

Dr. Babasaheb Ambedkar Technological University, Lonere

(Established by Government of Maharashtra, vide Dr. Babasaheb Ambedkar Technological University Act. No XXIX of 2014)

Vidyavihar, At Post: Lonere, Dist. Raigad, Maharashtra, India, PIN 402103

Telephone and Fax: 02140 - 275142

www.dbatu.ac.in



NEP 2020 BASED CURRICULUM

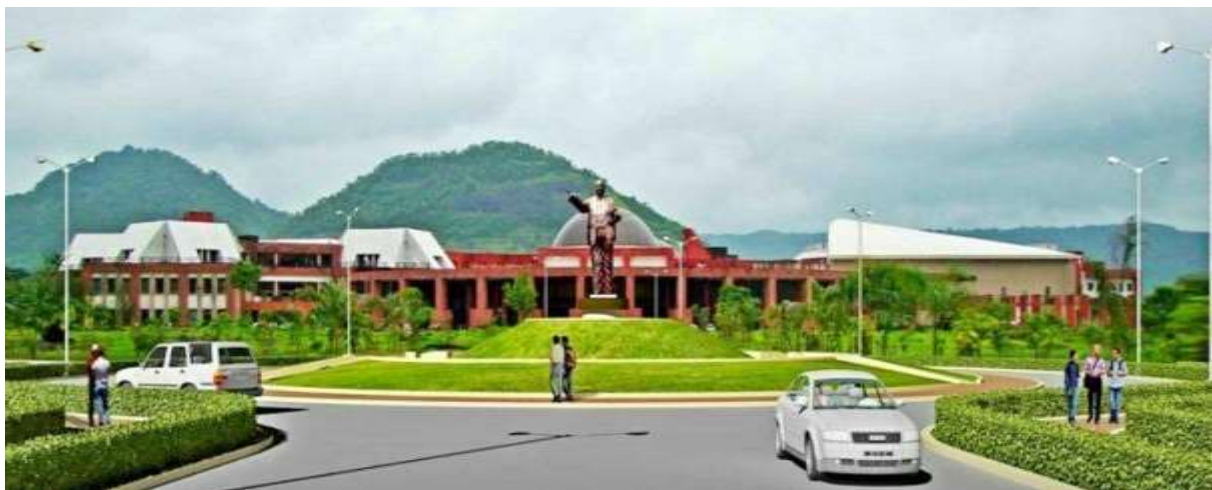
for

AFFILIATED COLLEGES

Second Year B. Tech. in

Safety and Fire Engineering

ACADEMIC YEAR 2025-2026



	Vision	Mission
University	The University is committed to become a leading 'Center of Excellence' in the field of Engineering, Technology and Science as a seat of learning with a national character and international outlook.	The University is committed to provide quality technical education, research and development services to meet the needs of industry, business, service sector and society, at large.
Department of Mechanical Engineering	The vision of the department is to achieve excellence in teaching, learning, research and transfer of technology and overall development of students.	Imparting quality education, looking after holistic development of students and conducting need-based research and extension.

Graduate Attributes:

The Graduate Attributes are the knowledge skills and attitudes which the students have at the time of graduation. These Graduate Attributes identified by National Board of Accreditation are as follows:

- 1. Engineering Knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals and an engineering specialization to the solution of complex engineering problems.
- 2. Problem Analysis:** Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences.
- 3. Design/Development of Solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- 4. Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- 5. Modern Tool Usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- 6. The Engineer and Society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- 7. Environment and Sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- 8. Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

- 9. Individual and Teamwork:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- 10. Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- 11. Project Management and Finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- 12. Life-long Learning:** Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Program Educational Objectives (PEOs):

PEO1	Graduates should excel in engineering positions in industry and other organizations that emphasize design and implementation of engineering systems and devices.
PEO2	Graduates should excel in best post-graduate engineering institutes, reaching advanced degrees in engineering and related discipline.
PEO3	Within several years from graduation, alumni should have established a successful career in an engineering-related multi-disciplinary field, leading or participating effectively in interdisciplinary engineering projects, as well as continuously adapting to changing technologies.
PEO4	Graduates are expected to continue personal development through professional study and self-learning.
PEO5	Graduates are expected to be good citizens and cultured human beings, with full appreciation of the importance of professional, ethical and societal responsibilities.

Program Outcomes:

At the end of the program the student will be able to:

PO1	Apply knowledge of mathematics, science and engineering to analyze, design and evaluate mechanical components and systems using state-of-the-art IT tools.
PO2	Analyze problems of production engineering including manufacturing and industrial systems to formulate design requirements.
PO3	Design, implement and evaluate production systems and processes considering public health, safety, cultural, societal and environmental issues.
PO4	Design and conduct experiments using domain knowledge and analyze data to arrive at valid conclusions.
PO5	Apply current techniques, skills, knowledge and computer-based-methods and tools to develop production systems.
PO6	Analyze the local and global impact of modern technologies on individual organizations, society and culture.
PO7	Apply knowledge of contemporary issues to investigate and solve problems with a concern for sustainability and eco-friendly environment.
PO8	Exhibit responsibility in professional, ethical, legal, security and social issues.
PO9	Function effectively in teams, in diverse and multidisciplinary areas to accomplish common goals.
PO10	Communicate effectively in diverse groups and exhibit leadership qualities.
PO11	Apply management principles to manage projects in multidisciplinary environment.
PO12	Pursue life-long learning as a means to enhance knowledge and skills.

Credit Framework under Four-Years Under Graduate Engineering Programme with Multiple Entry and Multiple Exit options:

- The Four-year Bachelor's Multidisciplinary Engineering Degree Programme allows the students to experience the full range of holistic and multidisciplinary education in addition to a focus on the chosen major and minors as per their choices and the feasibility of exploring learning from different institutions.
- The minimum and maximum credit structure for different levels under the Four-year Bachelor's Multidisciplinary Engineering Under-Graduate Programme with multiple entry and multiple exit options are as given below:

Credit Framework

Level	Qualification Title	Credit Requirement		Semester	Year
		Minimum	Maximum		
4.5	One-Year UG Certificate in Engg./ Tech.	40	44	2	1
5.0	Two-Years UG Diploma in Engg./Tech.	80	88	4	2
5.5	Three-Years Bachelor's Degree in Vocation (B. Voc.) or B. Sc. (Engg./ Tech.)	120	132	6	3
6.0	4-Years Bachelor's degree (B.E./ B.Tech. or Equivalent) in Engg./ Tech. with Multidisciplinary Minor	160	176	8	4
6.0	4-Years Bachelor's degree (B.E./ B.Tech. or Equivalent) in Engg./ Tech.- Honors and Multidisciplinary Minor	180	194	8	4
6.0	4-Years Bachelor's degree (B.E./ B.Tech. or Equivalent) in Engg./ Tech. - Honors with Research and Multidisciplinary Minor	180	194	8	4
6.0	4-Years Bachelor's degree (B.E./ B.Tech. or Equivalent) in Engg./ Tech. - Major Engg. Discipline with Double Minors (Multidisciplinary and Specialization Minors)	180	194	8	4

- There are multiple exit options at each level. The students will be given a specific Qualification mentioned in the table depending on the level at which he/she decides to have an exit, e.g., if a student decides to exit after completion of two years (level 5.0) of the program, he/she will be given a Diploma in Engineering with specific exit condition mentioned in the syllabus of the specific branch. He/she can rejoin the program with the multiple entry option at the level next where he/she chose to exit previously. The student can join at level 5.5 if successfully completed level 5.0 previously at the time of exit.
- Minimum credit requirements of each level are mentioned in the credit framework table.
- There are **4 distinct options available at level 6.0.**
- **First one is basic level 6.0 option** where minimum 160 - maximum 176 credits are mandatory which can be completed as per the Semester-wise Credit distribution structure mentioned in the table given below.

Here, the Bachelor's Engineering Degree in chosen Engg./ Tech. Discipline with multidisciplinary minor (160 - 176 Credits) i.e. **B. Tech. in Mechanical Engineering with Multidisciplinary Minor** (160 - 176 credits) enables students to take up five-six or required additional courses of 14 credits in the discipline other than Mechanical Engineering distributed over semesters III to VIII. Here in the case of **B. Tech. in Mechanical Engineering with Multidisciplinary Minor** (160 - 176 credits) student is supposed to take up 50% or more Core Courses (mandatory courses, electives, vocational courses, Internship/ Field Projects/ Apprenticeship/Community Engagement Projects, Seminars, and Group Discussions) **from Mechanical Engineering discipline** to complete the 50% or more credits. In addition, the student will have to earn minimum 14 credits from the **multidisciplinary minor bucket.**

- Remaining three level 6.0 options are the advanced options where the student is given an opportunity to get extra qualification by earning some extra credits (18 - 20 extra credits). **These three options are given below:**
 1. Level 6.0: The **Bachelor's Engineering Degree with Honours** in chosen Major Engg./ Tech. Discipline i.e. in Mechanical Engineering with Honours with Multidisciplinary Minor (180 - 194 credits) enables students of Mechanical Engineering to take up five to six additional courses of 18 to 20 credits in the Mechanical Engineering discipline distributed over semesters III to VIII. The mechanism of distribution of these 18 - 20 credits over semesters III to VIII, which are over and above the 160 - 176 Credits prescribed for the duration of four years will be as prescribed by the University from time to time. **The student must have CGPA equal to or greater than 7.5 at the end of second semester to be eligible for this option.**
 2. Level 6.0: The **Bachelor's Engineering Degree with Research** in i.e., in Mechanical Engineering with Research with Multidisciplinary Minor (180 - 194 credits) enables students of Mechanical Engineering to take up a research project

of 18 to 20 credits in the Mechanical Engineering discipline distributed over the semesters VII to VIII. **The student must have CGPA equal to or greater than 7.5 at the end of sixth semester to be eligible for this option.**

3. Level 6.0: The **Bachelor's Engineering Degree in chosen Engg./ Tech. Discipline with Double Minor** (Multidisciplinary Minor and Specialization Minor, 180 - 194 credits), i.e. **B. Tech. in Mechanical Engineering with Multidisciplinary Minor and with Specialization Minor in Computer Engineering** (180 - 194 credits) enables students to take up five-six additional courses of 14 credits in the discipline other than Mechanical Engineering (for the completion of multidisciplinary minor) and 18 to 20 extra credits in the **Computer Engineering discipline** distributed over semesters III to VIII. Here, the *other selected discipline in Engineering should be different from Specialization Minor i. e. Computer Engineering*. This enables students to take up five-six or required additional courses of 18 to 20 credits in the **Computer Engineering** discipline distributed over semesters III to VIII, which are over and above the min.160 - max.176 Credits. The mechanism of distribution of these 18 - 20 credits over the semesters III to VIII, prescribed for the duration of four years will be as prescribed by the University from time to time. **The student must have CGPA equal to or greater than 7.5 at the end of second semester to be eligible for this option.**

**Semester-wise Credit distribution structure for Four Year UG Engineering
Program - One Major, One Minor**

Semester		I	II	III	IV	V	VI	VII	VIII	Total Credits
Basic Science Course	BSC/ESC	06-08	08-10		--	--	--	--	--	14-18
Engineering Science Course		10-08	06-04		--	--	--	--	--	16-12
Programme Core Course (PCC)	Program Courses	--	02	08-10	08-10	10-12	08-10	04-06	04-06	44-56
Programme Elective Course (PEC)		--	--	--	--	04	08	02	06	20
Multidisciplinary Minor (MD M)	Multidisciplinary Courses		-	02	02	04	02	02	02	14
Open Elective (OE) Other than a particular program		--	--	04	02	02	--	--	--	08
Vocational and Skill Enhancement Course (VSEC)	Skill Courses	02	02	--	02	--	02	--	--	08
Ability Enhancement Course (AEC -01, AEC-02)	Humanities Social Science and Management (HSSM)	02	--	--	02	--	--	--	--	04
Entrepreneurship/Economics/ Management Courses		--		02	02	--	--	--	--	04
Indian Knowledge System (IKS)			02		--	--	--	--	--	02
Value Education Course (VEC)		--	--	02	02	--	--	--	--	04
Research Methodology		Experiential Learning Courses	--	--	--	--	--	--		04
Comm. Engg. Project (CEP)/Field Project (FP)	--		--	02	--	--	--	-	-	02
Project	--		--	--	--	--	--		04	04
Internship/ OJT	--		---			--	--	12	-	12
Co-curricular Courses (CC)	Liberal Learning Courses	02	02		--	--	--	--	-	04
Total Credits (Major)		20-22	20-22	20-22	20-22	20-22	20-22	20-22	20-22	160-176

It is necessary to follow the Semester-wise Credit distribution structure for Four-year UG Engineering Program as prescribed above.

