHAUDHARI GUNJAN LALIT | 5 | 4 | 5 | 5 | 19 |
| E2130331372529 | PATIL DIGVIJAY MADHUKAR | 5 | 4 | 5 | 5 | 19 |
| E2130331372530 | PRATIK PANDURANG LANGOTE | 0 | 0 | 0 | 0 | 0 |
| E2130331372531 | ABHIJIT NIMBULKAR | 5 | 5 | 5 | 5 | 20 |
| E2130331372532 | GAIKWAD SAYALI RAVIRAJ | 5 | 5 | 5 | 5 | 20 |
| E2130331372533 | SHIRKE DHANASHREE UDAY | 5 | 5 | 5 | 5 | 20 |
| E2130331372534 | PATKE HEMANT SANJAY | 5 | 5 | 4 | 5 | 19 |
| E2130331372535 | BIRADAR SHRUTI RAMAKANT | 5 | 4 | 5 | 5 | 19 |
| E2130331372536 | DHULE VRUSHABH ANANTA | 5 | 5 | 5 | 5 | 20 |
| E2130331372537 | KUTTARMARE AKANKSHA NARAYAN | 5 | 5 | 5 | 5 | 20 |
| E2130331372538 | SAKHARE YASH RAJESH | 5 | 5 | 5 | 5 | 20 |
| E2130331372539 | SHINDE MONIKA MAHADEV | 5 | 5 | 5 | 5 | 20 |
| E2130331372540 | SURVE SAMIR SANTOSH | 5 | 1 | 3 | 2 | 11 |
| E2130331372541 | AKSHAY SANTOSH DESHMUKH | 5 | 5 | 5 | 4 | 19 |
| E2130331372542 | SHINDE YASH VINAY | 1 | 5 | 0 | 0 | 6 |
| 10303320181137210137 | VIRAJ TEMBHE | 5 | 5 | 5 | 5 | 20 |

ASSIGNMENTS

Assignment 1:

1. What are soft skills, explain with an example.
2. What are hard skills, explain with an example.
3. Explain Soft Skills to master
4. Explain Interdisciplinary relevance
5. Explain Global and national perspectives on soft skills
6. What is resume? [Summary]
7. What is Curriculum Vitae (CV)? [Course of Life]
8. Explain difference between Resume and CV
9. How to develop an impressive resume?
10. Explain different formats of Resume?
11. Explain difference between Job application and Cover letter.
12. Write a Cover letter for B.Tech passed out fresher student in Electronics and Telecommunication
13. Explain PROFESSIONAL PRESENTATION PLANNING
14. EXPLAIN TECHNICAL WRITING

Assignment 2:

1. What is Interpersonal Skills?
2. Write Short Notes on:
 - Critical Thinking,
 - Assertiveness,
 - Decision Making,
 - Problem Solving,
 - Negotiation,
 - Building Confidence,
 - Time Management
3. Explain Professional etiquettes and manners

Assignment 3:

1. What is Interview and types of interviews?
2. Explain Preparatory steps for job interview
3. Explain Interview skill tips
4. Explain Problem solving model

Class: B. Tech (Third Year)

Semester: VI

Subject: EMPLOYABILITY AND SKILL DEVELOPMENT (BTHM605)

Date: 21 / 4 / 2023

Total Marks: 20

Time: 1 hr.

ALL QUESTIONS CARRY EQUAL MARKS

| | | |
|------|---|------|
| Q. 1 | What are soft skills, explain any five soft skills with an example. | (05) |
| Q. 2 | Write a Cover letter applying for an internship position. | (05) |
| Q. 3 | Solve any one (A or B) A) Explain difference between Resume and CV B) Explain different formats of Resume? | (05) |
| Q.4 | Solve any one (A or B) A) What is Interpersonal Skills, explain any five with an example. B) Explain Global and national perspectives on soft skills | (05) |

----- **ALL THE BEST** -----

DR. BABASAHEB AMBEDKAR TECHNOLOGICAL UNIVERSITY, LONERE

Regular End Semester Examination – Summer 2023

Course: B. Tech.

Branch :EXTC

Semester :VI

Subject Code & Name: BTHM606 Employability & Skill Development

Max Marks: 60

Date: 28/07/2023

Duration: 3 Hrs.

Instructions to the Students:

- 1. All the questions are compulsory.*
- 2. The level of question/expected answer as per OBE or the Course Outcome (CO) on which the question is based is mentioned in () in front of the question.*
- 3. Use of non-programmable scientific calculators is allowed.*
- 4. Assume suitable data wherever necessary and mention it clearly.*

| | | (Level/CO) | Marks |
|-------------|--|------------|-------|
| Q. 1 | Solve Any Two of the following. | | |
| A) | What are soft skills, explain any five with an example. | CO1, CO2 | 6 |
| B) | Explain Professional Etiquette and Manners. | CO1, CO2 | 6 |
| C) | Write a Project Update EMAIL: Share an update on the progress of a Mini project with your respective guide. [Don't mention your personal information in it] | CO1, CO2 | 6 |
| Q.2 | Solve Any Two of the following. | | |
| A) | What are Interpersonal Skills, explain any five with an example | CO 4 | 6 |
| B) | Write a Cover letter for B.Tech passed out fresher student applying for a Job. [Don't mention your personal information in it] | CO 4 | 6 |
| C) | What are the key differences between a resume and a curriculum vitae (CV)? | CO 4 | 6 |
| Q. 3 | Solve Any Two of the following. | | |
| A) | Explain Global and national perspectives on soft skills. | CO 2 | 6 |
| B) | Explain how to develop an impressive Resume. | CO 4 | 6 |

C) What are the virtues of listening and what are the fundamentals of good listening? CO 4 6

Q.4 Solve Any Two of the following.

A) Write a short story in 200 – 250 words, with the help of the cues given below. Give a suitable title and write the moral of the story. CO3 6

Rahul, a young boydreams of becoming a successful businessman..... Inspired by a local entrepreneur success story.....Rahul starts small ventures to support his family.....With his friend Amit's support..... Rahul studies business strategies.....learns from successful entrepreneurs..... A business competition with a scholarship.....turning point.....Despite challenges..... He wins the scholarship..... Rahul's success inspires his community.....brings positive changes..... His story proves.....no dream is too big to achieve.

B) Mention Interview skill tips that would assist the candidate in a successful interview. CO2 6

C) State and explain the problem-solving model steps in detail. CO3 6

Q. 5 Solve Any Two of the following.

A) Write a short note on 1) Critical thinking 2) Assertiveness 3) Time Management. CO3 6

B) How to effectively plan, prepare, and deliver a professional presentation? CO3 6

C) Difference between group discussion vs Panel discussion vs Debate? CO3 6

***** ALL THE BEST *****

Assessment of Course Outcomes

| Course Outcomes | Assessment Tool | Contribution to Programme outcomes in % | | | | | Attainment level of course outcomes (%) | | Achievement (Goal: 70%) In Yes/No |
|-----------------|-----------------|---|-----|-----|-----|-----|---|--------|-----------------------------------|
| | | PO1 | PO2 | PO4 | PO5 | PO6 | | | |
| CO1 | MSE Q 1 | 46 | 46 | 46 | 46 | 46 | 46 | 89.09% | Yes |
| | MSE Q 3 | 52 | 52 | 52 | 52 | 52 | 81 | | |
| | MSE Q 4 | 94 | 94 | 94 | 94 | 94 | 94 | | |
| | Assignment1 | 80 | 80 | 80 | 80 | 80 | 80 | | |
| | Assignment2 | 100 | 100 | 100 | 100 | 100 | 100 | | |
| | Assignment3 | 91 | 91 | 91 | 91 | 91 | 91 | | |
| CO2 | MSE Q 2 | 45 | 45 | 45 | 45 | 45 | 60 | | |
| | Assignment1 | 96 | 96 | 96 | 96 | 96 | 96 | | |
| | Assignment2 | 100 | 100 | 100 | 100 | 100 | 100 | | |
| | Assignment3 | 92 | 92 | 92 | 92 | 92 | 92 | | |
| | Assignment4 | 96 | 96 | 96 | 96 | 96 | 96 | | |

**Department of Electronics and Telecommunication
Engineering**

COURSE FILE

**Analog Integrated Circuit Design
(BTETPE704B)**

Fourth Year (VIIth SEM)



Subject Teacher: Prashant Prabhakar Mahajan

Academic Year: 2022-2023

INDEX

| Sr. No. | POINT |
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| 1 | Syllabus |
| 2 | Course Outcomes |
| 3 | Program Outcomes |
| 4 | CO-PO Mapping Table |
| 5 | Academic Calendar |
| 6 | Lesson Plan |
| 7 | Time Table |
| 8 | Assignment Question bank |
| 10 | Question papers |
| 11 | Student Attendance |
| 12 | Student Performance in MID-SEM Exam |
| 13 | Assessment of Course Outcomes through MSE |
| 14 | Assessment of Course Outcomes through Assignments |
| 15 | Assessment of Course Outcomes |

SYLLABUS

UNIT - 1

Introduction to Simulations

Introduction to Advanced Design System and Cadence Virtuoso, DC Simulations, AC Simulations, Harmonic Balance, Envelope Simulation, Electromagnetic Simulations- FEM, MOM, FDTD, Circuit Net listing.

UNIT - 2

MOSFET Device Physics & Modeling

MOSFET Structure, Threshold Voltage, Drain Current Equation, Transfer & Output Characteristics, Weak/Moderate/Strong Inversion, Linear/Triode/Saturation Region of Operation, Device Leakages and Losses, Short Channel Effects, High Frequency Small Signal Model of MOSFET, Cubic, BSIM and Materka Models of MOSFET.

UNIT - 3

Few Transistor Circuits

Current Mirrors, Common Source/Common Gate/Common Drain Amplifiers, Design and Analysis of CS/CG/CD Amplifiers, Cascode Amplifiers, Differential Gain Stage, Frequency

Response & Design Trade-offs, Telescopic Cascode and Wide Swing Cascode Current Mirrors, PTAT, CTAT & Bandgap Bias Circuits.

UNIT - 4

Operational Amplifiers & OTAs

Design of Classical Op-Amps, Op-Amp Characteristics, Analysis and Trade-offs, Wideband Op-Amps, High Speed Op-Amps, Very High Gain Op-Amps, Operational Transconductance Amplifiers, Ultra Low Power OTAs for Medical Implants, Folded Cascode Op-Amps.

UNIT - 5

Biasing Schemes

Voltage and Current References, V_t reference bias, PTAT Current Reference, CTAT and Bandgap Voltage References, High Precision Voltage References, Voltage Level Shifters.

UNIT - 6

Non-Linear Circuits

Single and Balanced Diode Mixers, Translinear Cell, Gilbert Cell Mixers, Power Amplifiers, Even & Odd Order Mixing, In-Modulation (AM, PM Conversions) Distortions, Intermodulation Distortions, Intermodulation Products, ACPR & EVM.

TEXT/REFERENCE BOOKS

1. Tony Chan Carusone, David A. Johns, Kenneth W. Martin, "Analog Integrated Circuit Design," John Wiley & Sons Keliu Shu, Edgar Sanchez-Sinencio, "CMOS PLL Synthesizers," Springer
2. Jose Carlos Pedro, Nuno Borges Carvalho, "Intermodulation Distortion in Microwave and Wireless Circuits," Artech House Stephen A. Maas, "Microwave Mixers," Artech House.

Course Objectives

Introduction to Circuit Simulation & EM Simulations.

1. Deep Understanding of MOS Device Physics & Modeling.
2. Understanding of few transistor circuits like common gate, common source & common drain amplifiers with their frequency response.
3. Understanding of Operational Amplifier Design & Trade-offs.
4. Advanced Op-Amps and OTAs.
5. Temperature Compensated Biasing Schemes.

Course Outcomes

After successfully completing the course students will be able to

1. Describe the models for active devices in MOS and Bipolar IC technologies.
2. Describe layout considerations for active and passive devices in analog ICs.
3. Analyze and design IC current sources and voltage references.
4. Describe the noise sources and models applicable to ICs.
5. Understand and appreciate the importance of noise and distortion in analog circuits.
6. Analyze integrated circuit noise performance.
7. Analyze and design IC operational amplifiers.

Program Outcomes

1. The graduates will possess the knowledge of differential equations, vector calculus, complex variable, matrix theory, probability theory, physics, chemistry, and electrical & electronics engineering
2. The graduate will demonstrate an ability to identify, formulate and solve Electronics & Telecommunication engineering problems
3. The graduates will have an ability to design electronic circuits and systems, analyze and interpret data.
4. The graduates will have an ability to design digital and analog systems and components
5. The graduates will possess the knowledge of advanced and emerging topics in the fields of

Electronics, Signal Processing and Communication

6. The graduates will demonstrate the skills to use modern engineering tools, software and equipment's to analyze and solve real-life problems
7. The graduate will have broad understanding of the impact of Electronics and Telecommunication field in economic, environmental, and social context and will be aware of the contemporary issues
8. The graduates will possess communication skills necessary to communicate engineering ideas. The skills set include verbal, written and listening skills.
9. The graduates will demonstrate the ability to work and collaborate in heterogeneous teams.
10. The graduates will demonstrate the awareness of professional and ethical responsibilities
11. The graduates will develop self-confidence and ability for lifelong learning.