- There are seven vertical categories with specific credits distributed in specific semesters.
- Student can choose a Program Elective Course (PEC) in that specific semester from the given subjects.

- Multidisciplinary course (MDM) and Open Elective (OE) courses can be chosen from the MDM and OE Buckets depending on student's choice. Completion of total credits given in the last column of the table for each vertical is mandatory.
- The students can complete 40% of the courses through online platforms like NPTEL/SWAYAM. The NPTEL/SWAYAM course content should be at least 80% similar to the course content in the syllabus.

General Rules and Regulations:

1. The normal duration of the course leading to B. Tech. degree will be EIGHT semesters.
2. The normal duration of the course leading to M. Tech. degree will be FOUR semesters.
3. Each academic year shall be divided into 2 semesters, each of 20 weeks duration, including evaluation and grade finalization, etc. The Academic Session in each semester shall provide for at least 90 Teaching Days. The semester that is typically from Mid-July to November is called the ODD SEMESTER, and the one that is from January to Mid-May is called the EVEN SEMESTER. For the First year B. Tech. and M. Tech. Classes, the schedule will be decided as per the admission schedule declared by Government of Maharashtra.
4. The schedule of academic activities for a Semester, including the dates of registration, mid-semester examination, end-semester examination, inter-semester vacation, etc. shall be referred to as the Academic Calendar of the Semester, which shall be prepared by the Dean (Academic), and announced at least TWO weeks before the Closing Date of the previous Semester.
5. The Academic Calendar must be strictly adhered to, and all other activities including co-curricular and/or extra-curricular activities must be scheduled so as not to interfere with the Curricular Activities as stipulated in the Academic Calendar.

Registration:

1. Lower and Upper Limits for Course Credits Registered in a Semester, by a Full-Time Student of a UG/PG Programme:
A full-time student of a particular UG/PG programme shall register for the appropriate number of course credits in each semester/session that is within the minimum and maximum limits specific to that UG/PG programme as stipulated in the specific Regulations pertaining to that UG/PG programme.
2. Mandatory Pre-Registration for higher semesters: In order to facilitate proper planning of the academic activities of a semester, it is essential for every institute to inform to Dean (Academics) and COE regarding details of total no. of electives offered (Course-wise) along

with the number of students opted for the same. This information should be submitted within two weeks from the date of commencement of the semester as per academic calendar.

3. PhD students can register for any of PG/ PhD courses and the corresponding rules of evaluation will apply.
4. Under-Graduate students may be permitted to register for a few selected Post Graduate courses, in exceptionally rare circumstances, only if the Departmental Under-Graduate Committee (DUGC) / Departmental Post-Graduate Committee (DPGC) is convinced of the level of the academic achievement and the potential in a student.

Course Pre-Requisites:

1. In order to register for some courses, it may be required either to have exposure in, or to have completed satisfactorily, or to have prior earned credits in, some specified courses.
2. Students who do not register on the day announced for the purpose may be permitted LATE REGISTRATION up to the notified day in academic calendar on payment of late fee.
3. REGISTRATION IN ABSENTIA will be allowed only in exceptional cases with the approval of the Dean (Academic) / Principal.
4. A student will be permitted to register in the next semester only if he fulfils the following conditions:
 - i) Satisfied all the Academic Requirements to continue with the programme of Studies without termination
 - ii) Cleared all Institute, Hostel and Library dues and fines (if any) of the previous semesters;
 - iii) Paid all required advance payments of the Institute and hostel for the current semester;
 - iv) Not been debarred from registering on any specific ground by the Institute.

Evaluation System:

1. Absolute grading system based on absolute marks as indicated below will be implemented from academic year 2023-24, from the first year B. Tech.

Percentage of Marks	Letter Grade	Grade Point
91 - 100	EX	10.0
86 - 90	AA	9.0
81- 85	AB	8.5
76 - 80	BB	8.0
71 - 75	BC	7.5
66 - 70	CC	7.0
61 - 65	CD	6.5
56 - 60	DD	6.0
51 - 55	DE	5.5
40 - 50	EE	5.0
<40	FF	0.0

2. Class is awarded based on the CGPA of all eight semesters of B. Tech. Program.

CGPA	Class
5.00 to 5.49	Pass class
5.50 to 5.99	Second Class
6.00 to 7.49	First Class
7.5 and above	Distinction
[Percentage of Marks = (CGPA - 0.5)*10.0]	

3. A total of 100 Marks for each theory course are distributed as follows:

Mid Semester Exam (MSE) Marks	20
Continuous Assessment Marks	20
End Semester Examination (ESE) Marks	60

4. A total of 100 Marks for each practical course are distributed as follows:

Continuous Assessment Marks	60
End Semester Examination (ESE) Marks	40

- It is mandatory for every student of B. Tech. to score a minimum of 40 marks out of 100, M. Tech. to score a minimum of 45 marks out of 100 with a minimum of 20 marks out of 60 marks in End Semester Examination for theory course.
- This will be implemented from the first year of B. Tech. starting from Academic Year 2023-24.

5. Description of Grades:

EX Grade: An 'EX' grade stands for outstanding achievement.

EE Grade: The 'EE' grade stands for minimum passing grade.

The students may appear for the remedial examination for the subjects he/she failed for the current semester of admission only and his/her performance will be awarded with EE grade only.

FF Grade: The 'FF' grade denotes very poor performance, i.e. failure in a course due to poor performance.

6. Evaluation of Performance

a. Semester Grade Point Average (SGPA)

The performance of a student in a semester is indicated by Semester Grade Point Average (SGPA) which is a weighted average of the grade points obtained in all the courses taken by the student in the semester and scaled to a maximum of 10. (SGPA is to be calculated up to two decimal places). A Semester Grade Point Average (SGPA) will be computed for each semester as follows:

$$SGPA = \frac{\left[\sum_{i=1}^n c_i g_i \right]}{\left[\sum_{i=1}^n c_i \right]}$$

where,

'n' is the number of subjects for the semester,

'c_i' is the number of credits allotted to a particular subject, and

'g_i' is the grade-points awarded to the student for the subject based on his/her performance as per the table **given in point No. 1.**

SGPA will be rounded off to the second place of decimal and recorded as such.

b. Cumulative Grade Point Average (CGPA):

An up to date assessment of the overall performance of a student from the time he entered the Institute is obtained by calculating Cumulative Grade Point Average (CGPA) of a student. The CGPA is weighted average of the grade points obtained in all the courses registered by the student since s/he entered the Institute. CGPA is also calculated at the end of every semester (up to two decimal places). Starting from the first semester at the end of each semester (S); a Cumulative Grade Point Average (CGPA) will be computed as follows:

$$CGPA = \frac{\left[\sum_{i=1}^m c_i g_i \right]}{\left[\sum_{i=1}^m c_i \right]}$$

where,

m is the total number of subjects from the first semester onwards up to and including the semester S,

c_i is the number of credits allotted to a particular subject, and

g_i is the grade-points awarded to the student for the subject based on his/her performance as per the above table.

CGPA will be rounded off to the second place of decimal and recorded as such.

7. Attendance Requirements:

- a. All students must attend every lecture, tutorial and practical classes.
- b. To account for approved leave of absence (e.g. representing the Institute in sports, games or athletics; placement activities; NCC/NSS activities; etc.) and/or any other such contingencies like medical emergencies, etc., the attendance requirement shall be a minimum of 75% of the classes actually conducted. If the student failed to maintain 75% attendance, he/she will be detained for appearing the successive examination. The

Dean (Academics)/ Principal is permitted to give 10% concession for the genuine reasons as such the case may be. In any case, the student will not be permitted for appearing the examination if the attendance is less than 65%.

- c. The course instructor handling a course must finalize the attendance 3 calendar days before the last day of classes in the current semester and communicate clearly to the students by displaying prominently in the department and also in report writing to the head of the department concerned.
- d. The attendance records are to be maintained by the course instructor and s/he shall show it to the student, if and when required.

8. Transfer of Credits:

The courses credited elsewhere, in Indian or foreign University/Institutions/ Colleges/Swayam Courses by students during their study period at DBATU may count towards the credit requirements for the award of degree. The guidelines for such transfer of credits are as follows:

- a) 20 % of the total credit will be considered for respective calculations.
- b) Credits transferred will be considered for overall credits requirements of the programme.
- c) Credits transfer can be considered only for the course at same level i.e. UG, PG etc.
- d) A student must provide all details (original or attested authentic copies) such as course contents, number of contact hours, course instructor /project guide and evaluation system for the course for which he is requesting a credits transfer. S/he shall also provide the approval or acceptance letter from the other side. These details will be evaluated by the concerned Board of Studies before giving approval. The Board of Studies will then decide the number of equivalent credits the student will get for such course(s) in DBATU. The complete details will then be forwarded to the Dean, Academics for approval.
- e) A student has to get minimum passing grades/ marks for such courses for which the credits transfers are to be made.
- f) Credits transfers availed by a student shall be properly recorded on academic record(s) of the student.
- g) In exceptional cases, the students may opt for higher credits than the prescribed.

Dr. Babasaheb Ambedkar Technological University Lonere
Department of Mechanical Engineering
Course Structure and Syllabus (as per NEP 2020)
Second Year B. Tech. in Safety and Fire Engineering
(for Affiliated Colleges)

Semester III (w.e.f. A.Y. 2025-26)

Category under NEP	Course Code	Course Title	Teaching Scheme			Evaluation Scheme				Credits
			L	T	P	CA	MSE	ESE	Total	
BSC	25AF1000BS301	Engineering Mathematics- III	3	-	-	20	20	60	100	3
PCC	25AF1914PC302	Safety Management	3	-	-	20	20	60	100	3
PCC	25AF1612PC303	Thermodynamics	2	1	-	20	20	60	100	3
PCC	25AF1612PC304	Machine Drawing and CAD	2	-	-	20	20	60	100	2
OE	25AF1914OE305A	Fire Prevention in Smart Cities	3	-	-	20	20	60	100	3
	25AF1914OE305B	Human Behavior in Fire Emergencies								
	25AF1914OE305C	Advanced Firefighting Techniques								
MDM		MDM**	3	-	-	20	20	60	100	3
VEC	25AF1CIVE3407	Constitution of India (Audit)	2	-	-	50	-	-	50	AUDIT
IKS	25AF1DBAIK308	Life of BharatRatna Dr. Babasaheb Ambedkar	1	-	-	50	-	-	50	1
VSEC	25AF1914L309	Safety Management Lab	-	-	2	60	-	40	100	1
VSEC	25AF1612L310	Machine Drawing and CAD Lab	-	-	4	60	-	40	100	2
		Total	19	1	6	340	120	440	900	21

MDM to be offered to other departments: Basic Thermodynamics

OE: The students can opt for the Open Elective from the Open Elective bucket declared for the particular semester.*

*MDM**: The students will have to choose the MDM course being offered by other disciplines available/offered at the college.*

Semester IV

Category under NEP	Course Code	Course Title	Teaching Scheme			Evaluation Scheme				Credits
			L	T	P	CA	MSE	ESE	Total	
PCC	25AF1914PC401	Safety in Engineering Industry	3	-	-	20	20	60	100	3
PCC	25AF1612PC402	Fluid Mechanics	2	1	-	20	20	60	100	3
PCC	25AF1612PC403	Strength of Materials	2	1	-	20	20	60	100	3
OE	25AF1612OE404A	Entrepreneurship Development	2	-	-	20	20	60	100	2
	25AF1612OE404B	Numerical Methods in Engineering								
	25AF1612OE404C	Introduction to Artificial Intelligence								
	25AF1612OE404D	Python Programming								
MDM		MDM**	2	-	-	20	20	60	100	2
VEC	25AF1UHVVE406	Universal Human Values-II	3	-	-	20	20	60	100	3
IKS	25AF1CSMIK407	Life of Chhatrapati Shivaji Maharaj	1	-	-	50	-	-	50	1
AEC	25AF1000AE408A	Modern Indian Language (Marathi/Hindi/Sanskrit)	2	-	-	20	20	60	100	2
	25AF1000AE408B									
	25AF1000AE408C									
VSEC	25AF1914L409	Safety in Engineering Industry Lab	-	-	2	60	-	40	100	1
VSEC	25AF1612L410	Fluid Mechanics Lab	-	-	2	60	-	40	100	1
VSEC	25AF1612L411	Strength of Materials Lab	-	-	2	60	-	40	100	1
Total			17	2	6	370	140	540	1050	22

MDM to be offered to other departments: Strength of Materials/ Material Science and Metallurgy

OE: The students can opt for the Open Elective from the Open Elective bucket declared for the particular semester.*

*MDM**: The students will have to choose the MDM course being offered by other disciplines available/offered at the college.*

Exit Option-II: Qualifier for UG Diploma

Training in different industries/organizations/Institutes:

- To be completed during vacation after the Second Year.
- This should contain the well-defined project activity which is equivalent to 10 Credits.
- It should be carried out for the duration of 08 Weeks.
- The project/training should be evaluated by a panel of examiners.

Course Code: 25AF1000BS301
Course Title: Engineering Mathematics - III

Teaching Scheme	Examination Scheme
Lecture: 3 hrs./week Credits: 3	Continuous Assessment: 20 Marks Mid Semester Exam: 20 Marks End Semester Exam: 60 Marks (Duration: 3 Hours)

Course Outcomes: At the end of the course, students will be able to:

CO1	Comprehend the fundamental knowledge of the Laplace and inverse Laplace transforms and their derivatives for elementary functions
CO2	Apply the properties of Laplace and inverse Laplace transforms to solve simultaneous linear and linear differential equations with constant coefficients
CO3	Conceptualize the definitions and properties of Fourier transforms, to solve boundary value problems using Fourier transforms
CO4	Find the solutions of partial differential equations governing real-world problems
CO5	Conceptualize limit, continuity, derivative and integration of complex functions, complex integrals useful in real-world problems

Mapping of course outcomes with program outcomes:

Course Outcomes	Program Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	1		1	2		1			1		1
CO2	3	2		2	2		2	1	2	1	1	2
CO3	2	1		1	2		1			1		1
CO4	3	2		2	2		2	1	1	1	1	2
CO5	3	1		1	2		1					1

Course Contents

Unit 1: Laplace Transform

Definition – conditions for existence; Transforms of elementary functions; Properties of Laplace transforms - Linearity property, first shifting property, second shifting property, transforms of functions multiplied by t_n , scale change property, transforms of functions divided by t , transforms of integral of functions, transforms of derivatives; Evaluation of integrals by using Laplace transform; Transforms of some special functions- periodic function, Heaviside-unit step function, Dirac delta function.

Unit 2: Inverse Laplace Transform

Introductory remarks; Inverse transforms of some elementary functions; General methods of finding inverse transforms; Partial fraction method and Convolution Theorem for finding inverse Laplace transforms; Applications to find the solutions of linear differential equations and simultaneous linear differential equations with constant coefficients.

Unit 3: Fourier Transform

Definitions – integral transforms; Fourier integral theorem (without proof); Fourier sine and cosine integrals; Complex form of Fourier integrals; Fourier sine and cosine transforms; Properties of Fourier transforms; Parseval's identity for Fourier Transforms.

Unit 4: Partial Differential Equations and their Applications

Formation of Partial differential equations by eliminating arbitrary constants and functions; heat Equations solvable by direct integration; Linear equations of first order (Lagrange's linear equations); Method of separation of variables – applications to find solutions of one-

dimensional flow equation i.e. $\left(\frac{\partial u}{\partial t} = c^2 \frac{\partial^2 u}{\partial x^2}\right)$ and one-dimensional wave equation i.e.

$$\frac{\partial^2 y}{\partial t^2} = c^2 \frac{\partial^2 y}{\partial x^2}.$$

Unit 5: Functions of Complex Variables

Analytic functions; Cauchy- Riemann equations in Cartesian and polar forms; Harmonic functions in Cartesian form; Cauchy's integral theorem; Cauchy's integral formula; Residues; Cauchy's residue theorem (All theorems without proofs).

Texts:

1. B. S. Grewal; Higher Engineering Mathematics, Khanna Publishers, New Delhi.
2. H. K. Das and Er. Rajnish Verma; Higher Engineering Mathematics; S. Chand & Co. Pvt. Ltd., New Delhi.
3. B. V. Ramana; Higher Engineering Mathematics; Tata McGraw-Hill Publications, New Delhi.

References:

1. Erwin Kreyszig; Advanced Engineering Mathematics; John Wiley & Sons, New York.
2. Peter O' Neil; A Text Book of Engineering Mathematics; Thomson Asia Pte Ltd. Singapore.
3. C. R. Wylie & L. C. Barrett; Advanced Engineering Mathematics; Tata McGraw-Hill Publishing Company Ltd., New Delhi.
4. I. N. Sneddon; Integral Transforms; Tata McGraw-Hill, New York.

Course Code: 25AF1914PC302
Course Title: Safety Management

Teaching Scheme	Examination Scheme
Lecture: 3 hrs./week Credits: 3	Continuous Assessment: 20 Marks Mid Semester Exam: 20 Marks End Semester Exam: 60 Marks (Duration: 3 hrs.)

Course Outcomes: At the end of the course, students will be able to:

CO1	
CO2	
CO3	
CO4	
CO5	

Mapping of Course outcomes with program outcomes:

Course Outcomes	Program Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1												
CO2												
CO3												
CO4												
CO5												

Course Contents

Unit 1: Safety Organization

Safety Policy and Procedures, Management Objectives and Planning, Safety committee, First Aid Facilities Employee Involvement, Documentation and Information Control, Safety awareness.

Unit 2: Area Classifications

Introduction, Controlled Area, Restricted Area, Hazardous Area, Non-Hazardous Area, Hazardous Area Classification, Class, Grouping of Flammable or Combustible Materials: Class-I Materials: Gases and Vapors; Class-II Materials: Dust, air suspended particles; Class-III: Combustible Fibers. Division: Relationship between Division and Zone Area; Classification for Work Permits, Work Permit Area, Work Permit Free Area.

Unit 3: Management Control Systems

Permits to Work Systems, Hot work, working in confined space, Start-up and Shut-down of

plant, working at Height, Personal Protective Equipment's (PPE), Respiratory Protection, Management of Noise, Control over Contractors.

Unit 4: Accident/Incident/Near-Miss Reporting

Definition of Accident, Reportable, Non- Reportable accidents, Fatal, Non-Fatal. Near-miss accident. Lost-time accident. Disabling Injury, Temporary Disablement and Permanent Disablement Partial and Total Disablement, Reporting systems, Investigation procedures, Accident/Incident Statistics and Measures of Performance.

Unit 5: Fire Control Systems

Fire Risk Assessment (Key Elements), Fire Documentation, Alarm Systems, Fire Fighting Equipment, Emergency/Escape Lighting, Evacuation Drill and Instruction, Fire Risk Management Inspection, Escape Routes and Exits, Security, Emergency Planning.

Texts:

1. L. M. Deshmukh; Industrial Safety Management: Hazard Identification and Risk Control", 1st Edition 2005 McGraw Hill Education (India) Private Limited

References:

1. Heinrich H. W.; Safety Code for Scaffolds and Ladders.
2. Antiac (Lepburn, H.A.); The Fundamental Causative Factors of an Industrial Accidents.
3. Ghiselli, F. E.; The Myth of Accident Proneness.
4. Schulzinger M. S.; The Accident Syndrome.

Course Code: 25AF1612PC303
Course Title: Thermodynamics

Teaching Scheme	Examination Scheme
Lecture: 2 hrs./ week Tutorial: 1 hr./week Credits: 3	Continuous Assessment: 20 Marks Mid Semester Exam: 20 Marks End Semester Exam: 60 Marks (Duration: 3 Hours)

Course Outcomes: At the end of the course, students will be able to:

CO1	
CO2	
CO3	
CO4	
CO5	

Mapping of course outcomes with program outcomes:

Course Outcomes	Program Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1												
CO2												
CO3												
CO4												
CO5												

Course Contents

Unit 1: Fundamental Concepts and Definitions

Thermodynamic system and its type; Macroscopic vs. Microscopic viewpoint, properties, processes and cycles, point function, path function. Thermodynamic equilibrium, Quasi-static process.

Work and heat Transfer: Work transferred and other types of work, Heat transfer, temperature and its measurement (principle of measurement, various instruments etc.). Zeroth law of thermodynamics, specific heat and latent heat, relationship between CP and CV.

Unit 2: First Law of Thermodynamics

First law of thermodynamics for a closed system undergoing a cycle and change of state, Energy, different forms of energy, Enthalpy, PMM-I control volume. Application of first law of steady flow processes (nozzle, turbine, compressor, pump, boiler, throttle valve etc.)

Unit 3: Second Law of Thermodynamics

Limitation of first law of thermodynamics, cycle heat engine, refrigerator and heat pump, Kelvin- Planck and Clausius statements and their equivalence, Reversibility and Irreversibility, Carnot cycle, Carnot theorem, Absolute thermodynamic temperature scale.

Entropy: Introduction, Clausius theorem, T-s plot, Clausius inequality, Entropy and Irreversibility, Entropy principle and its application, combined First and Second laws, Entropy and direction, Entropy and disorder.

Unit 4: Ideal Gas

Availability and unavailability, Second law efficiency, Availability balance, Measure of irreversibility, Applications in thermal systems, Calculations of maximum available energy and second law efficiency.

Boyle's law, Char's law, Avogadro's law, universal gas constant, ideal processes with question, other equation of states.

Unit 5: Properties of Pure Substance

Phase change phenomenon of pure substance, phase diagram of pure substance, p-v, T-s, and h-s diagrams properties of steam, critical point parameters, triple point, property table, representation of processes of steam on p-v, T-s, and other diagrams, Dryness fraction and its measurement.

Texts:

1. P. K. Nag; Engineering Thermodynamics, Tata McGraw Hill, New Delhi, 3rd edition, 2005.
2. Y. A. Cengel, M. A. Boles; Thermodynamics - An Engineering Approach, Tata McGraw Hill, 5th edition, 2006.

References:

1. G. J. Van Wylen, R. E. Sonntag; Fundamental of Thermodynamics, John Wiley and Sons, 5th edition, 1998.
2. J. Moran, H. N. Shapiro; Fundamentals of Engineering Thermodynamics, John Wiley and Sons, 4th edition, 2004.

Course Code: 25AF1612PC304
Course Title: Machine Drawing and Computer Aided Drafting

Teaching Scheme	Examination Scheme
Lecture: 2 hrs/ week Credits: 2	Continuous Assessment: 20 Marks Mid Semester Exam: 20 Marks End Semester Exam: 60 Marks (Duration: 04 Hours)

Pre-requisites: Engineering Graphics

Course Outcomes: At the end of the course, students will be able to:

CO1	Interpret the object with the help of given sectional and orthographic views.
CO2	Construct the curve of intersection of two solids
CO3	Draw machine element using keys, cotter, knuckle, bolted and welded joint
CO4	Assemble details of any given part. i. e. valve, pump, machine tool part etc.
CO5	Understand various creating and editing commands in AutoCAD

Mapping of course outcomes with program outcomes:

Course Outcomes	Program Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2								3	2		1
CO2	2	1							2	1		1
CO3	2								2	1		
CO4	2	2			1				2	1		1
CO5	1	1			1				2	1		1

Course Contents

Unit 1: Sectional Views

Full section, half section, partial section, off-set section, revolved sections, removed sections, auxiliary section, guidelines for hatching, examples on all above types of sections of machine elements.

Unit 2: Study of Machine Elements

Study of simple machine elements and components such as screwed fasteners, shaft couplings, pipe joints, riveted and welded joints, bearings, gears, etc.

Unit 3: Interpenetration of Surfaces (Emphasis on Applied Cases)

Line or curve of intersection of two penetrating cylinders, Cone and cylinder, prism and a cylinder, cone and prism, Forged ends, etc.

Unit 4: Drawing of Assembly and Details

Part drawing of standard machine components such as valves, components of various machine tools, pumps, shaft couplings, joints, pipe fittings, engine parts, etc.

Production drawings and reading of blue prints, size and shape description, limits, fits and tolerances, surface roughness and surface roughness symbols.