Course Outcomes and Program Outcomes Mapping Table

| Course Outcomes | Program Outcomes | | | | | | | | | | |
|-----------------|------------------|------|--------|--------|--------|------|-----|-----|-----|------|--------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
| CO1 | - | High | Low | Medium | Medium | High | Low | - | - | - | Medium |
| CO2 | - | High | Medium | High | High | High | Low | - | - | - | Low |



डॉ. बाबासाहेब आंबेडकर तंत्रशास्त्र विद्यापीठ, लोणेरे
Dr. Babasaheb Ambedkar Technological University, Lonere

(Established under Act No XXIX of 2014 by government of Maharashtra)
विद्याविहार, लोणेरे-रायगड ४०२ १०३ (महाराष्ट्र) Vidyavihar, Lonere - Raigad 402 103 (Maharashtra)

Tel: (02140) 275142 Student Helpline: 02140-275212

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Dr. Bhagwan F. Jogi
Registrar

डॉ. भगवान फ. जोगी
कुलसचिव

Dated: 12/08/2022

Academic Calendar 2022-23 (Odd Semester) (Engineering)

| Sl. No. | Activity | Commencement Date | Concluding Date | Total Days | Engineering |
|---------|---|--------------------|--------------------|------------|-------------------|
| 1 | Admissions: B.Tech. Second, Third and Final Year; M.Tech. Second year. | September 01, 2022 | September 10, 2022 | 10 | UG and PG |
| 2 | Commencement of Classes of Second, Third and Final Year | September 01, 2022 | December 19, 2022 | 110 | UG and PG |
| 3 | Dissertation Examination of the Academic Year 2021-2022 | September 01, 2022 | September 10, 2022 | 10 | PG |
| 4 | Mid-Semester Examinations | October 12, 2022 | October 21, 2022 | 09 | UG and PG |
| 5 | Submission of Dissertation Proposal to University | October 18, 2022 | October 21, 2022 | 04 | PG |
| 6 | Display of Mid-Semester Examination Marks | October 28, 2022 | October 31, 2022 | 04 | UG and PG |
| 7 | Scrutiny of Master's Level Dissertation Work Proposal | November 01, 2022 | November 03, 2022 | 03 | PG |
| 8 | Exam Form Filling for Regular & Supplementary Examinations | November 01, 2022 | November 08, 2022 | 08 | UG and PG |
| 9 | Exam Form Filling for Regular & Supplementary Examinations with Late Fee | November 09, 2022 | November 15, 2022 | 07 | UG and PG |
| 10 | University Tech Fest 2021 | November 17, 2022 | November 19, 2022 | 03 | UG and PG |
| 11 | End of Classes | -- | December 19, 2022 | 110 | UG and PG |
| 12 | Practical/Project/Seminar Examinations | December 20, 2022 | December 23, 2022 | 04 | UG and PG |
| 13 | Uploading Internal, Mid Semester, Practical, Project and Seminar marks on University portal | December 22, 2022 | December 24, 2022 | 03 | UG and PG |
| 14 | End Semester Regular & Supplementary Examination | December 26, 2022 | January 21, 2023 | 26 | UG and PG |
| 15 | Internship/Industrial Training# | | | | |
| 16 | Vacation | January 1, 2023 | January 20, 2023 | 20 | Faculty and Staff |



डॉ. बाबासाहेब आंबेडकर तंत्रशास्त्र विद्यापीठ, लोणेरे
Dr. Babasaheb Ambedkar Technological University, Lonere

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Dr. Bhagwan F. Jogi
Registrar

डॉ. भगवान फ. जोगी
कुलसचिव

Date: 12/08/2022

| | | | | | |
|----|-------------------------|-------------------|---------------|-----|-----------|
| 17 | Commencement of Classes | February 1, 2023 | May 31, 2022 | 120 | UG and PG |
| 18 | Remedial Examination | February 21, 2023 | March 3, 2023 | 10 | UG and PG |

#Industrial training will be carried out after completion of odd semester or in the staggered manner in the period of entire odd semester (Preferably on Saturdays, Sundays and Holidays) and partially in the vacation after odd semester. Another option could be permit the training in online mode which is not less than 120 hours.

Table 2 : List of Festivals / Holidays

| SL No. | Festivals / Holidays | Date |
|--------|----------------------|-----------------------------|
| 1 | Dasara | Wednesday, 05 October, 2022 |
| 2 | Diwali Laxmi Pujan | Monday, 24 October, 2022 |
| 3 | Diwali Balipratipada | Wednesday, 26 October, 2022 |
| 4 | Guru Nanak Jayanti | Tuesday, 08 November, 2022 |

Table 3 : Following Holidays fall on Sunday

| SL No. | Festivals / Holidays | Date |
|--------|------------------------|-------------------|
| 1 | Mahatma Gandhi Jayanti | 02 October, 2022 |
| 2 | Id-E-Milad | 09 October, 2022 |
| 3 | Christmas | 25 December, 2022 |

12.08.2022
(Dr. B. F. Jogi)
Registrar

Dr. Babasaheb Ambedkar Technological University, Lonere
Department of Electronics and telecommunication Engineering

Subject: Analog Integrated Circuit Design

Subject Code: BTETPE704B

Class: Third Year

Semester: VII

Pre-requisite: EDC, Digital Electronics, Analog Circuits

Faculty: Mr. Prashant P Mahajan

Marking Scheme

CA1, CA2 = 10 Marks Mid-Sem = 20 marks

End Sem Paper- 60 marks

Lesson Plan

| UNIT NO. | CHAPTER NAME | LECT NO. | TOPICS |
|----------|-------------------------------|----------|---|
| I | MOS Basics | 1 | Review of MOS transistor models |
| | | 2 | NMOS, PMOS characteristics |
| | | 3 | Transistor as switch |
| | | 4 | Non-ideal behavior of MOS transistor |
| | | 5 | Threshold Voltage, Channel Length Modulation |
| | | 6 | Velocity saturation, Subthreshold leakage |
| | | 7 | Transistor working in linear, saturation, cutoff |
| | | 8 | High frequency Model of MOSFET |
| II | Few Transistor circuits | 9 | Working of basic MOS current mirror |
| | | 10 | Cascode current Mirror and its output resistance |
| | | 11 | Common Source amplifier |
| | | 12 | Common Gate amplifier |
| | | 13 | Common drain amplifier |
| | | 14,15 | Telescopic Cascode amplifier |
| | | 16,17 | Frequency response of CS, CD amplifiers with active load. |
| | | 18 | Wide Swing Cascode current mirror |
| III | Operational amplifiers & OTAs | 20 | Design of classical OP-Amps |
| | | 21 | OP-amp Characteristics, analysis, and Trade-off |
| | | 22 | Wide band OP-amps |
| | | 23 | High speed, very high gain op-amps |
| | | 24 | Operational Transconductance Amplifier (OTA) |
| IV | Biasing Schemes | 25 | Static power dissipation |
| | | 26 | Voltage and current references |
| | | 27 | PTAT current reference |
| | | 28 | CTAT bandgap voltage references |
| | | 29 | High precision voltage references |
| V | Non-linear circuits | 30 | Single and balanced diode mixers |
| | | 31 | Trans linear cell |
| | | 32 | Gilbert Cell mixers |

| | | | |
|-----------|--|----|----------------------------------|
| | | 33 | Power Amplifiers |
| | | 34 | Even and odd order mixing |
| VI | Intro duction to simulati ons | 35 | Introduction to Cadence software |
| | | 36 | DC simulations |
| | | 37 | AC simulations |
| | | 38 | Electromagnetic simulations |
| | | 39 | FEM, MOM |
| | | 40 | Circuit net listing |

TIME-TABLE

Department of Electronics & Telecommunication Engineering

Dr. BABASAHEB AMBEDKAR TECHNOLOGICAL UNIVERSITY, LONERE.
Department of Electronics & Telecommunication Engineering
W.E.F. March 2022

| | 09:00-10:00 | 10:00-11:00 | 11:00-12:00 | 12:00-01:00 | 01:00-02:00 | 02:00-03:00 | 03:00-04:00 | 04:00-05:00 | 05:00-06:00 | | |
|-------------|-------------|--|----------------|--------------------------------------|-----------------------|---------------------------|---|---------------------------|----------------------------------|---------------|--|
| M O N | III-A | EM-III[104] | DE(NSJ)[104] | | L U N C H | EDC(JSK)[106] | | DE(A)[KSK]/EDC(B)[RKB] | | | |
| | III-B | DE(PSB)[106] | | EM-III[104] | | EMI(UPP)[104] | | EDC(PSB)[104] | | | |
| | V-A | DSP(SLN)[101] | EMFT(SBD)[101] | CSE(RKB)[101] | | DSP(A)[PPI]/ACOMM(B)[TUM] | | | | | |
| | V-B | DSP(D)[SSG]/ACOMM(E)[AAJ] | | ACOMM(AAJ)[106] | | DSP(SSG)[106] | DSD(KSK)[101] | | EMFT(AAJ)[101] | | |
| | VII-A | MTT(SVK)[101], WSN(BR)[106], FOC(JSK)[104] | | MTT(A)[UPP]/FOC(A)[JSK]/WSN(A)[SM] | | | AID(SSG)[101], VLS(NSJ)[106], DCE(AAP)[104] | DC(PP)[106] | AICD(PPM)[101], ESC(MRM)[106] | | |
| | VII-B | | | | | | | | | | |
| | | | | | | | | | | | |
| T U E | III-A | DE(C)[TUM]/EDC(D)[PSB] | | DE(NSJ)[104] | L U N C H | EDC(JSK)[104] | EMI(UPP)[104] | EM-III[104] | | | |
| | III-B | | EMI(UPP)[104] | | | DE(PSB)[101] | | DE(E)[KSK]/EDC(F)[AAJ] | | | |
| | V-A | DSP(SLN)[101] | | EMFT(SBD)[101] | | ACOMM(MRM)[101] | DSD(KSK)[101] | DSP(C)[AAP]/ACOMM(A)[TUM] | | | |
| | V-B | DSP(F)[PPI]/ACOMM(D)[MRM] | | ACOMM(AAJ)[106] | | DSD(KSK)[106] | EMFT(AAJ)[106] | DSP(SSG)[106] | | | |
| | VII-A | MTT(SVK)[101], WSN(BR)[106], FOC(JSK)[104] | DCE(AAP)[104] | MTT(B)[SM]/FOC(B)[JSK]/WSN(B)[RKB] | | MECH(A)[PPM] | | | AID(SSG)[101], VLS(NSJ)[106] | | |
| | VII-B | | | | | | | | DC(PP)[106] | | |
| | | | | | | | | | | | |
| W E D | III-A | DE(B)[PPI]/EDC(C)[RKB] | | DE(NSJ)[104] | L U N C H | EDC(JSK)[104] | | EMI(UPP)[104] | | | |
| | III-B | | EDC(PSB)[106] | | | EM-III[106] | DE(G)[PPI]/EDC(H)[AAJ] | | | | |
| | V-A | DSP(SLN)[101] | | EMFT(SBD)[101] | | ACOMM(MRM)[101] | DSP(B)[AAP]/ACOMM(C)[MRM] | | | | |
| | V-B | DSP(E)[SSG]/ACOMM(F)[KSK] | | ACOMM(AAJ)[106] | | | CSE(RKB)[101] | | DSD(KSK)[101] | DSP(SSG)[104] | |
| | VII-A | MTT(SVK)[101], WSN(BR)[106], FOC(JSK)[104] | DCE(AAP)[104] | AID(L)[SSG]/VLSI(A)[PSB]/DCE(A)[AAP] | | | AID(SSG)[101], VLS(NSJ)[106] | FM(AAP)[106] | AICD(PPM)[101], ESC(MRM)[106] | | |
| | VII-B | | | | | | DC(PP)[106] | | | | |
| | | | | | | | | | | | |
| T H U | III-A | | DE(NSJ)[104] | | L U N C H | DE(D)[UPPI]/EDC(A)[JSK] | | | | | |
| | III-B | DE(F)[TUM]/EDC(G)[JSK] | | | | EDC(PSB)[106] | DE(PSB)[106] | | | | |
| | V-A | DSP(SLN)[101] | | EMFT(SBD)[101] | | ACOMM(MRM)[101] | DSD(KSK)[101] | CSE(RKB)[101] | | | |
| | V-B | | | ACOMM(AAJ)[106] | | | EMFT(AAJ)[104] | CSE(RKB)[104] | DSD(KSK)[104] | DSP(SSG)[104] | |
| | VII-A | MECH(PPM)[101] | DC(PP)[106] | AID(L)[SSG]/VLSI(B)[SM]/DCE(B)[AAP] | | FM(AAP)[106] | MECH(B)[PPM] | | AICD(PPM)[101], ESC(MRM)[106] | | |
| | VII-B | | FM(AAP)[104] | | | | DC(PP)[101] | | | | |
| | | | | | | | | | | | |
| F R I | III-A | | EM-III[104] | EM-III[104] | L U N C H | EDC(JSK)[104] | EMI(UPP)[104] | EMI(UPP)[104] | | | |
| | III-B | DE(H)[UPP]/EDC(E)[PSB] | | | | EMI(UPP)[101] | EDC(PSB)[106] | DE(PSB)[106] | | | |
| | V-A | | | DSD(KSK)[101] | | | ACOMM(MRM)[101] | DSD(KSK)[101] | CSE(RKB)[101] | CSE(RKB)[101] | |
| | V-B | | | CSE(RKB)[106] | | | CSE(RKB)[106] | | | | |
| | VII-A | | DC(PP)[106] | AICD(A)[PPM]/ESC(A)[MRM] | | AICD(B)[PPM]/ESC(B)[SM] | | MECH(PPM)[104] | MECH(PPM)[104] | | |
| | VII-B | | FM(AAP)[101] | | | | | | | | |
| | | | | | | | | | | | |
| S A T | VII-A | | | GATE COACHING | | GATE COACHING | | DEPARTMENTAL MEETING | | | |
| | VII-B | | | | | | | | | | |

Prof. S. L. Nalbalwar
Head, Department of Electronics and Telecommunication Engineering

Question Bank AY 2022-23

Assignment 1

DATE OF DISPLAY: 10/10/2022

Analog Integrated Circuit Design (AICD)

Semester VII

Assignment No. 1

- Q1. Explain working of nMOSFET in three regions i.e., accumulation/weak/strong inversion
- Q2. Draw & explain MOSFET VI characteristics in detail and explain working of MOSFET in cutoff, triode and saturation region.
- Q3. Explain following Short Channel Effects (SCE's) in MOSFET
1. Hot carrier effect
 2. Mobility Degradation
 3. Tunneling
 4. DIBL
 5. Punch through
- Q4. Draw low frequency and high frequency small signal model for MOSFET.
- Q5. Draw basic current mirror circuit and find its output impedance.
- Q6. Draw Common Source amplifier with active load and derive the expression for gain.
- Q7. Draw Common Gate amplifier with active load and derive the expression for gain.
- Q8. Draw Common Drain amplifier with active load and derive the expression for gain.
- Q9. Draw and explain Cascode amplifier with active load and derive expression for gain.
- Q10. Draw the MOS differential pair with active load and derive gain expression.

LAST DATE OF SUBMISSION: 17/10/2022

NOTE:

- No marks will be awarded for assignments which are submitted after 17/10/2022
- Assignment 1 should be submitted in OFFLINE mode only
- All questions should be solved in good hand writing.
- All questions should be solved on pages and not in any notebooks.
- This assignment is not question bank for mid semester exam.