Unit 5: Computer Aided Drafting

Introduction to Computer Aided Design and Drafting (CADD), Advantages of CADD, study of preliminary Auto CAD commands like drawing, dimensioning, viewing commands. Drawing 3-D views in AutoCAD.

Texts:

1. N. D. Bhatt; Engineering Drawing, Charotar Publishing House, Anand, India.
2. N. D. Bhatt; Machine Drawing, Charotar Publishing House, Anand, India.
3. Ajeet Sing; Working with Auto CAD 2000, Tata McGraw Hill, New Delhi.

References:

1. Narayana, Kannaiah, Reddy; Machine Drawing, New Age International Publishers.
2. Auto CAD and AutoLISP manuals from Autodesk Corp. U.S.A.
3. IS Code: SP46-1988, Standard Drawing Practices for Engineering Institutes.

Course Code: 25AF1914OE305A
Course Title: Fire Prevention in Smart Cities

Teaching Scheme	Examination Scheme
Lecture: 3 hrs./week Credits: 3	Continuous Assessment: 20 Marks Mid Semester Exam: 20 Marks End Semester Exam: 60 Marks (Duration: 3 Hours)

Course Outcomes: At the end of the course, students will be able to:

CO1	
CO2	
CO3	
CO4	

Mapping of course outcomes with program outcomes:

Course Outcomes	Program Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1												
CO2												
CO3												
CO4												

Course Contents

Unit 1: Introduction to Smart Cities and Fire Safety Challenges

Concept and components of Smart Cities, Urbanization and fire safety concerns, Smart infrastructure and associated fire risks, Case studies of major fire accidents in urban areas, Role of municipal authorities and fire departments.

Unit 2: Fire Risk Assessment in Smart Environments

Fire hazard identification in high-rise and smart buildings, Use of Geographic Information Systems (GIS) and Building Information Modeling (BIM) Fire safety audits in urban infrastructures, Risk zoning and vulnerability analysis in smart cities.

Unit 3: Technology Integration in Fire Prevention

IoT-enabled fire detection and alarm systems, Smart sensors and AI-based early warning systems, remote monitoring and control through SCADA/BMS systems, Role of drones and robotics in fire prevention and surveillance, Smart firefighting equipment.

Unit 4: Codes, Standards and Urban Fire Safety Policies

NBC 2016, IS Codes relevant to urban and smart infrastructure, Urban Fire Prevention Laws and Smart City Mission guidelines, Building permissions, occupancy classifications, and fire clearance, International standards: NFPA, ISO, Disaster Management Plans and Urban Resilience.

Unit 5: Design and Implementation of Smart Fire Safety Systems

Smart city fire command centers and integrated emergency systems, Community-based fire safety programs in smart neighborhoods, Evacuation planning with smart mobility solutions, Green buildings and fire prevention integration, Case studies of fire prevention models in global smart cities (e.g., Singapore, Amsterdam, and Tokyo).

Texts:

1. John R Vacca; Solving urban infrastructure problem using Smart City technology
2. Anthony M. Townsend; Smart Cities: Big Data, Civic Hackers, and the Quest for a New Utopia.

References:

1. Robert Klinoff; Introduction to Fire Protection and Emergency Services.
2. NBC 2016; BIS Codes related to fire safety.
3. Handbook of Smart Cities – Springer.
4. NFPA Standards and Smart Building Guidelines.

Course Code: 25AF1914OE305B

Course Title: Human Behaviour in Fire Emergencies

Course Outcomes: After learning the course, the students should be able to:

CO1	Understand psychological and physiological human responses to fire
CO2	Analyze group dynamics and decision-making during fire evacuations
CO3	Examine stress and panic behavior in emergencies
CO4	Apply behavioral knowledge to evacuation design
CO5	Evaluate incidents and apply behavior-based fire safety strategies

Mapping of course outcomes with program outcomes:

Course Outcomes	Program Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1												
CO2												
CO3												
CO4												
CO5												
CO6												

Course Contents

Unit 1: Fundamentals of Human Behavior in Fire

Introduction to human behavior science in emergencies, Factors affecting human perception of fire: sight, smell, sound, heat, Awareness, interpretation, and decision-making under threat, Models of human behavior in emergencies: Protective Action Decision Model (PADM), AFFIRM model, Panic: myths and realities.

Unit 2: Psychological and Physiological Responses to Fire

Stress and anxiety responses, Cognitive impairment due to smoke, heat, toxic gases, Risk perception and risk communication, Human limitations in smoke-filled environments, Vulnerable populations: elderly, children, disabled, visitors.

Unit 3: Group Dynamics and Crowd Behavior in Fire

Social influence and role of leadership during evacuations, Crowd movement, congestion, and crush phenomena, Herding behavior, affiliation behavior, and altruism Communication dynamics: alarms, public announcements, signage Human behavior in multi-storey, underground, and large public buildings.

Unit 4: Evacuation Strategies and Human-Centered Design

Designing buildings and evacuation plans for behavioral realism, Importance of drills, training, and way finding systems, Egress time components: recognition time, response time,

travel time, Simulation tools: Pathfinder, EXODUS, and behavioral modeling software, Behavioral performance criteria in building codes and standards.

Unit 5: Case Studies and Behavioral Analysis in Fire Disasters

Behavioral lessons from major fire incidents: The Station Nightclub Fire (USA), Uphaar Cinema Fire (India), Grenfell Tower Fire (UK), etc.; Analysis of emergency response failure and success; Role of behavior-based fire safety education and campaigns; Community awareness and behavioral interventions; Integration of behavioral analysis into fire risk assessment.

Text:

1. Dr. David Canter; Human Behavior in Fire, Second Edition 1990.

References:

1. NFPA 101: Life Safety Code – National Fire Protection Association.
2. Gavriel Salvendy; Handbook of Human Factors and Ergonomics.
3. Research papers from SFPE, NFPA Journal, and Fire Safety Journal.

Course Code: 25AF19140E305C

Course Title: Advanced Fire Fighting Techniques

Course Outcomes: After learning the course, the students should be able to

CO1	
CO2	
CO3	
CO4	
CO5	

Course Outcomes	Program Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1												
CO2												
CO3												
CO4												
CO5												
CO6												

Course Contents

Unit 1: Introduction to Advanced Fire Fighting

Review of conventional techniques and their limitations, Types of fire environments requiring advanced methods, Overview of NFPA, ISO, and global standards for advanced operations, Introduction to tactical fire ground strategy and Incident Command System (ICS).

Unit 2: Special Fire Fighting Agents and Equipment

Clean agents: FM-200, Novec 1230, Inert gases CAFS (Compressed Air Foam Systems) Water mist systems: design, applications, and benefits DCP units, CO₂ flooding systems, and high-expansion foam Personal protective equipment for advanced operations: high-heat suits, SCBA upgrades.

Unit 3: Tactical Approaches in Complex Fire Scenarios

High-rise firefighting: stairwell support, floor attack, evacuation coordination, Industrial fire scenarios: fuel storage tank fires, chemical plant fires, Firefighting in confined spaces and tunnels, Search and rescue techniques under zero visibility, Flashover and backdraft identification and control strategies.

Unit 4: Integration of Modern Technology in Fire Fighting

Use of drones for aerial surveillance and mapping, Thermal imaging cameras and real-time monitoring systems, Robotics in fire suppression and reconnaissance, Remote-controlled nozzles and monitors, GIS-based incident tracking and fire modeling.

Unit 5: Fire Fighting Strategies, Drills, and Case Studies

Advanced pre-incident planning and tactical worksheets, Multi-agency coordination: fire, EMS, police, disaster response teams, Fire drills and simulation training modules, Case studies: Notre-Dame Fire (France), Beirut Explosion, Oil Depot Fires, Debriefing, reporting, and continuous improvement.

Texts:

1. Mr. S. Janaka & Mr. C.K. Krishnamurthy; Advance Fire Fighting, Faculty of Hindustan Institute of Maritime Chennai, 5th Edition, November 2022.
2. IFSTA; Essentials of Fire Fighting, 7th edition.

References:

1. John Norman; Fire Officer's Handbook of Tactics, 4th Edition.
2. National Fire Protection Association (NFPA) - NFPA 1561: Standard on Emergency Services Incident Management System.
3. International Fire Service Training Association (IFSTA) - Fundamentals of Fire Fighter Skills and Hazardous Materials Response.
4. Raymond Friedman - Principles of Fire Protection Chemistry and Physics.

Course Code: 25AF1CIVE3407
Course Title: Constitution of India

Teaching Scheme	Examination Scheme
Lecture: 2 hrs./ week Audit Course	Continuous Assessment: 50 Marks

Course Objectives:

1. To acquaint the students with legacies of constitutional development in India and help them to understand the most diversified legal document of India and philosophy behind it.
2. To make students aware of the theoretical and functional aspects of the Indian Parliamentary System.
3. To channelize students' thinking towards basic understanding of the legal concepts and its implications for engineers.
4. To acquaint students with latest intellectual property rights and innovation environment with related regulatory framework.
5. To make students learn about role of engineering in business organizations and e-governance.

Course Outcomes: At the end of the course, students will be able to:

CO1	Identify and explore the basic features and modalities about Indian constitution.
CO2	Differentiate and relate the functioning of Indian parliamentary system at the center and state level.
CO3	Differentiate different aspects of Indian Legal System and its related bodies.
CO4	Discover and apply different laws and regulations related to engineering practices.
CO5	Correlate role of engineers with different organizations and governance models

Mapping of course outcomes with program outcomes:

Course Outcomes	Program Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1												
CO2												
CO3												
CO4												
CO5												

Pedagogy: Lecture, Problem based learning, Group discussions, Visual media, Films, Documentaries, Debate forums.

Course Contents

Unit 1: Introduction and Basic Information about Indian Constitution

Meaning of the constitution law and constitutionalism, Historical Background of the Constituent Assembly, Government of India Act of 1935 and Indian Independence Act of 1947, Enforcement of the Constitution, Indian Constitution and its Salient Features, The

Preamble of the Constitution, Fundamental Rights, Fundamental Duties, Directive Principles of State Policy, Parliamentary System, Federal System, Centre-State Relations, Amendment of the Constitutional Powers and Procedure, The historical perspectives of the constitutional amendments in India, Emergency Provisions: National Emergency, President Rule, Financial Emergency, and Local Self Government – Constitutional Scheme in India.

Unit 2: Union Executive and State Executive

Powers of Indian Parliament Functions of Rajya Sabha, Functions of Lok Sabha, Powers and Functions of the President, Comparison of powers of Indian President with the United States, Powers and Functions of the Prime Minister, Judiciary – The Independence of the Supreme Court, Appointment of Judges, Judicial Review, Public Interest Litigation, Judicial Activism, Lokpal, Lok-Ayukta, The Lokpal and Lok-Ayuktas Act 2013, State Executives – Powers and Functions of the Governor, Powers and Functions of the Chief Minister, Functions of State Cabinet, Functions of State Legislature, Functions of High Court and Subordinate Courts.

Unit 3: Introduction and Basic Information about Legal System

The Legal System: Sources of Law and the Court Structure: Enacted law -Acts of Parliament are of primary legislation, Common Law or Case law, Principles taken from decisions of judges constitute binding legal rules. The Court System in India and Foreign Courtiers (District Court, District Consumer Forum, Tribunals, High Courts, Supreme Court). Arbitration: As an alternative to resolving disputes in the normal courts, parties who are in dispute can agree that this will instead be referred to arbitration. Contract law, Tort, Law at workplace.

Unit 4: Intellectual Property Laws and Regulation to Information

Intellectual Property Laws- Introduction, Legal Aspects of Patents, Filing of Patent Applications, Rights from Patents, Infringement of Patents, Copyright and its Ownership, Infringement of Copyright, Civil Remedies for Infringement, Regulation to Information-Introduction, Right to Information Act, 2005, Information Technology Act, 2000, Electronic Governance, Secure Electronic Records and Digital Signatures, Digital Signature Certificates, Cyber Regulations Appellate Tribunal, Offences, Limitations of the Information Technology Act.

Unit 5: Business Organizations and E-Governance

Sole Traders, Partnerships: Companies: The Company's Act: Introduction, Formation of a Company, Memorandum of Association, Articles of Association, Prospectus, Shares, Directors, General Meetings and Proceedings, Auditor, Winding up. E-Governance and role of engineers in E-Governance, Need for reformed engineering serving at the Union and State level, Role of I.T. professionals in Judiciary, Problem of Alienation and Secessionism in few states creating hurdles in Industrial development.