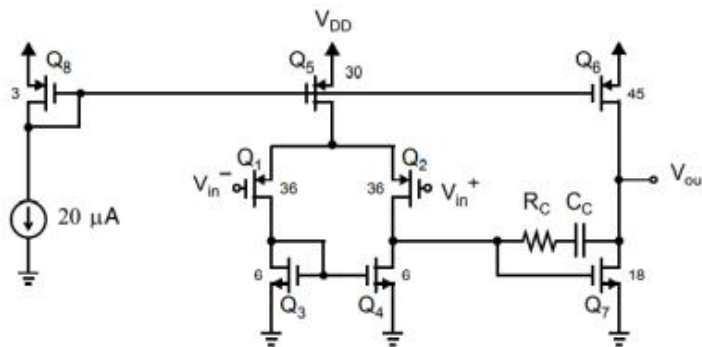
Assignment 2

Date of Display: 7/12/2022

Assignment 2

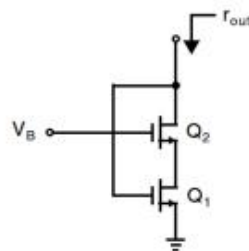
Analog Integrated Circuit Design (AICD)

- Q1) Draw the block diagram of two stage OPAMP and explain each stage in detail.
 Q2) Calculate Gain for two stage CMOS OPAMP with purely capacitive load shown below.



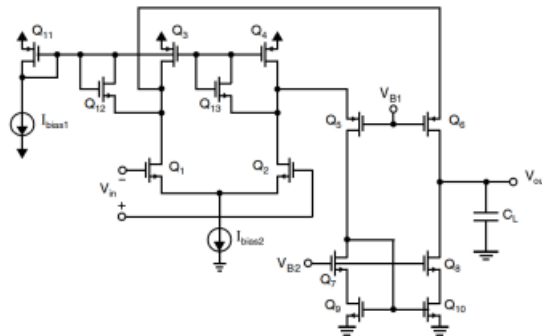
Assume power supply of $V_{DD}=1.8V$, assume process parameters of $0.18\mu m$ CMOS technology.

- Q3) Draw the second order small signal model for two stage CMOS OPAMP and obtain expression for unity gain frequency ($\omega_{t,d}$)
 Q4) What is Slew Rate (SR) of OPAMP. Obtain expression for SR for CMOS OP-AMP.
 Q5) Explain the role of compensating capacitor C_c on two stage CMOS OPAMP.
 Q6) Explain wide swing current mirrors in detail.
 Q7) Draw the circuit diagram of folded Cascode op-amp and derive the gain expression.
 Q8) Calculate output impedance of two transistor diode connected circuit shown below using small signal analysis, assume both transistors in saturation region, ignore body effect.



- Q9) An Operational Transconductance Amplifier (OTA) has $G_{m3}=5 \text{ mA/V}$ and DC gain of 45 dB. What is its output impedance r_{out}

Q10) For the folded Cascode OPAMP shown

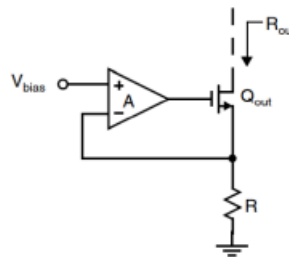


(Please refer transistor sizes Table 6.1 Carusone book)

$I_{bias1} = 20\mu A$ and $C_L = 10pF$ find Unity Gain Frequency and Slew Rate (SR)

Q11) Write a short note on Common Mode Feedback Circuit (CMFB)

Q12) For the circuit shown below using small signal analysis find the output impedance. Approximate this value for large value of A.



Last Date of Submission: 14/12/2022

NOTES:

- 1) Kindly submit assignment within due date. (OFFLINE MODE ONLY)
- 2) Assignments submitted late will be given least marks.
- 3) If a student is not able to submit assignment due to medical or other reasons, still will be reduced accordingly.

CA1 & CA2 Evaluation Criteria

| Test → | CA1 | CA2 |
|-------------|---------------------------------|-----|
| Criteria↓ | Marks allocated for assignments | |
| Assignment1 | 10 | --- |
| Assignment2 | -- | 10 |

- a. ** Correct answering of tricky questions answered during regular classes is also considered for CA1 and CA2 evaluation. Those who answered questions correctly are considered for 1 or 2 extra marks in addition to the marks obtained after assignment completion.

Question Papers AY 2021-22

DR BABASAHEB AMBEDKAR TECHNOLOGICAL UNIVERSITY, LONERE

Department of Electronics and Telecommunication Engineering

Mid Semester Examination- October 2022

Subject: Analog Integrated Circuit Design

Subject Code: BTETPE704B

Semester: VII

Date: 31/10/2022

Max Marks: 20

Duration: 1 Hour

NOTE: 1. Answer any FOUR questions out of the following

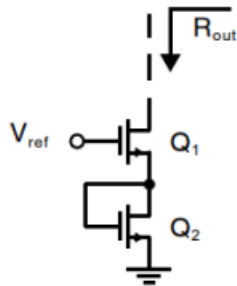
2. Each question carries FIVE marks

Q 1) Draw nMOS VI characteristics and explain working in Cutoff, Linear and Saturation region

Q 2) Explain 'Hot carrier effect' in MOSFET

Q 3) Draw the basic current mirror circuit and obtain expression for output impedance.

Q 4) Derive the output impedance of circuit shown below. Ignore body effect.



Q 5) For a common source amplifier with an active load derive equation of low frequency small signal voltage gain.

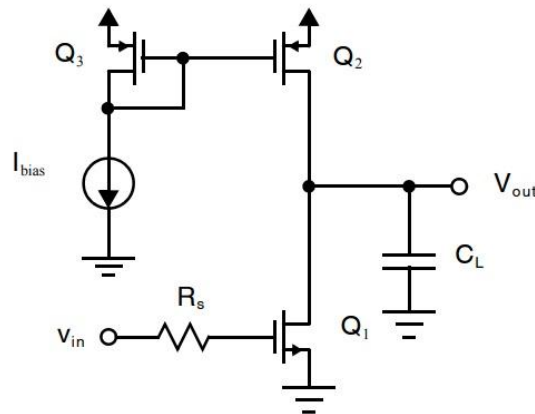
Instructions to the Students:

1. All the questions are compulsory.
2. The level of question/expected answer as per OBE or the Course Outcome (CO) on which the question is based is mentioned in () in front of the question.
3. Use of non-programmable scientific calculators is allowed.
4. Assume suitable data wherever necessary and mention it clearly.

| | Level/(CO) | Marks |
|---|------------|-----------|
| Q. 1 Solve Any Two of the following. | | 12 |
| A) Draw two stage CMOS OP-AMP amplifier. Considering low frequency response, obtain gain expression. | 1/7 | 6 |
| B) What are the advantages & drawbacks of a Cascode current mirror? | 1/3 | 6 |
| C) Write a short note on band gap voltage references | 1/3 | 6 |

Q.2 Solve Any Two of the following.

A)



2/1

12

6

Perform a zero-value time constant analysis for the circuit shown above to obtain expression for -3dB frequency.

- B) For circuit shown in Q.2 A), assume all transistors have $\frac{W}{L} = \frac{100\mu\text{m}}{1.6\mu\text{m}}$ 2/1 6

Take $I_{\text{bias}} = 100 \mu\text{A}$, $R_S = 180 \text{K}\Omega$, $C_L = 0.3 \text{pF}$, $C_{\text{gs1}} = 0.2 \text{pF}$, $C_{\text{gd1}} = 0.015 \text{pF}$, $C_{\text{db1}} = 20 \text{fF}$, $C_{\text{gd2}} = 22 \text{fF}$, $C_{\text{db2}} = 36 \text{fF}$

Estimate: -3dB frequency.

(Use $0.8 \mu\text{m}$ CMOS technology, parameters are given below)

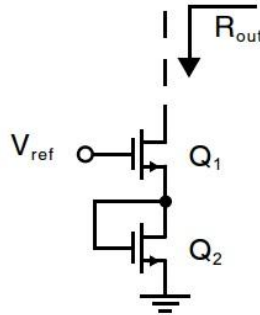
$$\mu_p C_{\text{OX}} = 30 \mu\text{A}/\text{V}^2 \quad \mu_n C_{\text{OX}} = 92 \mu\text{A}/\text{V}^2 \quad (\lambda L)_n = 0.12 \mu\text{m}/\text{V}$$

$$(\lambda L)_p = 0.08 \mu\text{m}/\text{V} \quad V_{tn} = 0.8 \text{ V} \quad V_{tp} = -0.90 \text{ V}$$

C) Derive output resistance of the circuit shown below. Ignore body effect.

1/5

6



Q. 3 Solve Any Two of the following.

12

A) Draw the telescopic Cascode amplifier & obtain the expression for low frequency gain.

1/5

6

B) For common source amplifier with active load assume $I_{bias}=100 \mu\text{A}$, all transistors have $W/L= 10 \mu\text{m}/0.4 \mu\text{m}$ and use device parameters are those of $0.35 \mu\text{m}$ CMOS process. What is overall gain?

2/1

6

(For $0.35 \mu\text{m}$ CMOS process, $\mu_p C_{OX} = 55 \mu\text{A}/\text{V}^2$ $\mu_n C_{OX} = 190 \mu\text{A}/\text{V}^2$

$(\lambda L)_n = 0.16 \mu\text{m}/\text{V}$ $(\lambda L)_p = 0.16 \mu\text{m}/\text{V}$)

C) Explain following short channel effects in MOSFET

1/1

6

1. Punch Through
2. Hot Carrier Effect

Q.4 Solve Any Two of the following.

12

A) Draw and explain V-I characteristics of both pMOS and nMOS. Which one is better?

2/1

6

B) What is Slew Rate of OP-AMP. Obtain expression for Slew Rate of CMOS OPAMP

1/7

6

C) How Millers theorem is used to obtain -3dB frequency of a common source amplifier with active load

2/3

6

Q. 5 Solve Any Two of the following.

12

A) Explain the effect of Body on threshold voltage and drain current of MOSFET

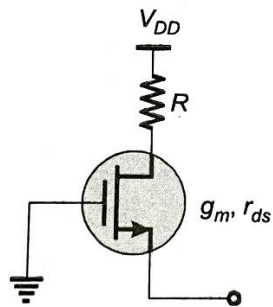
1/1

6

B) Using low frequency small signal model of MOS device, the equivalent resistance seen is

2/5

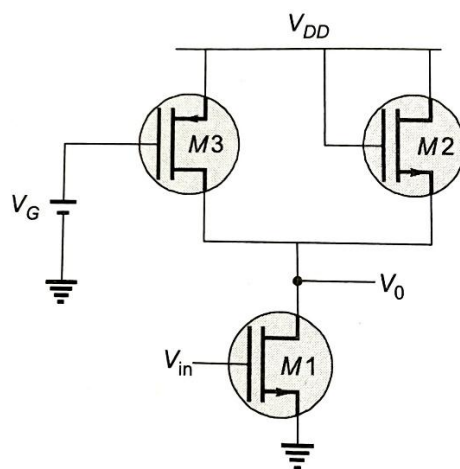
6



C) In the circuit shown in figure, the channel length modulation of all transistors of all transistors is non-zero. Also, transistors operate in saturation and have negligible body effect. The ac small signal voltage gain (V_o/V_{in})

2/5

6



*** End ***

Student Attendance

Dr. Babasaheb Ambedkar Technological University, Lonere

Analog Integrated Circuit Design (AICD)
BTETPE 704B
(Theory Attendance)

| Name | PRN | 7-9-22 | 8-9-22 | 12-9-22 | 14-9-22 | 15-9-22 | 16-9-22 | 19-9-22 | 20-9-22 | 23-9-22 | 26-9-22 | 27-9-22 | 28-9-22 | 29-9-22 | 10-10-22 | 11-10-22 | 12-10-22 |
|------------------------------------|----------------|--------|--------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|----------|----------|----------|
| Sagar shashikant walanj | 1930331372002 | AB | AB | P | P | P | P | P | SP | SP | SP | SP | SP | SP | SP | SP | SP |
| Gore Govind Ashok | 1930331372005 | | | | | | | | | | | | | | | | |
| Vaishnavi Sudhir Tar | 1930331372010 | | | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| Pushpak dilip gaikwad | 1930331372011 | | | | | | | | | | | | | | | | |
| Harshal Umeshwar Borkar | 1930331372014 | | | | | | | | | | | | | | | | |
| Awais Hishamuddin Kauchali | 1930331372016 | | | | | | | | | | | | | | | | |
| Rumana nisar sain | 1930331372031 | | | | | | | | | | | | | | | | |
| Sushant Sunil Mhatre | 1930331372054 | | | | | | | | | | | | | | | | |
| Chinmay Milind Dhodare | 1930331372056 | | | | | | | | | | | | | | | | |
| Sumit Sudhakar admane | 1930331372060 | | | | | | | | | | | | | | | | |
| Tupsakhare Ravikant Chandraprakash | 1930331372067 | | | | | | | | | | | | | | | | |
| SOHAM DEVIDATTA PETHI | 1930331372078 | | | | | | | | | | | | | | | | |
| Harsdeep Duddhal | 1930331372087 | | | | | | | | | | | | | | | | |
| Deepak Sheshrao Lokhande | 1930331372088 | | | | | | | | | | | | | | | | |
| Niraj Gangadhar Ingole | 1930331372090 | | | | | | | | | | | | | | | | |
| Jayesh Yogesh Shendurnikar | 1930331372091 | | | | | | | | | | | | | | | | |
| Adesh Santosh Salsundar | 1930331372093 | | | | | | | | | | | | | | | | |
| Samcer Athawale | 1930331372096 | | | | | | | | | | | | | | | | |
| Shubham kadam | 1930331372099 | | | | | | | | | | | | | | | | |
| Rashmi Ravindra Rajake | 1930331372100 | | | | | | | | | | | | | | | | |
| Prajwal Sanjay Palimkar | 1930331372105 | | | | | | | | | | | | | | | | |
| Manmath Hanmantrao Chandankar | 1930331372106 | | | | | | | | | | | | | | | | |
| Shrinivas Baliram Rathod | 1930331372107 | | | | | | | | | | | | | | | | |
| Rohit Ghanshyam Ingole | 1930331372109 | | | | | | | | | | | | | | | | |
| Atul Vikas Mhatre | 1930331372111 | | | | | | | | | | | | | | | | |
| Mayank vivek patil | 1930331372115 | | | | | | | | | | | | | | | | |
| Aniket Hatkar | 20181137210074 | | | | | | | | | | | | | | | | |
| Abhishek Jawake | 20181137210129 | | | | | | | | | | | | | | | | |