References:

1. Brij Kishore Sharma; Introduction to the Indian Constitution, PHI, New Delhi, latest edition.
2. Granville Austin; The Indian Constitution: Corner stone of a Nation. 1966, Oxford Clarendon Press.

3. Subhash C. Kashyap; Our Constitution: An Introduction to India's Constitution and constitutional Law, NBT, 2018.
4. P. M. Bakshi; The Constitution of India, Latest Edition, Universal Law Publishing.
5. V. K. Ahuja; Law Relating to Intellectual Property Rights (2007)
6. Suresh T. Viswanathan: The Indian Cyber Laws, Bharat Law House, New Delhi-88
7. P. Narayan; Intellectual Property Law, Eastern Law House, New Delhi
8. Prabudh Ganguli; Gearing up for Patents: The Indian Scenario, Orient Longman.
9. B. L. Wadehra; Patents, Trademarks, Designs and Geological Indications. Universal Law Publishing-Lexis Nexis.
10. Intellectual Property Rights: Law and Practice, Module III by ICSI (only relevant sections)
11. Executive programme study material Company Law, Module II, by ICSI (The Institute of Companies Secretaries of India) (Only relevant sections i.e., Study 1, 4 and 36). <https://www.icsi.edu/media/webmodules/publications/Company%20Law.pdf>
12. Handbook on e-Governance Project Lifecycle, Department of Electronics & Information Technology, Government of India, [https://www.meity.gov.in/writereaddata/files/e-Governance Project Lifecycle Participant Handbook-5Day CourseV1 20412.pdf](https://www.meity.gov.in/writereaddata/files/e-Governance%20Project%20Lifecycle%20Participant%20Handbook-5Day%20CourseV1%202012.pdf)
13. Companies Act, 2013 Key highlights and analysis by PWC. <https://www.pwc.in/assets/pdfs/publications/2013/companies-act-2013-key-highlights-and-analysis.pdf>

Referred Case Studies:

1. Keshavanand Bharati Vs. State of Kerala, AIR1973SC1461.
2. Maneka Gandhi Vs. Union of India AIR,1978 SC597.
3. S. R. Bammai Vs. Union of India, AIR1994 SC1918.
4. Kuldeep Nayar Vs. Union of India, AIR2006SC312.
5. A. D. M. Jabalpur Vs. Shivkant Shukla, AIR1976SC1207.
6. Remshwar Prasad Vs. Union of India, AIR2006SC980.
7. Keshav Singh, AIR1965 SC745.
8. Union of India Vs. Talsiram, AIR1985SC1416.
9. Atiabari Tea Estate Co. Vs. State of Assam, AIR1961SC232.
10. SBP & Co. Vs. Patel Engg. Ltd. 2005(8) SCC618.
11. Krishna Bhagya JalaNigam Ltd. Vs. G. Arisandra Reddy (2007)2SCC720.
12. Oil & Natural Gas Corporation Vs. Saw Pipes Ltd. 2003 (4) SCALE92 – 185.

**** (Other relevant case studies can be consulted by the teacher as per the topic).**

Prescribed Legislations:

1. Information Technology Act, 2000 with latest amendments.
2. RTI Act 2005 with latest amendments.
3. Information Technology Rules, 2000
4. Cyber Regulation Appellate Tribunal Rules, 2000

Suggested aid for Students and Pedagogic purpose:

1. RSTV debates on corporate law, IPR and patent issues
2. NPTEL lectures on IPR and patent rights

Episodes of 10-part mini-TV series “Samvidhan: The Making of Constitution of India” by RSTV.

Course Code: 25AF1DBAIK308
Course Title: Life of Bharat Ratna Dr. Babasaheb Ambedkar

Teaching Scheme	Examination Scheme
Lecture: 1 hr./ week Credit: 1	Continuous Assessment: 50 Marks

Course Outcomes: At the end of the course, students will be able to:

CO1	
CO2	
CO3	
CO4	
CO5	

Mapping of course outcomes with program outcomes:

Course Outcomes	Program Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1												
CO2												
CO3												
CO4												
CO5												

Course Contents

Unit 1: Introduction

Introduction to the socio-political context of Ambedkar's era, British Colonialism, Indian National Movement, Caste Hierarchy, Untouchability, Social Reform Movements, Role in the Indian freedom struggle.

Unit 2: The Contribution of Dr. Babasaheb Ambedkar

Contributions to the Constitution of India, Vision for social justice and empowerment.

Unit 3: Legacy and Relevance Today

Dr. Ambedkar and Marxism: An Exploration of His Thoughts on Marxism, Common ground with Marxism, Focus on class struggle, Caste vs Caste, Primacy of Caste in Indian Society, Economic ideas and policies.

References????

Course Code: 25AF1914L309
Course Title: Safety Management Lab

Teaching Scheme	Examination Scheme
Lecture: 2 hrs./week Credit: 1	Continuous Assessment: 60 Marks End Semester Exam: 40 Marks (Duration: 3 hours)

List of Experiments/ Assignments (*Any eight*):

1. Study of personal protective equipment
2. Assessment of the safety performance of an industry and classification of accidents
3. Safety assessment of a construction site
4. Environmental impact assessment and environmental audit
5. Accident reporting exercises
6. Job safety analysis exercises
7. Safety audit exercises example labs workshop academic administrative and recent residential buildings
8. Calculation of cost of accidents
9. Preparation of work permits
10. Preparation of training module on any topic of safety for a target audience
11. Assignment on each unit.

Course Code: 25AF1612PC304
Course Title: Machine Drawing and Computer Aided Drafting

Teaching Scheme	Examination Scheme
Lecture: 2 hrs/ week Credits: 2	Continuous Assessment: 20 Marks Mid Semester Exam: 20 Marks End Semester Exam: 60 Marks (Duration: 04 Hours)

Pre-requisites: Engineering Graphics

Course Outcomes: At the end of the course, students will be able to:

CO1	Interpret the object with the help of given sectional and orthographic views.
CO2	Construct the curve of intersection of two solids
CO3	Draw machine element using keys, cotter, knuckle, bolted and welded joint
CO4	Assemble details of any given part. i. e. valve, pump, machine tool part etc.
CO5	Understand various creating and editing commands in AutoCAD

Course Outcomes	Program Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2								3	2		1
CO2	2	1							2	1		1
CO3	2								2	1		
CO4	2	2			1				2	1		1
CO5	1	1			1				2	1		1

Mapping of course outcomes with program outcomes:

Course Contents

Unit 1: Sectional Views

Full section, half section, partial section, off-set section, revolved sections, removed sections, auxiliary section, guidelines for hatching, examples on all above types of sections of machine elements.

Unit 2: Study of Machine Elements

Study of simple machine elements and components such as screwed fasteners, shaft couplings, pipe joints, riveted and welded joints, bearings, gears, etc.

Unit 3: Interpenetration of Surfaces (Emphasis on Applied Cases)

Line or curve of intersection of two penetrating cylinders, Cone and cylinder, prism and a cylinder, cone and prism, Forged ends, etc.

Unit 4: Drawing of Assembly and Details

Part drawing of standard machine components such as valves, components of various machine tools, pumps, shaft couplings, joints, pipe fittings, engine parts, etc.

Production drawings and reading of blue prints, size and shape description, limits, fits and tolerances, surface roughness and surface roughness symbols.

Unit 5: Computer Aided Drafting

Introduction to Computer Aided Design and Drafting (CADD), Advantages of CADD, study of preliminary Auto CAD commands like drawing, dimensioning, viewing commands. Drawing 3-D views in AutoCAD.

Texts:

1. N. D. Bhatt; Engineering Drawing, Charotar Publishing House, Anand, India.
2. N. D. Bhatt; Machine Drawing, Charotar Publishing House, Anand, India.
3. Ajeet Sing; Working with Auto CAD 2000, Tata McGraw Hill, New Delhi.

References:

1. Narayana, Kannaiah, Reddy; Machine Drawing, New Age International Publishers.
2. Auto CAD and AutoLISP manuals from Autodesk Corp. U.S.A.
3. IS Code: SP46-1988, Standard Drawing Practices for Engineering Institutes.

Semester IV

Course Code: 25AF1914PC401

Course Title: Safety in Engineering Industry

Teaching Scheme	Examination Scheme
Lecture: 3 Hrs./week Credits: 3	Continuous Assessment: 20 Marks Mid Semester Exam: 20 Marks End Semester Exam: 60 Marks (Duration: 3 hrs.)

Course Outcomes: At the end of the course, students will be able to:

CO1	
CO2	
CO3	
CO4	
CO5	

Mapping of course outcomes with program outcomes:

Course Outcomes	Program Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1												
CO2												
CO3												
CO4												
CO5												

Course Contents

Unit 1: Introduction

Introduction to various hot and cold processes in engineering industry including Manufacture of various grades of steel.

Unit 2: Hot Working

Foundry operation: Flow sheet for foundry operation including use of different types of furnaces in each of the operation; Health hazards and safe methods of operation; Die casting; Fettling operations; shot blasting; sand blasting.

Forging Operation: Hazards in forging operations; Preventive maintenance of forging machines; Safe work practices in forging operations; Safety in the use, handling and storage of dies; Safety during die changing.

Hot Rolling Mills Operation: Hazards in hot rolling operations and their control measures; safety in hot rolling mills.

Unit 3 Cold Working

Safety in the use of: Power presses (all types), shearing, bending, rolling, drawing, turning, drilling, boring, milling, shaping, planing, broaching, grinding, and Computerized Numerically Controlled Systems.

Need for selection and care of cutting tools; Preventive maintenance; periodic checks for safe operation; associated hazards and their prevention; Safety in the machine tools.

Unit 4: Other Operations

Safety precautions in: Welding, Cutting, Brazing, Soldering, Metalizing & Chiseling, Blasting Operations; Safety in selection, care and maintenance of the associated equipment and instruments; Safety in finishing operations like cleaning, polishing & buffing; their related hazards; Safety in maintenance and use of these machines.

Unit 5: Heat Treatment

Control and prevention of hazards in various heat treatment operations.

Texts/ References:

1. Chase, C. T. "Handbook of Dangerous Materials" Reinhold Publishing Corp.
2. National Safety Council (NSC). Forging Safety Manual: Chapter on Heat Treatment. National Safety Council, U.S.A.
3. Higgins, Raymond Aurelius; Engineering Metallurgy; English Universities Press.
4. National Fire Protection Association (NFPA); National Fire Codes; Vol. I; National Fire Protection Association, Boston, Massachusetts, U.S.A.

Course Code: 25AF1612PC402
Course Title: Fluid Mechanics

Teaching Scheme	Examination Scheme
Lecture: 2 hrs./week Tutorial: 1 hr./week Credits: 3	Continuous Assessment: 20 Marks Mid Semester Exam: 20 Marks End Semester Exam: 60 Marks (Duration: 3 Hours)

Course Outcomes: At the end of the course, students will be able to:

CO1	Explain basic properties of fluid, fluid statics, kinematics and dynamics.
CO2	Identify various types of flow, flow patterns and their significance.
CO3	Explain concepts of flow through pipes, boundary layer theory, forces on immersed bodies and dimensionless parameters.
CO4	Derive various equations in fluid mechanics such as Euler's, Bernoulli's, Momentum, Continuity etc.
CO5	Solve the problems related to properties of fluid, fluid kinematics, fluid dynamics, laminar flow, pipe flow, dimensional analysis, boundary layer theory, and forces on immersed bodies.

Mapping of course outcomes with program outcomes:

Course Outcomes	Program Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2											
CO2	2											
CO3	2	2										
CO4	3	2										
CO5	3	2	2									

Course Contents

Unit 1: Fluid Properties and Fluid Statics

Fluid Properties: Definition of fluid, Fluid as a continuum, Properties of fluid, Viscosity, Types of fluid, Compressibility, Surface tension, Capillarity and vapour pressure.

Fluid Statics: Pascal's law, Hydrostatic law of pressure, Total Pressure, Centre of Pressure, Buoyancy, Meta center, Condition of Equilibrium of floating and submerged bodies (No Numerical Treatment on fluid Statics).

Unit 2: Fluid Kinematics and Dynamics

Fluid Kinematics: Eulerian and Lagrangian approach of fluid flow, Types of flow, Definition of steady, Unsteady, Uniform, Non-uniform, Laminar, Turbulent, Compressible, incompressible, rotational, Irrotational flow, 1D-2D flows, Stream line, Streak line, Path line, concept of Velocity, potential & stream function flow net (no numerical treatment), Continuity equation for steady, Unsteady, Uniform, non-uniform, Compressible, incompressible.

Fluid Dynamics: Euler's equation, Bernoulli's equation along a streamline for incompressible flow, Practical applications of Bernoulli's equation - Pitot tube, Venturi meter, Orifice meter.

Unit 3: Laminar Flow and Turbulent Flow

Laminar Flow: Introduction to flow of viscous fluid through circular pipes, two parallel plates derivation and numericals.

Turbulent Flow: Major and minor losses. Loss of energy due to friction (Darcy's and Chezy's equation). Minor energy losses in transition, expansion and contraction. Concept of HGL and TEL, flow through syphon, flow through pipes in series or compound pipes, equivalent pipe, parallel pipes, branched pipes, Power transmission through pipes. Moody's Diagram.

Unit 4: Forces on Immersed Bodies and Boundary Layer Theory

Forces on Immersed Bodies: Lift and Drag, Drag on a flat plate and on aerofoil. Types of drags, Development of lift. (Magnus effect) stalling condition of aerofoil.

Boundary Layer Theory: Boundary layer thickness, its characteristics, laminar and turbulent boundary layers, separation, boundary layer control.

Unit 5: Dimensional Analysis

Introduction to dimensional analysis, dimensional homogeneity, methods of dimensional analysis- Rayleigh's method, Buckingham's π -theorem, dimensionless numbers. (No numerical treatment).

Texts:

1. P. N. Modi, S. M. Seth, Fluid Mechanics and Hydraulic Machinery, Standard Book House, 10th edition, 1991.
2. Robert W. Fox, Alan T. McDonald, Introduction to Fluid Mechanics, John Wiley and Sons, 5th edition.
3. Dr. R. K. Bansal; Fluid Mechanics and Hydraulic Machines, Laxmi Publication, Delhi, 2005.

References:

1. V. L. Streeter, K. W. Bedford and E. B. Wylie; Fluid Dynamics; Tata McGraw-Hill, 9th edition, 1998.
2. S. K. Som, G. Biswas; Introduction to Fluid Mechanics and Fluid Machines; Tata McGraw Hill, 2nd edition, 2003.

Course Code: 25AF1612PC403
Course Title: Strength of Materials

Teaching Scheme	Examination Scheme
Lecture: 2 hrs./week Tutorial: 1 hr./week Credits: 3	Continuous Assessment: 20 Marks Mid Semester Exam: 20 Marks End Semester Exam: 60 Marks (Duration: 3 Hours)

Course Outcomes: At the end of the course, students will be able to:

CO1	State the basic definitions of fundamental terms such as axial load, eccentric load, stress, strain, E , μ , principal stresses, etc.
CO2	Analyze the stresses and strain energy in different load cases
CO3	Design the columns based on deflection
CO4	Design a beam based on bending and shafts based on torsion
CO5	Analyze given beam for calculations of SF and BM

Mapping of course outcomes with program outcomes:

Course Outcomes	Program Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	1		1				1				2
CO2	1	1	2	2								2
CO3	1	1	2	2		1						3
CO4	1	3	2	1								2
CO5	1	1	2	3								2

Course Contents

Unit 1: Simple Stresses and Strains

Mechanical properties of materials, analysis of internal forces, simple stresses and strains, stress strain curve, Hooke's law, modulus of elasticity, shearing, thermal stress, Hoop stress, Poisson's ratio, volumetric stress, bulk modulus, shear modulus, relationship between elastic constants. Principal Stresses and Strains, Uni-axial stress, simple shear, general state of stress for 2-D element, ellipse of stress, principal stresses and principal planes, principal strains, shear strains, strain rosettes.

Unit 2: Strain Energy, Resilience and Combined Stresses

Strain energy, resilience: Load-deflection diagram, strain energy, proof resilience, stresses due to gradual, sudden and impact loading, shear resilience, Combined axial and flexural loads, middle third rule, kernel of a section, eccentrically applied load. Columns and Struts: Concept of short and long Columns, Euler and Rankine's formulae, limitation of Euler's formula, equivalent length, eccentrically loaded short compression members.

Unit 3: Stresses in Beams

Moment of inertia of different sections, bending and shearing stresses in a beam, theory of

simple bending, derivation of flexural formula, economic sections, horizontal and vertical shear stress, distribution shear stress for different geometrical sections-rectangular, solid circular, I-section, other sections design for flexure and shear. Torsion: Introduction and assumptions, derivation of torsion formula, torsion of circular shafts, stresses and deformation indeterminate solid/homogeneous/composite shafts, torsional strain energy.

Unit 4: Shear Force and Bending Moment Diagram

Introduction to different types of beams, different types of supports & loads. Concept and definition of shear force and bending moment in determinate beams due to concentrated loads, UDL, UVL and couple. Relation between SF, BM and intensity of loading, construction of shear force and bending moment diagram for cantilever, simple and compound beams, defining critical and maximum value and position of point of contra flexure. Construction of BMD and load diagram from SFD, Construction of load diagram and SFD from BMD.

Unit 5: Deflection of Beams

Differential equation of deflected beam, slope and deflection at a point, calculations of deflection for determinate beams by double integration, Macaulay's method, theorem of area moment method (Mohr's theorems), moment diagram by parts, deflection of cantilever beams, deflection in simple supported beams, mid-span deflection, conjugate beam method, deflection by method of superposition.

Texts:

1. S. Ramamrutham, Strength of Materials, Dhanpat Rai and Sons, New Delhi.
2. F. L. Singer, Pytle; Strength of Materials; Harper Collins Publishers, 2002.
3. Timoshenko, Strength of Materials: Part-I (Elementary Theory and Problems), CBS Publishers, New Delhi.

References:

1. E. P. Popov, Introduction to Mechanics of Solid, Prentice Hall, 2nd edition, 2005.
2. S. H. Crandall, N. C. Dahl, T. J. Lardner; An Introduction to the Mechanics of Solids; Tata McGraw- Hill Publications, 1978.
3. S. B. Punmia, Mechanics of Structures, Charotar Publishers, Anand.

Course Code: 25AF1612OE404A
Course Title: Entrepreneurship Development

Teaching Scheme	Examination Scheme
Lecture: 2 hrs./week Credits: 2	Continuous Assessment: 20 Marks Mid Semester Exam: 20 Marks End Semester Exam: 60 Marks (Duration: 3 Hours)

Course Outcomes: At the end of the course, students will be able to:

CO1	
CO2	
CO3	
CO4	

Mapping of course outcomes with program outcomes:

Course Outcomes	Program Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1												
CO2												
CO3												
CO4												
CO5												

Course Contents

Unit 1: Introduction to Entrepreneurship

Entrepreneur: Meaning of entrepreneurship – Types of Entrepreneurship – Traits of entrepreneurship – Factors promoting entrepreneurship- Barriers to entrepreneurship- the entrepreneurial culture- Stages in entrepreneurial process – Women entrepreneurship and economic development- SHG.

Unit 2: Developing Successful Business Ideas

Recognizing opportunities – trend analysis – generating ideas – Brainstorming, Focus Groups, Surveys, Customer advisory boards, Day in the life research – Encouraging focal point for ideas and creativity at a firm level-Protecting idea from being lost or stolen – Patents and IPR.

Unit 3: Opportunity Identification and Evaluation

Opportunity identification and product/service selection – Generation and screening the project ideas – Market analysis, Technical analysis, Cost benefit analysis and network analysis- Project formulation – Assessment of project feasibility- Dealing with basic and initial problems of setting up of Enterprises.

Unit 4: Business Planning Process

Meaning of business plan- Business plan process- Advantages of business planning- preparing a model project report for starting a new venture (Team-based project work).

Unit 5: Funding

Sources of Finance- Venture capital- Venture capital process- Business angles- Commercial banks- Government Grants and Schemes.

Texts:

1. Reddy; Entrepreneurship: Text & Cases; Cengage, New Delhi.
2. D. F. Kuratko, T. V. Rao; Entrepreneurship: A South Asian Perspective; Cengage, New Delhi.
3. J. C. Leach, R. W. Melicher; Entrepreneurial Finance; Cengage, New Delhi.
4. K. Sundar; Entrepreneurship Development; Vijay Nicole Imprints Private Limited
5. Khanka S.S.; Entrepreneurial Development; S. Chand & Co. Ltd., New Delhi, 2001.
6. Sangeeta Sharma; Entrepreneurship Development; PHI Learning Pvt. Ltd., 2016.

References:

1. Barringer, B., Entrepreneurship: Successfully Launching New Ventures, 3rd Edition, Pearson, 2011.
2. Bessant, J., and Tidd, J., Innovation and Entrepreneurship, 2nd Edition, John Wiley & Sons, 2011.
3. Desai, V., Small Scale Industries and Entrepreneurship, Himalaya Publishing House, 2011.
4. Donald, F.K., Entrepreneurship- Theory, Process and Practice, 9th Edition, Cengage Learning, 2014.
5. Hirsch, R. D., Peters, M. and Shepherd, D., Entrepreneurship, 6th Edition, Tata McGraw-Hill Education Pvt. Ltd., 2006.
6. Mathew, J.M., Entrepreneurship Theory at Cross Roads: Paradigms and Praxis, 2nd Edition, Dream Tech, 2006.
7. Morse, E., and Mitchell, R., Cases in Entrepreneurship: The Venture Creation Process, Sage South Asia, 2008.
8. Nagendra and Manjunath, V.S., Entrepreneurship and Management, Pearson, 2010.
9. Reddy, N., Entrepreneurship: Text and Cases, Cengage Learning, 2010.
10. Roy, R., Entrepreneurship, 2nd Edition, Oxford University Press, 2011.
11. Stokes, D. and Wilson, N., Small Business Management and entrepreneurship, 6th Edition, Cengage Learning, 2010.

Course Code: 25AF1612OE404B
Course Title: Numerical Methods in Engineering

Teaching Scheme	Examination Scheme
Lecture: 2 hrs./ week Credits: 2	Continuous Assessment: 20 Marks Mid Semester Exam: 20 Marks End Semester Exam: 60 Marks (Duration: 3 Hours)

Course Outcomes: At the end of the course, students will be able to:

CO1	Understand the concepts of errors in numerical analysis
CO2	Apply curve fitting to the given data sets
CO3	Solve the ODE using numerical technique
CO4	Apply the Numerical methods in real life practical engineering applications

Mapping of course outcomes with program outcomes:

Course Outcomes	Program Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2											
CO2		3	2									
CO3		2	2									
CO4	3											

Course Contents

Unit 1: Error Analysis

Significant figures, round-off, precision and accuracy, approximate and true error, truncation error and Taylor series, machine epsilon, data uncertainties, error propagation, importance of error sin computer programming.

Unit 2: Roots of Equations

Motivation, Bracketing methods: Bisection methods, Open methods: Newton-Raphson method, Engineering applications.

Unit 3: Numerical Solution of Algebraic Equations

Motivation, Cramer's rule, Gauss- Elimination Method, pivoting, scaling, engineering applications.

Unit 4: Numerical Integration and Differentiation

Motivation, Newton's Cotes Integration Formulas: Trapezoidal Rule, Simpson's rule, engineering applications Numerical differentiation using Finite divide Difference method.

Unit 5: Curve, Fitting and Interpolation and Computer Programming

Motivation, Least Square Regression: Linear Regression, Polynomial regression. Interpolation: Newton's Divide Difference interpolation, engineering applications; Solution

to Ordinary Differentiation Equations: Motivation, Euler' sand Modified Euler's Method, Heun's Method, Runge– Kutta Method, engineering applications.

Computer Programming: *Overview of programming language, Development of at least one computer program, based on each unit.*

Texts:

1. Steven C Chapra, Reymond P. Canale; Numerical Methods for Engineers; Tata McGraw Hill Publications, 2010.
2. E. Balagurusamy, Numerical Methods, Tata McGraw Hill Publications, 1999.