Course Instructor - Prashant P. Mahajan

Analog Integrated Circuit Design (AICD)
BTETPE 704B
(Theory Attendance)

| Name | PRN | 7-10-22 | 10-10-22 | 13-10-22 | 14-10-22 | 16-10-22 | 17-10-22 | 18-10-22 | 19-10-22 | 20-10-22 | 23-10-22 | 24-10-22 | 25-10-22 | 26-10-22 | 27-10-22 | 28-10-22 | 29-10-22 |
|------------------------------------|----------------|---------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| Sagar shashikant walanj | 1930331372002 | SP | SP | SP | SP | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| Gore Govind Ashok | 1930331372005 | | | | | | | | | | | | | | | | |
| Vaishnavi Sudhir Tar | 1930331372010 | | | | | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| Pushpak dilip gaikwad | 1930331372011 | | | | | | | | | | | | | | | | |
| Harshal Umeshwar Borkar | 1930331372014 | | | | | | | | | | | | | | | | |
| Awais Hishamuddin Kauchali | 1930331372016 | | | | | | | | | | | | | | | | |
| Rumana nisar sain | 1930331372031 | | | | | | | | | | | | | | | | |
| Sushant Sunil Mhatre | 1930331372054 | | | | | | | | | | | | | | | | |
| Chinmay Milind Dhodare | 1930331372056 | | | | | | | | | | | | | | | | |
| Sumit Sudhakar admane | 1930331372060 | | | | | | | | | | | | | | | | |
| Tupsakhare Ravikant Chandraprakash | 1930331372067 | | | | | | | | | | | | | | | | |
| SOHAM DEVIDATTA PETHI | 1930331372078 | | | | | | | | | | | | | | | | |
| Harsdeep Duddhal | 1930331372087 | | | | | | | | | | | | | | | | |
| Deepak Sheshrao Lokhande | 1930331372088 | | | | | | | | | | | | | | | | |
| Niraj Gangadhar Ingole | 1930331372090 | | | | | | | | | | | | | | | | |
| Jayesh Yogesh Shendurnikar | 1930331372091 | | | | | | | | | | | | | | | | |
| Adesh Santosh Salsundar | 1930331372093 | | | | | | | | | | | | | | | | |
| Samcer Athawale | 1930331372096 | | | | | | | | | | | | | | | | |
| Shubham kadam | 1930331372099 | | | | | | | | | | | | | | | | |
| Rashmi Ravindra Rajake | 1930331372100 | | | | | | | | | | | | | | | | |
| Prajwal Sanjay Palimkar | 1930331372105 | | | | | | | | | | | | | | | | |
| Manmath Hanmantrao Chandankar | 1930331372106 | | | | | | | | | | | | | | | | |
| Shrinivas Baliram Rathod | 1930331372107 | | | | | | | | | | | | | | | | |
| Rohit Ghanshyam Ingole | 1930331372109 | | | | | | | | | | | | | | | | |
| Atul Vikas Mhatre | 1930331372111 | | | | | | | | | | | | | | | | |
| Mayank vivek patil | 1930331372115 | | | | | | | | | | | | | | | | |
| Aniket Hatkar | 20181137210074 | | | | | | | | | | | | | | | | |
| Abhishek Jawake | 20181137210129 | | | | | | | | | | | | | | | | |

Course Instructor - Prashant P. Mahajan

Dr. Babasaheb Ambedkar Technological University, Lonere

(Theory Attendance)

| Name | PRN | 28-11 | 2-12-22 | 2-12-22 | 5-12-22 | 9-12-22 | 9-12-22 | 12-12-22 | 12-12-22 | 16-12-22 | 16-12-22 | 19-12-22 | 19-12-22 |
|------------------------------------|----------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Sagar shashikant walunj | 1930331372002 | AB | AB | AB | AB | | | | | | | | |
| Gore Govind Ashok | 1930331372005 | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| Vaishnavi Sudhir Tar | 1930331372010 | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| Pushpak dilip gaikwad | 1930331372011 | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| Harshal Umeshwar Borkar | 1930331372014 | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| Awais Hishamuddin Kauchali | 1930331372016 | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| Rumana nisar sain | 1930331372031 | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| Sushant Sunil Mhatre | 1930331372054 | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| Chinmay Milind Dhodare | 1930331372056 | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| Sumit Sudhakar admane | 1930331372060 | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| Tupsakhare Ravikant Chandraprakash | 1930331372067 | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| SOHAM DEVIDATTA PETHE | 1930331372078 | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| Harshdeep Dhadmal | 1930331372087 | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| Deepak Sheshrao Lokhande | 1930331372088 | AB | AB | AB | AB | | | | | | | | |
| Niraj Gangadhar Ingole | 1930331372090 | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| Jayesh Yogesh Shendurnikar | 1930331372091 | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| Adesh Santosh Satsundar | 1930331372093 | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| Sameer Athawale | 1930331372096 | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| Shubham kadam | 1930331372099 | AB | AB | AB | AB | | | | | | | | |
| Rashmi Ravindra Rajake | 1930331372100 | | AB | AB | AB | | | | | | | | |
| Prajwal Sanjay Palimkar | 1930331372105 | | AB | AB | AB | | | | | | | | |
| Manmath Hanmantrao Chandankar | 1930331372106 | AB | AB | AB | AB | | | | | | | | |
| Shrinivas Baliram Rathod | 1930331372107 | AB | AB | AB | AB | | | | | | | | |
| Rohit Ghanshyam Ingole | 1930331372109 | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| Atul Vikas Mhatre | 1930331372111 | | AB | AB | AB | | | | | | | | |
| Mayank vivek patil | 1930331372115 | | AB | AB | AB | | | | | | | | |
| Aniket Hatkar | 20181137210074 | | AB | AB | AB | | | | | | | | |
| Abhishek Jawake | 20181137210129 | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |

Abhishek Gurchal

Abhishek Gurchal AB Abhishek Gurchal Abhishek Gurchal Abhishek Gurchal Abhishek Gurchal Abhishek Gurchal Abhishek Gurchal

Student Performance

| Sr NO | ROLL NO | Mid Sem marks (20) | CA-1 (10) | CA-2 (10) | Total (40) |
|-------|----------------|--------------------|-----------|-----------|------------|
| 1 | 20150338 | 0 | 10 | 10 | 20 |
| 2 | 1930331372060 | 10 | 10 | 10 | 30 |
| 3 | 20181137210129 | 0 | 10 | 10 | 20 |
| 4 | 20181137210074 | 10 | 10 | 10 | 30 |
| 5 | 1930331372115 | 10 | 10 | 10 | 30 |
| 6 | 1930331372005 | 19 | 10 | 10 | 39 |
| 7 | 1930331372010 | 08 | 10 | 10 | 28 |
| 8 | 1930331372011 | 01 | 10 | 10 | 21 |
| 9 | 1930331372014 | 11 | 10 | 10 | 31 |
| 10 | 1930331372016 | 06 | 10 | 10 | 26 |
| 11 | 1930331372031 | 07 | 10 | 10 | 27 |
| 12 | 1930331372054 | 09 | 10 | 10 | 29 |
| 13 | 1930331372056 | 04 | 10 | 10 | 24 |
| 14 | 1930331372067 | 11 | 10 | 10 | 31 |
| 15 | 1930331372078 | 14 | 10 | 10 | 34 |
| 16 | 1930331372087 | 00 | 10 | 10 | 20 |
| 17 | 1930331372088 | 04 | 10 | 10 | 24 |
| 18 | 1930331372090 | 05 | 10 | 10 | 25 |
| 19 | 1930331372091 | 07 | 10 | 10 | 27 |
| 20 | 1930331372093 | 15 | 10 | 10 | 35 |
| 21 | 1930331372096 | 03 | 10 | 10 | 23 |
| 22 | 1930331372099 | 00 | 10 | 10 | 20 |
| 23 | 1930331372100 | 01 | 10 | 10 | 21 |
| 24 | 1930331372105 | 00 | 10 | 10 | 20 |
| 25 | 1930331372106 | 00 | 10 | 10 | 20 |
| 26 | 1930331372107 | 01 | 10 | 10 | 21 |
| 27 | 1930331372109 | 03 | 10 | 10 | 23 |
| 28 | 1930331372111 | 07 | 10 | 10 | 27 |

Assessment of Course Outcomes through MSE

| MSE Question numbers | Q.1/5 | Q.2/5 | Q.3/5 | Q.4/5 | Q.5/5 |
|--------------------------|-------|--------|-------|-------|-------|
| Relevant Course Outcomes | CO1 | CO2 | CO3 | CO4 | CO5 |
| 20150338 | 0 | 0 | NA | NA | 0 |
| 1930331372060 | 4 | 0 | 3 | NA | 03 |
| 20181137210129 | 0 | 0 | 0 | 0 | 0 |
| 20181137210074 | 3 | NA | 3 | NA | 4 |
| 1930331372115 | 4 | NA | 4 | NA | 2 |
| 1930331372005 | 5 | NA | 5 | 5 | 4 |
| 1930331372010 | 0 | 0 | 4 | 4 | NA |
| 1930331372011 | 0 | 0 | 0 | 0 | 1 |
| 1930331372014 | 1 | NA | 4 | 2 | 4 |
| 1930331372016 | 0 | NA | 2 | 1 | 3 |
| 1930331372031 | 1 | NA | 3 | 4 | 1 |
| 1930331372054 | 2 | NA | 5 | NA | 2 |
| 1930331372056 | 1 | 1 | 1 | NA | 1 |
| 1930331372067 | 3 | 1 | 4 | 1 | 2 |
| 1930331372078 | 3 | 1 | 5 | 0 | 5 |
| 1930331372087 | 0 | NA | 0 | NA | NA |
| 1930331372088 | 2 | 0 | NA | NA | 2 |
| 1930331372090 | 0 | 0 | 1 | NA | 4 |
| 1930331372091 | 0 | 2 | NA | 1 | 0 |
| 1930331372093 | 1 | 2 | 5 | 2 | 5 |
| 1930331372096 | NA | NA | 1 | NA | 2 |
| 1930331372099 | NA | NA | 0 | NA | NA |
| 1930331372100 | 0 | 0 | 1 | NA | 0 |
| 1930331372105 | 0 | 0 | 0 | NA | NA |
| 1930331372106 | NA | 0 | NA | 0 | 0 |
| 1930331372107 | 0 | NA | 0 | NA | 1 |
| 1930331372109 | 0 | 0 | 1 | NA | 2 |
| 1930331372111 | 2 | NA | 5 | NA | NA |
| Average | 1.28 | 0.4375 | 2.375 | 1.667 | 2.086 |
| Percentage | 25.6 | 8.75 | 47.5 | 33.34 | 41.72 |

*NA = Not Attempted

Assessment of Course Outcomes through Assignments

| Assignment No | Relevant Course Outcomes | Number of Students Completed Assignments | Total Number of Students | Percentage |
|---------------|--------------------------|--|--------------------------|------------|
| 1 | CO1, CO2, CO3 | 28 | 28 | 100 |
| 2 | CO4, CO5, CO6 | 28 | 28 | 100 |

Assessment of Course Outcomes

| Course Outcomes | Assessment tool | Contribution to Program Outcomes in % | | | | | | | Contribution to Program Outcomes in % | Attainment level of Course Outcomes in % | Achievement (goal 70%) In Yes/No |
|-----------------|-----------------|---------------------------------------|-------|-------|-------|-------|-------|-------|---------------------------------------|--|----------------------------------|
| | | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO11 | | | |
| CO1 | MSEQ1 | 25.6 | 25.6 | 25.6 | 25.6 | 25.6 | 25.6 | 25.6 | 25.6 | 58.58 | NO |
| | MSEQ2 | 8.75 | 8.75 | 8.75 | 8.75 | 8.75 | 8.75 | 8.75 | 8.75 | | |
| | Assignment 1 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | | |
| | Assignment 2 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | | |
| CO2 | MSEQ2 | 8.75 | 8.75 | 8.75 | 8.75 | 8.75 | 8.75 | 8.75 | 8.75 | 69.58 | NO |
| | Assignment 1 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | | |
| | Assignment 2 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | | |
| CO3 | MSEQ3 | 47.5 | 47.5 | 47.5 | 47.5 | 47.5 | 47.5 | 47.5 | 47.5 | 82.5 | Yes |
| | Assignment 1 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | | |
| | Assignment 2 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | | |
| CO4 | MSE Q4 | 33.34 | 33.34 | 33.34 | 33.34 | 33.34 | 33.34 | 33.34 | 33.34 | 77.78 | Yes |
| | Assignment 1 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | | |
| | Assignment 2 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | | |
| CO5 | MSE Q5 | 41.72 | 41.72 | 41.72 | 41.72 | 41.72 | 41.72 | 41.72 | 41.72 | 80.57 | Yes |
| | Assignment 1 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | | |
| | Assignment 2 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | | |
| CO6 | Assignment 1 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | Yes |
| | Assignment 2 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | | |

**Department of Electronics And Telecommunication
Engineering**

COURSE FILE

**Analog Communication(BTETC503)
Third Year (Vth SEM)**



Subject Teacher: Mohini Rajesh Mehta

Academic Year : 2022-2023

INDEX

| Sr. No. | POINT |
|---------|---|
| 1 | Syllabus |
| 2 | Course Outcomes |
| 3 | Program Outcomes |
| 4 | CO-PO Mapping Table |
| 5 | Academic Calendar |
| 6 | Lesson Plan |
| 7 | Time Table |
| 8 | Assignment Question bank |
| 10 | Question papers |
| 11 | Student Attendance |
| 12 | Student Performance in MID-SEM Exam |
| 13 | Assessment of Course Outcomes through MSE |
| 14 | Assessment of Course Outcomes through Assignments |
| 15 | Assessment of Course Outcomes |

SYALLABUS

UNIT – 1 Introduction to Communication System

07 Hours

Block schematic of communication system, Simplex and duplex systems, Modes of communication: Broadcast and point to point communication, Necessity of modulation, Classification of modulation, sampling theorem and pulse analog modulation, multiplexing: TDM, FDM.

UNIT – 2 Amplitude Modulation

07 Hours

Introduction, Mathematical analysis and expression for AM, Modulation index, Frequency spectrum and bandwidth of AM, Power calculations, Generation of AM using nonlinear property, Low and high level modulation, Balance Modulator. Types of AM: DSB-FC, DSB-SC, SSB-SC, ISB and VSB, their generation methods and comparison.

UNIT – 3 Angle Modulation

07 Hours

Introduction, Mathematical analysis of FM and PM, Modulation index for FM and PM, Frequency spectrum and bandwidth of FM, Narrow band and wide band FM, Direct and indirect methods of FM generation, Pre emphasis and de-emphasis, Comparison of AM, FM and PM.

UNIT – 4 Radio Receivers and Demodulators

07 Hours

Introduction, Performances characteristic of receivers: Sensitivity, Selectivity, Fidelity, Image frequency and IFRR, Tracking and Double spotting, TRF, Super heterodyne receivers, RF amplifier, Local oscillator and mixer, IF amplifier, AGC.

UNIT – 5 AM and FM Detectors and noise

07 Hours

AM Detectors: Envelop detector and practical diode detector.

FM Detectors: Slope detector, phase discriminator and ratio detector.