References:

1. V. Rajaraman, “Fundamental of Computers” Prentice Hall of India, New Delhi, 2003.
2. S. S. Sastri, “Introductory Methods of Numerical Methods”, Prentice Hall of India, New Delhi, 3rd edition, 2003.
3. K. E. Atkinson, “An Introduction to Numerical Analysis”, Wiley, 1978.

Course Code: 25AF1612OE404C
Course Title: Introduction to Artificial Intelligence

Teaching Scheme	Examination Scheme
Lecture: 3 hrs./week Credits: 3	Continuous Assessment: 20 Marks Mid Semester Exam: 20 Marks End Semester Exam: 60 Marks (Duration: 3 Hours)

Course Outcomes: After learning the course, the students should be able to:

CO1	Understand the basics of Artificial Intelligence and its historical development.
CO2	Learn problem-solving techniques using search algorithms and heuristics.
CO3	Apply logical reasoning and knowledge representation methods in AI.
CO4	Design intelligent agents capable of planning and acting in uncertain environments.
CO5	Explore various learning algorithms, including decision trees, neural networks, and reinforcement learning
CO6	Develop practical applications in natural language processing, image processing, and robotics.

Mapping of course outcomes with program outcomes:

Course Outcomes	Program Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3			2						1		
CO2			2									
CO3							3		2			
CO4		2							2			
CO5					2					2		
CO6				2								

Course Contents

Unit 1: Introduction

Introduction to AI, the foundations of Artificial Intelligence, history of Artificial Intelligence, AI Agents, structure of Intelligent Agents, nature of environments.

Unit 2: Problem Solving

Problem-Solving agents, searching solutions, various uninformed and informed (Heuristic) search techniques, Constraint Satisfaction Problems.

Unit 3: Planning

Planning – A Simple Planning Agent, Problem Solving to Planning, Planning in Situation Calculus, Basic Representations for Planning, A Partial- Order Planning Example & Algorithm, Planning with Partially Instantiated Operators, Knowledge Engineering for Planning.

Unit 4: Reasoning

Uncertain Knowledge and reasoning: Uncertainty – Acting under Uncertainty, Basic Probability Notation, the Axioms of Probability, Bayes' Rule and Its Use. Probabilities Reasoning systems

Representing Knowledge in an Uncertain Domain, The Semantics of Belief Networks, Inference in Belief Networks, Inference in Multiply Connected Belief Networks.

Unit 5: Learning

Learning: Learning from Observations – A General Model of Learning Agents, Inductive Learning, and Learning Decision Trees, Using Information Theory, Learning General Logical Descriptions, and Computational Learning Theory. Learning in Neural and Belief Networks – working of human Brain, Neural Networks, Perceptions, Multilayer Feed-forward Networks, Applications of Neural Networks.

Text:

Stuart J. Russell and Peter Norvig, Artificial Intelligence: A Modern Approach, 3rd edition, Prentice Hall, 2003.

Course Code: 25AF1612OE404D
Course Title: Python Programming

Teaching Scheme	Examination Scheme
Lecture: 2 hrs./week Credits: 2	Continuous Assessment: 20 Marks Mid Semester Exam: 20 Marks End Semester Exam: 60 Marks (Duration: 3 Hours)

Course Outcomes: At the end of the course, students will be able to:

CO1	
CO2	
CO3	
CO4	
CO5	

Mapping of course outcomes with program outcomes:

Course Outcomes	Program Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1												
CO2												
CO3												
CO4												
CO5												

Course Contents

Unit 1: Introduction to Python Programming

Introduction to the Python Programming Language, Working with Python, Numeric Data Types, String Data Type and Operations, Standard Data Types, Data Type Conversions, Commenting in Python, Understanding Python Variables, Multiple Variable Declarations, Python Basic Statements, Python Basic Operators, Precedence of Operators, Expressions.

Unit 2: Control Flow and Loops

Conditional Statements, if statements and its variations, Loops in Python, If While Loop, for loop, Loop Manipulation, Break and Continue statements.

Unit 3: Functions

Defining functions, calling functions, passing parameters and arguments, Python function arguments, anonymous functions (Lambda functions), fruitful functions (function returning values), scope of variables in a function, powerful lambda functions in Python.

Unit 4: I/O and Error Handling in Python

Introduction to I/O (Input/Output), Writing Data to a File, Reading Data from a File, Additional File Methods, Introduction to Errors and Exceptions, Handling I/O Exceptions, Runtime Errors and Handling Multiple Exceptions.

Unit 5: Classes in Python

Applications of classes, Creating classes in Python, Instance methods, inheritance, exemption classes and custom exemptions.

Computer Programming Practice

Overview of programming language, Development of at least one computer program, based on each unit.

Texts:

1. R. Nageswara Rao; Core Python Programming, Dreamtech Press, 2016.
2. Allen B. Downey; Think Python: How to Think Like a Computer Scientist, 2nd Edition, Shroff Reilly Publishers, 2016.
3. Vamsi Kurama; Python Programming: A Modern Approach, Pearson Education.

Course Title: 25AF1UHVVE406
Course Title: Universal Human Values- II

Teaching Scheme	Examination Scheme
Lecture: 3 hrs./ week Credits: 3	Continuous Assessment: 20 Marks Mid Semester Exam: 20 Marks End Semester Exam: 60 Marks (Duration: 3 Hours)

Course Outcomes: At the end of the course, students will be able to:

CO1	
CO2	
CO2	
CO4	
CO5	

Mapping of course outcomes with program outcomes:

Course Outcomes	Program Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1												
CO2												
CO3												
CO4												
CO5												
CO6												

Course Contents

Unit 1: Introduction to Value Education

- Understanding Value Education
- Self-exploration as the Process for Value Education
- Continuous Happiness and Prosperity – the Basic Human Aspirations
- Right Understanding, Relationship and Physical Facility
- Happiness and Prosperity – Current Scenario
- Method to Fulfill the Basic Human Aspirations

Unit 2: Harmony in the Human Being

- Understanding Human being as the Co-existence of the Self and the Body
- Distinguishing between the Needs of the Self and the Body
- The Body as an Instrument of the Self
- Understanding Harmony in the Self
- Harmony of the Self with the Body
- Programme to Ensure self-regulation and Health.

Unit 3: Harmony in the Family and Society

- Harmony in the Family – the Basic Unit of Human Interaction
- Values in Human-to-Human Relationship
- 'Trust' – the Foundational Value in Relationship
- 'Respect' – as the Right Evaluation
- Understanding Harmony in the Society
- Vision for the Universal Human Order

Unit 4: Harmony in the Nature (Existence)

- Understanding Harmony in the Nature
- Interconnectedness, self-regulation and Mutual Fulfillment among the Four Orders of Nature
- Realizing Existence as Co-existence at All Levels
- The Holistic Perception of Harmony in Existence

Unit 5: Implications of the Holistic Understanding – a Look at Professional Ethics

- Natural Acceptance of Human Values
- Definitiveness of (Ethical) Human Conduct
- A Basis for Humanistic Education, Humanistic Constitution and Universal Human Order
- Competence in Professional Ethics
- Holistic Technologies, Production Systems and Management Models-Typical Case Studies
- Strategies for Transition towards Value-based Life and Profession

Texts:

1. A Foundation Course in Human Values and Professional Ethics, R R Gaur, R Asthana, G P Bagaria, 2nd Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-47-1
2. Teachers' Manual for A Foundation Course in Human Values and Professional Ethics, R R Gaur, R Asthana, G P Bagaria, 2nd Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-53-2

References:

1. Jeevan Vidya: EkParichaya, A Nagaraj, Jeevan Vidya Prakashan, Amarkantak, 1999.
2. Human Values, A.N. Tripathi, New Age Intl. Publishers, New Delhi, 2004.
3. The Story of Stuff (Book).
4. The Story of My Experiments with Truth - by Mohandas Karamchand Gandhi
5. Small is Beautiful - E. F Schumacher.
6. Slow is Beautiful - Cecile Andrews
7. Economy of Permanence - J C Kumarappa
8. Bharat Mein Angreji Raj – Pandit Sunderlal
9. Rediscovering India - by Dharampal
10. Hind Swaraj or Indian Home Rule - by Mohandas K. Gandhi
11. India Wins Freedom - Maulana Abdul Kalam Azad
12. Vivekananda - Romain Rolland (English)
13. Gandhi - Romain Rolland (English)

Course Code: 25AF1CSMIK407
Course Title: Life of Chhatrapati Shivaji Maharaj

Teaching Scheme	Examination Scheme
Lecture: 1 hr./ week Credit: 1	Continuous Assessment: 50 Marks

Course Outcomes: At the end of the course, students will be able to:

CO1	
CO2	
CO3	
CO4	
CO5	

Mapping of course outcomes with program outcomes:

Course Outcomes	Program Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1												
CO2												
CO3												
CO4												
CO5												

Course Contents

Unit 1

Shivaji Maharaj as a Great Conqueror, Master Strategist and innovator in Military Tactics, Guerrilla Warfare (Ganimi Kava), Fortress Strategy, Avoidance of Direct Confrontation, Diplomacy and Alliances, Naval Power.

Unit 2

Shivaji Maharaj's Management and leadership strategies, Architecture and metallurgy of Raigad Fort, Use of Light Cavalry, Intelligence Network, Asymmetric Warfare, Logistics and Supply Chains, Fortifications and Military Architecture.

Unit 3

Shivaji Maharaj's views about Women's rights, their dignity and religious views. His views on Democracy & Nationalism.

References??

Course Code: 25AF1000AE408A
Course Title: Indian Languages – Marathi

Teaching Scheme	Examination Scheme
Lecture: 2 hrs./ week Credits: 2	Continuous Assessment: 50 Marks

Course Outcomes: At the end of the course, students will be able to:

CO1	विद्यार्थी मराठी भाषेच्या ऐतिहासिक प्रवासाची समज वाढवतील आणि तिच्या विकासातील टप्पे स्पष्टपणे सांगू शकतील.
CO2	शुद्ध व प्रमाणबद्ध लेखन करण्याची क्षमता प्राप्त होईल.
CO3	विविध प्रकारच्या लेखन शैली आत्मसात करून सृजनशील, विश्लेषणात्मक आणि औपचारिक लेखन करू शकतील.
CO4	अचूक, स्पष्ट आणि भाषिक - सांस्कृतिक दृष्टीकोनातून योग्य भाषांतर करू शकतील.
CO5	व्यावसायिक आणि साहित्यिक भाषांतरात प्रावीण्य मिळवू शकतील.

Mapping of course outcomes with program outcomes:

Course Outcomes	Program Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1												
CO2												
CO3												
CO4												
CO5												

Course Objectives

- मराठी भाषेचा ऐतिहासिक प्रवास, तिच्या निर्मितीतील संस्कृत, प्राकृत आणि अपभ्रंश भाषांचा प्रभाव समजून घेणे.
- मराठी लेखनाचे नियम, व्याकरण व शुद्धलेखन यांची अचूकता आत्मसात करणे.
- सर्जनशील आणि औपचारिक लेखन कौशल्ये विकसित करणे.
- भाषांतर तत्त्वे, प्रक्रिया आणि सांस्कृतिक संदर्भ यांचा विचार करून मराठीतून इंग्रजी आणि इंग्रजीतून मराठी भाषांतर करण्याचे कौशल्य प्राप्त करणे.

Course Contents

घटक- १. मराठीचा उगम आणि विकास

- मराठीचा उगम आणि विकास
- मराठी भाषेवर संत परंपरेचा प्रभाव - ज्ञानेश्वर, तुकाराम, नामदेव आणि एकनाथ यांच्या रचनांचा अभ्यास.
- मराठीत बखरी लेखन व इतिहास दर्शन.
- आधुनिक मराठी आणि सुधारणा चळवळी – टिळक, फुले, आणि आगरकर यांचे योगदान.

घटक- २. स्वातंत्र्यानंतरची मराठी भाषा

- महाराष्ट्र राज्य निर्मिती व मराठीचा अधिकृत दर्जा.
- डिजिटल युगातील मराठी भाषा: ब्लॉग, सोशल मीडिया आणि ई-साहित्य.

- मराठी भाषा संरक्षणासाठी उपाययोजना.
- शिक्षणव्यवस्थेतील मराठीचा वापर.
- जागतिक स्तरावर मराठी भाषेचा प्रभाव.