Noise: Introduction, Sources of noise, Classification of noise, Noise calculations (thermal noise), SNR, Noise figure, Noise Factor, Noise Temperature.

TEXT/REFERENCE BOOKS:

1. Kennedy, "Electronics Communications Systems", McGraw-Hill New Delhi-1997, 4th Edition.
2. Anokh Singh, "Principles of communication engineering"S.Chand
3. Roddy&Coolen, "Electronic communication"PHI
4. Taub & Schilling "Principles of communication systems" Tata Mc GrawHill
5. Beasley & Miller, "Modern Electronic Communication", Prentice-Hall India-2006, 8th Edition.
6. Wayne Tomasi, "Electronic Communication Systems", Pearson Education-2005, 5th Edition. R. G. Gupta, "Audio & Video Systems" Tata McGraw-Hill NewDelhi-2008

Course Objectives

1. To introduce the concepts of analog communication systems.
2. To equip students with various issues related to analog communication such as modulation, demodulation, transmitters and receivers and noise performance.
3. To understand the concepts of modulation and demodulation techniques of angle modulation (frequency and phase)

Course Outcomes

After successfully completing the course students will be able to

1. Understand and identify the fundamental concepts and various components of analog communication systems.
2. Understand the concepts of modulation and demodulation techniques.
3. Design circuits to generate modulated and demodulated wave.
4. Equip students with various issues related to analog communication such as modulation, demodulation, transmitters and receivers and noise performance.
5. Understand the concepts of modulation and demodulation techniques of angle modulation (frequency and phase).
6. Explain signal to noise ratio, noise figure and noise temperature for single and cascaded stages in a communication system.
7. Develop the ability to compare and contrast the strengths and weaknesses of various communication systems.

Program Outcomes

1. The graduates will possess the knowledge of differential equations, vector calculus, complex variable, matrix theory, probability theory, physics, chemistry and electrical & electronics engineering
2. The graduate will demonstrate an ability to identify, formulate and solve Electronics & Telecommunication engineering problems
3. The graduates will have an ability to design electronic circuits and systems, analyze and interpret data.
4. The graduates will have an ability to design digital and analog systems and components
5. The graduates will possess the knowledge of advanced and emerging topics in the fields of Electronics, Signal Processing and Communication
6. The graduates will demonstrate the skills to use modern engineering tools, software and equipment's to analyze and solve real-life problems
7. The graduate will have broad understanding of the impact of Electronics and Telecommunication field in economic, environmental and social context and also will be aware of the contemporary issues
8. The graduates will possess communication skills necessary to communicate engineering ideas. The skills set include verbal, written and listening skills.
9. The graduates will demonstrate the ability to work and collaborate in heterogeneous teams.
10. The graduates will demonstrate the awareness of professional and ethical responsibilities
11. The graduates will develop self-confidence and ability for lifelong learning.

Course Outcomes and Program Outcomes Mapping Table

Academic Calendar for 2022-2023



डॉ. बाबासाहेब आंबेडकर तंत्रशास्त्र विद्यापीठ, लोणेरे

Dr. Babasaheb Ambedkar Technological University, Lonere

(Established under Act No XXIX of 2014 by government of Maharashtra)

विद्याविहार, लोणेरे-रायगड ४०२ १०३ (महाराष्ट्र) Vidyavihar, Lonere - Raigad 402 103 (Maharashtra)

Tel: (02140) 275142 Student Helpline: 02140-275212

Website: www.dbatu.ac.in, E-mail: registrar@dbatu.ac.in



Dr. Bhagwan F. Jogi
Registrar

डॉ. भगवान फ. जोशी
कुलसचिव

Dated: 12/08/2022

Academic Calendar 2022-23 (Odd Semester) (Engineering)

| Sl. No. | Activity | Commencement Date | Concluding Date | Total Days | Engineering |
|---------|---|--------------------|--------------------|------------|-------------------|
| 1 | Admissions: B.Tech. Second, Third and Final Year; M.Tech. Second year. | September 01, 2022 | September 10, 2022 | 10 | UG and PG |
| 2 | Commencement of Classes of Second, Third and Final Year | September 01, 2022 | December 19, 2022 | 110 | UG and PG |
| 3 | Dissertation Examination of the Academic Year 2021-2022 | September 01, 2022 | September 10, 2022 | 10 | PG |
| 4 | Mid-Semester Examinations | October 12, 2022 | October 21, 2022 | 09 | UG and PG |
| 5 | Submission of Dissertation Proposal to University | October 18, 2022 | October 21, 2022 | 04 | PG |
| 6 | Display of Mid-Semester Examination Marks | October 28, 2022 | October 31, 2022 | 04 | UG and PG |
| 7 | Scrutiny of Master's Level Dissertation Work Proposal | November 01, 2022 | November 03, 2022 | 03 | PG |
| 8 | Exam Form Filling for Regular & Supplementary Examinations | November 01, 2022 | November 08, 2022 | 08 | UG and PG |
| 9 | Exam Form Filling for Regular & Supplementary Examinations with Late Fee | November 09, 2022 | November 15, 2022 | 07 | UG and PG |
| 10 | University Tech Fest 2021 | November 17, 2022 | November 19, 2022 | 03 | UG and PG |
| 11 | End of Classes | -- | December 19, 2022 | 110 | UG and PG |
| 12 | Practical/Project/Seminar Examinations | December 20, 2022 | December 23, 2022 | 04 | UG and PG |
| 13 | Uploading Internal, Mid Semester, Practical, Project and Seminar marks on University portal | December 22, 2022 | December 24, 2022 | 03 | UG and PG |
| 14 | End Semester Regular & Supplementary Examination | December 26, 2022 | January 21, 2023 | 26 | UG and PG |
| 15 | Internship/Industrial Training# | | | | |
| 16 | Vacation | January 1, 2023 | January 20, 2023 | 20 | Faculty and Staff |

Dr. Babasaheb Ambedkar Technological University, Lonere



डॉ. बाबासाहेब आंबेडकर तंत्रशास्त्र विद्यापीठ, लोणेरे

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Tel: (02140) 275142 Student Helpline: 02140-275212

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Dr. Bhagwan F. Jogi
Registrar

डॉ. भगवान फ. जोगी
कुलसचिव

Date: 12/08/2022

| | | | | | |
|----|-------------------------|-------------------|---------------|-----|-----------|
| 17 | Commencement of Classes | February 1, 2023 | May 31, 2022 | 120 | UG and PG |
| 18 | Remedial Examination | February 21, 2023 | March 3, 2023 | 10 | UG and PG |

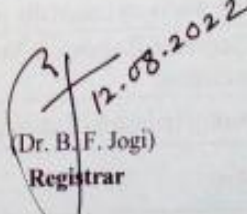
#Industrial training will be carried out after completion of odd semester or in the staggered manner in the period of entire odd semester (Preferably on Saturdays, Sundays and Holidays) and partially in the vacation after odd semester. Another option could be permit the training in online mode which is not less than 120 hours.

Table 2 : List of Festivals / Holidays

| Sl. No. | Festivals / Holidays | Date |
|---------|----------------------|-----------------------------|
| 1 | Dasara | Wednesday, 05 October, 2022 |
| 2 | Diwali Laxmi Pujan | Monday, 24 October, 2022 |
| 3 | Diwali Balipratipada | Wednesday, 26 October, 2022 |
| 4 | Guru Nanak Jayanti | Tuesday, 08 November, 2022 |

Table 3 : Following Holidays fall on Sunday

| Sl. No. | Festivals / Holidays | Date |
|---------|------------------------|-------------------|
| 1 | Mahatma Gandhi Jayanti | 02 October, 2022 |
| 2 | Id-E-Milad | 09 October, 2022 |
| 3 | Christmas | 25 December, 2022 |


(Dr. B. F. Jogi)
Registrar

Dr. Babasaheb Ambedkar Technological University, Lonere
Department of Electronics and telecommunication Engineering

Subject: Computer Network
Class: Final Year
Pre-requisite: Mathematics

Subject Code: EC41A
Semester: VI
Faculty: Ms. M. R.Mehta

Marking Scheme

CA1 , CA2 = 10 Marks Mid-Sem = 20 marks

End sem Paper- 60 marks

Reference /Text book:

1. Kennedy, "Electronics Communications Systems", McGraw-Hill New Delhi-1997, 4th Edition.
2. Anokh Singh, "Principles of communication engineering"S.Chand
3. Roddy&Coolen, "Electronic communication"PHI
4. Taub & Schilling "Principles of communication systems" Tata Mc GrawHill
5. Beasley & Miller, "Modern Electronic Communication", Prentice-Hall India-2006, 8th Edition.
6. Wayne Tomasi, "Electronic Communication Systems", Pearson Education-2005, 5th Edition. R. G. Gupta, "Audio & Video Systems" Tata McGraw-Hill NewDelhi-2008

| UNIT NO. | CHAPTER NAME | LECT NO. | TOPICS |
|----------|-----------------|----------|--|
| I | Physical Layer | 1 | Data communications, type of networks |
| | | 2 | Protocol & Standards |
| | | 3 | The OSI model, TCP/IP suite |
| | | 4 | Addressing schemes, data & signals |
| | | 5 | Transmission impairments, transmission media |
| | | 6 | Data rate limits digital to digital conversion, |
| | | 7 | Transmission modes |
| | | 8 | Switching techniques |
| II | Data Link Layer | 9 | Error detection & correction block coding |
| | | 10 | Cyclic codes, checksum |
| | | 11 | Data link layer design issues, |
| | | 12 | Protocols for noiseless & noisy channels |
| | | 13 | Random Access, Controlled Access |
| | | 14,15 | Connecting Devices: Passive Hubs, Repeaters, Active Hubs, Bridges |
| | | 16,17 | Connecting Devices: Routers, Two/Three Layer Switches And Gateways |
| III | Network Layer | 18 | Concept of datagram & VC |
| | | 19 | ICMP, IGMP, Delivery |
| | | 20 | Forwarding, Unicast |
| | | 21 | Multicast Routing Protocols |
| IV | Transport | 22 | Process to Process Delivery |

Dr. Babasaheb Ambedkar Technological University, Lonere

| | | | |
|-----------|--------------------------|----|--|
| | Layer | 23 | UDP, TCP |
| | | 24 | Data Traffic, Congestion Control, |
| | | 25 | QoS, Techniques to improve QoS, |
| | | 26 | Integrated Services |
| V | Application Layer | 27 | Name Space, DNS, Distribution Of Name Space, , |
| | | 28 | Application Layer |
| | | 29 | Resolution, DNS In Internet |
| | | 30 | Telnet, Ftp |
| | | 31 | E-Mail |
| VI | Network Security | 32 | Introduction |
| | | 33 | Systematic & Asystematic Key Cryptography |
| | | 34 | Security Services |
| | | 35 | Digital Signature |
| | | 36 | Entity Authentication |
| | | 37 | Key Management |

TIME-TABLE

Department of Electronics & Telecommunication Engineering

Dr. BABASAHEB AMBEDKAR TECHNOLOGICAL UNIVERSITY, LONERE.
Department of Electronics & Telecommunication Engineering
W.E.F. March 2022

| | 09:00-10:00 | 10:00-11:00 | 11:00-12:00 | 12:00-01:00 | 01:00-02:00 | 02:00-03:00 | 03:00-04:00 | 04:00-05:00 | 05:00-06:00 |
|-------------|-------------|---|---|-------------------------------------|-------------|---------------------------|---------------|--|----------------------------------|
| M O N | III-A | EM-III[104] | DE(NSJ)[104] | | | EDC(JSK)[106] | | DE(A)[KSK]/EDC(B)[RKB] | |
| | III-B | DE(PSB)[106] | | EM-III[104] | L | EMI(UPP)[104] | | EDC(PSB)[104] | |
| | V-A | DSP(SLN)[101] | EMFT(SBD)[101] | CSE(RKB)[101] | U | DSP(A)[PP]/ACOMM(B)[TUM] | | | |
| | V-B | DSP(D)[SSG]/ACOMM(E)[AAU] | ACOMM(AA)[106] | DSP(SSG)[106] | N | | | EMFT(AA)[101] | |
| | VII-A | MTT(SVK)[101], WSN(BRI)[106], FOC(JSK)[104] | MTT(A)[UPP]/FOC(A)[JSK]/WSN(A)[SM] | | C | | | AIDL(SSG)[101], VLS(NSJ)[106], DCE(AAP)[104] | AICD(PPM)[101], ESC(MRM)[106] |
| | VII-B | | | | H | | | | |
| T U E | III-A | DE(C)[TUM]/EDC(D)[PSB] | DE(NSJ)[104] | | | EDC(JSK)[104] | EMI(UPP)[104] | EM-III[104] | |
| | III-B | EMI(UPP)[104] | | EM-III[104] | L | DE(PSB)[101] | | DE(E)[KSK]/EDC(F)[AAU] | |
| | V-A | DSP(SLN)[101] | EMFT(SBD)[101] | ACOMM(MRM)[101] | U | | DSD(KSK)[101] | DSP(C)[AAP]/ACOMM(A)[TUM] | |
| | V-B | DSP(E)[PP]/ACOMM(D)[MRM] | ACOMM(AA)[106] | DSD(KSK)[106] | N | | | | |
| | VII-A | MTT(SVK)[101], WSN(BRI)[106], FOC(JSK)[104] | MTT(B)[SM]/FOC(B)[JSK]/WSN(B)[RKB] | | C | | | MECH(A)[PPM] | AIDL(SSG)[101], VLS(NSJ)[106] |
| | VII-B | | | | H | | | DC(PP)[106] | |
| W E D | III-A | DE(B)[PP]/EDC(C)[RKB] | DE(NSJ)[104] | EDC(JSK)[104] | | EMI(UPP)[104] | | EMI(UPP)[104] | |
| | III-B | EDC(PSB)[106] | | EM-III[106] | L | DSP(B)[AAP]/ACOMM(C)[MRM] | | DE(G)[PP]/EDC(H)[AAU] | |
| | V-A | DSP(SLN)[101] | EMFT(SBD)[101] | ACOMM(MRM)[101] | U | | | | |
| | V-B | DSP(E)[SSG]/ACOMM(F)[KSK] | ACOMM(AA)[106] | | N | | | DSD(KSK)[101] | DSP(SSG)[104] |
| | VII-A | MTT(SVK)[101], WSN(BRI)[106], FOC(JSK)[104] | AIDL(A)[SSG]/VLS(B)[A]/PSB]/DCE(A)[AAP] | | C | | | AIDL(SSG)[101], VLS(NSJ)[106] | AICD(PPM)[101], ESC(MRM)[106] |
| | VII-B | | | | H | | | DC(PP)[106] | |
| T H U | III-A | | DE(NSJ)[104] | | | DE(D)[UPP]/EDC(A)[JSK] | | | |
| | III-B | DE(F)[TUM]/EDC(G)[JSK] | | EM-III[104] | L | | EDC(PSB)[106] | DE(PSB)[106] | |
| | V-A | DSP(SLN)[101] | EMFT(SBD)[101] | ACOMM(MRM)[101] | U | | DSD(KSK)[101] | CSE(RKB)[101] | |
| | V-B | | ACOMM(AA)[106] | | N | | | DSD(KSK)[104] | DSP(SSG)[104] |
| | VII-A | MECH(PPM)[101] | DC(PP)[106] | AIDL(B)[SSG]/VLS(B)[SM]/DCE(B)[AAP] | C | | | MECH(B)[PPM] | AICD(PPM)[101], ESC(MRM)[106] |
| | VII-B | | FM(AAP)[104] | | H | | | | |
| F R I | III-A | | EM-III[104] | EDC(JSK)[104] | | EMI(UPP)[104] | | EMI(UPP)[104] | |
| | III-B | DE(H)[UPP]/EDC(E)[PSB] | | EM(U)[101] | L | EDC(PSB)[106] | | DE(PSB)[106] | |
| | V-A | | DSD(KSK)[101] | | U | ACOMM(MRM)[101] | | DSD(KSK)[101] | CSE(RKB)[101] |
| | V-B | | CSE(RKB)[106] | | N | | | | |
| | VII-A | | DC(PP)[106] | | C | | | | |
| | VII-B | | FM(AAP)[101] | | H | | | | |
| S A T | VII-A | | | AICD(A)[PPM]/ESC(A)[MRM] | | AICD(B)[PPM]/ESC(B)[SM] | | MECH(PPM)[104] | |
| | VII-B | | | | | | | | DEPARTMENTAL METTING |

Question Bank AY 2022-23

Assignment on Unit-1

- Q. 1 Define Communication and Explain the Analog communication system.
- Q.2 Write the difference between Analog communication and Digital communication
- Q.3 Explain the different modes of transmission .
- Q.4 Explain different types of communication
- Q. 5 What is modulation ? What is need of modulation ?
- Q.6 What are the advantages of using Modulation ?
- Q.7 Give the classification Modulation
- Q.8 What is sampling Theorem ?
- Q.9 Write the difference between FDM and TDM
- Q.10 Draw the Electromagnetic Spectrum in the terms of frequency range
- Q. 11 define:
- A Wavelength
 - B bandwidth
 - C Baseband Signal
 - D Carrier signal
 - E Message signal

Assignment on Unit-3

- Q. 1 Define Communication and Explain the Angle Modulation
- Q.2 What is modulation ? Derive the expression for Modulation index for FM
- Q.3 What is modulation ? Derive the expression for Modulation index for PM
- Q.4 Explain Narrow band and wide band FM
- Q. 5 Derive the expression for PM wave
- Q. 5 Derive the expression for FM wave
- Q.6 Explain the frequency spectrum for FM wave.
- Q. 7 Explain the Carsons rule

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Q.8 1. A 500-Hz modulating voltage fed into a PM generator produces a frequency deviation of 2.25 kHz. What is the modulation index? If the amplitude of the modulating voltage is kept constant, but its frequency is raised to 6 kHz, what is the new deviation?

Q.9 When the modulating frequency in an FM system is 400 Hz and the modulating voltage is 2.4 V, the modulation index is 60. Calculate the maximum deviation. What is the modulation index when the modulating frequency is reduced to 250 Hz and the modulating voltage is simultaneously raised to 3.2 V?

Q.10 . The equation of an angle-modulated voltage is $v = 10 \sin (W_0 t + 3 \sin 10^4 t)$. What form of angle modulation is this? Calculate the carrier and modulating frequencies, the modulation index and deviation, and the power dissipated in a 100- Ω resistor.

Q.11. The center frequency of an LC oscillator, to which a capacitive reactance FET modulator is connected, is 70 MHz. The FET has a g_m which varies linearly from 1 to 2 mS, and a bias capacitor whose reactance is 10 times the resistance of the bias resistor. If the fixed tuning capacitance across the oscillator coil is 25 pF, calculate the maximum available frequency deviation.

Q.12. An RC capacitive reactance modulator is used to vary the frequency of a 10-MHz oscillator by ± 100 kHz. An FET whose transconductance varies linearly with gate voltage from 0 to 0.628 mS, is used in conjunction with a resistance whose value is one-tenth of the capacitive reactance used. Calculate the inductance and capacitance of the oscillator tank circuit.

ALL THE SOLVED PROBLEMS FROM KENNEDY CHAPTER 4

Assignment on Unit-3

1-2 Marks Questions:

Q.1 Define the following terms -

- Hub
- Switch
- Router
- Bridge
- Gateway
- Repeater
- Ethernet
- Bluetooth
- Virtual LAN

Q.2 Compare the following networking devices -

- Hub and Switch
- Router and Bridge
- Router and Switch
- Hub and Bridge

5 -7 Marks Questions:

Q.1 Explain the following networking devices in detail

- a) Switch
- b) Router
- c) Bridge
- d) Gateway
- e) Repeater
- f) Hub

Q.2 Write a note on

- a) Standard Ethernet
- b) Fast Ethernet
- c) Gigabit Ethernet
- d) 10-Gigabit Ethernet
- e) IEEE 802.11 Standards
- f) Virtual LANs

Assignment on Unit-4

Questions:

1. What are the responsibilities of Network Layer?
2. Write Short Note on
 - a) IPV4 Addressing
 - b) IPV6 Addressing
 - c) Routing Table
3. What are the types of class full addressing? And Function of each class address
4. Define : Netid and Hostid
5. Define : Subnetting and Supernetting
6. What is Default masks for class A, B, C addressing
7. What is need for Classless addressing
8. What is the need for IPV6 Addressing
9. Discuss the Address Resolution Protocol.
10. Discuss the Reverse Address Resolution Protocol.
11. Change the following IPv4 addresses from binary notation to dotted-decimal notation.
 - a. 10000001 00001011 00001011 11101111
 - b. 11000001 10000011 00011011 11111111
12. Change the following IPv4 addresses from dotted-decimal notation to binary notation.

Dr. Babasaheb Ambedkar Technological University, Lonere

- a. 111.56.45.78
- b. 221.34.7.82

13. Find the error, if any, in the following IPv4 addresses.

- a) 111.56.045.78
- b) 221.34.7.8.20
- c) 75.45.301.14
- d) 11100010.23.14.67

14. Find the class of the following IP addresses.

- a) 208.34.54.12
- b) 238.34.2.1
- c) 114.34.2.8
- d) 129.14.6.8

15. Find the netid and the hostid of the following IP addresses.

- a. 114.34.2.8
- b. 132.56.8.6
- c. 208.34.54.12

16. A block of addresses is granted to a small organization. We know that one of the addresses is 205.16.37.39/28.

- a. What is the first address in the block?
- b. Find the last address for the block
- c. Find the number of addresses

17. Find the sub network address and the host-ID for the following

- a. IP Address – 120.14.22.16 & Mask- 255.255.128.0
- b. IP Address – 140.11.36.22 & Mask- 255.255.255.0
- c. IP Address – 141.181.14.16 & Mask- 255.255.224.0
- d. IP Address – 200.34.22.156 & Mask- 255.255.255.240

18. In a block of addresses, we know the IP address of one host is 25.34.12.56/16. What are the first address (network address) and the last address (limited broadcast address) in this block?

19. In a block of addresses, we know the IP address of one host is 182.44.82.16/26. What are the first address (network address) and the last address in this block?

20. An ISP is granted a block of addresses starting with 190.100.0.0/16 (65,536 addresses). The ISP needs to distribute these addresses to three groups of customers as follows:

Dr. Babasaheb Ambedkar Technological University, Lonere

- a. The first group has 64 customers; each needs 256 addresses.
- b. The second group has 128 customers; each needs 128 addresses.
- c. The third group has 128 customers; each needs 64 addresses.

Design the sub-blocks and find out how many addresses are still available after these allocations.

21. An ISP is granted a block of addresses starting with 150.80.0.0/16. The ISP wants to distribute these blocks to 2600 customers as follows.

- a. The first group has 200 medium-size businesses; each needs 128 addresses.
- b. The second group has 400 small businesses; each needs 16 addresses.
- c. The third group has 2000 households; each needs 4 addresses.

Design the sub-blocks and give the slash notation for each subblock. Find out how many addresses are still available after these allocations.

Assignment on Unit-5

Questions:

1. What are the responsibilities of Transport Layer?
2. Compare the TCP AND UDP
3. The UDP header in hexadecimal format is as : BC82000D002B001D Obtain the following from it:
 1. Source port number
 2. Destination port number
 3. Total length
 4. Length of the data.
 5. Name of client process.
4. The UDP header in hexadecimal format is as : CB84000D001C001C Obtain the following from it:
 1. Source port number
 2. Destination port number
 3. Total length
 4. Length of the data.
 5. Name of client process
5. The UDP header in hexadecimal format is as : 0045000D0058FE20 Obtain the following from it
 1. Source port number
 2. Destination port number
 3. Total length
 4. Length of the data.
 5. Name of client process
6. The UDP header in hexadecimal format is as : 0632000D001CE217 Obtain the following from it:
 1. Source port number

2. Destination port number
 3. Total length
 4. Length of the data.
 5. Name of client process
-
7. Write short notes on
 - a. TCP
 - b. UDP

Assignment on Unit-6

Write Short Note on following:

- a. Domain Name Space (DNS)
- b. DDNS
- c. TELNET
- d. EMAIL
- e. File Transfer Protocol (FTP),
- f. WWW
- g. HTTP
- h. Firewalls

CA1 & CA2 Evaluation Criteria

| Test → | CA2 |
|-------------|---------------------------------|
| Criteria | Marks allocated for assignments |
| Assignment1 | 3 |
| Assignment2 | 3 |
| Assignment3 | 4 |
| Assignment4 | --- |
| Assignment5 | --- |
| Assignment6 | --- |

- i. ** Correct answering of tricky questions answered during regular classes is also considered for CA1 and CA2 evaluation. Those who answered questions correctly are considered for 1 or 2 extra marks in addition to the marks obtained after assignment completion.

CA -1 (Analog communication)

1. Explain all blocks of Analog communication system. (5M)
 2. Derive the expression for modulation index in terms of (i) V_m and V_c (ii) V_{amx} and V_{min} for DSBFC wave (5M)
-
1. What is need of modulation ? (5M)
 2. Derive the expression for modulation index in terms of (i) V_m and V_c (ii) V_{amx} and V_{min} for DSBFC wave (5M)

Question Papers AY 2022-23

Dr. Babasaheb Ambedkar Technological University, Lonere-Raigad.

Department of Electronics and Telecommunication Engineering

Subject: **BTETC503 Analog Communication**

Semester: VI

Date: 31/10/2022

Time: 2:30 to 3:30

Max. Marks: 20

-
- Q.1 What is modulation? What is need of modulation? (5M)
- Q.2 Explain the process of generation of SSB using *the phase shift method*. (5M)
- Q.3 An AF signal $v_m = 20 \sin(2\pi \times 500t)$ is used to amplitude modulate a carrier of $v_c = 50 \sin(2\pi \times 10^5 t)$ Calculate: (5M)
- (a) Modulation index
 - (b) Sideband frequencies
 - (c) Amplitude of each sideband frequency
 - (d) Bandwidth required
 - (e) Total power delivered into a load of 600.
- Q.4 A 400 W carrier is amplitude modulated to a depth of 100%. Calculate the total power in case of (a) SSB technique? (b) VSB technique if 20% of the other sideband is transmitted along with wanted sideband. How much more power (in W) is required for VSB compared to SSB? (5M)

End of the Question Paper

Dr. Babasaheb Ambedkar Technological University, Lonere

DR. BABASAHEB AMBEDKAR TECHNOLOGICAL UNIVERSITY, LONERE

Regular End Semester Examination – Winter 2023

Course: B. Tech.

Branch : E & T C

Semester : V

Subject Code & Name: BTETC503 - Analog Communication Engineering

Max Marks: 60

Date:

Duration: 3.45 Hr.

Instructions to the Students:

1. All the questions are compulsory.
2. The level of question/expected answer as per OBE or the Course Outcome (CO) on which the question is based is mentioned in () in front of the question.
3. Use of non-programmable scientific calculators is allowed.
4. Assume suitable data wherever necessary and mention it clearly.

| | | (Level/CO) | Marks |
|-------------|--|------------|-------|
| Q. 1 | Answer Any Two of the following. | | |
| A) | Define Communication and Explain the complete Analog communication system. | CO 01 | 6 |
| B) | What is modulation? Give the classification Modulation with definition | CO 01 | 6 |
| C) | Write the difference between i)FDM and TDM ii) Analog communication and Digital communication | CO 01 | 6 |
| Q.2 | Answer Any Two of the following. | | |
| A) | Explain DSBFC Technique in detail with the help of (i) frequency spectrum (ii) Time domain representation (iii) power relation with carrier wave | CO 02 | 6 |
| B) | Calculate the percentage power saving when the carrier and one of the sidebands are suppressed in an AM wave modulated to the depth of (i) 70% and (ii) 65% | CO 02 | 6 |
| C) | Explain generation of AM using Nonlinear resistance device | CO 03 | 6 |
| Q. 3 | Answer/Solve Any Two of the following. | | |
| A) | What is Angle modulation? Derive the mathematical expression for PM. | CO 05 | 6 |
| B) | Explain Narrowband and Wideband FM Also compare the FM and AM. | CO 05 | 6 |
| C) | In an FM system, when the audio frequency (AF) is 500 Hz, and the AF voltage is 2.4 V, the deviation is 4.8 kHz. If the AF voltage is now increased to 7.2 V, what is the new deviation? If the AF voltage is further raised to 10 V while the AF is dropped to 200 Hz, what is the deviation? Find the modulation index in each case. | CO 05 | 6 |
| Q.4 | Answer the following. | | |
| A) | Define: (i) Sensitivity, (ii) Selectivity, (iii) Fidelity, (iv) Image frequency and its rejection. | CO 07 | 6 |

B) Explain working of Superheterodyne receiver in detail. **CO 04** **6**

Q. 5 **Solve the following.**

A) Two resistors $20\text{ k}\Omega$ and $50\text{ k}\Omega$ are at room temperature (290 K). Calculate for bandwidth of 100 KHz, the thermal noise for the following conditions: **CO 04** **8**

(i) For resistor $20\text{ k}\Omega$

(ii) For resistor $50\text{ k}\Omega$

(iii) For two resistors in series

(iv) For two resistors in parallel.