घटक-३. मराठी लेखनाचे नियम आवण व्याकरण

- संधि
- वाक्यप्रकार (विधानार्थी वाक्य, प्रश्नार्थी वाक्य, आजार्थी वाक्य इ.)
- विरामतचन्हे आणि त्यांचे उपयोग
- शुद्धलेखन
- समानार्थी शब्द (पर्यायवाची शब्द), विरुद्धार्थी शब्द.

घटक-४. लेखन कौशल्य

- लेखन कौशल्याचा परिचय - लेखन कौशल्याचे महत्त्व आणि आवश्यकता
- पत्रलेखन
- निबंध लेखन
- वृत्तलेखन (वृत्तपत्रीय लेखन)
- इतिवृत्त लेखन
- सारांश लेखन

घटक- ५. भाषांतर (मराठीतून इंग्रजी आणि इंग्रजीतून मराठी)

- भाषांतराचा मूलभूत परिचय - भाषांतराची व्याख्या आणि स्वरूप , महत्त्व आणि उपयोग , भाषांतराचे प्रकार इ.
- पारिभाषिक शब्दावली
- मराठीतून इंग्रजी आणि इंग्रजीतून मराठी भाषांतर.

संदर्भ साहित्य:

1. प्रशासनिक लेखन, भाषा संचालनालय , महाराष्ट्र शासन , मुंबई १९६६
2. सुगम मराठी व्याकरण व लेखन - मो. रा. वाळंबे
3. "अनुवाद सिद्धांत आणि प्रयोग" – डॉ. भालचंद्र नेमाडे (लोकवाङ्मय गृह प्रकाशन)
4. मराठी भाषा आणि साहित्याचा इतिहास – वि.का. राजवाडे प्रकाशक : राजवाडे संशोधन मंडळ, धुळे
5. भाषांतर: सिद्धांत आणि प्रयोग – डॉ. अशोक केळकर प्रकाशक : लोकवाङ्मय गृह, मुंबई

Course Code: 25AF1000AE408B
Course Title: Indian Languages – Hindi

Teaching Scheme	Examination Scheme
Lecture: 2 hrs/ week Credits: 2	Continuous Assessment: 50 Marks

Course Outcomes: At the end of the course, students will be able to:

CO1	विद्यार्थी हिंदीभाषा के ऐतिहासिक और आधुनिक विकास को समझेंगे।
CO2	हिंदी व्याकरण और लेखन के नियमों में दक्षता प्राप्त करेंगे।
CO3	व्यावसायिक, प्रशासनिक और तकनीकी लेखन में हिंदी का प्रयोग कर सकेंगे।
CO4	अनुवाद के सिद्धांतों को सीखकर अंग्रेजी और हिंदीके बीच प्रभावी अनुवाद कर सकेंगे।

Mapping of course outcomes with program outcomes

Course Outcomes	Program Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1												
CO2												
CO3												
CO4												
CO5												

पाठ्यक्रम उद्देश्य (Course Objectives):

- हिंदी भाषा के उद्भव, विकास और ऐतिहासिक प्रवृत्तियों को समझाना।
- हिंदी व्याकरण और लेखन कौशल में दक्षता प्रदान करना।
- प्रशासन, शिक्षा और संचार में हिंदी के व्यावहारिक उपयोग को स्पष्ट करना।
- अनुवाद कौशल विकसित करना, जिससे तकनीकी एवं व्यावहारिक संचार सुगम हो।

अपेक्षित परिणाम (Course Outcomes):

- विद्यार्थी हिंदीभाषा के ऐतिहासिक और आधुनिक विकास को समझेंगे।
- हिंदी व्याकरण और लेखन के नियमों में दक्षता प्राप्त करेंगे।
- व्यावसायिक, प्रशासनिक और तकनीकी लेखन में हिंदी का प्रयोग कर सकेंगे।
- अनुवाद के सिद्धांतों को सीखकर अंग्रेजी और हिंदीके बीच प्रभावी अनुवाद कर सकेंगे।

Course Contents

इकाई – १. हिंदी भाषा का उद्भव और स्रोत

- हिंदी भाषा की उत्पत्ति और स्वरूप
- संस्कृत, प्राकृत और अपभ्रंश से हिंदी का विकास
- हिंदी की प्रमुख बोलियाँ (ब्रज, अवधी, खडी बोली, भोजपुरी, राजस्थानी आदि)
- हिंदी पर फारसी, अरबी और अंग्रेजी भाषाओं का प्रभाव

इकाई - 2. स्वातंत्र्योत्तर काल में हिंदी भाषा

- प्रशासन , शिक्षा और संचार माध्यमों में हिंदी की भूमिका
- राजभाषा के रूप में हिंदी- संवैधानिक स्थिती और व्यावहारिक उपयोग
- हिंदी का वैश्वीक विस्तार और डिजिटल माध्यमों में हिंदी की उपस्थिती
- प्रशासन और संचार माध्यमों में हिंदी

इकाई - 3. हिंदी भाषा लेखन के नियम और व्याकरण

- वर्णमाला
- शब्द-भेद
- संधि
- वाक्य रचना
- वर्तनी
- उपसर्ग , प्रत्यय और शब्द निर्माण की प्रक्रिया
- विराम चिन्हों का प्रयोग
- पर्यायवाची शब्द
- विलोम शब्द

इकाई - 4. लेखन कौशल

- पत्र लेखन
- प्रतिवेदन (रिपोर्ट) लेखन
- विज्ञापनी , नोटीस और परिपत्र लेखन
- निबंध लेखन
- सार लेखन

इकाई - 5. अनुवाद (अंग्रेजी से हिंदी और हिंदी से अंग्रेजी)

- अनुवाद : सिद्धांत और परंपरा
- अनुवाद : क्षेत्र, प्रकार
- पारिभाषक शब्दावली
- अंग्रेजी से हिंदी और हिंदी से अंग्रेजी अनुवाद

संदर्भ ग्रंथ:

- "हिंदी भाषा का उद्भव और विकास " – डॉ. हरीशचंद्र वर्मा (लोकभारती प्रकाशन)
- "हिंदी भाषा का इतिहास " – डॉ. रामविलास शर्मा (राजकमल प्रकाशन)
- "भारत में राजभाषा हिंदी " – डॉ. विश्वनाथ प्रसाद (भारतीय राजभाषा परिषद)
- "हिंदी व्याकरण और रचना" – डॉ. हरीशचंद्र वर्मा (लोकभारती प्रकाशन)
- "हिंदी लेखन कौशल " – डॉ. रमेश गुप्ता (साहित्य भवन)
- "अनुवाद विज्ञान और सिद्धांत" – डॉ. ओमप्रकाश (राजकमल प्रकाशन)

Course Code: 25AF1000AE408C
Course Title: Indian Languages – Sanskrit

Teaching Scheme	Examination Scheme
Lecture: 2 hrs./ week Credits: 2	Continuous Assessment: 50 Marks

Course Outcomes: At the end of the course, students will be able to:

CO1	विद्यार्थी संस्कृत भाषेच्या ऐतिहासिक प्रवासाची समज वाढवतील आणि तिच्या विकासातील टप्पे स्पष्टपणे सांगू शकतील.
CO2	शुद्ध व प्रमाणबद्ध लेखन करण्याची क्षमता प्राप्त होईल.
CO3	विविध प्रकारच्या लेखन शैली आत्मसात करून लेखन करू शकतील.

Mapping of course outcomes with program outcomes:

Course Outcomes	Program Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1												
CO2												
CO3												
CO4												
CO5												

Course Objectives:

- संस्कृत भाषेचा ऐतिहासिक प्रवास.
- संस्कृत लेखनाचे नियम, व्याकरण आत्मसात करणे.
- दैनंदिन संवादासाठी लागणारे काही शब्द यांचा अभ्यास करणे.

Course Contents

Unit 1: Introduction to Sanskrit

- Importance and history of Sanskrit
- Sanskrit alphabets (Varnamala)
- Swaras (Vowels)
- Vyanjanas (Consonants)
- Pronunciation and script (Devanagari).

Unit 2: Basic Grammar

- Nouns, pronouns, Grammatical numbers, Grammatical genders, Grammatical person
- Verbs, Tenses, Sandhi (Combination of letters)
Karaka (Case system) – Nominative, Accusative, Instrumental, etc.
- Vibhakti (Declensions of nouns and pronouns)
- Linga (Gender: Masculine, Feminine, Neuter)
- Vakya Rachana (Sentence construction).

Unit 3: Simple Vocabulary and Sentence Formation

- Basic words and their meanings (nature, family, animals, objects, etc.)
- Greetings and basic conversational phrases
- Formation of simple sentences.

Unit 4: Selected Sanskrit Shlokas and Subhashitas

- Recitation and meaning of simple verses from Bhagavad Gita, Hitopadesha, or Panchatantra
- Common proverbs (Subhashitas).

Unit 5: Reading and Writing Practice

- Reading simple Sanskrit texts
- Writing small paragraphs in Sanskrit.

Course Code: 25AF1914L409
Course Title: Safety in Engineering Industry Lab

Practical Scheme	Examination Scheme
Practical: 2 hrs./ batch Credit: 1	Continuous Assessment: 60 Marks Practical/Oral Exam: 40 Marks

Course Outcomes: At the end of the course, students will be able to:

CO1	
CO2	
CO3	
CO4	

Mapping of course outcomes with program outcomes:

Course Outcomes	Program Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1												
CO2												
CO3												
CO4												

Course Contents

List of Experiments/Assignments:

1. Design a machine guard
2. Development of a plant layout
3. Preparation of a safety inspection check list for dock area
4. Prepare a tool box on a good housekeeping
5. List out the hazards in the industries
6. Preparation of housekeeping checklist
7. Development of a SOP for any of a machine
8. List out various safety equipment used in industries
9. Assignments on each unit of syllabus of Safety in Engineering Industry

Course Code: 25AF1612L410
Course Title: Fluid Mechanics Lab

Practical Scheme	Examination Scheme
Practical: 2 hrs./batch Credit: 1	Continuous Assessment: 60 Marks Practical/Oral Exam: 40 Marks

Course Outcomes: At the end of the course, students will be able to:

CO1	Understand laminar and turbulent flow and determine Critical Reynolds number using Reynolds Apparatus.
CO2	Verify Bernoulli's theorem.
CO3	Determine pressure drop in flow through pipes and pipe fittings.
CO4	Verify momentum equation using impact of jet apparatus.
CO5	Determine viscosity using viscometer
CO6	Calibrate the pressure gauges, rotameter etc.
CO7	Use manometers for pressure measurement.

Mapping of course outcomes with program outcomes:

Course Outcomes	Program Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	1	1	3	1				1	2		1
CO2	1	1	1	3	1				1	2		1
CO3	1	1	1	3	1				1	2		1
CO4	1	1	1	3	1				1	2		1
CO5	1	1	1	3	1				1	1		1
CO6	1	1	1	3	1				1	2		1
CO7	1	1	1	3	1				1	2		1

List of Experiments (Any 6 experiments from the list):

1. Verification of Bernoulli's theorem.
2. Determination of Critical Reynolds number using Reynolds Apparatus.
3. Determination of various flow measuring coefficients.
4. Determination of pressure drop in pipes of various cross-sections.
5. Determination of pressure drops in pipes with various pipe fittings.
6. Viscosity measurement using viscometer (at least one type).
7. Verification of momentum equation using impact of jet apparatus.
8. Determination of metacentric height of a floating body.

Course Code: 25AF1612L411
Course Title: Strength of Materials Lab

Practical Scheme	Examination Scheme
Practical: 2 hrs./week Credit:1	Continuous Assessment: 60 Marks Practical/Oral Exam: 40 Marks

Course Outcomes: At the end of the course, students will be able to:

CO1	
CO2	
CO3	
CO4	
CO5	

Mapping of course outcomes with program outcomes:

Course Outcomes	Program Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1												
CO2												
CO3												
CO4												
CO5												

List of Experiments/Assignments:

Any Six Experiments/Assignments to be completed from the following list:

1. Tension test on mild steel/ aluminum specimen.
2. Compression test on concrete/ wood specimen.
3. Shear test on mild steel/ aluminum (single and double shear tests).
4. Charpy/Izod Impact Test on given specimen.
5. Deflection test on mild steel/wooden beam specimen.
6. Determination of Young's modulus using simply supported beam set-up.
7. Assignment on graphical solution for principal stress problems.
8. Strain measurement involving strain gauges/ rosettes.

*** *END* ***