B) An amplifier operating over the frequency range from 3 to 10MHz has a 20K input resistance. What is the rms noise voltage at the input to this amplifier at room temperature? **CO 04, 06** **4**

***** End *****

Student Attendance

Department of Electronics and TeleCommunication Engineering
Third Year 2022-2023 (DIV-A)

Subject: ANALOG COMMUNICATION (BTETCS03)

| | | MOHINI R MEHTA | | | | | | | | | | |
|----|-----------------------|----------------|----------|----------|----------|----------|---------|---------|----------|----------|----------|----------|
| | | 21/11/22 | 22/11/22 | 23/11/22 | 24/11/22 | 29/11/22 | 5/12/22 | 9/12/22 | 15/12/22 | 17/12/22 | 20/12/22 | 22/12/22 |
| 1 | AAKANKSHA S JAMIDAR | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 2 | ABHISHEK SHARMA | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 3 | ADITYA R KADAM | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 4 | AZAL A BADE | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 5 | ANISH A MOHITE | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 6 | ASHISH S BHALERAO | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 7 | BALAJI B BHOSALE | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 8 | BHAGYASHRI D KADVEKAR | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 9 | CHAITANYA D SURATI | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 10 | CHINMAYI K DUGHREKAR | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 11 | DIPESHRI D DHEPE | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 12 | HIMANSHU M CHAUDHARI | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 13 | JANMEJAY R DHAKE | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 14 | RUIKAR KHUSHI V | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 15 | MAHESH V KOKANE | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 16 | MANALI M RAUL | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 17 | MHATRE MANASVI A | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 18 | GHRAT MAYURESH R | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 19 | MEGHRAJ D PATIL | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 20 | MOHANISH S GURU | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 21 | NIKITA B MARDASKAR | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 22 | NIRAJ A KADAM | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 23 | OM S PAWAR | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 24 | OM S SALUNKE | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 25 | OMKAR H ZAWARE | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 26 | SATHE OMKAR D | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 27 | POOJA V DANGE | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 28 | PRANAV R JAGTAP | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |

2/15

Department of Electronics and TeleCommunication Engineering
Third Year 2022-2023 (DIV-A)

Subject: ANALOG COMMUNICATION (BTETC503) MOHINI R MEHTA

| | 07/10 | 07/10 | 10/10 | 12/10 | 18/10 | 18/10 | 19/10 | 19/10 | 2/10 | 7/10 | 9/10 | 11/11 |
|-------------------------|-------|-------|-------|-------|-------|-------|-------|-------|------|------|------|-------|
| 1 AAKANKSHA S JAMDAR | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 2 ABHISHEK SHARMA | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 3 ADITYA R KADAM | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 4 AFZAL A BADE | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 5 ANISH A MOHITE | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 6 ASHISH S BHALERAO | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 7 BALAJI B BHOSALE | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 8 BHAGYASHRI D KADVEKAR | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 9 CHAITANYA D SURATI | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 10 CHINMAYI K DUGHREKAR | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
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| 12 HIMANSHU M CHAUDHARI | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
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| 14 RUIKAR KHUSHI V | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 15 MAHESH V KOKANE | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 16 MANALI M RAUL | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 17 MHATRE MANASVI A | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 18 GHARAT MAYURESH R | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 19 MEGHRAJ D PATIL | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 20 MOHANISH S GURU | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 21 NIKITA B MARDASKAR | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 22 NIRAJ A KADAM | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 23 OM S PAWAR | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 24 OM S SALUNKE | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 25 OMKAR H ZAWARE | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 26 SATHE OMKAR D | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 27 POOJA V DANGE | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 28 PRANAV R JAGTAP | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |

20, 21, 29, 31, 1 ← mid sem exam
22-27 ← Dividi

Department of Electronics and Telecommunication Engineering
Third Year 2022-2023 (DIV-A)

MOHINI R MEHTA

ANALOG COMMUNICATION (BTEIC503)

Subject:

| | 8/9/22 | 9/9/22 | 13/9/22 | 14/9/22 | 16/9/22 | 20/9/22 | 21/9/22 | 22/9/22 | 25/9/22 | 03/10 | 04/10 |
|--------------------------|--------|--------|---------|---------|---------|---------|---------|---------|---------|-------|-------|
| 1. AAKANKSHA S JAMDAR | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 2. ABHISHEK SHARMA | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 3. ADITYA R KADAM | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 4. AFZAL A BADE | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 5. ANISH A MOHITE | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 6. ASHISH S BHALERAU | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 7. BALAJI B BHOSALE | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 8. BHAGYASHRI D KADVEKAR | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
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| 10. CHINMAYI K DUGHREKAR | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
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| 12. HIMANSHU M CHAUDHARI | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 13. JANMEJAY R DHAKE | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 14. RUIKAR KHUSHI V | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 15. MAHESH V KOKANE | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 16. MANALI M RAUL | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 17. MHATRE MANASVI A | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 18. GHARAT MAYURESH R | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 19. MEGHRAJ D PATIL | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 20. MOHANISH S GURU | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 21. NIKITA B MARDASKAR | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 22. NIRAJ A KADAM | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 23. OM S PAWAR | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 24. OM S SALUNKE | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 25. OMKAR H ZAWARE | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 26. SATHE OMKAR D | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 27. POOJA V DANGE | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |
| 28. PRANAV R JAGTAP | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB | AB |

2-8 ⇒ No students

Department of Electronics and TeleCommunication Engineering

Third Year 2022-2023(DIV-A)

ANALOG COMMUNICATION (BTETC503)

MOHINIR MEHTA

Subject:

| Sl. No. | Name | Roll No. | 14/9/22 | 20/9/22 | 21/9/22 | 29/9/22 | 04/10 |
|---------|------------------------|----------------|---------|---------|---------|---------|-------|
| 29 | PRANALI P JADHAV | T2030331372030 | AB | AB | AB | AB | AB |
| 30 | PRAITHAM N DUBEY | T2030331372031 | AB | AB | AB | AB | AB |
| 31 | PKITHVI V AVARADI | T2030331372032 | AB | AB | AB | AB | AB |
| 32 | PURUSHOTTAM D PAWAR | T2030331372033 | AB | AB | AB | AB | AB |
| 33 | ROHIT S JADHAV | T2030331372034 | AB | AB | AB | AB | AB |
| 34 | RUSHIKESH S DHADE | T2030331372035 | AB | AB | AB | AB | AB |
| 35 | SAHIL S KADAM | T2030331372037 | AB | AB | AB | AB | AB |
| 36 | NAIK SAHIL M | T2030331372038 | AB | AB | AB | AB | AB |
| 37 | SAHIL S DIVEKAR | T2030331372039 | AB | AB | AB | AB | AB |
| 38 | SAKSHI S KALASKAR | T2030331372041 | AB | AB | AB | AB | AB |
| 39 | SAMBHAJI A BANSODE | T2030331372042 | AB | AB | AB | AB | AB |
| 40 | CHANDORKAR SAMIDHAN | T2030331372043 | AB | AB | AB | AB | AB |
| 41 | SAMIKSHA V DHEPE | T2030331372044 | AB | AB | AB | AB | AB |
| 42 | SAMRUDDHIR NAIK | T2030331372045 | AB | AB | AB | AB | AB |
| 43 | SARAH A HASWARE | T2030331372046 | AB | AB | AB | AB | AB |
| 44 | SAURABH S PACHILING | T2030331372049 | AB | AB | AB | AB | AB |
| 45 | SEJAL V KARDE | T2030331372050 | AB | AB | AB | AB | AB |
| 46 | SHIVANI H KOLI | T2030331372051 | AB | AB | AB | AB | AB |
| 47 | SHIVARAJ V DASARWAR | T2030331372052 | AB | AB | AB | AB | AB |
| 48 | SNEHA V AAHER | T2030331372053 | AB | AB | AB | AB | AB |
| 49 | SONALI V MORE | T2030331372054 | AB | AB | AB | AB | AB |
| 50 | SONALI S DALVI | T2030331372055 | AB | AB | AB | AB | AB |
| 51 | SRUSHTI R LOKHANDE | T2030331372056 | AB | AB | AB | AB | AB |
| 52 | SURYAPRAKASH P SHENDGE | T2030331372058 | AB | AB | AB | AB | AB |
| 53 | TANAY A SALUNKE | T2030331372059 | AB | AB | AB | AB | AB |
| 54 | Sarah Badar | T2030331372047 | AB | AB | AB | AB | AB |
| 55 | | | AB | AB | AB | AB | AB |
| 56 | | | AB | AB | AB | AB | AB |

Student Performance

| Sr. | ROLL NUMBER | MID-SEM MARKS(20) | CA1 | CA2 | TOTAL |
|-----|---------------|-------------------|-----|-----|-------|
| 1 | 1930331372001 | 12 | 9 | 9 | 30 |
| 2 | 1930331372002 | 13 | 9 | 9 | 31 |
| 3 | 1930331372003 | 15 | 9 | 9 | 33 |
| 4 | 1930331372004 | 15 | 9 | 9 | 33 |
| 5 | 1930331372005 | 16 | 9 | 8 | 33 |
| 6 | 1930331372006 | 18 | 9 | 9 | 36 |
| 7 | 1930331372007 | 14 | 9 | 8 | 31 |
| 8 | 1930331372008 | 15 | 9 | 8 | 32 |
| 9 | 1930331372010 | 6 | 7 | 9 | 22 |
| 10 | 1930331372011 | 6 | 8 | 8 | 22 |
| 11 | 1930331372012 | 15 | 7 | 9 | 31 |
| 12 | 1930331372013 | 14 | 9 | 9 | 32 |
| 13 | 1930331372014 | 10 | 9 | 9 | 28 |
| 14 | 1930331372015 | 14 | 9 | 8 | 31 |
| 15 | 1930331372016 | 7 | 7 | 8 | 22 |
| 16 | 1930331372031 | 9 | 6 | 8 | 23 |
| 17 | 1930331372032 | 9 | 8 | 9 | 26 |
| 18 | 1930331372033 | 11 | 8 | 9 | 28 |
| 19 | 1930331372053 | 10 | 7 | 9 | 26 |
| 20 | 1930331372054 | 10 | 9 | 9 | 28 |
| 21 | 1930331372055 | 14 | 9 | 9 | 32 |
| 22 | 1930331372056 | 9 | 9 | 9 | 27 |
| 23 | 1930331372058 | 11 | 9 | 9 | 29 |
| 24 | 1930331372060 | 8 | 9 | 9 | 26 |
| 25 | 1930331372061 | 10 | 9 | 9 | 28 |
| 26 | 1930331372063 | 10 | 9 | 9 | 28 |
| 27 | 1930331372064 | 7 | 9 | 9 | 25 |
| 28 | 1930331372065 | 7 | 7 | 9 | 23 |
| 29 | 1930331372066 | 14 | 9 | 8 | 31 |
| 30 | 1930331372067 | 12 | 7 | 9 | 28 |
| 31 | 1930331372068 | 9 | 9 | 9 | 27 |
| 32 | 1930331372069 | 14 | 9 | 9 | 32 |
| 33 | 1930331372076 | 10 | 9 | 9 | 28 |
| 34 | 1930331372077 | 10 | 9 | 9 | 28 |
| 35 | 1930331372078 | 12 | 9 | 9 | 30 |
| 36 | 1930331372081 | 17 | 9 | 9 | 35 |
| 37 | 1930331372082 | 14 | 7 | 9 | 30 |
| 38 | 1930331372083 | 12 | 8 | 8 | 28 |
| 39 | 1930331372084 | 11 | 9 | 9 | 29 |
| 40 | 1930331372087 | 10 | 7 | 9 | 26 |
| 41 | 1930331372088 | 1 | 9 | 9 | 19 |
| 42 | 1930331372090 | 2 | 9 | 8 | 19 |
| 43 | 1930331372091 | 13 | 7 | 8 | 28 |
| 44 | 1930331372093 | 8 | 9 | 9 | 26 |
| 45 | 1930331372094 | AB | AB | AB | AB |
| 46 | 1930331372096 | 4 | 8 | 9 | 21 |
| 47 | 1930331372098 | 11 | 7 | 9 | 27 |

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|----|-----------------------|----------|----|----|-----------|
| 48 | 1930331372099 | 10 | 7 | 8 | 25 |
| 49 | 1930331372100 | 12 | 7 | 9 | 28 |
| 50 | 1930331372102 | 16 | 9 | 9 | 34 |
| 51 | 1930331372103 | 11 | 8 | 9 | 28 |
| 52 | 1930331372104 | 13 | 9 | 9 | 31 |
| 53 | 1930331372105 | 7 | 4 | 8 | 19 |
| 54 | 1930331372106 | 4 | 7 | 8 | 19 |
| 55 | 1930331372107 | 9 | 8 | 8 | 25 |
| 56 | 1930331372108 | 14 | 7 | 9 | 30 |
| 57 | 1930331372109 | 8 | 8 | 9 | 25 |
| 58 | 1930331372111 | 11 | 8 | 8 | 27 |
| 59 | 1930331372112 | 19 | 7 | 8 | 34 |
| 60 | 1930331372115 | 9 | 7 | 8 | 24 |
| 61 | 1930331372116 | 9 | 9 | 8 | 26 |
| 62 | 1930331372117 | 10 | 9 | 9 | 28 |
| 63 | 103033201811372 10074 | 7 | 0 | 0 | 7 |
| 64 | 103033201811372 10129 | 4 | 7 | 8 | 19 |
| 65 | 2030331372001 | 12 | 9 | 8 | 29 |
| 66 | 2030331372002 | 16 | 6 | 8 | 30 |
| 67 | 2030331372003 | 12 | 7 | 8 | 27 |
| 68 | 2030331372004 | 10 | 8 | 8 | 26 |
| 69 | 2030331372005 | 18 | 9 | 9 | 36 |
| 70 | 2030331372006 | 9 | 9 | 9 | 27 |
| 71 | 2030331372007 | 8 | 8 | 9 | 25 |
| 72 | 2030331372008 | 6 | 9 | 9 | 24 |
| 73 | 2030331372009 | 10 | 7 | 8 | 25 |
| 74 | 2030331372010 | 19 | 7 | 8 | 34 |
| 75 | 2030331372011 | 8 | 8 | 8 | 24 |
| 76 | 2030331372012 | 7 | 8 | 8 | 23 |
| 77 | 2030331372013 | 9 | 8 | 8 | 25 |
| 78 | 2030331372014 | 9 | 7 | 8 | 24 |
| 79 | 2030331372015 | 12 | 9 | 8 | 29 |
| 80 | 2030331372016 | 7 | 8 | 9 | 24 |
| 81 | 2030331372017 | 6 | 9 | 8 | 23 |
| 82 | 2030331372018 | 9 | 4 | 8 | 21 |
| 83 | 2030331372019 | 11 | 7 | 8 | 26 |
| 84 | 2030331372020 | 6 | 9 | 8 | 23 |
| 85 | 2030331372021 | 6 | 9 | 8 | 23 |
| 86 | 2030331372022 | 9 | 9 | 9 | 27 |
| 87 | 10303320171137213015 | AB | AB | AB | AB |

Assessment of Course Outcomes through MSE

| MSE Question Numbers | Q.1 /5 | Q.2 /5 | Q.3 / 5 | Q.4 / 5 | Q.5 / 5 |
|--------------------------|----------|--------------|-------------------|-------------|-----------------|
| Relevant Course Outcomes | CO1, CO2 | CO1, CO3,CO2 | CO1, CO5, CO2,CO6 | CO1,CO6,CO5 | CO1,CO3,CO2,CO5 |
| Enrollment Number | | | | | |
| 1930331372001 | 4 | NA | 2 | 4 | 2 |
| 1930331372002 | 4 | NA | 3 | 4 | 2 |
| 1930331372003 | 4 | 4 | NA | 4 | 3 |
| 1930331372004 | 4 | NA | 3 | 4 | 4 |
| 1930331372005 | 4 | NA | 4 | 4 | 4 |
| 1930331372006 | 4 | 5 | NA | 5 | 4 |
| 1930331372007 | 4 | NA | 2 | 4 | 4 |
| 1930331372008 | 4 | 3 | NA | 4 | 4 |
| 1930331372010 | 2 | NA | NA | 3 | 1 |
| 1930331372011 | 3 | NA | NA | 2 | 1 |
| 1930331372012 | 4 | 3 | NA | 4 | 4 |
| 1930331372013 | 4 | NA | 2 | 4 | 4 |
| 1930331372014 | 4 | NA | NA | 3 | 3 |
| 1930331372015 | 4 | NA | 2 | 4 | 4 |
| 1930331372016 | 2 | NA | NA | 3 | 2 |
| 1930331372031 | 3 | NA | NA | 3 | 3 |
| 1930331372032 | 3 | NA | NA | 3 | 3 |
| 1930331372033 | 4 | NA | NA | 4 | 3 |
| 1930331372053 | 4 | NA | NA | 3 | 3 |
| 1930331372054 | 4 | NA | NA | 3 | 3 |
| 1930331372055 | 4 | 3 | NA | 4 | 3 |
| 1930331372056 | 3 | NA | NA | 3 | 3 |
| 1930331372058 | 4 | 2 | NA | 3 | 2 |
| 1930331372060 | 2 | 2 | NA | 2 | 2 |
| 1930331372061 | 3 | 2 | NA | 3 | 2 |
| 1930331372063 | 3 | NA | 2 | 3 | 2 |
| 1930331372064 | 2 | 1 | NA | 2 | 2 |
| 1930331372065 | 2 | 2 | NA | 2 | 1 |
| 1930331372066 | 4 | NA | 2 | 4 | 4 |
| 1930331372067 | 4 | NA | NA | 4 | 4 |

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|-----------------------|---|----|----|----|----|
| 1930331372068 | 3 | 3 | NA | 3 | NA |
| 1930331372069 | 4 | 3 | NA | 4 | 3 |
| 1930331372076 | 3 | NA | 1 | 3 | 3 |
| 1930331372077 | 4 | NA | NA | 3 | 3 |
| 1930331372078 | 4 | 2 | NA | 4 | 2 |
| 1930331372081 | 4 | 4 | NA | 5 | 4 |
| 1930331372082 | 4 | 2 | NA | 4 | 4 |
| 1930331372083 | 4 | NA | NA | 4 | 3 |
| 1930331372084 | 4 | NA | NA | 4 | 3 |
| 1930331372087 | 4 | 1 | NA | 3 | 2 |
| 1930331372088 | 1 | NA | NA | NA | NA |
| 1930331372090 | 1 | NA | NA | 1 | NA |
| 1930331372091 | 4 | NA | 1 | 4 | 4 |
| 1930331372093 | 2 | 2 | NA | 3 | 1 |
| 1930331372096 | 2 | NA | NA | 2 | NA |
| 1930331372098 | 4 | NA | NA | 4 | 3 |
| 1930331372099 | 4 | NA | NA | 3 | 3 |
| 1930331372100 | 4 | 1 | NA | 4 | 3 |
| 1930331372102 | 4 | 4 | NA | 4 | 4 |
| 1930331372103 | 4 | NA | NA | 4 | 3 |
| 1930331372104 | 4 | 2 | NA | 4 | 3 |
| 1930331372105 | 3 | NA | NA | 3 | 1 |
| 1930331372106 | 2 | NA | NA | 2 | NA |
| 1930331372107 | 3 | NA | 1 | 3 | 2 |
| 1930331372108 | 4 | NA | 2 | 4 | 4 |
| 1930331372109 | 3 | 0 | 0 | 3 | 2 |
| 1930331372111 | 4 | NA | NA | 4 | 3 |
| 1930331372112 | 4 | 5 | NA | 5 | 5 |
| 1930331372115 | 3 | NA | NA | 3 | 3 |
| 1930331372116 | 3 | NA | NA | 3 | 3 |
| 1930331372117 | 4 | NA | 2 | 4 | NA |
| 103033201811372 10074 | 3 | NA | 1 | 2 | 1 |
| 103033201811372 10129 | 2 | NA | NA | 2 | NA |
| 2030331372001 | 4 | NA | NA | 4 | 4 |
| 2030331372002 | 4 | 4 | NA | 4 | 4 |
| 2030331372003 | 4 | NA | 1 | 4 | 3 |
| 2030331372004 | 3 | 2 | NA | 3 | 2 |
| 2030331372005 | 4 | 4 | NA | 5 | 5 |
| 2030331372006 | 3 | 1 | NA | 3 | 2 |
| 2030331372007 | 3 | NA | 2 | 3 | NA |
| 2030331372008 | 2 | 1 | NA | 3 | NA |

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|-------------------|----------------|----------------|----------------|-------------------|------------|
| 2030331372009 | 3 | 1 | NA | 3 | 3 |
| 2030331372010 | 4 | NA | 5 | 5 | 5 |
| 2030331372011 | 2 | NA | 2 | 3 | 1 |
| 2030331372012 | 2 | 1 | NA | 3 | 1 |
| 2030331372013 | 2 | 2 | 2 | 3 | NA |
| 2030331372014 | 3 | 1 | 2 | 3 | NA |
| 2030331372015 | 4 | 2 | NA | 4 | 2 |
| 2030331372016 | 3 | NA | 1 | 3 | NA |
| 2030331372017 | 2 | 1 | NA | 3 | NA |
| 2030331372018 | 3 | NA | NA | 3 | 3 |
| 2030331372019 | 3 | 3 | NA | 3 | 2 |
| 2030331372020 | 2 | NA | 1 | 3 | NA |
| 2030331372021 | 2 | NA | NA | 3 | 1 |
| 2030331372022 | 3 | 1 | NA | 3 | 2 |
| Average | 3.28235 | 2.28571 | 1.91667 | 3.38095238 | 2.83098592 |
| Percentage | 65.65 | 45.72 | 38.34 | 67.62 | 56.6 |

*NA = Not Attempted

Assessment of Course Outcomes through Assignments

| Assignment number | Relevant Course Outcomes | Number of students completed assignment | Total Number of students | %percentage |
|-------------------|---------------------------|---|--------------------------|-------------|
| 1 | CO1, CO2 | 80 | 86 | 93.02 |
| 2 | CO1, CO2,CO3 | 82 | 86 | 95.35 |
| 3 | CO1, CO2,CO3,CO5 | 75 | 86 | 87.2 |
| 4 | CO1,CO3,CO5 | 84 | 86 | 97.68 |
| 5 | CO1,CO3,CO6 | 78 | 86 | 90.7 |
| 6 | CO1, CO2, CO5,CO3,CO4,CO6 | 84 | 86 | 97.68 |

Assessment of Course Outcomes

| Course Outcomes | Assessment Tool | Contribution to Programme outcomes in % | | | | | | | Attainment level of course outcomes (%) | Achievement (Goal: 70%) In Yes/No | |
|-----------------|-----------------|---|-------|-------|-------|-------|-------|-------|---|-----------------------------------|-----|
| | | PO2 | PO3 | PO4 | PO5 | PO6 | P07 | PO11 | | | |
| CO1 | MSE Q.1 | 65.65 | 65.65 | 65.65 | 65.65 | 65.65 | 65.65 | 65.65 | 65.65 | 76 | Yes |
| | MSE Q.2 | 45.72 | 45.72 | 45.72 | 45.72 | 45.72 | 45.72 | 45.72 | 45.72 | | |
| | MSE Q.3 | 38.34 | 38.34 | 38.34 | 38.34 | 38.34 | 38.34 | 38.34 | 38.34 | | |
| | MSE Q.4 | 67.62 | 67.62 | 67.62 | 67.62 | 67.62 | 67.62 | 67.62 | 67.62 | | |
| | MSE Q.5 | 56.6 | 56.6 | 56.6 | 56.6 | 56.6 | 56.6 | 56.6 | 56.6 | | |
| | Assignment 1 | 93.02 | 93.02 | 93.02 | 93.02 | 93.02 | 93.02 | 93.02 | 93.02 | | |
| | Assignment 2 | 95.35 | 95.35 | 95.35 | 95.35 | 95.35 | 95.35 | 95.35 | 95.35 | | |
| | Assignment 3 | 87.2 | 87.2 | 87.2 | 87.2 | 87.2 | 87.2 | 87.2 | 87.2 | | |
| | Assignment 4 | 97.68 | 97.68 | 97.68 | 97.68 | 97.68 | 97.68 | 97.68 | 97.68 | | |
| | Assignment 5 | 90.7 | 90.7 | 90.7 | 90.7 | 90.7 | 90.7 | 90.7 | 90.7 | | |
| Assignment 6 | 97.68 | 97.68 | 97.68 | 97.68 | 97.68 | 97.68 | 97.68 | 97.68 | | | |
| CO2 | MSE Q.1 | 65.65 | 65.65 | 65.65 | 65.65 | 65.65 | 65.65 | 65.65 | 65.65 | 72.5 | Yes |
| | MSE Q.2 | 45.72 | 45.72 | 45.72 | 45.72 | 45.72 | 45.72 | 45.72 | 45.72 | | |
| | MSE Q.3 | 38.34 | 38.34 | 38.34 | 38.34 | 38.34 | 38.34 | 38.34 | 38.34 | | |
| | MSE Q.5 | 56.6 | 56.6 | 56.6 | 56.6 | 56.6 | 56.6 | 56.6 | 56.6 | | |
| | Assignment 1 | 93.02 | 93.02 | 93.02 | 93.02 | 93.02 | 93.02 | 93.02 | 93.02 | | |
| | Assignment 2 | 95.35 | 95.35 | 95.35 | 95.35 | 95.35 | 95.35 | 95.35 | 95.35 | | |
| | Assignment 3 | 87.2 | 87.2 | 87.2 | 87.2 | 87.2 | 87.2 | 87.2 | 87.2 | | |
| | Assignment 4 | 97.68 | 97.68 | 97.68 | 97.68 | 97.68 | 97.68 | 97.68 | 97.68 | | |
| CO3 | MSE Q.2 | 45.72 | 45.72 | 45.72 | 45.72 | 45.72 | 45.72 | 45.72 | 45.72 | 78.9 | Yes |
| | MSE Q.5 | 56.6 | 56.6 | 56.6 | 56.6 | 56.6 | 56.6 | 56.6 | 56.6 | | |

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|-----|--------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-----|
| | Assignment 2 | 95.35 | 95.35 | 95.35 | 95.35 | 95.35 | 95.35 | 95.35 | 95.35 | | |
| | Assignment 3 | 87.2 | 87.2 | 87.2 | 87.2 | 87.2 | 87.2 | 87.2 | 87.2 | | |
| | Assignment 4 | 97.68 | 97.68 | 97.68 | 97.68 | 97.68 | 97.68 | 97.68 | 97.68 | | |
| | Assignment 5 | 90.7 | 90.7 | 90.7 | 90.7 | 90.7 | 90.7 | 90.7 | 90.7 | | |
| CO4 | Assignment 6 | 97.68 | 97.68 | 97.68 | 97.68 | 97.68 | 97.68 | 97.68 | 97.68 | 98 | Yes |
| CO5 | MSE Q.3 | 38.34 | 38.34 | 38.34 | 38.34 | 38.34 | 38.34 | 38.34 | 38.34 | 73.8 | Yes |
| | MSE Q 4 | 67.62 | 67.62 | 67.62 | 67.62 | 67.62 | 67.62 | 67.62 | 67.62 | | |
| | MSE Q 5 | 56.6 | 56.6 | 56.6 | 56.6 | 56.6 | 56.6 | 56.6 | 56.6 | | |
| | Assignment 2 | 95.35 | 95.35 | 95.35 | 95.35 | 95.35 | 95.35 | 95.35 | 95.35 | | |
| | Assignment 3 | 87.2 | 87.2 | 87.2 | 87.2 | 87.2 | 87.2 | 87.2 | 87.2 | | |
| | Assignment 4 | 97.68 | 97.68 | 97.68 | 97.68 | 97.68 | 97.68 | 97.68 | 97.68 | | |
| CO6 | MSE Q.3 | 38.34 | 38.34 | 38.34 | 38.34 | 38.34 | 38.34 | 38.34 | 38.34 | 83.45 | Yes |
| | MSE Q.4 | 67.62 | 67.62 | 67.62 | 67.62 | 67.62 | 67.62 | 67.62 | 67.62 | | |
| | Assignment 1 | 93.02 | 93.02 | 93.02 | 93.02 | 93.02 | 93.02 | 93.02 | 93.02 | | |
| | Assignment 2 | 95.35 | 95.35 | 95.35 | 95.35 | 95.35 | 95.35 | 95.35 | 95.35 | | |
| | Assignment 3 | 87.2 | 87.2 | 87.2 | 87.2 | 87.2 | 87.2 | 87.2 | 87.2 | | |
| | Assignment 4 | 97.68 | 97.68 | 97.68 | 97.68 | 97.68 | 97.68 | 97.68 | 97.68 | | |
| | Assignment 5 | 90.7 | 90.7 | 90.7 | 90.7 | 90.7 | 90.7 | 90.7 | 90.7 | | |
| | Assignment 6 | 97.68 | 97.68 | 97.68 | 97.68 | 97.68 | 97.68 | 97.68 | 97.68 | | |